

International Student Prospectus



Clayfield College





Contents

Welcome to Clayfield College	1	Student Well Being	12
Why study at Clayfield College	2	Residential Life	14
Academic Life	4	Entry Requirements	18
Extension Learning	6	Short Term Study Program and Study Tours	20
Co-curricular Life	10		



Welcome to Clayfield College

Clayfield College is a place where all individuals are valued for their unique qualities and talents. Our academic, pastoral and co-curricular programs, supported by our exceptional teaching staff, are essential in providing opportunities for your child to grown and develop in mind, heart, body and spirit.

Clayfield College is one of Australia's leading schools, providing a tradition of quality education. Founded in 1931, the College has a proud history of offering a Christian learning environment in which students are encouraged, nurtured and inspired to achieve personal excellence.

Clayfield College is co-educational from Pre-Prep to Year 6 and girls only from Year 7 to Year 12 and welcomes international students from all over the world.

At Clayfield College we place value on the global perspectives our international students bring to our community and respect the tremendous challenge the students have embraced by choosing to study in their second language.

The College offers short, medium and long term programs that are designed to meet the individual needs of each student.

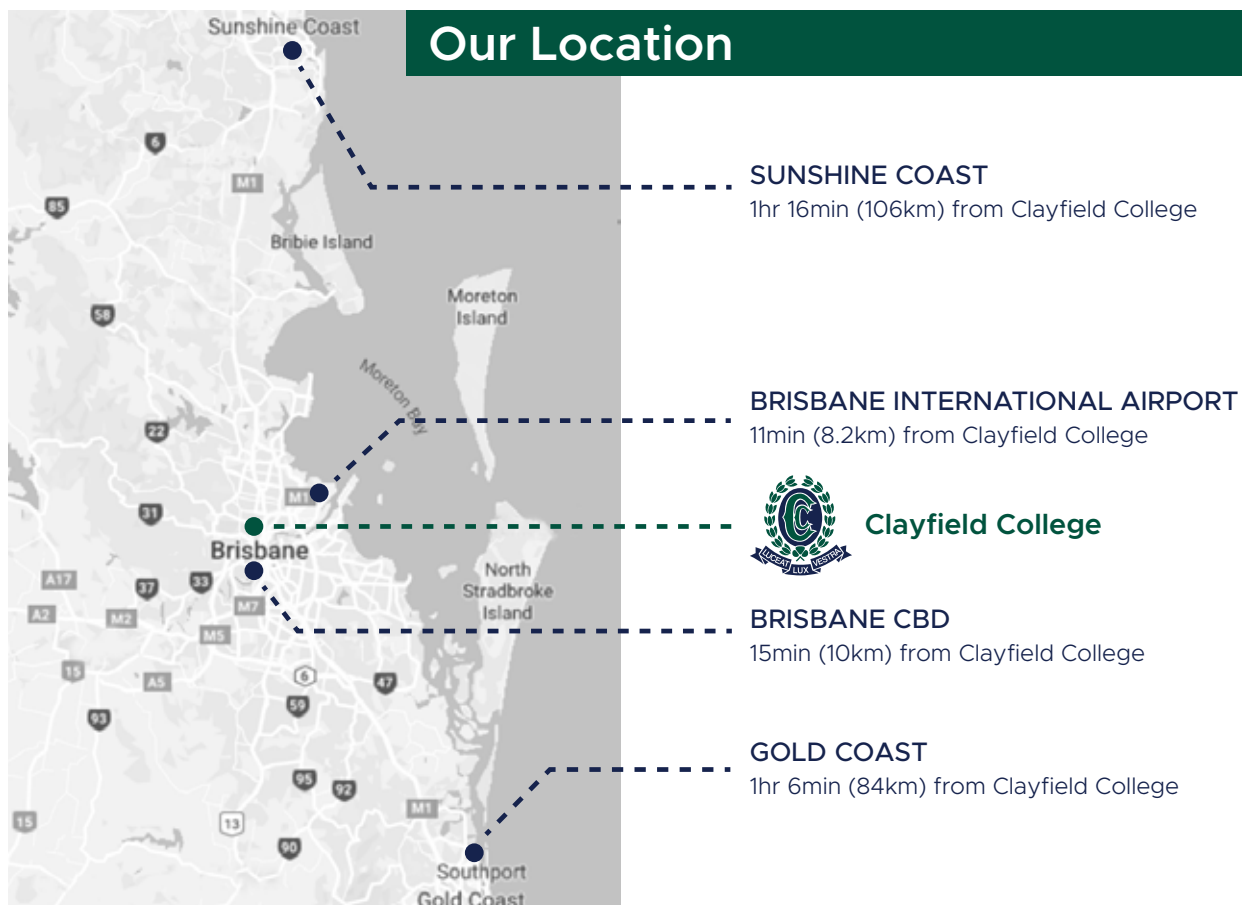
Why study at Clayfield College

The College is located in the beautiful inner-northern Brisbane suburb of Clayfield, only six and a half kilometres from the central business district and served well by public transport.

The Citytrain network is situated close by and we are centrally located to buses, both Brisbane City Council and private bus lines. The College is only five kilometres from the Domestic and

International airports as well as the Gateway arterial road that links the Gold and Sunshine Coasts.

Brisbane is the capital of the state of Queensland with a population of over 1,000,000 people and Australia's third largest city after Sydney and Melbourne. It offers international students a chance to live in a safe and caring, culturally diverse environment with a relaxed outdoor life.



Our aim at Clayfield College is to challenge our students academically through enquiry and engagement whilst nurturing an intellectual curiosity of the world around them. We offer a stimulating academic curriculum, and comprehensive co-curricular opportunities for our students to pursue their interest in sport, the arts and service leadership.

The College has a strong academic focus where our students are encouraged to set and achieve personal academic goals. Through our extension learning programs, we offer a broad range of activities that foster essential enquiry skills, such as problem solving, creative thinking, flexibility and tenacity. Our relatively

small class sizes also ensure that more attention is given to each individual student. More importantly, learning is for life, not just for school. Our Pastoral Care Program focuses on a holistic approach which encourages our students to develop commitment, self-discipline, self-motivation and a sense of social responsibility. We encourage our students to be happy, laugh often, work hard and give back to the community.

Ultimately, what Clayfield College offers is an opportunity for your son or daughter to explore their full potential. Our highly experienced staff have the passion, drive and ability to inspire and guide, him or her, to be the very best they can be.





A Holistic Approach

Clayfield College offers a dynamic curriculum that challenges and extends students in their academic and personal growth.



Academic Life

Clayfield College is justifiably proud of our academic record and achievements. The College is recognised within the wider community as a school that inspires students to strive for academic success. We offer a stimulating and engaging curriculum, that incorporates innovative learning experiences, and is personalised to challenge the learning needs of every student.

We encourage our students to be flexible and critical in their thinking, to apply their knowledge, and utilise an array of research methodologies and technology to confidently respond to learning tasks. Our aim is to build the confidence of each student by recognising effort and achievement, whilst celebrating personal excellence.

As a dynamic teaching and learning community, the College is committed to continuous improvement. To support the diversity of our learners, we strengthen the learning of our educators through ongoing professional development, to ensure they are equipped with the most contemporary teaching styles and educational practices.

Our comprehensive academic programs provide our students with solid foundations in literacy and numeracy in the early years, culminating in learning experiences that challenge and extend our students in Year 12.

♥ Our aim is to provide every child with an outstanding teaching and learning environment.



Pre-Prep – Year 3 (Co-educational)

Taking those first steps into school life is a major milestone for our little people. That's why we offer a safe and secure environment that allows our students to develop independence and the necessary social, emotional and personal skills needed to prepare them for the next step in their school journey. Our Early Childhood program covers English and Mathematics, balanced with time for play and specialist lessons, including Kodaly Music, Physical Education, Languages (Prep to Year 3), Visual Art and Christian Education.

Years 4 – 6 (Co-educational)

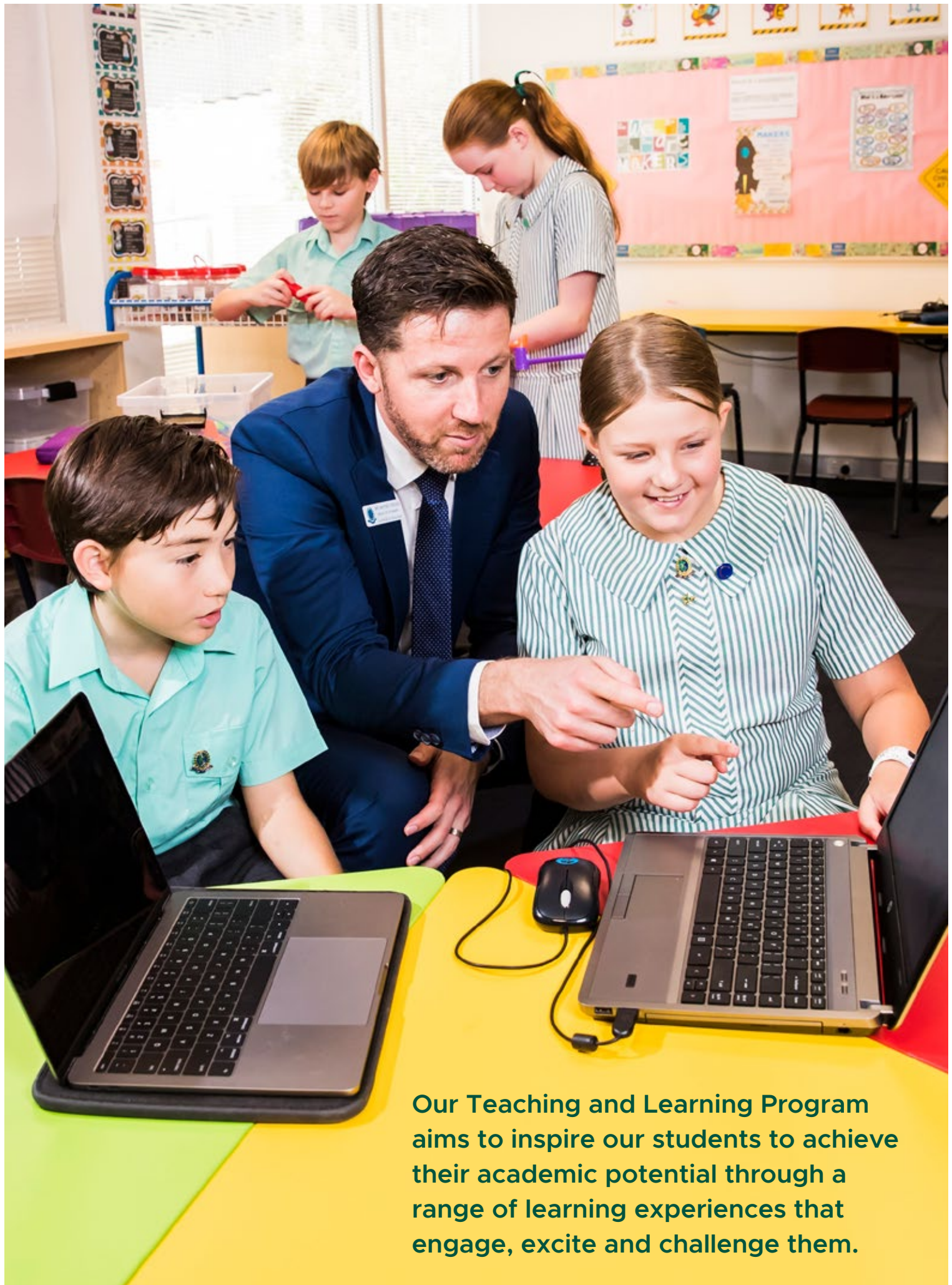
As our students transition into Year 4, they are ready to take on the world around them. At this stage in their learning, we encourage them to achieve their personal best in a wide range of areas, not only in the core curriculum areas, but also in Music, Visual Art, Health & Physical Education, Technology and Languages. In Year 6, this extends to include Drama and Food Technology. Our students are able to participate in numerous academic competitions, clubs and activities to stretch and enrich their developing minds.

Years 7 – 9 (Girls Only)

At this stage in your daughter's life, she is beginning to take the first steps towards independence. This is generally a time when she will be questioning the world around her and her place in it. Years 7 - 9 are a time of great change for your daughter - physically, mentally and socially. This is when she will begin to establish the road map for the young woman that she will become. It is our role to provide her with guidance and structure, whilst offering her the right opportunities to get her thinking about what her future might look like.

Years 10 – 12 (Girls Only)

As your daughter begins her transition into her final years with us, now is the time when all of the care, guidance and opportunities offered to her prepares her for the decisions that she will begin to make about life after Clayfield. At this stage, she will be well on her way with her subjects chosen for Years 11 - 12, with either tertiary study or an alternative career pathway in place. To support her through her senior years, we supplement her learning with vocational guidance, access to career mentors, and opportunities to develop additional skills to prepare her for the future.



Our Teaching and Learning Program aims to inspire our students to achieve their academic potential through a range of learning experiences that engage, excite and challenge them.

Extension Learning

Clayfield College believes in providing learning opportunities for our students that promote the development and expression of their unique abilities and talents. Our aim is to ensure our students become independent and engaged learners, with a passion for learning that lasts a lifetime.

Extension Learning at Clayfield College is based on four dimensions:

- **Differentiation** in the classroom
- **Augmentation** of learning through co-curricular groups
- **Enhancement** opportunities through exposure to visiting speakers and alternate experiences
- **Inquiry based learning** through self-directed multi-disciplinary practices.

Meeting individual needs

At Clayfield College, we recognise that students have their own unique strengths and learning preferences. We believe differentiation is key to meeting their individual needs and providing an effective learning environment. In real terms, this means that our teachers adjust their teaching strategies within the classroom to suit the variety of learning styles and abilities of their students.

Examples of differentiation extension include:

- Interdisciplinary curriculum
- Themed-base studies
- Student portfolios
- Alternative scheduling to the daily timetable

Beyond the curriculum

Through the wide range of co-curricular programs on offer, Clayfield College provides many opportunities for students to develop their personal skills and become contributing members of our school community.

Augmentation of learning through co-curricular groups is designed to expose students to a wide range of disciplines, occupations, hobbies, places and events that would not ordinarily be covered in the curriculum.

Examples of augmentation extension include:

- Kaleidoscope challenge
- English, Science, Mathematics and Languages Competitions
- UQ RoboCup
- Cambridge Summer School Program
- Australian Mathematics Trust Challenge and Enrichment Program
- Australian Mathematics Challenge

Developing learning skills

Enhancement learning opportunities consist of activities designed to promote creative thinking and problem solving, including learning new skills in written, oral and visual communication. Enhancement learning helps students to become adaptable and open-minded, assisting them to overcome challenges and to cope with risk and uncertainty.

Examples of enhancement extension include:

- Artbox
- Drama Incorporated
- QUD Debating
- Public Speaking

Learning through doing

Inquiry based learning activities involve students who take an active role in learning by pursuing a self-selected activity in which they assume the role of inquirer.

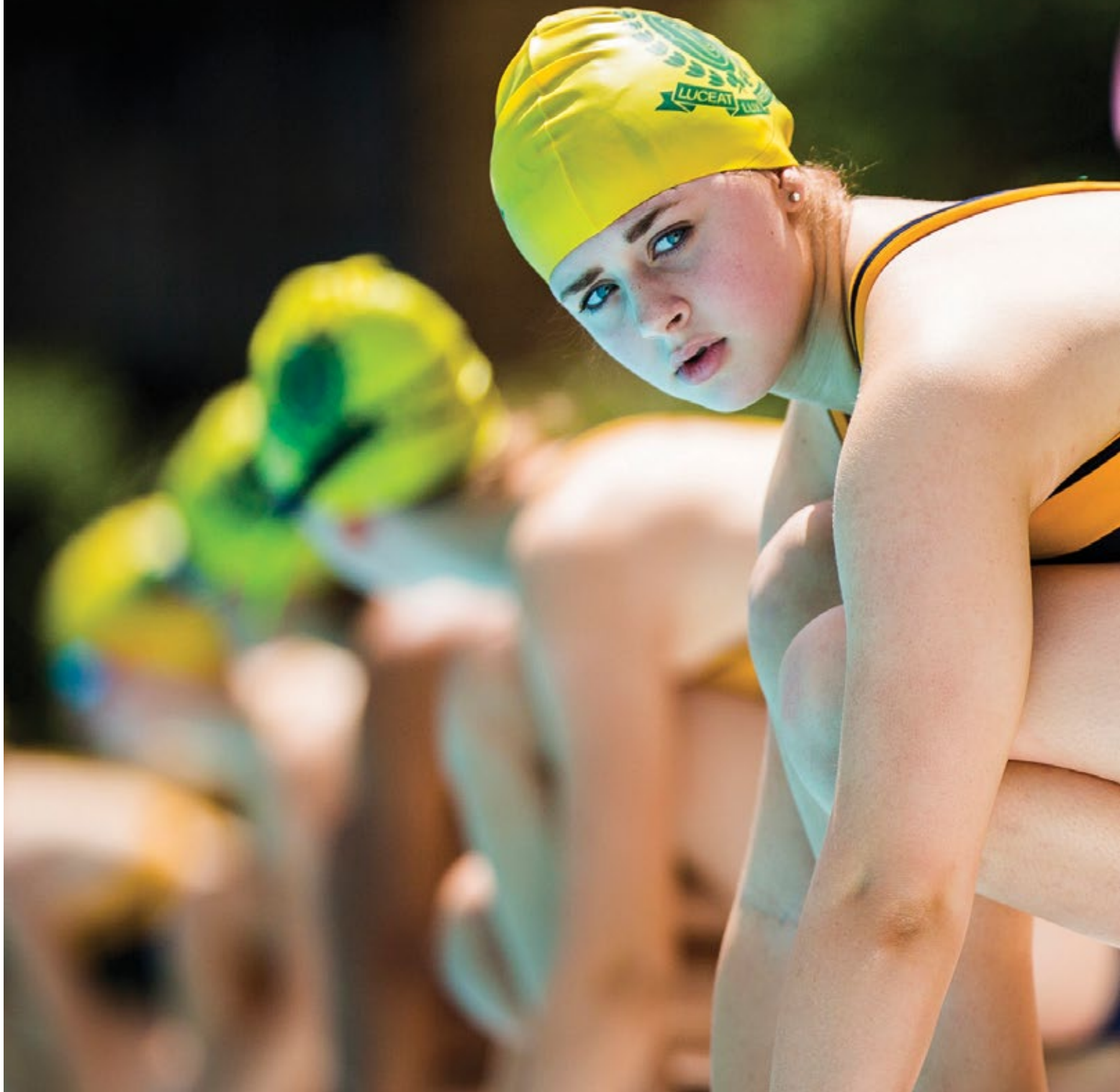
Examples of inquiry based extension include:

- BRAINways
- Senior Enrichment Studies
- Opti-MINDS
- USQ Change Makers
- Lord Mayor's Youth Advisory Council
- UQ Young Scholars Program



Co-Curricular Life

Clayfield College believes in a balanced educational experience and participation is an important characteristic of everyday life at the College.





Our students are encouraged to broaden their interests by extending themselves in the arts, sport and community service through our extensive co-curricular program.

Through our comprehensive Creative and Performing Arts program, we offer our students a variety of opportunities to pursue and enjoy the wonderful world of Music, Visual Art, Drama and Dance.

- Our rich and varied Music program of classroom and co-curricular activities, is based on the world-renowned Kodály method, which encourages lateral thinking. Students also have access to specialist music teachers as well as vocal and instrumental tuition. We offer a variety of musical group opportunities for our students, including string orchestras, bands, ensembles, groups and choirs.
- Our Arts, Drama and Dance program offers our Primary and Secondary students opportunities to extend themselves and build their self-confidence through exhibitions and theatrical productions. The program begins in Primary, and progresses through to Secondary, with extensions being offered to students wishing to expand their knowledge and skills.

We believe that maintaining a healthy body is pivotal for our students' development. Participation in sporting activities is encouraged for all students from Pre-Prep to Year 12. Clayfield College offers excellent sporting facilities, including a multi-purpose Physical Education Centre and gymnasium, a heated swimming pool complex, playing fields, tennis and netball courts, and access to external sporting fields. Our sporting program encourages all students to achieve their full potential and to contribute to the success of their teams.

Our Service program offers opportunities for our students to participate in local and global community service groups and projects to develop their sense of individual responsibility – not only to College life and the community within which they live, but to society as a whole.

Student Wellbeing

Pastoral care lies at the heart of the educational experience at Clayfield College.

As the cognitive development of students is linked with their emotional and physical well-being, we focus on the whole person. Our comprehensive pastoral care program enhances each student's development spiritually, emotionally and ethically. The program permeates all stages of schooling and is implicit in all teaching and learning activities.

From Pre-Prep through to Year 6, the class teachers are the key nurturers. Their role is to provide care for each individual child and to incorporate a planned pastoral care program as part of the class curriculum. This program aims to develop the skills to help students be resilient when coping with the challenges they may face in school and beyond.

From Years 7 - 12, pastoral care is formally organised through the House system. The Heads of House lead House groups and are involved with the overall welfare of each student in their respective House. They are supported by teaching staff who assume responsibility, as a Pastoral Care Group teacher, for a small group of students across the Year Levels. These smaller groups provide encouragement for the personal and social development of each member.

As a Christian learning community, students attend regular Chapel services, as well as being involved in weekly Christian Education classes. Clayfield College celebrates the diversity of our community and welcomes students from all backgrounds.







Residential Life

Clayfield College has developed a proud tradition of boarding for more than 80 years, enriching the lives of generations of young girls and affording them the opportunity to develop lifelong friendships.

The Clayfield College Boarding House is a stand-alone and fully self-contained facility. Our girls enjoy safe, secure and comfortable surroundings where they can learn, grow and become independent young women.

The Boarding House offers a variety of accommodation options. There are also numerous recreational rooms, quiet spaces, a library and music room, as well as a new spacious dining room that features an outdoor verandah for our girls to utilise.

The Head of Boarding is supported by highly qualified and experienced staff. Clayfield College's boarding supervisors guide and assist each boarder as she settles into her new family. They provide support, encouragement and discipline, as well as guidance, to all boarders as they grow and develop together.

Academic programs are an important aspect of boarding life. Girls in Years 5 - 9 study in a dedicated supervised room. Our Years 10 - 12 girls have an individual study desk in their rooms, connected to the College computer network. Specialist tutors are also employed during the week to assist the girls with their study and academic needs.

We understand, that for most girls, boarding is their first experience of living away from home. That's why our unique family concept in the Boarding House has been such a highly successful approach for welcoming new boarders and establishing friendships amongst the girls. It allows new arrivals to adjust to life away from home and provides them with peer support throughout their time at Clayfield College. It is the sense of community spirit that we provide that enables our boarding girls to settle in quickly and build friendships.

The Boarding House is a fully secured and alarmed complex that is staffed by permanent residential staff and has access to a school nurse and 24 hour medical practitioners. A Recreation Officer regularly plans educational, cultural and leisure activities for the girls, giving them a taste of life in the big city. We also employ two chefs to provide nutritionally-balanced meals each day. We understand how important a well-balanced and equally delicious diet is for our girls.

At Clayfield College, boarding is a significant part of the school community as our boarders enrich our environment with many different cultural perspectives and talents. Clayfield College's Boarding House is home to many students from rural Queensland, interstate and overseas.

International Students are required to live in the Boarding House while studying at Clayfield College.

Our boarding staff are especially chosen for their kind and nurturing attitudes and their devotion to our girls.







The Boarding House staff and local boarders are encouraged to learn about, respect and share the cultural backgrounds of our international students and we encourage our international students to visit Australian families and local attractions during school holidays. Or, homestay arrangements can be made by the Boarding House for international students not returning home for the school holidays.

We appreciate the huge adjustment required to live and learn in a new country and the importance of our Boarding House having a true sense of home for our international girls.

“I was concerned about how I would transition from a small public school into a much bigger school in a capital city. But the sense of family I have experienced in the Boarding House helped me adjust. The staff and other boarders are always there for you, just like your own family would be.”

Clayfield College Boarder, 2016

Entry Requirements for International Students

Enrolment Application Process

Clayfield College will consider enrolment applications from students wishing to apply for a Student Visa, subject to compliance with minimum requirements and conditions set by the College, and with legislative requirements of the State of Queensland and the Commonwealth of Australia, including any requirements to undertake extra tuition to learn English to meet the English language proficiency standard needed to enter mainstream classes.

An application for enrolment must be made by completing the online Enrolment Application Form available at https://www.clayfield.qld.edu.au/enrolments/enrol_online and must be accompanied by the following:

- The enrolment application fee;
- Copies of student report cards from the previous two years of study, including a copy of the latest student report;
- Appropriate proof of identity and age;
- Written evidence of proficiency in English as a second language (a copy of test results is required); and
- A photocopy or scanned copy of passport page with name, photo identification, passport number and expiry date.

Where the above documents are not in English, certified translations in English are required, with necessary costs to be met by the applicant.

An application for enrolment can only be processed when all of the above are in the hands of the Enrolments Office.

Applications from international students are processed according to established policy and procedures, and are dealt with on their merits.

Assessment procedures include an evaluation of reports from previous schools and of English language proficiency. In cases where report cards are not available or are inconclusive for any reason, the College may require relevant testing of the applicant to assess the application.

Clayfield College requires evidence that the applicant's academic ability and English proficiency is sufficient to successfully meet the entry and curriculum demands of the intended course. This is a requirement under the 2018 National Code of Practice, Part B Standard 2.

Minimum academic and English language requirements are as follows:

Academic Requirements

Students must provide evidence of satisfactory academic performance appropriate to entry to the year level requested on the Application for Enrolment or offered as an alternative point of entry by the College in a Letter of Offer.

a) Primary School (Years Prep to Year 6)

Clayfield College accepts international student enrolments for direct entry into Primary School. The year level of entry will be assessed based on the student's age, current year level and education history. The student's English language skills will be assessed upon arrival in order to develop an appropriate EALD (English as an Additional Language or Dialect) support program.

b) Secondary School (Years 7 to 12)

Students enrolling into Secondary School studies will need to provide proof evidence of previous studies across curriculum areas. The Principal will decide whether an applicant is suitable or not based on evidence of academic achievement, personal references and on a student's level of English language proficiency.

English Language Proficiency Requirements

Evidence of English language proficiency levels in at least one of the English language tests below is required for direct entry into Clayfield College:

Year Level	AEAS Score	IELTS Score (overall)	ISLPR (4 skills at)	NLLIA Bandscales if transferring from an Australian school 4 skills at
7	35 - 45	4	-	4
8	46 - 52	4.5	1+	5-
9	53-60	5.5	1+	5+
10	61-65	6	2+	6-
11	67+	6	3	6
12	70+	6	3	6+

Students who do not attain the above English language proficiency levels may be required to enter an ELICOS program prior to commencing at Clayfield College.

The College has a Memorandum of Understanding with Browns English Language School in Brisbane City offer an ELICOS Program which comes with Clayfield College's highest recommendation. Students are able to reside in the Clayfield College Boarding House while undertaking studies at Browns English Language School.

When students have completed their ELICOS studies satisfactorily, they can then enter Clayfield College.

Students entering in Prep to Year 6 will enter the College directly in an EALD supported program.

Course Credit

International students entering in Year 11 and/or Year 12 can be credited with prior learning in the following two ways:

a) As credit towards the calculation of Australian Tertiary Admissions Rank (ATAR) Equivalents

When a student is enrolling in Clayfield College directly from an overseas school and where the report card from that school shows that the student has studied an equivalent subject to the one they are undertaking at Clayfield College, credit for one or more semesters may be given providing that:

- the subject is deemed equivalent in content
- the subject has been studied for multiples of six monthly periods
- the level of study is deemed to be comparable to the level of study that the student would have undertaken had they been enrolled in a similar course in Queensland

The decision to grant credit under these terms rests with the College.

b) As credit towards the attaining the Queensland Certificate of Education (QCE)

International students who study for fewer than four semesters in a Queensland school may have prior learning credited towards a QCE by applying to the Queensland Curriculum and Assessment Authority for Relaxation of the Core. To do this a student must:

- apply in writing to the Queensland Curriculum and Assessment Authority (proformas available on their website)
- provide documentary evidence which includes the most recent school reports, proof of the level of study undertaken, and a letter from the Principal of the overseas school stating that the subject was studied for a minimum of 55 hours per semester, including assessment.

The decision to grant credit under these terms rest with the QCAA, not Clayfield College.





Short Term Study Program and Study Tours

Our Short Term Study Program and Study Tour Program are very popular with individuals and groups seeking an exciting way to improve English language skills while immersing themselves in Australian culture.

We regularly host students and schools from China, Japan, Korea and Taiwan.

Our Short Term Study Program can vary from two to ten weeks where students are immersed in mainstream classes. Most commonly for Primary Students in Prep to Year 6, parents travel and stay with their children. For students in Years 7 to 11, we offer Boarding House or homestay accommodation, airport transfers, and the same student support and care provided to our full-time students.

As part of the Study Tour Program, we offer a range of study options which include:

- English language studies
- Immersion in mainstream classes
- Australian studies and cultural experiences with excursions to theme parks and an introduction to Australian local animals and reptiles.

Our Study Tour & Homestay Officer can tailor design a Study Tour Program to suit the needs and interest of the group.

Visa Requirements

A Tourist Visa is required to study in Australia for up to 12 weeks.

A Student Visa is required to study longer than 12 weeks. This is a different program.

For information regarding student visas and visa conditions, go to:

- <https://www.homeaffairs.gov.au/trav/visa-1/500->
- <https://www.homeaffairs.gov.au/trav/stud/more/visa-conditions/visa-conditions-students>



P: +61 7 3262 0262
23 Gregory Street Clayfield QLD 4011
PO Box 387 Clayfield QLD 4011
enrol@clayfield.qld.edu.au
clayfield.qld.edu.au