



All Saints  
Anglican School  
Prospectus



*The word 'education' comes from the Latin 'educere', to 'lead out', and our aim at All Saints is to lead your child out of limitations and into possibilities; out of the doubts and anxieties that prevail in an increasingly secular, cynical society and into a faith that defines and ennobles us all; out of the assumptions and seductions of a culture based on consumerism and into an independent and critically considered view of the world.*



# *A Message from the Headmaster*

Thank you for your interest in our remarkable school. All Saints is a happy school, a place where students and staff appreciate each other, and where a generosity of spirit abounds. We believe in the education of the whole child, and we strive together as a staff to equip each one of our students with the qualities they will need to live a meaningful and fulfilling life. In a rapidly changing, often inconsistent world, it falls to our schools to imbue the young with a sense of purpose and a clear set of values. The primary role for any school must be to instil in its pupils a sense of personal and collective integrity which can stand firm in the shifting sands of technological innovation and materialism.

We must work to achieve our educational goals with a sense of mutual trust and respect. In my experience, the most effective way of teaching in both academic and pastoral areas is through example. If we want the students with whom we work to be honest, positive, conscientious and committed to excellence, then we as teachers must strive to model these qualities ourselves.

At All Saints, we remain grateful for our place in this unique community by promoting amongst staff and students a pride in themselves and their school, and an awareness that the sense of belonging we all feel brings with it clear responsibilities and expectations. We are bound together by our infectious optimism and our belief that with God's help we can truly make a difference in the lives of the young people entrusted to our care.

*Patrick S Wallas,*  
BA (Hons), PGCE, MACE





# Culture

Our School is open to all students, irrespective of ethnic or religious origins, and is dedicated to:

- the education of the whole person
- the inclusion of all
- the fostering of enquiring minds through a broad but well balanced curriculum
- the celebration of achievement.

At All Saints, we believe self-discipline to be the longest lasting and most effective means of promoting a healthy communal life. Where possible, we believe that students should be responsible for monitoring and determining their own behaviours, in the full knowledge that all their actions have consequences.

The students at All Saints are expected to:

- keep their hearts, minds and spirits open
- understand that they are a precious individual with unlimited potential
- acknowledge that there are people in the All Saints Community who care about them and to whom they can turn for help
- be aware of and sensitive to the needs of others
- act with courage, humility and integrity
- respect the property of others
- be aware of and act in accordance with the School rules and policies
- present themselves in all learning environments punctually, with the appropriate materials and in a state of preparedness to learn
- appreciate the All Saints campus, and play their part in maintaining its beauty and cleanliness
- take pride in their appearance and observe the School dress code
- use appropriate language and gestures
- believe in and nurture their capacity to contribute positively to all areas of School life
- strive for that sense of well-being that comes from knowing they have given their best.

All Saints has a dedicated staff who are committed to bringing out the best in their students by engaging them through a combination of energy, patience and love. The School expects a great deal from its staff, and the staff in turn expects a great deal from their students. It is an upward spiral.

The staff at All Saints are expected to:

- stay open to the opportunities for learning and teaching that each day presents
- search for goodness in every member of the School community
- act with honesty, integrity and compassion
- treat every person as brimming with potential in mind, body and spirit
- notice those in need and offer what help they can
- prepare diligently, teach enthusiastically and assess responsibly
- accept that the possibility for improvement in their performance always exists
- use their authority as a teacher wisely and with humility
- contribute positively and in a variety of ways to the life of the the School community
- play their part in the fostering of a spirit of teamwork and fellowship amongst the staff and students of All Saints
- look for ways in which they can contribute to the spiritual life of the School community
- keep alive their sense of life's awe, mystery and wonder.



# *Pastoral Care*



Life is a profoundly wonderful gift, but it can, of course, be challenging too. There will be times when we feel misunderstood and alone. At All Saints, we accept that some of our students will occasionally need a little extra help, and we make it our business to be available to them when they do. Every academic staff member at All Saints is involved in the Pastoral Care programme of the School. Experience suggests that students in need will often approach their favourite teacher for some friendly advice, and it is the staff's willingness to listen and to provide considered advice that is the cornerstone of our Pastoral Care programme. It is in such informal interactions that many minor frustrations and concerns can be addressed and solutions achieved.

From time to time, students will have special needs relating to their academic performance. Some students will need to be challenged more directly in order to keep them engaged, whilst others might need more specific help with particular aspects of their learning. To this end, a dedicated team of specialist teachers and counsellors offers specific educational support to those students who may need it.

The secret to any successful Pastoral Care programme is awareness, and at All Saints we pride ourselves on getting to know your child. By building positive relationships between staff and students so that a true sense of partnership develops, we are better positioned to detect those slight changes in behavioural patterns that can indicate a problem. Once a problem has been shared and talked through with someone the student trusts, it never seems quite so insurmountable. The building of positive relationships is the cornerstone upon which our Pastoral Care programme is constructed.





# Christian Ministry

At All Saints, we all work together to make our School a place where the Gospel is lived as well as taught. To this end, we have developed a vibrant ministry team, made up of four full-time members of staff.

Christian values permeate all areas of School life, and our staff and students are encouraged to reflect upon and explore the challenges implicit in the spiritual journey.

We have become quite adept as a society at nurturing our physical and emotional well-being, but we are born with a spiritual identity too, and young people need some guidance in this area more than ever. The restlessness that pervades modern life is due, in part, to society's attempt to fill the void left by the absence in so many people's lives of a sustaining religious faith. We must expect our young people to question aspects of their faith which they find difficult, but we must also provide them with a framework upon which they can rely when the questions become more urgent.

As a Christian school, we believe that each member of our community is loved by God, and is therefore deserving of respect and kindness. By promoting and living the values implicit in the Gospel, it is our intention to stay true to our charter by building through our Christian ministry a genuine commitment to 'Truth, Faith and Compassion'.





# Academics

Our commitment to teaching and learning lies at the heart of everything we do at All Saints. Our goal is simple; to encourage each student to reach their potential by striving for excellence in all that they do. We support them in this by providing the best possible resources, both human and physical, and by building constructive relationships between staff and students.

All Saints has designed its curriculum to provide a continuum of experience and knowledge acquisition from Pre Prep to Year 12. Emphasis is on the education of the whole person – intellectual, cultural, physical and spiritual.

We have developed curricula that are designed to engage all students regardless of their talents and proclivities. Our goal each year is to ensure that every one of our graduating students is on a constructive pathway of their choosing which allows them to look to the future with confidence, optimism and a sense of purpose.

We believe that learning should be fun. We want our students to enjoy their school days, and our staff challenges the notion that learning must be relentless and repetitive if it is to be rigorous. We are proud to let our results over the years speak for themselves, and we are proud too of the continuing commitment we make each year to the promotion of engaged and effective teaching and learning in every area of the curriculum.

Scan here for more information



Junior School



Middle School



Senior School



# Vocational Education and Training

All Saints Anglican School is a Registered Training Provider for qualifications in Hospitality, Business, Live Production, Theatre and Events, and Information, Digital Media and Technology. Hospitality students are able to develop their skills in real-life settings in our Heavens Above Restaurant. Our Live Production students work on 'live' events in our Nairn Theatre including School musicals, concerts, performances and assemblies. The All Saints Business Centre provides the opportunity for our students to perform business administration and IT tasks for School staff which enables them to practice the skills they learn as part of their qualification.

Additionally, students are able to undertake Vocational Education and Training courses off-campus with other training providers e.g. TAFE and a range of private providers. Some courses on offer are Fashion Design, Photo Imaging, Make-Up, Children's Services, Health Services, Fitness, Multimedia, Automotive Services and Engineering. A complete list is available on request.

Students can also participate in school-based traineeships and apprenticeships (SATs) as a further vocational option. SATs enable students to complete a formal qualification as well as undertake paid work in their chosen career field. SATs are available in a diverse range of fields including: Business, IT, Media, Childcare, Sport & Recreation, Beauty, Hairdressing, Automotive, Engineering, Hospitality and Live Production. Students participating in this programme will spend one day per week for a minimum 12 month period 'on the job' and will undertake formal training throughout that 12 month period.





# Sport

Sport at All Saints is about commitment, teamwork, participation and enjoyment at all levels of competition. All students from Years 3 to 12 participate in Inter-House Swimming, Cross Country and Athletics Competitions, and the opportunity exists for many to advance to the District, Regional, State and National level in these and other sporting disciplines. As members of the Association of Private Schools, a group of eight Gold Coast independent schools, All Saints students are assured of regular and challenging competition.

In addition to the above, students participate in various sporting activities including:

- AFL
- Basketball
- Cricket
- Football
- Hockey
- Netball
- Rugby Union
- Softball
- Tennis
- Touch Football
- Volleyball
- Water Polo.

Sporting facilities include nine main playing fields and practice facilities for cricket, hockey, rugby, football, softball, athletics, AFL and cross country, seven tennis courts, ten netball courts, six basketball courts, three volleyball courts and a short golf course. There are also two 25 metre swimming pools, both of which are heated, while one is enclosed with an attached 10 metre x 5 metre learn-to-swim pool. We are in the process of developing a second indoor Sports Hall to cater specifically for Junior and Middle School students, which will include two full-sized basketball courts.



# Outdoor Education

Kurt Hahn, considered to be one of the fathers of the outdoor education movement, once said:

“I regard it as the foremost task of education to ensure the survival of these qualities: an enterprising curiosity, an undefeatable spirit, tenacity in pursuit, readiness for sensible self-denial and, above all, compassion.”

The Outdoor Education programme at All Saints tries to emulate Kurt Hahn’s philosophy by exposing students to a variety of opportunities and challenges inspired by outdoor activities and pursuits, including participation in the Duke of Edinburgh Award programme. In 2013 twenty of our graduating students received the Duke of Edinburgh Gold Award possibly more than any other school in Australia.

The Outdoor Education programmes offered in our School aim to enhance personal growth through the development of the whole person. In achieving this aim, students are exposed to situations in which they can build relationships, use problem solving strategies in challenging situations, work as a team, acquire an appreciation of and respect for the natural environment, develop a sense of community and learn valuable new skills.



# Performing Arts

All Saints has established an outstanding reputation for the Performing Arts, regularly excelling in State and National eisteddfods and competitions. Our drama productions and musicals enjoy an enviable reputation, both on the Gold Coast and in the wider Queensland community. Our outstanding Performing Arts venues, The Nairn Theatre, the Dell'Arte Theatre and the Holloway Music Centre, provide superb facilities in which the students can showcase their talents.

## Music

Music plays an integral role in the life of our School. All Year 3 students learn a stringed instrument and then all Year 5 students are invited to learn a band instrument. Building on these firm foundations, students are then invited to perform as part of one of over 30 specialist ensembles. We offer Music and Music Extension as academic subjects, and we run a Music Honours programme for those who are interested. In the last seven years All Saints has won Best Overall School at the Gold Coast Eisteddfod six times and was runner-up in the other year.

## Drama

Drama, like music, is a wonderful vehicle for creative expression. Students at All Saints are encouraged throughout their schooling to involve themselves in our extensive curricular and co-curricular Drama programmes. Classroom Drama is available from Prep to Year 12.

## Visual Arts

We are particularly proud of our investment in the Visual Arts at All Saints, with our three purpose-built Art Centres (Junior, Middle and Senior), our School Gallery and our biennial Visual Arts Tour which takes students on a mesmerising tour of the famous galleries in Spain, France, Italy and England.







# Why All Saints?

Despite our superb facilities and excellent record of academic results, it has become clear to us over the years, as a result of formal and informal feedback, that parents choose All Saints Anglican School because of our reputation for noticing, nurturing and spending time with each individual child entrusted to our care. It is our reputation for compassion and care upon which our School is founded and from which we draw our confidence and strength. The children always come first, whether we are planning new facilities, developing an engaging curriculum, working out the timetable, providing learning and emotional support or simply working out the School calendar. Of course, we must nurture and inspire the staff; they are our most precious resource. Yet the joy they take in working at All Saints is due in large part to the place it gives them in a loving, supportive community with a single and wholesome purpose – the education of boys and girls, young men and young women, from the ages of 4 through to 18. It is a noble calling and one which we take very seriously indeed.

Our points of difference include:

- The Biennial Livewire Festival
- The Infinity Extension Programme
- Service Learning
- Sustainability at All Saints
- The Wetlands
- The Wonder Project
- The Prometheus Visual Arts Award
- The Pegasus Creative Writing Competition
- The Biennial School Fair
- The Concerto Competition
- The Academic Honours Programmes
- The Outdoor Puppet Theatre.

Superb facilities include:

- The Nairn Theatre
- Two lecture theatres
- Two sports centres
- Centre for Scientific Inquiry
- Two libraries
- A Wonder Centre
- Fully air-conditioned and recently renovated classrooms throughout
- Music Centre
- Three art studios and three art galleries
- International boarding house
- Two swimming pools
- Superb sporting ovals
- 4 hole golf course.

# Enrolment



## Enrolment Policy

All Saints, a co-educational day school, caters for boys and girls from Pre Prep to Year 12. Although date of receipt of the Registration Application is a major factor when deciding offers of places at the School, the need to obtain a balance of abilities across the range of the community and between boys and girls will also be relevant factors. Preference is given to siblings of current students in accordance with the School's Sibling policy. The School reserves the right to allocate places at its discretion in special circumstances. The current intake years at All Saints are Pre Prep, Year 4, Year 7, Year 10 and Year 11. Other vacancies are filled as they arise.

## Conditions of Enrolment

Any person who registers or enrolls a child at All Saints expressly acknowledges that the enrolment of any child will, at all times, remain subject to the Conditions of Enrolment set forth on the Enrolment form used by All Saints.

## Registration Procedure

Parents who wish to apply for their child to be enrolled at All Saints Anglican School are asked to complete a registration form and return it with the required fee. The payment of this fee does not guarantee enrolment at the School or the opportunity for an interview. This is an administration fee and is non-refundable. Registration forms are available from the School website or by contacting the Department of Admissions.

## Enrolment

In the first instance, parents are phoned to arrange an interview with the Headmaster and other appropriate staff. Parents whose children have been offered a place and who have consequently accepted that place will then be required to complete an Enrolment form. Registration in no way implies that a place will be offered to any child. Acceptance of a completed Enrolment form will be at the absolute discretion of the School, which shall not be required to give any reason for its decision.

Scan here for more information





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