## **STRATEGIC PLAN** 2018 – 2022







1nsp1re THEIR MINDS expand THEIR HORIZONS empower THEIR FUTURE





## YOU WANT WHAT IS BEST FOR YOUR CHILD, AND SO DO WE.

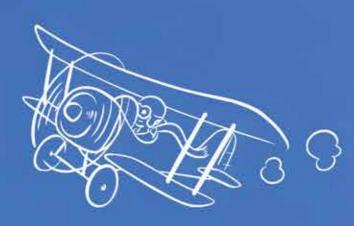
We believe in their limitless potential and will lead them on a journey of growth and discovery.

Every day we support their dreams, champion their enterprise and celebrate their success.

TSAC

It's not something that happens tomorrow. It's something we can invent today.

Our students are compassionate and confident people, ready to shape the future.



## THE FUTURE STARTS HERE

Children should dream. This is the time when we must help capture their imaginations, enable them to think big and explore the world around them.

Ruby's potential is boundless and we will empower her to aspire to greatness, to make her life brilliant – whatever that might look like, wherever that might lead.



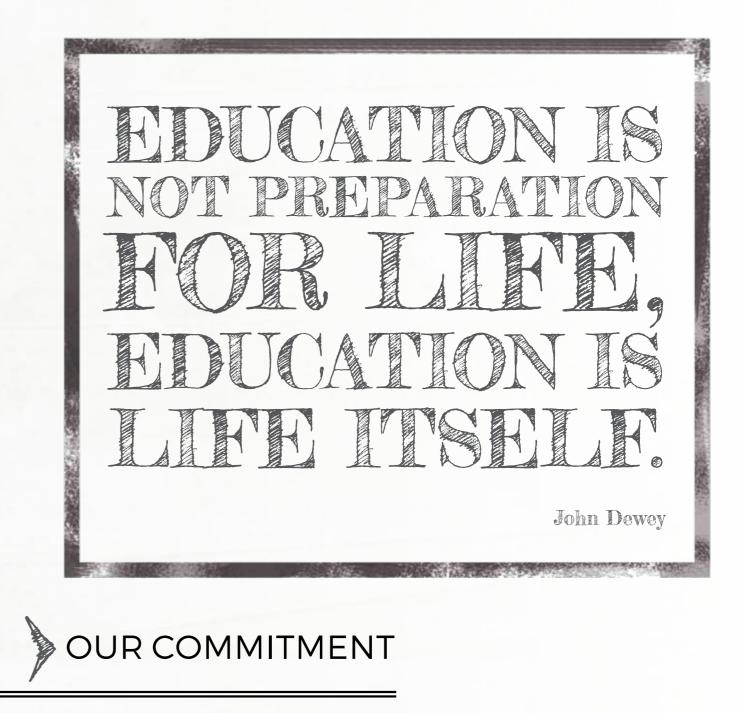
# TEACHING & LEARNING

## OUR INTENT

All students have the ability to achieve individual success and excellence; to seek understanding, ask questions and investigate different ways to learn. It is through curiosity and tenacity that they develop a deeper understanding of the world and how it works.

Our students are knowledgeable and equipped with the skills to be collaborative, reflective, communicative, creative, selfdirected and critical thinkers. Technology is used to enhance learning, investigation and innovation.

Our teachers are leaders of our learning community. They support and challenge, continually looking for new ways to meet the needs of our students.



- We will develop opportunities for students through Ø a balanced and relevant curriculum.
- We will embed the Learner Framework into the academic life of the College.
- We will provide continuity of Teaching and Learning 0 throughout the K-12 learning journey.
- We will instil a culture of active learning and high 0 expectations in all educational experiences.

# "IJUST WANT TO KNOW WHAT IS OUT THERE"

'Why do animals sleep so much?'

'How do you start a lemonade stand?'

'What does the moon feel like?'

The future belongs to the curious. The ones who are not afraid to try it, explore it, poke at it, question it and turn it inside out.



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**OUR REASON FOR BEING** 

We believe in the power of the human spirit to serve and connect communities.

We value mutual respect, courage and diversity.

We honour our traditional Anglican values.

We are proud of who we are.

We are The Springfield Anglican College.

## We stand for success and excellence.

We value understanding, not just knowledge.

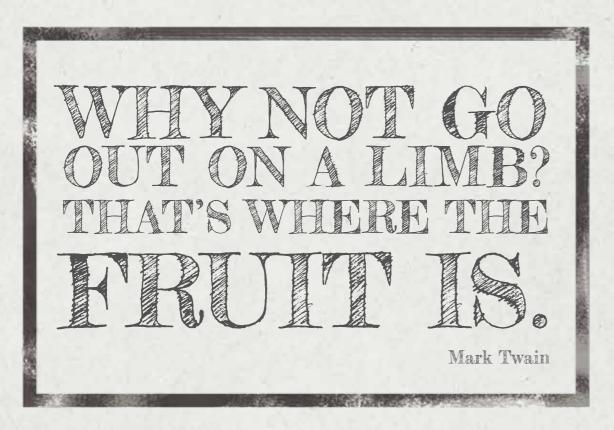
We insist on high standards and have high expectations.

# STUDENT CARE

It's human nature to belong. From the bonds forged on the rugby field to family ties and social networks, we often thrive when we have each other.

It's no different at our College, where students are at their best when they feel happy, safe and connected. Knowing your child is so important to us, and we will treat them as far more than another face in the crowd.

We will encourage them every step of the way because we want them to feel part of something great.



## **OUR INTENT**

### Our students are:

Courageous and try even if they fear they might not succeed (we believe that failure is not the opposite of success; it is part of it).

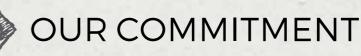
Resilient and strong, even if things go amiss.

Determined and show perseverance if life gets hard. Responsible, act with integrity and take ownership

of their own behaviour.

Compassionate to others.

At their best when they believe in their own potential.



- We will maintain an environment where 0 to the College.
- Ø inclusive behaviours.
- 0 students and families.

students feel happy, safe and connected

We will teach students age appropriate social skills which promote responsible, safe and

We will maintain positive relationships with



# This is

Alexis has records to break at the Olympics in the pool. She has that determination.

Logan plans on becoming a biomedical engineer. He likes to solve problems.

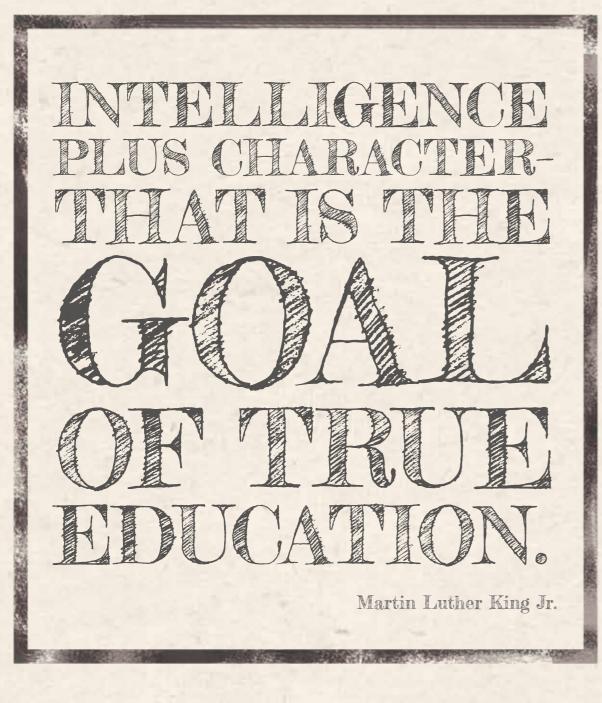
As young people grow, their interests peak and start to take focus. We understand that. and our students are given the opportunity to harness their passions and realise

A future Olympian needs focus, a strong

An engineer needs access to technology

## We've got them covered.

# STUDENT LIFE



## OUR INTENT

We give them powerful learning experiences inside and outside of the classroom. From the joy of scoring a goal and playing the violin, to rock climbing on camp and championing a cause close to their hearts, our students have extensive opportunities to find and develop their passion.

Our Student Life Program emphasises spiritual nourishment, social justice, leadership, physical activity, creativity and global citizenship. And every student knows and understands the value of teamwork, fair play, resilience and perseverance. Ø

### OUR COMMITMENT

We will complement the academic experience by delivering inclusive, comprehensive and highquality activities including Creative Arts, Sports and special interest programs.

We will offer exceptional, evidence-based and dynamic Outdoor Education, Service and Leadership experiences.

We will provide students with opportunities to reflect and act on social justice issues of local, national and global significance.

# This is

TSAC

TEACHER OF ENGLISH, HUMANITIES AND

I want my students to know the value of integrity, the skill of critical thinking, and to have an understanding of the importance of being part of something bigger than ourselves.

To me, it is a privilege to be a teacher. It is my chance to give back.

We don't just impart a curriculum. We educate, inspire and enable students to grow up to be adults who contribute positively to our society.

# PHILOSOPHICAL INQUIRY.



## WANT TO HANG IN THE MALL. SHE WANTS **TO HANG IN** THE TATE MODERN.

# FACILITIES, RESOURCES AND FINANCIAL STRENGTH

We believe in a high-performance culture, and have high expectations of ourselves. We recruit, develop and utilise resources effectively, to support our uncompromising commitment to high standards.

#### Leading by example is what we do best.

We put students first - optimising their educational and social experiences with contemporary, comfortable and spacious learning areas and facilities.

Every dollar we earn is reinvested into improving the education of our students.

## OUR INTENT

#### STRONG TODAY, STRONGER TOMORROW.

We adopt a responsible attitude to financial and resource management, ensuring sustainability now and for the next generation. We will strategically grow our College, and continue to build our close community identity.

We're dedicated to a program of ongoing review, renewal and growth. Through continuous evaluation of our practice, we identify opportunities that offer value to our community and ensure the ongoing financial strength of the College.

## OUR COMMITMENT

- We will progressively execute the Built Environment Master Plan (2018 - 2022).
- Ø against best practice.
- We will provide high quality and relevant 0 and build their capability.

We will monitor and benchmark our operations

We will attract high calibre staff to the College.

professional development, to empower our staff

## THIS IS CELESTINE Class of 2005 Senior Associate PwC, Sweden

## THE LEARNING JOURNEY IS FOR A LIFETIME.

Through acquiring a strong technical background and developing a drive to succeed, Celestine has continued her education from Springfield to Stockholm.

She is smart, confident, articulate and brave.

We are proud of who she has become, and we are excited that she had big dreams and wasn't afraid to chase them.

No matter how far the journey takes you, you never forget where you've come from.

Her journey continues.

