



ST HILDA'S SCHOOL, GOLD COAST



ST HILDA'S SCHOOL
PRE-PREPARATORY TO YEAR 12

INSPIRING WOMEN FOR MORE THAN A CENTURY



LOVE **COMPASSION** **HOPE**
FORGIVENESS
GRACE



Vision for St Hilda's School

Vision

St Hilda's School aspires to develop confident, creative and articulate young women who are connected globally and strive to make a difference in their own community.

Mission

St Hilda's School offers a rigorous learning environment, which is active, creative and innovative, targeted at developing the whole person.

Philosophy

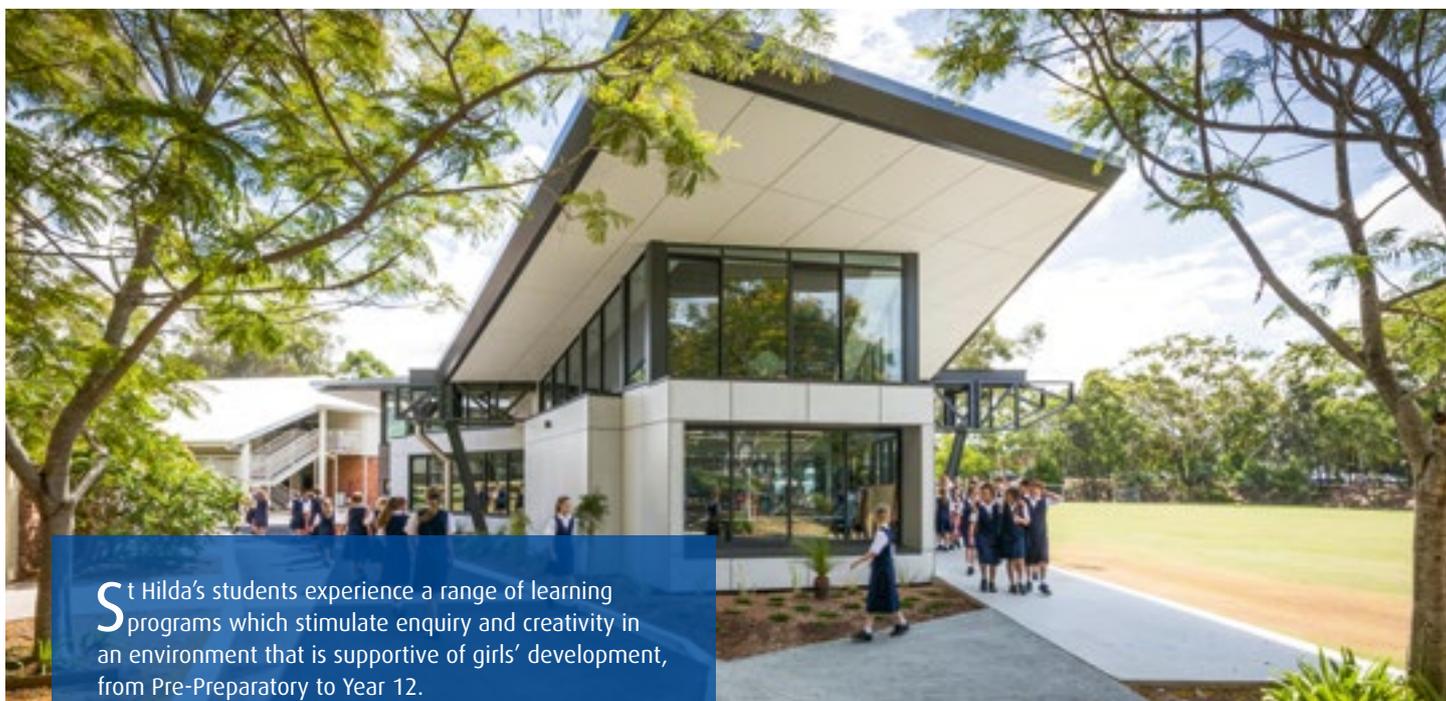
In support of our Mission, St Hilda's School sets its compass by an enduring faith in the Love, Compassion, Forgiveness, Hope and Grace of Jesus Christ.

Motto

Non Nobis Solum – Not for Ourselves Alone.



An Exceptional School for Girls from Pre-Prep to Year 12



St Hilda's students experience a range of learning programs which stimulate enquiry and creativity in an environment that is supportive of girls' development, from Pre-Preparatory to Year 12.

In 1912, St Hilda's opened its doors to 56 boarders and 23 daygirls. Today, the school is home to 1200 girls, including 185 boarders and is one of a small group of schools which continues to expand its boarding facilities.

This growth is testament to the care and warmth experienced in our boarding community and to the professionalism of our boarding staff.

Learning structures, strategies and communications are carefully planned throughout the school to ensure each student is well-known to staff and strong connections exist between the school and home.

Challenging and age-appropriate programs cater for the needs of the girls as they advance through the following stages of their education and development:

- Junior School: Pre-Prep to Year 6
- Middle School: Years 7 to 9
- Senior School: Years 10 to 12

Boarding

- Junior: Year 6 Foundation to Year 9
- Senior: Years 10 to 12

St Hilda's is an Apple Distinguished School, offering an integrated iPad and MacBook Program from Pre-Prep to Year 12. Girls have access to a range of iPads, MacBooks and iMac computer laboratories.



Inspiring Women for more than a century

At St Hilda's School, we aspire to be a world leader in primary and secondary education. To do this, we have created a culture where students and staff can dream and achieve, without limits.

An Anglican Diocesan school, St Hilda's voices a clear set of Christian values, believing in the power of Love, Compassion, Forgiveness, Hope and Grace to provide a moral compass for our students and staff.

St Hilda's girls are passionate about learning and contributing to their school, as well as to local and global communities.

The school offers a range of exciting programs from Pre-Preparatory to Year 12 and our graduates are confident, energetic young women who participate positively in life.

At every stage, the girls dare to dream of bright and challenging futures in a way that is affirming of their education, social interactions and regard for an interdependent world community.

St Hilda's School staff are passionate about teaching our girls and create an atmosphere in the school where authentic enquiry, experimentation, problem solving and character development are encouraged and supported.

We are very proud of our school and the magnificent campus on which we live, learn and love the generosity of spirit that fills our daily lives.

We look forward to showing you our modern facilities and resources and welcoming you and your family to St Hilda's School.



Junior School Curriculum

Pre-Prep to Year 6



St Hilda's Junior School students are supported in their daily experiences to become confident and independent learners.

The girls study the Australian curriculum comprising English, Mathematics, Science and Humanities as well as Art, Drama, Music, French, Religious Education and Physical Education.

'Effort' is the cornerstone on which successful participation in the Junior School is based. Students learn to 'earn through endeavour' and are encouraged to take responsibility for their learning and reflect on their progress.

Classroom experiences help to promote confidence in students to articulate their learning, express their point of view and contribute to discussion in a meaningful way.

Participation in a range of co-curricular and community service activities enables the girls to develop new skills and friendships.

The Junior School Houses of Acacia, Grevillea and Tristania offer platforms for sporting, cultural and community service activities as well as the development of teamwork and leadership skills.

Opportunities for leadership roles exist in Years 3 to 6, from Library Monitor and Form Captain to House Captain and Junior School Captain.





Pre-Preparatory Year (Pre-Prep)

St Hilda's School provides a stimulating and caring environment for young girls and their families.

Relationships that are nurtured in the Pre-Prep year provide our girls with the opportunity to develop a genuine sense of belonging.

The five-day week or five-day fortnight Pre-Prep program offers children a variety of developmental, social and cultural experiences which support literacy and numeracy learning in later years.

Physical coordination is fundamental to success in the early years and fine and gross motor skills are developed through a range of activities.

The structure of the Pre-Prep day is flexible and allows for a minimum 20-minute rest/relaxation period in the afternoon.

Students should be four years old by 30 June in the year of entry to Pre-Prep.

PRE-PREP PROGRAM

- Art and Craft
- Child-centred play activities
- Extended project activities
- French
- Gross and Fine Motor activities
- Gymnastics
- Library
- Music
- Outdoor play – free and structured
- Pre-literacy and Pre-numeracy activities
- Physical Education
- Religious Education
- Swimming
- Technologies

KEY FACTS

- Child Care Subsidy available to eligible families
- Approved kindergarten program for girls aged three-and-half to five years
- Programs implemented using the Queensland Kindergarten Learning Guidelines, Early Years Learning Framework and inspired by the principles of Reggio Emilia
- Full-and part-time places available
- Smartboards in each classroom
- Access to iPads
- Air-conditioned classrooms





Preparatory Year (Prep)

The journey of lifelong learning begins with nurturing skills in communication and creativity and enquiry about self, community and environments.

The Prep Literacy curriculum focuses on reading, writing, oral language and listening skills.

Girls learn through participating in conversations telling stories, negotiating and collaborating about investigations. Students are involved in the reading of poems, big books and small take-home readers.

Numeracy activities are based on mathematic enquiry. The students investigate the number system and its patterns and functions, the system of measurement, the concepts related to shape and space and the use and representation of data.

Learning experiences encourage the girls to apply their counting skills and make relationships between numbers and patterns.

Constructing and exploring using hands-on equipment are part of this program as it is through play and experimentation that young children learn.

PREPARATORY LEARNING EXPERIENCES

Art
Community Singing
English
French
Gymnastics
Humanities and Social Sciences
Library
Mathematics
Music
Health and Physical Education
Religious Education
Science
Swimming
Technologies

OUTSIDE SCHOOL HOURS CARE

Outside School Hours Care can be booked for set days on a permanent or casual basis, provided places are available.

Before School Care

7am to 8.15am weekdays

After School Care

3.30pm to 6pm weekdays

VACATION CARE

Vacation Care is also available during term breaks.

WEBSITE

Comprehensive details about all programs are available at www.sthildas.qld.edu.au





Years 1 to 2

In Years 1 and 2 students and staff are involved in developing knowledge and skills in intellectual, spiritual, physical, social and emotional areas of development.

The girls develop their oral language and listening skills through stories and collaborating on investigations and interacting socially during the daily life of the classroom.

Numeracy activities see students exploring the patterns and functions of the number system and concepts related to measurement, shape and space.

Years 3 to 6

Students grow in confidence and attempt more complex learning tasks in Years 3 to 6.

Learning experiences build on the work undertaken in the Early Childhood years, nurturing intellectual development and personal relationships.

Girls who are keen to grapple with more complex tasks are invited to join in enrichment groups. All students in Years 3 and 5 are prepared to undertake the National Assessment Program for Literacy and Numeracy (NAPLAN).

Co-Curricular Activities

Students from Years 1 to 6 may join in a range of co-curricular activities delivered on-campus by teachers or professional coaches, such as:

- Clubs in Art and Craft, Drama, Technology
- Choir, Orchestra and Band
- Homework Club
- Tennis with St Hilda's School Pure Tennis Academy
- Dance with GC Dance (on campus)
- Gymnastics with Delta Gymnastics (on campus)
- Netball and Touch Football

YEARS 1 TO 6 SUBJECTS

- Drama
- English
- Enrichment
- French
- Health and Physical Education
- Humanities and Social Sciences
- Instrumental Music (Years 3 to 6)
- Mathematics
- Music
- Physical Education
- Religious Education
- Science
- STEAM Project (Years 3 to 6)
- Technologies
- Visual Art

HOUSE SYSTEM

Girls in Prep to Year 6 are encouraged to play an active role in House activities such as sporting carnivals, language and literacy competitions, community service, fundraising and leadership.

- Acacia – Blue
- Grevillea – Purple
- Tristania – Green

RESOURCES

Girls from Prep to Year 6 have access to iPads, MacBooks and an iMac computer laboratory. Students bring their own iPad to school from Year 4. Small class sizes range from 22 to approximately 25 students.



Middle School Curriculum

Years 7 to 9



YEARS 7 AND 8 SUBJECTS

English
 Mathematics
 Science
 Humanities
 Health and Physical Education
 Drama
 Music
 Visual and Media Arts
 French
 Japanese
 Coding and Digital Creation
 Design and Technology
 Hospitality
 Religious Education
 Thrive Succeed

The Middle School responds to students' needs to develop into active and reflective learners in a happy and supportive environment, creating a link between Junior and Senior Schools.

The Middle Years curriculum is student-centred and fosters a love for learning.

It helps the students to master thinking skills which empower them to learn, with greater awareness of their individual learning style.

This approach allows our girls to develop and reinforce skills in decision-making, critical thinking, problem solving and information processing across all learning areas. Students are also provided with opportunities to develop mentoring and leadership skills.

Years 7 and 8

The Years 7 and 8 curriculum is broad-based and covers each of the Key Learning Areas.
 (See 'Years 7 and 8 Subjects' on this page.)





Year 9

The Year 9 curriculum offers a broad range of subjects designed not only to meet the diverse interests of students but also provide a range of challenging learning experiences.

Girls are required to study a core curriculum, as well as three elective subjects to explore their interests and abilities.

In order to build deep understanding and allow for development of skills, subjects are studied over Years 9 and 10 in preparation for learning in Years 11 and 12.

The Honours Program

The Honours Program provides opportunities which allow for girls from Year 5 to Year 10 to study curriculums which offer learning environments and opportunities to challenge, extend and enrich girls who are capable and ready to embrace learning at a level beyond the standard curriculum.

The program benefits girls who have demonstrated both high achievement and a strong work ethic. The girls in the program continue to be fully integrated into the school community and are not segregated from their peers.

YEAR 9 CORE SUBJECTS

English
Mathematics
Science
History
Health and Physical Education
Religious Education
Thrive Succeed

STUDENTS CHOOSE THREE ELECTIVES

Business, Finance and Management
Design and Technology
Drama
English Literature
French
Geography
Hospitality
Japanese
Media Arts
Music
Sports Science
Visual Art



The Thrive Program

At St Hilda's, our wellbeing approach includes:

- A comprehensive, developmentally appropriate wellbeing curriculum.
- Integration of wellbeing within teacher methods and practice.
- Opportunity to practise the skills of wellbeing and build community wellbeing through the Thrive Connect, Thrive Succeed and Thrive Contribute programs.

Thrive Succeed

For students to succeed in any learning area, they must first be prepared with the mindsets, attitudes and attributes that lead to high achievement. The Thrive Succeed curriculum provides students with training and time to practise strategies to support their wellbeing.

Thrive Connect

Connecting with each other has been identified as one of the five essential elements of wellbeing. House based Thrive Connect groups consist of a small number of students from each year level, who meet twice a week with their Thrive Tutor. This allows for individual and small group relationships to develop between staff and students, thus providing opportunities to promote positive interactions and build a learning community.

Thrive Contribute

Students quickly form a sense of belonging and allegiance to their House, Year Level and Co-curricular groups. Friendly competition and a sense of fun pervades house events and supports our lively school culture. Throughout the year students have the opportunity to participate in, or trial for a wide range of cultural and sporting activities as well as participate in groups with a focus on social justice and reaching out to community.

Co-curricular Activities

St Hilda's House structure supports leadership learning and pastoral care. Inter-House musicals, plays, debating and sporting events pave the way for friendship, teamwork and generosity of spirit.

Banksia – Red
Karragaroo – Yellow
Melaleuca – Blue

Involvement in other activities such as choirs, music ensembles, community service and clubs provides opportunities for learning beyond the classroom.





Outdoor Education

Outdoor Education provides exciting learning experiences for students: ones that leave vivid memories long after the girls leave St Hilda's School.

Cohorts travel to lakeside camping areas or National Parks to enjoy a range of programs focusing on developing independence and collaboration through physical challenges.

Activities include hiking, biking, high ropes, canoeing, cooking and more.

Girls gain greater confidence through the realisation that they can make a positive contribution to the success of their group.

Over three to five days, they embrace challenges that require initiative, problem solving, perseverance, commitment, communication and teamwork.

The girls gain a greater appreciation of the contributions of their peers as well as a personal sense of achievement.



Senior School Curriculum

Years 10 to 12



The senior phase of learning develops the skills students have learned in the Middle School.

Students are encouraged to focus on doing their best academically and to participate in co-curricular activities throughout the year to give balance to their lives. All students participate in Chapel and Religious Education studies.

Opportunities to develop leadership skills exist in each year level and while all students are expected to role model servant leadership, specific leadership roles range from Committee Members to School Captain.

Year 10

Students study the Core Subjects and choose three electives. Careers education in Year 10 develops awareness of future pathways in helping the girls to achieve their goals.

Year 10 girls participate in testing and 'follow-up interviews' with counsellors. Parents are invited to join these interviews.

At Year 10 Careers Day, students consider issues from personal presentation to university course requirements.

Year 10 students go on Retreat during Term 1 where they participate in a range of personal development activities.

All students participate in the Thrive Succeed program with a focus on wellbeing (including intellectual, emotional, physical, spiritual and ethical).

YEAR 10 CORE SUBJECTS

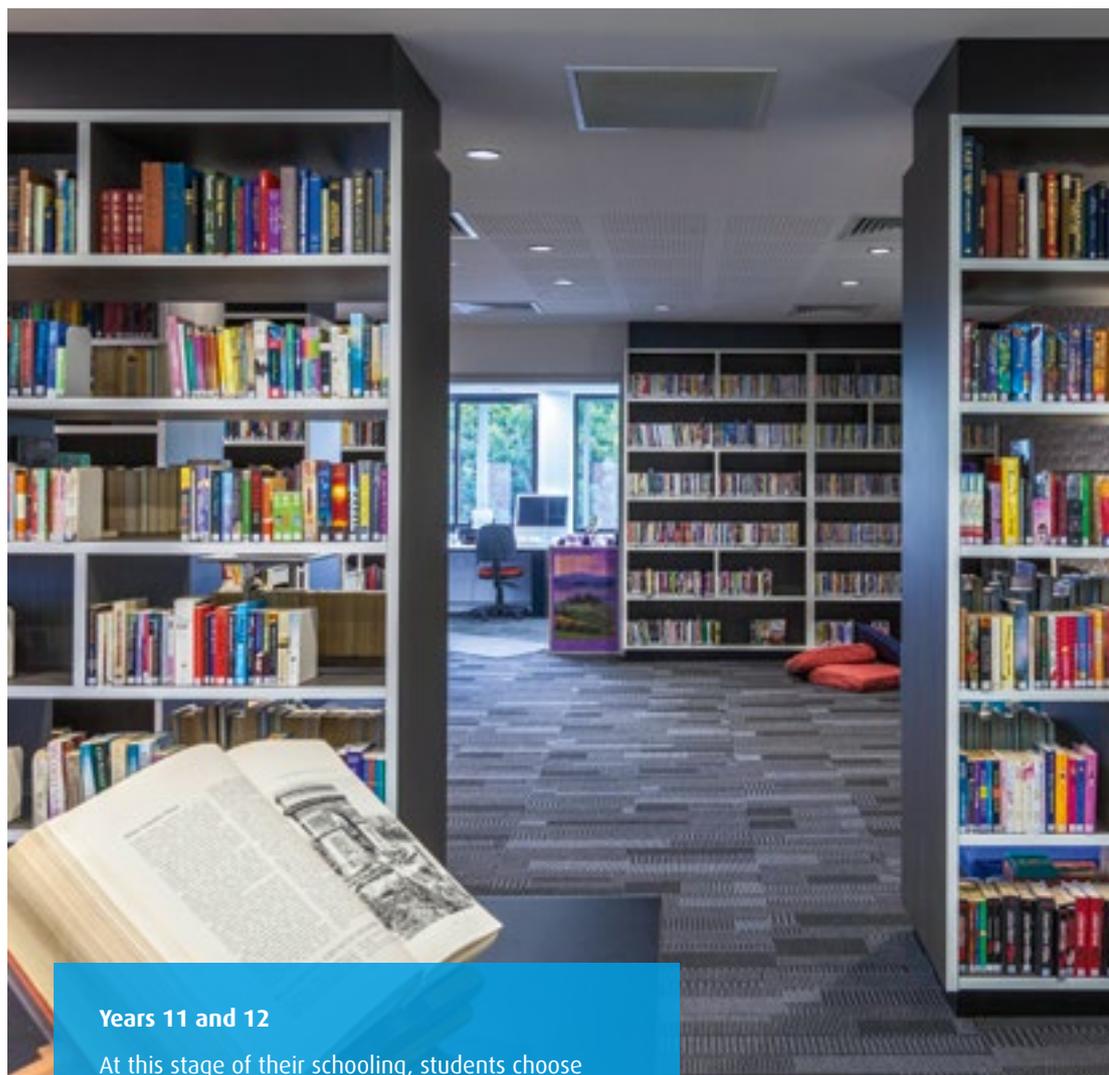
English
Mathematics
Science
History
Religious Education
Health and Physical Education
Thrive Succeed

YEAR 10 STUDENTS CHOOSE THREE ELECTIVES

Business, Finance and Management
Design and Technology
Drama
English Literature
French
Geography
Hospitality
Japanese
Media Arts
Music
Sports Science
Visual Art

All electives are offered subject to class size and availability of places.





YEARS 11 AND 12 COMPULSORY SUBJECTS

English or English Literature
 General Mathematics,
 Mathematical Methods or
 Specialist Mathematics
 Religious Education
 Thrive Succeed

YEARS 11 AND 12 STUDENTS ALSO CHOOSE FOUR ELECTIVES

Accounting
 Ancient History
 Biology
 Business
 Chemistry
 Drama
 Economics
 Engineering
 English Extension and Literature
 Essential Mathematics
 Film, Television and New Media
 French
 French Extension
 Geography
 Hospitality in Practice
 Japanese
 Modern History
 Music
 Music Extension
 Physical Education
 Physics
 Study of Religion
 Visual Art

All electives are offered subject to class size and availability of places.



Years 11 and 12

At this stage of their schooling, students choose subjects that suit their skills and abilities and which complement their future goals.

At the end of Year 12, students will receive a Senior Statement listing all their attainments during the senior phase of learning. Students who achieve a significant amount of learning at a set standard of achievement and meet literacy and numeracy requirements, are eligible for a Queensland Certificate of Education (QCE).

St Hilda's students generally achieve a QCE and each year more than 90 per cent of girls go on to tertiary education and study courses of choice at their preferred university.

Servant Leadership

Servant leadership focuses on community service as well as involving students in a purposeful and meaningful way to extend and use their individual gifts and talents.

Leadership opportunities throughout St Hilda's School emphasise service to others, teamwork, taking initiative and developing responsibility.





Vocational Education and Training (VET)

VET focuses on the development of employment skills. Students choose to complete their Queensland Certificate of Education (QCE) studies while achieving a nationally-recognised qualification.

This can be as a school-based trainee where they gain paid work experience while learning knowledge and skills at a Certificate 3 level, related to their chosen field.

Students can elect to enhance their study program by undertaking certificates or diploma level studies with external providers at additional cost; this includes the Diploma of Business.

Fields of Study

- | | |
|--------------------|--------------------|
| Business | Animal Studies |
| Early Childhood | Beauty and make-up |
| Education and Care | Design |
| Hospitality | Health care |





Career Pathways

Year 10 students have a Careers lesson each week and Year 12 each fortnight to assist in planning their career and study pathways.

The Years 11 and 12 Subject Selection Guide and one-on-one career meetings enable students to reflect upon how their choices might impact on their future pathways.

In Years 11 and 12, there are many pathways available to students for entry to tertiary studies. St Hilda's students intending to take the ATAR pathway must select:

- 6 general subjects
- or
- 5 general subjects, plus one applied subject or VET certificate 3 or higher

General subjects include English*, Mathematics*, Science, Humanities and Social Sciences, Languages, Technologies, The Arts and Physical Education.

*English and Mathematics must be selected.

The sheer breadth of options mean that it is crucial to discuss individual circumstances with the Careers Consultant and Head of Learning and Teaching.

Further Information

You are encouraged to visit the Senior School pages on our website www.sthildas.qld.edu.au for more comprehensive information on the Senior School curriculum, pastoral care, learning support and the Thrive Succeed program.



Boarding Offers Rich Learning Experiences



Boarders are a special group within our school and enrich our lives as they share experiences from diverse and interesting backgrounds.

Many boarders have families living in rural Queensland and New South Wales while others live overseas in countries such as, Japan, Papua New Guinea, China, Russia and South Korea.

Accommodation

Boarding is offered from Years 6 to 12, with special assistance for Year 6 girls, our youngest boarders.

The range of accommodation features individual cubicles in a dormitory-style setting to twin-share and private rooms.

Bathrooms are modern and common rooms, scattered throughout the four houses of McCulloch, Whitby, Darragh 1 and Darragh 2, are bright and colourful. In the common areas, girls enjoy a variety of entertainment from music, videos and games to baking their favourite muffins and making sushi.





Academic Support

This home-away-from-home atmosphere includes a structured approach to study and academic achievement.

Boarders are encouraged to attend after-school tutorials conducted by teaching staff, to assist with homework and assignments.

In addition, university students provide evening tutorials and help with homework during scheduled prep times.

Chapel and Community Times

Every Thursday evening the girls come together at Boarders' Chapel, a warm celebration of our Christian values, and also a time for quiet personal reflection.

Caring and Experienced Staff

Boarders are cared for by staff including academic staff, experienced boarding staff with residential care qualifications, registered nurses and services staff.

The Head and Deputy Head of Boarding live on campus and together with the Heads of House, understand the academic and pastoral needs of each boarder and liaise with other staff and Heads of Year.





Weekend Activities

Our Deputy Head of Boarding organises a wonderful activities program which takes advantage of cultural and recreational experiences offered on the Gold Coast, as well as opportunities for service to others.

The girls love beach outings, ice skating, visits to theme parks, Broadwater runs, browsing local markets, watching movies, in-house "girls' nights", shopping, and using the onsite pool and gym.

Joining in boarding and day school activities is a great way to make friends and connections with other students. Our boarders also become a part of boarding "families", led by a senior girl who is their "big sister", and one evening meal each week is enjoyed with their "families".

We encourage all girls to attend weekend outings, to try new experiences and to make the most of both School and Boarding events on offer.

Our boarders are encouraged to attend School-based social events such as dances and the annual Fete, House plays and concerts, to name a few.





Communication

Families come to know their Head of House well, and she is a significant connection between home and School.

We appreciate the connections we develop with our families and communicate regularly via personal phone calls, email and newsletter – we also keep families in touch with daily life in boarding through Cluster and Facebook, recognising that our families love to connect with their daughters in this way.

Health Centre

Registered nurses manage the Health Centre from 7.00am to 8.30pm Monday to Thursday and 7.00am to 4.30pm on Friday as well as shorter hours on weekends.

In addition, our school doctor holds clinics twice a week for boarders in the Health Centre.



Sports and House Spirit

Pre-Prep to Year 12



St Hilda's School has a strong record of sporting achievement which has produced distinguished sportswomen and a spirited sense of competition at all levels.

The school provides high standards of sporting facilities, equipment and coaches and guides students in positive approaches to fair play, commitment and teamwork.

The Health and Physical Education program, compulsory from Pre-Prep to Year 10, promotes the development of skills and encourages enjoyment and participation.

In Pre-Prep and Prep, the focus is on the development of gross motor competency.

In Years 1 to 10, the girls step up incrementally to tasks that nurture physical strength, new skills and the enjoyment of working in teams.

House Sports

Within the school there are popular Inter-House Sports Competitions which centre on athletics, swimming and cross country carnivals. These events encourage team spirit, friendly rivalry and broad participation.

Inter-School Competitions

St Hilda's School is a respected member of the Andrews Cup competition (Junior School from Year 3) and the Queensland Girls' Secondary Schools Sports Association.

Starting in Year 8, rowing training is held on the Nerang River and girls compete at regattas which are staged throughout Southeast Queensland.

FACILITIES

- Two gymnasiums and fitness centre (weights, walking, cycling, rowing)
- Indoor courts for basketball, netball, volleyball, badminton
- Centre for artistic and rhythmic gymnastics
- 50m Olympic heated swimming pool
- Del Mellefont Oval for hockey, touch football, soccer, athletics
- Netball courts
- St Hilda's School Pure Tennis Academy and Hot Shots Courts

ANDREWS CUP – JUNIOR YEARS

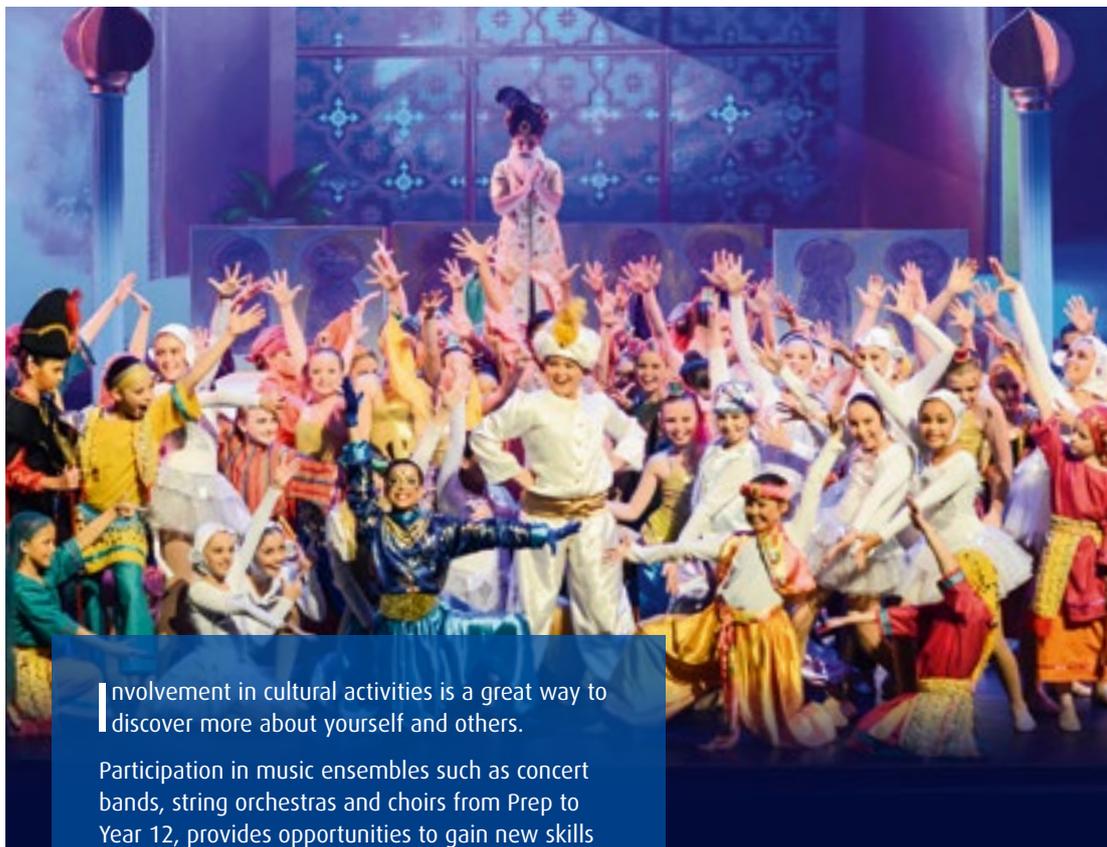
Athletics, Basketball, Cross Country, Gymnastics, Netball, Softball, Swimming, Tennis, Touch Football

QGSSA – SECONDARY YEARS

Athletics, Badminton, Basketball, Cricket, Cross Country, Gymnastics (Artistic and Rhythmic), Hockey, Netball, Soccer, Softball, Swimming, Tennis, Touch Football, Volleyball



Co-curricular Activities Enriching Student Life



Involvement in cultural activities is a great way to discover more about yourself and others.

Participation in music ensembles such as concert bands, string orchestras and choirs from Prep to Year 12, provides opportunities to gain new skills and make new friends.

As part of private tuition, girls may choose to take individual or group lessons in violin, viola, cello, double bass, flute, clarinet, saxophone, trumpet, trombone, piano, guitar, drums, percussion, music theory and voice.

Many St Hilda's students excel in assessments set by the Australian Music Examination Board (AMEB) and Trinity College London while each year, a number of senior girls are invited to participate in Queensland and Australian honours programs in music, performing arts and visual art.

Girls of all ages look forward to their chance to shine at the annual Gold Coast Eisteddfod as part of a school performance.

Inter-House Musicals and Plays

The excitement and colour of Inter-House Plays and Musicals are enjoyed by girls in the Middle and Senior Schools. On alternate years, a major musical is staged by the combined Middle-Senior students or the Junior School.

OTHER CO-CURRICULAR ACTIVITIES

Amnesty International
Coffee Shop for a Cause
Debating
International Group
Reader's Cup

EXTRA-CURRICULAR ACTIVITIES

Ballet
Chess
Development squads for Netball and Touch Football
Gymnastics
Karate
Swimming
Tennis
Yoga

WEBSITE

St Hilda's offering of Co-curricular and Extra-curricular activities may change from time to time.

Please check the website www.sthildas.qld.edu.au for updated information.



International Connections

Uniting Global Citizens



St Hilda's is committed to developing relationships with other schools, universities and businesses.

There is strategic support for national and international activities for girls including cultural, history and language tours and exchange programs.

The Year 10 Exchange Program is seen as an important addition to our academic program. Participation in exchange broadens the horizons of students, helps them to grow as individuals, develop new global awareness and make new friends.

St Hilda's School exchanges with schools around the globe including the following countries:

Australia	New Zealand
Canada	Scotland
England	South Africa
Japan	United States of America

In addition, St Hilda's offers opportunities for students to make global connections as part of community service projects and language tours.



St Hilda's Learning Institute

Free Access for Learners Worldwide



St Hilda's online education platform, the St Hilda's Learning Institute, is a free teaching program accessed on the renowned Apple iTunesU site.

The program is open to audiences anywhere in the world and since its inception in 2013, St Hilda's has ranked number one in Australia with courses in Mathematics, Engineering, Ancient History, Business and Science, to name a few.

Head of St Hilda's Learning Institute Geoff Powell said the number one rankings were a huge achievement for the school and highlighted its reputation for excellence in open learning.

In addition to assisting keen learners around the world, the iTunesU service provides a great opportunity for our staff to continually produce new and modern curriculum.

St Hilda's students in the Junior, Middle and Senior Schools use the iTunesU courses regularly and find them extremely useful for revision, background reading, referencing and detailed video explanations of tasks.

Apple iTunesU is an online service for iPads which delivers free educational audio and video content from leading institutions to students via downloading. It was launched in 2007 and by February 2013 had surpassed one billion downloads from more than 800 educational institutions.

Download iTunesU (free app) and search for St Hilda's School in the K-12 section for your window into the teaching and learning innovation that is alive at St Hilda's School.

<https://itunes.apple.com/au/institution/st.-hildas-school/id529863675>



Girls' Education A Key to Success



A high percentage of women who have become leaders in their field were educated at girls' schools. Girls perform better at school and in life if they are educated at single-sex schools.

- Girls in girls' schools achieve significantly stronger academic results than any other group in Australia
- Girl-centred learning leaves no doubt as to who receives the teacher's full attention, or will be taking maths, science and technology classes
- There is a greater sense of connectedness – listening, helping and accepting others' points of view
- All leadership roles are filled by girls, from captain of the touch football team to head of the student body
- In girls' schools, girls see strong female role models and understand that they too can achieve successful outcomes from their own efforts
- Girls thrive and excel in collaborative teams
- Teachers can match their teaching to the way girls learn and develop their courses to suit girls' needs
- Girls can work through the challenges of adolescence without fear of embarrassment
- Girls develop their relationships in a supportive environment
- There is no obstacle preventing girls from exploring a career in any area

Reference: The Alliance of Girls' Schools



What are my next steps?

1. BOOK A TOUR
2. COMPLETE ONLINE APPLICATION
3. CONSULT OUR ADMISSIONS TEAM

T +61 7 5577 7232
E enrolments@sthildas.qld.edu.au

W Visit sthildas.qld.edu.au





ST HILDA'S SCHOOL, GOLD COAST



ST HILDA'S SCHOOL FOR GIRLS FROM PRE-PREPARATORY TO YEAR 12

To find out more about St Hilda's School and the programs for Junior, Middle and Senior Schools, contact:

Admissions Office **T** +61 7 5577 7232

E enrolments@sthildas.qld.edu.au

W www.sthildas.qld.edu.au



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The Corporation of the Synod of the Diocese of Brisbane trading as St Hilda's School.
Registered CRICOS Provider No. 00510M

The information contained in this Prospectus is accurate at the time of production.
However, the offerings of St Hilda's School, Gold Coast may change over time. Prospective parents should discuss the full range of courses and facilities available with the Head of Admissions at the time of enrolment application.

