



John Paul College
Unity | Christ | Learning

Ignite ambition

PROSPECTUS



ACKNOWLEDGEMENT OF COUNTRY

The John Paul College community acknowledges the traditional custodians, the Yugambah and Yuggera peoples, whose cultures and customs have nurtured the land on which we live, learn, play and work.

We pay respect to Elders past and present, for they hold the memories, traditions, culture and hopes of First Nations peoples, inspiring our commitment to sustainability and innovation.

This vibrant Australian Indigenous artwork, by renowned artist Jennifer Kent, intricately captures the essence of the Logan landscape, with John Paul College at its heart. Symbolising the College's central role within the community, it is surrounded by beautifully rendered undulating hills. Their curves flow across the canvas in natural, sweeping arcs, evoking the rolling terrain. Traditional Indigenous motifs elegantly represent the nearby M1, tracing its route across the land and connecting places and people. The Logan River and its estuaries flow through the piece, signifying the region's vital waterways. The use of burgundy and blue pays homage to the land's deep cultural significance, creating a harmonious blend of past, present and future.

Artist: Jennifer Kent



PRINCIPAL'S *Welcome*

There is a deep sense of pride in wearing the burgundy and blue among all who are part of the John Paul College family. Built by the community for the community, our College has been guided since 1982 by the enduring motto Unity | Christ | Learning. These words are more than a tradition; they shape who we are today. They inspire a dynamic learning culture founded on academic excellence, ethical purpose and a profound commitment to service.

In an increasingly complex and fast-paced world, we recognise the importance of preparing our students to contribute meaningfully at local, national and global levels. Through innovative curriculum design, real-world learning experiences and access to cutting-edge digital tools, we empower students to think creatively, collaborate effectively and solve problems critically – skills that prepare them to shape the future with confidence and purpose.

From our Early Learning Centre to our Secondary School, John Paul College ignites ambition and supports every learner in achieving their personal best. Our holistic approach integrates high-impact teaching, student wellbeing and future-focused thinking to create an environment where all students can thrive.

Our College is a vibrant, inclusive community, home to students from over 44 nationalities, reflecting the diversity of contemporary Australia. We are proud of our multifaith, multicultural identity and remain steadfast in nurturing a culture of harmony, compassion and respect.

We believe that education is powerful when we work together. Families are the core of our community, and we're genuinely honoured by the trust you place in us to share in your child's journey. We're excited to welcome you to a place where passion drives purpose, and every student is supported to grow, thrive, and discover what they're truly capable of.

I look forward to welcoming you to John Paul College.

Mr Craig Merritt
Principal
BA, Dip Ed, MEd (Leadership and Management)



JPC Virtual Tour





OUR CONTRIBUTION TO SOCIETY

An unwavering commitment to educate and develop exceptional individuals who courageously enrich society.



OUR PURPOSE

Develop ethical, creative and service-oriented thinkers who thrive in a complex global environment.



OUR MISSION

To accelerate our dynamic learning community, igniting excellence in all.



OUR MOTTO

Unity | Christ | Learning

VALUES

At John Paul College (JPC), our core values of Mutual Respect, Integrity, Compassion and Excellence reflect our unwavering commitment to nurturing exceptional individuals who enrich society. Grounded in our Christian Ecumenical ethos, these principles are integral to our mission of accelerating a dynamic learning community, igniting excellence in all. By embodying these values, we foster a supportive environment that empowers students to contribute meaningfully to society, driven by respect, honesty, kindness and a relentless pursuit of excellence.

The JPC Difference

Religion: Christian Ecumenical

Nationalities: Students from 44 nationalities represented

Year Levels: Early Learning to Year 12, including a dedicated English Language School

Accommodation: Boarding and Homestay options available

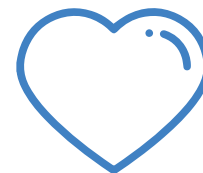
Educational Approach:

- A dynamic co-educational environment fostering collaboration and inclusivity
- A holistic educational model that nurtures intellectual, emotional, social and spiritual growth
- A strong emphasis on academic excellence balanced with rich co-curricular opportunities across sport, the arts and community service.



John Paul College

Unity | Christ | Learning



ACADEMIC *Welfare*

At John Paul College, we believe that student wellbeing is the foundation of academic success. Our Academic Welfare Program supports the development of the whole student – academically, socially, emotionally and spiritually through a structured, evidence-based approach grounded in positive psychology and personal growth.

Our program is built on a developmental framework that is age-appropriate and responsive to the evolving needs of our students from Kindergarten to Year 12. Drawing on the Australian Curriculum's Personal and Social Capabilities and the Collaborative for Academic, Social and Emotional Learning (CASEL) model, we nurture students' ability to build resilience, develop healthy relationships, lead with purpose and cultivate strategies that enhance learning.

We combine proactive and targeted strategies to nurture self-awareness, confidence and goal setting. Wellbeing is not treated as an adjunct to learning but embedded within our curriculum and pastoral systems. Through intentional opportunities, such as leadership development, reflection sessions, peer mentoring and co-curricular engagement, students build character, foster social connections and develop a deep sense of belonging.

Our dedicated Academic Welfare Deans in Primary and Secondary oversee a whole-school commitment to holistic care. Student progress is monitored through multiple touchpoints, including teacher observations, academic tracking, wellbeing surveys and developmental frameworks such as DARTS and Flourishing Surveys. This data-informed approach enables early intervention and personalised support.

The program draws on contemporary research, including Martin Seligman's Positive Psychology theory and Australian peer support studies, offering students tools to navigate complexity with optimism and agency. From daily interactions to structured wellbeing lessons, we intentionally foster a culture where students feel seen, supported and celebrated.

At John Paul College, our Academic Welfare Program is not just a framework; it is a lived experience, ensuring that every learner is equipped to flourish both at school and beyond.



SOA





At John Paul College, House spirit is a defining part of student life. Whether you bleed blue for Gilmour, turn green for Doulin, get energetic with Enright or strive to be the best in Burke, House pride runs deep, often lasting well beyond graduation.

Originally, the College Houses were named after ancient cities in Israel: Cana, Bethel, Galilee and Nazareth. In 1987, they were renamed to honour the visionary clergy who founded the College: Father Leo Burke, Reverend Patrick Doulin, Father Rollo Enright and Reverend Bryan Gilmour. These men courageously championed the creation of Queensland's first Christian Ecumenical College, open to all denominations.

Today, each House is represented by an Indigenous Australian animal mascot, reflecting strength, spirit and a deep connection to Country.

House Mascots

Burke: Echidna
Buneen (*Yugambeh*)

Doulin: Koala
Dunbirrbri (*Yuggera*)

Enright: Goanna
Youburra (*Yugambah*)

Gilmour: Wallaby
Garri (Yuggera)



Early Learning

Early Learning Centre and Kindergarten

*Inspiring Wonder and Discovery through
Play and Inquiry*

Our Early Learning experience is more than just preparation for school; it is the beginning of becoming confident, compassionate and capable learners, ready to thrive in a complex and connected world.

At John Paul College, Early Learning celebrates the wonder of childhood and lays the foundation for a lifelong love of learning. Within our nurturing and purpose-built Early Learning Precinct, we foster the natural curiosity of young minds through a rich, play-based environment that encourages exploration, imagination and connection.

From six weeks of age, children begin their journey in our Early Learning Centre before progressing to Kindergarten and seamlessly transitioning into our Primary School. Our state-of-the-art facilities, set within the heart of the Primary School Precinct, support every stage of early development in a safe, secure and inspiring environment.



We believe children are capable and creative co-constructors of their own learning. Guided by caring and skilled educators, students are encouraged to take risks, collaborate and express themselves in meaningful ways. Our programs are responsive to each child's unique ideas and interests, promoting autonomy, inquiry and joyful discovery.

In Kindergarten, children build confidence as individuals and team members through collaborative learning experiences. Our educators nurture respectful relationships, celebrate peer achievement and provide opportunities for purposeful play that sparks critical and creative thinking.

Our curriculum, rated as exceeding the National Quality Standard, is grounded in the Belonging, Being and Becoming: The Early Years Learning Framework for Australia and the Queensland Kindergarten Learning Guideline. Inspired by the Reggio Emilia Approach, we create environments where children feel seen, heard and valued.

As an International Baccalaureate (IB) World School, we implement the Primary Years Programme (PYP) from the early years, developing the whole child through a transdisciplinary, concept-based curriculum. Kindergarten students begin to make meaningful connections between disciplines, cultivating enduring understandings that continue to grow throughout their educational journey.

Junior Primary

Prep to Year 3

Igniting Curiosity and Building Foundations through the PYP

The foundational years of Primary School mark the beginning of a lifelong learning journey, where curiosity is nurtured, learning is celebrated and each child is empowered to grow in confidence, resilience and character.

At John Paul College, the early years of Primary School are a time of exploration, growth and foundational learning. From Prep to Year 3, we immerse our students in a learning environment that nurtures their natural curiosity and encourages them to see the world as a place of wonder and possibility. As an International Baccalaureate (IB) School, our implementation of the Primary Years Programme (PYP) ensures that learning is meaningful, connected and child-centred.





We believe that every child is capable and unique, and our teaching approach balances structured instruction in key areas, particularly literacy and numeracy, with rich, inquiry-based learning that sparks curiosity and deep thinking. Students ask questions, investigate ideas and build their own understanding. From their earliest years, they develop essential 21st-century skills such as critical thinking, collaboration and creativity.

In our Prep to Year 3 classrooms, students grow into confident communicators, developing their social emotional capabilities alongside strong academic foundations. Learning is framed around relevant, real-world contexts that foster engagement and promote deep understanding. Our teachers cultivate caring, connected classroom communities where every student feels safe, valued and supported.

Our youngest learners in the Primary School are introduced to the PYP's key elements – concepts, skills, attitudes, action and knowledge – which help them make sense of the world and understanding their role within it. They begin to identify as inquirers, thinkers and caring citizens, laying a strong foundation for future learning and global awareness.



Senior Primary

Years 4 to 6

Expanding Horizons and Deepening Inquiry through the PYP

The upper Primary years are a time for developing confident, thoughtful and capable young leaders, equipped with the values and skills they need to flourish in Secondary schooling.

In Years 4 to 6 at John Paul College, students take significant steps in deepening their understanding of themselves and the world around them. As part of our Primary Years Programme (PYP), learners continue to investigate concepts through inquiry, building on the strong groundwork established during their foundation years of Primary school. With growing responsibility and independence, they are inspired to think critically, collaborate effectively and take ownership of their learning.

Our curriculum aligns with the Australian Curriculum while being enriched by the PYP's globally-minded framework. We encourage students to think critically, communicate effectively and work collaboratively across all areas of study.



These years are a time of expanding horizons, where learners begin to connect ideas across disciplines and apply their knowledge to real-world contexts.

Through explicit instruction paired with inquiry-based learning, students develop a strong command of core academic skills, while also engaging in transdisciplinary investigations that cultivate problem-solving, innovation and ethical decision-making. Classrooms are vibrant, supportive spaces which students are challenged to question, reflect and act.

Wellbeing continues to be a central focus in Years 4 to 6. We know that young learners thrive in environments where they feel known and cared for. Our teaching team fosters strong relationships with students and families to ensure each child is supported academically, socially and emotionally. As learners gain confidence, they also grow in resilience and responsibility.

These upper Primary years culminate in greater student agency. Learners take increasing ownership of their progress, set learning goals and reflect on the impact of their choices and actions.

Through the Year 5 Market Day and the Year 6 PYP Exhibition, students collaboratively investigate an issue of personal relevance, showcasing their growth as independent, globally aware learners.

Junior Secondary

Years 7 to 10

Foundations for Future Success

Secondary School marks a pivotal stage in a student's development, where curiosity is deepened, independence is nurtured, and potential begins to translate into purpose. These years are defined by meaningful exploration, growing self-direction and the formation of personal identity. It is a time when students begin to apply their learning in more complex, authentic contexts, laying the groundwork for informed choices and future aspirations.





Years 7 to 10 mark an exciting and transformative chapter in our students' educational journey. Supported by a nurturing and inclusive learning community, we open doors for students to explore new interests, challenge themselves academically and develop a deep sense of self-awareness and responsibility. These are the crucial years where learners transition from childhood to adolescence, and our holistic approach is designed to support both their academic and personal growth.

Our engaging curriculum is broad, flexible and designed to nurture curiosity and confidence. Passionate educators teach each subject with a deep understanding of differentiation and student voice, creating meaningful and challenging learning opportunities for every learner. Cross-curricular links to innovation, sustainability and real-world problem-solving stimulate students to think critically and creatively, while our focus on reflective practice helps them take ownership of their learning journey.

Beyond the classroom, students are immersed in a wide variety of co-curricular, service and leadership opportunities. These activities help foster resilience, collaboration and empathy – essential qualities for active and informed global citizens. Our facilities and support services further enrich the experience, ensuring that each student feels known, valued and equipped to succeed.

Digital technologies and future-focused learning strategies are seamlessly integrated into our programs, enabling students to develop digital fluency and adapt confidently in an ever-evolving world. Through group projects, student-led initiatives and hands-on inquiry-based learning, we challenge our students to pursue their passions and actively shape their unique pathways.



Senior Secondary

Years 11 to 12

Pathways to Excellence

Years 11 and 12 are not just a conclusion, they are a launchpad for inspired futures. Our students graduate ready to thrive, equipped with the capability, character and courage to pursue excellence.

Years 11 and 12 represent the pinnacle of the Secondary School journey, a time when students are empowered to take ownership of their future and build a meaningful bridge between school and life beyond. We champion our students to set ambitious goals, pursue their passions and refine the skills that will serve them well in a dynamic, global landscape.

At the heart of our senior phase is flexibility. Students can customise their learning experience from a comprehensive suite of general subjects and Vocational Education and Training (VET) certificates. Whether working toward a Queensland Certificate of Education (QCE), achieving a high ATAR for tertiary entrance, or completing a Certificate III in their field of interest, each student pursues a pathway tailored to their strengths, interests and aspirations.



Opportunities also exist for university enrichment programs, School-Based Apprenticeships and Traineeships (SATs), and participation in our High Performance Academy for elite athletes and performers.

Our approach blends academic excellence with real-world relevance. Through inquiry-based learning, goal-setting and industry partnerships, we ignite students' ability to think critically and act with purpose. Highly skilled educators work closely with students, offering individualised support, feedback and mentorship to guide them through the complexities of senior study.

John Paul College complements academic development with a strong focus on wellbeing, balance and leadership. We encourage our students to engage in co-curricular programs, take on leadership roles and contribute meaningfully to College life to develop a strong sense of purpose, community and personal growth.

Our Careers Centre provides expert guidance, empowering students to take confident steps toward their future – make informed choices and mastering applications and interviews and embracing the opportunities that lie ahead.



**Secondary School
Subject Offerings**



Sport and Activities

Whether your child is eager to participate in sport alongside friends or is pursuing high-level athletic goals, our sport program is designed to ignite potential and inspire excellence.

Our program is driven by a strong commitment to inclusivity and performance. We provide a welcoming space where every student, regardless of ability, can develop confidence, fitness and a lifelong love of sport. Students thrive under the guidance of highly specialised and professional coaches who bring deep expertise and genuine passion to their disciplines, helping young athletes to sharpen their skills and unlock their potential.

As a member of The Associated Schools (TAS) competition, the College offers students the opportunity to experience the pride of representing their school in a wide array of interschool competitions. For those students aspiring to take their sport to the next level, we actively encourage and support participation in district, regional, state and national pathways.

Students with advanced sporting aspirations are invited to apply to join our High Performance Academy. This targeted program nurtures not just physical skill and athletic capability, but also the mental resilience required to succeed in elite sport. In addition, sports academies are available in basketball, cricket, football, netball and volleyball, catering to students from Years 4 to 12, offering structured, sport-specific development over the long term.

Our program is more than just competition; it's about discipline, teamwork, wellbeing and personal growth. We encourage every child to step up, show spirit and discover what they are truly capable of.



**Sport Program
- Primary**



**Sport Program
- Secondary**



**Sport and Activities
Chart - Primary**



**Sport and Activities
Chart - Secondary**





Performing Arts

Our School of Performing Arts enjoys a distinguished reputation for excellence, creativity and professionalism, underpinned by decades of outstanding productions and public performances. From prestigious national festivals to acclaimed international showcases, our ensembles consistently deliver performances of the highest calibre, proudly representing the College on a global stage.

At its core, our School of Performing Arts offers a robust tutorial program, engaging over 750 students from Prep to Year 12 in weekly instrumental, vocal and dance lessons. Students can choose from individual or group tuition, nurturing both technical proficiency and artistic expression under the guidance of highly qualified tutors.

We complement this with an expansive co-curricular program that enriches every stage of the student journey. From dynamic bands, vibrant choirs and diverse dance ensembles to innovative drama productions, students of all ages are inspired to explore their creative potential and cultivate a lifelong love for the arts.

All performing arts activities take place in exceptional, purpose-built facilities. These include state-of-the-art classrooms, soundproof rehearsal studios, a professional-standard auditorium and a fully equipped dance studio, all spaces designed to promote imagination, collaboration and artistic excellence.

Our performing arts program is more than a curricular offering; it is a vibrant and integral part of our College culture. It develops confidence, discipline and resilience, while also offering students the joy of creative expression and the thrill of live performance. Whether on stage, behind the scenes or in the audience, we welcome every student to be part of something extraordinary.



Performing Arts
- Primary



Performing Arts
- Secondary





Boarding

At JPC, boarding is more than just accommodation; it is a nurturing home where students are supported to thrive in every aspect of their educational journey. Located at the heart of the campus, Fenton Village offers a boutique boarding experience for students from diverse cultural backgrounds, including regional Queensland, Northern New South Wales, the Torres Strait and international locations.

Each villa accommodates eight students in four twin-share en-suite bedrooms, featuring a communal kitchenette and lounge spaces that foster connection, collaboration and lasting friendships. With swipe-pass access and proximity to staff accommodations, Fenton Village strikes a balance between independence, security and care.

Boarders enjoy access to the College's full range of academic, co-curricular and recreational facilities, including the Aquatics Centre, gymnasium, double-court indoor stadium, sports ovals, music and performance venues, and innovative learning environments. Weekend activities, such as game nights, off-campus excursions, fire pit gatherings and community service opportunities, enrich the boarding experience and support holistic development.

Wellbeing is central to boarding life at JPC. Boarders are surrounded by a close-knit team of mentors and residential staff who offer genuine care, structured routines, and guidance through both academic and personal challenges. A strong emphasis is placed on developing emotional intelligence, self-confidence and respectful relationships – skills that equip students for life beyond school.

Whether students choose full-time or weekly boarding, they are supported by dedicated staff and a personalised learning approach. With a diverse range of senior subjects, VET certificates and tailored academic support, we equip our boarders to confidently pursue pathways into university, trades, or the workforce.

Boarding at JPC cultivates independence, resilience, leadership and a deep sense of belonging. It is a vibrant, values-based community where students grow as learners and individuals. Experience a welcoming, safe and inspiring home away from home.





John Paul International College

John Paul International College (JPIC) offers comprehensive English Pathway programs designed to support international students in developing the language proficiency needed for academic success. These programs cater to students from non-English-speaking backgrounds, providing a structured and immersive learning environment. The English Pathway comprises multiple levels, ranging from foundation to advanced, enabling students to enter at the stage that best aligns with their current skills.

The curriculum focuses on the four core language areas – reading, writing, speaking and listening – while also integrating academic content to build subject-specific vocabulary and study skills. Studies in maths and health and physical education complement language learning, supporting students' long-term academic success. Students benefit from small class sizes, expert teachers and individualised support. Successful completion of the English Pathway enables direct entry into mainstream academic programs at John Paul College.

The program not only enhances language fluency but also fosters confidence, critical thinking and cultural awareness, ensuring students are well-prepared to thrive in their future studies and beyond.



JPIC Prospectus



Global Experiences

Global experiences are a vital part of our commitment to nurturing internationally minded students who are equipped to thrive in a connected world. Our student tours offer rich opportunities for cultural exchange, global awareness, and personal growth.

These programs provide immersive experiences that broaden students' horizons, whether through international travel, attending local schools in other countries, participating in service learning or engaging in cultural traditions. By interacting with diverse communities and stepping outside their comfort zones, students gain a deeper understanding of global issues and cultural diversity. Activities such as homestays, language immersion, classroom integration and historical and environmental exploration allow students to experience both traditional and contemporary aspects of different societies.

These experiences cultivate essential life skills, including empathy, resilience, adaptability and intercultural respect. Importantly, they support students in forming meaningful global connections and developing the confidence and perspective necessary to contribute thoughtfully and positively in an increasingly globalised society.



Community and Alumni

The JPC community is a vibrant and inclusive network that celebrates the shared journey of students, families, staff and Alumni. Parents are the driving force behind this community, playing a critical role in shaping the educational experience. Whether volunteering at events, contributing through parent support groups or engaging with College initiatives, JPC parents demonstrate a deep commitment to their children's learning and wellbeing, reinforcing the College's values and mission.

Beyond the school gates, JPC is committed to social responsibility. Our service programs, environmental initiatives and outreach projects give students avenues through which to actively enrich the broader community, developing empathy and leadership in the process.

The JPC Alumni Network forms a strong pillar of the College community. Graduates maintain a lifelong connection to the College, returning regularly to mentor students, speak at events or participate in professional panels. Signature events such as reunions and the annual Walk of Fame celebration offer opportunities for past students to reconnect and share their achievements. Many Alumni generously give back through philanthropic support or strategic partnerships, helping to shape future generations.

Alumni testimonials consistently highlight the lasting impact of the JPC experience. From recalling the support of inspiring teachers to expressing gratitude for the friendships and leadership opportunities they encountered, Alumni speak proudly of their time at JPC. Their stories reinforce a common theme: JPC not only prepared them academically but also instilled values and confidence that continue to guide their personal and professional lives.



Alumni Network

SOAR



JPC Alumni at SOAR Launch Event 2025



Strategic Plan 2025-2033

Strategic PLAN

Ignite Ambition: A Future-Focused Vision for John Paul College

As we move into the next phase of our journey, John Paul College proudly presents the **Ignite ambition** Strategic Plan, affirming our unwavering commitment to shaping a future where excellence, innovation and community connection thrive. Guided by our Christian Ecumenical ethos and the values of Mutual Respect, Integrity, Compassion and Excellence, the plan outlines our progress, achievements and the foundational work that underpins our aspirations toward 2032, our 50th anniversary and a milestone aligned with the global stage of the Brisbane Olympic and Paralympic Games.

Rooted in our mission to accelerate our dynamic learning community and ignite excellence in all, our strategic framework sets a bold and visionary direction. We prepare students to become ethical, innovative and service-minded individuals equipped to navigate and shape an increasingly complex and interconnected world. This plan encapsulates our drive to nurture exceptional individuals who courageously enrich society.

Our Strategic Priorities

Six strategic priorities define the scope of our work and the aspirations we hold for our community:

- **High-Performing Staff:** Investing in our people through leadership development, career pathways and wellbeing support.
- **Innovation and Responsible Citizenship:** Embedding sustainability, ethical practice and global awareness across learning and operations.
- **Engaging Academic Program:** Delivering personalised, future-ready learning that exceeds national standards and fosters excellence.
- **Enriching Co-curricular Opportunities:** Creating inclusive, high-quality programs that develop skills, character and global perspectives.
- **Learning Integrated Masterplan:** Future-proofing our physical spaces to support modern pedagogy and sustainable growth.
- **Inclusive Thriving Community:** Building deep connections, celebrating diversity and strengthening service-oriented partnerships.

Each priority is interwoven to elevate our students' learning experience, empower our staff and extend the College's positive impact beyond our campus.

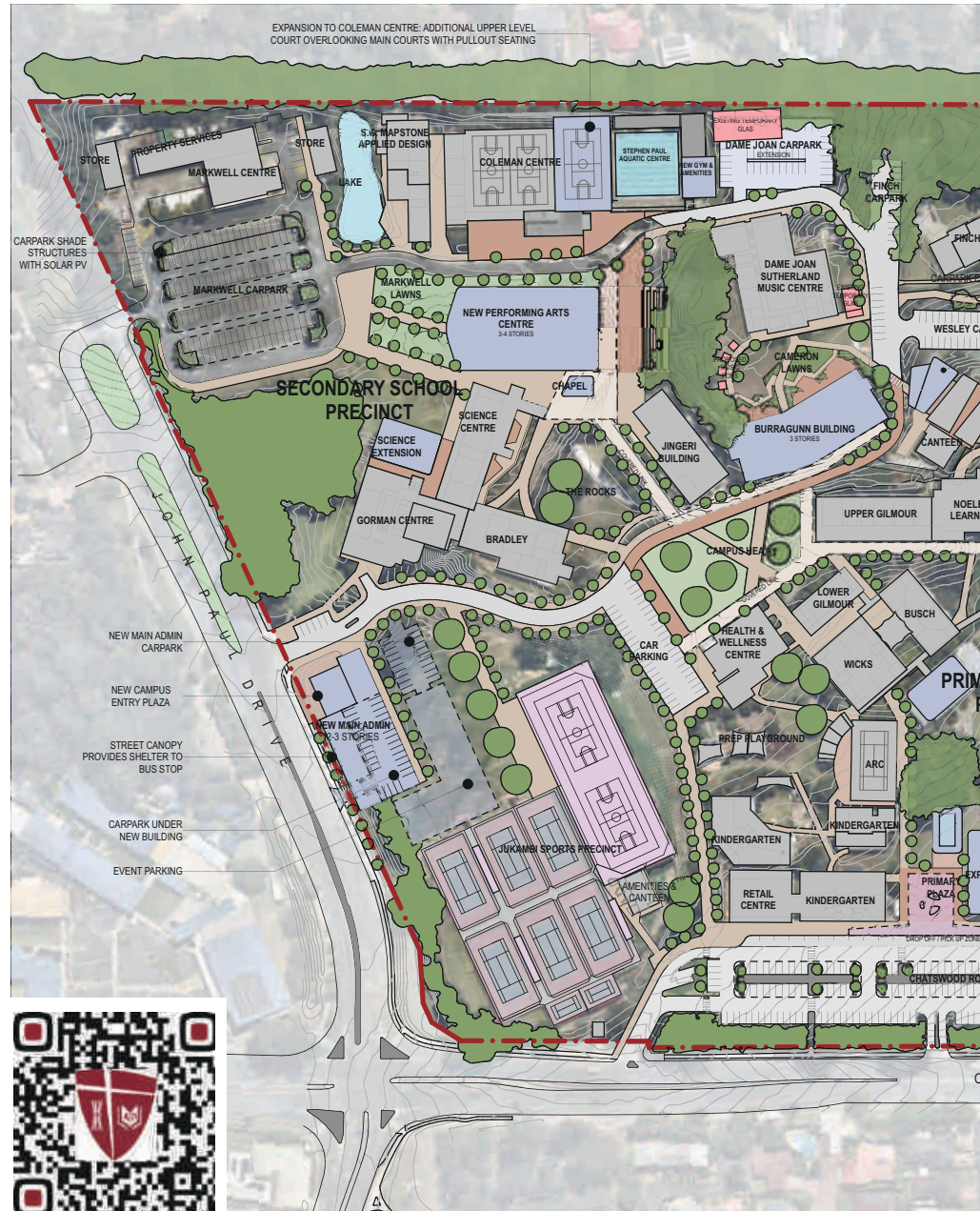
Our Bold Strategic Goals

To bring these priorities to life, we are focused on nine Bold Strategic Goals, each with a clear purpose and measurable outcomes by the first horizon in 2028:

1. **Sustainability** – Lead environmental stewardship and reduce our ecological footprint.
2. **Strengthen Academics** – Surpass state and national performance benchmarks while honouring our distinct culture.
3. **Data Insights** – Use analytics to personalise learning and improve student outcomes.
4. **Learning Environments** – Cultivate dynamic spaces that fuel excellence and uphold our identity.
5. **Business Optimisation** – Enhance operational efficiency, accuracy and user experience.
6. **Exceptional Facilities** – Build infrastructure that aligns with growth and community expectations.
7. **Global Citizenship** – Expand intercultural competencies through outbound programs and partnerships.
8. **Accommodation** – Deliver outstanding boarding and homestay experiences that are financially viable.
9. **People and Capability** – Attract, develop and retain exceptional staff through a robust capability framework.

We acknowledge the progress made and remain firmly focused on the work ahead. Guided by a clear purpose and bold strategic direction, **Ignite ambition** continues to shape a vibrant future for John Paul College.





Master Plan

Master PLAN

Our ambitious Master Plan marks the next era of growth for John Paul College, reaffirming our commitment to world-class learning and development environments. Central to the plan are transformative projects that enhance the entire student journey. These include our upcoming Secondary School Precinct 'Burragunn', a bold, future-focused space embracing innovation and sustainability, alongside a state-of-the-art Performing Arts Centre and contemporary Primary School learning areas designed to spark curiosity and collaboration.

The plan also includes an expansion of the Coleman Centre to meet evolving sporting and community needs, as well as extensions to our science facilities and Early Learning Centre (ELC), ensuring our youngest learners thrive from the earliest years.

Burragunn is the cornerstone of the Master Plan, a reimagining of Secondary education at John Paul College. Currently under development, it will provide cutting-edge facilities that encourage collaboration, critical thinking and creativity. Inspired by natural forms and First Nations design principles, Burragunn will feature flexible learning hubs, outdoor classrooms and interdisciplinary spaces, bringing to life our values of Unity | Christ | Learning and preparing students for an ever-changing world.



Ignite ambition

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John Paul College
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DISCOVERY TOUR

Explore our vibrant campus and experience the energy, innovation and warmth that define our College.

Join a personalised Discovery Tour and meet the passionate educators and inspiring students who will shape your child's future in extraordinary ways.

Ignite ambition. Uncover opportunity. Register today and see what sets us apart.



Discovery Tour
Registration