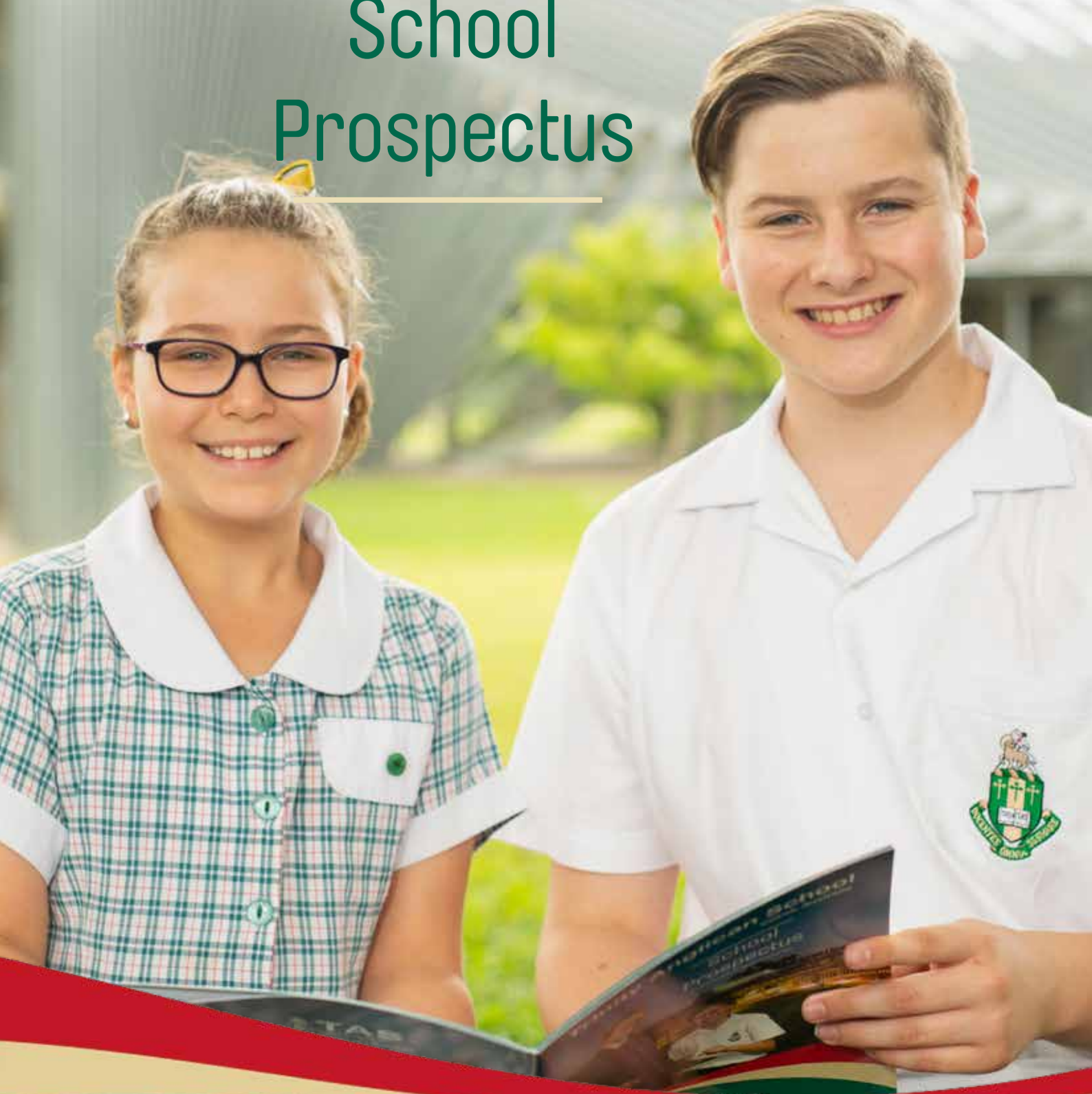


Trinity Anglican School

Cairns, Australia

School Prospectus



TAS

TRINITY ANGLICAN SCHOOL
CAIRNS | AUSTRALIA

Learn | Believe | Achieve

The School Mission

Trinity Anglican School inspires young men and women to be the best they can be.

With a focus on Christian values and educational excellence, we develop individuals who contribute to the global community.

The School Prayer

Almighty and Everlasting God,
We pray for our school and all who teach and learn in it.
We thank you for the vision of our founders,
for the peaceful surroundings of our campuses
and for the beauty of your creation
in which each one of us can share day by day.
Help us to show love and concern for one another
as Christ has shown His love for us.
Enable us to grow in stature, knowledge and humility,
always looking to you as our source of all wisdom
and understanding.
We stand together firmly in the faith of Christ,
giving thanks for the past,
involving ourselves in the present
and looking forward to the future.

TEACH US TO OBSERVE ALL THINGS
through Jesus Christ Our Lord.

Amen

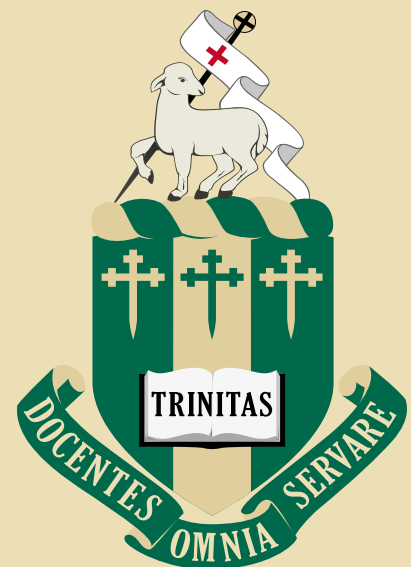
Coat-Of-Arms

The Paschal Lamb and the Crosses symbolise our association with the Anglican Diocese of North Queensland. Both are dominant features in the Diocesan coat-of-arms.

The Open Book symbolises the word of God and wisdom.

The Paschal Lamb symbolises sacrifice.

You will note the artist has a triadic theme running through the design to represent the Trinity - God the Father, God the Son and God the Holy Spirit.



Message from our Principal

Welcome to Trinity Anglican School, the leading independent school in Far North Queensland, based in the beautiful tropical city of Cairns.

TAS has been serving the people of the Cairns region for over 30 years. The school is known for high academic standards within a disciplined learning environment, great student achievements and a program that caters for a wide range of student abilities and talents. Combined with small class sizes, we focus on the development of each individual student. TAS has built an enviable reputation in the community for academic quality, outstanding pastoral care and opportunities for personal growth.

No prospectus can capture the true essence of a school, or convey the commitment and professionalism of staff and their dedication to the children of TAS. Our ethos is based on high academic standards and values of understanding, respect for others and compassion, safety and dignity for all children.

An award winning Outdoor Education program from Years 2 to 12, as well full membership of Round Square, a group of 180 schools from around the world, helps provide the foundations underpinning our culture. These align with the Round Square pillars of Internationalism, Democracy, Environmentalism, Adventure, Leadership and Service.

Please come and visit the school yourself to understand the TAS Difference. We are always open for visitors and I look forward to meeting you when you are here. In the meantime, enjoy this snapshot of Trinity Anglican School.

Paul Sjogren
PRINCIPAL



Discover the TAS Difference

We asked our Senior Academic team what they believe the TAS difference to be.

PAUL SJOGREN
PRINCIPAL



Focus on Students Meeting and Exceeding their Academic Potential

The school's core belief is that every student can succeed academically with the right support and environment and reach their academic potential. Our educators are always monitoring improvement in learning, including the use of data and feedback, and identifying where both learning and teaching can be improved.

MARGARET KENNEDY
DEPUTY PRINCIPAL



Relationship-based Pastoral Care and Student Wellbeing with a Christian Values Framework

All students are members of a House, allowing strong links between students of different year levels and leading to a less stratified student body. The school culture is based on Christian values and has an ongoing, strong relationship with Anglican churches within the Cairns region.

TIM MANEA
DIRECTOR OF INNOVATION
TEACHING AND LEARNING



Balancing 21st Century Skills with Traditional Values

When they leave school, TAS graduates are very well prepared in areas such as teamwork and collaboration, critical thinking, problem solving, global awareness and communication skills. Studies in areas such as robotics and coding are balanced with a strong focus on literacy and numeracy.

MARY KERSHAW
HEAD OF JUNIOR SCHOOL
KEWARRA BEACH



Enhanced Junior School Programs

All Junior year levels have lessons each week in Japanese, Visual Art, Music and Physical Education and all students participate in a structured swimming program throughout the year. There are a variety of activities available for extension and enrichment, such as OptiMINDS, Chess, Robotics and Programming, along with a wide range of music and sporting opportunities.

PETER GAZZOLA
HEAD OF JUNIOR SCHOOL
WHITE ROCK



Highly Credentialed and Passionate Teachers

Teaching staff are genuinely interested in their students and strive for ways to improve their learning. Teachers will often be found helping students during breaks and attending camps, which strengthens relationships.

DARREN OSMOND
DIRECTOR OF
CO-CURRICULAR



Authentic, Character-building Outdoor Education Program

TAS has an outstanding Outdoor Education program. This sequential program for Years 2 to 12 is recognised as the best in the State, winning the Queensland Outdoor Recreation Federation "Outstanding Achievement Award" 2017.

ROBERT LADE
P-6 CO-ORDINATOR
KEWARRA BEACH



Global Perspective through Round Square Membership

Membership of Round Square, an organisation of more than 180 schools globally, provides opportunities for students to experience exchanges, conferences and service projects with students from schools throughout the world.

MICHELLE BREEN
P-6 CO-ORDINATOR
WHITE ROCK



Small Class Sizes

TAS features small class sizes of 22 from Preparatory to Year 6 and 25 in Years 7 to 12, which give students more time, guidance and personalised feedback from their teachers.

7 STEPS TO ENROLLING IN TRINITY ANGLICAN SCHOOL

TAS is the leading independent school in Far North Queensland.


Enrolment is a simple process; contact us now to

DISCOVER THE TAS DIFFERENCE

WHY TAS?

Explore our Website - www.tas.qld.edu.au

- Beyond the Classroom / Why TAS?
- Publications / TASObserver (newsletter)
- Prospectus, Enrolment Forms and Fees

Like us on 

VISIT US

- Visit us at one of our Open days; or
- Contact us for an obligation-free tour; or
- Jump straight to STEP 3.

ENROL

- Download our enrolment form from our website.
- Submit with supporting documents and the enrolment fee.

INTERVIEW

- Prep to Year 6: meet with Head of Junior School
- Year 7 to Year 12: meet with Principal.
- Includes a tour of our campus, if you choose.

OFFER

- If we all agree that enrolment is in the best interests of your child, we will make a formal offer of place.
- Offer may depend on any current waitlists.

ACCEPT

- Take up to a month to consider our offer, and accept when you are ready to commit to your child's education at TAS.

START

- Visit the TAS Uniform & Bookshop at White Rock
- We accommodate mid-year enrolments when places permit.

More things you should know

- Some years may have a waitlist.
- Priority for enrolment is given to current and past TAS families.
- Fees will be invoiced prior to commencement of enrolment; and can be paid annually, by term, monthly or weekly.
- Sibling discounts apply.



TAS

TRINITY ANGLICAN SCHOOL
CAIRNS | QUEENSLAND

An Education to Last a Lifetime

Selecting the right school for your child has always been an important decision but its importance is increasing each year. The world is becoming more complex and the nature of work is changing at a rapid pace. Young people need to be flexible, digital, communicative, self-directed and creative. TAS provides a balanced curriculum and pedagogical approach to traditional and 21st century skills.

Successful students need a structured, supportive place of learning, with a solid set of principles to guide them through the changes that lie ahead. It is our responsibility, as parents and teachers, to equip our children with the skills they will need to thrive in a changing, challenging and rewarding world.



Teach Them to Observe All Things

The Anglican Diocese of North Queensland founded Trinity Anglican School in 1983 to meet the growing need to provide a quality, independent education in this area.

From an initial enrolment of 67 students, TAS has grown to around 550 students from Kindergarten to Year 12 at our White Rock campus and around 180 students from Kindergarten to Year 6 at the Kewarra Beach campus. We are large enough to provide excellent facilities, yet small enough to nurture positive relationships with every individual in our school.

Our graduates should be people who truly observe all things, and in doing so, distinguish right from wrong, accept responsibility for themselves and others, expand their mind, and develop a faith that will awaken them to their limitless worth in the eyes of God. We encourage our students to think creatively while recognising that they form part of a fine tradition.



Seek Meaning

Trinity Anglican School aims to develop the leaders of tomorrow. In doing so, we encourage students to come to terms with who they are and what they stand for. We welcome students of all faiths and believe it is vitally important that each individual leaves the school with a clearly defined set of values and principles by which to lead their lives. We believe that Christianity has an important role to play in this process, but we recognise each boy and each girl's right to make up their own mind.

In partnership with parents, TAS will help create people of substance, with a commitment to social justice and success.

Stepping Forward, Glancing Back

TAS is proud of the fine traditions that have been built as a school community. While these traditions provide students with a sense of history, they also provide a platform on which to build an exciting future.

At TAS, we continue to develop our international program and promote a variety of extra curricular activities to ensure our students have an opportunity to develop a truly global perspective.

Our curriculum offers a range of subjects in which all students can experience success. We look for ways to help all students, of all abilities. We aim to ensure that our technology program incorporates the best aspects of what is on offer in education, without sacrificing traditional academic skills.

In 2017, our students received six OP1s and seven OP2s out of 65 total graduates. One in five graduates received an OP1 or 2, 33% of graduates received an OP1-5 and 50% of graduates were awarded an OP1-8. Our students received university offers from the best universities in the state and the country. We received four key messages from our 2017 Year 12 families on why they thought the 2017 academic results were so strong. These are outstanding, passionate, professional, committed teaching staff; a supportive community working together (parents, students, staff); TAS students were encouraged and supported to reach their academic personal best; and small class sizes meant more directed and individual academic assistance.

In addition to academic studies, students are encouraged to take advantage of the many opportunities afforded them in the areas of:

- Leadership
- Music
- The Arts
- Public Speaking and Debating
- Sport
- Outdoor Education
- Service
- International Connections

We are preparing for the future, while respecting the past.





Round Square

TAS is a member of Round Square which is a worldwide organisation of more than 180 schools that share a commitment beyond academic excellence. Round Square was founded by Kurt Hahn, a remarkable educator, who also founded the Salem School in Germany, Gordonstoun School in Scotland, Outward Bound, the Duke of Edinburgh Award Scheme and United World Colleges. His aim was to develop young people whose convictions would be rooted in personal responsibility, kindness and justice. The central goal of Hahn's philosophy was that schools should not simply "prepare" students for tertiary study or work, but should also prepare them for life directly, in ways that would demand courage, generosity, imagination, principle and resolution.

Personal development and responsibility through service, challenge, adventure and international understanding are the mainstays of the philosophy of Round Square. Round Square provides students with various opportunities to travel both nationally and internationally and also provides a platform for students to be involved in service and leadership, enabling them to contribute their skills to society and wider communities. TAS and our students have been enriched by participating in these programs.

Round Square is based upon the IDEALS philosophy:

- Internationalism
- Democracy
- Environmentalism
- Adventure
- Leadership
- Service

Membership of Round Square provides opportunities for TAS students to:

- travel as exchange students to other schools in Australia and overseas;
- participate in international service projects; and
- attend annual Australian Young, Junior and Senior Conferences as well as the Senior International Conference

TAS joined Round Square as an associate member in 2000, and became a full member in 2004. Since then, we have had many student exchanges from schools in England, Canada, Germany, USA, Singapore, China, Peru, France, South Africa, Switzerland and Scotland. Students may choose to exchange with any school from the member schools listed on the Round Square website.

TAS is fortunate to be a member of Round Square, and we continually encourage our students to take part in the multitude of opportunities that this organisation affords us. We encourage students in Year 7 to Year 9 to exchange within the Australasian region.

The three main Round Square activities that TAS students attend are:

Round Square Exchanges - an exchange between a TAS student with another student at a Round Square school, either within Australia or internationally.

Round Square Conferences - held each academic year and include a Young Conference, a Junior Conference, a Senior Conference, and a Senior International Conference.

Round Square Service Projects - located both in Australia and internationally - aimed at assisting less fortunate communities.





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International Connections

In an increasingly globalised world, TAS students gain a broader understanding of other cultures when we welcome international students. All students learn to respect and learn from each other's differences as well as develop an acceptance of diverse cultures.

With over 30 years experience hosting international students, TAS prides itself on offering a welcoming, safe and nurturing environment for our international guests. Each year TAS welcomes international students on short and long term exchange programs which helps them to form international friendships with TAS students.

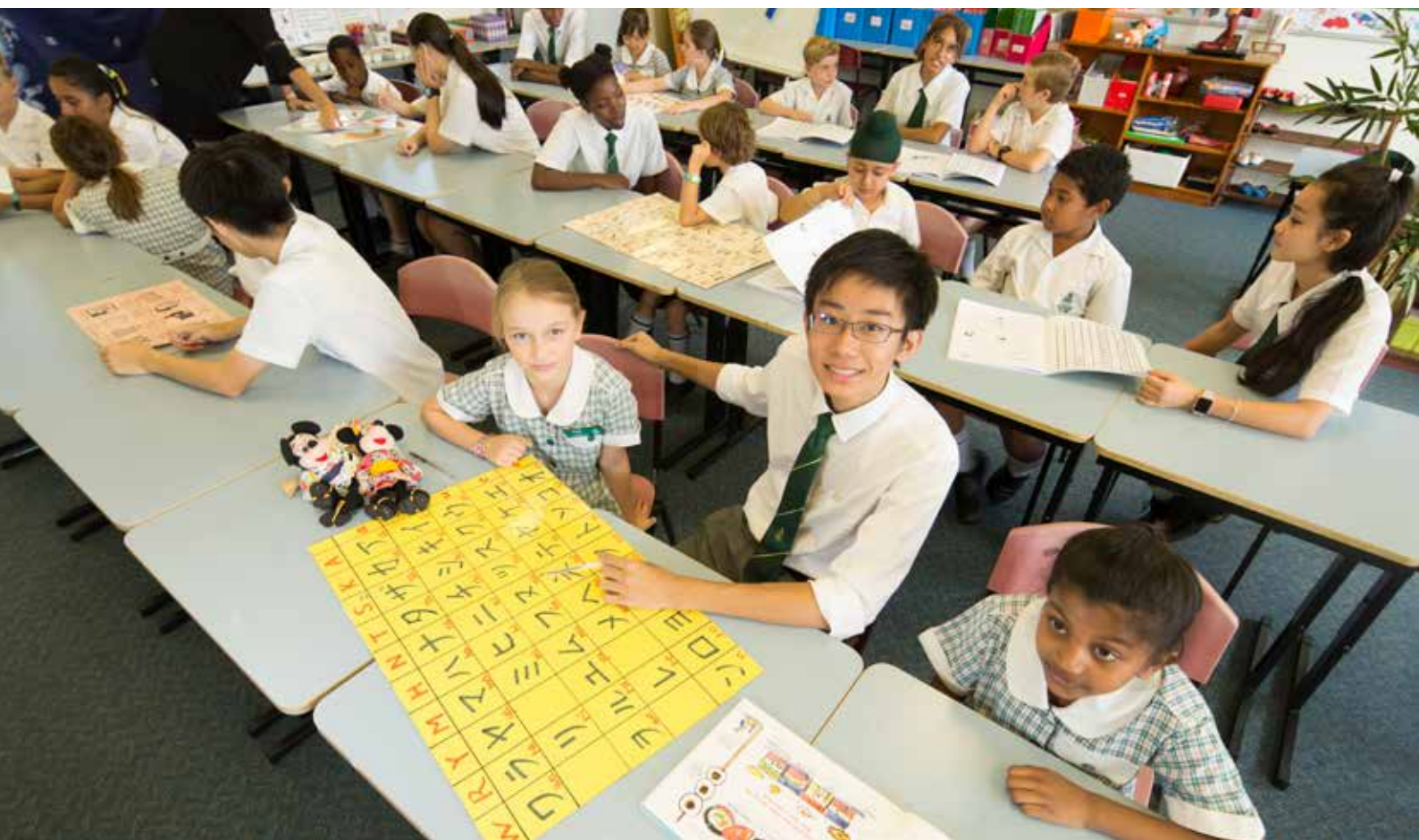
TAS provides a friendly, welcoming environment with consistent care and support. The professional and dedicated staff in the TAS International Department assist students and families with the transition by providing:

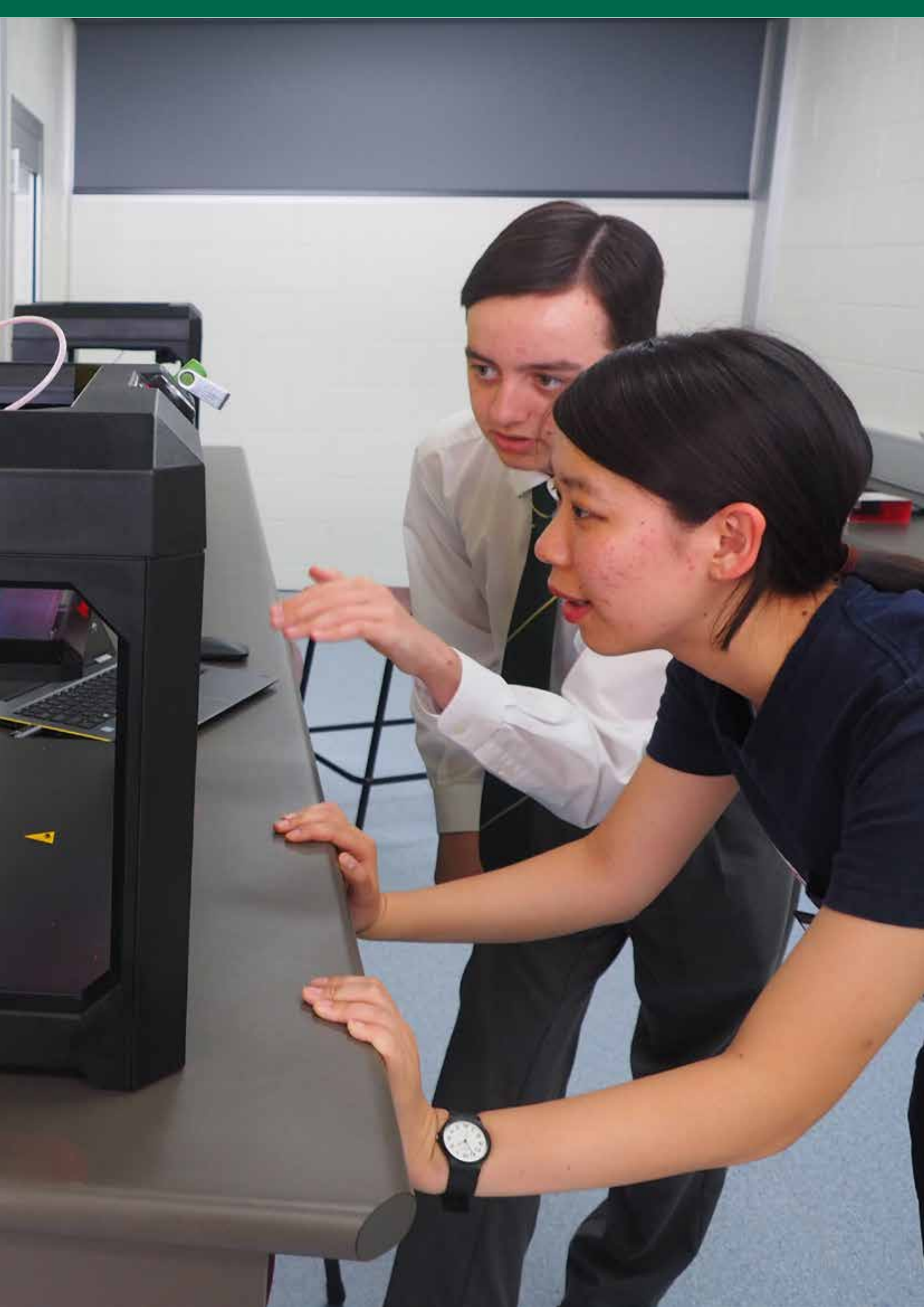
- Pre-enrolment support
- Airport pick ups / transfers
- Orientation processes
- Family homestay
- 24/7 emergency contact
- English as an Additional Language or Dialect
- Academic counselling
- Personal counselling

TAS offers the following programs at White Rock Campus and Kewarra Beach Campus:

- Student Visa - Long Term Study Programs (more than 3 months)
- Tourist Visa - Short Term Study Programs (3 months or less)

These programs encourage students to strive for academic excellence in Junior or Senior School while fostering physical, social, emotional and cultural growth. International students can experience academic life in another country and develop intercultural understanding, establish international friendships and improve proficiency in the English language.





Team Spirit and a Sense of Belonging

TAS provides a caring environment in which individuals feel accepted. TAS also engenders a strong sense of belonging through the school house system. As a member of one of the four houses, students develop team spirit and interact with a cross-section of other students in academic, sporting and cultural events.

All students are allocated to a house, and students from the same family are placed in the same house. Each house is named after a prominent North Queensland explorer or pioneer. In the Senior School, vertically structured tutor groups are established within each house to ensure the academic and pastoral well-being of each student.

A number of activities at TAS are based on house membership. Nearly all sporting activities within the school, including swimming, cross-country, athletics and triathlon, earn points for the houses. Competition in cultural areas such as debating and public speaking is also based on houses. Students are encouraged to participate in as many of these activities as possible to help earn points for their house. At the end of the year, the House Cup is awarded to the house that has gained the most points during the year.

Throughout the year, each house fundraises for a charity chosen by the Head of House and House Captains. From their very first year in Preparatory through to Year 12, a student's house becomes an integral part of their life at TAS!

In the Senior School, the Dragonheart Trophy is awarded to the house with the highest participation rate across major interhouse competitions in swimming, cross-country, triathlon and athletics. The Academic Cup is presented to the house with the best score in national academic competitions.

Once each semester, students meet together as a house for a Chapel service, held in the Anglican tradition. These services are usually led by the Chaplain and include student involvement in a variety of ways.

The four school houses are:

Dalrymple House - Royal Blue - Dolphin

Named after George Augustus Elphinstone Dalrymple, known as the "Father of North Queensland".

Kennedy House - Green - Crocodile

Named after Edmund Kennedy, one of Australia's many great explorers.

Leichhardt House - Gold - Lion

Ludwig Leichhardt is known for his exploration of some of the major areas of North Queensland.

Mulligan House - Red - Mustang

James Venture Mulligan was perhaps Queensland's greatest explorer and prospector.





What did you do at school today?

TAS students from Prep to Year 2 share their favourite activities

Ava

Prep



I created an art masterpiece with my buddy Marnie

Daniel

Prep



I programmed my Beebot to turn corners on its own

Archie

Year 1



I stayed on the rungs and kept my balance in HPE

Jessica

Year 1



I counted to 10 in Japanese without any help

Eshaan

Year 2



I played music and my friends sang in the choir

Kobi and Sienna

Year 2



We problem-solved how to share Grandma's cookies with our friends



2017 Graduates: Making their mark



Lilia Walsh, future Astrophysicist

Lilia Walsh plans to become an Astrophysicist when she completes her four-year Double Degree in Science and Arts at Australian National University, Canberra.

"TAS offered a wide range of opportunities to further my education outside of the classroom."



Gordon Milne, future RAAF Pilot

Having been accepted into Australian Defence Force Academy, Gordon Milne has commenced his Bachelor of Science at University of New South Wales.

"TAS gave me a solid foundation in leadership experience, and I am confident that my time at TAS was instrumental in my admission into ADFA."



Ronan Weber, future BMX Champion

Knowing that being a professional BMX Racer requires a back up plan, Ronan Weber has been accepted into Marian University in Indianapolis, USA for a Degree in Graphic Design.

"TAS has guided me to what I wanted to achieve with the help of teachers and staff. The school has helped me to grow as a person."



Joshua Warwick-Anderson, future Teacher

With a dream of becoming a History and English Teacher, Joshua Warwick-Anderson started his studies at James Cook University.

"TAS enabled me to maximise my potential. Not only did TAS help me to develop my academic skills, the school and teachers allowed my own personality to come to light."



Dylan Siegmann, future Marketing Director

With plans to own a marketing firm in the future, Dylan Siegmann has commenced his Bachelor of Business majoring in Marketing and Management at James Cook University.

"TAS motivated me to be the best I can be, always."



Emily Hand, future Forensic Scientist

Emily Hand has been accepted into Deakin University, studying a Bachelor of Forensic Science and a Bachelor of Criminology (Double Degree).

"On completion of my two degrees, my ultimate career goal is to work as a forensic scientist for the police. I would like to pursue this job because I love problem solving and have a passion for science and criminology."

"The most valuable lesson that I learnt from my time at TAS is that hard work pays – ALWAYS. And if you are unsure, always ask questions."



TAS Alumni: Where are they now?

Since opening its doors in 1983, over 3,000 students have completed studies at TAS. Our Alumni are scattered throughout Australia and around the world; across a wide range of industries and interests.



Nick Loukas, Pharmacist

Nick Loukas graduated from TAS in 1987 and is now the Managing Director of Retail Pharmacy Group. As a local and passionate business owner, Mr Loukas is also the President of the Cairns Chamber of Commerce.

“As a TAS student, I was given a solid and enviable education, which enabled me to study the degree of my choice at the University of my choice”, Mr Loukas shares with current TAS students.

He believes, “Being part of the Anglican Schools network opens doors in business and education”.

Being the recipient of a scholarship from Faulding to attend Harvard Business School to study Leadership and Management has been a highlight in his pharmaceutical career. Mr Loukas credits this achievement to the valuable skills embedded during his time at TAS, such as working hard, respecting others and successfully working in teams.



Jann Crase, NAIF Project Manager

In her current role with Northern Australia Infrastructure Facility, Jann Crase spends her time supporting the economic infrastructure that provides a basis for the longer term expansion of industry and population in northern Australia.

Having graduated from TAS in 1991 where she was School Captain, Jann went on to complete a Bachelor of Law and a Bachelor of Science at James Cook University, Townsville, and has spent 20 years in public policy research and analysis and regional investment and economic development.

Her interesting career includes roles as CEO for Regional Development Australia (FNQ), a Conservation Advocate, Law Reformer, Policy Advisor, Community Educator, and Regional Economic Strategist.

“My time at TAS taught me resilience,” says Ms Crase. “This resilience has held me in good stead throughout my career.”

TAS past students are innovators and role models who are passionate about their field of expertise. Our past students are a credit to our school, and an inspiration for current and future students.



Dr Sally Hall, Embryologist

Dr Sally Hall is an embryologist at Queensland Fertility Group in Cairns. Dr Hall completed Year 12 at TAS in 2008, was awarded a Bachelor of Animal and Veterinary Bioscience with Honours in 2012 and was conferred in a PhD of Biological Sciences in 2017.

Since leaving TAS 10 years ago, Dr Hall has become a published author in peer-reviewed journals and has received multiple awards in science communication. She also returned to TAS this year to lecture senior biology students.

Dr Hall recalls her activities at TAS as being instrumental in developing her confidence as a speaker and a leader. She competed in regional debating competitions, was a singer in TAS Jazz, and took on the role of School Vice-Captain and Leichhardt House Captain during her final year.

Planning a TAS Reunion? Contact us for a tour around the campus and see how things have changed over the years.

Saki Kato, Classical Guitarist

Currently studying at the Royal Academy of Music in London, Saki has become a scholar of esteemed Julian Beam, and is performing with him in a World Premier in 2019. She has performed in Italy, China and USA at numerous competitions and musical festivals.

“I couldn’t have done all these memorable performances if I hadn’t studied at TAS. I am thankful for my precious time at the school, and for the generous help from my teachers.”



Service Projects

Service Projects help reinforce the value of community service. Combining meaningful work with reflection, the projects encourage civic responsibility and strengthen our community. The variety of projects are organised through Round Square, Outdoor Education, International Program, as part of the house system or generally within the school. By participating, TAS students become active citizens and develop the desire to assist those in need.

Round Square:

- Rosie's Friends on the Street: Students serve food and have conversation with the marginalised in our community.
- RSL Christmas Care Packages: Students provide items to be sent to members of the ADF who are far from home over the festive period.
- Prince Alexander Fund: Students raise funds to assist with service projects organised through Round Square. Funds raised are used to purchase materials needed to build and repair buildings in third world countries.

Pastoral Care:

- Aged Care Visits: Students look at the parable of the Good Samaritan and visit our local aged care facilities where they interact with residents and learn from them.
- Anglicare: Assisting Reverend ElizAbeth and Anglicare Volunteers with comfort rugs for aged care facilities and hospitals.
- Operation Christmas Child: Year 8 students focus on collecting specific items to send to children in third world countries, inviting all students in the Senior School to be involved. Financial donations are also welcome.

International Program:

- Buddies: Students at TAS are encouraged to act as buddies for visiting international students. Acting as a buddy enhances a student's understanding of the cultural differences of our visitors and encourages our guests to speak English while they are with us.

- Harmony Day: Celebrating diversity and multiculturalism in our TAS Community

Outdoor Education and Duke of Edinburgh:

- Tree Planting: As part of the environmental commitment, all students in Years 7, 8 and 9 plant trees as part of their OE program.
- Duke of Edinburgh's International Award: The award requires student to participate in volunteering. Our students assist at YAPS or local nursing homes and provide support for "clean up" projects.
- World Challenge: Students involved in World Challenge expeditions raise funds in preparation for their trip. Funds raised are used during a 7-day community service project.
- Child Sponsorship Nepal: Students who attended the World Challenge Nepal trip use funds raised to sponsor a Nepalese child for one full year of education.

Community:

- Cambodia Appeal: Supporting local medical staff who travel to Cambodia annually to conduct clinics.
- Share the Dignity: Providing comfort packages to homeless and marginalised people within the Cairns community.
- World Vision Child Sponsorship: Coins for Kabunga
- Charities Fair: Stalls held at Kewarra Beach raise money for local charities.
- Earth Hour for Schools Day
- Clean Up Australia Day
- Little Legends Day: Cleaning up Junior School
- World Wildlife Day
- Bike Ride for Muscular Dystrophy
- Cardiac Challenge
- The Great Wheelbarrow Race
- Cystic Fibrosis Art Competition
- Biggest Morning Tea – Leichhardt House
- Jeans for Genes Day – Dalrymple House
- Ronald McDonald Family Retreat, Palm Cove – Kennedy House





Thinking Skills Framework

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

STEM - Science, Technology, Engineering and Mathematics

STEM – Science, Technology, Engineering and Mathematics – covers a wide range of disciplines and skills, which are increasingly in demand in our rapidly changing world.

STEM touches every aspect of our lives, from the development of smartphones to the technologies that enable us to explore the world around us and outer space. STEM also drives innovation in our fast-changing global economy.

Students at TAS are able to access an excellent Science and Mathematics teaching program from Prep through to Year 12, delivered in a state-of-the-art facility by highly-regarded expert staff. Science and Technology are incorporated into the Junior School curriculum, where students are provided with a suitable digital device that allows them to experience learning in a digital environment such as developing coding skills.

In lower secondary, students take subjects in digital technology and design technology, which provides an excellent introduction to engineering studies and the design process. These opportunities are expanded through middle secondary with the makerspace opportunities and the elective technology subjects offered.

In upper secondary, The new QCE commences in 2019 and students are able to access a wide range of STEM pathways: TAS offers General, Methods and Specialist, Science subjects Biology, Chemistry, Marine Studies and Physics, as well as new subjects Engineering, Digital Solutions and Design. TAS also offers the opportunity for students to complete first-year University Chemistry through our links with the tertiary sector.

TAS is committed to offering students the broadest possible range of opportunities in the STEM field. The school ensures students have the opportunity to explore STEM subjects and the careers available through these disciplines throughout their schooling journey

Integrated into the Junior School curriculum, STEM becomes more specialised as students move into their senior years of schooling. From learning to program Beebots in Prep, through to the opportunity to visit NASA Space Camp in Senior school, STEM activities generate authentic discussion about logic, sequence and solution.

In addition to the traditional STEM subjects on offer at TAS, we also offer STEM enrichment and extension activities throughout the year such as:

- Young Engineers' Clubs
- Robotics and Coding Clubs:
 - Scratch Junior
 - Junior ROCO
 - Senior ROCO
- Mathematical Olympiad
- Science in the Yard
- MakerSpace (Robotics and Drones)
- NASA Space Camp (Bi-annual)

With this strong focus on STEM subjects, our students achieve continued success in:

- Science Teachers Association of Queensland (STAQ) Science Awards
- Uni Chem – first year university Chemistry course
- BHP Billiton Science Awards
- AIC Titration Competition
- CREST Awards
- ICAS Competitions in Science, Maths, English





Sport

Sport at TAS is about commitment, teamwork and enjoyment at all levels of competition.

It is not about whether we win or lose but how we play the game. While the thrill of competition and victory is an important part of playing any sport, our goal is to encourage within students a life-long interest in fitness and pride in having done their best.

While TAS students and teams delight in winning, the school encourages students to keep sport in the right perspective. Coaching methods concentrate on teaching the correct technique and “playing the game for the game’s sake”.

Sporting facilities include a world-class Olympic size swimming pool complex at White Rock, excellent sporting fields, cross-country tracks, tennis, basketball, netball and volleyball courts, a multi-purpose hall with a rock-climbing wall, and a fully equipped and air conditioned gym.





Aquatic Centre

At TAS, we place special emphasis on the importance of mixing sport training with education, to achieve success at all levels. The TAS Swimming Program is a compulsory part of the Junior School curriculum. All Junior School students swim weekly during the school year, and develop their swimming skills through an intensive, well structured program. Senior School students continue to improve their swimming skills during Physical Education lessons.

TAS Aquatic Centre features an Olympic standard 50 metre and 25 metre L-shaped pool with eight competition

lanes and the ability to be configured for a variety of uses, including Learn to Swim lessons, coaching clinics and water sports. The TAS Aquatic Centre offers coaching for students as well as pathways to State and National levels of competition.

From Learn to Swim through to advanced lessons, swimmers enjoy the world class heated and shaded pool set in a fun, friendly and social environment. The Aquatic Centre boasts Olympic electronic timing, ramp access, retractable shade cover, change rooms and a kiosk.





Outdoor Education

At Trinity Anglican School, students can develop the essential life skills of resilience, leadership, teamwork and self-responsibility in the safe, yet challenging, learning environment of the inspiring sequential Outdoor Education program. The program provides students with strategies to develop honesty, empathy and self-reflection, while living healthy and sustainable lives. These attributes are highly valued by employers, tertiary institutions and all sectors of society.

The setting for the program is the diverse yet beautiful natural environment of Far North Queensland. This spectacular backdrop provides all participants with a direct relationship with the natural world, fostering a depth of understanding that is critical to making educated and informed decisions about the future of the planet.

The Outdoor Education program provides a viable and healthy experience for TAS students by offering personal challenges, encouraging participation, fostering leadership skills and developing traits of community responsibility, co-operation, resourcefulness, resilience and communication.



Quite simply – it is so much more than a CAMP.

The TAS Outdoor Education program is recognised as one of the best of its kind in Australia and is unique in its scope and duration as students from Year 2 to Year 12 participate in a range of new and exciting educational experiences. These experiences range from a 'first time away from home' experience in Year 2 to the flagship program, 'The Year 9 Journey', of 18 days duration.





Music

TAS Music is committed to training young musicians who are musically informed and literate and who can confidently play their chosen instrument in solo and ensemble settings. TAS Music recognises that the ability to play an instrument or sing in a choir is a skill that can be nurtured and developed into a life-long passion for, and engagement with, the music community of Australia.

Instrumental Tuition

Many students receive instrumental tuition on a range of musical instruments through TAS instrumental and vocal lessons. These lessons are provided by a number of visiting private tutors who offer professional, individual tuition, during school hours. Students from Year 2 to Year 12 can be involved in lessons on piano, violin, viola, cello, double bass, flute, clarinet, saxophone, trumpet, trombone, tuba, drums, guitar, and voice.

Concerts and Events

Each year, a major co-curricular event is staged. Gala Nights and cabaret concerts have been a highlight. In recent years, we have staged "Rock under the Stars" which gives every one of the many rock bands at the school the opportunity to perform at an open-air concert. TAS musicians always perform at major school events such as Trinity Day, Speech Night and Coconut Carnival. TAS groups often stage off-site concerts and community performances during the year. TAS choirs and ensembles take part in and have a high success rate at the Cairns and District Junior Eisteddfod.

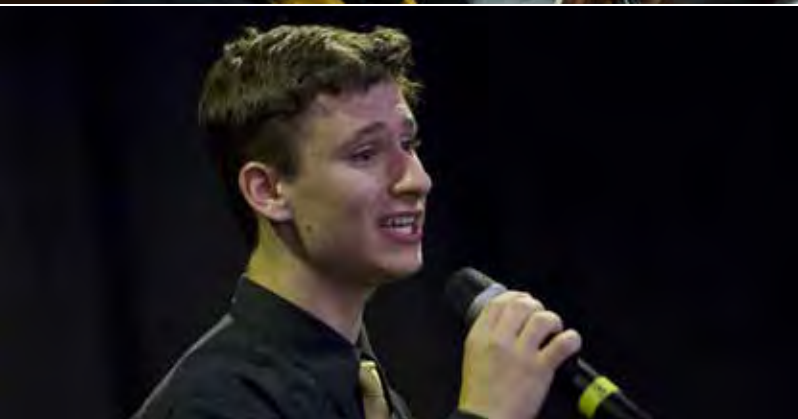


Workshops

Every year, a music workshop is held, providing an occasion to learn new material and offering further opportunities for development, education and performance practice. A highlight of 2016 was a two-day workshop with Mark Eager, a respected professional conductor and music educator from the UK. In 2017, TAS musicians were invited to perform under esteemed conductor Ingrid Martin, following her intensive two-day workshop.

Opportunities for Musical Growth

The foundation of the TAS Instrumental Music program is built on the voluntary Year 3 String program. This course, taught by the Director of Music, offers each student introductory group lessons on the violin, viola or cello and instruments are loaned to students for the duration of this semester-long course. For students in Year 5, the Wind/Brass program offers the same opportunity to those who are interested in these instruments. Many students who commence these programs go on to individual lessons on their chosen instruments and as a result, our musical groups continue to grow in strength and accomplishment.







Drama

The TAS Drama program encourages students to participate in productions ranging from Shakespeare to mime and contemporary plays. Productions are staged for the public on a regular basis in The Bishop Centre for Performing Arts, the school's fully equipped Performing Arts Complex. The student technical crew support these performances.

Visual Art

The Art program at TAS is enhanced by regular visits from professional artists and by attendance at local exhibitions. Students enter both local and national art competitions, as well as displaying their work at school promotional evenings and at specifically staged school art shows. Junior School holds regular Art Shows that showcase students creative and unique Art.

Competitions

Cairns Show – Photography and Wearable Art Competitions

Write About Art by Flying Art Competition

Young Archie Competition (Art Gallery of NSW)

Exhibitions

Creative Generation – ENERGY Exhibition at the TANKS Art Centre

Receive < Respond





World Challenge

World Challenge Expeditions provide the most comprehensive personal and team adventure development programs currently available to young people. World Challenge is the original overseas expedition company that works in partnership with schools to deliver life changing expeditions to developing countries, as a means of aiding students in developing crucial life skills such as leadership, teamwork, self-awareness and compassion.

What is unique about World Challenge expeditions is that they are student led expeditions following a program that reflects the World Challenge Ethos: Challenge, Participation, Environment. This facilitates ownership and responsibility within every individual to achieve a successful expedition. World Challenge provides a unique opportunity to experience diverse cultures and allows students to develop a more global perspective on life. A four week expedition sees students completing four phases, 'Acclimatisation', 'Challenge' that includes a physical trek, 'Project' when students give back to the local community, and some well-deserved 'Rest and Relaxation' to complete the expedition.

Community projects are a major focus of the expeditions, with teams from World Challenge globally working on over 275 project sites in developing countries each year. Students are encouraged to choose the type of project site in which they wish to work. Last year, World Challenge teams helped to renovate over 130 school classrooms, established 25 new community vegetable gardens and

assisted in over 20 projects dedicated to the conservation of endangered species.

TAS has now successfully facilitated four World Challenge expeditions to developing countries – Borneo in 2011, Ecuador in 2013, Tanzania in 2015 and Nepal in 2017 - with India scheduled for 2019.

Duke of Edinburgh

The Duke of Edinburgh's International Award is a leading youth development program, empowering young people to explore their full potential. It presents a balanced, non-competitive program of voluntary activities which encourage personal discovery and growth, self reliance, perseverance, responsibility to themselves and service to their community.

The Award can play a vital role in providing opportunities for young people to develop essential life skills, increase their employability and foster their creativity and innovation. The Award is widely recognised and is part of an international network of over 143 countries and territories with eight million awardees.

Achieving an award recognises individual goal setting and self improvement through persistence and achievement. It is solely concerned with individual effort and does not take into account competition between participants.





At the Heart of it All

At Trinity Anglican School, learning is fostered in an environment that promotes and supports intellectual endeavour, encouraging students to reach their potential as creative, critical thinkers who take responsibility for their own learning.

Developing self-esteem in our students is fundamental to our philosophy.

Children need to feel secure, safe and supported before they take on learning risks. We focus on self-esteem within a caring and Christian environment, enthusing our students with a spirit of enquiry. We want them to become life-long learners who are tolerant, respectful of others and committed to giving their best in a community of learners.



Faith

TAS is one of three schools that play a vital role in the diocese of North Queensland under the spirited leadership of the Bishop of North Queensland. In the tradition of great Anglican schools in Australia and abroad, TAS welcomes students of all religions and faiths within the ethos of a Christian framework.

House and Year groups hold regular chapel services throughout the year, and we have special chapel services

to celebrate various events in the life of the school. These chapel services give our students an opportunity to learn more about the Christian faith, to explore their own faith and to reflect on life in general.

All faiths are respected and the truths that are explored are common to our modern, every day life. The school maintains strong links with the local Cairns Anglican churches.







TAS

TRINITY ANGLICAN SCHOOL
CAIRNS | AUSTRALIA

Learn | Believe | Achieve



Poolwood Road Kewarra Beach | **Preparatory to Year 6**

Progress Road White Rock | **Preparatory to Year 12**

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