



ALL HALLOWS' SCHOOL

Est. 1861



Principal's Welcome

Welcome to All Hallows' School, a community alive with the charism of Catherine McAuley. Established in 1861, we are the oldest secondary school in Queensland and the first girls' school in the State. All Hallows' School is grounded in the Catholic traditions and values of the Sisters of Mercy, with Catherine McAuley as their founder. Catherine's vision lives on today, as we continue to serve the community through educating young women in a faith-based, holistic tradition, to see each student realise her potential.

As visionary leaders in the education of girls in Years 5 to 12, we journey into the third decade of the 21st Century developing young women who are future-ready. We believe our girls are best prepared by engaging in a faith-based, broad liberal education that provides challenging options and flexibility. From a multi-skilled and multi-disciplinary base, we foster the growth of highly developed thinking, strong problem-solving skills and the gift of personal reflection, enabling an All Hallows' girl to become a skilled communicator in a global context. Our House-based pastoral care system ensures that every girl is individually known, supported and nurtured and our vibrant community provides many opportunities for parents to engage. During a time of rapid global social change, we encourage compassion and empathy for others, an awareness that extends beyond our immediate community and empowers our young women to define the role they will play in making a difference.

During your daughter's time at All Hallows' School, she will experience and respond to an academically rigorous and intellectually challenging curriculum. She will be called to be the best she can be, and emerge with the competence, confidence, compassion and conviction for which All Hallows' women are renowned.

I am delighted that you are considering All Hallows' as the School for your daughter.

May God bless you,
Mrs Catherine O'Kane
Principal

We must strive to do ordinary things extraordinarily well.

Catherine McAuley

Faith and Mission

At All Hallows' School, we inspire our young women to live lives of faith and action in the spirit of Mercy. Our Religious Education program seeks to develop the religious literacy of students in the Catholic Christian tradition and Mercy ethos, so that they might participate critically and authentically in contemporary culture. We believe this contributes to the formation of the whole person and nurtures human flourishing so that our students understand and value respectful relationships, wisdom and spirituality. Our students are socially aware, taking action both within and beyond our community.

Commitment on the part of the parents to the religious and faith education of their daughter is necessary for enrolment. All students take part in Religious Education classes and Catholicism is studied within the wider context of religious experience and an increasingly diverse society. The prayer and liturgical life of the School is also a vital part of our students' formation as young Mercy women. Faith and a social conscience enable an All Hallows' student to step forward confidently with a deep understanding of the difference she can make in this world.





Wellbeing

All Hallows' School offers a supportive and caring environment with an emphasis on Mercy values, student wellbeing and preparing our students academically to be future-ready in an ever-changing world.

Using scientific theory and practice All Hallows' School has developed the wellbeing framework AHS**fit**forlife. This philosophical approach prepares our students to be leaders of their own development, so they flourish as learners and young people of Mercy.

AHS**fit**forlife informs everything we do.

It leads our academic and pastoral care practices and underpins the development of our students' spiritual, social, academic and personal growth. This enables your daughter to take healthy risks in a positive, supported and safe space.

Through identified 'Ways to Wellbeing' we strengthen our students' capability in the areas of personal achievement, social competence and emotional resilience.



Click to discover our
Ways to Wellbeing



Pastoral Care

With a diverse and vibrant student community, our School is committed to ensuring each girl develops a sense of connectedness. This connectedness establishes strong links between students, teachers and parents.

On entering the All Hallows' community, our girls become members of a House community, which brings together girls from Years 5 to 12 in a nurturing and caring environment. Within each House, students in Years 7-12 join a Home Group where the same teacher and Head of House continue with your daughter during her All Hallows' journey. The pastoral care of students in Years 5 and 6 is the responsibility of a dedicated classroom teacher under the guidance of the Head of Middle School.

There are many activities that bind the Houses to the whole school community such as House Liturgies, House choir competitions, sports carnivals and other events. All Hallows' School recognises the importance of rituals and celebrations in helping students feel that they belong to our community.

Our qualified counselling staff and our registered nurses further enhance our pastoral care and wellbeing approach.

Through her time, each girl will become part of the All Hallows' Sisterhood. The AHSisterhood represents the inclusivity, sisterly-love and respect that exists amongst girls past and present who are committed to embodying the positive All Hallows' School spirit.

Every step of the way your daughter will feel supported, welcomed and valued at All Hallows' School, allowing her to achieve what the world is yet to imagine.



Academic

All Hallows' School is committed to providing authentic, student centred learning programs tailored to meet the needs of our students. Diversity of backgrounds, abilities and aspirations are embraced and nurtured as we deliver learning experiences that appropriately support, challenge and extend each students' learning while engaging with the Australian Curriculum across Years 5-10 and QCAA Senior syllabuses across Year 11-12. Our broad range of subject offerings and diverse senior programs cater for a range of academic and vocational pathways. Students have access to educational opportunities provided by universities and vocational education and training centres as well as real life learning experiences conducted within and outside of the classroom.

Learning episodes reflect specific learning intentions including learning objectives and success criteria, learning instruction and checks for understanding. Our dedicated, experienced and talented staff strive to nurture, support and challenge our students through the design and delivery of a reflective and creative curriculum.

An All Hallows' student is empowered to become a resilient problem solver, a global citizen and a lifelong learner who is an effective communicator able to respond positively to change and to relate to others based on respect, fairness and tolerance.

Years 5 and 6

Religious Education
Art
Drama
English
FitforLife
Geography
History
Italian
Mathematics
Music
Physical Education
Science

Year 7

Religious Education
Creative Arts Cycle (Art/Drama)
Design Thinking
Digital Technology
English
FitforLife
Geography/History Cycle
Health & Physical Education
Language Cycle (French/Italian/Japanese)
Mathematics
Science
Skills for Learning

Year 8

Religious Education
Creative Arts Cycle (Music/Dance)
Design Thinking
Digital Technology
English
FitforLife
Geography/History Cycle
Health & Physical Education
Language Cycle (French/Italian/Japanese)
Mathematics
Science
Skills for Learning

Years 9 and 10

Religious Education
Art
Dance
Digital Technology
Drama
English
Enterprise Education
FitforLife
Food & Design Technology
French
Geography & History Cycle
Health & Physical Education
History
Italian
Japanese
Music
Physical Education
Science
Skills for Learning

Year 9:
Mathematics Alpha
Mathematics Beta

Year 10:
Geography
Pre General Mathematics
Pre Mathematical Methods
English Literature

Years 11 and 12

Study of Religion
Religion & Ethics
**Religion, Meaning & Life*
Accounting
Ancient History
Biology
Business
Chemistry
Dance
Design
Digital Solutions
Drama
Economics
English
Essential English
Fashion
French
Geography
Hospitality Practices
Italian
Japanese
Legal Studies
Literature
General Mathematics
Mathematical Methods
Specialist Mathematics
Essential Mathematics
Modern History
Music
Music Extension (Unit 3 & 4)
Physical Education
Physics
Visual Art
Visual Arts in Practice

Italics denote Applied Subjects.

** Non-QCE Subject.*



Co curricular

Your daughter will be encouraged to explore the extensive opportunities offered in our co-curricular Program. Our diverse and unparalleled range of Mercy Action, cultural and sporting activities will allow her to discover her interests, build her self-confidence and be the best she can be.

Each of our programs caters for participation across all ability levels, creating an enjoyable and nurturing environment for your daughter to participate, challenge herself, set personal goals and reach her potential.

Our programs are designed to foster wellbeing, joy, friendship, resilience, teamwork, creativity and personal growth. From connecting through our Mercy Action initiatives to exploring the world through local and international immersions, an All Hallows' girl learns to view and live her life in its fullness.

Mercy Action Program

AHSews	Kitty's Room
Brisbane Central Tutoring	Library Helpers
Bell Ringing	Liturgy Group
Café 547	Mercy Cooking
Crochet4Care	Micah Community Meals
Digital Inclusion group	Peer Tutoring
Eat-Up Sandwich making	Student2Student Reading Program
Eco-Justice Group	
Eddie's Van Breakfast Outreach	Mercy Action Immersions
Human Rights Group	Cape York Cultural Immersion
Inclusee - Connecting Community	Central Australia Cultural Immersion
Jane's Team	Cherbourg Cultural Community Visit
Jimmie's Van Breakfast Outreach	

Sport Program

AFL	Netball
Athletics	Rowing
Basketball	Swimming
Cricket (Indoor)	Tennis
Cross Country	Touch Football
Fencing	Volleyball
Fitness and Wellbeing Program	Water Polo
Football	Sports Camps
Hockey (Grass, Indoor, Turf)	National and International Sports Tours

Culture Program

Ensembles
Bands
Brass Ensembles
Choirs
Dance Ensembles
Jazz Ensembles
Percussion Ensembles
Piano Ensembles
String Ensembles
Vocal Ensembles
Woodwind Ensembles

Instrumental and Vocal Program

Bassoon
Cello
Clarinet (incl. Bass Clarinet)
Double Bass
Euphonium
Flute
French Horn
Guitar
Music Theory
Oboe
Percussion
Piano
Saxophone – Alto & Tenor
Trombone
Trumpet
Tuba
Viola
Violin
Voice

Speech & Drama Program

Drama & Performance
Voice & Communication

Other

Arts Festival
Dance Eisteddfods
Debating
Music Ensembles Workshops
Music Ensembles Camp
Qld Catholic Colleges Music Festival
School Junior and Senior Productions
Shakespeare Club
Theatresports



Community

All Hallows' School values the significant partnership between our students—past, present and future—our staff and our parents. This partnership is the foundation of our community.

We encourage parent involvement through many opportunities including membership of our Parents and Friends Association, Mothers' Network and other Parent Support Groups which actively support and encourage our students to reach their potential.

The impact of our volunteer groups is vast as they provide tremendous support to our many co-curricular programs, community events, cultural activities, philanthropic programs and Mercy Action partnership programs.

Playing an active role in our community is a great way to forge lifelong friendships. Together, we make a difference in the lives of our community and those we support.





Past Pupils Association

Once an All Hallows' girl, always an All Hallows' girl

As the oldest secondary school in Queensland, All Hallows' School boasts a proud and passionate history and the All Hallows' Past Pupils' Association actively seeks to build on this rich foundation by supporting, encouraging and celebrating past, present and future connections between students and the School.

The All Hallows' School Past Pupils' Association was established in 1925 and provides an ongoing sense of connectivity and sisterhood among the many generations of innovative, compassionate, spirited and successful women who have passed through our School's green gates.

We are blessed with an amazing and accomplished tapestry of alumni, from new graduates to 100+ year olds, including many multi-generational family members and groups of women sharing bonds of friendship which began at All Hallows' more than 60, 70 or 80 years ago.

The Association strives to bring these women together to share not just their sense of fellowship and friendship but also their extraordinary gifts and skills across a wide range of professions, industries, networks and communities – from local to global.

The Past Pupils' Association facilitates both friend-raising and fundraising events throughout the year. These include events specifically targeted towards different sections of our broad past pupil community, from new graduates to our much valued and most senior past pupils, such as the International Women's Day Breakfast, Connect Blue cocktail party, and Reunion Day, when we open our iconic green gates to welcome milestone reunion groups and other past pupils for a Mass, morning tea, campus tours and historical displays.

The Association is increasingly engaged in creating connections and relationships between current All Hallows' School pupils and our past pupils through such initiatives as the 'Sisters in...' project, designed to create opportunities for networking, career advancement and mentoring.



ALL HALLOWS' SCHOOL

Respect | Compassion | Integrity | Joy | Service | Justice

