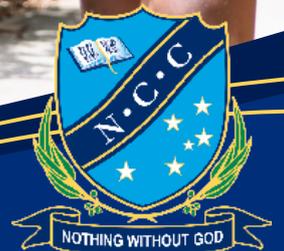




NORTHPINE
CHRISTIAN COLLEGE

2024 ANNUAL *Report*





OUR SCHOOL

School Sector: Independent

School's Address: 29 Hughes Road East,
Dakabin Qld 4503

School Principal: Mr Nicholas Thomson

Total Enrolments: 948 Students

Year Levels Offered: Prep – Year 12

Co-educational or Single Sex: Co-Educational

Student Body Characteristics: 53% boys and
47% girls, predominantly Australian but also
comprised of children from a number of other
nationalities

Northpine Christian College is an independent co-educational school, providing an excellent holistic education from Early Childhood Care through to Year 12, founded on Biblically supported principles and values. The College is respected for fostering self-confident, responsible and successful students, and for developing each individual to their fullest potential by providing a tradition of education balanced in academic, sporting, artistic and spiritual nurture.

Established in 1940 and moved to the present site in 1980, Northpine Christian College is set in a beautiful bush-land environment just 10 minutes from Westfield North Lakes, and 30km north of central Brisbane.

Students at Northpine Christian College are encouraged to develop a spirit of teamwork, achieve personal goals, and develop a strong positive character through participation in a broad range of co-curricular experiences both inside and outside the traditional classroom. Opportunities are offered through the school's extensive sporting, outdoor education, Middle School Challenge, Challenge the Next Step programs, Duke of Edinburgh, music and performing arts programs, along with annual Year 6-12 camps.

The emotional, social and spiritual wellbeing of students is a priority at Northpine Christian College. An extensive Chaplaincy program supports the needs of the Northpine community, working with teachers, year level co-ordinators and professional counsellors to provide the nurture and care each student requires. The development of student leaders is facilitated through the Chaplaincy program, with opportunities for community service, presenting church programs, and involvement in the active Student Representative Council.

Students are taught to apply Biblical principles to everyday life through the development of Christian values and morals. Religious Education is an integral part of the curriculum and students are encouraged to challenge and discuss spiritual and moral issues. Chaplains co-ordinate weekly worship services and are responsible for pastoral care, Bible studies, baptism preparation courses and personal or family nurture.

Northpine Christian College is committed to ensuring that each individual student is challenged and supported in achieving to their fullest potential, growing in independence and self esteem so they can confidently pursue their chosen career path, becoming active participants in society.

OUR PURPOSE

Vision Statement: Centred in Christ, Dynamic in Direction, Strong in Service

Mission Statement: "To provide a God-centred, supportive educational environment in which students can reach their full potential and find value in a life of service to God and the community."

Values Statement: At Northpine Christian College we value:

*'Whatever is true
Whatever is noble
Whatever is right
Whatever is pure
Whatever is lovely
Whatever is admirable
Whatever is excellent
Whatever is praiseworthy' - Philippians 4:8*

OUR STRUCTURE

Childcare and Early Learning Centre

Our well equipped and fully accredited Early Learning Centre lays strong Christian foundations for capable, confident and self disciplined children. The centre also offers parents the convenience of having their children cared for in the one location. The specially trained staff motivate each child, and the age-appropriate learning experiences prepare them for formal schooling. Outside School Hours and Vacation Care are also available.

Primary School (Prep - Year 6)

Our aim is to build positive relationships and experiences in the early years, which is important to long-term development, learning and wellbeing. Students are encouraged to work both independently and collaboratively, be responsible, take initiative and be active participants in their educational journey.

Our Primary School focuses on nurturing children through the early years of formal schooling with a caring community of staff, students and parents. A well-rounded curriculum, balanced with pastoral care and student support, provides a solid base for personal achievement. The school's values program is introduced in the Primary School, developing positive character and social traits as the children grow.

Technology is also an important focus at Northpine because it supports and enhances teaching as well as learning. All classrooms are equipped with interactive data projectors. Our primary classes utilise iPads (Infant School) and laptops (Junior School) as well as a computer lab available for their use.

Middle School (Years 7 - 9)

Our Middle School students are encouraged to discover their personal interests and develop their full potential through a balanced and flexible curriculum, which covers the core learning areas along with providing opportunities to experience a broad range of electives. Northpine Christian College recognises that students in the Middle School have unique needs. At this crucial age students need to be engaged in meaningful and relevant learning with teachers who are genuinely interested and care about their students' wellbeing. Students are encouraged to recognize that success requires a commitment to lifelong learning.

Senior School (Years 10 - 12)

Students in Year 10 have a variety of subject options available to them that are designed to help them fulfil their academic potential and select either academic or vocational pathways in Years 11 and 12. Work experience, career guidance and academic support in an ICT- rich environment prepare students for success in their senior years of schooling and beyond.

OUR CURRICULUM



Northpine Christian College uses the Australian Curriculum developed by the Australian Curriculum, Assessment and Reporting Authority (ACARA) from Prep to Year 10 and participates in national student assessments, such as national literacy and numeracy tests (NAPLAN). The ACARA curriculum caters for students with a variety of abilities and interests and allows time for the school to also offer a wide-range of extra and co-curricular programs.

In Years 11 & 12, students at Northpine Christian College work towards attaining a Queensland Certificate of Education (QCE)¹. This internationally recognised qualification provides evidence of Senior School achievement and can be attained via numerous different courses, both academic and vocational. Northpine Christian College offers a range of Queensland Curriculum and Assessment Authority (QCAA) General, Applied and Short Courses. It also offers a small number of Vocational Education and Training Courses (VET).

Opportunities also exist for students in Year 11 and 12 to achieve QCE points from studying short University courses and undertaking day release at TAFE. (Further information concerning QCE eligibility can be accessed by contacting the school office).

Students wishing to gain a place on a university course can do so based on the calculation of an Australian Tertiary Admission Rank (ATAR). Northpine Christian College requires students in Year 11 and 12 to take five courses and an English course. For those wishing to attain an ATAR, four of those courses must be at General level.

Primary School

Our Infants teachers (Prep to Year 2) work with our students to build a strong foundation by teaching the rudimentary skills of literacy and numeracy as outlined in the Australian Curriculum, as well as many other skills they will need to become successful students.

In our Junior School (Years 3 – 6), the focus is on the development of independent thinking and working skills that build on the strong foundation that has been laid in the Infant School.

Our Prep to Year 6 students have specialist Digital Technologies, Music and Physical Education teachers to teach those subjects, and Year 5 - 6 students are taught Japanese as part of their curriculum leading into Middle School. We also have a Learning Centre staffed with teachers and teacher aides who assist students in class, as well as providing those students who need support with individual and/or small group support.

Secondary School

In addition to the core subjects of Bible, English, Mathematics, Science, History, Geography, Physical Education and Health, our Year 7 - 9 Middle School students study a wide range of other subjects including: Visual Art, Drama, Music, Design & Technology, Business, Civics, Media Arts, Digital Media, Technologies, Outdoor Education, and Japanese.

In addition to the core subjects, our Year 10, 11 and 12 Senior School students also select elective subjects from a wide-ranging list which includes both General and Applied subjects, as well as vocational options, including certificate courses such as: Hospitality, Fitness, Sport and Recreation, and Engineering/Aviation. Provision can also be made for students who wish to undertake other courses from external providers.

The Learning Centre

The Learning Centre provides opportunities for students to receive additional support through individualised and small group programs. A large team of Teacher Aides support learning from Prep-Year 12, with a focus on intentional support in Literacy and Mathematics. Prep classes have a full-time aide, while Year 1 and Year 2 classes are supported 4 days per week in all areas of learning. Teacher Aides in Years 3-12 work on a timetable basis where they are timetabled to support classes and/or specific students who are identified as having additional learning needs.

This unit is staffed with 4.8 full-time equivalent teachers in Case Manager/Coordinator roles across Primary and Secondary classes. These teachers deliver Tier 2 and 3 intervention programs for students who are identified as well-below their expected level. They also oversee all documentation and evidence to meet legislated compliance. They work directly with students and teachers, liaising with families and allied health professionals as required.



OUR CO-CURRICULAR PROGRAMS

Primary School

- Primary Reading Program – catering for individual needs
- Integrated Studies Programs (Prep-2)
- Interactive Data Projectors
- iPads (Prep & Year 1)
- Laptop Trolleys (Years 2-4)
- 1 – 1 Laptop Program In School (Year 4-6)
- Signpost Maths (Prep-Year 6)
- Soundwaves (Years 2-6)
- Swimming (Terms 1 and 4)
- Rotational Sport (Terms 2 and 3)
- Values Program
- Encounter Bible Program

Middle School

- Biblical Studies, Mathematics, English, Humanities, The Arts, Sport, Health & Physical Education, Technologies, and Science
- Opportunities for public speaking/singing/performing during Chapel
- Duke of Edinburgh Bronze Award
- Mountain Bike Program
- District Sports
- After School Sports
- Inter-School System Sports
- 1-1 Laptop Program
- Challenge - New Beginnings (Year 7) / Challenge - Invictus (Year 8) / Challenge - The Next Step (Year 9)
- High Achieving Program Peer Mentoring Program

- GLAD Program (Growing Learning and Academic Development)
- Basketball Training and Competition
- Year Level Camps

Secondary School

- 1-1 Laptop Program
- Careers Guidance including a work experience program
- Preparing students for life beyond school - students are prepared for the QCE journey, including ATAR, as well as supported in obtaining school based traineeships/apprenticeships and enrolling in a wide variety of certificate programs based on their academic interests.
- District Team Sports
- Duke of Edinburgh Program (Bronze, Silver and Gold)
- Year Level Camps/Activity Days

Entire School

- Age appropriate Chapel/Assembly programs
- Specialist Computer Labs
- Music Program
- Bible study/Prayer groups
- School Sports Program
- District Sporting Events (Years 4-12)
- Inter-school system sports (Years 4-12)
- Sports Program
- Provides opportunities for gifted students as well as those needing additional learning support to enhance their abilities



OUR EXTRA-CURRICULAR PROGRAMS

- Duke of Edinburgh Award Scheme
- Instrumental Ensembles
- STORMCo Mission Trips (Years 10-12)
- Stormforce Community Service Program (Primary)
- Middle/Senior Chapel Band
- Creative Expression/Drama
- Outdoor Education Program
- Educational Year Level Camps (Years 6-12)
- Auskick (Primary)
- Brisbane Roar Soccer (Primary)
- BOSL Basketball Program (Secondary)
- Lifesaving
- Academic Subject Competitions
- Choirs (Participate in the Australian National Eisteddfod)
- Music (Violin, Piano, Voice, Brass, Woodwind, Percussion)





OUR STUDENT CARE PROGRAMS

Northpine seeks to promote a warm, friendly and nurturing atmosphere within the College.

- An active Student Representative Council (SRC) frequently holds lunch time activities. Some of these social occasions involve fundraising for either the College or a chosen charity.
- The chaplains are always interested in student welfare. They take a daily interest in students' successes and difficulties. Counselling support is also available.
- Four chapel programs run each week. The worships are specifically planned for Infant, Junior, Middle and Senior Schools. This promotes the strong spiritual tone of the College. Senior administrators show their support for this program by their weekly attendance.
- Leadership is strongly advocated at Northpine. Special weekends are organised to help student leaders further enhance their skills of leadership.
- Our Primary School Values Program is based on a Positive Living Skills Program, developed by Catherine Shaw and Jo Devin, which has been adapted for our use with their permission. The program aims to help children be kinder and more cooperative and helping to improve emotional intelligence by leading children through learning (priming) and then practice. It aims to help children be more aware of their feelings and develop empathy, improve focus and cooperation. It also helps children understand the role of rest and renewal and builds self-esteem.
- Bullying is confronted by a comprehensive student management policy in dealing with the management of bullies. It is addressed in classrooms, chapels and assemblies as needed. Bullies are counselled and supported through a Restorative Practice Program and if no improvement is made, they can be asked to leave the College. Staff are in-serviced and supported regularly in relation to bullying issues. In 2012 the College started the Bullying Free NCC Campaign as a way to counteract bullying.
- Our Encounter Bible Program, Prep to Year 12, is specifically created to build self worth while introducing and modelling values that will support our students for life.



OUR PARENTS

Parents are invited to contribute to the mission and operation of the College and are involved in many ways.

- Our Parents & Friends leaders as well as the committee members, are elected from the parent body of the College. Parents are encouraged to attend and contribute at the monthly meetings.
- Our parents are also encouraged to support, as and when appropriate, with reading programs, excursions, sports carnivals, College events, as well as supporting the College when classes take church services and other programs in the community.
- Our parents are surveyed annually for their perspective on the operation of the College.
- Our P & F undertake fundraising activities to assist with development around the College.



OUR STAFF

Workforce Composition	Teaching Staff	Non-Teaching Staff	Indigenous Staff
Headcounts	79	52	-
Full-time equivalents	75	34	-

The percentage of our staff who have a Certificate IV in Training and Assessment is 5.2%.

Qualification	Percentage of Staff
Doctorate or higher	0%
Masters	18%
Bachelor Degree	97%
Diploma	22%
Certificate IV	5%

Average Staff Attendance for the School, Based on Unpnned Absences of Sick and Emergency Leave Periods of up to 5 days

For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 95.29% in 2024.

Proportion of Teaching Staff Retained from the Previous Year

Permanent teaching staff at end of 2023	Number of these staff retained in 2024	Retention Rate
70	69	98%

From the end of 2023, 98% of staff were retained for the entire 2024 school year.

Teacher Participation in Professional Development

Date	Description of PD activity	Number participating
17.01.2024	Compliance Training	76
17.01.2024	School Improvement	76
10.07.2024	Hazardous Chemical Training	11
11.07.2024	Emergency Response Training	67
09.07.2024	CPR Refresher Course	47
09.07.2024	First Aid & CPR Refresher	23
30.08.2024	Boys Education	26

The proportion of the teaching staff involved in professional development activities during 2024 was 100%.

The major professional development initiatives were that each teacher was encouraged to attend in-service days specific to their needs.

Expenditure on Professional Development

Total Number of Teachers	Total expenditure on teacher PD	Average expenditure on PD per teacher
74	\$145,659.55	\$1,947.32



OUR KEY STUDENT OUTCOMES

The average attendance rate for the whole school as a percentage in was 91%.

Year	Attendance Rate
Prep	91%
Year 1	92%
Year 2	92%
Year 3	93%
Year 4	92%
Year 5	91%
Year 6	90%
Year 7	92%
Year 8	90%
Year 9	88%
Year 10	85%
Year 11	85%
Year 12	84%

Management of Non-attendance

Primary class rolls are marked at the beginning and end of day. Secondary class roles are marked each period. Notes are made in the roll as to why children are absent – i.e. sick, leave or unexplained. Parents/carers are requested to email or phone the College in the event that a student will not be in attendance for that day. Parents should provide a reason for a child's absence either before or on the day of the absence, or as soon as is practicable.

If absent the College will notify parents via SMS of an unexplained absence of their child as soon as practicable on the day of the student's absence, allowing time for parents to respond prior to the end of the school day.

Unexplained absences will be followed up once a week with an email reminder asking parents/guardians to provide a reasonable explanation for a child's absence.

NAPLAN Benchmark Results for 2024

Full details on our College's NAPLAN results can be found [here](#).

Students who achieved above average progress*

Please note in 2024 NAPLAN testing moved from May to March and the NAPLAN scale was reset. This means you can't compare NAPLAN achievement prior to 2024 to that from 2024 onwards.

**The percentage of students who achieved above average progress compared to students of a similar background and who had the same starting score on their previous NAPLAN test.*

Grammar and Punctuation

Year	Average Score (School)	Average Score (National)
Year 3	407	409
Year 5	496	498
Year 7	551	537
Year 9	581	555

Writing

Year	Average Score (School)	Average Score (National)
Year 3	423	416
Year 5	480	485
Year 7	556	540
Year 9	611	574

Spelling

Year	Average Score (School)	Average Score (National)
Year 3	423	401
Year 5	498	486
Year 7	561	540
Year 9	573	567

Reading

Year	Average Score (School)	Average Score (National)
Year 3	417	404
Year 5	485	492
Year 7	556	535
Year 9	576	565

Numeracy

Year	Average Score (School)	Average Score (National)
Year 3	405	404
Year 5	490	489
Year 7	547	540
Year 9	571	565

Apparent Retention Rate Year 10 to 12

Year 10 Base (2022)	Year 12 (2024)	Retention Rate Percentage
77	71	92%

Year 12 Student enrolment as a percentage of the Year 10 cohort is 84%.

Year 12 Outcomes

Outcomes for our Year 12 Cohort 2023	
Number of students awarded a Senior Education Profile (SEP)	71
Total number of students awarded a Queensland Certificate of Education at the end of Year 12	71
Number of students awarded one or more Vocational Education and Training (VET) qualifications	49
- Certificate I	1
- Certificate II	41
- Certificate III	34
- Certificate IV	3
- Diploma	0
- Advanced Diploma	0
Number of students who are completing or completed a School-Based Apprenticeship or Traineeship (SAT)	5
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following QCE, IBD, VET qualification	100%
Number of students awarded an International Baccalaureate Diploma (IBD) ¹	N/A
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA) ²	N/A

ATAR & QTAC Outcomes ³	
Number of students who informed Northpine Christian college of their ATAR	23
Number of students (of the 23 reported) who scored an ATAR of 90% and above (putting them in the top 17% of QLD).	
Number of students (of the 30 reported) who scored an ATAR of 80% and above (putting them in the top 33% of QLD).	14
Number of students who received a tertiary study offer	29



Year 12 Post-School Destinations

Our Class of 2024 had a diverse selection of career paths that they chose to pursue including tertiary education applications across Australia for Bachelor Degrees such as Health, Engineering, Management and Commerce, Natural and Physical Sciences, Creative Arts, Education and Society and Culture.

At the time of publishing this School Annual Report, the results of the 2024 post-school destinations survey. Next Steps – Student Destination report for the College was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.

1 We report on IBD. However, none of our 2024 students were eligible for these qualifications.

2 We report on QCIA. However, none of our 2024 students were eligible for these qualifications.

3 Students can choose whether to inform Northpine Christian College of their ATAR and QTAC applications.

OTHER INFORMATION

Value Added

Northpine offers a comprehensive continuum of Christian education and care, from childcare through to Year 12.

The college cultivates a supportive and nurturing educational environment, employing three full-time and one part-time Chaplain, a Student Counsellor, one Primary Student Welfare Coordinator and two for Secondary, along with Deputy Principal Assistants for Infant, Junior, Middle and Senior School. This robust support system ensures that students receive the necessary assistance and extends support to their families when required.

School Income Broken Down by Funding Source

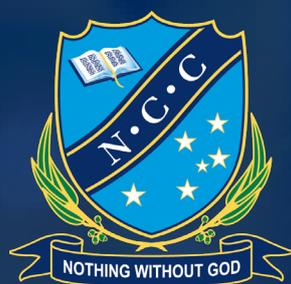
For information, visit the My School Website: <http://www.myschool.edu.au/>

How Computers are Used to Assist Learning

Northpine Christian College's commitment to integrating ICT in education is an integral part of the success of our students. The ongoing upgradestotechnologyservices,includinginteractive data projectors and wireless infrastructure, significantly enhance the teaching and learning process.

The provisioning of iPads for our Prep and Year 1 classes and laptops from Year 2 to Year 3 ensures that technology is woven into the fabric of learning from a young age. The 1-1 laptop programs for Years 4-12, along with specialized labs, preparing students for the digital demands of the future. This approach not only supports current educational needs but also fosters digital literacy and prepares students for a technology-driven world.





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