

DISCOVER *the* DIFFERENCE!



St Margaret's



www.stmargarets.qld.edu.au

PRE-PREP - YEAR 12 • BOARDING YEARS 7-12



“Compassion, confidence and capability are essential qualities that sets a St Margaret's girl apart. St Margaret's places strong emphasis on establishing and developing these characteristics in our girls.”

Per Volar Sunata - *Born to Fly Upwards*



From the Principal

Welcome to St Margaret's and thank you for considering our school for your daughter.

For 120 years St Margaret's has been a leader in providing quality education for young women and girls. At the heart of our school you will find the values and wisdom of our founders, the Sisters of the Society of the Sacred Advent, who established St Margaret's in 1895. The Sisters undertook to empower young women and prepare them not only for tertiary admission, but most importantly to live a life imbued with good and generous character. These threads of our founders have been woven into the tapestry of the school throughout its 120 year journey.

St Margaret's combines a steadfast affection for this wonderful tradition and its legacy with a commitment to future-focused innovation across all teaching and learning areas and life-long scholarship.

Today our mission is to prepare capable, compassionate, confident young women, who are able to contribute significantly to a global society.

When your daughter attends St Margaret's she will experience a broad, balanced and flexible curriculum in state of the art facilities, within a warm and nurturing environment.

The School has a strong academic record, providing extensive and personalised support, including tailored programs for high achieving scholars, athletes and performers. All students are inspired to participate and explore their creativity through our comprehensive sport, music and arts programs.

St Margaret's has a proud boarding history. Generations of women from across Queensland and the world have walked through the doors of our boarding house and into the care of our committed and specialist boarding staff. St Margaret's boarders are integral to our school community and bring diversity, energy and another level of experience to all our girls.

The active and friendly parent body along with experienced and dedicated staff contribute to St Margaret's warm and welcoming community.

We would love to show you our school. Please contact our Registrar on 3862 0762 to arrange a personal tour on any working day, or if you have any questions. We hold an Open Day and Open Morning each year and I encourage you to also join us on those occasions.

I commend our school to you and invite you to 'Discover the Difference' a St Margaret's education could make to your daughter.

We look forward to seeing you.

Ros Curtis

Principal

*BA (Hons), DipEd, MLitSt, MEd (Leadership and Management),
ASDA, FACE, FACEL, FAIM, GAICD*



Primary (Pre-Prep to Year 6)

The Primary School is a community of learners which fosters relationships with parents, students and staff. Students are encouraged to be responsible, take initiative and be active participants in their educative journey.

Personal Development

Personal development is enhanced through research based Pastoral Care Curriculum Programs: the Buddy Program, Peer Support, Social Responsibility Program, Leadership Program and Camp Program.

Curriculum Program

Through the Core, Cluster and Specialist Programs, students participate in a comprehensive and balanced curriculum program drawing on ten learning areas: English, Mathematics, History, Geography, Science, Health and Physical Education, Art and Music, Modern Languages, Technology, and Religious and Values Education.

Students also have the opportunity to engage in a variety of additional activities. These include year level specific curriculum programs, house meetings and activities, and weekly chapel services.

Core Plus Cluster Learning and Teaching Program

The Core Plus Cluster Learning and Teaching Program comprises two components, each having an academic, social and emotional benefit.

The Core Program is taught to students in their particular year level and dominates the classroom timetable. For the remainder of class time, students participate in the Cluster Program with vertical groupings of P-2, Years 3/4 and Years 5/6.

Staff

Students are supported in their learning by specialist teachers, form teachers (who are also assigned as cluster teachers for their year level), and learning enhancement staff who support students with particular learning needs.





“ In the Primary School we provide cognitive activities so the child’s knowledge grows; spiritual activities so that the child grows in faith; sporting activities so the child’s physical skills grow; cultural activities so the child learns to communicate in other ways and social activities so that the child learns to build relationships to become a valued member of society. ”



Nurturing my natural flair and passion for the sciences, St Margaret's provided me with the opportunity to explore many avenues which ultimately led me to my ideal degree, a Bachelor of Advanced Science majoring in Medicine.

Lucinda Burke

Studied Medicine at University of Sydney

Secondary (Years 7 - 12)

Students are encouraged to develop their capacity to learn through a broad, balanced and flexible curriculum, offering a variety of subjects and assistance with career development. Our focus on creating an optimal learning environment allows each student to make meaningful progress.

Years 7 and 8

Students study a broad core curriculum of English, Mathematics, the Arts, Science, Humanities, Health and Physical Education, Modern Languages, and Religious and Values Education.

Year 7s also study Science of Learning, which is designed to facilitate effective learning by focusing on the promotion of a growth learning mindset and productive academic behaviours.

Year 8 students are engaged in HOTS (Higher Order Thinking Skills), which aims to develop creative and critical thinking skills. The development of such skills is strongly connected with academic success across a broad range of disciplines.

Years 9 and 10

Students undertake specialised subjects, but are still required to study the core curriculum subjects of English, Mathematics, Science, History, Health and Physical Education, and Religious and Values Education.

Year 9 students select four elective subjects, each studied for a semester. The exceptions are Modern Languages, which are studied for a year.

Year 10 electives may be chosen for either a semester or for the year and students can participate in the School's Global Exchange Program, which allows them to spend a term at a participating school in one of nine countries.

Electives offered include: Business, Drama, English Extension, Food and Textiles Technology, Geography, Languages, Learning Enhancement, Music, Multi Media Studies, Science Extension and Visual Art.

Years 11 and 12

Students have a core curriculum of English, Health and Physical Education, and Religious and Values Education, plus a preparation course for the Queensland Core Skills test.

Senior students must also select five other subjects from: Accounting, Ancient History, Biology, Business Management, Chemistry, Drama, Economics, Geography, Home Economics, Information Processing and Technology (IPT), Languages (French, German, Japanese) Legal Studies, Mathematics A, B and C, Modern History, Music, Physics or Visual Art.

There are further opportunities to study vocational subjects within our Vocational Education and Training Program.



Boarding (Years 7 - 12)

Boarders have been an integral part of the School since its inception and together they are encouraged to embrace a set of values based on respect, consideration and honesty.

St Margaret's Boarding House is a busy place with a warm and friendly atmosphere for its 170 boarders. Boarding students are provided with the opportunity to develop character, self-discipline, leadership skills and initiative while nurturing lifelong friendships within a Christian environment.

Supervision and support

The Head of Boarding, Deputy Head of Boarding and Coordinator of Pastoral Care are supported by House Mothers, who supervise the nine dormitories. These House Mothers act as role models and assist students with their academic work where needed. They provide daily care and also ensure a sense of homeliness is maintained throughout the Boarding House.

An accommodating environment

Accommodation is designed to meet the particular needs of each age group. Girls in Years 6 and 7 share two-bed rooms in the brand new West Wing. Girls in Years 8 to 10 share four-bed dormitories. Year 11 boarders share two-bed rooms, while Seniors, who have demanding schedules and workloads, are in single accommodation.

Students have their own bed and wardrobe, bookshelves, bedside table, desk and chair. Each year level also has their own common room, bathroom, private study with internet facilities, telephone and television area. All boarders' dietary needs are met by the School's dedicated chef and catering staff.

A wide range of activities

Students are provided with activities which focus on introducing a tangible sense of family and belonging. With parental approval, a number of other community, cultural and social outings are offered to enrich their lives.





St Margaret's boarding environment not only nurtured but encouraged my ambition to pursue a career in design. The School recognised my desire to succeed across a variety of extra curricular activities and through its support and facilities gave me the direction I needed to achieve them.

Penelope Bell
Fashion Designer



Whilst studying at St Margaret's, I received not only individual attention from my teachers but lots of support from my classmates, enabling me to perform to the best of my ability. Being an International student has given me the confidence and results to further my education at a prestigious university in Brisbane.

Yiwen Yang

Studied Dentistry at the University of Queensland

International

St Margaret's offers a supportive, balanced and flexible mainstream curriculum to enable all International students to reach their academic potential and to ensure they become productive and valued members of the school community.

International students bring to St Margaret's an abundance of skills, ideas and cultures, which enrich the School's diversity.

St Margaret's values the role International students have in our school community and the inclusive environment enables them to experience all aspects of St Margaret's life. International students are encouraged to become engaged members of the school community by participating in co-curricular activities including school committees, a variety of sporting teams, and cultural and musical groups.

Academic support

International students are provided with extensive support, both with the transition between their Intensive English Studies and mainstream schooling, and with their daily life at St Margaret's. A full-time Coordinator of International Education is available to assist International students. In addition, English as a Second Language (ESL) support classes and subject specific support classes are offered. All students at St Margaret's receive pastoral and academic support.

Living arrangements

Most International students will choose to become part of our vibrant boarding community. Homestay accommodation can also be arranged, and provides a home away from home in a safe and supportive Australian family environment.



Extra-curricular

Through a wide range of learning experiences such as sporting, artistic and cultural activities, students may enrich their lives and go on to pursue careers or lifelong interests in such fields.

Cultural and community

St Margaret's offers cultural ventures including debating, art workshops, musicals and theatrical events. These activities are intended to develop organisational skills, independence and personal pride in a fun and creative environment. Students are encouraged to think globally and act locally to achieve social justice and help the wider community through the on campus Toc H Action, Philanthropy Group and the Oaktree Foundation.

Music

The music program at St Margaret's provides students with the opportunity to experience music at a variety of levels. Students may involve themselves in Choir, String Orchestras, Concert Band, Rock Band, Jazz Ensemble or a number of other ensembles. Performance opportunities include school events, musicals, music tours (both domestic and international) eisteddfods and community functions. Private music tuition is also offered with the option of undertaking AMEB/Trinity College exams.

Sport

Students are offered the opportunity to participate in a range of sporting activities through interschool sporting competitions, Andrews Cup (Primary Schools), Queensland Girls Secondary Schools Sporting Association (QGSSSA) and Brisbane Schoolgirls Rowing Association (BSRA). The sports available include athletics, cross country, lifesaving, netball, softball, swimming and touch football. Additionally, basketball, hockey, rowing and water polo are offered to secondary students. Qualified coaches provide students with specialised coaching in each of these sports.

St Margaret's boasts a wide range of sporting facilities including:

- Multi-purpose sports hall and gymnasium with tennis courts.
- 50-metre Olympic pool and a 25-metre lap pool.
- Exclusive access to Windsor Park which offers two large ovals, four all-weather netball courts, full athletic facilities, a clubhouse and change rooms.
- Fully equipped Rowing Shed at Breakfast Creek.





The support and flexible environment of St Margaret's enabled me to focus on rowing while at the same time succeeding in both academic studies and other co-curricular activities.

Sally Kehoe

Member of the Olympic Rowing Team - 2012

Spiritual and personal development

The emotional health and well-being of students, staff and families is a priority at St Margaret's. Through a holistic approach to Personal Development, we aim to develop the spiritual, social and emotional competencies of individuals in addition to enhancing the relationships of students.

Developing spiritual awareness

Students are encouraged to apply their faith to everyday life. We believe that the Christian faith – the heart and soul of the school – provides students with solid principles that will assist them in making moral choices in the future.

Religious and Values Education lessons are an integral part of the curriculum throughout the school. Students are encouraged to contribute to informal discussion, question and answer sessions and debates on moral issues.

The Chaplain is responsible for worship, which is set within the Anglican tradition and in conjunction with the history and the presence of the Sisters of the Society of the Sacred Advent.

Students attend services regularly; Boarders once a week, primary school students weekly and secondary students throughout the term. Students wishing to be confirmed have the opportunity to attend classes prior to Confirmation.

Support is always close

A student's personal development is enhanced through her participation in the Pastoral Care Curriculum Programs, Leadership Programs, Camp Program and Community Service.

To ensure a caring environment is maintained throughout the School, St Margaret's students have access to a full-time Personal Counsellor who is available to discuss a student's personal welfare with the individual and her parents.

Each year level in the Secondary School is under the care of a Head of Year who supports each girl throughout her schooling.







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