



COLLEGE  
PROSPECTUS  
2022



*Faith*

LUTHERAN COLLEGE  
PLAINLAND





# Welcome to Faith Lutheran College

Faith Lutheran College is a Christ-centred community serving the educational needs of individuals and families through high-quality, holistic co-education.

As a rural secondary school, we provide an extensive range of learning opportunities for students in Years 7–12, including pathways that lead to University, trade-based qualifications through Vocational Education and Training (VET), and direct entry into the workforce.

Established in 1999, Faith Lutheran College is situated within the expanding rural community of Plainland, mid-way between Ipswich and Toowoomba in South-East Queensland. Providing educational opportunities from Year 7 to Year 12, and beginning from an initial cohort of 40 learners, the College has grown to accommodate more than 750 students.

Purpose-built to cater for education across the Lockyer Valley and Greater Western Brisbane regions, our campus footprint encompasses 70 acres of land, designed to support a diverse curriculum of teaching and learning.

The space afforded by our rural setting enables our College to offer a number of specialised facilities for students, including a fully-equipped agricultural and rural operations precinct, a multi-discipline trade training centre, an industry grade hospitality training kitchen, and a state-of-the-art sports auditorium and fitness centre.

At Faith, we believe that curiosity is at the heart of learning, and that education extends far outside of the classroom. Our curriculum is designed to amplify the passions and God-given gifts of each individual student – providing opportunities to explore a broad range of pathways, engage with a diverse range of learning styles, and pursue their own unique journey to a successful career – and life – beyond school.

## Our Vision

Awakening potential and empowering learners for purposeful lives through Christ.

## Our Mission

We provide a vibrant and authentic education that equips young people to boldly and confidently shape our world.

We inspire learners to discover their gifts, pursue their goals, and continue learning throughout their lives with curiosity, conviction and courage.

In all that we do, we reflect the grace and love of God, so that through our words and actions, others may come to know Jesus, and through Him, have life to the full.

## Our Values

In life and learning at Faith Lutheran College, our students, staff and community value:

People	Innovation
Spirit-Led	Simplicity
Quality	Sustainability
Authenticity	





## Welcome From Our College Principal

**“Choosing a school is about finding a community that helps your child flourish in every way.”**

As Principal of Faith Lutheran College, I am privileged to be a part of a vibrant and exceptional College, which is developing and nurturing young people for a future in our global world.

We are honoured to see students come into the College as young adolescents and witness them develop and learn the skills they require to reach their full potential as active, thoughtful and compassionate adult members of society. The College has celebrated 20 years of development and exceptional growth; thriving on nurturing the individual, and taking pride in our ability to provide holistic opportunities for each and every student to fulfil their personal goals and ambitions.

At Faith, we maintain that each child is a special creation of God, and that education should provide experiences so that each child will develop their God-given unique gifts and talents; be given the opportunity to experience life as a caring member of God's family; and grow through service as responsible citizens in the local and broader community.

In our classrooms and across every aspect of our College life, we believe that curiosity is at the heart of learning, and pride ourselves on ensuring there are extensive opportunities for all students. Through a broad academic curriculum, as well as a wide variety of co-curricular and real-world experiences, our teaching and learning seeks to amplify the passions and giftings of each individual student.

Our diverse and experienced academic and support staff consistently endeavour to cater for the unique and personalised needs of the individual, and provide a dedicated service to students and parents who require additional encouragement or educational support.

As a Lutheran school, we provide an educational program that develops the whole learner. with consideration for the intellectual, social, emotional, spiritual, and creative domains of each child. From ensuring they are transported to and from school safely by providing our own fleet of College coaches, to launching innovative project-based learning activities and devoting additional time to mental health and wellbeing activities within our weekly timetable, the wellbeing of our students is truly at the centre of what we do.

As a parent, I understand that making choices about the future of your child's education can be a daunting one, and if I could offer one piece of advice to a prospective parent it would be this:

Choosing a school is not just about finding the school that offers the right pathway. Choosing a school is about finding a community that helps your child flourish in every way; selecting an environment, with the people, facilities and opportunities that help your child understand both who they are as a person, and their place in this world.

I can confidently say that when you enrol your child here at Faith, helping them to flourish becomes both our mission and our passion. It is my privilege to invite you to experience the positive and supportive atmosphere at our College, and to witness a community that values the journey of each individual student as they grow toward their future.

I personally look forward to meeting you, and, on behalf of our College community, we look forward to welcoming you into our family at Faith Lutheran College.



  
 **DOUG BRAIDEN**  
PRINCIPAL





Welcome From Our

# Deputy Principal and School Pastor



**“When a family joins our College, they become part of a community that strives to offer warm, caring relationships in a safe environment.”**

**“Every student at Faith matters. Their place, value and sense of belonging is the foundation of everything we do.”**

As Deputy Principal at Faith, I feel blessed to work with incredible students from various backgrounds to help them not only realise their God-given potential, but more importantly, to also act on this potential so they can both experience, and share, these talents.

This is a commitment undertaken by all staff at Faith, where we strive to work in partnership with all families of the College, to help each individual student to develop the skills and personal qualities to not only survive, but more importantly, thrive during their secondary school years and post schooling lives.

Every student at Faith matters, and throughout their journey with us, they will be supported in their development to become a person of character, who values the worth and dignity of others. We not only aim to develop high achieving students but, even more importantly, to develop good people.

This is a foundation of our community, where a safe and supportive environment provides students with the ability to be a citizen of this world as well as positive risk-takers, equipped to face any challenge they face in life with the motivation and mindset that within each challenge an opportunity for growth and development exists.

I look forward to working with you and your student in their schooling journey here at Faith. I am excited to see them develop and share their many God-given talents, which will uplift them and our community as a whole both now and into the future.

As the School Pastor, I look forward to welcoming you to Faith Lutheran College Plainland. When a family joins our College, they become part of a community that strives to offer warm, caring relationships in a safe environment. Each student is seen as uniquely created and deeply loved by God.

We are proud to welcome a diversity of religious traditions, yet we are distinctly Lutheran in our Christian identity. This means that we emphasise the good news of God’s love, care and daily provision as a gift of grace. We do not earn or deserve this grace but receive it by faith in Christ Jesus and his finished work on the cross. This good news of Jesus Christ informs all learning, teaching and relationships at Faith Lutheran College.

Each week our College community gathers together for a time of worship, commonly called ‘chapel’. Chapel is often led by myself, or by various staff, students or guest speakers. This worship opportunity enables us to reflect on God’s love for us, learn about God’s plan of salvation through Jesus, and challenges us to love and serve those around us.

The College is proud of its Lutheran Christian ethos and the many benefits our students receive from our strong pastoral focus. We provide an opportunity for students to learn and interact in a community that is faith-based but also live out these callings and values through their actions.

Here at Faith Lutheran College we welcome all families, no matter your personal or faith background. We look forward to working with you and supporting your child on their faith and learning journey.



  
**TYSON KENNY**  
DEPUTY PRINCIPAL



  
**PS. LUKE SPILSBURY**  
SCHOOL PASTOR





An Invitation To Join

# A Community of Faith

At Faith Lutheran College, our students, staff and parents are committed to providing a an encouraging and supportive environment that promotes high-quality teaching and learning.

## Our Community

**Inclusive, diverse and growing each year, our College community welcomes all families, no matter their personal or faith background, with all parents and families encouraged to play an active role in our school life and culture.**

As a Lutheran school, our teaching and learning takes place in a nurturing and affirming environment, underpinned by Christian principles and values. Proud to proclaim the Gospel, and committed to demonstrating God's love and grace in all we do, we work to ensure every student, and every family, shares a sense of belonging and connectedness to our learning community.

Governed and guided by our College Council, with an active Parents and Friends Association and a broad range of student and staff-led forums, we are dedicated to providing education and opportunities that reflect the needs of our students both inside and outside of the classroom.

## A Welcoming, Inclusive and Safe Environment for All Students

Modelling God's love and taking Jesus' words of acceptance and love for all people to heart (John 13:34-35), Faith Lutheran College is committed to providing:

**A safe and caring environment in which people can learn, and are provided the opportunity to develop their God-given talents.**

**Quality education which prepares students for life as valued citizens.**

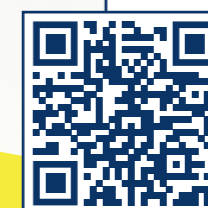
**Opportunity for discovering self-identity and a personal relationship with Christ.**

**Encouragement for developing an appreciation of, respect for, and responsibility towards, God's creation.**

**Resources and facilities for wider community use.**



## Community



We encourage you to engage with our community, and to partner with us as we co-invest in your child's unique educational journey. To view our latest news and upcoming events, please visit:

[www.faithlc.qld.edu.au/community](http://www.faithlc.qld.edu.au/community)





Designed For Learning:

# Our Campus and College Facilities

At Faith, we proudly provide our students, and our school community, with access to modern, specialised learning facilities and classroom environments that inspire creativity and innovation.

**We believe that when it comes to school facilities, students should have the freedom and space to grow within safe and supportive environments that amplify learning, empower students and provide scope to try new things, engage with new experiences, and discover new passions.**

Our rural location and extensive school grounds provide a safe and modern space for our students to explore, inquire, create, learn, grow and excel through their final years of schooling.

Coupled with our innovative timetable and the opportunity to engage in project-based learning, our campus provides the ideal blend of specialised facilities, workspaces and multi-purpose areas to promote authentic teaching and learning across every year level.

From our Agricultural Precinct to our industry-level Trade Training Centre and our new state-of-the-art Sports Centre, the facilities we offer work to create limitless futures for our students - and provide a range of opportunities that inspire each learner.

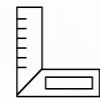
The extensive range of facilities offered by Faith Lutheran College include:



**Dedicated Contemporary Learning Classrooms for Year 7 students**



**State-of-the-art, \$7.5 Million Sports Centre, including on-site Gym**



**Trade Training Centre, offering courses in Automotive, Construction, Engineering and Electrotechnology**



**Fully-operational Agricultural and Rural Operations Precinct**



**Multiple Sporting Fields, Outdoor Sports Courts and Indoor Rock Climbing Wall**



**Industrial Design and Technology (IDT) Precinct, equipped with laser cutter and 3D Printers**



**Industry-standard Hospitality Kitchen and Training Restaurant**



**Film, Television and New Media Studio**



**Dedicated Creative, Performing Arts, Visual Art and Dance Studios**



**Music Studio with individual Instrumental Rehearsal Spaces**



**Specialised Science Laboratories**



## College Tours

We invite all prospective students and their families to explore our 70-acre campus on a guided College Tour.

To view upcoming dates and book your place, please visit:

[www.faihlc.qld.edu.au/school-tours](http://www.faihlc.qld.edu.au/school-tours)







Partners in Education:

# Our Approach to Teaching and Learning

We view our students, staff and parents as partners in education; working together to create the environment, culture, attitude and opportunities that allow each and every student to grow and flourish.

Operating with the understanding that student wellbeing and academic excellence go hand-in-hand, our educational approach incorporates the latest educational research to help support and encourage modern learners; empowering each student to achieve individual excellence.

Designed to both prepare students for success in post-school life, and equip them for future vocation, our teaching and learning philosophy centres around the individual development of students to become self-regulated and reflective learners through:

- student engagement;
- empowerment through strong positive relationships and wellbeing;
- opportunities for student choice, student agency and ownership of learning;
- integration and utilisation of new technologies;
- the celebration of achievement;
- the incorporation of global perspectives, and the application of knowledge and skills to real-world contexts.

Our vision is for each learner to play an active role in their own development; building the knowledge, developing the skills and gaining the experiences they will need to succeed in the 21<sup>st</sup> Century world.

Above all, our classroom leaders are passionate about equipping and empowering students to grow into their future vocational calling; utilising their own God-given gifts as educators, curriculum experts and leaders, to help each individual learner succeed.

## Contemporary Learning

Contemporary Learning is about recognising that our world is changing rapidly, and educating our students for success in a future that may be vastly different from the present.

At Faith, all of our teaching and learning staff are trained in Contemporary Learning methods, and hold expertise in combining explicit teaching strategies with flexible learning opportunities. This means that the development of key skills – including creativity, collaboration, critical thinking and problem solving – are woven into every subject, activity and lesson our students participate in.

## Learning For Life

As a College, we view our role as one of preparation – equipping and empowering our students for lives of fulfilment, purpose and vocation beyond formal schooling.

Increasingly, the future is calling for lifelong learners; citizens of an interconnected global society who will continue to learn across their lifespan, building on existing knowledge, acquiring new skills and investing in new opportunities for self-development throughout.

Our curriculum is designed not only to teach, but to cultivate a love of learning, providing opportunities for students to develop key skills that will prepare them for life – and to continue learning long after their formal Secondary education is complete.





Teaching and Learning

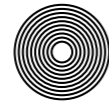
# Year 7: Strong Foundations

**Welcoming our youngest learners with a specialised focus on support, individualised learning, community connection, and skills for the future.**

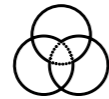
**Making the transition from Primary into Secondary schooling can be both challenging and exciting for young learners.**

**At Faith, we draw on the latest research in education and neuroscience to provide a teaching and learning environment that welcomes new students, emphasises familiarity and daily routine, and builds strong skill-based foundations for optimal learning as students progress into the middle and senior years of their education.**

Recognising that the first year of secondary school is foundational to the learning that occurs in the Middle and Senior Years of education, our approach to Year 7 is characterised by:



**Greater individualisation of teaching and learning, including tailored intervention and acceleration strategies**



**An ability to plan complimentary units and projects across core curriculum areas to facilitate the acquisition of skills, as well as knowledge/content.**



**A collaborative approach to student wellbeing, underpinned by deeper relationships with each individual student**



**A harmonious approach to the introduction of greater student choice in learning, preparing younger students for self-motivated and self-directed study in later years.**

## Dedicated Teaching and Learning Staff

Enrolling your student in Year 7 at Faith Lutheran College marks the beginning of many 'new' things: a new educational journey, a new environment to explore, new classmates to meet, new experiences to navigate and new subjects to investigate.

To ensure our Year 7 learners are provided with the best possible beginning to their Secondary schooling, we employ a group of highly experienced teaching staff who work solely with our Year 7 classes, providing a greater capacity to implement explicit teaching strategies for individual learners.

## Project and Thematic-Based Learning

Our Year 7 students routinely engage in project, theme or concept-based learning – units of work which include the exploration of topics across multiple curriculum areas.

These units help to connect key concepts to real-world examples and perspectives, and play a key role in developing young learners' capacities for analysis, inquiry, collaboration, visible and critical thinking – foundational skills which help to support students to continue learning as they grow.

Project-Based Learning (PBL) has also been observed to reduce anxiety around assessment (as units of work may serve as assessable across different curriculum areas), helping to produce a more engaging, more authentic, and often, more exciting learning experiences for our Year 7 and Middle Years students.

## Timetables Designed for Optimal Learning

Research from the areas of neuroscience and metacognition show that different times of the day are best suited to different modes of learning, particularly in younger learners.

Through our Year 7 Program, we offer a daily routine that engages students in different modes of learning at the times of the day that those modes are most likely to be effective.

Our Year 7 classes are encouraged to learn in the ways they learn best, building confidence and capacity for self-guided learning into Year 8 and beyond.

## Strong Relationships: Co-Location, Community and Connection

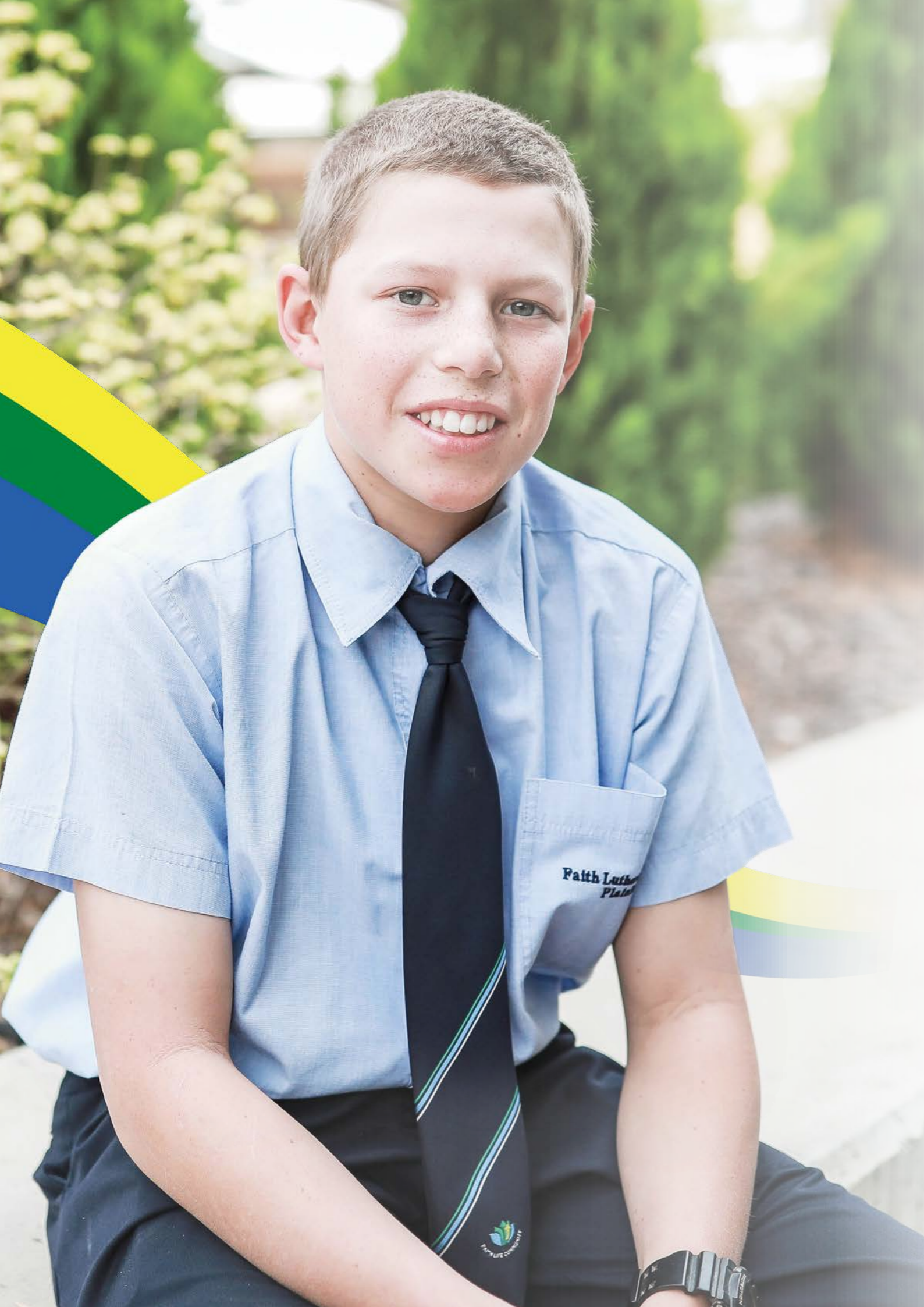
One of the keys to our success in Year 7 is our ability to help students build strong relationships, a sense of belonging and a feeling of being connected to our community at Faith.

By co-locating our Year 7 students and their classes in a dedicated space – a space which can be opened out into a number of flexible learning areas – we allow our Year 7 cohorts to build relationships not just within class groups, but across their entire year level, creating a sense of community, belonging and security from their very first day.

The forming of community and comfort through belonging also underpins our Year 7 camp, which usually occurs within the first two weeks of the new school year. By providing an opportunity for all our youngest learners to spend time with our teachers and with each other, away from a school setting, our Year 7 students can focus on building positive and affirmational relationships that set up a strong social and emotional foundation for learning across their first year of Secondary school life.







Teaching and Learning

# Middle Years (Years 7-9)

Empowering and equipping younger learners to find their identity as individuals, as members of our school community and as young citizens of the world.

During the Middle Years of education, relationships and belonging become a core aspect of each student's development.

Our Middle Years program provides a curriculum with opportunities and activities specifically tailored for early adolescents; supporting younger learners as they navigate an important transitional stage in their lives.

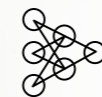
Through Years 7-9, students often experience a period of rapid and considerable change, wherein relationships and belonging become a core aspect of their development.

Relationships, belonging and the formation of identity are among the key components that define this period of growth, learning and development.

At Faith Lutheran College, particular care and attention is given to providing our Middle Years students with the support, encouragement, skills and knowledge they need in order to navigate these formative years of Secondary education, and emerge with a strong foundation and well-established support network as they enter their final years of schooling.

## Our Middle Years Philosophy

Catering for the needs of each learner through the twin lenses of academic support and pastoral care, our focus places student support at the centre of our educational practice, providing teaching and learning which is characterised by:



**Flexible, holistic, authentic and engaging learning experiences**



**The promotion of positive relationships and healthy self-identity**



**The development of skills in critical thinking, creativity, collaboration and communication**



**Opportunities to grow in confidence, independence and resilience**



**Empowerment of student voice and choices within learning, and engagement through personal interest**



**An approach to assessment, feedback and reporting that encourages ongoing reflection and improvement.**



**Interdisciplinary and inquiry-based approaches to learning, which connect the development of skills and knowledge to meaning and contexts beyond the classroom and school community**

Our Middle Years Philosophy is further supported by our commitment to holistic education, ensuring that the social, intellectual, spiritual, cultural, physical and emotional needs of each learner are given consideration through all aspects of life and learning at Faith.





# Teaching and Learning Senior Years (Years 10-12)

**Producing future-ready lifelong learners; equipped and empowered for successful, meaningful and purposeful lives.**

**As students approach the end of their Secondary education our focus turns to equipping, empowering and preparing learners for life and learning beyond school.**

**Understanding that the post-school goals of each individual student are unique, Faith offers access to a broad range of pathways, tailored to meet the needs of each learner.**

From mid-way through Year 9 and throughout Year 10, an emphasis is placed on future aspirations, pathways and subject selection that will allow students to pursue their post-school goals. Our approach is to work with each student and their family, and promote an aspirational attitude toward post-school options - ensuring that each student has multiple avenues available to them following the completion of their Secondary studies.

## ATAR and University Pathways

Our College has a strong history of producing university-ready graduates, and a reputation for maintaining a high academic standard amongst our ATAR pathway students.

Offering a broad range of subjects at both Year 11 and Year 12 level, our curriculum supports choice from both General and Applied subject streams, as well as the opportunity to obtain Certificate-level qualifications that enable students to qualify for early admission or guaranteed places in University programs.

Due to the extensive range of subjects on offer, our Senior students are often able to study a combination of subjects that reflect their personal interests and passions, while ensuring they are meeting the requirements necessary for entry into University, TAFE or other tertiary study.

## ATAR Subject Offerings

Faith Lutheran College is proud to offer a broad curriculum of study options for Senior students, including:

	<b>Agricultural Science</b>		<b>General Mathematics</b>
	<b>Ancient History</b>		<b>Health</b>
	<b>Biology</b>		<b>Legal Studies</b>
	<b>Business</b>		<b>Mathematical Methods</b>
	<b>Chemistry</b>		<b>Modern History</b>
	<b>Drama</b>		<b>Music</b>
	<b>Dance</b>		<b>Physical Education</b>
	<b>Economics</b>		<b>Physics</b>
	<b>Engineering</b>		<b>Psychology</b>
	<b>English</b>		<b>Specialist Mathematics</b>
	<b>Film and Television</b>		<b>Visual Art</b>
	<b>Geography</b>		
	<b>German</b>		

Annual subject offerings for each cohort are tailored according to student interest and the maximisation of post-schooling pathways.

## Vocational Education and Training (VET) Pathways

As a Registered Training Organisation (RTO), Faith Lutheran College is able to offer our students the opportunity to complete qualifications up to a Certificate III level, and explore pathways into the workforce through apprenticeships, traineeships and school-based training.

Through our curriculum, and our relationships with a range of external training providers, we are able to offer qualifications in:

	<b>Automotive</b>		<b>Fitness</b>
	<b>Business</b>		<b>Health Services</b>
	<b>Construction</b>		<b>Hospitality</b>
	<b>Electro-Technology</b>		<b>Rural Operations</b>
	<b>Engineering</b>		<b>School-Based Traineeships</b>

Our ability to provide Certificate-level training as part of our Senior curriculum significantly broadens the scope of pathways we are able to offer our students, allowing them to attain both their Queensland Certificate of Education (QCE) and obtain industry-recognised qualifications prior to the completion of their secondary schooling.







Opportunities For Every Learner:

# Innovation and Excellence Through Student Wellbeing



Faith Lutheran College is a welcoming and inclusive community where the wellbeing of students, and care for our families, is fundamental to life and learning.

Our goal is to promote environments and opportunities that produce happy, healthy and active students, who engage positively with learning as they move through to the completion of their Secondary education.

**At Faith, our students are at the heart of everything we do. We understand that effective teaching requires more than classrooms and textbooks - it requires happy and healthy students, who are encouraged to develop a passion for learning.**

We believe that education, while primarily concerned with the expansion of knowledge, intellect and skills, needs to be holistic and take into account the development of the whole learner, including their social, intellectual, spiritual, cultural, physical and emotional needs.

## Holistic Education

Our commitment to holistic education extends well outside of the classroom walls, with opportunities for students to engage in a wide range of activities including competitive and social sport, music, visual and performing arts, camps, excursions, on-campus events, dance, coding and information technology.

We also offer a substantial formal support and pastoral care network, with on-campus access to initial counselling services, student advocates, learning coaches, healthcare professionals and our College Pastor.

## Innovative Timetable

Through our innovative timetable, each student at Faith studies six subjects; with all students receiving contact time with each of their teachers, in each subject area, each day - except Wednesday.

This promotes a consistency and fluency in learning that leads to improved engagement, higher academic results, and a reduced assessment load, allowing students to concentrate their best efforts on work that is key to their academic success. Our timetable also provides an important support structure that allows all students to receive frequent coaching and feedback from teaching and learning staff.

In addition to increasing the frequency of feedback, daily engagement with each subject aids in the progressive building of knowledge, helping to shorten the learning curve when engaging with new or previously unexplored topics, and greatly improving the ability of students to apply what they have learned - a quality that is essential for lifelong learning.

## Our Wednesday Program

In addition to providing our students with the best possible structure for learning, our timetable provides dedicated time for student wellbeing.

Each week we set aside a whole day for staff and students to focus on life and learning outside of the classroom. This includes worship, sessions with learning coaches, opportunities to participate in health and physical fitness activities and, most notably, opportunities to engage in Personal Project Time - a student-directed period of learning which allows each student to engage in passion-based projects that stretch beyond the core curriculum.

Through our Wednesday Program, each student at Faith is provided with time, resources and the ability to engage in learning that is guided by their own interest, curiosity and personal preferences. By breaking up the week and allowing formal time for students to invest in their own health, wellbeing and individual educational goals, we encourage energised, engaged and excited learners across more traditional classroom and curriculum based learning times, promoting greater learning outcomes for each student.







Christian Living:

# Growing and Learning in the Gospel

Proud of its Lutheran ethos, Faith's central message is that of the Gospel; the good news that our acceptance by God does not depend on our own worth or achievements but on His unconditional commitment to us as evidenced in the life, death and resurrection of Jesus.

Each day, we provide an opportunity for students to live, grow, learn and enjoy community together under the promise of the Gospel – assured of the knowledge that they are unique, deliberate and wonderful Children of God.

**As followers of Christ and his example, Faith Lutheran College welcomes all families, no matter their personal or religious background.**

**Our Christian ethos underpins everything that happens within the Faith community, and we are committed to providing an environment of tolerance and grace, as each student develops their own unique gifts and talents.**

## Pastoral Care

Our commitment to demonstrating God's love to each other in both word and action means that all students are cared for, supported and valued. These characteristics are both present and visible in all that we do.

Our School Pastor works to support and care for our entire school community – staff, students and families. Aided by a dedicated team including a registered nurse, Heads of Learning Community for each of our four Houses (HOLCHs), a guidance counsellor and a careers counsellor, Faith is proud of its ability to offer genuine support, assistance and pastoral care to each and every learner.

## Restorative Practices

As an extension of the grace and forgiveness shown to us by God, we view negative interactions as an opportunity to learn, and focus on solutions that allow harm to be repaired through a process that treats all parties involved with fairness and respect.

Our Restorative Practices approach to negative incidences:

- Creates an opportunity to discuss incidents openly and honestly.
- Provides an opportunity for the victim and wrongdoer to express their views.
- Provides a way of looking at poor choices and actions that focusses on both support and accountability – Law and Gospel.
- Is about healing and mending relationships rather than punishing and shaming individuals.
- Focusses on the development of well-rounded young people that are capable of taking responsibility for their actions and choices.

We take great pride in adopting this approach with our students, and believe it is a cornerstone of the safe, welcoming and inclusive environment we are able to offer at Faith Lutheran College.







Learning Beyond The Classroom:

# Sport and Co-Curricular Programs

Our College is proud to offer all students a wide variety of sporting and co-curricular opportunities, assisting each learner to pursue their passions, and engage in different learning styles beyond the traditional classroom.

## Sport and Physical Fitness

Faith sports programs aim to deliver quality learning experiences in sport that promote enjoyment, life-long engagement, and achievement.

Through regular high-quality sporting competition against like-minded independent schools, students will develop attributes necessary for the future including respect, leadership, unity, and determination.

Regularly competing against other schools in the region, and supported by the construction of our new state-of-the-art Sports Centre, Faith has a reputation for both exceptional sportsmanship and athletic excellence.

We are proud to offer our students a wide variety of sporting opportunities including:

-  **Rugby Union**
-  **Rugby League**
-  **Touch Football**
-  **AFL**
-  **Swimming**
-  **Track and Field Events**
-  **Basketball**
-  **Tennis**
-  **Netball**
-  **Distance Running**
-  **Soccer**
-  **Indoor Cricket**
-  **Volleyball**

## Co-Curricular Program

In addition to the standard curriculum, Faith students have the opportunity to engage in a broad range of co-curricular and extra-curricular activities. Through our co-curricular program, we encourage students to follow their existing passions and develop new ones. Each student is able to explore a number of different activities including:

-  **Dance**
-  **Film Making**
-  **Drama**
-  **Sports Coaching**
-  **Music**
-  **Cooking**
-  **Visual Arts**
-  **Camps and Tours**
-  **Robotics**
-  **College Musicals**

## Greater Brisbane Conference (GBC) Sports

Faith Lutheran College is also a proud participant in Greater Brisbane Conference (GBC) Sport, which allows our students to compete against some of the strongest Colleges in the Brisbane, Redlands, Ipswich and Logan Areas. Our participation in GBC often offers high-performing student athletes a springboard into selection for district-level and other representative teams.







Learning Beyond The Classroom:

# College-Operated Bus Network

As part of our commitment to our families, we operate 14 dedicated bus services exclusively for use by Faith Lutheran College students.

**Each day, our College bus service transports approximately 350 students to and from school. With multiple pick-up points along each route, our bus network covers a broad area, spanning across Brisbane's Outer Western suburbs, Ipswich and the Lockyer Valley.**

**Each Faith-operated bus route runs daily, following a schedule to collect students who have requested the use of a bus service.**

Our bus routes are revised each year to ensure that each student (including new enrolments) needing to catch a bus to school is able to access a bus service - meaning families will always have a way to ensure students get to and from school safely and reliably.



## Explore Our Bus Network



To learn more about our College-operated bus network, including route details, timetables and maps, please visit:

[www.faithlc.qld.edu.au/bus-service](http://www.faithlc.qld.edu.au/bus-service)



Education for Students with Additional Needs:

# Learning Support and Enrichment Team

At Faith, we recognise the right of all students to have equitable access to our curriculum.

We employ a dedicated Learning Enrichment team; assisting us to offer a range of differentiated educational programs to cater for the specific needs of individual students.

**The diversity of all students is valued at Faith, including those who have additional learning needs. Our aim is to develop the whole person for life's journey, understanding that the journey looks different for each and every student.**

Where possible, our philosophy is to offer tailored support to students with specific learning needs. This may include providing specialised learning plans for students with:

- Physical, cognitive and sensory disabilities
- Generalised learning difficulties
- Social and emotional challenges
- Non-English speaking, or limited English-speaking backgrounds
- Specific cultural considerations, including students from Aboriginal and/or Torres Strait Islander backgrounds
- A special gift or talent
- Requirements pertaining to being in the care or custody of the Department of Child Safety, Youth and Women

## Learning Enrichment Team

Our specialised Learning Enrichment Team supports students with additional learning needs to maximise learning opportunities.

Wherever possible and within the resources available, Faith Lutheran College staff assist the full participation of students with disabilities and additional learning.

This support can be expressed in the form of Individual Education Plans (IEP), Educational Support Plans or Personalised Learning Plans. By developing these in consultation with both students and Parents/Carers, the Learning Enrichment Team can help devise the best way to assist students with additional needs to enjoy success in their learning.







# Recognising Achievement and Effort: Our Scholarship Programs

Our scholarships are designed to provide financial assistance to students in order to strengthen the quality of our educational programs.

Available to all new students, Faith Lutheran College proudly offers scholarships which recognise the efforts of high-achieving students in the areas of Academic Excellence, Sports and Performing Arts.

We believe that education should provide opportunities for each and every student to develop their unique, God-given gifts and talents. Our Scholarships program is an extension of this belief, and forms part of our commitment to helping students access high quality teaching and learning.

The recipients of our scholarships are supported up to a maximum of a 50% remission on tuition fees, and we are often in a position to offer multiple academic, sports and performing arts scholarships each year.

## Academic Scholarships

The academic culture at Faith is one that places students and their learning at the heart of the school. We pride ourselves on developing young leaders, and offer scholarship opportunities for students looking to excel in their academic studies, as well as a broad range of extension, acceleration and developmental opportunities for future leaders.

Our academic scholarship opportunities are intended to encourage and reward gifted, ambitious and high-achieving students, who are interested in pursuing further study after completing their secondary education at Faith.

## Sports Scholarships

Emphasising participation and a desire to pursue personal bests, Faith Lutheran College is committed to providing pathways for young people with passion and outstanding ability in sports and athletics. As an extension of this commitment we proudly offer scholarship opportunities for gifted student athletes and junior leaders in sport, both on and off the field.

## Performing Arts Scholarships

Our growing Performing Arts program features numerous opportunities for students to perform and further develop their gifts and talents through the arts. Aiming to continue to expand this area within our school community, Faith offers scholarship opportunities to students who show outstanding abilities in Dance, Music and/or Performing Arts.



## Apply For A Scholarship

For more details on each of our scholarship programs, or to complete an application, please visit:

[www.faithlc.qld.edu.au/scholarships](http://www.faithlc.qld.edu.au/scholarships)







Join Our Learning Community:

# Begin Your Enrolment Journey at Faith

We endeavour to make our enrolment process as simple as possible, and employ a team of staff to help guide parents, students and families through every stage.

To assist you in beginning your enrolment journey at Faith, the steps of our enrolment process are outlined below:

## 1 Complete an Enrolment Application Form

Enrolment Application Forms can be obtained from the College Reception, or by joining one of our regular school tours. We also offer an online application process, which can be found by visiting:

[www.faithlc.qld.edu.au/enrol](http://www.faithlc.qld.edu.au/enrol)

Once complete, you will need to return it to the school (or submit it if using the online form) along with copies of any relevant documentation, and pay the non-refundable Application Processing Fee of \$50.00.

## 2 Learning Assessment and Review

Our Learning Enrichment Team will review your application to identify any specific learning requirements the student may require.

To help us ensure that we can cater for your child's individual needs, we may ask for additional information at this point. This information may include additional reports or assessments from specialists or allied health professionals.

## 3 Enrolment Interview

Following our review of your application, and provided we have received all of the relevant additional documentation needed, students and parents will be invited to attend an interview with one of our teaching and learning leaders.

## 4 Letter Of Offer and Commencement Forms

Provided your application is successful, the Principal will issue a formal Letter of Offer, as well as an Enrolment Contract and some additional forms that must be completed and returned to the College in order to finalise the enrolment.

If you do not currently have a student enrolled at Faith Lutheran College, a Commitment Fee of \$400.00 is payable when returning your Enrolment Contract



### Enrol At Faith

For further information, or to begin an enrolment application, please contact our friendly enrolments team:

✉ [enrolment@faithlcs.qld.edu.au](mailto:enrolment@faithlcs.qld.edu.au)  
☎ (07) 5499 9909

[www.faithlc.qld.edu.au/enrol](http://www.faithlc.qld.edu.au/enrol)







[WWW.FAITHLC.QLD.EDU.AU/ENROL](http://WWW.FAITHLC.QLD.EDU.AU/ENROL)  
(07) 5466 9900