



John Paul College

Unity | Christ | Learning

Inspiring Excellence



jpc.qld.edu.au



Welcome

to John Paul College

There is a deep sense of pride in wearing the burgundy and blue for all who are part of the John Paul College (JPC) Family. Built by the community for the community, our values are defined in our school motto Unity | Christ | Learning and remain as strong today as they were when we first opened in 1982.

Daily, we can see this care through the interactions of students across the College, as they reach out to help each other. It can be seen in our Year 12 classmates when they visit the classes of younger students or when an older accomplished musician takes the time to play in a beginner band and encourage the younger students.

We are a unique College. We have students from more than 45 different nationalities. It is a remarkable reflection of the broader Australian community, and I am intensely proud of our harmonious and compassionate community, as we remain faithful to nurturing our multi-faith community.

We know that parent and broader family involvement in the life of each individual student makes a difference in the way he or she integrates into school life, and also has an impact on their academic outcomes. Parents who are interested and engaged in their child's schooling, assist in

supporting that young person to get the best out of their learning journey. As a College, we want to partner with you to ensure that your child or children take full advantage of the extensive opportunities offered by the College and that they embrace the academic life of our College with energy, focus and commitment.

We are a College that is serious about academic outcomes. Our rich and diverse co-curricular program provides a quality and balanced all-round approach to our educational offering. Our students are at the heart of all we do, and this is reflected in our purpose; To Educate, To Inspire, To Make a Difference.

JPC delivers a contemporary co-education grounded in traditional values. We create opportunities and pathways for all students to excel, develop character and become world-ready within our culturally diverse and inclusive community. We want them to be authentic young people who demonstrate responsibility and respect for others.

We **Inspire Excellence** in all that we do. Welcome to JPC.

Mr Craig Merritt
Principal

BA, Dip Ed, MEd

'Our Heads of Year and Academic Welfare teachers are very supportive and encouraging. They provide learning opportunities that support our academic, social and emotional wellbeing, as well as provide opportunities for us to develop as leaders.'

Joshuah, Year 9 student



Our Values

These are the values that shape our College. We offer an environment where Christian values are embraced, and mutual respect offers a hand that reaches out and welcomes all cultures and faiths – and where the potential for our students is unlimited.

Mutual Respect

We show mutual respect by:

- accepting others, celebrating our diversity and individuality
- ensuring fairness and equity in every interaction
- being patient and tolerant with each other.

Integrity

We act with integrity by:

- demonstrating honesty and truthfulness
- leading honourable lives with humility
- taking responsibility and meeting our obligations.

Compassion

We live with compassion by:

- showing kindness and love to others
- caring for the vulnerable and marginalised in our community
- generously giving of ourselves through active service.

Excellence

We strive for excellence by:

- seeking knowledge and a deep understanding of the world
- rising to the challenge of the complex, difficult and unfamiliar in our lives
- setting and achieving aspirational goals.

Academic Welfare Program

Our Academic Welfare Program focuses on developing the whole learner. It incorporates learning opportunities to support our students' social and emotional wellbeing and opportunities to develop leadership skillsets, while also developing study strategies to assist students' academic development.

To ensure our Academic Welfare Program best meets the developmental needs of our students, it sequences age-appropriate learning opportunities to advance our students' skill sets. By tracking student development and wellbeing using teacher observation, our Flourishing Surveys, student wellbeing surveys, DARTS data and academic results, develop a clear picture of each student which helps to create learning opportunities responsive to

'Students are more able to achieve success when they are challenged, supported and feel that they belong to a healthy, happy and safe learning community.'

Megan Shipman, Dean of Academic Welfare - Primary

their needs. Further to this, the program is underpinned by the Australian Curriculum, Assessment and Reporting Authority's (ACARA) framework for Personal and Social Capabilities and The Collaborative for Academic, Social and Emotional Learning (CASEL).

It also incorporates research in Positive Psychology by Martin Seligman and Peer Support research from James Cook University and the University of Western Sydney.

While our program is responsive to our student needs, these evidence-based frameworks underpin the learning opportunities in our program to ensure rigour in the development of student skills. Our program is sequenced from Kindergarten to Year 12, focussing on developing age-appropriate skills to maximise student wellbeing and academic success at school. Through our Academic Welfare Program, we support students through their schooling journey at JPC and provide them with skillsets to be successful at school and beyond.



Click for more information
Academic Welfare Primary



Click for more information
Academic Welfare Secondary

STEM

STEM subjects are a critical part of our core offerings at JPC. Students start developing transferable skills in Kindergarten, experiencing hands-on Science, Technology, Engineering and Mathematics programs throughout their schooling journey.

Our Pedagogies, our ways of teaching, promote the type of learning valued in STEM areas which cluster around student-directed learning, problem-solving, critical thinking and creativity. These transferable problem-solving skills and processes transcend subject-specific content and enable students to develop solutions to the complex problems that challenge them within each subject.

At JPC, we pride ourselves on developing the 21st-century skills all young adults will need to flourish in the contemporary workforce and in particular, in the ever-growing STEM industries. JPC is continually looking for innovative and relevant ways to immerse students in the areas of STEM, to create learners who are passionate to become our future scientists, doctors, inventors and engineers.

As well as embedding STEM within our daily curriculum, opportunities also exist for students to participate in extra-curricular activities. They are able to gain and apply knowledge to deepen their understanding and develop creative and critical thinking skills within an authentic supportive hands-on context.

For students within our Secondary School, we offer enrichment programs partnered with the Queensland University of Technology and Griffith University.



Click for more information
STEM Primary



Click for more information
STEM Secondary





Design, Innovation and Entrepreneurship

We believe that all students are creative. At JPC, we provide an environment for students to harness that creativity and be challenged to apply an innovative design process to make a positive change in the world.

From our littlest learners to our more experienced innovators, all students are provided with the resources, knowledge and support to use design to innovate and develop their creative potential.

The College has developed a design vocabulary, the JPC Design Process, reflective of the curriculum expectations across Kindergarten to Year 12. With themes of design, innovation and entrepreneurship playing a significant role in all discipline areas, the College provides a clear point of difference to other schools as we build the skills of our 21st-century learners.

For our Primary School students, we combine the International Baccalaureate (IB) Primary Years Programme (PYP) and design process to foster problem solvers and creative thinkers through relevant, student-centred learning, engaging, challenging and authentic.

In Secondary School, the journey begins with design as a subject taught in Year 7, where all students are taught the design principles and are engaged in the design process across different contexts. This journey continues throughout Secondary School, where students have the opportunity to interact with the design process and develop, build and pitch projects/concepts that solve a problem that students identify themselves.

In the second half of Year 10, as well as Years 11 and 12, students are offered QCAA courses in design that lead to a QCE and contribute towards their ATAR.

An array of co-curricular activities that encourage design, innovation and entrepreneurship are available to students.



Click for more information
Primary Years Programme (PYP)



Click for more information
**Design Innovation and
Entrepreneurship**



Early Learning



Early Learning celebrates the joy of being young and encourages children to collaborate and communicate with others as they explore, experiment, discover, take risks, create, imagine and interact with their environment.

Nestled within the JPC Primary School Precinct, the Early Learning Precinct state-of-the-art facilities provide early learning for children from six weeks of age in our Early Learning Centre, continuing into our Kindergarten, then transitioning through to our Primary School.

The Early Learning Precinct provides a caring, safe and secure environment in which children are offered developmentally appropriate experiences that encourage exploration and hands-on learning.

We value the role of the children in constructing their own learning and seek to promote excitement for learning by recognising and responding to each child's individual ideas and interests through play. Our staff offer children the freedom to explore, to use their senses and to be physically active.

Our Kindergarten program seeks to motivate individual learning, encourage small group collaboration and celebrate peer achievement in a climate of mutual respect.

An Exceeding National Quality Standard Centre, our curriculum is inspired by the Reggio Emilia Approach to early learning and is guided by the Early

Years Learning Framework for Australia (Belonging, Being & Becoming) and the Queensland Kindergarten Learning Guideline.

The International Baccalaureate (IB) Primary Years Programme (PYP) focusses on the development of the whole child and offers a concept-based, transdisciplinary framework that is purposeful, engaging, relevant and authentic to our learners of today. The implementation of the program fosters internationally minded, lifelong learners and enables students to make meaningful connections between disciplines. Through the students' inquiries in Kindergarten, students develop enduring understandings that are built upon in subsequent year levels, therefore ensuring a seamless learning journey for our students.



[Click for more information
Early Learning](#)



[Click for more information
Kindergarten](#)



Primary School



[Click for more information
Primary School](#)

A JPC School education is not simply about mastering the curriculum, but keeping alive a child's innate sense of wonder, showing children that learning is an adventure worth pursuing. Our students grow and develop in a positive culture which fosters high expectations, strong academic achievement and where all students can flourish in caring and connected learning environments.

As an International Baccalaureate (IB) School, the Primary Years Programme (PYP) offers a broad and rich teaching and learning framework. This framework addresses the learning outcomes of the Australian Curriculum while also catering for the needs of 21st-century learners. We place a strong emphasis not only on foundational literacy and numeracy skills but just as importantly, the development of skills such as critical and creative thinking, collaboration and communication. Our pedagogical approach provides a balance of explicit instruction and inquiry-based learning which equips students with a unique global outlook and promotes subject depth and breadth.

We believe that every student is unique and we nurture each of them to build high levels of well-being, resilience and grit. Support and care are an integral part of the development of each student. At the heart of our approach to student support and care are strong, trusting relationships. We connect with students and their families to build open and honest partnerships.

Our teachers are a dedicated team of passionate educators who hold the belief that every child can succeed. We promote a culture of excellence

in teaching practice to ensure every student has the opportunity to reach their full potential. Our teachers are committed to supporting all students to develop their intellectual capacity, academic skills and social competence in order to prepare them to effectively negotiate the demands associated with living in an ever-changing world.

At JPC, students are encouraged to reflect on their learning as critical thinkers who develop the ability to take action. It is our aim for students to grow into global citizens; students who are caring, open-minded, reflective and principled, students who have the courage to approach all aspects of their life with confidence and independence in their pursuit of lifelong learning.



Prep Playground



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Secondary School



Click for more information
Secondary School

Our Secondary School provides students with a multitude of engaging learning programs and environments that encourage them to reach their individual potential and prepare them for life beyond school.

The Secondary School is an exciting, embracing community of learners where students can choose different pathways as they prepare for life and academic challenges. Our holistic approach to education balances academics and personal wellbeing with an extensive range of co-curricular and community care activities.

Academic courses encourage increasing personal responsibility for learning with teaching methods complementing and enhancing each student's unique abilities and interests. The College works to ensure that every student has a viable academic pathway that leads to post-school study or the workplace through a comprehensive curriculum offering 47 senior subjects and six Vocational Educational Certificates.

This flexibility, and a variety of academic and vocational course options, open exciting career prospects for each student guided by our Careers Centre. Students can choose from a variety of pathways to help them achieve and prepare for life after school.

Pathways include the Queensland Certificate of Education (QCE) to achieve entrance to university courses, Selection Rank for tertiary entrance equivalence, Vocational Education and Training Certificates (VET), the High Performance Academy for exceptionally talented athletes and performers and advanced placement in university courses.



Performing Arts

Our School of Performing Arts has a far-reaching reputation for the outstanding professionalism of our productions and performances. Our ensembles have contributed significantly to many national and international events over the past two decades.

The core of the School of Performing Arts is the tutorial program which offers over 700 students from Prep to Year 12 the opportunity to participate in group and private instrumental, vocal and dance lessons every week.

This is supported by an extensive co-curricular program catering for Prep to Year 12 students including bands, choirs, cheerleading, dance, drama and art groups.

All activities, lessons and rehearsals are held in state-of-the-art facilities that include classrooms, individual rehearsal studios, an auditorium and a dance studio.



Click for more information
Performing Arts Primary



Click for more information
Performing Arts Secondary



Sport and Activities

Whether your child is keen to be part of a team with their friends or has professional aspirations, they will benefit greatly from our extensive sports program which encourages participation, fitness, team commitment and elite performance.

Highly specialised and professional coaching directors provide students with the skills and expertise to maximise their potential in a variety of sporting areas.

The College competes in the TAS (The Associated Schools) competition and many students can experience the pride and commitment involved in representing their school. We also encourage students to make the most of opportunities for district, regional, state and national representation.

For those aspirational athletes, our High Performance Academy nurtures their talents both physically and mentally. We also have Sports Academies for students in Years 4 to 12 in Basketball, Cricket, Netball and Volleyball.



Click for more information
Sport and Activities



Click for more information
Boarding

Fenton Boarding

Village

Life, learning and belonging in a true village atmosphere. Students come to JPC from across Australia and the world to join our boarding program which provides boutique, village-style accommodation nestled in native bushland adjacent to the main campus.

The College offers one of the lowest staff-to-student ratios of any Australian boarding school, reflecting the value we place on the safety and wellbeing of students entrusted to our care.

Accommodation is provided in villas which house eight students in four twin-share bedrooms, each bedroom with its own bathroom. A communal kitchenette and lounge encourage shared conversations for villa residents.

Offering increased privacy and independence, all villas are equipped with swipe pass security technology and are within immediate proximity of staff accommodation.

Boarders have access to recreational facilities including ovals, a games room, a dining hall, a basketball court, a fire pit and full use of the facilities at JPC including our aquatics centre, double-court indoor stadium and gymnasium.



BOARDING STAFF



"A proud member of The Fenton Village Community where we are:

Fostering

Education &

Nurturing

Talent for

Outstanding achievements in the

Next Generation."

Mr Tom Floyd - Head of Boarding



"Every day I am inspired by the laughter and kindness that I see around me at Fenton Village. Our community of boarders come from different parts of Australia and the globe; yet they don't hesitate to share their lives with each other. Boarders will always look out for each other, and this is what helps to make Fenton Village so special."

Ms Anette Cooper - Deputy Head of Boarding



OUR PURPOSE

To Educate, To Inspire, To Make a Difference.

WHAT WE DO

John Paul College delivers a contemporary co-education grounded in traditional values. We create opportunities and pathways for all students to excel, develop character and become world ready within our culturally diverse and inclusive community.

OUR MOTTO

Unity | Christ | Learning

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Experience our

VIRTUAL TOUR



VIRTUAL OPEN DAY



PERSONAL TOUR



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