



# Faith

Lutheran College  
Plainland





## Table of Contents

Mission Statement.....	3
Core Beliefs.....	3
Core Beliefs in Action .....	4
Description and Explanation of the Faith Lutheran College Logo .....	5
A Rationale and Explanation of the Faith Lutheran College Motto .....	5
Curriculum Overview .....	6
Teaching and Learning Matters .....	10
Pastoral Care .....	12
The Faith Lutheran College Code of Conduct .....	14
Behaviour Expectations .....	15
Learning Enrichment Centre (LEC) Overview.....	16
Sports Overview .....	18
Music Overview .....	20
Scholarship Opportunities .....	21
The Costs of Education at Faith Lutheran College .....	22
College Buses.....	25
Enrolment Procedures.....	26



## Mission Statement

*Faith Lutheran College is a Christ-centred community serving individuals and families through holistic quality co-education.*

## Core Beliefs

Motivated by God's love and acceptance of all people, Faith Lutheran College is committed to providing;

- A safe and caring environment in which people can learn, and are given the opportunity to develop their God-given talents.
- Quality education which prepares students for life as valued citizens, through dedicated staff.
- Opportunity for discovering self-identity and a relationship with Christ.
- Encouragement for developing an appreciation of, respect for, and responsibility towards God's creation.
- Service, partnerships and collaboration with the community.

**To achieve these aims, Faith in the forgiving Christ, directs every aspect of the Life of the College, in its service to the Community.**



## Core Beliefs in Action

Our **faith** is based in a God who has created us and given us life, relationships and this world to enjoy. We have also been given the responsibilities of respecting life, caring for each other and carefully managing the resources of our world.

Though we constantly fail to live as God's people, Jesus Christ has made it possible for us to enjoy a personal relationship with God both now and forever. **Faith** in Christ means that our relationship is constantly repaired and renewed through God's forgiveness.

**Faith** Lutheran College aims to allow this **faith** to express itself in everything that happens at the College, be it our worship, our work, or our relationships. In this we rely on the renewal, strength and constant presence of the Spirit of God in our lives.

Our aim is to develop the whole person for **life**. Education is not simply concerned with the expansion of the intellect but the development of the whole person, socially, intellectually, spiritually, physically and emotionally.

Through a broad range of subjects involving a variety of educational experiences unique individuals will be prepared for:

- **life** as a uniquely gifted individual
- **life** as a caring member of God's family – the church **community**
- **life** not only as a receiving but a giving member of a human family
- **life** as a responsible citizen in the **community** (local, regional, national, global)

Faith Lutheran College aims to develop a **community** of tolerance and acceptance of others as we seek to develop each person's unique gifts and talents. All members of our **community** will be encouraged to acknowledge the privilege given to them by God; to accept their responsibility to support and encourage others; to use the opportunity to develop self-discipline and independence.

In all that it does, Faith Lutheran College aims to foster an appreciation of, a pride in, and respect for the **community** (its history, customs, values and environment) that we have inherited. We respectfully acknowledge the past ownership of the College land by the original inhabitants of this country, and the care for it they displayed over many centuries. We also believe it is important to develop an awareness of the exciting challenges of the future, and encourage the exploration of the many opportunities that change always brings to **communities**.

Within the parameters set by being a Christian Scholl of the Lutheran Church, we welcome the local **community's** use of the College facilities and resources. We seek to serve our **community** especially when it comes to things like adult education and training, sport and recreation, worship and Christian growth.

## Description and Explanation of the Faith Lutheran College Logo



- The *leaf* shape identifies the logo with the agricultural area of the Lockyer Valley.
- The *leaf* shapes are clustered together to symbolise *community* – a gathering together of many into one community.
- The three central *leaf* shapes are green to symbolise the *life* aspect of the motto – a place where life is vital and growing.
- The two outer *leaf* shapes are blue to symbolise that the faith and life of the community is grounded and surrounded in the grace of God, demonstrated vividly in the waters of baptism.
- The cross stands as a contrast to the rest of the design to symbolise that a *Christian Community* is different because of Jesus, but the cross blends in with the shape of the leaves to show that Jesus lives *with* and *in* the community.
- The Logo was designed by Pastor John Weier, Lutheran Pastor in Gladstone, 1998.

## A Rationale and Explanation of the Faith Lutheran College Motto

### FLC

The letters are easy to remember as they are the same as the letters of Faith Lutheran College.

### Faith

- Name of the College.
- A gift we as Christians receive through our baptism and through the work of the Holy Spirit.
- The Christian doctrine on which the College is built.

### Life

- We are given the gift of life on this earth through our creation by God the Father.
- We are given the gift of eternal life through the redemptive work of Jesus.
- We are able to live our life abundantly, fully and happily as Christians under the freedom of the gospel, through our faith in what God has done for us.

### Community

- As a response to the faith and life we are given, we have responsibilities as members of our communities, to our school community and to the broader community in which we live. These responsibilities include witnessing to others as Christians, as well as in ministry and mission to all others within our communities.

## Curriculum Overview

Faith Lutheran College currently operates a curriculum based on Queensland Curriculum Assessment Authority (QCAA) syllabus requirements. In the Junior school – English, Mathematics, Science and Humanities (including Geography) are aligned and embedded utilising the Australian Curriculum standards and descriptors. Over the next few years more subjects will align with the Australian Curriculum.

The structure of the curriculum from Year 8 to Year 12 consists of semester based units of work. Students complete subjects in one semester, or within one and two year programs. This combination enables the College to fulfil the QCAA requirements whilst maintaining maximum flexibility and hence, cater for the individual preferences and interests of all students. The structure of the curriculum in Year 7 consists of semester based units of work, as well as term based units of work for the experience subjects.

**Junior Secondary** operates on a seven-line structure and an integrated cross-curriculum structure for Year 7. This means, students are studying a total of seven subjects in a semester for Year 8 and the same in Year 9. These students are able to select elective subjects or participate in experience subjects, including but not limited to, Visual Arts, German or Korean, Technics and Home Economics. Year 7 students study integrated cross-curriculum units that incorporate English, Humanities and Christian Studies across two lines and Mathematics, Science and Physical Education across another two lines. Year 7 students are able to participate in a range of experience subjects, including but not limited to, Media, Drama, Business, Industrial Design and Home Economics.

**Senior Secondary** operates on a seven-line structure. This means, students are studying a total of six subjects with Extended Curriculum opportunities on line seven. Students also have the option to study a QCAA extension subject. It is compulsory for students to complete a course of Christian studies throughout the Senior phase of learning. The College also mandates that students study a type of English and a type of Mathematics.

### **Junior Secondary Year 7**

Students study:

- English, Humanities, Christian Studies, Mathematics, Science and Physical Education for the whole year
- Either Korean or German (beginning or advanced) for the whole year
- Home Economics, Visual Art, Music, Drama, Media, Business, Computers and Design Technologies for one term each

## **Year 8**

Students study:

- English, Mathematics, Science, Humanities, Christian Studies and Health and Physical Education for the whole year
- Either Korean or German (beginning or advanced) for the whole year
- A selection of two Arts based subjects and two Technologies based subjects, such as but not limited to Home Economics, Visual Art, Media, Music, Computing and Design Technologies for one semester each

## **Year 9**

Students study:

- English, Mathematics, Christian Studies, Science, Health and Physical Education and Humanities for the whole year
- A choice of three electives, from a selection of twelve specialist subject areas, for one semester each

## **Senior Secondary**

### **Year 10**

Students study:

- English and Mathematics for a year
- Christian Studies and Health & Physical Education for a year
- A choice of four electives from a selection of twelve specialist subject areas, whereby two subjects can be studied for the entire year

### **Year 11 and Year 12**

Students study:

- Study of Religion, Religion and Ethics, Faith Works, Cert III in Christian Ministry and Theology
- English or English Communication
- Mathematics – A, B, C or Pre-Vocational Mathematics
- Students will also study three or four electives. The number of electives will be reduced if a student obtains an Apprenticeship or Traineeship and increased to four if a student studies Faith Works.

All subjects are generally studied for two years – whilst students may change subjects before the end of the two years they must be careful that they do not make themselves ineligible for a Queensland Certificate of Education or Overall Position if that is their desired pathway.

Year 11 and 12 subjects offered at Faith include:

**Authority Subjects** – These subjects are ones that have been approved by the Queensland Curriculum and Assessment Authority and for which Faith has its work program accredited by the QCAA. These subjects contribute to OP calculation.



**Authority-Registered Subjects** – These subjects are ones that have been approved by the Queensland Curriculum Assessment Authority and for which Faith has its study plan accredited by the QCAA. These subjects are four semester units in length and are studied over two years. In general these subjects are less academically demanding than Authority Subjects. These subjects do not contribute to OP calculation

**Vocational Education & Training (VET) Subjects** – These subjects are complete training packages in which successful completion leads to the award of a VET Certificate, students must complete the course and demonstrate competency in each of the VET modules.

**University subjects** – the University of Southern Queensland and University of Queensland (Ipswich Campus) both offer secondary school students the opportunity to study University subjects whilst still at school. Further information can be found on their websites.

All subjects offered at Faith contribute toward the Queensland Certificate of Education (QCE). The OP is used by QTAC to allocate Tertiary Study Places. For students who are ineligible for an OP they may gain entry via a selection rank.

### Year 11 and 12 Subjects offered at Faith in 2017

Authority Subjects	Authority-Registered Subjects	VET Subjects
Ancient History Modern History Geography Business Communication And Technologies Chemistry Physics Biology English Drama Graphics Home Economics Information Technology Systems Korean German Legal Studies Mathematics A Mathematics B Mathematics C Music Music Extension Physical Education Study Of Religion Visual Art Agricultural Science Film, Television And New Media	English Communication Pre-Vocational Mathematics Religion And Ethics	Rural Operations Business Early Childcare Services Construction Recreation Studies Fitness Automotive Engineering Electrocomms

## School Based Traineeships and Apprenticeships

In line with the Federal initiatives in the area of Vocational Training, Faith Lutheran College offers students the opportunity to participate in negotiated hours at the College and supportive training arrangements.

Features of apprenticeships and traineeships in schools include:

- A training agreement
- Students being employed part-time
- A training component is undertaken by a Registered Training Organisation
- Students attaining QCE and a VET qualification, or credits towards a VET qualification
- Students attending school and work
- Provisions that apprenticeships and traineeships in schools will be undertaken through a wide range of delivery modes

New Apprenticeships in schools require students to:

- Be enrolled as students under the relevant Education Act.
- Undertake a training program.
- Undertake employment in productive work.
- Work towards a qualification



## Teaching and Learning

Parents are encouraged to understand that the nature of schools means they are in constant flux and undoubtedly our College will continue to change in the future. The way learning is taking place in schools now is far different from what it was when parents went to school (20 years or more ago).

All curriculum has embedded into them the key competencies that have been adopted nationally as a basis for school education. These competencies are:

- Collecting, analysing and organising information
- Communicating ideas and information
- Planning and organising activities
- Working with others in teams
- Using mathematical ideas and techniques
- Solving problems
- Using technology

Hence, there is much less emphasis on content based teaching and learning. Teachers take a different role by guiding and directing students in the learning process rather than always teaching and lecturing from the front of the classroom.

There is more emphasis on research and analysing and interpreting information. There is more emphasis on students thinking through issues and attempting to solve problems. There is much more emphasis on using modern technologies to assist the processes mentioned above, but these must be used in a sensible and balanced way. The importance is in the learning process.

## Length of Lessons

The lesson length at Faith Lutheran College is 60 minutes. This has been criticised by some stating it is too long for the attention span of today's students. It needs to be pointed out that the shorter the lessons, the more amount of learning time proportionally is lost in the process of moving at the end of each lesson and settling down to the new lesson. In addition, some practically oriented subjects require a longer lesson length in order to allow practical work to be completed. A longer lesson length also allows those variations in curriculum delivery and classroom activities (mentioned earlier) to occur. Student attention span is overcome by teachers varying the lesson activities to keep students' attention and on task. We at Faith Lutheran College have a very compressed school day in order to fit in with the busy schedule for the majority of our students. The day is maximised so that the least amount of time is lost and teachers utilise the time spent in class for positive learning outcomes.

## Pedagogical Framework

Currently at Faith Lutheran College we are implementing a teaching and learning framework that places the emphasis on improved learning outcomes for all students. We are using the proven research of the Marzano Learning Institute to focus on The

Art and Science of Teaching as well as the Dimensions of Learning. Faith Lutheran College focuses on the individual student to help every student try and achieve their potential.

At Faith Lutheran College we believe we are equipping students for their future, whether it be in employment or in tertiary studies, by keeping up with and even being ahead of many other schools in education trends in curriculum design and in curriculum delivery.



## Pastoral Care

God's love needs to be proclaimed in both word and action. God's love alone is the source and power which can change the hearts of teachers and students, create new life in them, restore broken relationships, and provide the basis for harmonious relationships among members of the school community.

Faith Lutheran College, Plainland has been established with the clear directive **that pastoral care be a very important and conspicuous element within all the day to day activities of the school.**

### Pastoral Care – what does it mean?

Pastoral Care means that the College and its staff:

- Accept students as individuals in God's kingdom.
- Forgive and demonstrate forgiveness.
- Demonstrate Christian love in all its attributes, to the students
- Take personal interest in the welfare of each individual student and in all aspects of their development.
- Give praise, support and encouragement to others.
- Apply equity and justice to all.
- Listen to and provide guidance, advice and counselling to students.
- Condemn unacceptable conduct, but do not condemn the student.

### The Aim of Pastoral Care is to:

- Demonstrate God's love in both word and action
- Help students to see themselves in relationship to God
- as sinners, though constantly in rebellion against him, whom God in his love, forgives for Christ's sake
- as saints, whom God accepts, acknowledges, encourages, and strengthens
- Help students to accept and acknowledge their place and importance in God's world
- Demonstrate to students that the school and the staff do care about them and about their development, their progress and their welfare
- Demonstrate to students that there is somebody at the College in whom they can confide and share their problems and concerns
- Help students restore broken relationships (with God, with their parents, with their teachers, with fellow students, with others).
- Help students develop self-discipline, respect for others, and awareness of the rights and needs of others in the community.
- Help and encourage students to recognise and to change unacceptable and inappropriate behaviour.
- Help students recognise that they too have a responsibility for the pastoral care of others within the community.
- Help students develop a spirit of community, loyalty, and commitment to each other and to the school.
- Help students to accept and cope with the difficulties of adolescence



- Guide students through their secondary education in order to help them become people of integrity, who can make a useful and worthwhile contribution to society as respected citizens.

### Restorative Practices

The Faith Lutheran College Community views negative interactions and actions as an opportunity to learn. This includes accepting responsibility for our actions, repairing the harm caused and utilising this experience to make positive choices and actions in the future.

"If a child doesn't know how to read – we teach

If a child doesn't know how to swim – we teach

If a child doesn't know how to drive – we teach

If a child doesn't know how to behave – we... teach? ... punish?"

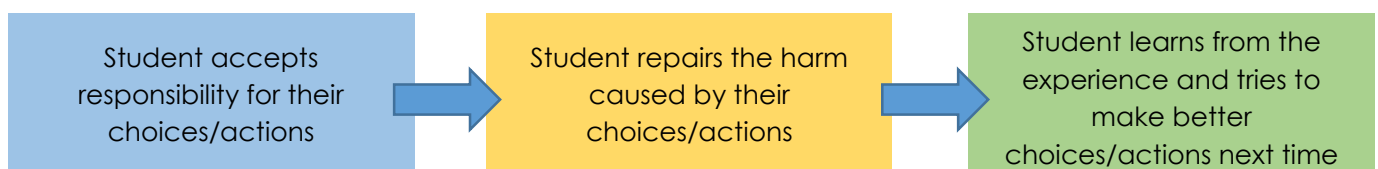
- Tom Herner (NASDE President, Counterpoint 1998, p.2.)

At all stages of the RP process, we must ask ourselves; is the intervention and/or consequence implemented the best way for this person to learn how to interact more positively in our community?

The purpose of Restorative Practices:

- Seeks to heal and put things right by treating all people involved with fairness and respect
- Create an opportunity to discuss incidents honestly
- Provides an opportunity for the victim and wrongdoer to express their views and hurts
- Provides a fresh way of looking at poor choices and actions that focusses on both support and accountability – Law and Gospel
- Is about healing and mending relationships rather than punishing and shaming individuals
- Focussed on the development of well-rounded young people that are capable of taking responsibility for their actions and choices
- Helps put into practice our College Mission and Ethos based on Lutheran Theology

RP utilises a questioning approach to get the young person to reflect on their actions:



## The Faith Lutheran College Code of Conduct

God encourages and supports good order in all communities. Due to the nature of human beings, all societies and communities, including Faith Lutheran College, need basic rules and regulations:

- to maintain order,
- to provide a safe and secure environment, and
- for the welfare and benefit of the whole community, its reputation and its harmonious functioning.

All members of the Faith Lutheran College community have obligations and responsibilities to other members of the community. All positive behaviour, which demonstrates tolerance towards, acceptance of, concern for, care and support of, and loyalty to, others and the College, will be encouraged and praised.

All conduct is expected to be in keeping with the laws of the land (Local, State, and Federal).

Any conduct such as the following, may be contrary to the teachings of, and values held by the Lutheran Church of Australia, and is regarded as inappropriate and unacceptable within the Faith Lutheran College community.

- Illegal
- Unsafe
- Harmful
- Deprives others of their rights
- May hurt, harm, offend, show disrespect to others (through verbal or physical means). This includes the possession and/or use of any weapons, firearms, dangerous items and illegal substances such as drugs and alcohol.
- May damage the property of others or of the school
- May bring shame or disrepute to themselves, to their family, or to the school
- May demonstrate an irreverent and/or antagonistic attitude to God, to the Christian life of the College, or to its worship or Christian education programs

All members of the Faith Lutheran College community are expected to be conversant with and to respect this code at all times.

## **Behaviour Expectations**

Students need to realise that there are consequences for failing to behave in accordance with the Code of Conduct. These consequences are called disciplinary action.

Consequences are given as a response to a breach of the College Code of Conduct.

It is necessary:

- In order to demonstrate to the student concerned and to others that such conduct is inappropriate and unacceptable.
- As a means of learning greater self-discipline.
- As a means of modifying future behaviour.

Consequences may take a variety of different forms depending on the degree of seriousness of the offence, and the history of breaches of the Code of Conduct by the individual student concerned. Each case will be determined on its own merits.

- All disciplinary action will be taken within the framework of the Code of Conduct. Consequences will not be of a degrading, belittling, or destructive nature.
- Corporal punishment will not be administered by the school under any circumstances.
- Any consequences will be given under the context of pastoral care, and will therefore be accompanied by appropriate advice, counselling, and follow-up.
- Parents will be contacted as and when deemed necessary by the staff who are involved in the respective issue.
- Police will be called to the College to investigate any serious and indictable offences, and to take any independent action necessary, under the laws of the land.

There will be occasions when some students clearly demonstrate that they are not prepared to accept and to live under the expectations and guidelines of the College community. Therefore, by their choice, they have placed themselves outside the College community. In such cases, the College may have no option but to accept and acknowledge the child's decision and act upon that decision by excluding the child from the school community either temporarily or permanently. Such a decision will not be taken lightly, and will only be made after due process has been followed. Any exclusion needs to be taken for the benefit and welfare of the student concerned, and for the benefit, welfare, and safety of the whole school community.

Every endeavour will be made to help any student permanently excluded, to find alternative educational arrangements.

## **Learning Enrichment Centre (LEC) Overview**

### **LEC Mission Statement**

Faith Lutheran College Plainland is an inclusive educational environment. Students are supported within their classroom environment by the staff of the Learning Enrichment Centre. We aim to provide a Christian service to the Faith Community by offering enrichment to the scholastic and social-emotional needs of students, as well as the professional and pedagogical needs of staff.

We support students:

- with a disability (SWD)
- with learning support needs (LS)
- In foster care (ESP)
- of Aboriginal and Torres Strait Islander descent (A & TSI)
- with English as a second language or non-english speaking background (ESL)
- who are Gifted and Talented in one or more fields (G&T)

Our vision is to allow this special group of students to manage their abilities and demonstrate self-awareness while feeling valued in pursuit of excellence in their learning.

### **Students with a Disability (SWD)**

For people with disabilities the acquisition and use of literacy and numeracy skills can be a source of active participation in society, personal empowerment and self-advocacy. People with disabilities (and difficulties) who are literate and numerate have more opportunities to integrate with their communities, and have greater access to education, recreation and leisure opportunities, employment, housing, and transport. As such, literacy and numeracy are a basic right. (DEST, 2006)

At Faith, we are currently using the Verification process provided by Independent Schools Queensland (ISQ), to identify students with low-incidence disabilities. The College is provided a small amount of additional funding to meet the needs of students who meet the Verification criteria, which is used to provide some extra support to students and staff, in order to cater for the individual student's learning needs.

These include students with the following disabilities:

- |                                      |                                    |
|--------------------------------------|------------------------------------|
| • Autism, including Asperger's (ASD) | • Physical Impairment (PI)         |
| • Hearing Impairment (HI)            | • Social Emotional Disorder (SED)  |
| • Intellectual Disability (ID)       | • Speech Language Impairment (SLI) |
|                                      | • Vision Impairment (VI)           |

### **Learning Support Students (LS)**

Students with other higher-incidence disabilities or learning difficulties are also catered for by classroom teachers, with some support by LEC teachers and teacher aides. These learning difficulties may include such things as Auditory Processing Disorder (APD & CAPD), Dyslexia, Dysgraphia, Dyscalculia, Visual Dyslexia/Irlen Syndrome, ADD/ADHD.

### **Students in Care of the State (ESP)**

Students in Foster Care are supported through the LEC and the College Counsellor. An Education Support Plan (ESP) is developed and reviewed annually to best cater for their individual needs. The Carers, Child Safety Officers and other outside agency staff are included in the development and execution of this plan.

### **Students of Aboriginal and/or Torres Strait Islander Descent (A & TSI)**

Students with Aboriginal and/or Torres Strait Islander descent are recognised in the Faith Community, and are encouraged to celebrate their heritage through various cultural activities, both on and off campus, throughout the year.

### **English as a 2<sup>nd</sup> Language or background (ESL)**

Students with a language or background, other than English, which may impact on their ability to perform scholastically, are catered for with adjustments to their access to the curriculum.

### **Gifted and Talented**

Students with any special gifts or talents are recognised and extended through their daily curriculum and co-curricular activities.





## Sports Overview

As a Lutheran College founded on Christian principles the College believes that sport provides an opportunity for students to use their God given gifts and talents and that it also provides a sense of belonging for each individual student.

The College also recognises that in this modern technological age, there is a need for students to be involved in school sports and in education about the importance of physical activities in peoples' lives. The College places an emphasis on participation, providing pathways for elite athletes to achieve their best and setting goals to win competitions.

The College therefore has the following policy with respect to sport.

Inter-house competition is held in Swimming, Cross Country and Athletics with the emphasis being on participation in these events by all students. Age Champions are recognised and presented with a special College medallion.

The team name for all sporting teams representing the College as a whole is the FLC Crusaders. The College boasts 4 buses that are emblazoned with the FLC Crusaders logo and colours; that proudly transport our athletes to various sporting events.



Students have the opportunity to represent the College in the Lockyer Schools Sports Competition in Swimming, Cross Country and Athletics (against four other Secondary Schools in this area).

The College is also a member of The Associated Schools Sport Association (TAS) and competes against other Colleges in the Greater Brisbane Conference (GBC) on Saturday mornings in Terms 1, 2 and 3 in a variety of team sports for both girls and boys. This competition is played in a Home and Away format. The College also competes in the GBC Swimming, Cross Country and Athletics carnivals.

Sports played in the GBC competition include:

Term 1 - Girls tennis and basketball, Boys cricket and volleyball

Term 2 - Girls netball and soccer, Boys rugby union and tennis

Term 3 - Girls touch football and volleyball, Boys soccer and basketball

Faith students participate in the Lockyer District Sports Trials in many different team and individual sports. This can lead to students being selected in the Metropolitan West sporting competition, and if successful they can then be selected in Met West teams to compete at the State championships.

The College also participates in several tournaments throughout the year including CISSSA Rugby League, Rugby Union Gala Days, Confraternity Shield Rugby League Carnival, Vicki Wilson Netball Cup, Golden Glove Softball, All Schools Touch Football, QLD AFL Cup for girls, and and Met West futsal.

A prestige sports award dinner is held every year where our athletes are acknowledged and where the following awards are presented on the night:

- Sportsperson of the Year
- Best Sports Team of the Year
- Best Individual Performance of the Year
- Top 10 awards for sporting excellence
- Gold, Silver and Bronze awards are also presented for State, Regional and District representation



## Music Overview

Music plays an integral role in student life at Faith Lutheran College. There are numerous classroom and co-curricular opportunities for students who enjoy the performing arts to be involved.

All students complete one term of Music in Year 7 and 8. In this unit students explore a fun unit titled TV Show Theme Music, and develop beginner musicianship skills. Students also learn guitar and/or keyboard and have the opportunity to perform at the end of the term.

Students may choose to complete one or more Semester units across Years 9 and 10, including units such as Rock and Song writing.

There are two streams of Music that can be studied at senior level – Senior Music and Music Extension. In Senior Music, students study six units, including: The Many Functions of Music, Music in the Theatre, The Australian Music Industry, Revolution, Heroes and Villains and Music My Way. Students develop skills in these areas through score analysis, composition of their own material and performance.

Co-curricular Instrumental Music lessons are available to all students on a rotational timetable during school hours. Music lessons on offer at the College includes brass, woodwind, drum kit, strings, guitar, bass, piano and voice.

In these lessons, students may choose to undertake external AMEB examinations for their chosen instrument, and/or compete at local eisteddfods.

Students can also join our co-curricular ensembles which include choir, concert band, string ensemble, flute ensemble and/or acapella group. These groups rehearse every week and have numerous performance opportunities throughout the year, including College functions, community events, eisteddfods and competitions, camps, musical productions and music tours.

There are also numerous smaller groups that students can join such as rock bands, vocal ensemble and chapel band to name a few.

We hold two major events biannually - an extensive Music Tour and a College Musical, fabulous performance opportunities for those who are new to performing as well as seasoned actors and singers. Our air-conditioned Creative Arts Complex features multiple rehearsal rooms, instruments and recording studio help students develop their skills as young professional musicians.



## Scholarship Opportunities

Faith Lutheran College have the following opportunities for eligible students.

Who can apply	Scholarship Details
Enrolled Year 6 students are eligible to sit for Scholarships which will cover the first three years of their education at Faith Lutheran College (Year's 7, 8 and 9). Four scholarships will be awarded.	<p>One (1) Academic Scholarship at 50% remission on Tuition Fees.</p> <p>One (1) General Excellence Scholarships at 50% remission on Tuition Fees.</p> <p>One (1) Academic Scholarship at 25% remission on Tuition Fees.</p> <p>One (1) General Excellence Scholarships at 25% remission on Tuition Fees.</p> <p><i>This includes one scholarship to be specifically awarded to a student from Peace Lutheran Primary School, or in the absence of an eligible recipient, to another Lutheran school candidate.</i></p>
Enrolled Year 9 students will be eligible to sit for Scholarships which will apply to Year 10, 11 and 12	<p>One (1) Academic at 50% remission on Tuition Fees.</p> <p>One (1) General Excellence Scholarship at 50% remission on Tuition Fees</p>
Enrolled Year 10 students will be eligible to sit for a Vocational Scholarship which will apply to Year 11 and Year 12	One (1) Vocational Scholarship at 50% remission on Tuition Fees

- Academic and General Excellence Scholarships are for three year periods and Scholarship opportunities are for entry into Year 7 and Year 10 only.
- The cost of the exam and administration is assessed year by year and may be covered by a special fee charged to the applicants.
- Scholarship winners will be publicly announced.
- Scholarship winners will be expected to perform well academically and be good role models behaviourally. Scholarship winners' performance will be closely monitored.
- If a scholarship holder leaves the College before the scholarship has been fully used, that scholarship will not be transferable after two terms of use.

### Scholarship dates in 2017 are:

Registration opens: Monday 10 April

Test Date: Saturday 20 May

Registration closes: Friday 12 May

Scholarships Announced: End of July

Those students applying for a scholarship will need to have made an enrolment application to the College before closing of registration date or be students already studying at the College.

## The Costs of Education at Faith Lutheran College

The following costs apply to students attending the College. The figures detailed below apply to the 2017 school year only.

### Prior to Child Commencing School

#### Registration Fee

This fee of \$50.00 is to be paid when the *Enrolment Application* form is completed and returned to the College office.

#### Enrolment Commitment Fee

This fee of \$400.00 per family is to be sent to the office with the accompanying form after the College has accepted your child for enrolment. This fee is paid when the first child is accepted and covers all children within the family. A portion of this (\$300.00) is refundable (under certain conditions) when the last child in the family leaves the College. This also applies to any student who has enrolled but not yet commenced at the College.

#### Stationery Costs

Certain stationery items are sold at the College. These items include calculators, homework diaries etc. This is done to introduce uniformity in resources and because we can procure these items at a far lower cost than they are normally commercially available. Other stationery items such as exercise books, rulers, pencils, pens etc need to be purchased by the students and this can be done at local newsagents, K-Mart, Big W, or other commercial outlets, at lower prices than we could sell them. The total stationery cost is approximately \$150.00 to \$250.00 depending on year level.

#### Uniform Costs

This will vary from student to student depending on the options purchased, and on the size and the number of garments purchased. It is estimated that the cost of fitting out a new student with uniform is about \$450.00 - \$500.00 in the first year. The Uniforms must be paid for at the time of sale. Credit Card facilities are available for these purchases.

### After Student Commences School

#### Tuition Fee

The fee for 2017 is **\$4,960.00 per annum** for all Year levels. This fee is for tuition purposes only. Our fee structure remains at the lower end of the range of fees charged by independent schools.

If more than one child from the same family attends the school **at the same time**, the second and subsequent child receives a discount on the tuition fees at the following rates.

Second Child	25% discount	Tuition Fees are \$3,720.00 per annum
Third Child	40% discount	Tuition Fees are \$2,976.00 per annum
Fourth Child	70% discount	Tuition Fees are \$1,488.00 per annum

Parents who pay the whole year's fee in advance by the due date of the first terms fees also get a 5% reduction in Tuition fees.



### **Resource Levy**

This levy for 2017 is \$320.00 for the whole year. This is used for various resources including textbook hire and some subject resources (materials for woodwork, science etc.).

### **Co-curricular Costs**

This cost for 2017 is \$700.00 for the whole year. It covers costs for excursions, camps, bus transportation, sport and entry to sporting venues, cultural and arts visits, etc. This fee has been introduced so that parents will not continually have to send small amounts of money to school for various activities.

### **Tuckshop P&F Levy**

To help pay for our Tuckshop Convenor, a levy of \$31.00 per term is charged per family. This is done through the normal school accounts. Those who volunteer to work in the tuckshop or in other school activities at least twice a term, have the \$31.00 levy rolled over to the following term. At the end of the year, continuing parents who have voluntarily worked for two days in the last term of the year will have the levy rolled over to the following year. Those parents not continuing can ask for a refund.

### **Voluntary Building Fund Donation**

The capital costs of the College buildings are funded through State and Commonwealth government grants as well as loans, which the school has taken out. Such loans are enormous and the College appeals to each family to make a special additional contribution, which is voluntary, and tax deductible. The recommendation is that each family will pay \$200.00 per year (\$50.00 per term) as a minimum amount.

### **Additional Costs**

#### **Bus transport**

Students living within 4.8km of this College or the nearest State High School will need to pay the bus operators a transport fee, which is determined by Queensland Transport. The College has nothing to do with this charge. Parents are to contact the relevant bus operators for further information. The College office can give you information about which operator to contact.

The College currently operates eleven (11) bus services not covered by Queensland Transport. Information about these bus services and costs can be obtained from the College office. Bus charges range from \$30.00 - \$42.00 per week.

#### **Instrumental Music**

Those students undertaking individual instrumental music instructions are charged directly by the externally contracted music teacher.

#### **National Subject Competitions**

These are held in English, Maths, Science, Writing, and Computing. An entry fee of \$8.00 - \$10.00 per child is charged by the organisers. Because entry is optional, parents will need to pay before entry applications close.

## Payment of Fees

Statements are sent out on a quarterly basis; before the commencement of first term and at the end of Terms 1, 2 and 3 (with reports). Arrangements can be made with the College office to pay fees in any of the following ways:

- Yearly (Parents who pay the whole year's fee in advance by the due date of the first terms fees also get a 5% reduction in Tuition fees)
- Per term
- Monthly (over 11 months)
- Fortnightly (over 24 fortnights)
- Weekly (over 48 weeks)
- By direct debit from your pay or from your account
- By credit or by debit (EFTPOS) card
- By B-Pay

To help parents with their budgeting and in determining how to pay, the following breakdown of fees (\$6,104.00) is listed below. This table **does not** include bus charges.

\$ 6104.00	per year
\$ 1526.00	per term (4)
\$ 554.91	per month (11)
\$ 254.33	per fortnight (24)
\$ 127.17	per week (48)



## College Buses

It is our aim to make Faith Lutheran College accessible for families by providing a safe and reliable fleet of buses servicing areas which bus operators contracted to the Department of Transport are unable to cover. Our students come from many areas; some travel quite a distance to attend our College. Being able to access transport to and from school plays a big part in a parent's decision to send their child to our College.

Currently we have eleven (11) buses servicing the wider outskirts of our College.

- **Brassall / Walloon** bus travels through Brassall – Karrabin – Walloon – Thagoona – Marburg township - College
- **Esk** bus travels to Esk – Coominya – Mt Tarampa - College
- **Fernvale** bus travels to Blacksoil – Fernvale - College
- **Gatton** bus travels through Grantham – Tenthill – Gatton - College
- **Gatton Express** bus travels to Placid Hills – Gatton (Peace Primary) - College
- **Karalee** bus travels to Karalee Shopping Centre – Brassall – Marburg outskirts - College
- **Kentville** bus travels through Lake Clarendon – Lockyer Waters – Kentville – College
- **Lowood** bus travels to Glamorgan Vale – Lowood – Brightview – College
- **Minden** bus travels through Prenzlau – Coolana – Minden – College
- **Mt Marrow** bus travels through Mt Marrow – Thagoona – College
- **Rosewood** bus travel to Rosewood – College

Details on the bus timetables can be found on our website [www.faithlc.qld.edu.au](http://www.faithlc.qld.edu.au) under the Information Tab and Bus Runs or by contacting our staff at the College on 07 5466 9900.

## Department of Transport Buses

Other bus services conducted by local operators contracted to the Department of Transport also bring in students to the College each day.

### Zischkes

Zischkes Bus Service collects students from the Hatton Vale/Regency Downs/Glenore Grove and surrounding areas. They also service along Forest Hill – Fernvale Road then going into Laidley. For more information, please contact Zischkes Bus Service on 5465 6519.

### Bus Queensland (Formerly Laidley Bus Services)

Bus Queensland collects students from the Grandchester, Mulgowie, Blenheim and Laidley townships and for more information please contact bus Queensland on 5465 1797.

## Enrolment Procedures

Thank you for your decision to enrol your child at Faith Lutheran College.

To proceed with an application for enrolment at Faith Lutheran College, please follow these steps:

- Complete the Enrolment Application form, and attach the relevant documentation (copy of birth certificate, school report and other important information relating to your child). The Enrolment Application can be downloaded from our website or by contacting our Enrolments Officer at the College. If your student has any special needs, please provide details and submit any relevant documentation.
- Return your application to the College together with the Application Fee of \$50.00. Please note that this is an administrative fee and is non-refundable.
- Our Enrolments Officer will make arrangements for an interview with you and your child in the year prior to enrolment.
- Following this interview, Faith Lutheran College will notify you in writing if the application is accepted and make an offer to enrol your child in the College. The next step is to complete the Enrolment Contract (which is sent with your acceptance letter) and return this with the Enrolment Commitment Fee of \$400.00. This indicates your acceptance of the offer of a place for your child.

*The Enrolment Commitment Fee of \$400.00 per family is paid when the first child is accepted for enrolment. This is a once only fee and covers all children within the family. It will be kept in trust by the College and \$300.00 is refundable when the last child in the family leaves the College. It is not refundable if less than one term's notice is given to withdraw the child from the College, or any money owed to the College is outstanding. This also applies to any student who has enrolled but not yet commenced at the College.*

- A package of information will be sent to you in the term prior to commencement. This will contain subject selection forms, book lists, medical forms and other essential information for your student to commence studies at Faith Lutheran College. You will also be kept updated on events at the College by receiving the Faith Enews (weekly newsletter).
- If you have any questions during this process, please do not hesitate to contact the College office.



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