
STRATEGIC PLAN

2018 – 2022



**Their
Future.**
Kindergarten
to Year12



inspire

THEIR MINDS

expand

THEIR HORIZONS

empower

THEIR FUTURE



YOU
WANT
WHAT
IS BEST
FOR
YOUR
CHILD,
AND SO DO WE.

We believe in their
limitless potential and
will lead them on
a journey of growth
and discovery.

Every day we support
their dreams, champion
their enterprise and
celebrate their success.

Our students are
compassionate and
confident people,
ready to shape
the future.

It's not something that
happens tomorrow.
It's something
we can invent today.

THE FUTURE STARTS HERE

Children should dream.
This is the time when we
must help capture their
imaginations, enable them to
think big and explore
the world around them.

Ruby's potential is boundless
and we will empower her
to aspire to greatness,
to make her life brilliant –
whatever that might look like,
wherever that might lead.



This is
Ruby

TEACHING & LEARNING

➤ OUR INTENT

All students have the ability to achieve individual success and excellence; to seek understanding, ask questions and investigate different ways to learn. It is through curiosity and tenacity that they develop a deeper understanding of the world and how it works.

Our students are knowledgeable and equipped with the skills to be collaborative, reflective, communicative, creative, self-directed and critical thinkers. Technology is used to enhance learning, investigation and innovation.

Our teachers are leaders of our learning community. They support and challenge, continually looking for new ways to meet the needs of our students.

EDUCATION IS
NOT PREPARATION
FOR LIFE,
EDUCATION IS
LIFE ITSELF.

John Dewey

➤ OUR COMMITMENT

- We will develop opportunities for students through a balanced and relevant curriculum.
- We will embed the Learner Framework into the academic life of the College.
- We will provide continuity of Teaching and Learning throughout the K-12 learning journey.
- We will instill a culture of active learning and high expectations in all educational experiences.

“I JUST WANT TO KNOW WHAT IS OUT THERE”

‘Why do animals
sleep so much?’

‘How do you start
a lemonade stand?’

‘What does the
moon feel like?’

The future belongs
to the curious.

The ones who are
not afraid to try it,
explore it, poke at it,
question it and
turn it inside out.





RAISON D'ETRE

OUR REASON FOR BEING

We stand for success
and excellence.

We value understanding,
not just knowledge.

We insist on high standards
and have high expectations.

We believe in the power of
the human spirit to serve
and connect communities.

We value mutual respect,
courage and diversity.

We honour our traditional
Anglican values.

We are proud of who we are.

We are The Springfield
Anglican College.

STUDENT CARE

It's human nature to belong. From the bonds forged on the rugby field to family ties and social networks, we often thrive when we have each other.

It's no different at our College, where students are at their best when they feel happy, safe and connected. Knowing your child is so important to us, and we will treat them as far more than another face in the crowd.

We will encourage them every step of the way – because we want them to feel part of something great.

WHY NOT GO
OUT ON A LIMB?
THAT'S WHERE THE
FRUIT IS.

Mark Twain



OUR INTENT

Our students are:

Courageous and try even if they fear they might not succeed (we believe that failure is not the opposite of success; it is part of it).

Resilient and strong, even if things go amiss.

Determined and show perseverance if life gets hard.

Responsible, act with integrity and take ownership of their own behaviour.

Compassionate to others.

At their best when they believe in their own potential.



OUR COMMITMENT

- We will maintain an environment where students feel happy, safe and connected to the College.
- We will teach students age appropriate social skills which promote responsible, safe and inclusive behaviours.
- We will maintain positive relationships with students and families.



This is
Alexis

This is
Logan

Alexis has records to break at the Olympics in the pool. She has that determination.

Logan plans on becoming a biomedical engineer. He likes to solve problems.

As young people grow, their interests peak and start to take focus. We understand that, and our students are given the opportunity to harness their passions and realise their dreams.

A future Olympian needs focus, a strong body and a strong mind.

An engineer needs access to technology and an analytical mind.

We've got them covered.

STUDENT LIFE

INTELLIGENCE
PLUS CHARACTER—
THAT IS THE
GOAL
OF TRUE
EDUCATION.

Martin Luther King Jr.



OUR INTENT

We give them powerful learning experiences inside and outside of the classroom. From the joy of scoring a goal and playing the violin, to rock climbing on camp and championing a cause close to their hearts, our students have extensive opportunities to find and develop their passion.

Our Student Life Program emphasises spiritual nourishment, social justice, leadership, physical activity, creativity and global citizenship. And every student knows and understands the value of teamwork, fair play, resilience and perseverance.



OUR COMMITMENT

- We will complement the academic experience by delivering inclusive, comprehensive and high-quality activities including Creative Arts, Sports and special interest programs.
- We will offer exceptional, evidence-based and dynamic Outdoor Education, Service and Leadership experiences.
- We will provide students with opportunities to reflect and act on social justice issues of local, national and global significance.

A woman with dark hair, smiling, wearing a black short-sleeved top with a ruffled front and a small 'TSAC' logo on the left chest. She is standing in a classroom with students and computers in the background. The text 'This is Mrs. Crosby' is overlaid on the left side of the image.

This is Mrs. Crosby

TEACHER OF ENGLISH,
HUMANITIES AND
PHILOSOPHICAL INQUIRY.

“ *I want my students to know the value of integrity, the skill of critical thinking, and to have an understanding of the importance of being part of something bigger than ourselves.*

To me, it is a privilege to be a teacher. It is my chance to give back. ”

We don't just impart a curriculum.
We educate, inspire and enable students
to grow up to be adults who contribute
positively to our society.

A young woman with long dark hair tied with a red bow is kneeling on a white floor, painting with her hands. She is wearing a white t-shirt and a red and black patterned apron. Large, vibrant splatters of blue, purple, and pink paint are visible in the background and on the floor. To the left, there are several large plastic bottles of paint in various colors. The scene is set against a plain white background.

This is
Monique

SHE
DOESN'T
WANT TO
HANG IN
THE MALL.

SHE WANTS
TO HANG IN
THE TATE
MODERN.

FACILITIES, RESOURCES AND FINANCIAL STRENGTH

We believe in a high-performance culture, and have high expectations of ourselves. We recruit, develop and utilise resources effectively, to support our uncompromising commitment to high standards.

Leading by example is what we do best.

We put students first – optimising their educational and social experiences with contemporary, comfortable and spacious learning areas and facilities.

Every dollar we earn is reinvested into improving the education of our students.



OUR INTENT

STRONG TODAY,
STRONGER TOMORROW.

We adopt a responsible attitude to financial and resource management, ensuring sustainability now and for the next generation. We will strategically grow our College, and continue to build our close community identity.

We're dedicated to a program of ongoing review, renewal and growth. Through continuous evaluation of our practice, we identify opportunities that offer value to our community and ensure the ongoing financial strength of the College.



OUR COMMITMENT

- We will progressively execute the Built Environment Master Plan (2018 – 2022).
- We will monitor and benchmark our operations against best practice.
- We will attract high calibre staff to the College.
- We will provide high quality and relevant professional development, to empower our staff and build their capability.

THIS IS CELESTINE

Class of 2005
Senior Associate
PwC, Sweden



THE LEARNING JOURNEY IS FOR A LIFETIME.

Through acquiring a strong technical background and developing a drive to succeed, Celestine has continued her education from Springfield to Stockholm.

She is smart, confident, articulate and brave.

We are proud of who she has become, and we are excited that she had big dreams and wasn't afraid to chase them.

No matter how far the journey takes you, you never forget where you've come from.

Her journey continues.

TO STRIVE
TO SEEK
TO FIND
AND NOT TO YIELD.

Alfred, Lord Tennyson