



John Paul College

Unity | Christ | Learning





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## About John Paul College

John Paul College is one of Queensland's largest and most progressive independent co-educational schools. We offer Kindergarten to Year 12, and our Early Learning Centre (long day care) caters for children from six weeks of age. Our small, family focussed boarding village accepts students from Years 7 to 12 and we also operate the John Paul International College.

We are located in Daisy Hill, near Springwood on the southside of Brisbane and situated on 35 hectares of beautiful Australian bushland. Excellent facilities include state-of-the-art learning spaces, aquatic and sporting centres, world class ovals and a community farm, all set within a sustainable, natural environment.

John Paul College is a Christian ecumenical school and our students are prepared for life in a world where acceptance is an essential value for living in a multi-cultural, multi-faith, global society. We are known for our high educational standards and for the range of opportunities students are offered through extensive academic pathways and co-curricular sporting and performing arts programmes.

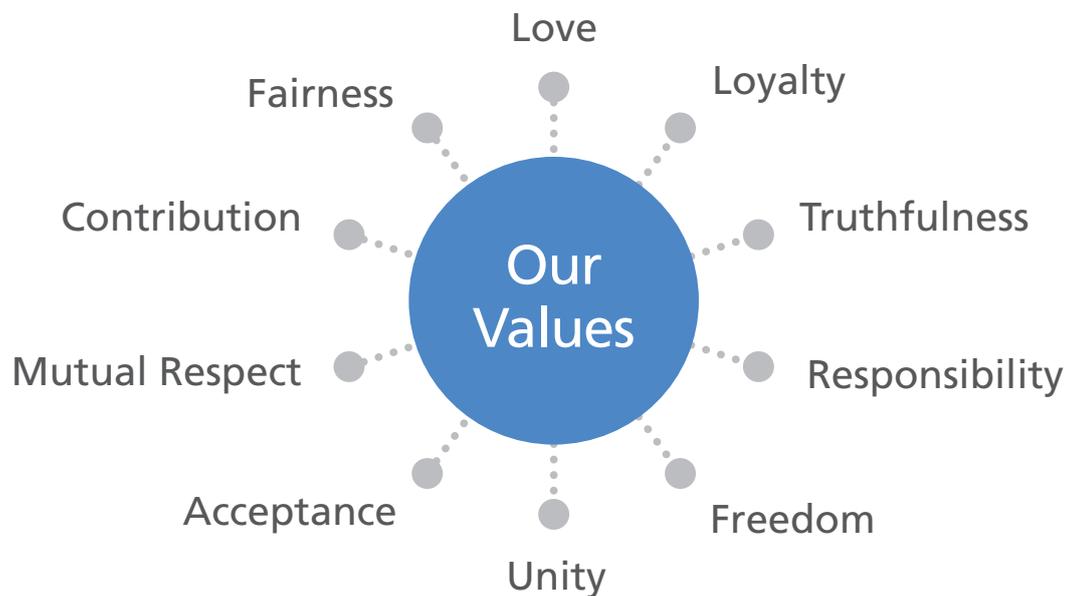
Teaching and learning at John Paul College are supported by a comprehensive technology programme, which sees each of our students from Year 3 through to Year 12 routinely using a notebook computer in their day-to-day life at school. Our teaching staff are dedicated professionals who are recognised as leaders in integrating technology into the curriculum.

By providing a holistic education with diverse learning and career pathways, we aim to empower our students so that they can become active citizens at the forefront of our ever-changing world.

# What we Believe

John Paul College is a learning community in which all members have the opportunity to reach their individual potential for living a contributing and fulfilling life.

Our community grows in an environment where Christian ecumenism is foundational; where our values are embraced; where mutual respect demands a hospitality that reaches out and welcomes those of all cultures and faiths; and where excellence in every endeavour is sought and applauded.



*We acknowledge and pay respect to the many cultures which make up the John Paul College Family. Our beautiful campus stands on the traditional lands of the Yugambeh and Jagera people and we recognise them as the original custodians.*

*From my first day at school...*





## Tyran's story

Featured on the front cover, and throughout this book, Tyran's story shows that John Paul College students have the opportunity to undertake a very special journey from Early Learning to graduation, when they become alumni for life.

Tyran's story reflects his enthusiasm and love for his school, his studies, his sport, his teachers and his mates, in an environment where he has grown and flourished. On the front cover Tyran is showing our younger students the Yearbook from his first year at John Paul College.

*Please follow Tyran's personal journey which is one of many undertaken by our students.*

I remember my first day - I was so excited to put on my uniform and finally start at JPC!





# Welcome

## to the John Paul College Family

John Paul College is a Christian ecumenical school with a strong sense of community and a proud sense of family. Our values remain as strong today as they were when we first opened in 1982.

Our school motto is always at the centre of our College life. In Unity, Christ and Learning we will continue to soar and achieve excellence in all that we do as we support our students to be the best they can be. With a strategic vision which emphasises exceptional learning, dynamic teaching and strong traditional values, our focus has always been strongly on the future.

School creates memories for life and whether your family joins us in our Early Learning Centre, Kindergarten, Primary School, Middle School, or Senior School, you will be supported by caring, professional staff who really want your children to achieve and enjoy success in our learning environment.

With a curriculum that values questions above answers, individuality above conformity and excellence above standardised performance, your children will be at the core of a personalised learning journey based on their individual interests, needs and passions.

Exciting opportunities await every child and our students are the leaders who will shape tomorrow. Whatever they dream of being and doing, we will engage them, give them the means to achieve it and connect them with opportunities as they make their way towards adulthood.

John Paul College is more than an education – it's about the life stories of so many of our students. Throughout these pages, we tell Tyran's story, but we have so many more stories to tell. These include stories about our families, staff and worldwide network of alumni.

Our stories also include our outstanding academic successes, our prowess in the sporting arena, our talents on the performance stage and our dedication to community service and other activities.

However, these simple words and pictures can't completely convey our sense of community and how you will feel when you visit us in person.

We look forward to working with you in partnership through your child's journey at John Paul College. Please regard this as an invitation to visit us for a personal tour and to experience for yourself what it's like to be part of the John Paul College Family.



*I'm so proud that my Pops has the most grandchildren at John Paul College. There are 12 of us!*

# Learning

## Primary School

Our Primary School focusses on developing students who are motivated by the wonder of learning.







# I can Explore

**Early Education** celebrates the joy of being young and encourages children to collaborate and communicate with others as they explore, experiment and discover, take risks, create, imagine and interact in their environment.

Children may commence at six weeks of age in our Early Learning Centre and continue in Kindergarten. The children are at the centre of our philosophy and we ensure that their voice, their culture, their identity and their experiences are represented and reflected in their Early Learning and Kindergarten experience.

We value the child's role in constructing their own learning, and in negotiating with everything the environment brings to them. They are viewed as capable, confident, natural researchers who are full of knowledge and potential. The children engage in hands-on experiences with the real world to explore, investigate and discover new things.

Our Early Learning Centre is designed to promote children's engagement with the natural environment. We support their learning through play, and offer the children the freedom to explore, to use their senses and to be physically active. We are committed to providing an environment rich in experience where children have time, space and opportunity to explore and discover, and to express themselves in diverse ways.

Our Kindergarten seeks to motivate individual learning, encourage small group collaboration and celebrate peer achievement in a climate of mutual respect.

Each child has an active curiosity about the world and an enthusiasm for learning based on their own ideas and our Primary Years Units of Inquiry.

Our commitment in providing a nurturing educational experience for our youngest learners was celebrated during 2016 as the Kindergarten and Early Learning Centre engaged in the National Quality Assessment and Rating process. Both services were rated 'Exceeding the National Quality Standard' with particular acknowledgement and commendations for our strong relationships with children, families, and communities.



*I loved my letters, numbers and art.*



*I was so proud of my clay dinosaur!*





# I can Wander

**Primary School at John Paul College** is not simply about mastering the curriculum, but keeping alive a child's innate sense of wonder, and showing children that learning is an adventure worth pursuing.

Our academic programme has been designed to engage students in learning that is relevant, engaging, significant and challenging. As an authorised International Baccalaureate (IB) School, our philosophy focusses on an inquiry-based approach which sets out to develop globally significant, conceptual understandings.

Through the IB Primary Years Programme (PYP) we incorporate the Australian Curriculum and Early Years Learning Framework requirements. The PYP framework provides an excellent vehicle for the delivery of the Australian Curriculum, whilst at the same time equipping students with a unique global outlook as well as promoting subject depth and breadth. The PYP curriculum framework documents the organisation of what is to be taught through the Australian Curriculum and the quality of learning expected of students as detailed through the Australian Curriculum Achievement Standards.

An inquiry-based approach enables our students to develop conceptual understandings in a way that transcends the traditional subjects, and apply their knowledge across a transdisciplinary framework. What matters is not the recall of discrete pieces of factual knowledge but rather the development of our students' capabilities to take what they have learnt and transfer this learning to new situations. Furthermore, there is a strong emphasis on academic rigour where students are challenged to develop deep understandings about issues that are locally and globally significant.

Learning through inquiry complements the rigorous approach we adopt to the development of students' literacy and numeracy skills. This approach strengthens the purpose and application of the development of these foundational capabilities.

While building foundation skills through inquiry, our students participate in blocks of learning that are dedicated specifically to the explicit teaching of the knowledge and skills required for literacy and numeracy.

At John Paul College we focus on developing international-mindedness, understanding and mutual respect. The students are supported and nurtured in their social and emotional development as well as in their creative, linguistic, sporting and academic programmes. Students learn to reflect on their learning, becoming critical thinkers and develop an ability to take action. Our Primary School programme is designed to prepare our students to become active, caring and thinking participants of a peaceful and sustainable future.



*This year I dressed up as Pinocchio for Book Parade.*



*I always loved reading.*

# Learning

## Middle School

Our Middle School focusses on supporting students as they develop into confident and creative learners of today, ready to meet the challenges of tomorrow.







# I can Challenge

**Middle School** is about building positive relationships and developing a passion for learning with increasing confidence. These are the years that shape the mind, heart and interests of young people, as they prepare for an individualised programme for entry to Senior School.



Progressing from the Primary School environment, our Middle School students begin to think more deeply and grow in independence. This is a time when children experience significant physical, social and emotional development and when influences such as peer pressure are at their greatest. As they cultivate a sense of self and grow in independence, our staff focus on engaging, developing and supporting each child as they mature and progress through the Middle Years of schooling.

The change from Primary School can be daunting for some students, and our caring staff and comprehensive transition programme support them to adjust to the new subjects, timetable, and key programmes in pastoral care, co-curricular activities and leadership. Following the Australian Curriculum through inquiry-based learning, students experience a broad selection of subjects in a supportive and engaging environment.

They continue to develop a range of skills including creativity, problem-solving, reflection, design thinking and innovation.

Our learning environment is flexible in nature and caters for different learning styles. From individual reflection and small group collaboration zones, through to whole cohort meetings, our classroom spaces and outdoor areas enable a wide range of teaching practices to engage students in their learning. With specialised learning programmes such as Academic Extension, Design Challenge Days, Academic Skills, High Achievers, Excelsior Challenge and our Junior Pathways programme for elite athletes and performers, we support our students to be the best that they can be.

All students in Years 7, 8 and 9 also have significant leadership opportunities, as members of service committees, in which to develop their leadership potential. Formal leadership opportunities also exist for students in these year levels as elected members of the Student Council.

With our holistic approach and focus on developing all our students, we empower and guide them as they grow into successful, confident and creative learners, of today, well prepared to meet the challenges of tomorrow.

*I was so excited when I graduated Year 6 that I folded up my certificate and put it in my pocket!*





# Learning

## Senior School

Our Senior School provides students with a multitude of engaging learning programmes and environments that encourage them to reach their individual potential and prepare them for life beyond school.





# I can Excel

**Senior School** allows students to experience different pathways as they prepare for life and academic challenges. As developing young adults, they are making choices during this time and our supportive learning environment creates a firm foundation for achieving their objectives.

As the depth and complexity of studies increases, we support and guide students and also provide them with structures to excel. Students are increasingly able to manage their responsibilities, gain independence and begin to take control of their future.

Our teaching methods are designed to complement and enhance each student's unique abilities and interests. Academic courses are structured to encourage increasing personal responsibility for learning.

Students, guided by the staff of our Careers Centre, are offered a variety of pathways to help them to achieve their Queensland Certificate of Education (QCE) and prepare them for life after school.

Pathways include the Overall Position (OP) to achieve the tertiary entrance certificate, the International Baccalaureate (IB) Diploma, Selection Rank for tertiary entrance equivalence, Vocational Education and Training Certificates (VET), the Horizons Programme for exceptionally talented athletes and performers at variable progression rates and advanced placement in university courses.

With the flexibility and variety of pathways preparing students for different and exciting careers, they are destined to excel. Our holistic approach to education balances academics and personal well-being with an extensive range of co-curricular activities. These include sporting pursuits, performing arts opportunities, community care activities, design, debating and public speaking challenges.

In the Senior School our commitment is to unity and success in all aspects of learning.

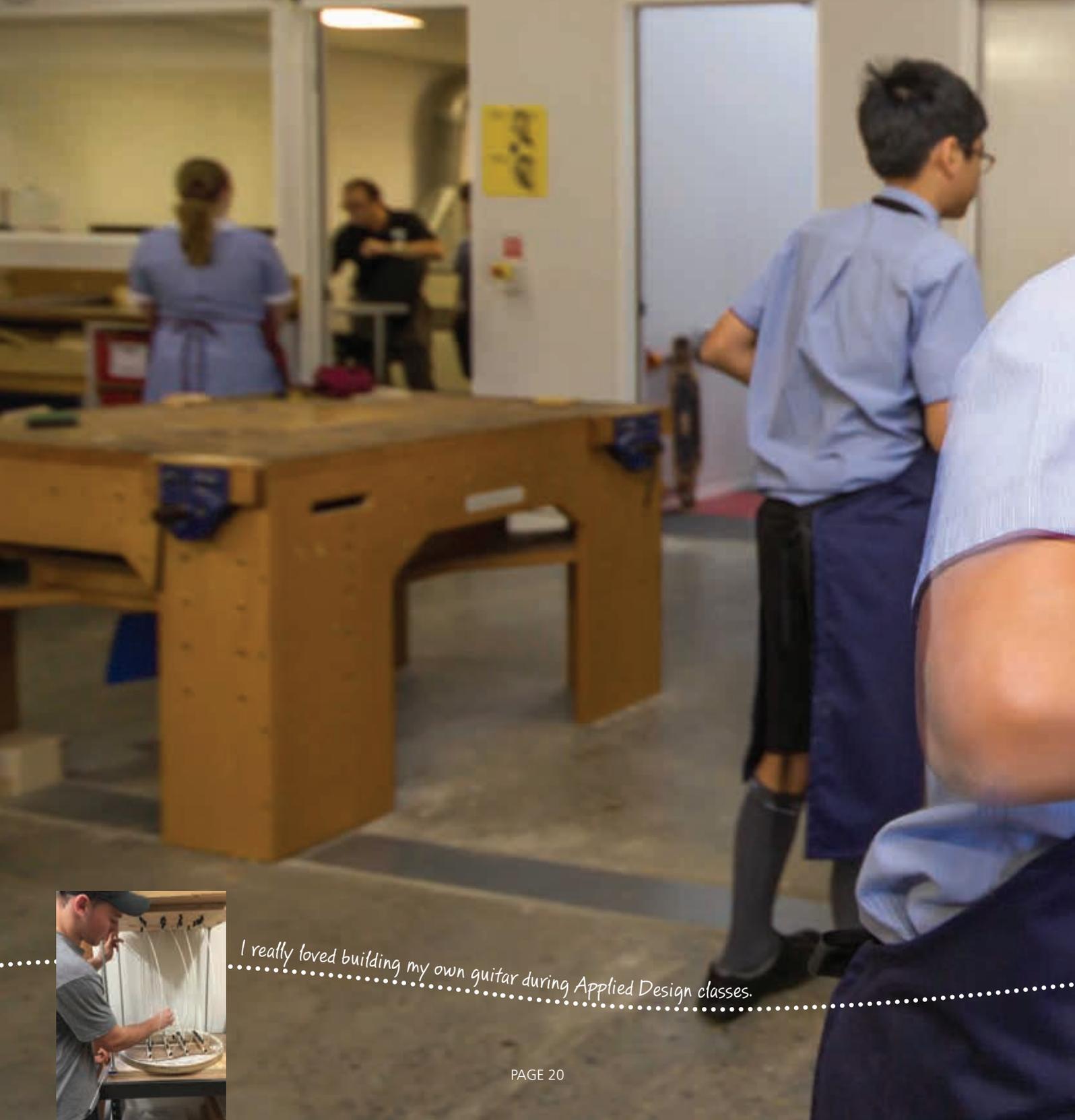


*I was so proud to be presented with my Prefect and House Captain badges.*



FIRST DREAM think Mes

gime



*I really loved building my own guitar during Applied Design classes.*

asure<sup>2</sup> make





# I can Innovate

Innovation, problem solving, collaboration and creativity are part of the essential skills that enable our young people to meet the unknown challenges of the future. Our **technology programme** provides the contemporary toolkit to support learning and prepare our students for life beyond school.

Each student has access to a rich bank of technological resources to support their ability to create and re-create, to refine and edit, to review and revisit and to showcase their thinking and learning. They interact with a range of College-provided digital tools

including touch devices, programmable robotics, data logging instrumentation, interactive devices, collaborative tools, multimedia software and online learning resources.

In Years 3 to 12, each student has access to a College provided personal notebook to expand their experience, deepen their skill set and heighten their engagement.

We also seek to innovate through entrepreneurship, design thinking, prototyping and problem solving which challenges our students to consider creative ways to make the world a better place.

They recognise that they are meeting needs with new ways of operating, or with products that make a positive difference.

Entrepreneurship also identifies social issues and works towards sustainable business practices to make a real and long-lasting difference in the world. These skills and socially-responsible attitudes are essential for our young people seeking to improve society and create a positive and innovative future.

This agile and contemporary approach to the integrated use of technology empowers every student to take a giant leap into their tomorrow.





# *Co-curricular*

## Programmes

These include sporting pursuits, performing arts opportunities, community care activities, design, debating and public speaking challenges.





# I can Shine

Our highly successful **performing arts programme** runs from Prep to Year 12, incorporating bands, orchestras, choirs, cheerleading, dance and drama.

We offer a specialised music centre, dance studio, individual rehearsal studios, a music recording facility and purpose-built performance theatre to give all performers unparalleled opportunities to showcase their talents.

Acclaimed as a national leader in the performing arts, the skills of our students are nurtured as they perform in local, state, national and international productions, events and tours.

Whatever their talents, our students enjoy their moment to shine.



*At the Swimming Carnival I dressed up as a crocodile hunter and we won the Spirit Award.*

# I can Play

All students are encouraged to take part in one of Australia's most extensive **sporting and activities programmes** through a wide selection of team and individual sports and activities.

Starting in Kindergarten, our youngest students participate in a wide variety of play-based programmes, with fun as the main motivator. In the younger years, Foundation Sports give students an introduction to a range of activities. With short seasons and maximum opportunities for participation, children learn the fundamentals of each sport.

From Year 4, students compete in the JTAS (Junior The Associated Schools) and from Year 7, TAS (The Associated Schools) competitions.

They experience the pride and commitment involved in representing their school. Our athletes also compete at district, regional, state and national levels and all have the chance to achieve their personal best. In addition, our students have the opportunity to experience national and international tours.

With a focus on fun, participation, unity, teamwork, health and fitness as well as skill development for the elite athlete, our programmes are structured to help each student be the best they can be. Regardless of what their level of sporting ability, there is a team for every child.

Supporting each other's efforts, cheering each other on and embracing both wins and losses is at the heart of representing the Burgundy and Blue.

Participation in community service, debating, air force cadets and art, to name a few, all add to the opportunities for our young people to grow in confidence.



Winning the Cross Country Carnival!





# Co-curricular

## Programmes

Students who participate in co-curricular activities achieve higher academic results, feel a greater sense of belonging and are more likely to lead healthy, active lifestyles when they leave school. With a choice of over 60 co-curricular activities, our programme is broad and engaging and students may participate for fun or can develop their passion to the highest level.



# Unity

Our community thrives in an environment where Christian ecumenism is foundational, where values are embraced and where we celebrate our diversity whilst embracing our unity.







# I can Reflect

John Paul College is a Christian ecumenical school envisioned by our College Founding Fathers from the local Anglican, Uniting and Roman Catholic parishes. They recognised that people from different Christian churches could work together to achieve unity while preserving their traditional faith and practice. This means firstly, that Christ and the Christian message is at the centre of the teachings, values and principles we espouse and, secondly, that we promote Christian unity.

Our ecumenical philosophical approach to fellow Christians - of respect, understanding, acceptance and love - is easily applied to those from non-religious or other religious backgrounds. Everyone is welcome at John Paul College, with the understanding that all students are taught the Christian faith.

Classes begin and end the day in prayer and our Chaplain, Staff Chaplain and Assistant Chaplain conduct chapels with each year level which explore the Christian faith and values.

Students attend retreats, participate in choirs, prayers, Bible readings and our Christian Living programme.

There are numerous opportunities and choices to share our faith through helping others and students are encouraged to participate in the JPCCommunity Care co-curricular activity. They volunteer with Rosie's Street Van, visit retirement villages, assist at the Logan City Council Homework Club and participate in any number of charitable and fundraising events.

This vision of respect, understanding, acceptance and love of each other's Christian beliefs has naturally extended to include families of all faiths and backgrounds.

Today, our community consists of children from many different cultures and religions. We learn and participate in Christian worship together as we also acknowledge and celebrate our differences, rejoicing in our efforts to understand each other's traditions and beliefs.



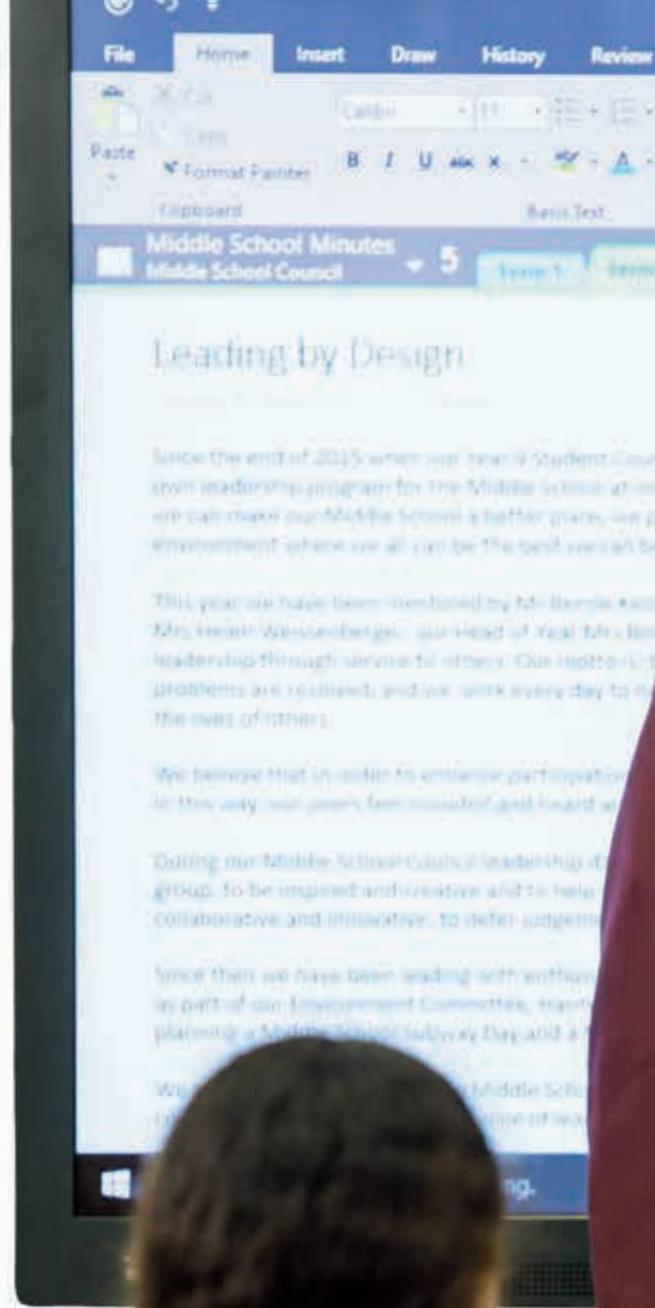
*We made Easter bonnets and learnt about the sacrifice Jesus made for us.*



# I can Lead

At John Paul College, leadership has very little to do with a badge or a title. Every student is considered to be a leader, representing the College and their family, through their actions, role modelling and service to others on a daily basis.

We instil in each student the belief that they can lead, and encourage them to develop confidence and to use their skills in the service of others. All students have the opportunity, in the classroom, in sports, performing arts, and in service to others, to build leadership skills as part of everyday life.





Heading 1

To Do (2014-15)

Important (2014-15)

Quick (2014-15)



To Do Tag



Find Tag



Outlook Task



Email Page



Meeting Details

Tags

Email

Meetings

Academic Honours 2014  
Cum Laude 2014  
Academic Honours 2015  
Summa Cum Laude 2015



# I can *Belong*

At John Paul College we want our young people to be healthy, happy and resilient and believe that recognising strengths, nurturing wellbeing and creating a sense of belonging is just as important as developing intellect. As they grow, we want them to succeed, to make friends for life and to find joy and meaning in their special interests, whatever they may be.

Every student shares this nurturing environment where they grow, thrive and belong as we reach out to welcome those of all cultures and faiths. Our Guidelines for Mutual Respect form the foundation where everyone is expected to treat each other with dignity, graciousness and acceptance.

This environment of belonging ensures that every student respects and values the views of others.

We strongly believe that acceptance and mutual respect are essential values for living in a global society. Our students, immersed in our multi-cultural environment, appreciate and value other cultures, which in turn, makes the world a better place.

As they develop physically, emotionally, spiritually and intellectually, we know that our young people will become caring and responsible members of the community, ready to make their mark on the world.





# I can Discover

John Paul College has a long history of global connectedness with everyday links to many cultures and countries through John Paul International College and as an International Baccalaureate (IB) World School.

Our rich, multicultural environment sees young people from over 50 nationalities come together every day to study and play, contributing to a better and more peaceful world.

In understanding each other's beliefs, customs and values, our students become more aware of their responsibilities within the local, national and global communities. These shared learning experiences enhance their educational outcomes and challenge them to initiate humanitarian projects.

We have over 20 sister school agreements with over a dozen countries. With technological links enabling still wider connectedness, these global relationships offer our students a diverse range of cultural experiences.

In addition, we co-ordinate an extensive Exchange Programme which is an integral part of the holistic education offered here at John Paul College.

Students from Years 10 to 12 have the opportunity to travel to one of our many sister schools in Japan, Germany or Argentina for an extended stay during the Christmas or Easter vacation periods. They attend our sister schools for classes and are accommodated by host families, giving them a unique insight into the family life of a typical teenager of that country. Students also enjoy many excursions and activities with their host families, travelling to famous landmarks such as Mount Fuji in Japan, the Brandenburg Gate in Berlin, or the Iguazu Falls in Argentina.

An exchange experience broadens the horizons of our students socially, emotionally and intellectually, making them more inter-culturally aware, resilient and ready to deal with real world problems. This experience is also an asset for further study and employment.



*I was very excited to go on the Middle School Ski trip to New Zealand.*



*I learnt to snowboard!*

# I can *Become*

John Paul College graduates are destined for successful careers and will find their own special place in the world. It is with great pride that nearly 100% of them advance towards their chosen careers within three months of finishing school.

With their life journey just beginning, their first step may be university, TAFE or the workforce. However, whichever road they travel, we will always take an interest in their progress.

We pray that our young people leave with strength of character based on Christian values, a clear direction for their future and the ability to work hard and to be adaptable and positive, and to ultimately be successful, in the face of life's challenges.

Our graduates fill us with the greatest pride for the role that they play in the community, their clear sense of identity and their ability to form lasting, deep bonds with others. They can appreciate a wide range of interests inspired by the many opportunities and experiences that they enjoyed at school.

When they leave us, we know that they have the foundations of a globally engaged citizen, a caring member of society, a hard worker, and a resilient and well-balanced adult.

As we say our farewells, it is our hope that we have prepared our graduates for the challenges of work and life and that each and every one of them finds happiness and fulfilment.

All of their tomorrows are waiting, filled with excitement, promise and adventure. Confident, committed and passionate, they will always be part of the John Paul College Family and of our worldwide alumni network.



*It was strange, after 12 years, to be attending my final Speech Night and Celebration of Excellence.*



Academic Honours 2010  
Cura Laude 2010  
Football 2010  
Academic Honours 2011  
Cura Laude 2011  
Academic Honours 2012  
Cura Laude 2012  
JULY 2012  
Football 2012  
Surrey, Cura Laude 2012  
Academic Honours 2013  
Football 2013  
Surrey, Cura Laude 2013  
Academic Honours 2014  
Football 2014  
Surrey, Cura Laude 2014  
Cura Laude President 2015  
Surrey, Cura Laude 2015

# I can *Connect*

Lifelong friendships are formed at John Paul College and over 10,000 past students form a diverse network from around the world. Through ongoing involvement with our school community, all past students enjoy a “membership for life” status of the John Paul College Alumni community.



## Associate Professor Craig Munns (1985)

Craig Munns is passionate about improving the bone health, physical abilities and quality of life of children with musculoskeletal disorders. A Senior Staff Specialist at the Children’s Hospital at Westmead and Conjoint Associate Professor in the Sydney Medical School at the University of Sydney, he is a widely published author and is highly regarded as an expert in his field. Craig graduated as Dux of the College in 1985, and also served as College Captain.



## Matthew Baxby (1993)

Matt Baxby has held executive positions in the financial services industry both in Australia and the United Kingdom. With degrees in Law and Accountancy, he left his legal career and Brisbane in 2003 to work with the Virgin Group in London where he became investment director, managing Virgin’s interests in sectors such as financial services, gyms, hotels and soft drinks. Matt joined the Bank of Queensland after almost ten years with the Virgin Group and is responsible for leading all aspects of consumer banking at one of Australia’s largest retail banks. He was named 2015 winner of QUT’s Outstanding Alumni Award for the Faculty of Law.



## Andrew Flack (1998)

What started as a three-man company, has grown into a 25-strong workforce headed by past student, Andrew Flack. Andrew completed his electrical apprenticeship in 2003 and now has 17 years’ industry experience. In 2010 Andrew took over ownership of t2 Electrical & Data and has taken the company on an enormous growth trajectory. Based out of premises at Slacks Creek, the company offers a full range of electrical and data services. Project credits include the site electrical infrastructure and day surgery upgrade of Caboolture Private Hospital, BHP Billiton MV Switch rooms and over ten Logan City Sporting fields.



## Dr Grace Liu (2004)

Interested in the biology of stem cells, Grace majored in Developmental Biology in a Bachelor of Biomedical Science at Melbourne University. In 2008, she undertook an Honours year where her project investigated the role of a particular gene in 'leukaemia stem cells' – research that would form the basis of her 2014 PhD. Her ground-breaking work with colleague, Dr Ross Dickins, has shown that a type of leukaemia can be successfully 'reversed' by coaxing the cancer cells back into normal development. Grace's skills are in world-wide demand and in 2014 she accepted a position at the Institute of Molecular Pathology in Vienna to continue her work in finding a cure for cancer. Grace graduated as Dux of the College in 2004.



## Dami Im (2005)

Dami shot to fame after winning X-Factor Australia in 2013. Tertiary trained in Contemporary Voice and Classical Piano, Dami's single, *Alive* and self-titled album debuted at number one in the 2013 ARIA Charts. In 2016, Dami represented Australia at the Eurovision Song Contest where her performance in front of a world-wide televised audience of over 200 million saw her claim the runner-up title.



## Genevieve LaCaze (2006)

Genevieve is a two-time Olympian having represented Australia at both the London (2012) and Rio (2016) Games. The proud alumnus enjoyed a standout year in 2016, qualifying for the Olympic finals in both the 3000m steeplechase and the 5000m events where she placed 9th and 12th respectively. That same year she recorded 15 personal bests and broke the Australian 3000m steeplechase record in a time of 9.14.28.



## Yassmin Abdel-Magied (2007)

2015 Queensland Young Australian of the Year, Yassmin Abdel-Magied is a mechanical engineer, social advocate, writer and petrol head – she breaks the mould in every regard. Yassmin is deeply passionate about diversifying public voices, connecting people and catalysing change. She is a regular presenter at conferences, symposiums and in the media. Yassmin serves on various state and federal councils and currently works as an engineering specialist on oil and gas rigs. In her final year at John Paul College she founded Youth Without Borders, an organisation focussed on enabling young people to work for positive change in their communities.



## Shaun D'Mello (2009)

He's on a mission to drastically change and improve our access to space! 2009 graduate Shaun D'Mello leads the launch range team at Rocket Lab (Auckland, New Zealand) where he is responsible for the engineering and operations behind launching the Electron rocket that will deploy small satellites into space. Armed with a Bachelor of Aerospace Engineering (Honours 1) from the University of Sydney, Shaun and his team aim to reduce the cost and increase the frequency of space travel to facilitate greater scientific investigation and research.

# Tyran's story

*...until the day I graduate.*



On my last day of school, I am very excited to discover what the future will bring. ↗



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CRICOS 00500B

All I can be

