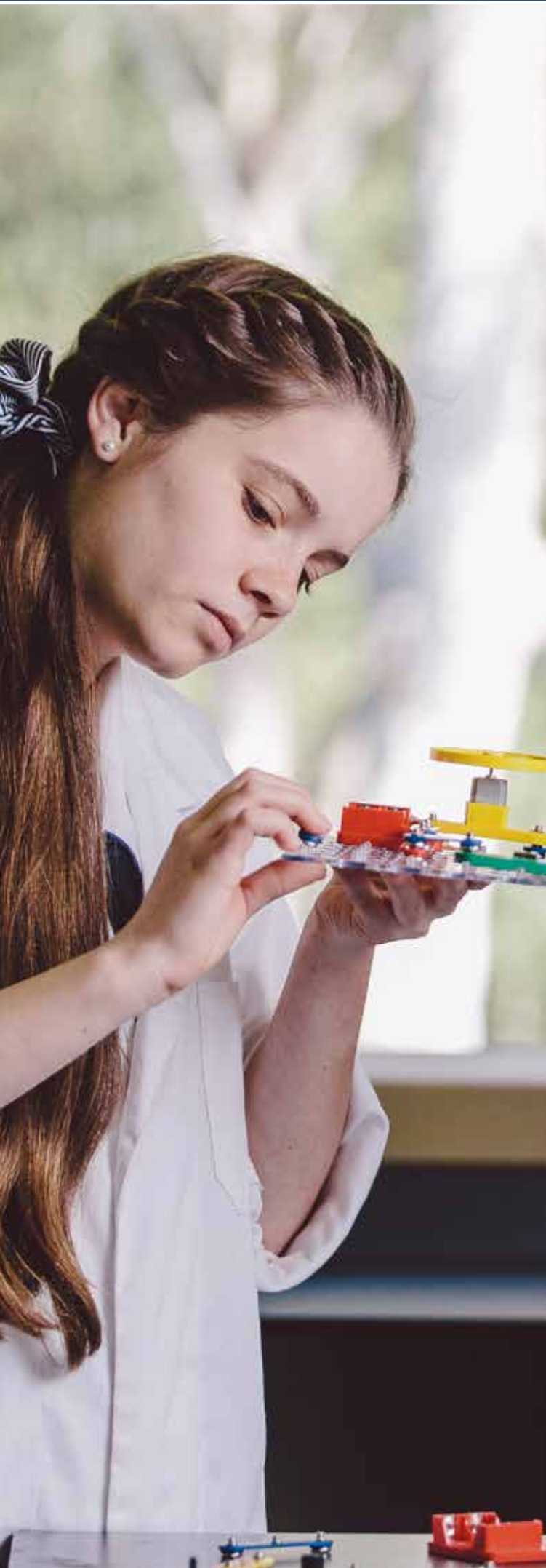


A woman with long dark hair, wearing a white lab coat, is focused on working on a small electronic circuit board. She is holding the board with her left hand and using a small tool with her right hand. The background is a blurred laboratory setting. The entire image is overlaid with a semi-transparent blue filter. In the bottom left corner, there are several white, curved, overlapping lines that sweep across the page.

PRINCE *of* PEACE LUTHERAN COLLEGE

Strategic Plan
2017–2021



CONTENTS

Introduction	2
Our Purpose • Our Mission • Our Vision	3
Three Pillars of a Prince of Peace Education	3
Embedded Values	4
Lutheran Identity and Spiritual Formation	5
Teaching and Learning	7
Teaching and Learning Framework	10
Pastoral Care and Wellbeing	11
Community, Culture and Ethos	13
Facilities and Resources	15
Co-Curricular	17

INTRODUCTION

It is my great pleasure to present the Prince of Peace Lutheran College Strategic Plan for 2017 to 2021. This document provides a clear vision for the next five years and has been developed in consultation with the key stakeholders of our community.

In looking ahead, it has been important to be mindful of the short but positive history of the College and continue in our mission as a school of the Lutheran Church. The College is committed to nurturing growth in a Christ-centred environment that enables our students to enrich the communities they serve. This strategic plan has been developed with a firm commitment placed upon the College to provide a holistic education, building upon the Lutheran tradition with initiatives that ensure the young people we educate are equipped to succeed in a 21st century global community.

Our vision for the next five years is expressed through six strategic priorities:

- Lutheran Identity and Mission
- Teaching and Learning
- Pastoral Care and Wellbeing
- Community, Culture and Ethos
- Facilities and Resources
- Co-curricular Activities

This document provides the direction for the College heading towards 2021. During this period, progress will be reported on through College publications and other various formats. In presenting this document we reaffirm our commitment to nurture the God-given potential in every student at Prince of Peace Lutheran College.



Mr Philip Hulland
Head of College

**TRUST THE LORD WITH ALL YOUR HEART,
AND DON'T DEPEND ON YOUR OWN UNDERSTANDING.
REMEMBER THE LORD IN ALL YOU DO,
AND HE WILL GIVE YOU SUCCESS.**

PROVERBS 3:5-6 (NCV)

OUR PURPOSE • OUR MISSION • OUR VISION

OUR PURPOSE AND OUR MISSION

Nurture students through quality education, in a caring Christ-centred environment, enabling them to fulfil their God-given potential and enrich their communities.

OUR VISION

We see graduates who are:

- Lifelong learners engaging in their communities with humility and grace and contributing confidently to society
- Not afraid to pursue excellence in all arenas of life
- Secure in Christ and informed and sustained by the Word of God

We see our College as deeply valued by others for:

- Modelling Christian values and community
- Nurturing young people to fulfil their potential

THREE PILLARS OF A PRINCE OF PEACE EDUCATION

We believe each student's educational experience should be characterised by three guiding principles that will promote contemporary capabilities.

The three pillars are:



- **Excellence through honour**
We want every student to pursue personal excellence; to honour each other, achieve their God-given potential and to give their best.



- **Learning with purpose**
We wish to prepare all our students to become lifelong learners who are creative, critical thinkers, collaborators and communicators; who are multi-skilled, adaptable and innovative.



- **Growth through challenge**
We believe that it is important that students are provided with opportunities to push themselves, to be challenged to develop mastery in a supportive environment.

EMBEDDED VALUES

At Prince of Peace we live in community with each other and embedded within our strategic intent are Lutheran Education Australia's ten core values that reflect the characteristics of God. These characteristics shape our culture at the College and define the personal characteristics that we develop and encourage within all our community.

They are:

SERVICE



COURAGE



QUALITY



HUMILITY



APPRECIATION



FORGIVENESS



COMPASSION



HOPE



JUSTICE



LOVE



Lutheran Identity and Spiritual Formation



STRATEGIC INTENT

To spiritually nurture all members of our Prince of Peace community in a Christ-centred environment, grounded in the Lutheran Ethos.

INTENDED OUTCOMES

1. Individual spiritual growth and enhanced personal faith

2. A Christ-centred learning community

3. Deeper, more collaborative relationship between the College, congregation and wider Prince of Peace community

KEY IMPROVEMENT STRATEGIES

- Allocate dedicated times to gather together to engage in spiritual growth activities and worship, and enhance involvement in existing College spiritual rituals
 - Facilitate staff gatherings centred around scripture and community prayer
 - Unify classroom devotion content and approach to enrich students' experiences
 - Ensure prayer/devotional focus underpins meetings within the community
-
- Integrate social-justice and service-learning into the College education program
 - Develop a College-based program for mission and ministry to less fortunate communities and individuals
 - Utilise College worship to promote and learn about Christ-centred service
 - Integrate spiritual and scriptural learning into daily College rituals and curriculum
-
- Provide clear, mutually beneficial pathways for the College and congregation to participate in each other's communities
 - Allocate dedicated time for service interaction and relationship-building between the College and congregation
 - Highlight and celebrate current collaborative service interaction
 - Actively expand the College's involvement in congregational worship and service/outreach activities

Teaching and Learning



STRATEGIC INTENT

To provide quality education built on critical and creative thinking that enables individual excellence, promotes lifelong learning and enriches our community.

INTENDED OUTCOMES

1. Lifelong learners who achieve their academic personal best, who embrace challenges critically and creatively, and have confidence in their abilities
2. A future-focussed education that prepares students to be global citizens and develops skills for the 21st century

KEY IMPROVEMENT STRATEGIES

- Define criteria for learning success and ensure this is embedded in all stages of learning
- Offer inclusive education that caters and enhances learning for all students by employing diversity of opportunity in the classroom
- Attract and retain the best staff who are academic risk takers, lifelong learners and continually investing in their professional growth
- Apply new and progressive technology that promotes collaborative learning, improves digital literacy skills, and creatively enriches the learning experience
- Ensure learning experiences incorporate opportunities for cultural awareness and social responsibility, to help students contribute positively to the community
- Improve students' abilities to think critically, creatively and reflectively in the development of their own learning
- Provide students with 'real world' experiences that extend beyond the classroom and support them in critical thinking and decision-making

STRATEGIC INTENT *continued ...*

INTENDED OUTCOMES

3. A consistent, whole school approach to teaching and learning programs that ensure effective integration and transition through the various stages of schooling

4. Application of evidence based, cutting edge educational programs to attain best possible educational outcomes

KEY IMPROVEMENT STRATEGIES

- Develop pedagogical strategies to enhance creativity, innovation, critical thinking, problem solving, decision making, and learning how to learn (metacognition)
 - Set clear learning goals, success criteria and reflective processes in all education programs
 - Explicitly and intentionally use the Teaching and Learning Framework in the development of learning programs
 - Develop collective teacher accountability in the assessment and monitoring of student progress
 - Establish a single data capture system which allows teachers to track, analyse and interpret student data and modify their teaching practices to enhance individual student outcomes
-
- Ensure that Curriculum offerings are aligned with the Australian Curriculum and QCAA Senior Assessment
 - Align instruction and assessment with current research and best practice in teaching and learning
 - Build staff capacity in developing and implementing an agreed instructional model that aligns with a whole school framework
 - Provide feedback about learning to ensure students can become confident, active learners who are engaged in their personal learning.

Teaching and Learning Framework

The Teaching and Learning Framework reflects the College's values and beliefs with regards to teaching and learning and is informed by research and best practice. The following five principles form the basis for the framework:

1. High expectations

High expectations are created by the development of growth mindsets and academic tenacity. Our curriculum and pastoral care programs empower all students to learn and achieve personal excellence.

2. Positive relationships

Positive relationships which facilitate mutual care and respect, security, encouragement and hope provide the foundation in which learning grows.

3. Lifelong learning

Lifelong learning focuses on engaging students in their own learning and helping them develop the characteristics needed to ensure learning remains integral to their lives and careers in the 21st century.

4. Responsive teaching

Responsive teaching engages the student in his or her learning by ensuring that the curriculum content is meaningful and our teaching practices are purposeful and engaging.

5. Powerful partnerships

Powerful partnerships between students, staff, parents and carers fosters greater motivation, connection, application and service.

For further information, please refer to the Teaching and Learning Framework booklet.

Pastoral Care and Wellbeing



STRATEGIC INTENT

To foster an environment where students flourish, allowing each individual to learn and grow in a way that is unique to them but within a mutually respectful, caring and secure College environment.

INTENDED OUTCOMES

1. A wellbeing policy that builds the social and emotional capacity of students

2. A safe and secure learning environment that fosters everyone's right to learn

3. A positive and rewarding working environment that fosters growth and capacity of employees

4. An engaged parental community contributing to the life of the College and educational outcomes

KEY IMPROVEMENT STRATEGIES

- Staff engage in a continuous program of Professional Development to build expertise
- Strategic plan for "Growth Mindset" projects based on citizenship and personal development
- Application of the LEA Core Values in all aspects of Pastoral Care and wellbeing at the College
- Access professional services to support the well-being of the community

- Implement and review the Wellbeing Policy to support students emotional and social capacity
- Implement a common approach to learning practices and policies that develop positive behaviours
- Implement the Honouring Relationships Policy and Procedures

- Develop and implement Personal Learning Plans
- Embedded collaboration program for all staff, with opportunities to build capacity and share best practice with colleagues
- Undertake activities to further develop positive and trusting relationships between all staff and community members, based on the Lutheran Ethos of the College

- Enhanced and structured approach to building strong partnerships with parents and families that engages them in the education of their children
- Develop opportunities for parents to support and participate in their child's learning activities and outcomes
- Identify and celebrate parental contribution

Community, Culture and Ethos



STRATEGIC INTENT

To foster a culture based upon service to others, lifelong learning and powerful partnerships to nurture the God-given potential of all members of the Prince of Peace Community.

INTENDED OUTCOMES

1. Powerful partnerships through engagement
2. A culture that sees every member of the community flourish
3. A culture of pride and service within the College

KEY IMPROVEMENT STRATEGIES

- Value and develop the strategic partnership with Parents & Friends (P&F) and other associations
 - Develop clear and concise communication between the College and home
 - Develop an Alumni association to enhance the engagement of old scholars and their families and provide meaningful ways for them to enrich the College
 - Build and nurture purposeful relationships with strategic partners
-
- Develop key initiatives and strategies that build a positive culture and ethos within the community
 - Create a professional learning culture that is based upon collaboration and the sharing of knowledge to improve outcomes
 - Develop clear actions to embed the ten core values of Lutheran Education into all aspects of College life
-
- Nurture pride in our mission as a College by highlighting and celebrating our achievements and actively involving our community in delivery of this mission
 - Seek opportunities to enhance the reputation of the College
 - Foster a culture of serving God through service to others at all opportunities and awareness of our role as global citizens
 - Enhance peoples' feeling of belonging within the community
 - Set high expectations and help all members of the community understand how to meet them

Facilities and Resources



STRATEGIC INTENT

To prioritise facilities and resources that allow the College to meet its mission, support teaching and learning for the 21st century and respond to the needs of the community.

INTENDED OUTCOMES

1. Next generation learning spaces that meet the needs of the students and allow the College to implement the Teaching and Learning Framework
2. Enhanced and well-maintained College grounds to improve the student experience on-site
3. A sustainable College environment
4. Responsible, sustainable management and long-term financial viability

KEY IMPROVEMENT STRATEGIES

- Continue to implement the Agile Digital Learning Strategy through the Junior and Senior campuses, ensuring each classroom is equipped with the latest technology to aid 21st Century Learning
- Develop agile learning spaces in key areas of the College to provide more flexible, progressive learning opportunities
- Ensure classroom spaces are updated through a maintenance schedule
- Continue to improve the College grounds through development and maintenance of useable spaces for the students to aid wellbeing and maximise outdoor learning
- Scheduled development of College grounds to provide a safe, stimulating and welcoming environment
- Seek and secure environmental grants to reduce environmental impact
- Improve efficiency by harnessing natural resources within the College
- Reduce environmental impact by increasing awareness of environmental sustainability and developing a program of actionable tasks for staff and students
- Increase capacity of the Senior Campus
- Develop and maintain financially responsible budgets that balance the needs of the students and fiscal responsibility
- Deliver optimal enrolments and retention to ensure financial sustainability

Co-Curricular



STRATEGIC INTENT

To help students grow and thrive holistically through a diverse co-curricular program that builds self-esteem, confidence and social interaction.

INTENDED OUTCOMES

1. An enhanced College Sports Program
2. Enhanced opportunities in the Creative and Performing Arts
3. An engaging, well-attended program activities

KEY IMPROVEMENT STRATEGIES

- Further develop, resource and, as appropriate, diversify the College sports program and provide a continuous development pathway between the Junior and Senior campuses
- Offer a range of opportunities for students to represent the College in out of school competitions
- Provide specialist expertise and resourcing to a wider range of sports that cater for the students' different interests and abilities
- Continue to develop the College's Music Program through expert tuition, more rehearsal time and space, and greater performing opportunities
- Actively create opportunities for students to be involved in activities that cater for diverse needs and enhance personal growth
- Provide activities that meet the needs of the students to pursue a healthy, holistic extra curricular balance to school life and enhance their educational experience



College Correspondence:

20 Rogers Parade West
Everton Park QLD 4053

P +61 7 3872 5700

F +61 7 3872 5783

E school@princeofpeace.qld.edu.au
W www.princeofpeace.qld.edu.au
ABN 55 716 243 279

Junior Campus

Kindy – Year 6
20 Rogers Parade West
Everton Park QLD 4053

P +61 7 3872 5700

Senior Campus

Year 7 – Year 12
25 Henderson Road
Everton Hills QLD 4053

P +61 7 3872 5600