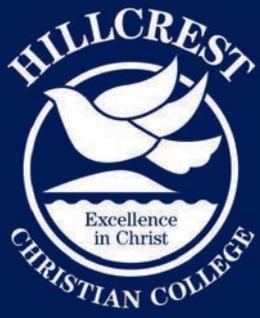


Prospectus



About our college



Hillcrest Christian College is a private, interdenominational, co-educational, day school for Pre-Kindy to Year 12. Our on-campus students are situated at Reedy Creek on the Gold Coast, Queensland, Australia and our virtual campus is open to any students within Queensland.

Hillcrest caters for virtual, domestic and international students enrolling from Pre Kindy through to Year 12. Hillcrest's founding mission was to provide a holistic Christian education to students of the Gold Coast. Hillcrest continues to operate and teach with this mission, and its vision and values are all underpinned by a Biblical world view.

Hillcrest is much more than just a College and offers a nurturing environment that upholds our motto of 'Excellence in Christ'. Our exceptional Christian teachers are committed to providing the best possible educational experience as they strive to educate, equip, empower and energise each child.



Vision, mission & values

Vision

To aspire, as an outreach of Reedy Creek Baptist Church and Queensland Baptists, to facilitate a world leading, future-focused educational experience; underpinned by a Biblical worldview.



Mission

Hillcrest Christian College Teachers and Staff create a positive and caring environment to deliver young people to society who are:

Educated and prepared for success in their personal, professional and spiritual life.

Equipped with the knowledge to discern what is good, the skills to demonstrate self-discipline and integrity and the spirit to live with compassion.

Empowered to commit themselves to action, for a better society.

Energised to live the truth of the gospel of Jesus in the service of God.

Values

The values we have at Hillcrest are an important part of our culture and are woven into all aspects of our educational model.



Integrity

I do what is right even when no one is looking



Service

I look to serve others in the community



Respect

I treat others the way I wish to be treated



Courage

I stand up for others and what is right



Humility

I admit my mistakes and learn



Diligence

I am prepared for and work productively in class



Discernment

I ask myself, 'Is this a wise decision?'

Educational Model



Intellectual

The ability to reason, solve problems and demonstrate knowledge of a specified subject or discipline in various situations.

Wellbeing

Growing in understanding and leadership of mental and physical health and how to balance the domains to overall wellbeing.

Spiritual

Identifying one's God-given purpose and living a values driven life.

Emotional

Exhibiting Social Emotional Learning skills in response to one's environment.

Global

Applying the skills needed to be effective in one's changing environment.

Learning Communities

The College operates under four distinct learning phases:

Early Learning Community (ELC) 3-5 year olds

As your pre-school child enters the ELC they are supported by a dedicated class teacher with small group sizes.

Junior Learning Community (JLC) Prep-Year 4

Each year in the JLC, students are placed in a class with a dedicated teacher and teacher aide for supported learning. Specialist subjects such as Music, Art, French and PE are taught by specialist teachers.

Middle Learning Community (MLC) Years 5-8

A vertical support structure is introduced in the MLC with Life Groups. Years 5 and 6 have a dedicated class teacher for the whole year in addition to meeting with their Life Group and Leader (teacher) daily. In Years 7 and 8 students have a dedicated Life Group Leader (teacher) who they are supported by each day as well as their specific subject teachers.

Senior Learning Community (SLC) Years 9-12

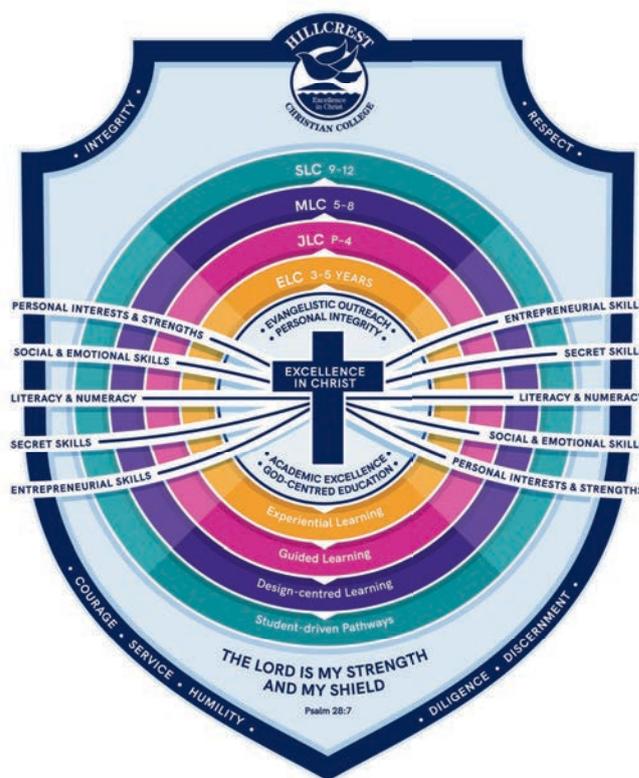
The vertical support structure continues throughout the SLC, where students belong to a Life Group who they meet with daily. They are supported by their Life Group Leader (teacher) and their peers. They will also receive support from their specific subject teachers.

The pedagogical intent for each 'Phase of Learning' was the driving force behind this change. As students progress with their learning, they require different styles of learning to maximise their growth.

As a College we recognise that wellbeing incorporates the spiritual, social, emotional, academic and physical components of each individual student.

All students are unique in their strengths and areas of development and subsequently have a diverse range of learning needs. Hillcrest Christian College understands that partnering with staff, students and families is critical to student success.

At Hillcrest Christian College, student wellbeing is achieved through integrating evidenced based practices into a dedicated, planned and coordinated series of Pastoral, Curricular, Co-Curricular and student led programs.



College Shield

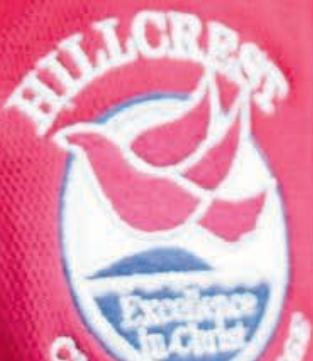
The shield is a symbolic representation of the College's Mission, Vision, Values and elements and phases of learning.



Early Learning Community

3 - 5 Years

Our Early Learning Community (ELC) is the first stepping stone in your child's educational journey at Hillcrest and it is our greatest privilege to nurture your child's learning journey through their early childhood years.



Early Learning Community

The foundations laid in the early childhood years are crucial to a child's development. It is through these foundations children form who they are as individuals. Every person is a unique creation of God, and so we aim to develop each child's spiritual, physical, social and cognitive characteristics to build a strong foundation for successful learning.



Experiential Learning

The ELC aims to provide children with the foundational skills required for lifelong learning and development. We create positive dispositions towards learning where children can grow and develop into competent and confident learners in a dynamic, experiential learning environment; responsive to their strengths, needs, abilities and interests. We recognise that our young students learn best through play, and our inspirational early learning environment has been designed to encourage hands-on play, child-initiated learning, and peer interaction, giving each child the thrill of discovery.

Pre-Kindy (3-4 Years)

Our Pre-Kindy class for 3–4 year olds implements the Early Years Learning Framework, and is led by a qualified Early Childhood Educator.

Kindy (4-5 Years)

Our three Kindy classes apply the Queensland Kindergarten Learning Guidelines and the Early Years Learning Framework, and are delivered by Early Childhood Teachers.

Pre-Kindy and Kindy classes operate from 6.30am – 5.30pm, 50 weeks a year, with our Kindy curriculum program operating from 9.00am – 3.00pm.



Co-Curricular Programs

Music Lessons Children who attend on Fridays will participate in our Music and Movement Program, run by one of our music teachers from the Junior Learning Community. Music lessons are included in your Kindy fees.

French Lessons

French lessons are held for children who attend on Monday and Tuesday. These lessons are taught by the JLC French teachers and are included in Kindy fees.

First Fives Rugby

On Thursdays, all our children participate in the First Fives Rugby Program. This program is included in Kindy fees, and promotes fundamental physical skills, and teaches the importance of participation and team spirit.

Currumbin Dance Academy

Kindy children have the option to participate in dance classes operating on site through Currumbin Academy of Performing Arts. They can choose from Ballet on Mondays or Jazz on Wednesdays and Fridays. These optional 30 minute lessons incur a nominal extra cost.

Hot Shot Tennis Program

This runs for 30 minutes every Thursday during activity time. These optional Tennis lessons are held at the Kindy with small groups of children, taught by an experienced tennis coach.

Facilities

Children benefit from having access to an array of facilities within the Early Learning Community and also around the College. These include:

- Classrooms designed for play-based learning
- Large sandpit
- Kindy garden
- Playground
- Multi Purpose Hall
- Visits to the JLC Library
- Nature reserve bushland where children engage in nature play and discovery

Junior Learning Community

Prep - Year 4

Every child has been uniquely and wonderfully made, with the potential to succeed in their personal pursuits, and impact our ever-changing world. We believe children have a far greater capacity to learn and succeed if their personal interests and strengths are identified and they are then equipped with the skills required to fulfill their God-given purpose.



Junior Learning Community



Learning comes to life in the Junior Learning Community (Prep to Year 4) as children embark on a journey through guided discovery.

Guided Learning

Our classroom environment is innovative and unique, with modern spaces designed to maximise learning opportunities. In the JLC, guided learning blends a model of explicit instruction and active 'hands-on' learning to engage children in their learning as they develop knowledge and explore key foundational skills.

Guided learning leads children to increasing independence and autonomy as confident learners who have knowledge and skills to embrace an ever-changing world and prepares them as they transition into our Middle Learning Community.

Class teachers focus on the core subjects of English, Mathematics, Science, Humanities and Social Sciences, History, Geography and the integration of technology into their teaching.

A huge emphasis is placed on teaching students to read through our I Love Reading Program (ILR) to ensure students develop a love of reading.

Specialist teachers are responsible for teaching the range of subjects beyond the core curriculum. Each week they also participate in SMILE (Sensory Motor Integration Learning Experience) in P-2 and Physical Education in Years 3-4, Art, French and Music lessons are enjoyed by the students as well.



The College values are woven into the fabric of the JLC. Certificates and awards are given to students who outwork the values: Integrity, Respect, Courage, Service, Humility, Diligence and Discernment.

SECRET Skills are integrated into the planning of Design Centred Learning (DCL) projects in the JLC. In Years 3 and 4 awards are given in recognition of students emerging and developing strength in the areas of Self Manager, Effective Participator, Creative Thinker, Reflective Learner, Enquirer and Team Worker.

I Love Reading (ILR)

The ILR Program uses a unique colour and number system to identify the key phonetic sounds in the English language. Through the application of the English Phonetic Code, early readers are given an effective tool to decode texts, allowing them to read at an accelerated rate. ILR is not just about learning to read, but reading to learn. The program assists educators to design learning environments that stimulate a desire to read, write, and speak. Students are trained to manage their own learning, work harmoniously with others, and be creative problem solvers.

For more information visit www.ilr.com.au.

Facilities

The Castle, for Prep to Year 2, was completed in 2018 and consists of 12 state-of-the-art learning spaces in the design of a castle, and includes vibrant and flexible learning spaces that encompass both indoor and outdoor areas.

- Retractable doors
- Break out spaces
- Modern and movable furniture
- Quiet zones
- Interactive play equipment
- Fully enclosed Prep area with undercover play space

As students progress in their learning journey they move into Year 3-4 classrooms, enabling more independence and collaborative learning.

Middle Learning Community

Years 5 - 8

The Middle Learning Community (MLC) guides students with age-appropriate learning that values personal interests and strengths, while supporting their social and emotional wellbeing. This community is founded in a middle schooling philosophy based on building relationships and student engagement while focusing on preparing future-focused learners who understand the power of embracing and sharing God's love.



Middle Learning Community

At a stage where students are undergoing many physical, social and emotional changes, students require a focussed approach to meet their specific needs. The MLC addresses these needs by supporting student learning through five domains that engage the whole child, these include:

Wellbeing – Physical, social and mental health, student agency, connection with others

Intellectual – Design Centred Learning, academic programs, literacy and numeracy

Global – Innovation, SECRET Skills, real-world learning

Emotional – Understanding of self, relationships, positive behaviours

Spiritual – Service mindset, student leadership, student identity in Christ



Learning and an Agile Space

MLC students share an open-plan learning environment with various-sized learning zones, transformed through sliding glass walls. This agile layout provides flexibility for teachers to utilise space to align with student learning and more closely resemble the experience of working in the real world. Coach boxes are deliberately small spaces designed for direct instruction to begin a lesson or for students to collaborate on projects in small groups.

Co-Teaching

Another key factor in the structured approach to learning in the MLC are the Co-Teaching models that staff use to provide students with choice in how they engage with the space. Staff work together with two or three classes, collaborating on tasks, allowing students access to more human and physical resources.

Student Agency and Leadership

A key feature of the MLC's success is the active involvement of students in the life of the Learning Community. We offer a diverse range of leadership opportunities for all students to participate in, opportunities for new challenges, building self-worth and wellbeing through service-based activities and ultimately skills that affect their lives beyond the immediate College environment. All students are given the choice to actively participate in leadership opportunities and hence there are no badged leaders across the MLC.

Facilities

The MLC features two levels of open-plan learning, the result of an innovative renovation that transformed a multi-level carpark into a student-driven learning environment.

- Purpose built agile learning zones are connected by sliding glass doors
- Large covered outdoor spaces provide indoor/outdoor learning
- Breakout rooms, known as Coach Boxes, were modelled on sporting culture where teams come together in tight spaces before the game
- Design booths allow students to create and project their work wirelessly to large screen panels



Rise Program



Vision

The Rise Program is a strategic transition program for Year 9 students that aims to empower them with a better understanding of themselves and their community. Based in Coolangatta on the Gold Coast, the program focusses on personal growth, service to the community, and the development of entrepreneurial thinking. Ultimately, the Rise Program prepares students for success by equipping them with the skills and mindset they need to thrive in an ever-changing world.

Why the Need for Change Research shows that young adolescents undergo significant cognitive and emotional changes as they move out of the middle years, and the education system needs to be responsive to these changes. Furthermore, this age group is at a crucial stage in their learning and it is important they receive an education that is engaging, relevant and challenging to ensure they are motivated to continue as life-long learners in our ever-changing world.

The world is becoming increasingly interconnected and the education system needs to reflect this by providing students with the skills and knowledge to succeed in a global context.

This includes developing entrepreneurial skills such as critical thinking, problem-solving, and communication skills, as well as providing a broad understanding of different cultures and perspectives.

The education system is facing increasing pressure to be more responsive to the needs of the economy and the demands of the workforce. This means education for Year 9 students needs to be more focused on the development of practical and future-focused skillsets that are in demand in the ever-changing workplace.

Key Drivers

The Rise Program has been developed to address these concerns through a unique educational model based on three key drivers:

1. Self-efficacy (belief in one's capacity, connection to their learning)
2. Service (making a difference in the community)
3. Entrepreneurship (real-world learning)

Elements of Learning

Personal Interests and Strengths

Investigating real-world issues that connect students to their learning through a project-based learning approach

Social and Emotional Skills

Accessing an integrated curriculum that starts with increased personal wellbeing and focusses on Emotional Intelligence as a key driver for future success

Literacy and Numeracy

Supporting the foundational building blocks of literacy and numeracy while leveraging emerging trends such as Artificial Intelligence

SECRET Skills

Building the soft skills through a learning portfolio based on the research based framework known as the SECRET Skills

Entrepreneurial Skills

Developing grit and determination, leadership and strategic thinking, while embracing the mindset of an Entrepreneur in the service of the local community

Facilities

The Rise Program is based in The Strand shopping centre in Coolangatta and features a vibrant and flexible learning space overlooking one of the world's best beaches.

- Two large open-plan spaces are surrounded by glass breakout rooms
- An open-air outdoor learning space that looks down on Coolangatta beach
- Multiple wet areas for students to conduct project work
- Modern whiteboard writable furniture
- Access to hundreds of business partners within the business district



Senior Learning Community

Years 9 - 12

Our Senior Learning Community (SLC) is the final phase of education at Hillcrest for students in Years 9 - 12. It is a time of significant emotional and physical growth, and a time when a student's identity begins to take a more defined form as they approach maturity and adulthood.





Senior Learning Community



Students are guided through the art of goal-setting, and meeting the higher expectations of independence, responsibility, self-motivation and self-discipline. We provide SLC students with many opportunities to explore their personal talents and interests, while preparing them for life beyond our College.

Student Driven Pathways

All students study and follow the Australian Curriculum in Years 9 and 10. In Years 11 and 12, all students study from a wide range of Queensland Curriculum and Assessment Authority (QCAA), General and Applied subjects and courses that count towards their Queensland Certificate of Education (QCE) and if chosen, an Australian Tertiary Admission Rank (ATAR).

The College aims to provide offerings to enable students to choose their desired pathway and offers an extensive range of choices. This flexibility fosters personal interests and strengths and combined with staff support, provides the necessary roadmap to drive students towards their future goals - whether they are headed for further education, training, an apprenticeship or straight into the workforce.

Our goal is to help students find a pathway to success in a way that is meaningful to them.

Life Groups

Our vertical Life Group structure has students across all SLC year levels meet every morning in their Life Group for a daily devotion and the opportunity to connect and mentor students across younger years. Life Groups have become a highly valued foundation of our community, and Life Group Leaders support each student's personal goals to personally monitor and nurture their academic, spiritual, social, and emotional development



Leadership and Service

Our Senior Leadership Program commencing in Year 9, provides students with many opportunities to develop their skills through leadership roles, practical workshops, assistance at College events, and service to others in the College and wider community.

College Captains, Prefects, International Captains and House Captains are appointed by College Executive to carry out leadership responsibilities in Year 12.

Missions and Community Service

Hillcrest senior students are invited to participate in mission trips and other mission-based activities, both locally and internationally each year. The College offers the Duke of Edinburgh Award program which provides an opportunity for eligible students to engage in Bronze, Silver, and Gold Awards.

Facilities

Our Senior Learning Community facilities have been extensively renovated with refurbishments to many classrooms and common areas. Students enjoy:

- A Science block, with leading technological science laboratories
- Purpose-built Art rooms, with a kiln
- A commercial-grade hospitality kitchen
- Engineering workshops
- Theatre

Virtual Learning Community

Prep - Year 12

Our Virtual Learning Community (VLC) offers a flexible, innovative and personalised alternative to mainstream education. Students in the Junior, Middle and Senior years of schooling are able to engage in online classes and virtual Help Desk tutorials with dedicated teachers, while also completing independent learning tasks in flexible learning time across the week.



Virtual Learning Community



Embedding the Australian Curriculum into real-world, integrated projects, the VLC aims to equip students with the skills and competencies to thrive in an ever-changing world, built on strong foundations in literacy and numeracy.

Catering to Your Lifestyle

All students study and follow the Australian Curriculum in Years 9 and 10. In Years 11 and 12, all students study from a wide range of Queensland Curriculum and Assessment Authority (QCAA), General and Applied subjects and courses that count towards their Queensland Certificate of Education (QCE) and if chosen, an Australian Tertiary Admission Rank (ATAR).

The College aims to provide offerings to enable students to choose their desired pathway and offers an extensive range of choices. This flexibility fosters personal interests and strengths and combined with staff support, provides the necessary roadmap to drive students towards their future goals - whether they are headed for further education, training, an apprenticeship or straight into the workforce.

Our goal is to help students find a pathway to success in a way that is meaningful to them.



Learning for All Students

Every student in the VLC has their own story, and as such, each student has an Individual Learning Plan. Whether students need consolidation of foundational knowledge, adjustments to their learning program due to diagnosed needs, acceleration and expansion of content due to giftedness, or short-term modifications due to personal circumstances, VLC teachers work with each family to develop a plan that puts each child at the centre of their learning journey.

Wellbeing at the Heart

Daily online Life Group provides teachers and students with a regular touchpoint to focus on wellbeing, social-emotional skill development, relationship-building and service opportunities. With full access to our College counsellors, chaplaincy team and wellbeing hub, the VLC goes well beyond academics to provide an educational experience that supports the whole child.

Students who live close to campus can also access the College's co-curricular activities, such as choirs, clubs, interschool sport and carnivals. The VLC also provides regular social events and enrichment days to build community amongst online students and families.

Book a Virtual Parent Tour

If you would like more information on joining the Virtual Learning Community, we strongly encourage you to join us on a Virtual Parent Tour. A Virtual Tour gives you the opportunity to find out from VLC leadership about the day-to-day experiences of students and families in the VLC, as well as being able to ask questions specific to your family's circumstances.



Visit:
<https://hillcrestvlc.school/register/>





Student Experience

Students at Hillcrest benefit from state-of-the-art facilities that support a vibrant academic, artistic, and sporting environment. The College has been recognised internationally for its innovative approach to education.

The curriculum is designed to challenge and inspire, with project-based learning environments that encourage active exploration of real-world problems. Students have access to a range of co-curricular activities, including a top-tier national basketball program and a renowned performing arts program, allowing them to explore and develop their unique talents.

The College's commitment to individual student growth is evident in its dedicated Gifted & Talented program and partnerships with universities, providing pathways for academic excellence.

Personalised Learning



Gifted and Talented

We understand that highly-gifted students have the capacity for higher-level learning and thought, and require a more challenging academic curriculum. We offer full and part-time Gifted and Talented programs in our Junior and Middle Learning Communities, as well as a part-time program in our Senior Learning Community. The programs we offer are:

- **Lumos** – Full-time program (Prep -Year 6)
- **Ignite** – Part-time program (Prep -Year 2)
- **Flare** – Part-time program (Years 3 -6)
- **New Horizons** – For very high-achieving senior students (Years 7 -9)

As students select their pathways they may be able to study subjects or electives in higher years according to their talents and study pathway.

Learning Support

The early identification of learning needs is fundamental to implementing a successful strategy of support.

In the JLC, a Reading Intervention Program and Differentiated Teacher Aide support is available. In the MLC and SLC a Standardised Language and Maths Test is used to identify students who may require additional in-class assistance. From there, Modified Learning Programs and Alternate Learning Programs are offered.

Utilising the Education Adjustment Program (EAP), students with disabilities are enabled to access the curriculum, achieve curriculum outcomes, and participate in College life from Prep through to Year 12.

English as a Second Language (ESL) lessons are offered to any Prep-Year 12 student whose native language is not English, and who needs additional support with learning the English language.



Tutoring Program

Hillcrest provides a tutoring program for MLC and SLC students. This is a free service that operates during lunchtimes and after school. Students may also choose to participate in this program online using TEAMS.



Academic Enrichment

There are many opportunities across all Learning Communities for students to participate in a range of academic enrichment events. These include but are not limited to:

- Overseas
- World Scholars Cup
- Da Vinci Decathlon
- Ethics Olympiad
- Model United Nations
- Write a Book in a Day
- Readers Cup
- Griffith STEM Ambassadors
- Science and Engineering Challenge
- Griffith S.P.A.S.E. project
- Author workshops
- Many more

Co - Curricular Activities

Sport

Hillcrest Knights are a talented group of students across the College, who take to the fields, courts, pools and tracks to represent Hillcrest with outstanding sportsmanship and character.

Sporting teams include:

- Basketball
- AFL
- Futsal
- Netball
- Mountain biking
- AGCC (Yrs 7-12)
- Athletics
- Club sport affiliations (Knights Netball, HEAT Basketball affiliation, AFL Club affiliation)
- Equestrian
- Gala Days
- Inter School Sports (Yrs 5-6)
- NFL Flag (Yrs 5-6)

Sporting facilities include:

- Two indoor sports complexes
- Two covered, outdoor multi-use sports courts
- Sports oval

Co - Curricular

Chess – Students from Years 2-12 have the opportunity to enter inter-school chess competitions throughout the year.

Duke of Edinburgh Award – Bronze, Silver and Gold Duke of Edinburgh Awards are offered for students 14 and older.

Kokoda Challenge – Joining the Gold Coast Schools event, 48km and 97km Kokoda Teams are available for Years 10-12.

eSports – Students can enter inter-school eSports competitions, run by the FUSE Cup. This is available to Years 5-12 students.



Performing Arts

This is a dynamic and diverse department of staff and students, who are passionate about what they do. Students can participate in an exciting variety of Performing Arts curricular and cocurricular programs across the scope of Music, Drama and Dance. Our facilities include:

- **260-seat fully-equipped performance theatre**
- **Two dance studios with barres and sprung floors**
- **A blackbox acting theatre**
- **Music, Dance and Drama studios with practice rooms and recording facilities**
- **Undercover Terrace Hall seating 600**

Choral Program

Our renowned Performing Arts program features 14 choirs, with specialist vocal and choral staff. Within the Choral program, we have four Excellence Choirs who have represented the College locally, nationally and internationally.

Instrumental Program

Our Instrumental program has over 320 musicians from Prep-Year 12, and Year 4 strings / Year 5 band programs are run as part of our general curriculum to give every student a foundational understanding of music. Students can also access private tuition from our team of highly accomplished instrumental tutors.

Drama

The Drama program is designed to build confidence and to suit the student's specific needs, abilities and interests. All JLC Speech and Drama students are encouraged to participate in Festivals and Eisteddfods. Students in Year 4 and above can sit for AMEB Examinations in Voice and Communication or Drama and Performance.

Dance

Hillcrest Dance Academy, in partnership with the Currumbin Academy of Performing Arts (CAPA), offers instruction in all forms of dance and is run after school during the term.



After the Bell

Prep -Year 8 students are offered a range of after-school activities from 3.15pm to 4.15pm during the school term. Students can choose from basketball, football, skateboarding, Lego, science, cooking, craft and much more. These activities vary from term to term and are subject to availability.

Lunch Clubs and Personal Interest Groups

Throughout the MLC and SLC, students have the choice from over 20 activities to participate in every week to build skills, knowledge and experience. Programs include (but are not limited to) basketball, cricket, netball, volleyball, chess, driving, dance, drama, film and tv, musical, culinary club, stand-up paddle boarding, surfing, and academic enrichment. There are so many enriching opportunities offered that every student can try new things or take a deep dive towards excellence in their passions.

College Services



Services

The Hub Canteen

The Hub is our onsite canteen providing nutritious and delicious fresh meals for students. Our range includes fresh sushi, sandwiches, salads, cakes, hot food and much more. We also have a range of gluten-free and dairy-free options. Orders can be placed using the Flexischools app (before 9am on the day it is required).

Bus Service

Hillcrest provides an extensive bus service for Prep to Year 12 students travelling to and from our College each day. We have our own fleet of modern, air-conditioned buses all equipped with three-point seat belts and installed with event cameras for safety. We are own the first electric school bus in the country, with a plan to go fully electric in the next few years. Our bus routes travel south to Casuarina Beach in Northern NSW, west to the Gold Coast Hinterland, and as far north as Runaway Bay. We also provide an additional service to and from the Varsity Lakes Train Station free of charge.

Uniform Shop

Our onsite Uniform Shop is open Monday - Friday from 7.30am - 9.15am, during term time. Extended hours are available before the start of Term 1 each year. Additionally, purchases can also be made online.

Resource Centres (Library)

Our Resource Centre provides an important service to our students and our wider College community. Staffed by friendly and supportive librarians, The Resource Centre operates from several locations across the College campus and offers a comprehensive array of library services in our modern, bright and well-equipped facilities, which include:

- **Glass learning pods**
- **The 'maker-space' zone**
- **Years 10 -12 mezzanine study space**
- **Bus Library** - A decommissioned Hillcrest school bus was relocated to the site at the Castle, fully renovated and fitted with books and other literature, and comfortable reading spaces for our Prep - Year 2 students to enjoy.



Out of School Hours Care (OSHC)

OSHC is available to Hillcrest students before school from 6.30am and after school until 6pm during the school term. As a government funded service, eligible families are able to claim Childcare Subsidy (CCS).

Vacation Care

Hillcrest students have access to our Vacation Care Program which runs every school holidays. Each day is themed to ensure no two days are the same and full of fun for the kids. There are also incursions and excursions that occur from time to time which may incur an additional fee. CCS is also available to eligible families accessing this service.

After the Bell

Prep-Year 6 students are offered a range of activities from 3pm to 4pm during the school term. Students can choose from activities such as basketball, football, skateboarding, Lego, science, cooking, craft and much more. These activities vary from term to term and are subject to availability.



Enrolment & Next Steps



Main Entry Years for On-Campus Enrolment

Hillcrest Christian College has a limited number of intakes and we encourage you to submit your application as early as possible. The College offers Pre-Kindy (3 yr olds) to Year 12 with increased enrolment intakes in the following years:

- **Kindy** (Pre school / Pre Prep)
- **Prep** (First year of formal schooling)
- **Year 3** - Due to our dedicated Year 3/4 Gifted and Talented class (Lumos), limited places may become available.
- **Year 5** - Due to our dedicated Year 5 and 6 Lumos classes, limited places may become available.

Please be aware that Year 7 is not a main intake year.

Enrolment Process

Choosing a school can be a daunting and challenging experience and we are here to assist you during your research. Our intention is to help you find the right school for your child/ren.

Feel free to email our College Registrar at registrar@hillcrest.qld.edu.au. To enrol now, fill out an application form at www.hillcrest.qld.edu.au/enrolment.

International Enrolments

For international student enrolments, please visit www.hillcrest.qld.edu.au/international/enrolment and follow the steps.

Virtual Learning Community (VLC) Enrolments

To begin your distance education journey in the VLC, please visit our website at www.hillcrestvlc.school/enrolment to access the application form, fee calculator and further information.

Book an Executive College Tour

Before you commence an application, we highly recommend you explore our facilities and classroom learning environments by joining a small group tour of our College. This tour gives you and your family the opportunity to meet one of our College Leaders, see our facilities firsthand, hear about the exciting future initiatives as well as ask any questions relating to your child's personal learning experience.



Visit:
<https://www.hillcrest.qld.edu.au/enrolment/>

**HILLCREST
CHRISTIAN COLLEGE**



