



Bundaberg Christian College



PROSPECTUS 2014

Respect | Integrity | Servanthood | Excellence

BUNDABERG CHRISTIAN COLLEGE

Bundaberg Christian College is a non-denominational Christian school seeking to offer excellence in education within the context of a genuine biblical framework. The College aims to encourage students to reach their highest academic potential, to fully develop their God-given gifts, to know Jesus Christ as Lord in every aspect of life, and to love others as themselves.

The College commenced in 1996 after many years of planning and preparation and was established out of the conviction that the Christian home should be supported by a school which shares its values and which is willing to work in close co-operation with parents as they fulfil their God-given responsibilities. The College seeks to offer an educational environment that upholds Christian standards of home and church, for we are convinced that biblical standards of morality and discipline are the best in shaping the young lives of the next generation.

Bundaberg Christian College caters for students from Prep to Year 12. The College teachers are fully-qualified and registered, and their professionalism and Christian commitment are seen daily in the classrooms. Every teacher is a practising Christian who strives to live a life as an example of Godliness. Our teachers seek to uphold the standards that are precious to you, rather than undermining those things that you and your church are trying to communicate to your children.

Because we believe that "all the treasures of wisdom and knowledge" are found in Jesus Christ (Colossians 2:3), we are convinced that an education that ignores God cannot be an education in the truth. We are committed to offering a quality Christ-centred education that gives proper recognition to the Lord and to His Word. Therefore, we seek to offer an "Education with Wisdom" (Proverbs 4:7).

We seek to foster Christian standards of behaviour, and to lovingly administer appropriate discipline to guide children in discovering what God says is right.

Our staff will value your child as a special and unique person, created in God's image and gifted by God with different abilities. We aim to assist you in developing your child to be the person God would want him or her to be.

The College is operated as a ministry of Bundaberg Christian College Ltd, a non-profit company whose members are drawn from a number of churches.

PROFESSIONAL AFFILIATIONS

Bundaberg Christian College is affiliated with CSA (Christian Schools Australia) and ISQ (Independent Schools of Qld). These professional organisations offer support and information.

THE MOTTO OF OUR COLLEGE

"EDUCATION WITH WISDOM"

"Wisdom is supreme; therefore get wisdom.
Though it cost all you have, get **understanding.**"
(Proverbs 4:7)

BUNDABERG CHRISTIAN COLLEGE MISSION STATEMENT

To provide a Christ-centred education within a caring environment, equipping children to make a positive impact on the world around them.

BUNDABERG CHRISTIAN COLLEGE AIMS

- 1) to provide educational programs that will assist families to live whole and balanced lifestyles and to be a blessing to the society in which they live;
- 2) to contribute to the educational facilities available in the Bundaberg District by establishing and maintaining an Early Learning Centre, a Primary and a Secondary School;
- 3) to provide an educational facility with high academic standards that is based on:
 - a) an acceptance of the Lordship of Christ,
 - b) an acceptance of the Bible as the revealed Word of God as defined in the Doctrinal Basis of the School;
- 4) to provide an education of high academic and technical standards that also:
 - a) fosters self-discipline in the learners while teaching them to accept the discipline of the Church which is the Body of Christ, to be obedient to their parents and to obey the laws of the Government,
 - b) caters for the individuality of the learner and stresses the function of the learners as members of the Body of Christ and of the community,
 - c) trains the learners in the moral and ethical standards of the Bible as interpreted in the teaching of the New Testament and assists them to acquire a biblical world and life view and to appreciate the rights of others to hold different views,
 - d) develops the learner's creative and critical thinking abilities,
 - e) stresses co-operation rather than competition and fosters the development of the gifts, skills and abilities of the learners for the service of Jesus Christ in the Body of Christ and the community.

CONFESSION OF FAITH

We believe that the Bible is God's written word, divinely inspired and infallible in the original autographs of the thirty-nine books of the Old Testament and the twenty-seven books of the New Testament in their entirety, and we therefore believe that the Holy Spirit supernaturally guided the human authors to write authoritative statements of truth that are the supreme basis for Christian belief and contact.

We believe there is one God in whom there are three co-equal and co-eternal Persons, revealed as the Father, the Son and the Holy Spirit, and we believe that God, of His own Sovereign Will, created the Universe and all that is contained within it.

We believe that the Lord Jesus Christ is the uncreated, eternally-existing, only begotten Son of the Father, and that He became a man, conceived by the Holy Spirit, born of the virgin Mary, lived a sinless human life, offered Himself as the perfect atoning sacrifice upon the cross, was raised bodily from the dead, and ascended to Heaven where He is now seated at the Father's right hand.

We believe that the Holy Spirit, co-equal with the Father and the Son, is present in the world to convince people of their sin and their need for the Saviour, to lead them to repentance, and to regenerate and indwell those who believe in Jesus Christ as Lord. We also believe that the indwelling Holy Spirit seeks to enable each believer to live in a manner worthy of his or her calling in Christ by manifesting the fruit of the Spirit in his or her life, and bestows at least one spiritual gift upon each believer to prepare him or her for Christian service.

We believe that human beings, both male and female, are in the spiritual image of God and the supreme creatures within His Creation. We also believe that, through the rebellion of disobedience of the first human beings, this image was marred and that all people are now in a fallen sinful and lost condition which has separated them from God and caused disharmony between themselves.

We believe that human beings can never make up for their sin by self-improvement or good works, and that salvation from the penalty of and consequences of sin is offered as a free gift of God and is found only through a personal acceptance of the substitutionary atoning death and bodily resurrection of the Lord Jesus Christ.

We believe that human beings were created to live forever, either existing eternally separated from God in Hell because of sin, or living eternally with God because of personal faith in the Lord Jesus Christ.

We believe in the actual existence of the Devil, originally created by God in a perfect state, but he chose to rebel against God's authority and is now the father of all evil and opposed to God and God's purposes and seeks to tempt God's people away from the ways of God. We also believe that Satan was defeated through the bodily resurrection of the Lord Jesus Christ, and that he is ultimately subject to the purposes of God and will be confined forever to Hell.

We believe that the Church is composed of all believers in the Lord Jesus Christ, and finds visible manifestation in each of the local churches.

We believe in the future, personal return to earth of the Lord Jesus Christ, at which time will commence the glorious reign of Christ, and then the full realisation of the Eternal Kingdom of God.

ENROLMENT POLICY

The College enrolment policy is designed to provide clear guidelines for accepting students into the College and for dealing fairly with families if there is a change in their situation or their commitment to the College. Parents/guardians have the right to know what the College expects for the continued attendance of their children.

The Christian principles taught at the College are consistent with family life. The College shares with you the hope that all the children "grow together into Christ" as they add *wisdom to education*. The education program is designed to produce a community, of students, parents and guardians, that give them every opportunity to do so.

SUPPORT SERVICES

Counsellor

Duty of care is of the utmost importance and to this end, the College offers a friendly, supportive counselling service for students across both the Primary and Secondary Departments, recognising the whole person and respecting each person as an individual, while promoting and supporting healthy family relationships.

Confidentiality is essential in the counselling relationship and every effort is made to respect each individual's right to privacy however the level of confidentiality will vary depending on the student's age and maturity and the reason they have come for counselling. The College abides by the legal requirements whereby confidentiality may be broken in instances of abuse, clear and imminent danger, release of information or court subpoenas.

Primary and Secondary Student Support Teams operate to share information in order to give additional assistance regarding any students considered, 'at risk'.

Parents and/or students are invited to make appointments either directly or through the College Office or by contacting their child's teacher in the Primary Department or Year Level Coordinator for Secondary students.

During the counselling process it may be considered beneficial for other professionals to become involved in the care of a student. While referrals and recommendations can be made, it will remain the parent's responsibility to arrange and follow through with this.

Chaplain

Our chaplaincy service provides a safe and caring presence across the Primary and Secondary Departments of the College through active involvement in a wide range of everyday activities. These include student support and counselling, visiting students at home and in hospital, pastoral care, mentoring, coordinating Chapel Services, referring students to support agencies in our local community, praying with students and discipleship, attending school camps and other student oriented events.

ENROLMENT PROCEDURE

Thank you for your interest in enrolling your child/ren at Bundaberg Christian College. We encourage families interested in BCC to register for an Enrolment Information Session or College Tour. You can do this by contacting our Enrolments Officer on (07) 4132 5800 or alternatively emailing enrolments@bcc.net.au.

To proceed with your enrolment you will find enclosed in this Prospectus Pack an Application for Enrolment. This form and required attachments must be returned, one per child enrolling, along with an application fee of \$40 for your first child and \$20 per subsequent child. This fee is non-refundable and does not guarantee a position in the College.

During the return of your Application for Enrolment, our Enrolments Officer will arrange an Enrolment Interview at a suitable time for both parents (where possible) and children to meet with the Head of School. The interview will cover the College Mission, Ethos, Principals and Structure.

Once the Enrolment Interview is completed and the application approved, a letter of offer will be posted as soon as practical. Acceptance of the offer is required within 21 days by paying a Confirmation Fee of \$250 (payable for each student enrolled to a maximum of \$500 per family). This amount will be credited towards the first term's fees, the balance of the fees payable as per normal school payment terms. Should the child not start at the school, the Confirmation Fee will be non-refundable.

The College will accept enrolments from homes where:

- 1) the parents, guardians or care-givers (hereafter referred to as *parents*) understand and are committed to the College's philosophy of education and its implications for the education of their children;
- 2) the parents acknowledge the Christian basis of the College, understand and agree to submit to the moral and behavioural implications of this basis and enter willingly and fully into the complete range of curriculum and activities offered by the College.
- 3) the family accepts that the partnership between the College and home may include ministry to the whole family where it assists the child's welfare and growth in Christ.

We will not refuse to enrol a child:

- 1) *on the grounds of race, creed, sex, intellectual or physical disabilities.* However, the College may not have the expertise and resources to meet the paramount educational and emotional needs of all the children seeking enrolment;
- 2) *if the family is unable to pay full set fees.* Finance will never be a barrier to Christian parents providing a Christian education for their children at our College. Instead, parents can involve themselves in programs that help the College in other ways as their time and skills permit. Some Bursaries may be available from time to time.

STAFFING

All permanent positions at the College will be considered "Callings" as a ministry. Appointments are made by the Bundaberg Christian College Company according to the constitution.

The Principal

As the Executive Officer of the Board of Directors, the Principal is the leader of the College, appointed by the College Company under the leading of the Holy Spirit. Since leadership is not an exercise of **power** but of **gifts**, the Principal will seek to involve all members of the community, staff and parents, in decision-making and education of the pupils, as their gifts are manifested. Thus, the Principal is the main channel between members of the community.

STAFF 2014

MANAGEMENT	PRINCIPAL:		Mr Paul Sterling	
	HEAD OF SECONDARY:		Mr Darren Hutton	
	DEAN OF CURRICULUM & COMPLIANCE:		Mrs Rosalee Morris	
	DEAN OF STUDENTS:		Mr Jim Marsman	
	HEAD OF PRIMARY:		Mr Peter Edwards	
	BUSINESS MANAGER:		Mr Evan Keune	
MARKETING MANAGER		Miss Carine Hutchinson		
PRIMARY TEACHING STAFF	Prep	Mrs Adele MacPherson & Mrs Sarah Hodges	Year 3/4	Mr Brendan Hosking
	Prep	Mrs Tessa Thomson	Year 4	Mr Ray Yates
	Year 1	Mrs Debi Stone & Mrs Amanda Phillips	Year 5	Mrs Caroline Robertson
	Year 1	Mrs Trudy McLeod	Year 5/6	Mr Stuart Thornton
	Year 2	Mrs Joanna Henderson	Year 6	Mrs Pam Vercoe
	Year 2	Miss Janeska Oosthuizen	Year 7	Mr Ian Rathjen
	Year 3	Mrs Glenys Rahtjen & Mrs Megan Cracknell	Year 7	Mr Tom Douglas
Student Contact Officer:		TBA	Prep to Year 3 Coordinator: Mrs Debi Stone	
Staff Contact Officer:		TBA	Year 4 to 7 Coordinator: Mr Tom Douglas	
SECONDARY TEACHING STAFF	Mr Evan Beasley	Mrs Melanie Fulker	Mr Sam Hodges	Miss Karen Petersen
	Mr Guy Cooper	Mrs Angela Gees	Mrs Lynne Howkins	Mr Craig Peut
	Mrs Corrine Darby	Mr Karl Helbig	Mr Cameron Ivers	Miss Jodie Pronger
	Mrs Else Engelbrecht	Mr Bob Hibbard	Miss Fairmy Mammen	Mrs Erin Ramsay
	Miss Lara Esson	Mrs Sue Hibbard	Mrs Rosalee Morris	Mrs Amanda Slynko
	Mrs Telea Erkoceviq	Mr David Hodges	Mr Chris Nelson	Mr Scott Stone
	Mr Rohan Fulker	Mr Peter Hodges	Mrs Deborah Nelson	Mr Andrew Tonkin
	Student Contact Officer:		TBA	
Staff Contact Officer:		TBA		
HEADS OF FACULTY		YEAR LEVEL CO-ORDINATORS		
The Arts, English and Japanese:	Mrs Corinne Darby	Year 8:	Mrs Angela Gees	
Maths and Business:	Mr Peter Hodges	Year 9:	Mrs Talea Erkoceviq	
Technology:	Mr Scott Stone	Year 10:	Mr Cameron Ivers	
Science and PE:	Mr Bob Hibbard	Year 11:	Miss Karen Petersen	
Social Science and Christian Living:	Mrs Lynne Howkins	Year 12:	Mr Andrew Tonkin	
SPECIALIST STAFF	Learning Support Coordinator:	Mrs Kelly Dernehl	Teacher/Librarian:	Mrs Erin Ramsay
	Primary Learning Support:	Mr Scott Sadler	Instrumental Music Teachers:	
	College Chaplain:	Mr Matthew Doolan	Woodwind/Brass:	Miss Jodie Pronger
	College Counsellor:	Mrs Susan Thomson	Woodwind:	Mrs Nikki Udal
	Distance Education:	Mr Jim Marsman		Mrs Corinne Darby
	VET & Careers Co-ordinator:	Mr Jim Marsman	Strings:	Miss Alison Vercoe
	Primary Sports Co-ordinator:	Mr Rodney Howard		Mrs Rebekah Tonkin
	Secondary Sports Co-ordinator:	Mr Guy Cooper	Piano:	Miss Sarah Ferguson
	Carnivals Co-ordinator:	Mr Guy Cooper	Percussion:	Mrs Teresa Hair
	Music Co-ordinator:	Mrs Nikki Udal		Mrs Corinne Darby
	Christian Living Co-ordinator:	Miss Karen Petersen		
Hoof 'n' Hook Co-ordinator:	Mr Bob Hibbard			
EDUCATION SUPPORT STAFF	Receptionist:	Ms Stacey Murdoch	TEACHER AIDES	
	Administrative Assistant:	Mrs Sue Black		
	Administrative Assistant:	Mrs Kerry-Anne Evans		
	Administrative Assistant:	Mrs Janet McCracken		
	Assistant to the Business Manager:	Mrs Cindy Cornelissen		
	Personal Assistant to Principal:	Mrs Alison Petersen		
	Student Officer:	Mrs Faye Trudgian		
	Enrolments Officer:	Mrs Katrina Daniels		
	Network Administrator:	Mr David Hodges		
	Computer Technician:	Mr Sean Raffaut		
	Support Desk Technician:	Mr Stirling Hart		
	Grounds and Maintenance:	Mr Roger Ide		
	Maintenance:	Mr Rick McCullough		
	Agricultural Farm Assistant:	Mr Paul Forman		
EARLY LEARNING CENTRE STAFF	Director:	Mrs Kieran Molcentin		
	Kindergarten Teachers:	Mrs Melody Baltrusch and Mrs Melissa Hodgetts		
	Senior Educators:	Ms Leeanda Hargreaves and Mrs Rachel Lynch		
	Senior Educators/OSHC:	Mrs Irene Zunker and Mrs Donna Edmonds		
	Educator:	Ms Jackie Durrant, Mrs Rhonda Hobbs and Miss Sarah Weston		

PARENT AND COMMUNITY INVOLVEMENT

The College exists to provide specific professional instruction in areas where parents generally lack expertise and time, i.e. the teaching of formal lessons. However the College community works in partnership and together we meet the aims already mentioned. The College depends very much on parents for assistance and welcomes involvement in many ways.

These include:

- General Classroom help (Teacher aide)
- Specific Classroom help - e.g. art, craft, sewing, reading, maths etc.
- Excursion and Camp Supervision
- Cleaning
- Sport
- Second Hand Uniform Shop
- Canteen
- Book Covering / Library Aide work

PARENTS AND FRIENDS

The *Parents and Friends* organisation operates within the College. Members meet on campus monthly (except during holidays) at 7.00pm. This is an excellent opportunity for all parents to be involved and to support the College, along with a great way to get to know the other parents. A great time of fun and fellowship is had together. One of the main functions of the P and F is fundraising. The meetings also provide an opportunity for parents to pray together and also socialise together. It is expected that parents enrolling their child in Bundaberg Christian College agree to **attend** at least **3 meetings a year**. (Conditions of Enrolment - Statement of Support by Parents/Guardians)

PARENT INFORMATION NIGHTS

From time to time a special meeting will be organised to address specific topics and allow parents to be informed of what is happening at the College in the individual classrooms. These may take the form of "Focus Evenings".

CURRICULUM

Our College, as the aims suggest, prepares students to live full and effective lives as members of the Body of Christ and as citizens of the Commonwealth of Australia. For this reason, our curriculum is based on Queensland Syllabus guidelines as prescribed by the Department of Education.

PRIMARY

Prep – Year 3

The early years of Primary school lay the foundations for life-long learning. Prep is available for children who turn 5 by June 30 in the year they start school. In Prep, through hands-on and formal learning experiences, students engage with the Australian Curriculum through literacy and numeracy learning experiences, developing a solid foundation for future success. They take part in fine and gross motor activities and regularly work with computers and interactive whiteboards. Christian values are an integral part of the students' day, beginning with prayer and devotions and infused throughout every facet of the curriculum.

In BCC Junior Primary, Christian teachers and support staff use intentional, research-based best practice to ensure our young people are provided with an exceptional foundation to their formal education, within the framework of the Australian Curriculum. All of our Junior Primary classrooms are air-conditioned, helping to provide a comfortable and productive learning environment all year round.

Years 4-7

The curriculum of the primary school is divided into the same subject areas as those in State Schools in Queensland. Christian Living is also taught at the College. The main focus of our curriculum is Christ-centred, which means that God is seen as the ultimate source of all knowledge and the Bible is our handbook for life. Some curriculum material is based on Christian Community Schools Ltd and National Curriculum Corporation documents.

The subject areas offered are:

- English
- Mathematics
- Science
- S.O.S.E. (Study of Society and the Environment)
- Visual Arts and Crafts
- Music
- H.P.E. (Health and Physical Education)
- Christian Living
- Sport
- Languages Education - Japanese
- KIP (Keyboarding and Information Processing)



Bundaberg Christian College – Subject Offerings - 2015

Year 7		Year 8		Year 9		Year 10		Year 11 & 12	
COMPULSORY SUBJECTS	Christian Living	COMPULSORY SUBJECTS	Christian Living	COMPULSORY SUBJECTS	Christian Living	COMPULSORY SUBJECTS	Christian Living	COMPULSORY SUBJECTS	Christian Living
	English		English		English		English		Cert. III in Christian Ministry (Kickstart 3D)
	Mathematics		Mathematics		Mathematics		Mathematics - Pre-MathsA Mathematics - Pre-MathsB		English
	Science		Science		Science		Science		English Communication
	HPE		HPE		HPE		HPE		Prevocational Mathematics
	Social Science		Social Science		History		History		Mathematics A
	Technologies (Graphics, Metalwork, Woodwork)		Technologies (Graphics, Metalwork, Woodwork) Food and Fibre		Economics and Business		Business Management Legal Studies		Mathematics B
	Digital Technology		Digital Technology		Graphics Metalwork Woodwork Home Economics		Graphics Engineering Studies Furnishing Studies Home Economics		Mathematics C
	Performing Arts (Music, Drama)		Performing Arts (Music, Drama)		Art		Information Technology Systems		Aquatic Practices
	Japanese/Art		Japanese/Art		Agricultural Science		Music		Biology
			Visual Art	Chemistry					
			Agricultural Science	Physics					
				Physical Education					
				Recreation					
				Ancient History					
				Modern History					
				Business Management					
				Legal Studies					
				Graphics					
				Engineering Studies					
				Furnishing Studies					
				Home Economics					
				Hospitality					
				Information Technology Systems					
				Music					
				Music Extension					
				Visual Art					
				Agricultural Science					
				Agricultural Practices					

Authority Registered Subject (not OP-eligible)

DEVOTIONAL AND CHRISTIAN STUDIES

All activities involving Christian values, education and behavioural patterns shall be non-denominational, adhering to the guidelines of our *Confession of Faith*. These include Bible Study, devotions, chapel, incidental instruction as deemed necessary by the teachers and specific instruction integral to units of study undertaken as part of the school programme. Pastors, lay speakers and visiting groups invited to address the school will be made conversant with our guidelines and expected to avoid denominational bias or causing offence in their approach to members of the school.

STUDENT LEADERSHIP

College Prefects and Captains (School and House) will be elected from the Senior class. Class leaders will be chosen (1 boy, 1 girl) and will represent their class mates at Student Rep Council which meets once a month. Year 7 Captains will take a leadership role in the Primary School.

EVALUATION / ASSESSMENT

Progressive Evaluation is being carried out by the teachers throughout the year. The information obtained (by various methods) is recorded and used in reports to parents. Written reports will be either posted or handed to parents at an interview at the end of Semester One and Semester Two. This is a good time for discussion regarding your child's progress. A copy of the reports will be kept on file at the College. Teachers may request interviews at other times and would welcome parents' requests for interviews also.

This written report is one way in which you can keep informed of your child's progress at school. It is only **part** of a reporting process which also involves discussions with the teachers, interviews, visits to the classroom and general observation.

Please remember that:

- 1) YOUR CHILD is a young person who is changing at a rapid pace. The child's progress is affected by *maturity, physical development, relationships and Christian understanding*. This report can tell you only what is happening at the moment and provide constructive feedback regarding areas for improvement.
- 2) YOUR CHILD'S TEACHER is a trained professional who is seeking to minister on your behalf. While seeking to be positive and encouraging, the teacher must in all fairness to you and the child, be humbly realistic in the evaluation presented.
- 3) THE CURRICULUM contains many things that cannot be measured. Wisdom, insight, integrity, attitude and enjoyment are parts of the curriculum, but are difficult to evaluate. Hence this report can be, at best, an indication of where the teacher believes your child to be in their learning.

Pupil Assessment Reports will include information for all academic subjects as well as social development, behaviour and work habits.

Reporting Descriptors

Achievement Ratings - Years 3 – 10*

Standard	Descriptor
A	The student is demonstrating excellence and exceeding the expectations for this year level.
B	The student is demonstrating excellence and meeting expectations for this year level.
C	The student is meeting the expectations for this year level.
D	The student is experiencing difficulty and/or not meeting the expectations for this year level.
E	The student has provided minimal evidence to demonstrate the expectations for this year level.
NR	The student has not been given a rating for this subject as there is insufficient evidence for an appropriate judgement.

* All Senior Subjects are assessed against their own specific criteria which are set externally by the Queensland Studies Authority

Effort Ratings

Standard	Descriptor
A	The student is always ready for class, enthusiastically participates in all class activities, attempts all set tasks and strives for personal excellence.
B	The student is ready for class, actively participates in class activities, and attempts all set tasks.
C	The student is ready for class, attempts set tasks and participates in class activities.
D	The student is sometimes prepared for class, attempts set tasks with direction, and participates in class activities with limited levels of engagement.
E	The student has provided minimal evidence to demonstrate the expectations for this year level.

Conduct Ratings

Standard	Descriptor
A	The student follows all teacher directions, adheres to College procedures, chooses to influence others towards positive behaviour, and willingly offers assistance to staff and students.
B	The student follows teacher directions, adheres to College procedures most of the time, sets an example for others, and gives assistance to staff and students when requested.
C	The student follows teacher directions, and adheres to College procedures most of the time.
D	The student follows most teacher directions and adheres to College procedures with regular prompting, however, does not lead others towards negative behaviours.
E	The student regularly ignores teacher directions and College procedures, and leads others towards negative behaviours

Criteria Descriptors

Knowledge and Understanding: The essential facts, concepts and rules in a subject area.

Ways of Working: Skills and processes that use, and are applied to, the above knowledge.

Communication: The ability to communicate these understandings and processes in a variety of forms (written, oral and visual) to a range of people or groups, and for particular purposes.

Self and Others: How the student works alone and with other people, in areas such as the management of time and resources, group work, initiative and creativity.

COLLEGE UNIFORM POLICY

It is the desire of the College to honour and bring glory to God and we believe that we can contribute to this in our presentation of dress and behaviour. Uniforms have been introduced to identify and build unity among our students.

The College has high standards associated with dress and will be strict in enforcing its dress code. Where students fall short of the standards, both they and parents will be asked to help remedy the situation via an infringement notice. Any part of the uniform worn incorrectly will be considered as a uniform infringement.

At all times students should attend and leave School in *complete* School Uniform (as listed below) including College Hat, Black Shoes and Navy Socks which are to be clean, well maintained and pressed (where appropriate). Clothing (especially dress/skort and shorts lengths) should be modest and within the normal variations caused by rapidly growing young people. Only items of clothing specified in the uniform list are to be worn to, from and at School. There are no exceptions to this rule, other than by note to be provided by the Parent or Guardian for any infringement. Damaged clothing or footwear should be repaired quickly or replaced. Repeated uniform infringements will be brought to the attention of the Principal and Parents will be contacted.

COLLEGE COLOURS The College colours are **pacific aqua** and **navy blue**.

The College uniform is available for purchase through the Bundaberg Clothing Factory, 17 Walker Street, Bundaberg. Phone 4152 8139.

Secondhand uniforms are available by appointment. Contact the College Office for further information.

PRIMARY - GIRLS UNIFORM

- Day Uniform: Aqua check dress (for modesty, girls may wear plain black or navy blue bike pants under their uniforms – these should not be visible below the hem of the dress)
- Sport: Navy blue skort (plain navy or black bike pants may be worn during athletic events).
Aqua polo shirt with College logo
Black lace-up joggers may be worn on sports days
- Winter: Navy blue with aqua splice zipper, tracksuit jumper and track pants
(navy blue stockings or tights may be worn – no knee high stockings).

PRIMARY - BOYS UNIFORM

- Day Uniform: Aqua check shirt, worn out (length between hip and leg top)
Longer leg navy rigger shorts (scotchguarded)
- Sport: Navy blue taslon shorts
Aqua polo shirt with logo (length between hip and leg top)
Black lace-up joggers may be worn on sports days
- Winter: Navy blue with aqua splice zipper, tracksuit jumper and track pants

SECONDARY GIRLS SUMMER UNIFORM

BLOUSE

Junior Secondary: Teal panama blouse with College logo

Senior Secondary: White panama blouse with College logo

SKIRT

Junior Secondary: Navy blue caesarella with 2 inverted pleats in the front and pocket in the side

Senior Secondary: Navy blue caesarella with 2 inverted pleats in the front and pocket in the side
The skirt shall touch the ground when kneeling (for modesty, girls may wear plain black or navy bike pants under their uniforms)

SECONDARY GIRLS WINTER UNIFORM

Same as summer uniform with the choice of:

Navy blue opaque stockings (no knee high stockings)

Junior Secondary: Navy blue V neck pullover with College logo for Years 8 to 9

Senior Secondary: Navy blue blazer with College logo for Years 10 to 12

Senior Secondary: Navy blue V neck knitted vest with College logo
(available at INN STYLE MENSLAND only)

TIE Navy blue tie with aqua pin stripes for Terms 2 and 3, and **formal** occasions

SECONDARY BOYS SUMMER UNIFORM

SHORTS Navy blue king gee shorts / navy blue king gee trousers with plain black belt (fitted and worn above the hips)

SHIRT

Junior Secondary: Teal shirt with College logo (to be worn tucked in)

Senior Secondary: White shirt with College logo (to be worn tucked in)

SECONDARY BOYS WINTER UNIFORM

Same as summer uniform with the following:

Navy blue king gee long trousers with a black belt (fitted and worn above the hips)

Junior Secondary: Navy blue V neck pullover with College logo for years 8 and 9

Senior Secondary: Navy blue blazer with College logo for Years 10 to 12

TIE Navy blue tie with aqua pin stripes for Terms 2 and 3, and **formal** occasions

Senior Secondary: Navy blue V neck knitted vest with College logo
(available at INN STYLE MENSLAND only)

SECONDARY BOYS AND GIRLS SPORTS UNIFORM

SHORTS Navy blue microfibre shorts with aqua side splice

SHIRT Aqua /navy blue/white polo shirt (not tucked in) with College logo

SHOES Jogggers (predominantly blue, white or black, or combination of these three colours) may be worn with the Sports Uniform

SOCKS White with teal and navy blue stripe (available from Uniform Shop)

TRACKSUIT Navy and aqua taslon jacket and
Navy blue track pants may be added during the cooler months (to be worn only with Sports Uniform on designated Sports Uniform days).

PRIMARY AND SECONDARY FOOTWEAR AND HATS

FORMAL SHOES	Completely black, lace-up, polishable leather shoes (Velcro permitted in Preparatory only). Should be kept clean and polished. Students will not be allowed into specialist classrooms without the correct shoes, to meet the Workplace, Health and Safety rules. No canvas, fashion shoes or basketball high-tops will be permitted.
SOCKS	Navy blue socks (worn folded over, not rolled down and must have at least 7cm of socks showing at all times).
HATS	
General:	Wide brimmed navy blue hat with College logo – Primary only Senior secondary hat with logo is compulsory for Years 8 to 12 (available from College Office).
Sports:	Navy blue cap with College logo (4-12 only) (optional and worn only while actively participating in Sports.)

Hat to be worn at ALL times in and on the way to and from School unless riding a bike, in which case, an approved helmet must be worn. Given the incidence of skin cancers in Queensland, there are to be no exceptions to this. **NO HAT, NO PLAY.**

JEWELLERY AND HAIR POLICY

GIRLS

- No jewellery other than a watch and earrings, is permitted.
- Earrings are limited to one plain gold or silver sleeper or stud in the earlobe.
- *No other piercing is permitted.*
- No rings are to be worn.

HAIR

- Hair is to be well groomed.
- Shoulder length and longer hair should be tied back using black, white, aqua, navy blue ribbons, scrunchies, clips or hairnets.
- Hair accessories should be functional for the purpose of holding the hair in place with NO adornments. Hair bands should be worn off the forehead.
- Prep – Year 9 girls hair should be student's own natural colour.
- Years 10 – 12 girls can have slight variation to student's own natural hair colour.
- No wigs, hair extensions or false eyelashes are permitted.

MAKEUP

- Students Prep to Year 9 are not permitted to wear makeup. Students in Years 10 - 12 will be permitted to wear light foundations ONLY.
- NO EYE MAKEUP
- No fingernail polish or false fingernails are permitted.

BOYS

- No jewellery, other than a watch, is permitted.
- No earrings or body piercings are permitted.
- No rings are to be worn.

HAIR

- Hair must be above the collar and neatly groomed at all times.
- Where 'blades' are used to cut sections of the hair no cut below a number 2 blade is acceptable or the scalp should not be easily visible through the short section.
- Prep – Year 9 boys hair should be student's own natural hair colour.
- Years 10 – 12 boys can have slight variation to student's own natural hair colour.
- Boys are not to wear ponytails or use other hair accessories.

FACIAL HAIR

All male students are to be clean shaven.

DISCIPLINE

Discipline involves training as well as correction. Correction without training and instruction is futile.

"Train the child in the way he should go....." Proverbs 22:6

".....bring them up in the training and instruction of the Lord." Ephesians 6:4

DISCIPLINE AND CORRECTION

Correction is often mistaken **for** Discipline. Correction is a **part of** Discipline. The two are an inescapable part of the education process.

COLLEGE RULES

For the ease of younger students in the learning and application of College behavioural requirements, the general rules are:

1. **Obey the instruction of those placed in charge of you.**
(Heb 13:17 - "*Obey your leaders and submit to their authority.*")
(1Pet 2:13 - "*Submit yourself for the Lord's sake to authority instituted among men..*")
2. **Respect the opinions and feelings of all people, including yourself.**
(1Pet 2:17 - "*Show proper respect to everyone : Love the brotherhood of believers...*")
3. **Respect all property and possessions : yours as well as others.**

CODE OF CONDUCT

RESPECT GOD

In all you do seek to honour and obey God.
The Great Commandment.

“Love the Lord your God with all your heart, with all your soul and with all your mind.” Matthew 22:34-46

RESPECT THE STAFF

Follow their instructions, address them politely, seek their help in learning.

“Remind your people to submit to rulers and authorities, to obey them and to be ready to do good in every way.” Titus 3:1

RESPECT YOUR FELLOW PUPILS

Be helpful whenever you can. Don't cause fights and don't do anything that might cause injury. Seek to build up and encourage each other. *“Therefore encourage one another and build one another up, just as you are doing.” 1 Thessalonians 5:11*

RESPECT THE PROPERTY OF OTHERS

Don't steal or damage it, and be sure to hand in lost property.
Exodus 20:15 “You shall not steal.”

RESPECT THE TRUTH

Be honest in all situations and never make up lies about others.
“Rid yourselves, then, of all evil; no more lying or hypocrisy or jealousy or insulting language.” 1 Peter 2:1

LEARN ALL YOU CAN

Make up your mind to pay attention to your work, join in College activities and develop your skills during your school years.

“Pay attention to your teacher and learn all you can.” Proverbs 23:12

LOOK AFTER THE COLLEGE

Take care of the buildings, furniture, grounds, and all the property your parents and the State pay for. Keep everything clean and tidy.
“Do what is right and fair; that pleases the Lord more than bringing Him sacrifices.” Proverbs 21:3

EARN THE COLLEGE A GOOD NAME

Dress properly, behave well, respect visitors, play sport fairly, do your best in all College activities.

“Do not let anyone look down on you because you are young, but be an example for the believers in your speech, your conduct, your love, faith and purity.” 1 Timothy 4:12

BE IN THE RIGHT PLACE AT THE RIGHT TIME WITH THE RIGHT EQUIPMENT

Never miss school or any lesson without proper permission, and always be in bounds. Always bring the right equipment to each lesson. *“Whoever knows what is right to do and fails to do it, for him it is sin.” James 4:17*

HAVE THE RIGHT ATTITUDE

In all you do be gracious and loving, showing Christian qualities.
“Your attitude should be the same as that of Christ Jesus.” Philip 2:5

LIBRARY

The College has quite an extensive library of its own thanks to many generous donors. We are using 'Oliver' borrowing system, which is a computerised cataloguing and borrowing system. Parents may also take advantage of our library, as family cards are available.

STUDENT ID CARDS

All students from Years 8 to 12 are required to have an ID card.

COLLEGE HOUSES

Upon Enrolment each student is placed in a Sporting House. Family members will be allocated the same house team.

The names of the College Houses are from the Solomon Island language and are common to most dialects. The College has established contact with a sister school in the Solomon Islands.

HOUSE NAMES:	FONU (Pronounced For-noo) which means Turtle. Colour:	Green
	KIRIO (Pronounced Kir-i-or) which means Dolphin. Colour:	Red
	BOLA (Pronounced Bor-la) which means Dove. Colour:	Yellow

BUS SERVICE

A bus service is available to the College students. If you would like to avail yourself of this transport please phone the appropriate Bus Company.

TUCKSHOP

A Tuckshop currently operates in the College for recess and lunch orders on Mondays, Wednesdays and Fridays. Ordering procedures and costs etc will be notified in the College Newsletter. The Tuckshop Convenor is Mrs Sandra Lynch.

NEWSLETTER

A **monthly** Newsletter will be available through our parent portal. This is a very **important** communication link between the College and the home. Please ensure you **read** the Newsletter each month, as this may be the only notification of coming events or notices.

CO-CURRICULAR ACTIVITIES

These activities may be available according to instructors and interest.

Music	- Instrumental Music - Junior and Senior Choir - Singing Lessons - Christian Dance - Chapel Band - AMEB Musicianship Examinations
Sport Clubs	- Appropriate team sports e.g. Netball, Basketball, Soccer, Hockey, AFL, Tennis. - Chess, Hoof 'n' Hook and a variety of others to be developed.

TERM DATES 2015

TERM 1 Tuesday 27 January to Thursday 2 April
(10 weeks)

Holidays: Friday 3 April – Sunday 19 April
(2 weeks, 1 day)

TERM 2 Tuesday 20 April to Friday 26 June
(10 weeks)

Mid-Year Break: Saturday 27 June to Tuesday 14 July
(2 weeks)

TERM 3 Monday 15 July to Friday 18 September
(10 weeks)

Holidays: Saturday 19 September to Monday 5 October
(2 weeks, 1 day)

TERM 4
(7 weeks) Tuesday 7 October to Friday 21 November (Year 12)
(8 weeks) Tuesday 7 October to Friday 28 November (Year 10 and 11)
(9 weeks) Tuesday 7 October to Friday 5 December (Prep – Year 9)

COLLEGE HOURS: School commences at 8.40am and finishes at 3.00pm.
Students who arrive after 8:40am must report to the Library to obtain a late note.

OFFICE HOURS: 8.00am - 4.00pm during the School term
9.00am - 3.00pm during the School holidays

PRIMARY TIMETABLE	
8:40am	Period 1
9:30am	Period 2
10:20am	Devotions
10:35am	Lunch
11:20am	Period 3
12:10pm	Period 4
1:00pm	Afternoon Tea
1:20pm	Period 5
2:10pm	Period 6

SECONDARY TIMETABLE	
8:40am	Period 1
9:30am	Period 2
10:20am	Form
10:35am	Morning Tea
11:00am	Period 3
11:50am	Period 4
12:40pm	Lunch
1:20pm	Period 5
2:10pm	Period 6

FINANCIAL MATTERS

APPLICATION FEE

An Application fee of \$40 for the first student and \$20 for each subsequent child shall be included with the Enrolment application. This fee is non-refundable and does not guarantee a position in the College.

CONFIRMATION FEE

Once the enrolment interview is completed and the application approved, a Letter of Offer will be posted as soon as practical. Acceptance of the offer is required within 21 days by paying a Confirmation Fee of \$250 (payable for each student enrolled to a maximum of \$500 per family). This amount will be credited towards the first term's fees, the balance of the fees payable as per normal school payment terms. Should the child not start at the school, the Confirmation Fee will be non-refundable.

TUITION FEES

Parents will be notified of fees for the following year, annually at the beginning of Term 4. Tuition fees do not cover such extra costs as stationery, uniforms and any other Extra Curricula activities e.g. Music Lessons, Woodwork Materials, Home Economics Materials etc.

STUDENT WITHDRAWAL NOTICE

Written notice of a student withdrawal is required one term prior to departure date, unless otherwise agreed with the Principal. In the absence of this notice, the School may charge one term's fees for lack of notice. **For students not continuing the following year, notice is required by the beginning of fourth term.**

TEXT AND EXERCISE BOOKS

Parents will be notified of stationery items as needed from time to time. This will normally be done at the end of Term 4 in preparation for the new school year. A Stationery List will be issued for each class level including approximate costs. Stationery and book lists are available from the College office. **Stationery costs are at the parent's expense.**

Workbooks are purchased by the College and handed out to the students on the first day. The **cost of workbooks is included** in the levies.

Parents shall provide for their student the books and materials (eg Home Economics - Material) listed by the College to ensure the child will benefit from the education that is provided at the College.

Textbook Hire Scheme: Year 7-12 students only (compulsory)

All secondary students at the College are provided with textbooks under the Book Hire Scheme. Students are entitled to a textbook allowance from the Government, which, where an approved Textbook Hire Scheme operates, is payable directly to the College. The annual Textbook Hire Scheme gap levy of \$70.00 for Years 7-10 and \$100.00 for Years 11 and 12 is included in the compulsory year levies.

A replacement charge applies to books negligently damaged or lost.

PAYMENTS AND DISCOUNTS

Invoices for school fees and levies are issued at the commencement of Terms 1 and 3 and Terms 2 and 4 will be billed towards the end of the prior term. (February, March, August and September). Parents are asked to ensure payment is made by the due date. However, if the Year's fees are **paid in full** by the end of the second week of first term, a **discount of 5%** will be allowed.

Payments can be made via: Cash/Cheque, EFTPOS, Bankcard, MasterCard, Visa, BPAY or alternatively, fees can be made via direct debit from your bank account weekly, fortnightly or monthly.

The College is dependent upon the timely and full payment of accounts to meet operating costs. Non-payment will be followed up promptly. When parents face unexpected financial difficulties it is important that discussions are held with the Business Manager. Special hardship concessions are also available on application to the Business Manager.

FEE INFORMATION FOR 2015

BUNDABERG CHRISTIAN COLLEGE				
Tuition Fees - 2015				
Student Grades	# Children	Year Total	Term	Discount PA
Years 11 & 12	1 st Child	3928.00	982.00	
	2 nd Child	3536.00	884.00	392.00
	3 rd Child	2948.00	737.00	980.00
	4 th Child	984.00	246.00	2944.00
	5 th Child	0.00	0.00	3928.00
Years 7, 8, 9 & 10	1 st Child	3612.00	903.00	
	2 nd Child	3252.00	813.00	360.00
	3 rd Child	2708.00	677.00	904.00
	4 th Child	904.00	226.00	2708.00
	5 th Child	0.00	0.00	3612.00
Years Prep - Primary	1 st Child	3192.00	798.00	
	2 nd Child	2872.00	718.00	320.00
	3 rd Child	2396.00	599.00	796.00
	4 th Child	800.00	200.00	2392.00
	5 th Child	0.00	0.00	3192.00

2015 Compulsory Year Levies

To streamline the collection of monies for extra activities including supplementary costs and subject costs, we have a levy payment system to assist in spreading the costs evenly throughout the year. We anticipate that this will assist parents/guardians in budgeting.

PRIMARY

Year	Total Levy Per Term	Yearly Levy	Includes the following:
Prep	\$ 47.00	\$ 188.00	Workbooks, Junior Diary, Spelling & Reading Resources, Digital Technologies, KLA Resources, Excursions, Performance Tours, Life Education Van, End of Year Activities and Sunscreen.
Year 1	\$ 49.50	\$ 198.00	Workbooks, Junior Diary, Spelling Resources, Digital Technologies, Performance Tours, Life Education Van, Excursions, KLA Resources, End of Year Activities and Sunscreen.
Year 2	\$ 50.00	\$ 200.00	Workbooks, Junior Diary, Spelling Resources, Digital Technologies, Performance Tours, Life Education Van, Excursions, KLA Resources, End of Year Activities and Sunscreen.
Year 3	\$ 53.50	\$ 214.00	Workbooks, Diary, Spelling Resources, Digital Technologies, Performance Tours, Life Education Van, Excursions, End of Year Activities, KLA Resources, Music Levy, Music Tutor Book and Sunscreen.
Year 4	\$ 73.50	\$ 294.00	Camp, Diary, Workbooks, Spelling Resources, Digital Technologies, KLA Resources, End of Year Activities, Performance Tours, Life Education Van, Music Levies, Music Recorder & Book, Mathematics and Sunscreen.
Year 5	\$ 108.00	\$ 432.00	Camp, Diary, Work Books, Spelling Resources, Digital Technologies, KLA resources, End of Year Activities, Excursions, Performance Tours, Life Education Van, Music Levies, Music Tutor Book and Sunscreen.
Year 6	\$ 124.00	\$ 496.00	Camp, Diary, Workbooks, Spelling Resources, Digital Technologies, KLA Resources, End of Year Activities, Performance Tours, Life Education Van, Music Levies and Sunscreen.

SECONDARY

Year	Total Levy Per Term	Yearly Levy	Includes the following:
Year 7	\$ 151.50	\$ 606.00	Camp, Diary, Textbook Hire, Locker Hire, Christian Living Workbook, Science Workbook & E-Book, Science Performance, Music, Japanese, Art, Drama, Digital Technologies, English Workbook & E-Book, English Performance, History E-Books, Social Sciences, Geography, Mathematics, Mathematics E-Book, Technologies.
Year 8	\$ 188.00	\$ 752.00	Camp, Diary, Textbook Hire, Locker Hire, Mathematics E- Book, Music, Technologies, HPE, Science E-Book & Workbooks, Science Performance, Social Sciences, Japanese, Visual Art Supplies, Digital Technologies, Geography, History E- Book, Christian Living Workbook, English Workbook & E-Book, English Performance, Drama and Home Economic Materials.
Year 9	\$ 87.00	\$ 348.00	Camp, Diary, Textbook Hire, Locker Hire, Mathematics E- Book, Science E-Book & Workbook, Science Performance, English Workbook & E-Book, English Performance, HPE, Digital Technologies, Christian Living Visual Aid and History E-Book.
Year 10	\$ 196.00	\$ 784.00	Camp, Diary, Textbook Hire, Locker Hire, English Workbook & E-Book, English Performance, History E-Book, History Performance, HPE, Science Workbook & E-Book, Science Performance, Mathematics E-Book, Digital Technologies, Christian Living Visual Aid and Work Placement.
Year 11	\$ 80.50	\$ 322.00	Camp, Diary, Textbook Hire, Digital Technologies, Locker Hire and Christian Living Visual Aid.
Year 12	\$ 49.50	\$ 198.00	Diary, Textbook Hire, Digital Technologies, Locker Hire, Christian Living Visual Aid and Core Skills Workbook.

NOTE: If you are new to the school in Year 8 you will be charged an additional \$ 29 for a second Christian Living Workbook and Visual Aid.

If you are new to the school in Years 9 – 12 you will be charged an additional \$ 58 for two Christian Living Workbooks and Visual Aids.

2015 ELECTIVE SUBJECT LEVIES FOR YEARS 9-12

SUBJECT	PURPOSE	COST(P/TERM)	YEARLY COST
Agricultural Practices-Yrs 11 & 12	Excursions	\$ 25.00	\$ 100.00
Ag Science – Year 9	Excursions	\$ 4.50	\$ 18.00
Ag Science – Year 10	Excursions	\$ 11.50	\$ 46.00
Ag Science - Years 11 & 12	Excursions	\$ 22.00	\$ 88.00
Ancient History - Years 11 & 12	Excursion	\$ 42.50	\$ 170.00
Aquatic Practices - Year 11	First Aid Certificate & Activities	\$ 31.50	\$ 126.00
Aquatic Practices– Year 12	First Aid Certificate & Activities	\$ 31.50	\$ 126.00
Biology - Year 11	Excursions, Biozone Manual & Materials EEI	\$ 22.50	\$ 90.00
Biology - Year 12	Materials for EEI	\$ 2.50	\$ 10.00
Business Management - Yr 10	Projects	\$ 4.50	\$ 18.00
Business Management -Yr 11, 12	Binding of Assignments, Experiments & Project	\$ 4.00	\$ 16.00
Chemistry – Year 12	Excursion	\$ 12.50	\$ 50.00
Economics and Business – Yr 9	Project	\$ 2.50	\$ 10.00
Engineering Studies – Year 10	Safety Glasses and Materials ***See Note	\$ 13.00	\$ 70.00
Engineering Studies – Year 11	Safety Glasses, Apron and Materials **See Note	\$ 21.00	\$ 100.00
Engineering Studies – Year 12	Safety Glasses and Materials ***See Note	\$ 22.00	\$ 104.00
English – Years 11 & 12	Performances	\$ 4.50	\$ 18.00
English Comm – Years 11 & 12	Performances	\$ 4.50	\$ 18.00
Furnishing Studies – Year 10	Materials, Workbook & Safety Glasses ***See Note	\$ 19.00	\$ 92.00
Furnishing Studies – Year 11	Safety Glasses, Apron, Workbook and Materials **See Note	\$ 31.00	\$ 140.00
Furnishing Studies – Year 12	Materials & Safety Glasses ***See Note	\$ 31.00	\$ 140.00
Graphics - Years 9 -12	Excursion and Materials	\$ 12.50	\$ 50.00
Home Ec - Year 9	Food and Textiles Costs	\$ 41.50	\$ 166.00
Home Ec - Year 10	Food, Textile Costs and Excursion	\$ 35.00	\$ 140.00
Home Ec - Year 11	Food, Textile Costs and Excursion	\$ 65.00	\$ 260.00
Home Ec – Year 12	Food, Textile Costs and Excursion	\$ 50.00	\$ 200.00
Hospitality – Years 11 & 12	Food	\$ 50.00	\$ 200.00
Legal Studies - Year 12	Excursion	\$ 30.00	\$ 120.00
Maths B & C - Years 11 & 12	Graphics Calculator Hire	\$ 10.00	\$ 40.00
Metalwork – Year 9	Safety Glasses, Apron and Materials **See Note	\$ 11.00	\$ 66.00
Modern History -Years 11 & 12	Excursion	\$ 30.00	\$ 120.00
Music - Year 9	Performance & Photocopy Levy	\$ 4.00	\$ 16.00
Music – Year 10	Performance & Photocopy Levy	\$ 4.50	\$ 18.00
Music - Year 11	Performance, Excursion & Photocopy Levy	\$ 37.00	\$ 148.00
Music – Year 12	Performance, Photocopy Levy & Excursion	\$ 37.00	\$ 148.00
Music Extension – Year 12	Excursion	\$ 32.50	\$ 130.00
PE – Years 11 & 12	Activities & Travel Fees	\$ 14.50	\$ 58.00
Physics - Years 11 & 12	Materials for EEI	\$ 2.50	\$ 10.00
Recreation - Year 11	Activities & Travel Fees	\$ 52.50	\$ 210.00
Recreation - Year 12	Activities & Travel Fees	\$ 52.50	\$ 210.00
Visual Art - Year 9	Art Supplies & Excursion	\$ 14.00	\$ 56.00
Visual Art - Year 10	Art Supplies & Excursion	\$ 16.50	\$ 66.00
Visual Art - Years 11 & 12	Art Supplies & Excursions	\$ 34.50	\$ 138.00
Woodwork - Year 9	Safety Glasses, Apron and Materials **See Note	\$ 14.00	\$ 72.00

*****Woodwork** - Year 9 in First Term will be \$ 30 - the extra amount covers an apron and safety glasses.

*****Furnishing Studies** - Year 10 in First Term will be \$ 35, Year 11 - \$ 47 and Year 12 - \$ 47 the extra amount covers safety glasses and in Year 10 a workbook and Year 11 an apron.

If **new** to the College in **Year 12** and undertake **Furnishing** you will be billed an additional \$ 10 for a workbook.

*****Metalwork** – Year 9 in First Term will be \$ 33 – the extra amount covers an apron and safety glasses.

*****Engineering Studies** - Year 10 in First Term will be \$ 31, Year 11 will be \$ 37, Year 12 will be \$ 38 – the extra amount covers safety glasses and ear plugs and in Year 11 an apron.

If **new** to the College in **Year's 11 and 12** and undertake **Engineering** you will be billed an additional \$ 40 for four workbooks.

No refund will be given for non-attendance at compulsory activities.

Private or Group Music Lessons with a Tutor in 2015

Parents wishing to have their children take private or group music lessons will pay the Instrumental Music Tutors directly for lessons. For further details regarding the Instrumental Program please contact the co-ordinator Mrs Nicole Udal.

Music Instrument Hire – Years 3 and 5

Music Instrument Hire of \$ 25.00/term will be billed every term on parent's school accounts. This charge will be processed when school fees are invoiced.

School Magazine

In Term 4 all families will be billed for one School Magazine which will be distributed at the end of the school year.

Bus Fees

Each Bus Contractors amounts vary, however families are in most cases not charged more than the threshold amount set by the Non-Government School's Bus Fare Assistance Scheme. Claim forms are sent out to qualifying families in February and August.

The threshold is yet to be set for 2015 and parents will be notified via our Newsletter of this when the amounts are known. The threshold amount can alter each Semester and we can only pass on this information when we are informed by the Qld Catholic Education Commission who administers this money.

Voluntary Building and Library Fund Donations are Tax deductible

Tax deductible Building and Library Funds are available for those who wish to make a donation to assist with the College building costs or the purchase of books for the library. Please consider this as an investment in your child's education and future, and as a bonus, enjoy the tax deduction it provides.

Yours in Christ



Evan Keune
BUSINESS MANAGER



'Education with Wisdom'

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