

VILLA VOICE

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MAY 2023

Celebrating
75 YEARS

**AUGUSTINIAN VALUES
INSTITUTE 2023**

INNOVATION CORNER

CELEBRATING RECONCILIATION

COMMUNITY EVENTS

Developing fine young men

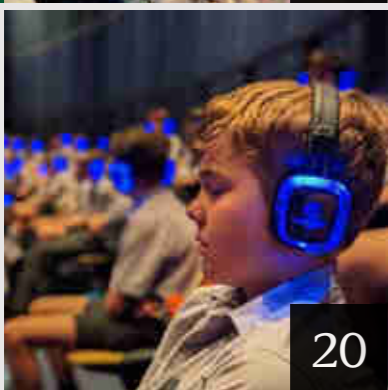




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PRINCIPAL'S *welcome*

MR PAUL BEGG – COLLEGE PRINCIPAL

Welcome to this latest edition of Villa Voice. The first in our celebration of 75 years of Augustinian education in Australia. I do hope that you find the articles and stories in this edition a wonderful opportunity to consider both the legacy and history of Villanova College and a consolidation of sorts as to how we honour that history today in the education and opportunities we offer.

It has been an exciting start to the 2023 academic year across all aspects of Villanova life now more so than through the launch of our student wellbeing program and the establishment of the Wellbeing and pastoral program's role. Such an integral part of a college's care and guidance of young men. In this issue Sheridan Carey shares the work and philosophy that underpins the program and its goals. Augustinian education professes to bring each student in one mind and one heart toward God. This initiative very much focuses on the heart element of that journey. To have boys consider and respect themselves, their peers, and their environment. It is a program that challenges them to speak up, speak out and speak for others and themselves. It is an initiative that delivers to each boy a calling toward care, toward compassion, toward love . . . toward Christ. We are as a community so fortunate to be able to deliver this initiative and look forward to seeing the fruits of its outcomes in years to come.

In these pages the College shares with you our outstanding set of Senior results from 2022. These are some of the College's best ever academic performance figures and are a testament to both teaching practice and the dedication and commitment of our students to their success and that of their peers. Mr John Christie, Dean of Learning and Teaching, shares these student performances and the destination choices for some of our latest Villanova graduates.

As Principal I was fortunate to travel during Term one to the Augustinian Values Conference in San Diego, USA. In this Villa Voice I share with readers my reflections on this conference and some of the important consolidation, learning, and action that has been considered and is evolving subsequent to the conference. With Deputy Principal Mr. Steven Bremner there was invaluable learning which keeps us both informed and inspired in terms of the charisma and identity of our wonderful college and community.

Sport and Culture are such strong identity markers at Villanova, and we share with the community the summary of our Trimester one exploits in Swimming, Volleyball, Cricket and AFL. Another stellar set of results which ultimately saw Villanova achieve feats either never seen or



long forgotten. Our cricketers were crowned AIC Aggregate Champions, our Volleyball teams finished 3rd in the aggregate score, the highest place ever in the 25 years of AIC and our swimmers placed 3rd overall in AIC, with the primary winning the junior competition. This has not been achieved in the pool since 1989, in the TAS era.

Music and culture continue to glow as beacons of opportunity and talent at the College with some wonderful performances in the Debut Concert series, the lunchtime jam sessions, and the Year 5 Debut Concert. These events highlight the completeness of opportunity that makes up a Villanova education. One cannot be a one-dimensional learner in our school. Each is asked to take on new challenges, new learnings and new outlooks to find who they are and where their best may lie.

I commend to you this edition of the Villa Voice and trust that within its pages there is the opportunity to connect, reflect, enjoy and savour the uniqueness of the Villanova College education, 75 years strong.

Vincit Veritas

Paul Begg
PRINCIPAL

IN THE CLASSROOM *and Beyond...*

MR JOHN CHRISTIE – DEAN OF TEACHING AND LEARNING

Class of 2022 – Graduates' Celebration

Each year, the Graduates' Celebration gives the College community an opportunity to applaud the academic achievements of the previous year's graduating cohort. On Thursday 9 April, we welcomed back our most recent group of Villanova Old Boys (class of 2022), and their parents, families and friends, for an evening of acknowledgement. The evening was full of camaraderie, an opportunity to reflect on memories of good times and challenges, and also full of dreams and hope for bright futures ahead.

In amongst the awarding of our most outstanding achievers, we welcomed back Villanova Old Boys Mr Dylan Pitt (class of 2015, College Captain) and Mr Damon Joseph (class of 1993, College Captain) as guest speakers for the evening. It was a privilege to listen to both Dylan and Damon as they shared their inspiring paths since graduating from Villanova.

The College looks forward to following the successes and accomplishments of the 2022 cohort as they navigate life after school. The community is very proud of you, and wish you all the best for this new chapter of your lives.



Queensland Certificate of Education (QCE) Achievement Awards

The Queensland Curriculum and Assessment Authority held the QCE Achievement Awards on Saturday 18 February. The College's co-Duxes, Lachlan McGregor and Callan McInerney, received Distinguished Academic Achievers awards. While humbly receiving their awards, the boys also expressed their thanks to those at Villanova who were involved in their journey.

Lachie McGregor

Career Goal – To be a surgeon. "I realised I wanted a career that improves the lives of others around me, and I believe medicine is the best way for me to achieve this."

Study Plans – Bachelor of Medical Science followed by a Doctor of Medicine at Griffith University

Favourite Subject in Year 12 – Specialist Mathematics. I found that racing some of my classmates was very enjoyable and increased our speed without sacrificing precision.

Callan McInerney

Career Goal – To become a surgeon who looks for innovative ways to get better outcomes for patients.

Study Plans – Bachelor of Medical Science followed by a Doctor of Medicine at Griffith University

Favourite Subject in Year 12 – Specialist Mathematics because I enjoyed the challenge, and it helped to develop problem-solving and critical thinking skills, which I will use in my further studies.

In accepting his award, Callan thanked all those who had assisted him in achieving his academic goals. "I would like to thank the academic staff at Villanova College, as well as my family and close friends who helped keep me focused and provided me with the necessary tools to achieve my goals."

Also acknowledged for their exceptional results in 2022 were David Cassaniti, Nicholas Kambouris, Liam McConville, Lachlan McGregor, Callan McInerney, Gabriel Palacios, Luke Schaumburg and Jose Sibi. All were awarded a Certificate of Academic Commendation (Achievement of six (6) A's in General Subjects).



Innovation Corner

Innovation is crucial for progress and growth in a range of fields, including business, technology and science. It helps create new products, services, and processes that improve efficiency and effectiveness, enhance user experiences, and generate economic opportunities. Villanova College is certainly involving itself and its students in promoting innovation, inside and outside the classroom.

In 2023, Villanova College is offering, for the first time, a Certificate III in Aviation (Remote Pilot) through Aviation Australia. This course gives students an opportunity to learn about the aviation industry and develop knowledge and skills in this rapidly evolving industry. In addition to the Certificate III, students have the opportunity to complete the course with a CASA Remote Pilot licence and an Aeronautical Radio Operators certificate. The course includes both practical flying and theoretical topics including: General Aeronautical systems, Air law, Operational planning, and Basic meteorology.

There have been many recent developments in the use of Hydrogen as a promising alternative fuel due to its abundance, high energy density, and zero emissions when used in fuel cells. It can be produced from a variety of sources, including water, and can power a range of applications, from cars to homes. Villanova is excited to be working in this space, with a group of Year 8 and 9 students working on Fuel Cell cars. The project has enabled students to discover the principles behind the real-scale fuel cell vehicles currently being rolled out across the world. The students are:

- ▶ Investigating reaction yields, reduction and oxidation, and other chemistry concepts by performing electrolysis reactions.
- ▶ Learning about conservation of energy, electric power, and other physics concepts by modifying fuel cell cars.

Villanova

INDIGENOUS MURAL

At the beginning of our Diamond Jubilee Anniversary – 75 years of Villanova College – we commissioned a piece of work to be done on the Main Avenue wall.

The Indigenous mural was originally painted by Georgia Burke, sister of 2022 Senior Jonah and daughter of Old Boy Ben Burke. The artwork was created as part of our AIC Indigenous round and is used on our Reconciliation jersey.

Late last year, as part of our commitment to understanding and deepening our knowledge of First Nations people, it was decided to paint the mural as a prominent way of recognising the land on which we sit and its history.

This location on the Coorparoo hill provides an elevated view of the river, bay, Brisbane Valley, and Border ranges, which enabled Indigenous Australians to monitor the tides, weather patterns, storms, fires, and winds that could impact their safety and way of life. In our upcoming newsletters, we will feature Georgia Burke, her inspiration, the painting's significance, and the symbolism embedded in its design.

In keeping with the spirit of Reconciliation, Villanova College acknowledges the Yuggera and Turrbal peoples, as the Traditional Custodians of this land on which we stand. We pay our respects to Elders, past, present and emerging. This has always been, and always will be, a place of teaching and learning connected to country, culture and community.

About the Artist

"Hi, my name is Georgia Burke and I am a proud Bundjalung, Wakka Wakka and Gubbi Gubbi woman. I am 19 years old, and I graduated from Lourdes Hill College in 2020. My Brother, Father and Grandfather all attended Villanova College. My Brother, Jonah Burke, graduated in 2022, Father, Benjamin Burke, graduated in 1990, and Grandfather, Melville Burke, graduated in 1962.

When my brother Jonah was in grade 11, his teacher Barbara Dewis approached him and asked if he could assist in designing the First XV Rugby Union and First XI Soccer jerseys for their Reconciliation week Indigenous round. Despite Jonah's lack of artistic ability, he recommended me as a potential designer for the project. Consequently,

Barbara and the school contacted me, and we began working on the design."

About the Artwork

At our initial meeting, I inquired of Barbra whether there were any specific elements that I should incorporate into the design. The only requirements were to include the school colors and to link the artwork to a mural in the school's reconciliation garden. As someone who had never attempted a project like this prior to Villanova, the broad nature of the design brief made me slightly apprehensive. Nevertheless, after some contemplation, the artwork's message became apparent.

Anyone who is involved with Villanova College would attest to its exceptional sense of community. It is a community that embraces and acknowledges diversity and individuality, a community that welcomes you with open arms, even after you have graduated or progressed to another stage in life. This is what I aimed to convey through the design.



'Villanova' by Georgia Burke, 2022

Meanings of the Symbols

The following is a list of different symbols used in the artwork, what they mean, and why they were used.

People seated at a Meeting Place/Family Meeting Place

This symbol depicts people seated at a specific site, camp, or meeting place. It is used to signify a place where people come together.

I used many different versions of this symbol in the design as I felt it really embodied the meaning of the artwork. What is a community if not a place where people come together? The most important use of this symbol is the red one. The main line running through the design is the Brisbane River. If this artwork was a map, the red meeting place symbol marks where Villanova would sit. I chose to colour it red to match the heart on the school logo, as Villanova is the heart of its beautiful community.



Journey

In this artwork, the lines connecting the two sites can be interpreted as representations of journeys, conveying the idea of people traveling between places. For me, these journey lines hold several meanings. On one level, they represent the personal growth and development that students experience during their time at the school. At the same time, they symbolize the journeys that people who engage with the Villanova community undertake throughout their lives. By highlighting the impact and support that the community provides to individuals along their journeys, the artwork speaks to the profound and lasting influence that Villanova has on those who encounter it.



Man

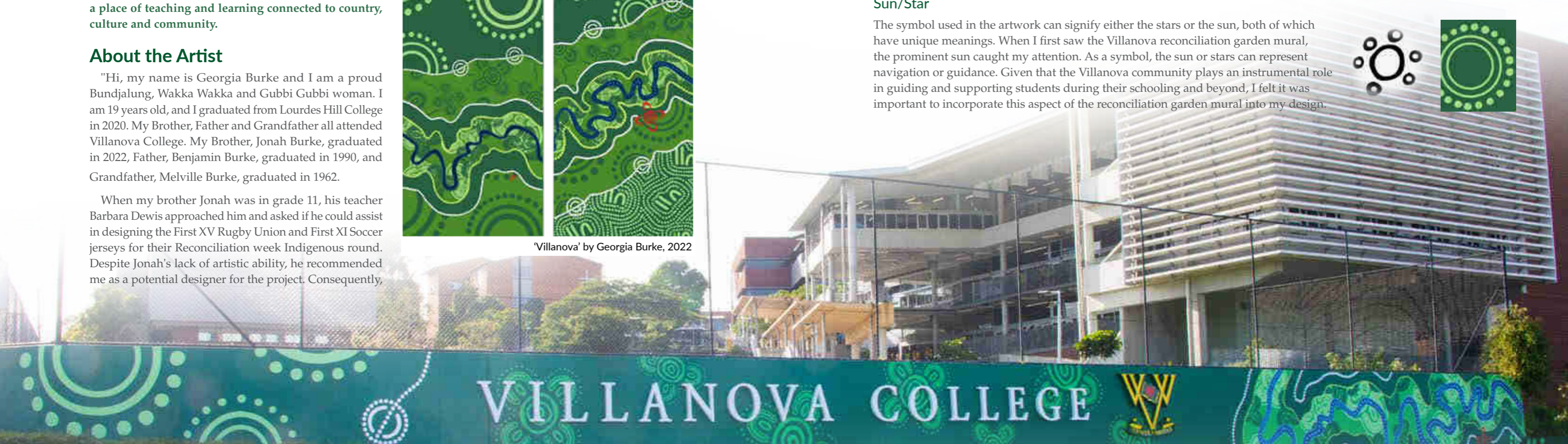
This is one version of the symbol used for man.

The community surrounding the college helps shapes the students of Villanova from boys into men. The students wearing the jerseys are coming to the end of their journey as students at the College, and have grown, with the help of the college and its community, into respected men of tomorrow.



Sun/Star

The symbol used in the artwork can signify either the stars or the sun, both of which have unique meanings. When I first saw the Villanova reconciliation garden mural, the prominent sun caught my attention. As a symbol, the sun or stars can represent navigation or guidance. Given that the Villanova community plays an instrumental role in guiding and supporting students during their schooling and beyond, I felt it was important to incorporate this aspect of the reconciliation garden mural into my design.



Augustinian Values Institute 2023

A PRINCIPALS' PERSPECTIVES, REFLECTIONS AND LEARNING.

The Augustinian Values Institute 2023 was held from February 17-19, hosted by St Augustine High School in San Diego. It was a wonderful immersion experience and opportunity to listen, reflect, question and respond to our College's calling, and that of the Australian Province, to create an environment where Villanova is authentically Christian, authentically Catholic and authentically Augustinian in identity and practice.

The event also provided an excellent opportunity for Australian schools, Villanova and St Augustine's, to renew and acquaint themselves with the Augustinian Values Institute, which had been impacted by COVID. The event presented a notable shift in presentation from the ordained to the lay ministers of Augustinian practice in the schools. The keynotes on the Core Values, Veritas, Unitas, and Augustine's experience at Cassiacum with Aedatus and his friends were delivered by school presidents, principals, and staff members, both male and female. The speakers' commitment to the charism and depth of their reflection was inspiring.

As an Augustinian community, including active participants from the United States, Canada, Ireland, and Australia, attendees were first asked to consider the importance of their fidelity and commitment to developing a deep understanding of the Core Values. The community questioned how they could offer opportunities for the future and ensure that their students' experience of Augustinian education remained faithful to the charisms underpinnings. As the movement towards increasingly lay leadership gains momentum, Augustinian education needs to remain a lived experience that is deep, transformational, and ongoing with an educational philosophy and methodology that is different from other schools. Augustinian pedagogy is powerful because it aims to teach students how to become their own teachers. As Augustine said (Sermon; 155,3,3):

"Let us feed our pupils the right food so that the time will come when they will be able to provide their own food." By answering the call to relational practice, we create an can help our students reach this level of self-sufficiency.

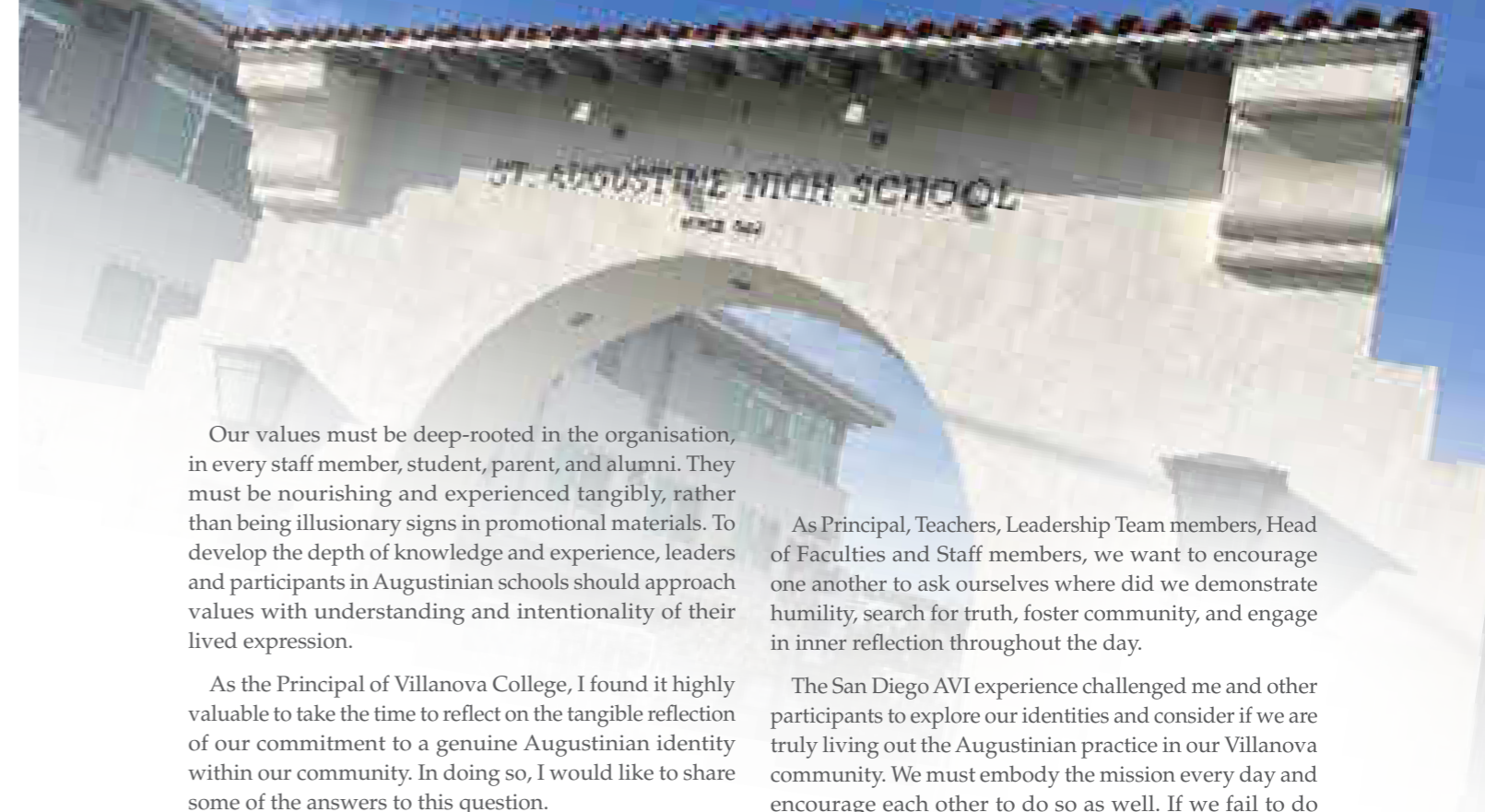
In the Villanova and Australian context, the Unitas, Caritas, Veritas values are expressed through the lens of Humility, Interiority, Community, and the Restless Search for Truth. These values reflect the cultural needs and shared Australian history from their founders' arrival in Australia in 1947 through the cultural, political, and social context in which the Australian church and education system has developed. In this 75th anniversary year, the foundation laid by Fathers Hanrahan and O'Donnell, who fulfilled the call of Archbishop Duhig, to create a school where liberal education led and prepared boys for higher education, still lives strong through these values.

The values have enabled the community to embrace the elements of their social context that encourage engagement with and deepen their understanding of the Augustinian tradition. Consequently, through an authentic connection with their students, their families, and the creation of a community, Villanova has consistently shaped Augustinian graduates to lead in a contemporary world.

Upon reflection, it is evident that this Australian expression of values has evolved somewhat Darwinian in its evolutionary path. It could certainly be examined juxtaposed against Carl Linnaeus' taxonomy of animal classes, where each environment has shaped the species differently to ensure it flourishes. Similarly, the community's environment, society, faith context, and politics have influenced the creation and encouragement of college and student identity and the manner and nature in which they express the Augustinian values.

Understanding this 'site-specific' uniqueness helps one realize that there is still very clear alignment regarding purpose and practice across all Augustinian schools in the US, Canada, Ireland, and Australia. With clarity in their values, the community has the ability and mandate to focus on their mission, to communicate their priorities to others, provide their identity, and ensure consistency in their management, decision-making, and fidelity to their purpose.

Oversimplifying values poses a risk of losing their essence and making them intangible. Our values provide us with identity and intent, and they should always be 'in focus and under development'. Therefore, we need to be continually searching for their tangible expression and remain restless. We should cycle through observation and preservation, evaluation and judgment, action and change. As society and schools change, our cultural and operating practices must evolve, and we should always review them to avoid becoming irrelevant.



Our values must be deep-rooted in the organisation, in every staff member, student, parent, and alumni. They must be nourishing and experienced tangibly, rather than being illusionary signs in promotional materials. To develop the depth of knowledge and experience, leaders and participants in Augustinian schools should approach values with understanding and intentionality of their lived expression.

As the Principal of Villanova College, I found it highly valuable to take the time to reflect on the tangible reflection of our commitment to a genuine Augustinian identity within our community. In doing so, I would like to share some of the answers to this question.

To cultivate an environment of humility, interiority, community, and truth for our students, we have developed a GREATS model of practice. This model includes a daily set of explicit ideas and behaviours that encourage Growth, Respect, Effort, Accountability, Teamwork, and Service. It is a collaborative process that was developed by the College staff in consultation with students and the community, providing specific pathways to express, develop, and deepen our core values.

As a college leadership team, we gathered together in humility and care to shape our code of practice and commit ourselves to a set of principles that guide our decision-making process.

- i. Being present with each other and reflecting on our decisions.
- ii. Committing to addressing difficult challenges as a unified team.
- iii. Encouraging honesty and respect while challenging ideas.
- iv. To Honour the empty chair – Honouring and remembering those we serve.
- v. Upholding the GREATS model for personal and professional growth.

In addition to our leadership philosophy, we considered how we encourage our teaching and non-teaching staff, and what formation programs and opportunities we offer. Our service-learning program, staff retreats, annual formation plan, and other activities align with our values and embed them in our curriculum, pedagogical practice, and pastoral support. We aim to deepen our commitment to our core values through the Augustinian examen, reflecting on our practice and asking ourselves how we can promote humility, truth-seeking, community, and interiority in our daily work as teachers.

As Principal, Teachers, Leadership Team members, Head of Faculties and Staff members, we want to encourage one another to ask ourselves where did we demonstrate humility, search for truth, foster community, and engage in inner reflection throughout the day.

The San Diego AVI experience challenged me and other participants to explore our identities and consider if we are truly living out the Augustinian practice in our Villanova community. We must embody the mission every day and encourage each other to do so as well. If we fail to do this, we risk becoming just another Catholic school going through the motions.

During the final day of the conference, Father John Merklis challenged us to reflect on the role of Catholic education in contemporary society and how it has changed. He asked us to consider if we are incongruent with the boys we teach due to the world's movement. While Catholic education used to be focused on continuing the education in Catholicism that was started in the home and primary school, we now find ourselves introducing many of our students to Christ for the first time. This means that we must come to the table with a new way of engaging and evangelising, not just catechising.

As Augustinian educators, we are fortunate to have the examples of St. Augustine, St. Thomas, St. Rita, and other significant Augustinians in our communities to reflect and exemplify the Jesus story and Catholic life and values. However, this idea is not just a Villanova reality, but a challenge that all modern Catholic educators must face. We are called to introduce our students to God, religion, and faith in a way that is relevant and engaging to them. It is a different calling than that of the past, perhaps more important and as a person of strong faith it does, in fact, moves the vocation of teaching into the space of the wonderful, as we have the opportunity to introduce Christ to a child for the first time.

Attending the Augustinian Values Institute conference was a valuable opportunity for me and my colleague, College Deputy Mr. Steven Bremner. The Augustinian immersion experience that followed further enriched our understanding and engagement with the Augustinian values and practices. We hope to continue to engage with this experience and would love to host our North American and Irish counterparts to share more deeply our context and how the spirit, example, and rule of Augustine embodies and evidences itself in our community.

CULTURE IS *King*

MR MATT LEVANDER – HEAD OF SENIOR SCHOOL



One of the most important responsibilities within any organisation is to regularly reflect and interrogate through a critical lens the health of one's culture. All members of our College community would collectively agree of the pertinent relationship that exists between an underpinning positive school culture and student engagement, achievement and wellbeing. As we journey towards an exciting transformation as a College to a Vertical House Pastoral System in 2024,

it presents a wonderful opportunity to examine our pastoral and formation programs that are invariably linked to our new 'Be Your Best Self' Student Wellbeing Program that was launched at the beginning of this year and consider how we continue to develop and sustain an environment at Villanova imbued with positive culture.

A thought-provoking book that I regularly turn to when conducting a health check on our culture within the Senior School is Daniel Coyle's 'The Culture Code'. Coyle illuminates the culture-building process by identifying key skills that generate cohesion and cooperation and explains how diverse groups learn to function with one heart and mind. Furthermore, he explores the principles of cultural chemistry that transform individuals into teams and communities that can accomplish amazing things together. These principles are:

1. Build Safety
2. Share Vulnerability
3. Establish Purpose



BUILD SAFETY

Strong cultures flood the zone with belonging cues-signals that create connection and fortify relationships. According to Coyle, relationships which are underpinned by deep care and commitment, sustain an environment of safety. At Villanova, we believe in the power of relationships as central to our pedagogy and the foundation of our pastoral care. Furthermore, our rich co-curricular program offers our young men with a plethora of opportunities to engage within the life of the College, strengthening connection and allowing for opportunities to belong to something bigger than themselves- whether it be a sporting team, a music ensemble, a ministry group or debating team.

Another aspect of how we generate safety within our student body is to cultivate student voice and to respond to the needs of our cohorts. Our College Assemblies are now conducted by our Student Leadership Team which provides a significant platform for students to drive the culture of the College.

SHARE VULNERABILITY

One of the great challenges inherent in Boys Education is to constantly challenge the pervading societal masculine stereotypes and expectations associated with young men. In particular, the notion that men are incapable of expressing emotions and being vulnerable is one of the reasons why we focus so explicitly in our formation and wellbeing program on the importance of social and emotional learning and that it is 'not weak to speak'. Our Year 12 Retreat program and Days of Reflection are all designed to provide opportunities for our students to engage in their interiority search and express their truth.

ESTABLISH PURPOSE

Coyle argues that strong cultures work to unearth and expose the core narratives of the group- essentially to continue to communicate their story. Our GREATS Framework is an expression of our College values in action and is a playbook for forming the Villanova Graduate. Our purpose is to create fine young men and we are explicit in the way in which we inculcate our students with:

- ▶ a Growth mindset
- ▶ a Respectful disposition,
- ▶ a thirst for Effort,
- ▶ an appreciation of Accountability,
- ▶ a commitment to Teamwork
- ▶ a heart for Service

I look forward to sharing more about the work of our Senior School students in contributing to our positive school culture and being the journey makers and change agents in our move towards the House System over the course of this year.

Faith and Life Panel

ASYLUM SEEKERS AND REFUGEES

A special Religious Education event for all Year 11s was shared in Term 4. You may have seen the Q and A programme on ABC. In similar style, the College assembled a fantastic panel of local people to discuss the experiences and challenges of asylum seekers and refugees -- calling it the "Faith and Life" panel because our guests modelled how to bring a faith perspective to a difficult issue involving the dignity of the human person.

Thank you to our special panel members:

- ▶ Mark Taylor, who founded "Work and Welcome" - the scheme that has given over 300 people of refugee background their first job in Brisbane,
- ▶ Sohail Azizi, a Work and Welcome worker, who escaped Kabul in August 2021 having been a member of the Afghan government
- ▶ Roby Curtis, co-founder of Emmanuel City Mission,
- ▶ Richard Barker, CEO of Braille House,

- ▶ Lt-Col Brendan Cox, CEO of Legacy,
- ▶ Naser Moradi (via livestream), an Afghan Hazara asylum-seeker who has been in detention in Melbourne for seven years.

This event was a great opportunity for active learning, aiming to show students the "live" cross-over between faith and the urgent ethical issues facing our society.



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You are invited to attend the

VILLANOVA COLLEGE 75TH ANNIVERSARY Charity Gala Ball

Saturday 7 October 2023 | 6pm

Doors open at 6pm for a 6:30pm start

Brisbane City Hall
64 Adelaide St, Brisbane City QLD 4000

Tickets can be purchased at gala.vnc.qld.edu.au

Fostering Respect and Growth

IN MIDDLE SCHOOL STUDENTS

MR SEAN O'NEILL — ACTING HEAD OF MIDDLE SCHOOL



As we wrap up Term 1 in the Middle School, we would like to take a moment to reflect on the progress we have made and the areas where we can continue to grow. We are proud of the students' achievements and are grateful for your support in ensuring their success.



One of the core values we have emphasized this term is respect. Our school's commitment to respect goes beyond treating others kindly and courteously. We believe that respect is about acknowledging and valuing each student's unique qualities and abilities. We strive to create a learning environment where all students feel safe, included, and supported.

Through various activities and initiatives, we have encouraged our students to practice respect in their interactions with each other, their teachers, and the wider community. We believe that fostering a culture of respect is critical to building a community where students can thrive and reach their full potential.

In addition to respect, we have also focused on growth this term. We recognize that Middle School is a critical time for our students, and we are committed to providing them with opportunities to learn and grow academically, socially, and emotionally. We have challenged our students to set goals and work towards achieving them, whether it's improving their grades, developing new skills, or trying new activities.

We have been impressed by our students' resilience and determination to overcome challenges and reach their goals. We believe that a growth mindset is essential for success, and we will continue to encourage our students to embrace challenges, learn from their mistakes, and persist in the face of setbacks. Through camps, NAPLAN and assessment time, they have been challenged over and over and it is important to ensure we acknowledge the effort and growth they have mustered.

The camp program of Term 1 was certainly a highlight for students and staff alike. Camps offer a range of benefits that cannot be replicated in the classroom. The Middle School camp program offers students the opportunity to engage in a variety of activities, learn new skills, and develop relationships with their peers and teachers. The experiential learning from being able to engage in the hands-on activities such as stand up paddle boarding, mountain biking and high ropes courses require them to apply their knowledge and skills in a practical setting. The other major opportunity is for students to develop their social and emotional skills. The team building aspects cannot be overlooked, especially with our Year 7 cohort as we welcome so many new students into the College at the beginning of the year.

As we look ahead to the rest of the school year, we are excited to continue building on the progress we have made in Term 1. We will continue to prioritize respect and growth in everything we do, and we look forward to seeing our students continue to flourish.



Navigating the 2023 School Year

FIVE WAYS PARENTS CAN SUPPORT THEIR SONS' SUCCESS

MR STEPHEN ROUHLIADEFF – HEAD OF JUNIOR SCHOOL



Parent involvement is one of the most crucial things in their son's schooling. Education extends far beyond the “9 to 3” that we remember prior to the 21st century. Completing the enrolment papers, buying the books and uniforms and organizing the pick-ups and drop offs is just the beginning of what the next 8 years at Villanova College is about.

Some of the biggest questions are “how can I help” and “what can I do” from our parents. Their sons are now part of a 5-12 teaching and learning journey, and it's distinctly different from the Prep-4 routines and expectations. Staff have the experiences to know first-hand that the boys are indeed capable and will meet the standards for organisation, behaviour and academic that are set. We work on setting up the procedures, communication and scaffolding it takes for a young man to reach his potential. Teachers work in collaborative partnerships with on average, 58 students, every day, working towards achievement standards, and social and emotional developmental frameworks – they witness a wide range of competency and effort. So how does a parent, who knows their son the very best of all, help him best adapt and succeed at school in 2023? Here's my top five:

1 Invest in reading communication – display key calendars around the home (the fridge was always our best place), put key dates into your phone calendar with reminders, and print newsletters if necessary to share updates between the team who cares for your son. This takes time and focus but this is the number one prevention for the stress for students. Class teachers share subject timetables and for the most part, these are solid gold for making sure that homework, books and any changes of uniform are needed. A term calendar can help map out the co-curricular trials/ games, concert performances and special days that might require colours to be worn (e.g. Orange for Anti-Bullying Day) or a gold coin. The Villa App, College Website and Parent Lounge (always helpful for assessment results, social details for catching up with mates and links for special programs) need regular checking in. Do not rely solely on your son for all the reminders, as he is bound to miss a couple of things with how much he needs to concentrate on.

2 Ensure you are 100% upfront with your son's teachers about who your son is a person – accepting his strengths and challenges can be tough sometimes (I will be the first to admit that it's always a reminder of my own). Yet a large part of what educators do is work with people – all kinds of people. Gone are the days of “labels”. A diagnosis of any kind is simply one of the keys to just how a person works best. We can make adjustments and plan, teach and assess with equity and sensitivity only if we have all the information to do so. There are conditions and expectations set by the Australian government for our National Curriculum, and so we have our professional integrity and responsibility to hold firm unless we have documentation that allows us the ability to alter timing and support. This can make a real impact to a student's self-esteem and ability to achieve their best in every lesson, not just the final assessment piece.

3 Realise that boys will try to make life easier for themselves. They will cut corners when they are tired or not interested in a subject. When they are overwhelmed they can ignore an upcoming task that requires effort – hoping it will disappear. Boys also love to work hard in the shortest amounts possible – the old, but favourite “when it matters” approach. So they need our help to model, practice and realize just how much easier it is to work in small chunks at a time – consistency – and to use the editing/ feedback stage to make changes so that the best grade is what they bring home to share with you. “Nothing” is their favourite response to “is there homework” when you ask. This is because “nothing” that I do this evening feels like it will change a result that is weeks away. Yet they soon learn that all that waiting and delay can mean that there are a few weeks with some anxiety and sweating over some small stuff because they chose intensity as a way to cruise earlier on. This often doesn't help family dynamics so attempting to bring that proactive “do what can be done today” approach really does save the household their sanity when the assessment period arrives.



4 Prioritize family connections. This time is important. Work and life balance is something we can all be guilty of letting slip – our mental health (sleep, diet, exercise, relaxation, fun, time to engage in tasks we truly find inspiration in) matters more than anything. Parents and sons need to make the time to play a board game, get down to the coast for a surf, go to the cinema for a movie, get that burger and milkshake, see a musical/play/concert or get away for a weekend at the farm. Plan it and do it. There is no teacher who begrudges a night or weekend off – in fact, they need to make it a priority too. Over a ten week term, it can't be all work and no play. If Saturdays are spent with sport, then Sundays can't just be chores and homework. It might mean a little more work in advance to stay organized, but it's worth the win in a card game or the feel of the ocean. It's absolutely worth the memories you make together.

5 Be prepared to work hard, and that the work at times is more difficult than what you remember from your time at school. When I was in Year 5 it was 1987. There is nothing similar about my time in primary school to these boys in 2023 other than my love of tuckshop (which I rarely got) and how much I loved lunch breaks to play with my mates. The school work learning has changed significantly for every grade, as has the pedagogy (how it's taught) and the way it's assessed. The world has changed and consequently so has what's taught and learnt to best survive in it. Parents don't have the time to “re-learn” everything but you will have to try to accept the changes – and your son could very well be teaching you something new too. So, it's not always as easy as “this is the answer” but “let's try to work it out”. Use the Class OneNote – it's your heavenly sent curriculum support system. Google. Do your best and be satisfied with your son's best. If needed, ask for help. Siblings, relatives, friends, teachers. Today it's about what your son can do with the information he has learnt – it's not just pop quizzes for recalling knowledge. It's harder than what I did that's for sure. Yet they have access and support to resources I also never did. It's achievable but parents may find it takes some investment of time and energy to help best.

“It is a team effort to help your son in his education over 8 years. It often begins with the teachers and parents being of high support in Junior School – the student is learning how to become conscious about how he learns best. This does shift as he grows older – by Year 12 the boys still need us, but in different ways. Thank you, parents, for being committed to the education of your son – it really does make an incredible difference when we all are working together.”

Celebrating ACTION FOR RECONCILIATION

MS KATE GARRONE — DEAN OF MISSION AND IDENTITY

As 2023 began our welcome wall along Main Avenue was filled with colour as our stunning Indigenous mural was painted by the Burke family. Georgia Burke, sister of Jonah who graduated in 2022 and daughter of Old Boy Ben Burke, first created the design as part of our AIC Indigenous round and is used on our reconciliation jersey. The mural is a prominent way to recognise the land on which Villanova College stands, our place in Coorparoo along Meanjin on country belonging to the Yuggera and Turrbal peoples.

It is a visible sign of our commitment to Reconciliation and recognises Aboriginal and Torres Strait Islander peoples as the first Australians, with a unique cultural and spiritual relationship with the land and sea. As a place on Coorparoo hill, overlooking the river, bay and out toward Brisbane Valley and Border ranges, our location allowed Aboriginal people to observe the movement of tides from the bay and down the river, the weather patterns, storms, fires and winds that may affect their family, their safety and their way of life. We are enormously grateful for the work undertaken by the Burke family and their willingness to share and teach us more of their culture and knowledge.

Villanova has a Reconciliation Action Plan that staff, students and parents have been working together on over recent years. Our commitment to reconciliation aims to foster positive relationships with First Nations people and strives to enhance the bonds between local Aboriginal and Torres Strait Islander communities and organisations and us as a learning community. Our Augustinian values of searching for truth urge us to learn more, and the history uncovered calls for humility and interiority as we seek to build genuine community. We are fortunate to have a number of current students with Aboriginal and Torres Strait Islander heritage, and across Term 1 we have been seeking more regular opportunities for these students to meet one another. At the end of Term 1, 14 students, who included many of our First Nations students along with some of their friends had an On Country experience led by Aunty Delvene Cockatoo-Collins on Minjerribah.

We caught a train, bus and ferry to get across to Minjerribah which is often also known as Stradbroke Island. It was a tremendous opportunity for our First Nations students to get to know one another and to also learn from our host, Aunty Delvene, who is a First Nations artist and designer, who lives and works on Quandamooka country. Students, together with staff, explored the history of the island, visited the housing co-op, local museum and art shop. Aunty Delvene explained the ongoing connection, trading and history of the island and the surrounding



Moreton Bay areas and we learnt more about the mission, stolen generation, people's actions for equal wages, the struggle against mining and now with native title outcomes such as the Ranger program. Following lunch students cooled off in the water before learning the process of making twine that was used for fishing nets, baskets and many other products. We all grew in appreciation of the time, effort and craftsmanship involved in this process. We also had the opportunity to make ochre paints and create our own artwork. As the day progressed students who started out as strangers got to know one another, there was sharing across the age groups. All of us learnt so much, and left with a greater appreciation for Minjerribah and each others stories.

Kath Walker, a famous poet, artist and social activist left a strong presence on the island. Her poem, titled 'Minjerriba' leaves us all with much to contemplate about the recent history in our local area over the last 200 years and instils a strong desire to understand and learn more so we can make good decisions that care for and protect country moving forward.



MINJERRIBA

Minjerriba was a giant in the sun
His green back coated with cyprus and gum.
Belly bloated with rich grains of sand
Eyes brimming with waters so cool,
He stretched for miles in the sun,
And Pacific on the east
Quandamooka on the west
Bathed this giant in the sun
But Minjerriba's back is now broken;
Men came and tore out his guts;
Stole his rich grains of sand,
Stripped his cloak of cyprus and gum,
Drained water from his ageless eyes
And weakened this giant in the sun.
Oh man! With your machinery and science.
Your greed and callous disregard,
When your savage looting and lying is done,
Will the Gods in the future
If future there is
Spare you your place in the sun?

KATH WALKER



BE YOUR BEST SELF AT *Villanova College*

SHERIDAN CAREY – ACTING DIRECTOR OF STUDENT WELLBEING

As part of our commitment to holistic education, we have made wellbeing a core component of our curriculum at Villanova College. Our philosophy is based on the latest research and best practices in the field of wellbeing, and we design it to help our students develop the skills, resilience, and self-awareness needed to thrive in all areas of their lives.

Our wellbeing program is comprehensive, encompassing a range of strategies and initiatives to support our students' social, emotional, and physical health. One of the key components of the program is the implementation of a positive education approach, which combines traditional academic learning with the development of character strengths, social and emotional learning, and mindfulness practices. This approach is integrated into all aspects of school life, and we work together as a team of teachers and staff to create a nurturing and supportive learning environment.

We also place a high value on community and encourage our students to engage with one another, participate in extracurricular activities, and contribute to the wider community through service and outreach programs. We provide a range of support services and resources to help our students manage their mental health and wellbeing, including access to pastoral care, counselling services, health and wellbeing programs, and peer support networks.

Our physical environment also promotes wellbeing, with facilities designed to promote physical activity, outdoor learning, and relaxation. Between our inner-city campus and our sports facilities at Villa Park, our students have access to a range of green spaces, sports fields and gardens to connect with nature.

By prioritising the development of social, emotional, and physical health alongside academic achievement, we are creating an environment in which our students can thrive and achieve their full potential. Our approach to wellbeing has been met with widespread praise and recognition from both students and parents, who have noted the positive impact it has had on their lives and the lives of their children.

In a world where mental health and wellbeing are increasingly important, we believe that schools like Villanova College are leading the way in prioritising the holistic development of young people. By focusing on the social, emotional, and physical health of our students, we are helping to create a generation of resilient, empathetic, and successful individuals who are equipped to navigate the challenges of life with confidence and optimism.



Welcome to our new Director of Sport, Mr Shaun McLean

In January 2023, we welcomed the newest member of the Villanova College sports team, our new Director of Sport, Mr Shaun McLean.

Shaun joins us from Anglican Church Grammar School where he held various roles including Director of Volleyball, Director of Strength & Conditioning and Senior Biology teacher. Shaun has eighteen years' experience in the teaching, education and coaching sectors, across a vast range of catholic, independent and government schools.

We sat down with Shaun recently to discuss his plan and strategic vision for Villanova College Sport.

"I am driven to build strategic capacity through creating collaborative visions, building alignment and championing execution. Fundamentally, I believe success in sporting programs relates to culture and process, which are often separate to results. The primary purposes of any sports leader should be to build trust and positive communities for students to learn, develop and achieve. I am passionate about co-curricular programs being accessible to all



students, regardless of their level of participation, interest or inherent talent. I understand the value sport holds in the holistic development of young men, and its synergy with academic potential and achievement."

We welcome Shaun into our community and wish him well.

A new era for Villa Sport: Strength & Conditioning

Following a \$65,000 donation from the Villanova Sports Club in 2022, the Villanova gym received a full refurbishment and upgrade of equipment. In partnership with Athletix, the new Villanova Strength & Conditioning (S&C) program is now available to all students from Years 7 to 12. The program caters for all sporting pursuits, plus those students training for general health and fitness.

Learning and practicing strength training can help individuals develop physical literacy; the ability to move competently and confidently in a variety of physical activities. This can lead to an increased sense of self-confidence and self-esteem. Moreover, strength training can also have a positive impact on mental health, reducing

stress, anxiety, and depression. It can also improve cognitive function, which can benefit academic performance and success.

Thank you to all the Villanova Sports Club volunteers who dedicate their time and efforts to supporting the growth and development of sporting programs at Villanova, so that every Villanovan can participate in in sport and recreation programs.





TERM 4

AIC Track & Field

YEAR 5 FIRST PLACE

| Name | Event |
|------------------|------------------------------------|
| Darcy Dickinson | Long Jump, Hurdles, 4 x 100m relay |
| Lachlan Ison | Hurdles |
| Jonah Frare | Hurdles, 100m |
| Lachlan Dent | Hurdles |
| Ashton Lewis | 800m; 4 x 100m relay |
| William Koo | 200m |
| Harris McPherson | 200m; 4 x 100m relay |
| Eli Paris | Shot Put |
| Fraser Barrie | Shot Put |
| Jacob Aldenton | 100m |
| Henry Short | 100m; 4 x 100m relay |

YEAR 6 FIRST PLACE

| Name | Event |
|------------|---------|
| Max Seddon | Hurdles |

U/13 FIRST PLACE

| Name | Event |
|-----------------|----------|
| Charlie Gillett | Shot Put |

U/14 FIRST PLACE

| Name | Event |
|-----------------|-------------|
| Max Rakitovszky | Triple Jump |
| Remi Hall | Triple Jump |

U/15 FIRST PLACE

| Name | Event |
|-------------|-------|
| Nate Wallin | 100m |

OPEN FIRST PLACE

| Name | Event |
|---------------|-------------------------|
| Hugo Harrison | Triple Jump, 200m, 100m |

BEST PERFORMANCE BY AN ATHLETE ON THE DAY OF THE CHAMPIONSHIPS

| Name | Event |
|------------|---------|
| Max Seddon | Hurdles |

Last year's winner of the Egils Brutans Trophy was Hugo Harrison (Year 11), who was crowned the fastest man in the AIC at the AIC Track & Field Championships. Hugo smashed the open field in both the 100 and 200m finals with times of 11.02 seconds and 22.41 seconds respective.

Congratulations Hugo and thank you to Egils for your continued support of Villanova.



TERM 1

Highlights

- ▶ Junior Swimmers, Years 5 and 6, crowned AIC champions.
- ▶ The Greg Cran Trophy for Best Performance at AIC Swimming – Ashton Lewis (Year 6).
- ▶ Cricket aggregate champions for the fourth straight season.
- ▶ Cricket First XI centurions – Finn Thallon (Year 10), Cameron Bukowski (Year 12) and Connor Moloney (Year 12).

TERM 1 SPORTS CAPTAINS

| Sport | Captain |
|------------|----------------|
| AFL | Hugo Crawford |
| Cricket | Thomas Rieck |
| Swimming | Oscar De Tina |
| Volleyball | Nicholas Craig |

TERM 1 AIC RESULTS

| Team | Results |
|----------------------|---------|
| AFL Aggregate | Third |
| AFL First XVIII | Third |
| Cricket Aggregate | First |
| Cricket First XI | Second |
| Swimming Juniors | First |
| Swimming Seniors | Third |
| Volleyball Aggregate | Third |
| Volleyball First VI | Fifth |

AIC Premiership Winning Teams

AIC AFL

| Team | Coaches |
|------|-----------------------------|
| 7A | Greg Greenwood, James House |
| 6A | Matt Conlan |
| 6B | Michael Gordon |

AIC CRICKET

| Team | Coaches |
|--------|------------------------------|
| 2nd XI | Tim Hazlewood, Ross Whitby |
| 4th XI | Joel O'Reilly, Harry Wilson |
| 9A | Michael Dann, Warren Dillon |
| 9B | Jack Carson, Ben Fingland |
| 7A | Oliver Timms |
| 5A | Louis Henderson, Luke Palmer |

AIC VOLLEYBALL

| Team | Coaches |
|--------|---------------|
| 2nd VI | Harry Wilsen |
| 11A | Shania Hewitt |





AIC INAUGURAL *Hall of Fame*

Associated Independent Colleges has unveiled its inaugural Hall of Fame to celebrate the 25th year of Queensland's largest private school sports organisation.

The list, featuring 25 past students from the eight member schools across Brisbane and Ipswich, includes Olympic, Paralympic and Commonwealth Games medallists among 21 men to have represented their countries.

The Hall of Fame concept recognises 25 years of AIC sport since its member colleges joined from different

school sporting competitions. AIC competition is now offered across 14 sports for students from Years 5 to 12.

Each College has chosen its inductees based on their performances but also their contribution to their schools and their conduct as athletes. New inductees will be considered each year, building on the quality of the inaugural group.

The AIC Hall of Fame is listed on the AIC website and will continue to be updated each year.

2023 Inductees



BEN MOWEN

Rugby union, Villanova College

Australian International, Australian Captain. 15 Tests 2013-2014. Queensland Reds 1 match 2006. NSW Waratahs 42 matches 2008-2011. ACT Brumbies 51 matches 2012-2014. Australian Under 21.

MICHAEL ZULLO

Football, Villanova College

Australian International, 10 matches Socceroos 2009-2013. Brisbane Roar 53 matches 2007-2010. Adelaide United 24 matches 2013-2014. Melbourne City 15 matches 2015-2016. Sydney FC 85 matches 2016-2022. Australian Under 23.



CHRISTIAN WELCH

Rugby league, Villanova College

Queensland State of Origin representative, six matches 2019-2021. 125 NRL matches with Melbourne Storm 2015. NRL premiership 2020. NRL grand finalist 2016. 2018. Queensland Under 20.

Sports Lunch

Friday 2 June



sportslunch.vnc.qld.edu.au



SPEAKERS



Abby Coleman



Conrad Smith



Rodney Hogg



Andrew Bogut



Stephen Kearney



Villanova Carnival

SATURDAY 22ND JULY

4-10PM

The Villanova Carnival is back bigger and better than ever to help us celebrate the Diamond Jubilee Anniversary – 75 years of Villanova College. In celebration of this year's theme of Community, we are calling on all our Community to bring their friends and family to come home to Villanova. The Villanova Carnival is organised by the Parents & Friends Association, who play a vital role in our community of supporting all Villanovans and their families.

All funds raised by the P&F Association are donated back to the College to support projects and initiatives that focus on inclusion for all and help grow our Villanova community.

Carnival.vnc.qld.edu.au



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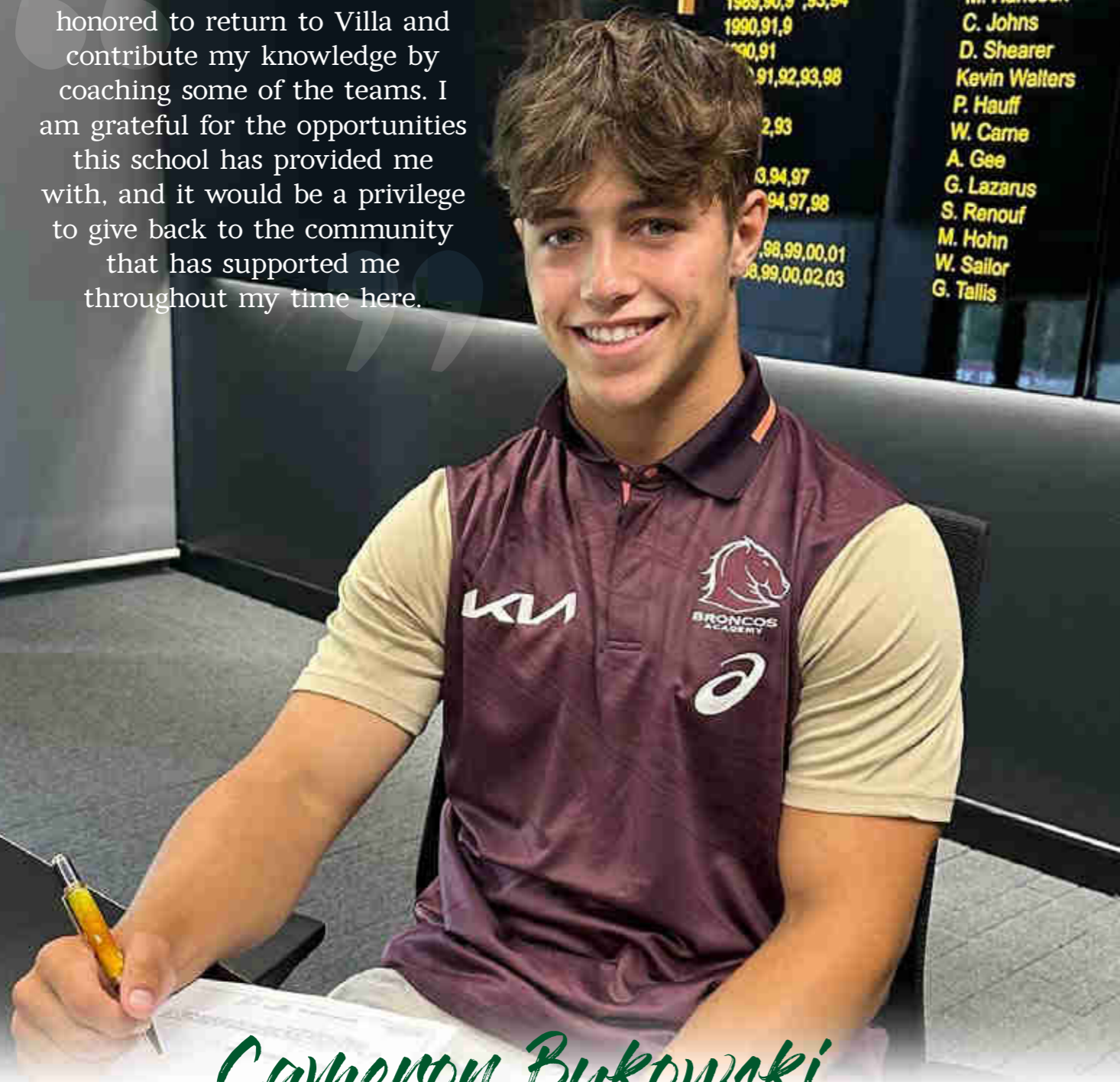
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In the future, I would be honored to return to Villa and contribute my knowledge by coaching some of the teams. I am grateful for the opportunities this school has provided me with, and it would be a privilege to give back to the community that has supported me throughout my time here.



Cameron Bukowski

A VILLANOVA BOY'S DREAM OF PLAYING FOR THE BRONCOS

Just like most young boys growing up in Brisbane do, Cameron Bukowski grew up watching and idolising the Brisbane Broncos and the men who would run out each week for Bronxnation. Growing up in a Rugby League family, he was introduced to the game by his Dad at age of 6, starting at Easts Juniors Rugby League Club and immediately fell in love with it.

At the age of 14, 'Bukkers' as he is more fondly known by his Villanova classmates, first realised that if he took his league seriously, he could work hard enough and maybe one day play for the Broncos, the club that made him fall in love with the game.

Earlier this year, Cam signed a two-year contract with his beloved Broncos, which will see him committed to the Club until the end of 2025 and give him the opportunity to take his talents to Red Hill and train with the NRL squad once he

The Villa community is the biggest gift for me! There's simply none better. Everywhere I go on campus, people come up to congratulate me and show their support. It really makes me feel special.



completes his studies and graduates from Villanova at the end of 2023. Having just finished the Mal Meninga season with the Wynnum Manly Seagulls, Cam will continue to train with the Broncos Senior Academy for the remainder of this year, however he will primarily focus his time and energy on representing the Green and Gold as a member of the First XV Rugby and First XIII Rugby League in terms two and three respectively. He will also travel to Townsville in May to play in the Metropolitan East U18s Rugby League team at the Queensland Schoolboys Representative Carnival.

Long-term, Cam is working hard to achieve his dream of making his NRL debut someday and eventually playing for Queensland in a State of Origin series, a feat that only a few Villanovans have accomplished so far.

Growing up watching the game of rugby league, it was an aspiration to follow in the footsteps of his role models. Through his involvement in the Broncos Academy programs, Cam has been fortunate to watch, learn and be mentored by some Broncos legends to help him get to where he is today.

Having been part of the Villanova Rugby League program since it was first introduced into AIC as an exhibition sport, Cam understands the importance of development and playing a role in supporting the community that has provided him so many opportunities.

"In the first couple of years, we faced some challenges, but in 2022, the program took a positive turn when two new coaches joined the team. They shifted the direction of the program and the way we approached the game, which played a significant role in our success on the field. As a result, we formed a tighter and stronger bond as a playing group and a community."

Once I've finished my journey, I would be honoured to return to Villa and contribute my knowledge by coaching some of the teams. I am grateful for the opportunities this school has provided me with, and it would be a privilege to give back to the community that has supported me throughout my time here"

I don't see it as a responsibility, but rather a desire to give back. Villa has given me so much; I have a genuine love for this place, so I would like to contribute to the school in any way possible."

This was best exemplified when last year the First XIII Villanova Wildcats defeated a very strong St Laurence's by two points. "The excitement and the buzz around the place that week really showcased how far we have come with League here at Villa."

This year for the first time Villanova College will have a team at the pinnacle of schoolboy Rugby League – the Confraternity Carnival. As fate would have it, this year's Confraternity Carnival will be launched with the clash between Villanova and St Laurence's as curtain raiser at Suncorp Stadium to the Brisbane Broncos versus the Gold Coast Titans on Sunday 25 June.

When asked about what it would be like to run out in front of potentially 50,000 people at Suncorp Stadium wearing the Green and Gold, Cam said "You pinch yourself when you think about your mates in the stands. I have been mates with a lot of guys here since I started in grade 5, so having them in the stands will be pretty special."

"We are excited to see how we can go out and test ourselves against some of Queensland's top rugby league schools that have nurtured NRL and State of Origin players. We are also eager to learn from their success and experience, and to implement those lessons to improve the rugby league program here at Villanova. "

With the unwavering support of his teachers, coaches, and Villa mates, Cam has found the perfect balance between keeping his feet firmly planted on the ground while chasing his big dreams. However, it is the strong and tight-knit Villanova community that continues to rally behind him and support him every step of the way on his journey. Cam is determined to follow in the footsteps of other Villanovans, such as Brad Meyers, Mark Thomas, and Christian Welch, and he feels fortunate to have the guidance and support of such an amazing community.

"I feel incredibly grateful for the encouragement and support I have received from the Villanova community, as well as the coaching staff from Cricket, Rugby and League. Their unwavering support has been invaluable in helping me pursue my goals and aspirations. I am truly fortunate to be part of such a supportive and nurturing community."

Celebrating 75 Years

A TIMELINE OF KEY MILESTONES



CONTENT PROVIDED BY MS BELINDA GRANT — ARCHIVES ASSISTANT

From the Podium

MR MICHAEL JONES — DIRECTOR OF MUSIC



It was an unusual feeling, returning to rehearsals and lessons at the end of January; however, the passing of the pandemic has afforded us the luxury of returning to a 'more normal' approach to the academic year. Our preparations for the year wound up at the end of January as we welcomed our students and new staff to Villanova. Instruments and music were distributed, rehearsals commenced, and we were all playing music before January had left the building – it was great to be able to approach our activities with confidence that we would not be adjusting, changing, or postponing. It felt quite liberating.

As we approached the New Year we farewelled some members of staff over the summer. Mrs Petherick moved to accept a role at Loreto College, whilst Mr Osborne has taken leave to follow up on his performance career. We keep Ms Gill in our prayers as she took leave to care for her parents and run her vocal studio at home. We have also had Mrs Stuart and Mr Hewerdine take leave during Term 1 for health reasons – our thoughts and prayers are with them as they recover. In their place we welcome Mr Lal (Flute tutor), Mr Mitchell Jones (Clarinet), Mr Reed (Saxophone), Mrs Hinrichs (Choir/vocal) and Mr Kelly (Piano). All have assimilated well into our community and the students are responding well in the rehearsal and practice room. I would also like to thank Mrs Silk who acted as Head of Brass over Term 1 this year whilst Mr Harvoe was on parental leave, and take the opportunity to congratulate Mr Harvoe and his wife on the safe arrival of their first child.

We continued our program of Playground Performances, commencing in Week 6 of Term 1 with our Camerata String Orchestra and Drumline. Drumline were quite the 'hit,' debuting on Cassaciaum Gardens during lunchtime. It was quite the experience having most of the school in attendance on Veritas building's verandas and the terraces, supporting the debut performance of this ensemble. These performances continue across the year with at least 2 performances per week, each ensemble performing twice in this format across the year. Snippets of each gig and photos will be distributed on Social Media as they occur.

Week 7 brought around our Debut Concert Series with over 20 ensembles performing across two nights. Our first evening commenced with our Jazz and Rock departments sharing their music on the MS Terraces, complemented by the obligatory Music Support Group BBQ. The late summer, early autumn twilight was a great accompaniment

to the fine music provided by these ensembles prior to the audience moving into Hanrahan Theatre for our bands to share their work. The second evening afforded many of our chamber, string, guitar, and choral groups the opportunity to perform for family and friends in Hanrahan Theatre. It gives me great pleasure to announce that our second evening was a veritable full house – something that has not occurred for quite some time! Congratulations must go to all students and teachers for their efforts, and thanks to our parents and friends who attended to support music at Villanova College.

As with every year, we welcomed over 160 new Year 5 musicians into the music program at Villanova College. Based on my observations and conversations with our music staff, this cohort of Year 5 students is one of the most focussed and attentive groups we have worked with for some time. It was exciting to have our first lessons occurring early in the year and witness the rapid musical development of this group over the first couple of months of their Villanova experience. Congratulations must go to you all for your effort and industry over this time.

We concluded Term 1 with our first Jump Start Day concert in four years. On the afternoon of Tuesday 28th March, our Year 5 cohort came together to learn ensemble etiquette, and the finer points of rehearsal and ensemble performance. All 163 musicians spent some time working on a combined vocal performance under the guidance of

Mrs Hinrichs, before moving off to band and orchestra rehearsal where the students prepared a program of works for sharing with parents later that afternoon. Shortly after 4pm, we welcomed the arrival of our parents and commenced the first Jump Start Day concert since 2019. The students acquitted themselves well and we departed with many an excited student and happy parent. Well done to all involved!

As we have moved past the pandemic and restriction, I am very pleased to announce that we are returning to QCMF in 2023 with the full program of events. We commenced taking entries in March and our current sign-up rate is comparable to pre-pandemic festivals. With the return of all sections, and the removal of close contact restrictions, we are expecting one of the largest participant festivals we have hosted – in excess of 15,000 student performances! Our organising group will be communicating with our broader community over the coming months with regards to volunteering and attendance at QCMF2023. Stay tuned for more information – we look forward to welcoming you all back to the hill in August this year.

For those seeking a musical interlude later this year, our Winter Concert series will be convened on 30th May and 1st June 2023 – details re ticketing to come.

Thank you for your ongoing support of Music at Villa – we look forward to seeing you at one of our events across 2023.





FROM THE

FOUNDATION

MR JORDAN MULLAN – COMMUNITY ENGAGEMENT AND FOUNDATION MANAGER

As we commemorate the 75th anniversary of the College this year, we take the opportunity to reflect on, honor, and celebrate our rich history. However, we also do so with a renewed sense of purpose and a refreshed focus on the values of St. Augustine, which continue to guide us and shape our vision for the future.

As we mark 75 years of Villanova College and look back at our rich history, we are reminded of the importance of community in shaping the institution and the many Villanovans who have passed through its halls. After a difficult period of disruption and uncertainty due to Covid, we are thrilled to return to a full calendar of events and celebrate this milestone with renewed focus on our values.

This year's theme is Community, which reflects the central role that the Villanova community has played in the success of the College and its graduates. We invite all Villanovans to join us in this celebration and help build a stronger, more vibrant community for the next 75 years.

The Foundation plays a key role in supporting the College's mission by organising events, campaigns, and activities that benefit the whole community and contribute to the development of Villanova College. We extend a warm invitation to all current families, past staff, families, and friends of Villanova to attend our 75th Anniversary celebration and join us in honoring our shared heritage and vision for the future.

2023 – Welcome Home

Villanova College has taken the next step towards the development of a new multi-purpose hall and Science, Technology, Engineering and Mathematics ('STEM') building and the future delivery of a new café/ canteen, Learning Institute as well as the refurbishment of Mendel Hall.

To help shape the future of Villanova, we are calling on our community to join us through the work of the Villanova Foundation. We invite all members of our community, including Old Boys, past families, staff, current students, and families, to come home to Villa and be part of the celebrations as we build our community for the next 75 years.

Villanova College Giving Day – Thursday 15 June

Please mark your calendars for the inaugural Villanova College Giving Day on Thursday 15 June and help leave a legacy for the future – one day where every dollar donated will have double or triple the impact on a Villanova education. All Old Boys are invited to give their time and support. Register your interest today to leave your legacy!

Mentoring Breakfast

Help share your knowledge and experience to other Villanovans. In growing our offering to our senior school students, we are excited to introduce our Business & Mentoring Breakfast Series. An opportunity for students to listen, learn and meet business leaders in their fields. If you are interested in either becoming a mentor or sponsoring one of these events, please contact foundation@vnc.qld.edu.au.

Charity Gala Ball – Saturday 7 October

Join us for the 75th Anniversary Charity Gala Ball on October 7 at Brisbane City Hall, a night to celebrate Villanova's rich history and reunite with our community. Limited sponsorship and table options are available, so visit our events page at www.vnc.qld.edu.au/events/restlesshearts or contact the Foundation office for inquiries. All attendees will receive a special commemorative item to take home. Don't miss out!

Bridge to Brisbane – Sunday 15 October

Join us in supporting a great cause and make a difference by participating in the Bridge to Brisbane! By running, walking, or jogging, you can help raise funds for the Terry Hendle Bursary, which provides underprivileged young men with the opportunity to receive a Villanova education. Don't miss this chance to give back to the community and make a positive impact on someone's life.

Finally, and most importantly, a heartfelt thank you to all our generous donors, partners, volunteers, and supporters. Your unwavering support and kindness enable us to dream big and continue developing the best resources and learning environments for the Villanovans we educate, develop, and support each day.

If you would like to know more about the Foundation or the Building Fund and Foundation Bursaries, please contact the Foundation.

Thank you again for all your support.

Paula Hactor

Chair of Villanova College Foundation
Deputy Chair of the Villanova College Board
Proud Parent & Donor

Jordan Mullan

Community Engagement and Foundation Manager

DONORS

Thank you to our generous donors:

- ▶ Tim, Kate, Marianne, Gerard McMahon – In honour of Mr Edward McMahon
- ▶ Mrs Sally Warren
- ▶ Dr William Bor
- ▶ Ms Susie Lawson
- ▶ Maurice (Class of 1979) and Albert Martini (Class of 1984)
- ▶ Mr David Green
- ▶ Mr Barry Peake (Class of 1967)
- ▶ Mr Dan Carroll
- ▶ Mr Paul Lucas (Class of 1979) In memory of Trish Lucas
- ▶ Mark Costello
- ▶ Mr Peter Geraghty (Class of 1967)
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- ▶ Villanova College Music Support Group
- ▶ Villanova College P&F Association
- ▶ Villanova College Sports Club

Become a donor:



FROM THE *archives*

Memorabilia KEY FEATURES

Hanrahan's Ciborium

In July 1947, at the age of 28, Fr Louis Hanrahan, along with 4 other young Irish priests, was appointed to Brisbane, where they were to establish a boys' college.

Prior to leaving Ireland friends presented him with this Ciborium, the engraving reads:

"To Fr. L. Hanrahan, O.S.A. from Matt & Mary Moran. Nov. 5th 1947."

Fr Hanrahan went on to be the second Rector of Villanova from 1959-1964.

Hanrahan's Ciborium is part of a collection of treasured memorabilia which belonged to the 'Founding Fathers', located in the College Archives.



Dux Prize Books

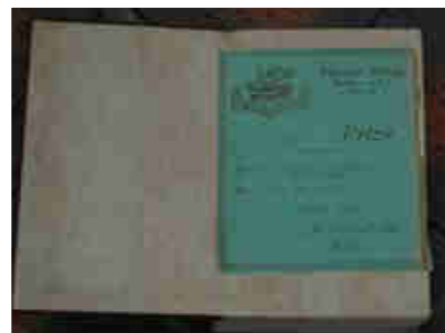
Gregory Wildermuth (Alumni of 1951). Attended Villanova College, Whinstanes, 1948 Sub-Junior (Grade 9) - 1949 Junior (Grade 10)

He raised the Villanova flag on the first day of school, 2nd February 1948.

Gregory Wildermuth was the Dux of Sub-Junior & Dux of College (Sub-Junior was the highest grade)

At the First Speech Day & Prize Distribution, Christmas 1948, he was awarded these 2 books (signed by Rector Ben O'Donnell OSA): Bleak House & Nicholas Nickleby by Charles Dickens. The tradition of the awarding prize books to the Dux of the College continued for many years.

Greg visited Villanova 2nd May 2007, & donated the 2 prize books, which were accepted by Keith Druery (then editor of VillaVoice). Article appeared in June's VillaVoice. Gregory also contributed an article to VillaVoice in 2008 to mark the 60th Anniversary of the College.



1954 Honour Blazer

Senior class of 1954 was 2 students: Peter Gladwin (College Captain & Dux) & Gavin Hegerty

Both would have had a Senior Honour Blazer, so not sure who donated it.

In the early years, almost all seniors were prefects. The Honour Blazer was awarded to seniors who demonstrated qualities of leadership, responsibility and support of the College. It was a very high honour to receive the blazer.

(Peter Gladwin, although Captain, had Prefect on his pocket. The history of this is that at the end of the previous school year, 1953, the prefects for the next year had their blazers/pockets presented & embroidered. The College Captain, however, was not decided until early in their Senior year [& it would of course be too much bother to get the pocket re-done])

Gavin Hegerty contributed an article to the VillaVoice in 2021.



The Honour Blazer with honor pocket listing the wearer's honours



Peter Gladwin



Peter Gladwin & Gavin Hegerty

1956 Villanovan

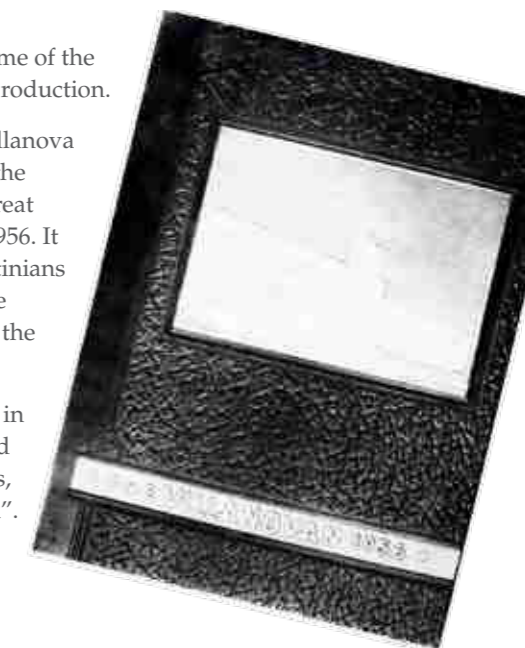
The first Villanovan and some of the printing plates used in its production.

Published by the staff of Villanova College on the occasion of the seventh centenary of the Great Union of our Order, 1956-1956. It was a history of the Augustinians in Australia and was a large undertaking for the staff of the college to produce.

It wasn't until 2 years later, in 1958, that the college started producing small year books, also called "The Villanovan".



Villanovan & Printing Press



OLD BOYS

FROM THE PRESIDENT

I'm a Villa boy. I'll always be a Villa boy. Across our hometown of Brisbane, many people will brand us as Villa Boys, almost like it's one of the most important pieces of information they need to know in order to understand who we are as people.

I'm not here to judge whether that's right or wrong. It's just the way it is. Only we, as Villa Boys, will remember what it felt like to grow up in our community and wear the green and gold. We'll remember what it was like to grow up with our mates alongside us, learn from our teachers and look up to the older guys in the grades above us. We remember what it felt like to compete against the other schools when we got a sense of who they were and how they differed to us as a result. We remember how it felt to sit on the sidelines and watch the big boys go to war in the Firsts teams of various sports. We were Villa Boys then and we're Villa Boys now. That will never change.

In my mind, we have two decisions when it comes to Villa. Either we try to forget all about the school and fall out of touch with our mates or we make an effort to stay connected and we look to build a bigger, stronger, more connected community over time. I've decided on the latter but that's partly because I know how it feels to be disconnected.

I learned my lesson when I moved away to Canada for a few years and fell out of touch with my old school mates. Maybe you know how it feels to drift apart as well? The good news is that the door is always open. You can always reconnect. It just becomes harder the longer you wait to bridge the gap.

Getting involved with the Old Boys in the years after I returned from Canada was me making the decision that I didn't want to stay disconnected forever. I wanted my school mates to be a permanent part of my life. We may not

see each other all the time but I still want to be connected. Maybe you know the feeling?

As a committee, we make sure that we run a range of events that can attract Old Boys across all year levels to allow us all to stay connected with our mates and even make some new ones along the way. This is a community that can serve us and our sons and families for years to come. It's always been like that. Some of us have just forgotten somewhere along the line. I hope this serves as your reminder.

It's my 20th anniversary in 2023 and I've never been so excited for the Old Boys Dinner. This year, we'll be expanding on last year's efforts at Royal on the Park with a shift to a bigger venue at Victoria Park with dinner and drinks for up to 250 people. We're running more events in 2023 than we've ever run which means more opportunities for you to connect with your old school mates.

On the weekend of the dinner, you can also watch some school sports on Saturday 5th August with Basketball at Goold Hall, Tennis and Rugby League at Villa Park, tour the grounds over the weekend starting Friday 4th August. We've provided you with plenty of options. It's now up to you to work out how you'd like to be involved.

Once a Villa Boy, always a Villa Boy. Why not make the most of it?



Chris Andersen (2003)
President

VILLANOVA OLD BOYS ASSOCIATION COMMITTEE

| President | Vice Presidents | Treasurer | Secretary |
|---------------------------|---|---------------------|-----------------------|
| Chris Andersen (2003) | Luke Moloney (2004) Simon Healy (1997) | Paul Green (1982) | Peter Geraghty (1967) |
| Committee Members: | Dylan Crouch (2020) | Sean O'Neill (1999) | John Walsh (1976) |

Calling All Old Boys to Celebrate Their Anniversary Years

Dear Old Boys

This year the College is celebrating its Diamond Jubilee Anniversary – 75 years of the College, and in celebrating 75 years we are hosting the first ever Old Boys Reunion Weekend from Friday 4 – Sunday 6 August.

Join us in celebrating this milestone by having as many as possible from your class at the Old Boys Dinner on Friday 4 August at Victoria Park and then on Saturday 5 August we celebrate Old Boys Round at Goold Hall (Basketball) and Villa Park (Rugby League). After the sport finishes at Goold Hall and Villa Park we invite all Old Boys and their partners, families to join us for a function at the College.



Help us contact your former classmates to organise this important catch up. Unfortunately, there are many incomplete/outdated contact details for Old Boys records. If you are in touch with anyone from the class who may not be on our system, please contact the Foundation (foundation@vnc.qld.edu.au) or update your details using the QR code.

Any assistance you may be able to give us would be greatly appreciated!

If you are an Old Boy from any of the following years, we invite you to attend this year's inaugural Old Boys Reunion Weekend.

| Graduation Year | 2023 Anniversary | Graduation Year | 2023 Anniversary |
|-----------------|------------------|-----------------|------------------|
| 1953 | 70-year | 1988 | 35-year |
| 1958 | 65-year | 1993 | 30-year |
| 1963 | 60-year | 1998 | 25-year |
| 1968 | 55-year | 2003 | 20-year |
| 1973 | 50-year | 2008 | 15-year |
| 1978 | 45-year | 2013 | 10-year |
| 1983 | 40-year | 2018 | 5-year |

Old Boys Events

CELEBRATING 75 YEARS OF VILLANOVA COLLEGE

SATURDAY 3RD JUNE

Old Boys Round
Football & Rugby
v IONA (Round 6)

FRIDAY 4TH AUGUST

Villanova Old Boys Dinner
OldBoysDinner.vnc.qld.edu.au

SATURDAY 5TH & SUNDAY 6TH AUGUST

Villanova Old Boys Reunion Weekend

SATURDAY 3RD JUNE

Old Boys Round
Basketball/Rugby League/Tennis
v St Laurence's (Round 3 & 1st Home game)
Rugby League is also hosted at Villa Park

SUNDAY 10TH SEPTEMBER

Deceased Villanovans & Staff Mass

SATURDAY 14TH OCTOBER

Mother of Villanova Old Boys
MOVOB.vnc.qld.edu.au

FRIDAY 27TH OCTOBER

Villanova Golf Day - The Charlie Fisher Cup
@ Nudgee Golf Club
GolfDay.vnc.qld.edu.au

COLLEGE & COMMUNITY EVENTS ON PAGE 54

Old Boys Supporting Recent Graduates

Earlier this year, we had the pleasure of welcoming back our recent graduates as they officially became Villanova Old Boys. The Graduates Celebration was a memorable evening filled with camaraderie and cherished memories of their time at the College. It was also an opportunity for them to share their dreams and hopes for a bright future ahead.

As we awarded some of our most outstanding achievers, we were also privileged to hear from Villanova Old Boys Guest Speakers, Mr Dylan Pitt (class of 2015, College Captain) and Mr Damon Joseph (class of 1993, College Captain), who shared their inspiring paths since graduating from Villanova.

Congratulations to our Awards' recipients! We are all so proud of you and wish you all the best for this new chapter of your lives!



Damon Joseph



Dylan Pitt

Life Members

Recently our Old Boys Association voted to induct two Villanova Old Boys who, since starting at the College and then graduating, have volunteered and been integral to building the Villanova Old Boys Association community for more than 75 years combined. At the recent AGM, a unanimous vote supported inducting both Peter Ferguson (class of 1964) and John Walsh (class of 1976) as Life Members of the Villanova Old Boys Association. Peter and John have been recognised for their exceptional commitment to the Old Boys Association, joining a select group of gentlemen who have devoted their lives to this organization.

John Walsh

John was deeply humbled to receive such a prestigious honor. His parents' decision to enroll him at Villanova was motivated by their desire for him to receive an education where teaching priests played a significant role in the classroom, as they had both experienced during their own education. Little did they know that their decision would spark a lifelong love affair with the school, not just for John but for his extended family as well - over 15 of his cousins have also graduated from Villanova. The school community had given John so much, and he saw it as his duty to give back. This is a testament to the strong bonds and sense of loyalty that Villanovans have for their alma mater.



John's dedication to the Old Boys Association is truly commendable. He joined the committee in 1999 and, apart from a few brief breaks, has actively served in various roles ever since - including as President, Vice President, Secretary, and Committee Member. Over the

years, John has devoted his time and energy to connecting and strengthening the Old Boys community at Villanova College. His contributions have been invaluable, and it is no surprise that he has been awarded the well-deserved title of Life Member.

Peter Ferguson



Peter was deeply honoured to receive this well-deserved recognition. He has been a dedicated member of the Old Boys committee since 1992, serving in various roles until 2022. During his long tenure, Peter has played a vital role in supporting the development of the Old Boys database. Despite not considering himself the best student, Peter found his place on the sporting field, where he became an integral part of the Villanova community. His involvement with the committee began when the first annual Old Boys Dinners were held, and there was a need for an event to celebrate the College and its alumni. Peter's commitment to building and strengthening the Old Boys community has been invaluable, and he is a true asset to the Villanova College community.

Peter, like many other students, takes pride in the fact that during his time at the College, he grew up in a single mother household and received countless support from Villanova to ensure that he could graduate as a Villanovan. He acknowledges that without the support of Villanova, he wouldn't be where he is today. The profound impact that Villanova had on him and his family fuelled his strong desire to give back and support all future Villanovans and Old Boys. To this day, Peter remains actively involved in providing support and advice to College staff, particularly in the areas of Archives and Community.

Harry in Hawaii

Harry Rouhliadoff on Villa & His Basketball Journey

Harry Rouhliadoff (Class of 2021), Villanova's 1st V basketball premiership winning Co-captain in 2021, son of Villanova College staff members (Steve and Nichole Rouhliadoff), is living his dream. He was offered a full scholarship to attend the University of Hawaii. Looking back on his time at Villanova College and his basketball journey, Harry fondly recalls the memories he made and the lessons he learned.

Early memories of Villa

I felt like Villanova was the right fit for me, it felt more like a home than just a school. When I first started attending, there was an expectation that I would excel in basketball due to my height, as well as Will Mahoney, who was also known as a basketball player due to our shared passion for the sport outside of school. While I played rugby during my junior school years, everything changed for me when I nearly broke my back in grade 6, so I stopped playing. I used to play in the second row, specifically as a lock.

Q How did you handle having both Mum and Dad at school, that surely came with a lot of expectation in and out of the classroom?

During my time as a student, I quickly realized that success was not going to come easily to me. I had to put in the effort to learn and pay attention to what my teachers were saying. Fortunately, my parents, who were also teachers at Villanova, were always there to support and encourage me to work hard. Of course, there was some added pressure to perform well with both of my parents being educators at the school, and my teachers knew that I wasn't the most intelligent student in the class. However, they recognised my work ethic and willingness to learn and succeed.

Despite this pressure, I never let it consume me. I remained focused on enjoying my time at school, playing sports, and being a good person. I didn't think too much about the expectations surrounding my basketball abilities and having my parents at the school. Instead, I tried to live in the moment and appreciate all the support that I had around me.

Q How was your experience at Villa and what impact did it have on you as a young man?

"I really loved going to school – as a kid you love building relationships, you love experiencing the lunch times, the different classes you have and moving up through the middle school. The middle school years were particularly special to me, as I was able to establish strong bonds with my teachers and the friends I had made over the years. It was during this time that I matured and grew as an individual.



On sport and basketball

Q When did you first get started in basketball?

At the tender age of three or four, my parents placed a ball in my hands and introduced me to the world of sports. They encouraged me to explore various athletic activities - with the exception of cricket; they didn't want me to try cricket and I am thankful they didn't!

When I was about 5 years old, my parents introduced me to basketball and I joined Southern Districts Under 6s. After taking a break from basketball, my dad asked me if I wanted to give it another try a year or so later. I was initially unsure about playing again, but my dad encouraged me to give it a fair shot and see if I liked it. It was then that I fell in love with the game and progressed from playing club basketball at Hoopstars to representing the Southern Districts Spartans at a junior level. At the age of 10, I made the U12 Boys Division 1 team, even though I was a bottom age player.

Q Basketball didn't always come easy to you, did it?

From Year 7, basketball at that time started to slide a little bit for me, as other kids started to grow and I didn't, I was probably 5'8 or 5'9 at the time, whilst other kids around me started to sprout up to 6'0, 6'1, 6'2 and at the same time they gained stronger abilities than I did.

Despite my doubts about my abilities, I chose to persevere and continue playing. I knew that with hard work and persistence, I could eventually improve. Following a USA emerging tour with the Queensland Under 15 team, I was devastated when I didn't make the second cut of the state team the following year. However, my dad sat me down and asked if I was truly committed to the sport. From then on, I made a conscious effort to seize every opportunity to improve my game.

Persistence paid off

During a trip to the Australian Institute of Sport (AIS), Harry caught the attention of former National Shooting Coach Brad Davidson (now an Assistant Coach with Hawaii University) due to the high praise he was receiving. This ultimately led to Harry receiving a full Division 1 Scholarship offer at the University of Hawaii. Subsequently, Harry received a phone call from Brisbane Bullets General Manager Sam Mackinnon, and he was soon training and competing with Bullets players, many of whom had international NBA and Europe experience. Harry became the second ever Villanovan to earn the honor of playing for the Bullets, following in the footsteps of Damian "Moose" Anderson. Harry was able to share and experience this moment in front of his family and friends before departing for Hawaii University earlier this year.

Dad sat me down and asked if I was truly committed. From then on, I made a conscious effort to seize every opportunity to improve my game.



GIVING DAY

Thursday 15 June

One Day to help build our college and community for the next 75 years

Every dollar you donate will be doubled!

Find out how you can help.
Email foundation@vnc.qld.edu.au



BUSINESS AND MENTORING

Events

This free event is a great way to meet other like-minded industry experts, professionals and Old Boys who share an interest in developing the next generation of Villanovans.

Upcoming Events:

- ▶ Tuesday 18 July - Healthcare & Medical Services
- ▶ Wednesday 9 August - Mathematics, Science, Research & Technology

To inquire or register your interest to give back to the future generation of Villanovan graduates, please contact Mr Jordan Mullan at foundation@vnc.qld.edu.au



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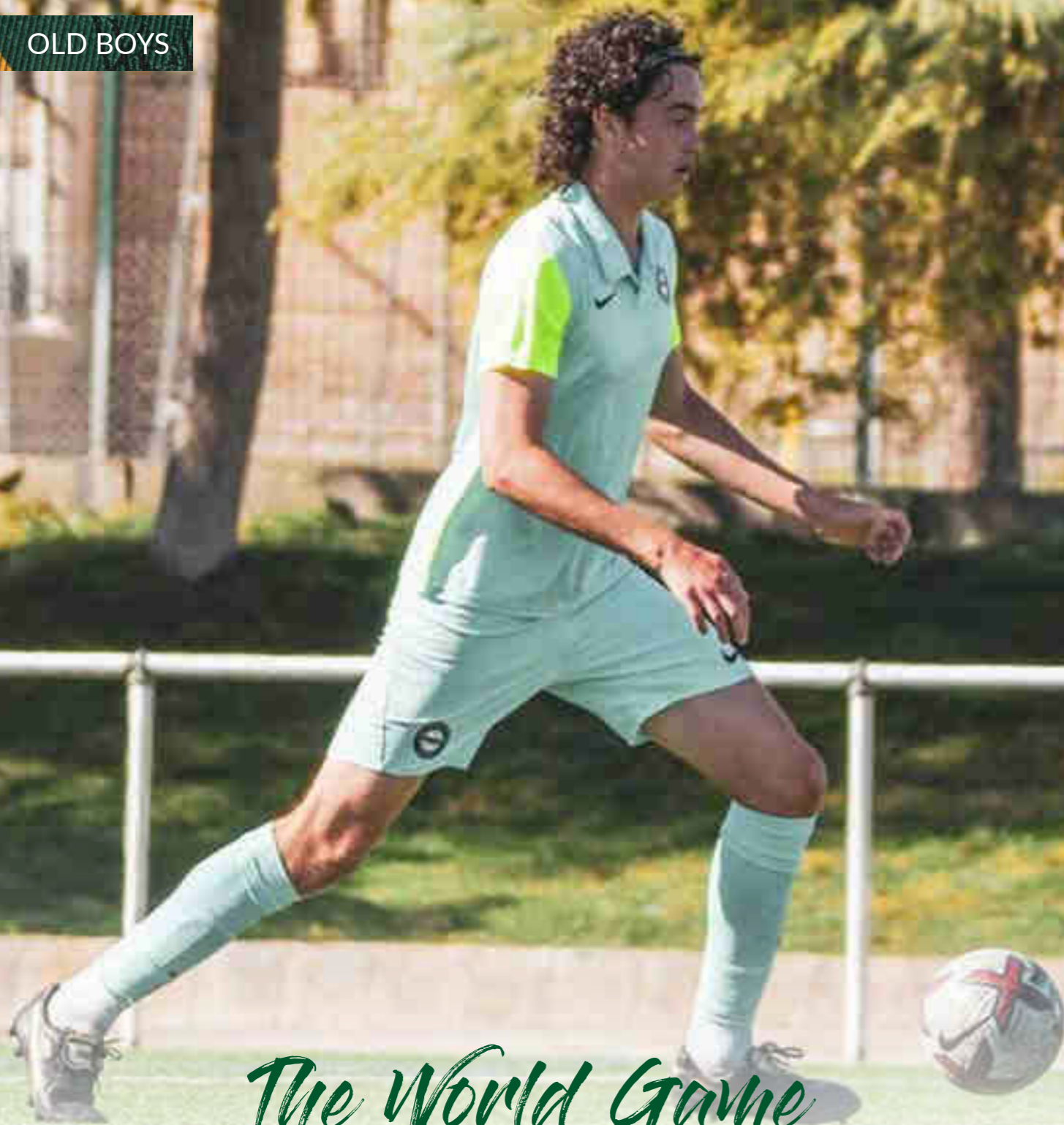
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The World Game

Taking Angus Nicholson Global

Angus Nicholson (class of 2022) has always had a love affair with the round ball and some of his fondest memories are representing the green and gold as part of the First XI in 2021 and 2022. Since graduating from Villanova last year, the man they call 'Nicho' has been fortunate to continue pursuing his dream of playing the world game professionally. Currently with FC Malaga City Academy in Spain, Angus took some time out of his full schedule to answer some questions for *Villa Voice*.

Q How long have you played football for?

I've had a ball at my feet ever since I can remember.

Q What are your earliest memories of Villanova?

It would have to be running out in front of the First XI in 2014 as the team mascot at Villa Park.

Q When did you first decide you wanted to pull on the First XI jersey for Villa?

Before I was even at Villanova, I knew I wanted to be Captain of the First XI. My two older brothers Connor (2015) and Harry (2017) being footballers at Villa, I would say heavily influenced me with that decision and goal.

Q What are some of the best memories you have of playing First XI at Villa?

My best memory in the First XI must be winning the premiership in our last game of the season in 2022.

Q Having only recently graduated, how important was the Villa brotherhood and community to you?

I feel like school football allowed me to connect with more people at Villanova and meet new people. Most of my close mates didn't play football, so I was put into scenarios where I would have to get to know new teammates coming into the Firsts. The main objective was always to win the premiership, so it was up to the senior lads in the squad to really imprint that mentality onto them, and as a result of that, it helped create great friendships off the field as well.

Q How has the Villanova community helped you pursue your dream?

When people come up to you and ask you what you want to be when you're older and you say a footballer, you hear a lot of different responses. But I'm glad to say a lot of the encouraging support I've been getting on my journey has been coming from Old Boys and current Villanova students.

If you have dreams or goals, it doesn't matter what anyone else thinks. The only way you will achieve greatness is if you actually want it. At the end of the day, the only person that is stopping you is you. Take control of your life and lead it with your chin up and chest out. You are only here once so make the most of it.

Q How did you get to where you are today?

Throughout my childhood, I played football at the highest junior level. When I turned 16, I started training with the senior team at my club. At 17, I had the opportunity to play at the FFA Cup and Men's National Premier League. It was an intense time for me as I had my formal and graduation in the same week, and then I had to hop on a plane to Spain. I spent a month in Spain before moving to Scotland to train with Kilmarnock FC's youth squad during the Christmas and New Year period. After that, I returned to Spain, where I have been ever since.

Q What's the next goal/milestone for you in your football journey?

The next step in the journey is to continue playing good quality football in front of the right people. That's basically it, one good game in front of the right person could change your life.

Q What's your dream?

Getting a pro contract is my current goal, and to be able to continue to play football at the top level.

Q When will you be home next? And what will be some of the first things you do when you get home?

I'll be returning to Australia late June to catch up with friends and family, and potentially trying out options in Australia at the top level.





Josh Buck

Becoming a Pilot

Becoming a pilot has been my dream ever since I went to Canberra with my primary school. From my high school graduation in 2018, I was determined to join the aviation world as a pilot. Two years later I had completed a Bachelor of Aviation through Griffith University followed by flight training through Griffith's Graduate Diploma of Flight Management at Archerfield Airport.

My degrees have provided many firsts and highlights, but my all-time favourite so far was when myself and seven peers from flight training had to fly with no instructors for 10 days anywhere around Australia. We flew to Lake Eyre, Uluru and Birdsville to name just a few.

While at Villa I chose to study Physics, Maths B and C which ultimately set me up with the fundamentals required to succeed. I would not have got to where I am without the phenomenal support from all my teachers.

In approximately 6 weeks' time I will have completed all practical and theory associated with the Graduate Diploma and it will be time to find work somewhere in Australia in the charter flight industry to build on my flight hours. Once I have achieved enough hours in the sky, I plan to seek employment within the commercial airline industry.

My advice to Villanova's students is to follow your dreams and take advantage of the supportive teachers and resources available to you at school!

TERRY HENDLE BURSARY

The Terry Hendle Bursary was established to support a young man and his family who may not otherwise be able to afford a Villanova education due to financial hardship.

Applications for future students open, apply now for the Terry Hendle Bursary.



BRIDGE TO BRISBANE

- Sunday
- 15 October
- 2023
- More details to come



In Remembrance

Cletus 'Davo' Davis



A teacher who gave much of his life to the College and played a critical role in developing many Villanovans into the men they are today. Cletus committed years of service as a Junior School teacher from 1972 - 1997, and his passion for the college remained years after his retirement. He served in various roles across the

College, but in particular in the Junior School, the respect and relationships he formed with students and staff alike left a lifetime impression on those who had the privilege to have known 'Davo'.

Passed away 15 February 2023, he was 90 years old.

Fr Laurie Mooney



Fr Mooney joined the staff of the College in 1967. After nine years, in 1976, he was appointed the Rector, and led the College through ten years of great change.

Fr Laurie (as he was known) was the first past student of the College to become its leader.

Fr Laurie's influence on the College is ongoing. He abolished corporal punishment; promoted the growth of internal discipline and the place of the inner Teacher; replaced the prefect system; sought ways of recognition of the talents of all students; broadened the range of student activities to encourage all to be included; oversaw curriculum changes, including the introduction of Study of Religion as a Board subject; lead the articulation of Augustinian values for pedagogy; promoted anything that nourished community, student leadership and parental involvement in the College.

As a community we are indebted to his leadership and service.

Fr Laurie Mooney passed away on Friday 14th April 2023.

Judy Williams

A former staff member who had a strong attachment to the College, Judy looked after Student Services in the 1990s era. Judy is survived by husband, David Williams, and sons (Villa Old Boys) Michael (1997) and Joseph Symons (1999).

Eternal rest grant unto him, O Lord, and let perpetual light shine upon him. May the souls of all the faithful departed, through the mercy of God, Rest In Peace.

Daniel Lane

Daniel Lane (class of 1978) passed away on 3 February 2023. Daniel was the third eldest in the Lane family from Coorparoo - comprised of six boys and two girls. At one stage, all six Lane boys attended Villanova simultaneously - with Daniel's brothers being Morgan (1975), Julian (1977), Peter (1979), Adrian and Maurice. Daniel commenced Villanova in year four. Whilst at school, he excelled both academically and in sport. Daniel consistently represented Villanova in swimming, athletics, rugby, cross-country and tennis. Throughout all his school years, Daniel was a top ranked Queensland and Australian junior tennis player. Whilst in year four and still only eight years old, Daniel was a member of the under 13 tennis team which won the TAS premiership. Daniel ended up winning ten consecutive tennis premierships for Villanova. (Daniel repeated Year 11). Daniel also represented the school in debating and chess. Upon graduating, Daniel commenced Medicine at the University of Queensland. After qualifying as a doctor, Daniel later trained as an orthopaedic surgeon. Upon completing his orthopaedic training, Daniel did fellowships at Exeter Hospital and then at Addenbrooke's Hospital in Cambridge in England. When Daniel returned to Brisbane, there was a desperate need for orthopedic surgeons on the Sunshine Coast and he decided to practice up there. Daniel went on to have a large surgical practice in joint replacement and sports medicine. In 2020, at the age of 59, Daniel was diagnosed with Motor Neurone Disease or MND as it is often known. Daniel leaves behind his wife Janette and four children. Daniel was a well-loved and respected surgeon, and a friend to many. He will be sorely missed.



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Marie Dooley

The funeral Mass of Marie Dooley was celebrated at Mt Carmel on the 9th May. Dr. Des and Mrs Dooley were great supporters of Villanova with sons and grandsons attending: Jim '77 and Brian 1979; Rohan '14, Adian '16 and Kieran 2017. Des and Marie were founding members of Centacare and the first meeting of the Catholic Family Welfare Bureau was held in their home. A successful dinner dance to raise funds for Villanova was held in the same Dooley home.

Vincit Veritas Veterans' Lunch 2023

We were honoured to welcome home over 50 pre-1980 Villanova Old Boys for the Vincit Veritas Veterans' Lunch on May 7th. The event, held in the stunning Cassiacum Gardens overlooking the Brisbane City Skyline, provided a wonderful opportunity for the Old Boys and their partners or wives to reunite with the College and reminisce about their time at Villanova. The event began with a tour of the College, allowing them to reminisce, reconnect and share stories of their time at the College, as well as see the exciting developments that have taken place since their graduation. Current students Noah, James, Robert, and Rocco helped to make the event special by serving lunch to the Old Boys and warmly welcoming them home.





75 1948-2023
VILLANOVA COLLEGE

UPCOMING Community Events

CELEBRATING 75 YEARS OF VILLANOVA COLLEGE

FRIDAY 2ND JUNE
Sports Lunch
SportsLunch.vnc.qld.edu.au

THURSDAY 22ND JUNE
Villanova Giving Day

SATURDAY 22ND JULY
Villanova Carnival
Carnival.vnc.qld.edu.au

THURSDAY 17TH - SUNDAY 20TH AUGUST
QCMF
Qcmf.com.au

FRIDAY 1ST SEPTEMBER
Fathers Night
FathersNight.vnc.qld.edu.au

SATURDAY 7TH OCTOBER
Villanova College 75th Anniversary Gala Ball
Gala.vnc.qld.edu.au

FRIDAY 27TH OCTOBER
Villanova Golf Day - The Charlie Fisher Cup
GolfDay.vnc.qld.edu.au

SATURDAY 4TH NOVEMBER
Ladies Derby Day
Derbyday.vnc.qld.edu.au





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