



ANNUAL REPORT 2021



RIVERSIDE
ADVENTIST SCHOOL

A thriving, Christ-centred, learning community



Riverside Adventist School is a small, thriving, co-educational Christian School that has provided a comprehensive academic, spiritual, and physical program from Prep to Year 6 for over 50 years. It was established in 1968 by the Seventh-day Adventist Church as part of its chain of nearly 8000 schools worldwide. The little school with a big heart is open to families of faiths and ethnic backgrounds.

Riverside Adventist School is known for its small class sizes, focus on outdoor education and wide-open play spaces. It is a haven where students flourish as learners, developing character traits which are based on good values. It is rapidly becoming known as “the small school with the big family advantage” because of the small school feeling, loving families, dedicated, quality teachers, and smaller class sizes with excellent teacher to student ratios. The school is situated on the banks of the picturesque Ross River in Aitkenvale providing a range of opportunities to connect with community projects.

This annual report provides information and data to fulfil State and Federal legislation regarding statutory requirements, as well as providing current and prospective parents with a summary of the school highlights and achievements. Please feel free to contact the school office for any further details or you may wish to make an appointment with the Principal, Bronwyn Goodwin, for a friendly chat and tour of the school. We look forward to meeting you!

OUR SCHOOL

School Sector: Independent

School's Address: 59 Leopold Street, Aitkenvale, QLD 4814

Postal Address: PO BOX 1062, Aitkenvale, QLD 4814

Phone: 07 4779 2291

Website: <http://www.riversideadventist.qld.edu.au>

Email: info@riversideadventist.qld.edu.au

School Principal: Mrs. Bronwyn Goodwin

Total Enrolments: 35 Students

Year Levels offered: Prep - Year 6

Co-educational or Single Sex: Co-educational

Student Body Characteristics: Predominantly Australian (including First Nations), but also comprised of children from various Nations including PNG, Samoa and Fiji.

Total Enrolment	Girls	Boys	Indigenous
35	15	20	3

Our Purpose: To reveal Jesus.

Our Vision: A thriving, Christ-centred, learning community.

Mission: To enable every student to flourish.

Spiritual

To foster and promote:

- An acceptance of Jesus Christ as our personal Saviour.
- A commitment to a consistent Christian lifestyle.
- A desire to serve God and each other.
- An appreciation of Christian worship and spiritual fellowship.

Academic

To foster and promote:

- A commitment to excellence through diligent effort.
- The ability to persevere and to accept that mistakes are proof we are trying (Growth Mindset).
- The ability to think logically, critically and creatively.
- A desire to become a lifelong learner.

Social

To foster and promote:

- The treatment of all people with respect and dignity.
- The development of self-control, self-discipline and resilience.
- Tolerance of others and a concern for their welfare.
- Acceptance of responsibility for one's own actions.
- Habits of good manners and behaviours.

Personal

To foster and promote:

- A recognition of our responsibility to develop and use our talents to serve and bless others.
- Responsible citizenship within the community.
- A genuine compassion for the needs of others.
- A sense of rightness and fair play.
- A sense of pride in a job well done.
- A recognition that we have a responsibility to care for our physical and mental health.

Values:

Love shows itself best in service to others and is portrayed with wide recognition in the great LOVE chapter of Scripture - 1 Corinthians 13

The Riverside Way

- We honour God
- We serve generously
- We learn enthusiastically
- We speak gently
- We act responsibly
- We live truthfully
- We encourage cheerfully
- We welcome challenge



DISTINCTIVE CURRICULUM OFFERING

Riverside Adventist School teaches from the Australian Curriculum (ACARA) from Prep to Year 6, catering for students with a variety of abilities and interests, delivered from a Christian perspective.

Our Prep-Year 2 teachers, work with our students to build a strong foundation by teaching the basics of literacy and numeracy as well as the many other skills that they will need to become successful students.

Our Year 3 - 6 teachers, focus is on the development of independent thinking and working skills that build on the strong foundation that has been laid in Prep to Year 6.

Additionally, we provide the following distinctive curriculum offerings:

- Differentiated curriculum for Mathematics and English (Literacy and Numeracy) where students work in ability groups
- Explicit teaching and Direct instruction of essential learning components
- Encounter Bible programme
- Chapel/Assembly programme along with Bible study/prayer groups
- Opportunities for public speaking/singing/performing during Chapel/Assembly
- Church visitations - public speaking, singing/performing in front of an audience
- District and inter-school Sports (Years 4-6)
- French Language Program
- Swimming lessons Terms 1 & 4
- Table Tennis Coaching Term 3
- Mini-lit & Multi-lit (Literacy support)
- Interactive whiteboards
- Ipads and laptops
- Project Based Learning

EXTRA-CURRICULAR ACTIVITIES

Riverside Adventist School students are encouraged to participate in a range of extra-curricular activities offered by the School. Core learning is supplemented with a range of interesting and fun activities which allow students to expand their horizons and develop skills outside of the formal curriculum.

Extra-curricular offerings at Riverside include:

- Project-based learning activities: Arts, Crafts, Construction, Research Project rotational groups
- Local districts, inter-school sports programs and competitions
- Gardening
- Creek Watch
- School camp (Year 5/6)
- Excursions
- Inter-School Competitions (Lego League)



SOCIAL CLIMATE

At Riverside parents often comment on the smaller size of our school and its family feel. They enjoy the smaller class sizes and the Christian Values that are taught and encouraged. The School aims to build confidence and resilience in all students through the development and promotion of a safe and healthy school culture by providing the following pastoral care programs:

- Chaplaincy and Values Program
- Regular inter-house competitions to promote interaction and play
- Free-dress days
- Fun chapels where students can participate
- Regular assemblies to share information and celebrate success



PARENTAL INVOLVEMENT

Parents are invited to contribute to the mission and operation of the school and can be involved in many ways:

- Our parents are encouraged to be involved with reading programs, excursions, sports carnivals, school events, as well as supporting the school when we take church services and other programs in the community.
- Parents assist in the tuckshop.
- School Advisory - parents may be appointed to be on the School Advisory and provide advice and guidance to the school Principal.
- Our Parents undertake fundraising activities to assist with development around the school and help plan and assist at school events.
- Our parents support our extra-curricular programs such as Gardening.
- Our parents are surveyed annually for their perspective on the operation of the school.

PARENT SATISFACTION DATA

Using feedback forms and the annual Insight SRC survey in 2021 we were able to gauge parent opinions regarding sharing faith, community involvement, student wellbeing and safety and the value of programs and events run by the school. Families gave positive feedback regarding the quality of education and the safety and wellbeing of their children. They also expressed that they value small group and individualised learning programs ensuring that their children are receiving support at all levels. Families expressed an appreciation for the Faith-based programs offered by the school and acknowledged the growth and character building they see in their children.

SCHOOL INCOME BROKEN DOWN BY FUNDING SOURCE

For a breakdown of the school income by funding source please visit the My School Website:

<https://www.myschool.edu.au>



OUR STAFF

Staff Composition

Full-time Teaching staff <ul style="list-style-type: none"> • Prep-1 Teacher • Year 2-4 Teacher • Year 5-6 Teacher 	3
Part-time Teaching Staff <ul style="list-style-type: none"> • All grades French 	1
Full-time Non-teaching Staff <ul style="list-style-type: none"> • 2 Teacher-aides • Administration • Principal 	4
Part-time Non-teaching Staff <ul style="list-style-type: none"> • 2 Chaplains • Groundsman • Teacher's Aide (1 day per week) • Cleaner 	5

Qualification	Number of classroom teachers and school leaders at the school
Doctorate or higher	0
Masters	0
Bachelor's degree	4
Diploma	0
Certificate	0

Professional Development Activities During 2021

Connect - Company Well-Being Day
WH&S and Child Protection
Compliance Training (Childhood fainting, Food Handling)
First Aid & CPR
Curriculum update (ISQ)
Class Act
SEQTA training
New Principal's Workshop
Small Schools Collaboration
Self-Improvement Schools (ISQ)
ISQ Research Project
ISQ The Big Idea Forum

The major professional development initiatives were as follows:

- The proportion of the teaching staff involved in professional development activities during 2021 was 100%.
- Each teacher was encouraged to attend professional development days specific to their needs and the goals of the school.

Expenditure on & Teacher Participation in Professional Development 2021

Total number of teachers	Total expenditure on teacher PD in 2021	PD Average expenditure on PD per teacher
4	\$14575	\$3644

Average Staff Attendance for the School, Based on Unplanned Absences of Sick & Emergency Leave Periods of up to 5 days

For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 96.5% in 2021.



KEY OUTCOMES

Student Attendance

The average attendance rate for the whole school as a percentage in 2021 was 91.56%.

Prep	90.23%
Year 1	90.97%
Year 2	92.15%
Year 3	90.25%
Year 4	97.85%
Year 5	91.67%
Year 6	87.79%

Riverside Adventist manages the non-attendance of students in the following ways:

- A digital roll is marked each morning
- Parents are required to notify the School by 9:00AM on the first day of absences if their child is away for any reason. If parents cannot phone the school an email explaining the student absence is also acceptable. An explanation is sought for any student absence.
- Attendance is recorded on the Students' Reports at the end of Semester One and Semester Two.
- The principal will request an interview with the parents/guardians and the student where non-attendance affects educational outcomes or social participation at school for that student.
- In severe cases of non-attendance, Police are notified, and assistance is sought to remedy the situation.

NAPLAN Results - Years 3 and 5 Benchmark Data

Due to small enrolment numbers in Years 3 and 5 in 2021, Riverside is unable to publish NAPLAN data to maintain student privacy. Along with NAPLAN results, Riverside has analysed the student growth and progress against the ACER Progressive Achievement Tests, using longitudinal analysis against the Australia NORMS as published by ACER.

This allows us to individually measure student progress or growth in Literacy and Numeracy.

Below is a statement of our students' achievements.

NAPLAN, ACER PAT-Maths and Reading Reports

In an analysis of Riverside students over the 2021 school year it was found that students in both Year 3 and Year 5 achieved results that were mostly at or above the National Average in all areas except Grammar, with results in Numeracy for Year 3 students being well above the National Average.





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Principal	Mrs. Bronwyn Goodwin