



Rockhampton Girls
Grammar School

Est 1892

ROCKHAMPTON GIR

HER *future*

SCHOOL PROSPECTUS



PRINCIPAL'S *welcome*

Welcome to Rockhampton Girls Grammar, a school community with more than 127 years' history of educating strong women. Our rich heritage and traditions, combined with our future-focused educational philosophy, ensure our girls are prepared with the strong learning foundations and personal capabilities they need to engage effectively in our increasingly complex world.

Girls are our specialty! As Rockhampton's only girls' school, we provide lifelong benefits that can only be gained by attending a girls' school, particularly the elimination of gender beliefs and assumptions. From Prep to Year 12, every aspect of teaching and learning is tailored to girls, to developing their self-belief, growing their leadership and empowering them with the skills and confidence to be capable, ethical young women who lead full and rewarding lives beyond their schooling years.

Regardless of the pathway they pursue after school, we know that girls need rich, engaging learning experiences during their formative years. At Girls Grammar, we are committed to high quality teaching where girls are nurtured, challenged and supported. Our teachers maintain high expectations for our students, encourage curiosity, collaboration, questioning and problem-solving and provide learning experiences that foster their intellectual character as well as their social and emotional growth.

Girls Grammar is a boarding school - not a school with a boarding program. One third of our students are boarders - it's central to what we do. We provide a home away from home where community, belonging and inclusiveness are fostered and girls make friendships and memories that last a lifetime.

The right school is so important for the woman your daughter will become and we know that the decision about your daughter's education is one of the most important decisions you will make. We value a holistic education where your daughter's gifts and talents can be nurtured – in partnership with you. It would be a privilege to welcome you to Girls Grammar, to show you around our campus and to discuss how Girls Grammar can be the right school for your daughter!

I look forward to welcoming you to our beautiful school.



Deanne Johnston
Principal

**GIRLS GRAMMAR
IS MORE THAN A
SCHOOL, IT'S A**

community



A photograph of two young girls standing in a school hallway. They are both wearing dark blue and white checkered dresses with white collars and white socks with black Mary Jane shoes. The girl on the left is Black and has her arm around the girl on the right, who is white. They are both smiling. The hallway has light-colored walls and a wooden floor.

WHY AN ALL GIRLS' SCHOOL?

Girls benefit from supportive learning environments which are free from traditional gender stereotypes, where they are empowered to behave in competitive ways and where they are free to pursue academic excellence in any area they choose.

Girls Grammar is more than a school, it's a community with a proven track record of providing a nurturing environment where girls are encouraged, empowered and supported.

Determining your daughter's education pathway is one of the most important decisions you can make for her. At Girls Grammar we know girls learn differently. We know they learn better without distractions. We know they will participate with confidence in an all-girls' setting. We know they will be clever, confident and connected. We know this because the research reinforces what we have learned in our 127 years of educating girls.

A quality education is within reach at Rockhampton Girls Grammar School!

A photograph showing the exterior of a school building. The building has light-colored horizontal siding and a green metal handrail. A concrete step leads up to the entrance. The ground in the foreground is a light-colored paved area.

TEN REASONS TO *Love* GIRLS GRAMMAR

Since 1892 Girls Grammar has delivered a rich, contemporary and challenging educational environment at the same time as embracing our proud traditions. We successfully combine modern educational philosophies with the ethos of a Grammar school, demonstrated through our long history of academic excellence.

1. GIRLS ONLY

A single sex environment encourages greater educational opportunity. American researcher Laura Hart (2015) concluded that "a single-gender classroom environment where girls are comfortable and satisfied with their learning experience may ultimately prove to be more beneficial than any instructional strategy". At Girls Grammar, from Prep to Year 12, every aspect of teaching and learning is tailored to girls so that they have the foundations they need to become lifelong learners.

2. ENGAGING LEARNING ENVIRONMENT

Girls Grammar fosters a learning environment underpinned by motivation and engagement. Our teachers seek opportunities for students to challenge themselves, engage in independent learning, facilitate curiosity and creativity, and develop clear evaluative thinking.

3. GIRLS' EMPOWERMENT

At Girls Grammar, we foster not only the girls' intellectual character, but their social and emotional capabilities and qualities. We invest into developing girls' self-belief, growing their leadership and empowering them with the skills and confidence to be capable, ethical young women who lead full and rewarding lives beyond their schooling years.

4. INDIVIDUAL CARE

Care and concern are central to our interactions and our teachers' encouragement, care and availability motivate girls to excel. We value every girl and recognize that every girl brings a unique offering to the life of the School; each contributes to our rich community. Girls Grammar believes in making a difference to each individual.

5. INDIVIDUAL LEARNING

Girls Grammar has low student to teacher ratios. Our classroom teachers and Care teachers value the learning of each girl, use data to identify and differentiate and support every girl to be the best she can be. Whether they are in Early Learning, Primary, Middle or Senior School, the Girls Grammar curriculum is tailored to their unique educational needs.

6. OUTSTANDING STAFF

We invest in our teachers to ensure our girls get the best possible outcomes. Research tells us that teacher quality is the single most important in-school factor influencing student achievement, outweighing the impact of any other school education program or policy in improving student performance. Our staff are highly motivated, qualified and experienced practitioners who always strive to bring out the best in our girls.

7. EXTENSIVE OPPORTUNITIES

We value a holistic education. Girls Grammar has a respected tradition of challenging, supporting and nurturing the girls in all areas of development. Beyond the classroom, a broad co-curricular program provides opportunities for girls to participate in sport, public speaking, the arts, enrichment and extension and leadership.

8. STRONG PARENT PARTNERSHIPS

We know that when schools and parents work in partnership, student achievement goes up. We value the important connection we have with our parents and families and we seek opportunities to engage parents in their daughters' learning.

9. ALUMNI COMMUNITY

Girls Grammar girls walk the same path as generations of amazing women before them who've moved forward and contributed positively to the world. Our Old Girls are proud of their school and actively support, strengthen and celebrate current Girls Grammar girls.

10. QUALITY, AFFORDABLE EDUCATION

Compare our fee schedule and you will find a Girls Grammar education is more affordable than you think. We also offer scholarships that recognise student excellence in a range of fields as well as a variety of bursaries – we are committed to ensuring girls can access a quality education!



**EXPERIENCE A WORLD
OF UNLIMITED**
opportunities

OUR VISION

WOMEN
CAN
ACHIEVE
anything



CLEVER. CONFIDENT.

connected

Research evidence indicates that single sex schools influence girls to be more confident, competitive and less risk-averse than girls in coeducational settings. These are advantageous skills for leadership and in most careers.

This is further supported by research which shows that girls from 'girls only' secondary experiences enter university more academically and politically engaged, with more confidence in their mathematical and computer skills. This means that these girls are more likely to pursue courses such as engineering or science.

CARE PROGRAM

The Girls Grammar Care Program facilitates social, emotional and moral development. Student wellbeing is supported through education in the following key focus areas: understanding the core values of our school, acquiring and fostering positive values, building healthy relationships and interpersonal skills, developing resilience, promoting cyber safety awareness and developing effective problem-solving skills.

THE GIRLS GRAMMAR SISTERHOOD

When you ask a Girls Grammar girl what is so special about her school, she will talk to you about sisterhood. Before they even start at Girls Grammar, our girls are contacted by their 'Big Sister' who supports them through their first weeks and often beyond. Each girl is welcomed into a community with a sense of belonging, support and security.



**HAVING A 'BIG SISTER'
MADE STARTING
SCHOOL MUCH
EASIER. I'D BE LOST
WITHOUT HER!**

- FRANCESCA, GRADE 4

OUR GIRLS *are leaders*

Girls Grammar girls are encouraged to explore their leadership potential. An Australian study exploring the leadership attitudes of girls in girls' schools showed that single sex schools prepare their students to be strong, independent leaders (Archard, 2012). Our leadership programs foster collaboration and solidarity amongst girls. We break down stereotypes, encourage the girls to rely on one another as allies, and tackle the specific obstacles that prevent girls from pursuing leadership such as self-confidence, self-advocacy, fear of being disliked, and effective conflict resolution.

Through collaborative experiences and relationship building with other girls, girls override competitive feelings and work together to achieve success.

As a girls' school, every leadership position at Girls Grammar is for girls and every girl is supported to show leadership, both formally and informally. Engagement in school life from an early age provides a range of opportunities to display the motivation and confidence necessary to build the skills and social competencies required for leadership.



**I'M ALWAYS EXCITED TO
REPRESENT AND HELP
IN THE COMMUNITY
- MOLLY, HEAD GIRL**

JEMMA GREEN

LEADERSHIP ROLE - HEAD GIRL

STARTED AT RGGS - 2018

EXTRA-CURRICULAR - TOUCH, OZTAG

What do you like most about Girls Grammar?

The girls are the heart and soul of Girls Grammar. They never hesitate to support and encourage me through the tough times and the fun times. They have become more like sisters to me over the years and I absolutely love being close to my friends while having every opportunity to prepare for my future.

Why did you choose to come to Girls Grammar?

My older sisters attended Girls Grammar so I had heard many great things about the school. When it was my turn, I was so excited to have the opportunity to be a part of the Girls Grammar sisterhood.

Thoughts on attending an all-girls' school?

Attending an all-girls' school has been very beneficial for me academically as I have the opportunity to appreciate and further my learning without the social pressure of boys.

How did you cope with boarding school?

At first I was very nervous to start boarding school. However, it didn't take long for the boarding staff's infectious smiles and the girls' cheerfulness to settle me in. Boarding has changed my life for the better as it has allowed me to grow independently.

“

**THE GIRLS HAVE
BECOME MORE
LIKE SISTERS TO
ME OVER THE
YEARS**



MEET

Jemma



IN THE

classroom

PREP

Prep at Girls Grammar gives girls the opportunity to excel in a small, caring environment where individual potential can be nurtured. The curriculum is stimulating and exciting, promoting emergent literacy and numeracy skills. It supports the establishment and strengthening of well-being, emotional maturity, language development, thinking skills, curiosity, creativity and social and physical growth. It promotes the development of initiative, responsibility, cooperation, confidence and independence.

PRIMARY YEARS

In our primary school, every girl is known, her strengths are catered for and she is supported and challenged to be the best she can be. Our teachers use data, together with their own understanding of each girl, to provide every girl with personalized care and attention.

MIDDLE YEARS

In Years 7, 8 and 9, the middle phase of learning, our girls establish a broad base of skills and knowledge, to become successful learners, critical thinkers and confident and creative individuals. We build a foundation on which the girls can grow to be intellectually curious students who are willing to persist and persevere, important skills for life.

SENIOR YEARS

Success in Years 7 to 9 provides students with the strong foundation they need for Years 10 – 12, where the focus on academic achievement changes as subjects become more specialised and increasingly complex.

Girls Grammar provides students with the broad set of skills critical to their success in further education and life, including resilience, self-advocacy, critical and creative thinking, and active engagement in learning.

OUR LEARNING *philosophy*

At Girls Grammar, we understand that the classroom is a powerful shaper of our girls' development. Our teachers are committed to learning environments that promote curiosity, creativity and deep thinking as part of the regular, day-to-day tone for learning. Academic rigour and the pursuit of individual excellence are actively promoted.

We know that education is no longer just about teaching facts and figures. We know our girls will go into a world where they won't be rewarded for what they know, but for how they use their knowledge. Skills alone will not be enough – they will also need the tools and dispositions to navigate our increasingly complex world as confident global citizens.

Our teachers understand the importance of preparing our students with the cognitive, social and emotional qualities they will need to establish the foundations of lifelong learning. We help our girls think for themselves, be empathetic, and collaborate effectively with others.

Technology is used to enhance and improve student learning, whilst teaching students to be critical consumers and producers of information – to be responsible digital citizens.

Our goal setting and feedback program, coupled with individual care and encouragement, ensures every girl is supported to reach her goals. Girls Grammar is just the right size to ensure that every girl is valued and has the opportunity to realise her strengths!

“

**GIRLS
GRAMMAR
IS JUST THE
RIGHT SIZE
TO ENSURE
EVERY GIRL
IS VALUED**



A ROUNDED

education

Our cocurricular program allows for participation, no matter where students' abilities and interests lie. Our girls can develop culturally, spiritually, socially, civically and physically. **It's all about her future!**

SPORT

Rockhampton Girls Grammar School students compete up to a national level. Sports on offer include:

- | | |
|-----------------|------------------|
| + Athletics | + OzTag |
| + Basketball | + Rowing |
| + Cross Country | + Rugby 7s |
| + Equestrian | + Swimming |
| + Football | + Touch Football |
| + Netball | + Water Polo |



ENRICHMENT + EXTENSION

Girls seeking enrichment and extension can find a variety of activities to suit their area of passion. Whether it be through debating, public speaking, ICAS competitions, Optiminds, the Maths Teams Challenge, STEAM, our weekly clubs or various tours, we seek ways for girls to shine both in and out the classroom.



THE ARTS

DANCE

Girls Grammar has a variety of dance groups including:

- + Secondary Theatrical Dance
- + Secondary Hip Hop
- + Girls Grammar Dance Company
- + Primary Cheerleading Squads
- + 'Nouveau Danse' ballet, jazz, tap and acrobatics

MUSIC

Girls Grammar is dedicated to providing students with a comprehensive and extensive music program. Students can be involved in ensembles as well as participate in private tuition with experienced and motivated instrumental teachers. Our renowned offering includes: choirs, stage and chamber groups, a string ensemble and an internationally acclaimed concert band.

VISUAL ART

Art is deeply embedded in the essence of Girls Grammar – our girls can develop and enhance their artistic skills and talents and learn the craft of thinking critically and creatively. A range of opportunities are provided for girls to engage in visual art including workshops, gallery visits and demonstrations.

SPEECH AND DRAMA

At Girls Grammar, private Speech and Drama lessons provide a fun, supportive environment for students to gain skills in interpersonal communication, presentation, performance and public speaking. Individual or small group lessons are provided by qualified tutors on campus.



CATTLE CLUB

Girls from both rural and urban backgrounds who have an interest in working with and showing cattle will love participating in the Girls Grammar Cattle Club. Our students and staff take great pride in preparing and exhibiting their animals for agricultural shows and, in doing so, they gain valuable insight into animal husbandry and welfare. Being part of the Cattle Club also enables them to develop vital life skills, such as teamwork, cooperation, time management and communication skills.

Students travel annually to local and regional shows where our girls compete against other lowline and compact breeds as well as commercial breeds with our led steers. They also compete in junior judging and junior parading to show off their skills. Our Cattle Club is well-recognised at many major cattle showing events in Queensland, including Beef Week, which is held triennially in Rockhampton.

For girls who want to stay well connected to their communities, Agriculture can be studied as a subject from Year 8 to Year 12. In recent years, Rockhampton Girls Grammar has produced Queensland's top students in Agriculture.

EQUESTRIAN

Girls who love horse riding can represent Girls Grammar in dressage, show jumping, camp drafting, eventing, showman and combined training, and showing in the Interschool Queensland (IQ) competition. Girls are invited to be involved in their chosen sport and, once a year, local schools come together to compete in the Interschool Sporting event which attracts over 150 local riders. Over the years, Girls Grammar girls have also been successful in qualifying and being selected in the Queensland Team to compete at national level.



**AT GIRLS
GRAMMAR, WE
ENCOURAGE
GIRLS TO
PURSUE THEIR
INTERESTS
AND PASSIONS**



OUR BOARDING

experience

At Girls Grammar, our boarding students are expertly cared for by experienced boarding staff, promoting clever, confident and connected young women. We build a happy and harmonious environment that supports every girl's success!

Boarding at Girls Grammar offers boarding to rural, remote and international families. Characterised by exceptional care, the Girls Grammar boarding experience provides a home away from home for our young women.

Over 125 years of experience in residential schooling has enabled us to become specialised in the provision of a welcoming and safe environment for our girls! Our staff work in partnership with parents to ensure the care and education of their daughters. As a learning environment, study is a priority and our residential staff are all able to support and assist each girl with her studies. Supervised study sessions are provided each week, Sunday to Thursday.

On the weekends, our boarders spend their spare time in our pool, gymnasium, music practice rooms or the Library and Resource Centre. Regular weekend group activities are provided such as markets, movies, shopping and beach outings. Group excursions to local events are also available. Transport to activities including sporting commitments and church services is also arranged upon request.

Our boarders enjoy spacious rooms, located right in the heart of the school, with senior students having single rooms and Years 6 to 9 sharing double rooms. Girls decorate their space with their own pictures and soft furnishings to create a warm, familiar and homely environment.

Common rooms provide social spaces where students can relax, interact and have fun. Laundries are fully equipped and spread throughout the dorms.

Students choose from a menu of nutritious meals, prepared on campus by our qualified chef who will tailor the menu to suit all dietary requirements. The girls' health needs, including transport and supervision for medical appointments, are looked after by a registered nurse in our Health Centre.



**WE BUILD A HAPPY
AND HARMONIOUS
ENVIRONMENT THAT
SUPPORTS EVERY
GIRL'S SUCCESS!**



INTERNATIONAL

program

As one of Australia's oldest schools, Girls Grammar has been providing opportunities for international students for over 100 years. We understand our graduates will need to have deep intercultural understanding in order to successfully engage in interconnected, complex and diverse societies.

Our international students board with Australian students, many of whom come from rural and regional areas throughout Queensland. In this environment, lifelong friendships and cultural understanding are forged. To assist international students when they arrive, we offer an orientation program and a full range of support services.

Our senior course of study is based on the Queensland Certificate of Education (QCE), successful completion of which allows international students to apply for university and tertiary entrance. Our teachers provide collaborative, challenging, engaging learning experiences designed to ensure the successful and smooth transition to the tertiary phase of learning, including Diploma or Degree courses at universities and higher education facilities in Australia and overseas.

Download our international students' prospectus to find out more!



**EVERYONE KNOWS YOUR
NAME AND CARES ABOUT
GETTING TO KNOW YOU**

- SALANI, GRADE 10



A. H. PATERSON DRIVE



SCHOOL

facilities

Set atop the Athelstane Range, Girls Grammar has views across Rockhampton and is close to all city amenities, providing a safe, all girls' environment that is nearby to transport for air, rail and road. Since 1892 the hallmark of Girls Grammar has been the blend of rich traditions and contemporary thinking. We have a commitment to continuous improvement of our facilities.

FACILITIES INCLUDE

- + Paterson House Heritage Precinct - Paterson House (built in 1892) is the original school building which houses Reception, as well as the administration and staff offices
- + 25 metre pool and undercover sports areas
- + Tennis and netball courts
- + Music centre and instrumental tutorial rooms
- + Purpose built learning spaces including science laboratories, drama rooms, dance studios and a gymnasium
- + Early Learning Precinct
- + Tropical gardens and outdoor plazas in which students can study or relax
- + Library Resources Centre
- + Air conditioned classrooms
- + Domestic and hospitality teaching kitchens
- + Art studio
- + Outdoor amphitheatre
- + Campus wide wireless internet and cutting edge IT infrastructure
- + Contemporary boarding accommodation
- + Modern dining room
- + School buses for transport
- + Health Centre
- + Renovated McKeague Hall and Littleton Plaza
- + School Heritage Museum
- + Undercover and shaded play areas
- + Agriculture gardens
- + Six hectares of space

SCHOOL SERVICES

- + Before school supervised play from 7.15am at no cost
- + On-site OSHC until 6.00pm and school holiday program
- + Daily Girls Grammar bus services to Gracemere, Yeppoon and Northside locations
- + Health Centre run by a registered nurse open weekdays from 8.00am - 4.00pm
- + P&F uniform shop open weekdays from 8.00am - 1.30pm
- + Chef prepared meals that are varied and balanced for both boarding and day students



Rockhampton Girls Grammar School

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BOARD OF TRUSTEES OF THE
ROCKHAMPTON GIRLS GRAMMAR SCHOOL