



Annual Report 2020

based on 2019 data



Glenvale
Christian School



College Details

School Sector	Independent Christian School Member of Christian Education National Member of Independent Schools Queensland
School Address	623-661 Boundary St Toowoomba Qld 4350
Total Enrolments	End of 2019 = 119
Year Levels Offered	Kindergarten to Year Six
Co-educational or Single Sex	Co-educational
Boarding/Day School	Day school
Principal	Mr. Brett Munro



Principal's Report

During 2019, Glenvale Christian School has experienced a number of positive improvements:

Student Population

Over the last few years, the school has grown steadily, with a considerable increase in 2019. Families who make enquiries for enrolment often state the following reasons for their interest:

1. Christian learning environment
2. Small school community
3. Small class sizes
4. Natural environment with excellent classroom facilities

Campus Projects

Additions and improvements to our campus allow for positive learning experiences for students:

- Long Jump Pit
- Landscaping - new trees and gardens
- School Property - Water Dam Repair

School Resources

GCS has well-equipped classrooms, with additions made each year to improve student learning outcomes:

- New classroom resources; science kits, resource books, mathematics resources
- New Library resources
- Sports and playground equipment

Learning Activities

Students had positive learning experiences with excursions to:

- Drayton & Mother's Memorial for ANZAC studies
- Jondaryan Woolshed
- Cobb & Co. Museum
- Toowoomba Parks
- Cooby Dam Camp

Parents are given a **Parent Curriculum Summary** each term that outlines the academic program and objectives for each subject studied.

Parent Feedback Survey

Consistent feedback was received from parents indicating a high level of satisfaction in:

- Learning programs
- School Resources
- School culture
- School Community

Glenvale Christian School is a school with a clear focus on:

- Positive learning experiences
- High behaviour expectations
- Student support
- Parent involvement in children's education

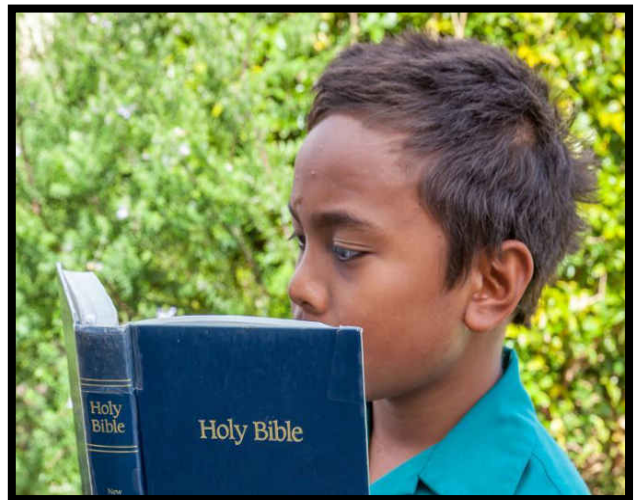


Principal

Brett Munro

Who We Are

We are an inter-denominational, co-educational day school, located in beautiful Toowoomba, which caters for students from Kindergarten to Year 6. We are a friendly and welcoming school that seeks to provide a Christ-centred education for our students which is grounded in biblical values and the promotion of a positive and engaging learning environment for all students.



Our Mission Statement

The mission of Glenvale Christian School is:

"with humble reliance upon the grace of our sovereign God, in order to assist Christian parents to fulfill their educational responsibility, and complementing the work of the Christian Church, to nurture our students in the fear and admonition of the Lord and to develop towards full potential the gifts, skills, talents and creativity which the Lord has given to each student."



The goal of this nurture is so that our students may:

- Individually confess Jesus Christ as Lord and Saviour
- Determine to follow and obey Him in all areas of life throughout all their lives
- Mature emotionally, morally and socially
- Grow in knowledge and self-discipline
- Be prepared for further learning and for their life's calling
- Develop in their responsibility for, and enjoyment of, life in God's Kingdom

Our History

The Toowoomba Christian Parent Controlled Day School Association Inc. (Qld) was instituted in 1991. Since it was formed, the Association has worked to develop a school which provides children in Toowoomba with an education that is based on God's infallible Word, and which is an extension of the Christian home.



Originally, most of the parents involved with the Association already had children in various church schools. Feedback from these schools indicated that the pressure of enrolments and waiting lists suggested it was a good time to look at beginning another Christian school in Toowoomba. The Board believed that because of the direction in which Toowoomba was developing, it would be best to establish such a school on the western edge of the city, namely Glenvale.

In 1993, the Association was successful in receiving provisional approval from the Commonwealth Government for funding for a new school. However, this offer lapsed as the school did not commence at this time. In 1996, the Association was successful in receiving approval from the Toowoomba City Council to begin Glenvale Christian School in 1997. Application for Commonwealth Funding was again made, and was successful.

On 28th January 1997, Glenvale Christian School opened its doors to students for the very first time in the church building of the Toowoomba Christian Reformed Church, which is just up the road from the school's



current location. By God's grace, the school continued to grow, and so plans were made to find a permanent location for GCS. After much hard work and dedication by the incumbent board, parents and association members, the school purchased its current site on 19th October 2001.

The school continued to expand, and in March 2003 the first works began on site. Over the ensuing years, the school has grown considerably from its humble beginnings of a single de-mountable classroom block to what can be seen today.

Characteristics of our Student Body

The majority of students at Glenvale Christian School come from Protestant Christian families. Most families have English as their first language, and the majority have working parents. A large percentage of families have more than one child, sometimes from blended families.

In 2019, around 60% of our families attended church, 3% of our students are Indigenous, 1% hold overseas visas and 6% speak a language other than English at home.

Social Climate

At Glenvale Christian School, we work with parents to equip our students to be successful in life, both now and in the future, through teaching in the academic, social, emotional and spiritual domains. We have developed our behaviour management procedures around six core Biblical values. Through these values, we are able to not only shape Godly behaviour but provide an understanding of why these values are important.

When supporting students who have learning, emotional or behavioural needs, we appreciate the wisdom and support of parents and work to develop a team approach. Partnership with parents allows us to provide a consistent approach to dealing with issues. We have a chaplain who works one day a week and is included in support plans for students as needed.

As part of our school improvement plan, we have looked at how to best engage students in their learning and help teachers meet the individual needs of students. The School Improvement Plan has been focused on student assessment data, setting clear learning goals and providing feedback on student achievement. Teachers provide Term Curriculum Summaries to parents, which allowed parents to be informed and included in the academic development of their child.



Teaching and Learning

Our learning is guided by the **GCS Archer Values**.

Appreciation for Others	Love each other deeply. Honour others more than yourselves. Romans 12:10.
Respect for Authority	All of you must be willing to obey completely those who rule over you. There are no authorities except the ones God has chosen. Those who now rule have been chosen by God. Romans 13:1
Honest	Finally, my brothers and sisters, always think about what is true. Think about what is noble, right and pure. Think about what is lovely and worthy of respect. If anything is excellent or worthy of praise, think about those kinds of things. Philippians 4:8
Effort in all things	Work with enthusiasm, as though you were working for the Lord rather than for people. Ephesians 6:7
Right Choices	Then choose for yourselves right now whom you will serve. You can choose the gods your people served east of the Euphrates River. Or you can choose the gods the Amorites serve. After all, you are living in their land. But as for me and my family, we will serve the Lord." Joshua 24:15

The *GCS Archer Values* which are adapted from Mackenzie, C. (2007) *My 1st Book of Christian Values*. Christian Focus Publications.



Distinctive Curriculum Offerings

As well as offering all the Key Learning Areas, Glenvale Christian School offers:

- Biblical Studies – We are reading through the Bible over three years as a school.
- Music and Art taught by a specialist teacher.
- HPE taught by a specialist teacher
- Two weeks learn to swim program
- LOTE – Sign (AUSLAN) Prep to Year 2 and German for Years 3-7
- An annual camp for Years 5-6



Value Added Activities & Parent Partnership

Parental Involvement

We involve parents in the following areas:

- A clear explanation of homework requirement so parents can be involved.
- Prep concerts and end of term programs to allow parents to see what children have achieved.
- Staff available before and after school to speak to parents.
- Communication booklets or diaries in most classrooms.
- Interim reports and interviews in Term 1 to keep parents informed of children's progress.
- Parent curriculum afternoons Terms 1-3.
- Helping in classrooms in areas such as exchanging home readers, helping small groups and gardening.
- Regular newsletters about what will be learnt that week in a number of classrooms.
- Report positive behaviours to parents on a weekly basis in a number of classrooms.
- Present Archer Awards on school assembly to promote and encourage positive behaviour.
- Working bees

Extra-curricular Activities

- Private Music lessons (Private tutor)
- School Choir
- Chess Club (Private Master Chess Coach)



Parent, Teacher and Student Satisfaction

New Enrolments

During enrolment interviews, prospective parents are asked if the school has been recommended to them by other current parents. In many instances, the main reason for new parents to make inquiries at GCS has been from positive word of mouth recommendations from current parents.

Teacher Retention

Individual professional interviews were conducted in January 2019 with all staff; teachers, teacher aides and office staff. These interviews demonstrated 100% positive expectation to continue working at GCS, with many anecdotal references made regarding staff dedication to the school.

Parent & Student Satisfaction Feedback

The end of year Year 6 Graduation dinner was an opportunity for students and parents to express satisfaction as the Year 6 students completed their primary education at GCS.

Enrolment Growth

During the last six years, there has been steady and considerable growth in the student population.

2012 – 88 students

2017 – 109 students

2019 – 119 students



Staff

All teachers at Glenvale Christian School are registered with the Queensland College of Teachers and have teaching qualifications from an accredited higher education authority.

Staff Composition, Including Indigenous Staff

In 2019, Glenvale Christian School had a total of 20 staff members. These consisted of staff in the following areas: executive, full-time and part-time classroom teaching; teacher aides, administration; part-time chaplain; IT manager, cleaning and grounds, Kindergarten Centre and instrumental Music Tutors. There are currently no indigenous staff.

Teaching staff	10
Full-time equivalent teaching staff	7.05
Non-teaching staff	10
Full-time equivalent non-teaching staff	4.5

Qualifications of all Teachers

Qualification	Number of classroom teachers and school leaders
Doctorate or higher	0
Masters	2
Bachelor Degree	7
Diploma	1
Certificate	0

Proportion of teaching staff retained from the previous year

Number of permanent teaching staff at the end of 2018	Number of these staff retained in 2019	% retention rate
10	10	100%
From the end of 2018, 100% of teaching staff were retained.		

Key Student Outcomes

NAPLAN Results for Years 3 and 5 in 2019

Please refer to the My School website <http://www.myschool.edu.au/> for information regarding NAPLAN results for Glenvale Christian School.

Average student Attendance Rate (%) for the School P-6

Year Level	Average attendance rate in 2019
Prep	96%
Year One	94%
Year Two	90%
Year Three	91%
Year Four	95%
Year Five	96%
Year Six	98%

School Income Broken Down by Funding Source

Note: Reporting on these outcomes may be addressed simply by inclusion of a reference to the My School website <http://www.myschool.edu.au/> under this section of the report.

Contact Person for Further Information

To request further information or clarification about any information on this report, please contact:

Mr. Brett Munro - Principal
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