



# **ANNUAL REPORT**

# **2023**

**Staines Memorial College**

# Principal's Report – 2023

The mission of our college is to 'provide a distinctly Christian education', and our vision is that we want to see lives transformed as your children grow in their faith, grow in their learning, and grow in their character. This report will provide a brief overview of how we have pursued this mission and vision throughout the year.

## Grow in Faith

At our college we have the distinct privilege and opportunity to share the good news about Jesus with our students and families. We believe that the most important thing in your life is your personal relationship with Jesus, and it is our vision that every student would pursue a growing relationship with Him, as they develop a Biblical worldview through which they make sense of their world. This year we have sought to strengthen our partnership with our local churches and their outreach events. We have continued to develop our chaplaincy and service programs including discipleship groups for students who want to know more about who Jesus is, and why we follow Him. We have also continued our long partnership with Compassion, with every class sponsoring or writing to a Compassion child.

## Grow in Learning

Our core business is to provide a distinctly Christian education, and it is our desire that students achieve at least one year's growth in learning every year as they strive for their personal best.



As a college, we are continuing to develop opportunities for some personalisation of learning, and increasing choice and voice that students have in their learning.

In Secondary we have continued to develop our subject 'Approaches to Learning' which is designed to help our students learn how to learn, and we have continued our 'Academic Conversations' for students in Years 10-12 to help them take ownership of their learning.

## Grow in Character

While academics are important, they are not the ultimate purpose of Christian education. At our college we focus our attention on the development of character alongside the development of knowledge and skills. We want your children to become learners who are compassionate towards each other and actively engaged in the world around them.

Character can also be developed through sport, culture, and the Arts. We have continued our membership with the Greater Brisbane Conference (GBC), which provides club-level sport as part of our school fees, with many of our teams performing strongly.

Our Primary students also had opportunity for involvement in our second Primary musical, The Lion King Junior.

We have also continued to develop our Emerging Leaders, allowing for students in Years 5 and 11 to support their Student Leaders and Captains, and prepare them for future leadership opportunities.

I would like to acknowledge our wonderful staff and thank them for their commitment to your children. Christian teachers and staff are at the heart of Christian schools. When teachers and staff believe what the Bible teaches and seek to live in accordance with these beliefs; they serve their students as a way of living out their faith. This creates a unique culture and school experience that an increasing number of parents are choosing for their children.

I am honoured to work with such a fantastic team who let their light shine, show the fruit of the Spirit, and speak the truth in love. We are passionate about what we do, and our college continues to grow from strength to strength.

It is a privilege to work with you, to see our community thrive and see lives transformed. And above all, may we give God the glory.



Nick Makin

Principal  
Staines Memorial College



# About the College

Staines Memorial College is an independent, co-educational, Christian College catering for students from Kindy to Year 12 in the Ipswich Region. The College is one of thirteen across Australia which are owned and operated by Christian Community Ministries (CCM). Eight of the Colleges are in Queensland.

All staff at the College are committed followers of Jesus from a variety of denominational backgrounds, selected for their professional competence as well as their sense of calling to the ministry of a Christian School.

We cater for children from a variety of Christian backgrounds and traditions. We also cater for families who, though not necessarily Christian themselves, desire a Christian school culture and educational experience for their children.

The College is named in honour of Graham Staines and his sons, Philip and Timothy who were killed in 1999 as they served our God in the poor and rural areas of India. Like others before them, and since, the Staines family were extending God's mercy to poor communities, and communities affected by leprosy. Graham and his wife Gladys grew up in the Ipswich - Beaudesert areas.

As a college we seek to continue the ethos of the Staines family through providing a holistic Christian education, and by developing a culture of service to others.

We are honoured to have Gladys visit our college when other responsibilities enable her that opportunity.

## College Details

<b>SECTOR</b>	Independent
<b>ADDRESS</b>	227- 243 School Road, Redbank Plains, Queensland 4301, Australia
<b>YEAR LEVELS</b>	Prep (Foundation) To Year 12: Co-educational
<b>TOTAL ENROLMENTS</b>	638

## Contact for further information

For further information or clarification of any information contained in this document please contact the College Registrar on 07 3814 8600 or email [info@staines.qld.edu.au](mailto:info@staines.qld.edu.au)





# Our Mission & Vision

Staines Memorial College seeks 'to provide a distinctly Christian education' where we partner with families in providing a holistic education based on the Biblical worldview.

Our Vision, summarised as 'Transforming Lives' is to see students:



## Grow in Faith

For every student to pursue a growing relationship with Jesus Christ and develop a Biblical worldview through which they make sense of the world.



## Grow in Learning

For every student to strive for their personal best and take ownership of their learning.  
For every student to achieve at least one year's growth in learning for every school year, regardless of their starting point.



## Grow in Character

For every student to develop thoughtfulness, self-discipline, and personal responsibility, and demonstrate the lifelong character qualities of love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control (Galatians 5:22-23).



# Characteristics of the Student Body

Staines Memorial College enjoys a culturally and linguistically diverse student population, with **38** nationalities representing the local community and **40%** of our students speaking another language at home. We celebrate the unity that we have in our diversity and look forward to special events on Harmony Day, and at our Cultural and Arts celebration 'IMPACT'.

Male students represented **49%**, and female students represented **51%** of the student body. In 2023, the College had a total of **29** Indigenous students (**4.5%**). The total number of Students with Disabilities (taken from the 2023 August Census) was **165 (25.8%)**.



*49% Male Students*



*51% Female Students*



*4.5% Indigenous Students*



*25.8% Students with Disabilities*







# Distinctive Curriculum Offerings

- Prep (Foundation) to Year 12 co-educational Christian College presenting the Australian Curriculum and Queensland Senior Curriculum from a Christian worldview.
- Flexible Vocational Education and Training (VET) Courses.
- Laptop program providing devices to students in Year 7 and Year 10.
- Tuition fees inclusive of camps and educational excursions.
- Family discounts apply, including third and subsequent children at no additional cost.
- Comprehensive Sports program.
- Instrumental Music and Choir Program.
- Kindergarten.
- Dedicated private Bus Service.

## Social Climate

The College is interested in our student's growth in their faith, learning and character. We are aware of the educational, personal, and social experiences that impact the personal growth of young people, as well as their learning and life options. We are committed to helping families raise their children in a safe, Christian environment.

Our college values include **Relationships, Respect** and **Responsibility**, where students are encouraged to love others as Jesus loves them (Mark 12:30-31), respect others and treat them as they would like to be treated (Luke 6:31) and admit when they have made a mistake, or have done the wrong thing, and seek to make things right (Psalm 34:14).

Pastoral Care teachers provide a link between the College and home and are available to help students work through some of the pivotal circumstances of life. Pastoral Care is embedded into every Primary classroom with consistent interactions between teachers, students, and families. In Secondary, students meet with their Pastoral Care teachers daily, with our intention that Pastoral Care teachers stay with their classes from Year 7 to Year 12. Students in Year 12 also work closely with staff mentors who guide them through their final year at the College. Chaplaincy and Counselling services are available to students, as well as student leadership training.







Learning Objectives

Yesterday was

Today is

Tomorrow will be

The Weather is

The Season is

**ARMOR OF GOD**

HELMET OF SALVATION

BREAST-PLATE OF RIGHTEOUSNESS

SHIELD OF FAITH

BELT OF TRUTH

SWORD OF THE SPIRIT

GOSPEL OF PEACE







# Extra-Curricular Activities

Extra-curricular opportunities play an important role in developing the diverse gifts and talents of our students. The College has also developed strength in competitive sports including basketball, netball, soccer, touch football, and athletics.

## Opportunities include:

- Saturday Sporting Competition (Greater Brisbane Conference) for Students Years 3-12, as well as other interschool and representative sporting opportunities.
- Instrumental and Choral program
- Primary and Secondary clubs
- Primary Wakakirri

## Excursions

(included in tuition fees)

- Lone Pine Koala Sanctuary
- Ngutana Lui Cultural Centre
- Cooneana Heritage Centre
- Currumbin Bird Sanctuary
- White Rock Conservation Estate
- Sea World

## Camps

(included in tuition fees)

- Year 7 – Relationship Building
- Year 9 – Personal Development
- Year 11 – Leadership Development

## Community Events

- Special Occasions (ANZAC Day, Whole School Chapels)
- IMPACT (Cultural Carnival)
- Primary and Secondary Performances
- Book Week
- Parent – Teacher Interviews
- Parent – Student Information Evenings
- Celebration of Learning
- Lower Primary Christmas Concert
- End of Year Awards Celebrations.



# Parental & Volunteer Involvement

The College encourages parental and volunteer involvement in classroom and College activities. All volunteers are required to have a Blue Card (Working with Children Check) and complete an annual induction.

We welcome and encourage volunteer involvement in areas such as:

- Fundraising and social events
- College events (including Sports Days)
- Sporting team activities and support
- Tuckshop days
- Library and Resources
- Classroom reader program
- Chapels and Assemblies
- Excursions
- Prop and costume design for performances
- Practical support.

## Parent, Student and Staff Feedback

The College is committed to ongoing improvement for the benefit of our students and College community. We value the opportunity to share our mission and vision, and regularly seek feedback to guide our continual improvement practices.

Opportunities to seek and provide feedback include:

- Community conversations
- Parent Forums
- Parent and Student Information sessions
- Parent – Teacher Interviews
- Online surveys
- Enrolment interviews.





# Staffing Information

Our staff are committed followers of Jesus, called to the ministry of a distinctly Christian education, through which we seek to make Jesus Christ known. We believe that the meaning of life can only be properly understood in the context with our relationship with God.

Staff personally engage with the mission and vision of the College, and are committed to practicing and pursuing healthy, Christ-centred relationships with our students and community. We want to be known for our compassion and kindness as we seek to love others as Jesus loves us.

In 2023, the average staff attendance for the College, based on unplanned absences and emergency leave periods of up to 5 days was **95.7%**.

From the end of 2022, **81%** of teaching staff were retained for the 2023 school year.

## Staff Composition

The staff at the College consist of full time and part-time teaching and general staff.

	Number of Staff	FTE	%
All Staff	121	89.92	100%
Teachers	56	51.4	57%
Other Instructional	29	16	18%
General Staff	36	22.5	25%
Indigenous Staff	0	0	0%

Full Time	42%
Part Time	58%

Female	86%
Male	14%

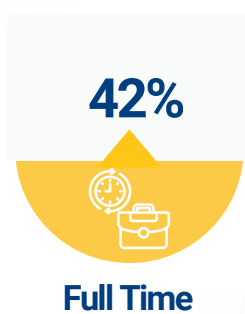
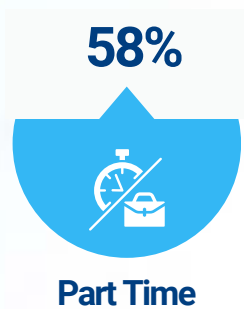
## Qualifications of all Teachers – 2023

Masters or Higher	11
Bachelor	35
Diploma	8
Permission to Teach	2

## School Income

Please refer to the MySchool website [www.myschool.edu.au](http://www.myschool.edu.au) for School Income information.





# Key Student Outcomes

As a college we take the issue of student absences seriously. Student attendance is important because research shows that higher attendance is associated, on average, with higher achievement. Students will achieve better when they go to school all day, every day, and regular attendance at school means that your child has better opportunities in life.

The average attendance for the whole school year was **90%** in 2023.

## Average student attendance for each year level

- |                    |     |
|--------------------|-----|
| • Prep/ Foundation | 93% |
| • Year 1           | 92% |
| • Year 2           | 94% |
| • Year 3           | 93% |
| • Year 4           | 93% |
| • Year 5           | 93% |
| • Year 6           | 94% |
| • Year 7           | 89% |
| • Year 8           | 88% |
| • Year 9           | 85% |
| • Year 10          | 87% |
| • Year 11          | 84% |
| • Year 12          | 84% |

## Non-Attendance

It is the policy of the College that when a student is absent from the College, parents notify the College through the Parent Portal.

Attendance is recorded by teachers when the morning rolls are marked on our School Management Software. An SMS is sent to parents who have not notified the College of their child's absence, and parents are expected to respond with an explanation. If a parent does not respond to the SMS, they are then phoned.

Our counsellors can assist with school refusal, or any underlying problems that may be hindering a student's desire to attend school regularly.

Please refer to the MySchool website [www.myschool.edu.au](http://www.myschool.edu.au) for more information.





**STAINES**  
MEMORIAL COLLEGE



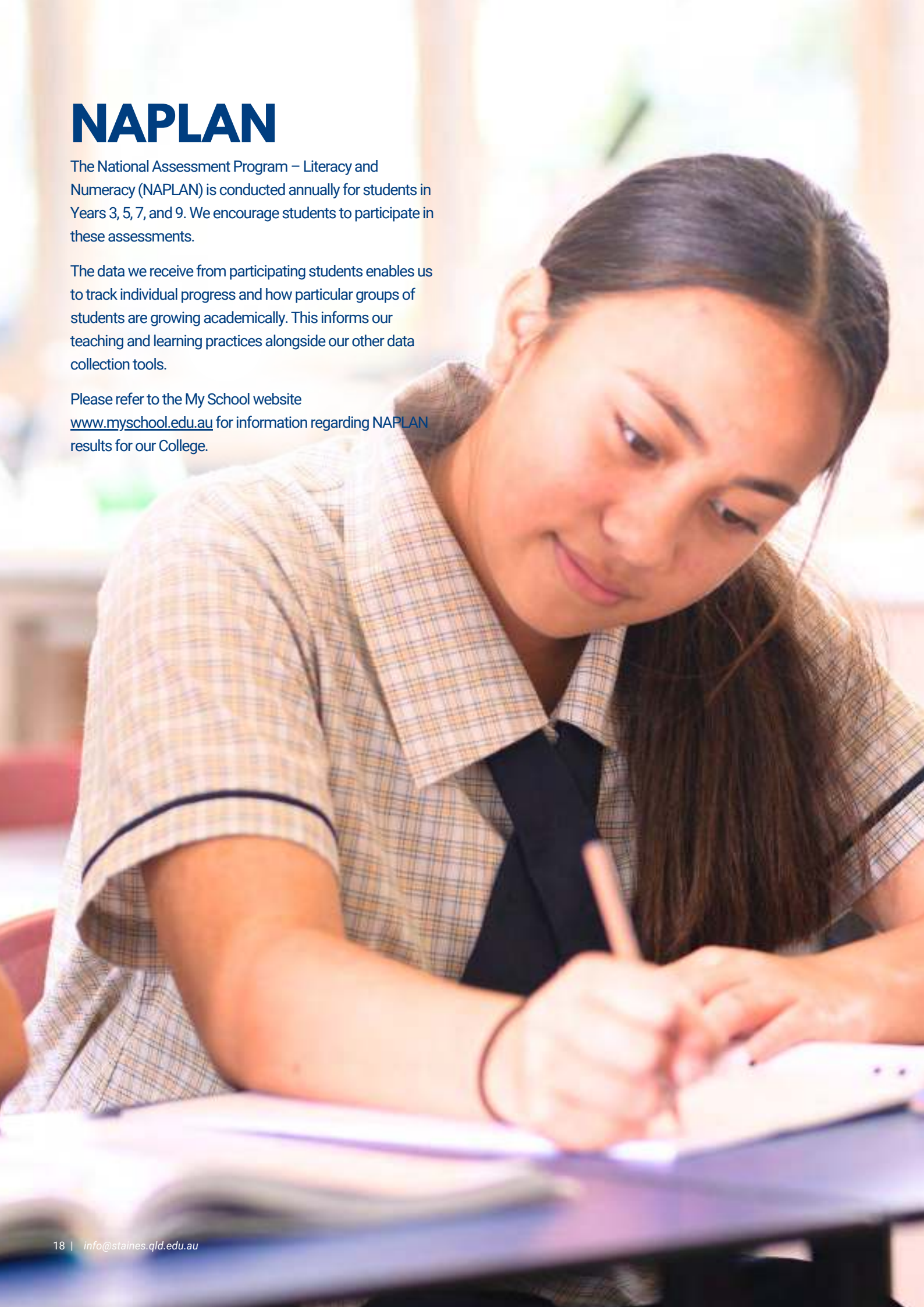


# NAPLAN

The National Assessment Program – Literacy and Numeracy (NAPLAN) is conducted annually for students in Years 3, 5, 7, and 9. We encourage students to participate in these assessments.

The data we receive from participating students enables us to track individual progress and how particular groups of students are growing academically. This informs our teaching and learning practices alongside our other data collection tools.

Please refer to the My School website [www.myschool.edu.au](http://www.myschool.edu.au) for information regarding NAPLAN results for our College.











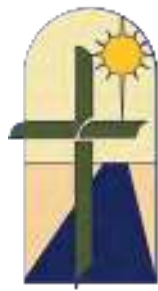


# Year 12 Outcomes (2023)

Number of students awarded a Senior Education Profile (SEP)	36
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA)	4
Number of students who received an ATAR	14
Number of students who are completing/ completed a School-Based Apprenticeship or Traineeship (SAT)	5
Number of students awarded one or more Vocational Education and Training (VET) qualifications.	23
Number of students awarded a Queensland Certificate of Education (QCE) at the end of Year 12	31
Percentage of Year 12 students who received an ATAR above 90	0
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	100%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer.	92.3%

## Post School Destination Information

At the time of publishing, the results of the 2023 Next Steps – Student Destination report was not available. Information about the post-school destinations of our students will be uploaded to the College website in September.



**GROW IN FAITH.  
GROW IN LEARNING.  
GROW IN CHARACTER.**

## **Have a question about the College?**

**General enquiries /**

**Administration**

(07) 3814 8600

[info@staines.qld.edu.au](mailto:info@staines.qld.edu.au)

**Disclaimer: All information was accurate at time of publication. For the most up-to-date information, visit: [staines.qld.edu.au/](https://staines.qld.edu.au/)**

