

BE THE

FUTURE



Tara, Age 12

Future Entrepreneur





Unity | Christ | Learning



Welcome

to John Paul College

Since 1982, we have built a College and a culture where we demonstrate care for each other – for people both in and beyond our community. As a Christian Ecumenical College founded on the motto of Unity, Christ and Learning, we remain true to these in 2020.

On a daily basis, we can see this care through the interactions of students across the College as they reach out to help each other. It can be seen in our Year Twelve classmates when they visit the classes of younger students or when an older accomplished musician takes the time to play in a beginner band and encourage the younger students.

We are a unique College. To have students from more than 45 different nationalities is a remarkable reflection of the broader Australian community and I am intensely proud of our harmonious and compassionate community as we remain faithful to nurturing our multi-faith community.

We know that parent and broader family involvement in the life of each individual student makes a difference to the manner in which he or she integrates into school life and also has an impact on their academic outcomes. Parents who are interested and engaged in their child's schooling, assist in supporting that young person to get the best out of their schooling journey. As a College, we want to partner with you to

ensure that your child or children take full advantage of the extensive opportunities offered by the College and that they embrace the academic life of our school with energy, focus and commitment.

We are a College that is serious about academic outcomes. We also offer a rich and diverse co-curricular program. Our students are at the heart of all we do, and this is reflected in our purpose; To Educate, To Inspire, To Make a Difference.

John Paul College delivers a contemporary co-education grounded in traditional values. We create opportunities and pathways for all students to excel, develop character and become world ready within our culturally diverse and inclusive community. We want them to be authentic young people who demonstrate responsibility and respect for others.

We want to prepare them to **Be The Future.**

Welcome to John Paul College.

Mrs Karen Spiller OAM CF
Principal

MBA, MEdAdmin, BA, BEdSt, FACE, FAIM, FACEL, FAHRI, FAICD, FCEOI

'All of the Heads of Year and Academic Welfare teachers put a lot of effort into supporting you both academically and mentally. I love that the JPC school environment is encouraging and accepting.' - **Jazmine**, Year Eleven student.





Our Values

These are the values that shape our College, offering an environment where Christian values are embraced, and mutual respect offers a hand that reaches out and welcomes all cultures and faiths – and where the potential for our students is unlimited.

Mutual Respect

We show mutual respect by:

- accepting others, celebrating our diversity and individuality
- ensuring fairness and equity in every interaction;
- being patient and tolerant with each other.

Integrity

We act with integrity by:

- demonstrating honesty and truthfulness
- leading honourable lives with humility;
- taking responsibility and meeting our obligations.

Compassion

We live with compassion by:

- showing kindness and love to others
- caring for the vulnerable and marginalised in our community;
- generously giving of ourselves through active service.

Excellence

We strive for excellence by:

- seeking knowledge and a deep understanding of the world
- rising to the challenge of the complex, difficult and unfamiliar in our lives;
- setting and achieving aspirational goals.

Academic Welfare Program

Our Academic Welfare Program focusses on developing the whole learner. It incorporates learning opportunities to support our students' social and emotional wellbeing and opportunities to develop leadership skillsets, while also developing study strategies to assist students' academic development.

To ensure that our Academic Welfare Program best meets the developmental needs of our students, it sequences age-appropriate learning opportunities to advance our students' skillsets. By tracking

'Supporting student wellbeing is a cornerstone of great teaching. We hold student wellbeing above all else and know that a happy student is an active and engaged learner.'

Jacob Elms, Dean of Academic Welfare - Secondary

student development and wellbeing using teacher observation, our Flourishing Surveys, student wellbeing surveys, DARTS data and academic results, we develop a clear picture of each student and create learning opportunities responsive to their needs. Further to this, the program is underpinned by the Australian Curriculum, Assessment and Reporting Authority's (ACARA) framework for Personal and Social Capabilities and The Collaborative for Academic, Social, and Emotional Learning (CASEL).

It also incorporates research in Positive Psychology by Martin Seligman, and Peer Support research from James Cook University and the University of Western Sydney.

While our program is responsive to our student needs, these evidence-based frameworks underpin the learning opportunities in our program to ensure rigour in the development of student skills.

'Students are more able to achieve success when they are challenged, supported and feel that they belong to a healthy, happy and safe learning community.'

Megan Shipman, Dean of Academic Welfare - Primary



STE(A)M

STE(A)M subjects are intertwined with our core offerings at JPC. Students start developing transferable skills in Kindergarten, experiencing hands-on Science, Technology, Arts, Engineering and Mathematics programs through their schooling journey.

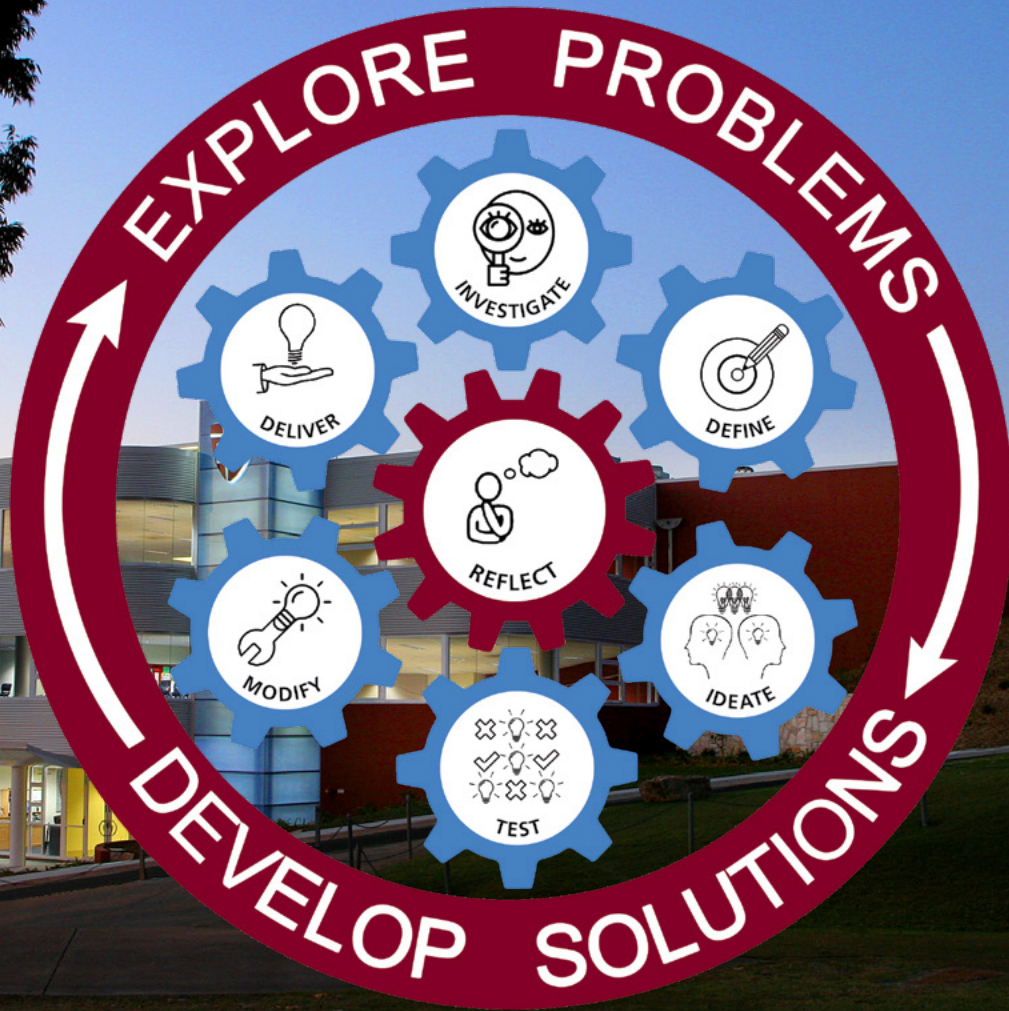
Pedagogies, or ways of teaching, which promote the type of learning valued in STE(A)M areas, cluster around student-directed learning, problem-solving, critical thinking and creativity. These transferable problem-solving skills and processes transcend subject-specific content and enable students to develop solutions to the complex problems that challenge them within each subject.

At JPC, we pride ourselves on developing the 21st-century skills all young adults will need to flourish in the contemporary workforce and in particular, in the ever-growing STE(A)M industries. JPC is continually looking for innovative and relevant ways to immerse students in the areas of STE(A)M, to create learners who are passionate about STE(A)M and aspire to become our future scientists, doctors, inventors and engineers.

As well as embedding STE(A)M within our daily curriculum, opportunities also exist for students to participate in extra-curricular activities to gain and apply knowledge to deepen their understanding and to develop creative and critical thinking skills within an authentic supportive hands-on context.

For students within our Secondary School, we offer enrichment programs partnered with the Queensland University of Technology and Griffith University, as well as a STEM Horizons program.







Design, Innovation and

Entrepreneurship

We believe that all students are creative. At JPC, we provide the environment for students to harness that creativity and be challenged to apply an innovative design process to make a positive change in the world.

From our littlest learners to our more experienced innovators, all students are provided with the resources, knowledge and support to use design to innovate and develop their own creative potential.

The College has developed a uniform design vocabulary, the JPC Design Process, reflective of the curriculum expectations across Kindergarten to Year Twelve. With themes of design, innovation and entrepreneurship playing a significant role in all discipline areas, JPC provides a clear point of difference to other schools as we build the skills of our 21st-century learners.

For our Primary School students, we combine the International Baccalaureate (IB) Primary Years Programme (PYP) and design process to foster problem solvers and creative thinkers through student-centred learning that is relevant, engaging, challenging and authentic.

In Secondary School, the journey begins with Design as a subject taught in Year Seven, where all students are taught the design principles and are engaged in the design process across different contexts. This journey continues throughout Secondary School, where students have the opportunity to interact with the design process and develop, build and pitch projects/concepts that solve a problem that students identify themselves.

In the second half of Year Ten, as well as Years Eleven and Twelve, students are offered QCAA courses in Design that lead to a QCE and contribute towards their ATAR.

An array of co-curricular activities that encourage design, innovation and entrepreneurship are available to students.



John Paul College

John Paul College

John Paul College

Kindy

John Paul College

Five Little Ducks

CE

John Paul

Children's Press

Early Learning

Early Learning celebrates the joy of being young and encourages children to collaborate and communicate with others as they explore, experiment and discover, take risks, create, imagine and interact with their environment.

Nestled within the John Paul College Primary School Precinct, the Early Learning Precinct state-of-the-art facilities provide early learning for children from six weeks of age in our Early Learning Centre, continuing into our Kindergarten, then transitioning through to our Primary School.

The Early Learning Precinct provides a caring, safe and secure environment in which children are offered developmentally appropriate experiences that encourage exploration and hands-on learning.

We value the role of the children in constructing their own learning and seek to promote excitement for learning by recognising and responding to each child's individual ideas and interests through play. Our staff offer children the freedom to explore, to use their senses and to be physically active.

Our Kindergarten program seeks to motivate individual learning, encourage small group collaboration and celebrate peer achievement in a climate of mutual respect.

An Exceeding National Quality Standard centre, our curriculum is inspired by the Reggio Emilia Approach to early learning and is guided by the Early Years Learning Framework for Australia (Belonging, Being & Becoming) and the Queensland Kindergarten Learning Guideline.

The International Baccalaureate (IB) Primary Years Programme (PYP) focuses on the development of the whole child and offers a concept-based, transdisciplinary framework that is purposeful, engaging, relevant and authentic to our learners of today. The implementation of the program fosters internationally minded, lifelong learners and enables students to make meaningful connections between disciplines. Through the students' inquiries in Kindergarten, students develop enduring understandings that are built upon in subsequent year levels, therefore ensuring a seamless learning journey for our students.





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Primary School

A John Paul College Primary School education is not simply about mastering the curriculum, but keeping alive a child's innate sense of wonder, showing children that learning is an adventure worth pursuing.

The International Baccalaureate Primary Years Programme (IB PYP) focusses on the development of the whole child, offering a framework to meet the academic, cultural, physical, social and spiritual development of each person. The inquiry-based approach equips students with a unique global outlook and promotes subject depth and breadth.

At the heart of the PYP is structured, purposeful and planned inquiry that actively engages children. Our Primary School focusses on developing students who are motivated by the wonder of learning.

The explicit learning outcomes from the Australian Curriculum are used to drive the planning process. We focus on developing a set of core competencies, which students require in our world of continuous change. These include the ability to think critically, to communicate clearly, to work collaboratively and to solve problems creatively.

Students are an integral part of the learning process and are encouraged to become independent learners. While building these foundational

skills, students participate in blocks of learning dedicated explicitly to the teaching of literacy and numeracy.

At John Paul College, students are encouraged to reflect on their learning as critical thinkers who develop the ability to take action. They become active, caring and thinking participants who show empathy to others. Our goal is for students to remain curious and intrinsically motivated in their pursuit of lifelong learning.





Secondary School

Our Secondary School provides students with a multitude of engaging learning programs and environments that encourage them to reach their individual potential and prepare them for life beyond school, to **BE THE FUTURE.**

The Secondary School is an exciting, embracing community of learners where students can choose different pathways as they prepare for life and academic challenges. Our holistic approach to education balances academics and personal wellbeing with an extensive range of co-curricular and community care activities.

Academic courses encourage increasing personal responsibility for learning with teaching methods complementing and enhancing each student's unique abilities and interests. The College works to ensure that every student has a viable academic pathway that leads to post-school study or the workplace through a comprehensive curriculum offering 47 senior subjects and six Vocational Educational Certificates.

This flexibility, and a variety of academic and vocational course options, open exciting career prospects for each student guided by our Careers Centre. Students can choose from a variety of pathways to help them achieve and prepare for life after school.

Pathways include the Queensland Certificate of Education (QCE) to achieve entrance to university courses, Selection Rank for tertiary entrance equivalence, Vocational Education and Training Certificates (VET), the High Performance Academy for exceptionally talented athletes and performers, the STEM Horizons Program and advanced placement in university courses.



Performing Arts

Our School of Performing Arts has a far-reaching reputation for the outstanding professionalism of our productions and performances. Our ensembles have contributed significantly to many national and international events over the past two decades.

The core of the School of Performing Arts is the tutorial program which offers over 700 students from Prep to Year Twelve the opportunity to participate in group and private instrumental, vocal and dance lessons on a weekly basis.

This is supported by an extensive co-curricular program catering for Prep to Year Twelve students including bands, choirs, cheerleading, dance, drama and art groups.

All activities, lessons and rehearsals are held in state-of-the-art facilities that include classrooms, individual rehearsal studios, an auditorium and a dance studio.



Sports and Activities

Whether your child is keen to be part of a team with their friends, or has professional aspirations, they will benefit greatly from our extensive sporting program which encourages participation, fitness, team commitment and elite performance.

Highly specialised and professional coaching directors provide students with the skills and expertise to maximise their potential in a variety of sporting areas.

The College competes in the TAS (The Associated Schools) competition and many students are able to experience the pride and commitment involved in representing their school. We also encourage students to make the most of opportunities for district, regional, state and national representation.

For those aspirational athletes, our High Performance Academy nurtures their talents both physically and mentally.





Fenton Boarding Village

Life, learning and belonging in a true village atmosphere. Students come to John Paul College from across Australia and the world to join our boarding program; provides boutique, village-style accommodation nestled in native bushland adjacent to the main campus.

The College offers one of the lowest staff-to-student ratios of any Australian boarding school, reflecting the value we place on the safety and wellbeing of students entrusted to our care.

Accommodation is provided in villas which house eight students in four twin-share bedrooms, each bedroom with its own bathroom. A communal kitchenette and lounge encourage shared conversations for villa residents.

Offering increased privacy and independence, all villas are equipped with swipe pass security technology and are within immediate proximity of staff accommodation.

Boarders have access to recreational facilities including ovals, a games room, dining hall, basketball court, fire pit and full use of the facilities at John Paul College including an aquatics centre, double court indoor stadium and gymnasium.

Register for 'Boarder for a Weekend' to experience firsthand all that John Paul College has to offer.



OUR PURPOSE

To Educate, To Inspire, To Make a Difference.

WHAT WE DO

John Paul College delivers a contemporary co-education grounded in traditional values. We create opportunities and pathways for all students to excel, develop character and become world ready within our culturally diverse and inclusive community.

OUR MOTTO

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PERSONAL TOUR

Register today for a personalised tour of our unique campus and meet the people who will make a lasting difference in your children's life.

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