



Bunbury Cathedral
Grammar School

every opportunity





Welcome **FROM THE HEAD OF SCHOOL**



Where students have every opportunity

Bunbury Cathedral Grammar School is a community that celebrates excellence in learning in all its forms. We work with our students to help them know how to think and how to learn, growing to better understand themselves, each other, the world and their place in it. We aim to develop resilient, resourceful and capable young people, well equipped to continue their journey of growth on any pathway beyond school. Grammar students are challenged to become their best self; creative entrepreneurs, moral and contributing members of society, users and responsible creators of technology and true global citizens.

We know that relationships matter. Our staff are highly trained innovative learning experts, who work with students and their families as individuals. With the careful use of positive psychology as the foundation of our Wellbeing programs, students' strengths are uncovered and leveraged. Beyond the classroom, we have a wide range of activities and programs to further develop students physically and mentally. Students are supported when they need help and extended when they need a challenge. We want all our students to flourish.

Our campus is set on 33 hectares of natural bush, giving students plenty of space to play, grow, live and learn. We know this is the best environment for learning and we care deeply about our beautiful bushland setting, focusing on sustainability as our way of life. Our new masterplan ensures we continue to build and renovate to provide the best environments for learning and care, using next generation learning spaces and modern technologies.

Established in 1972, we were the first independent Anglican, co-educational day and boarding school, offering Early Learning, Primary and Secondary education in rural Australia. We are a school that provides for students of all ages. Our diverse curriculum, culminating in VET, Certificate and ATAR pathways at Year 12, along with individualised care in a natural learning environment, ensure we can provide all students with every opportunity to be all that they can be.

I invite you to come and see the opportunities that can be unlocked for you in our wonderful school and community.

Mr Matthew O'Brien
Head of School



Exceptional CARE



The development of strong relationships is the key to our care. Dedicated staff are committed to providing our students with a safe and respectful environment that is supportive of each individual's needs and talents. Smaller classes ensure that each student is known as an individual.

Care for our students is formalised through a House system. Students join one of four Houses - Goldsmith, Knight, Redding or Wilson. In the Primary School, the House provides students with a strong sense of belonging and connection across year groups. The class teacher is the central provider of care and nurtures the wellbeing of each student.

Year 7 students are introduced to their Home Group progressively during Term 1. Home Groups are comprised of a small group of students from Years 7 to 12 that foster the development of relationships and peer mentoring.

Throughout Secondary School, a student's Home Group teacher remains with them and is supported by a Head of House and an Associate Head of House, providing continuity of care and a central point of contact for students and their parents.

Alongside our teaching staff, students can access the School Psychologist and Chaplain, who are available to provide guidance and counsel. The School Nurse is available to offer medical care and associated support.

A place to FLOURISH



Bunbury Cathedral Grammar School delivers an outstanding education, equipping students for a world of opportunities and a life of purpose.

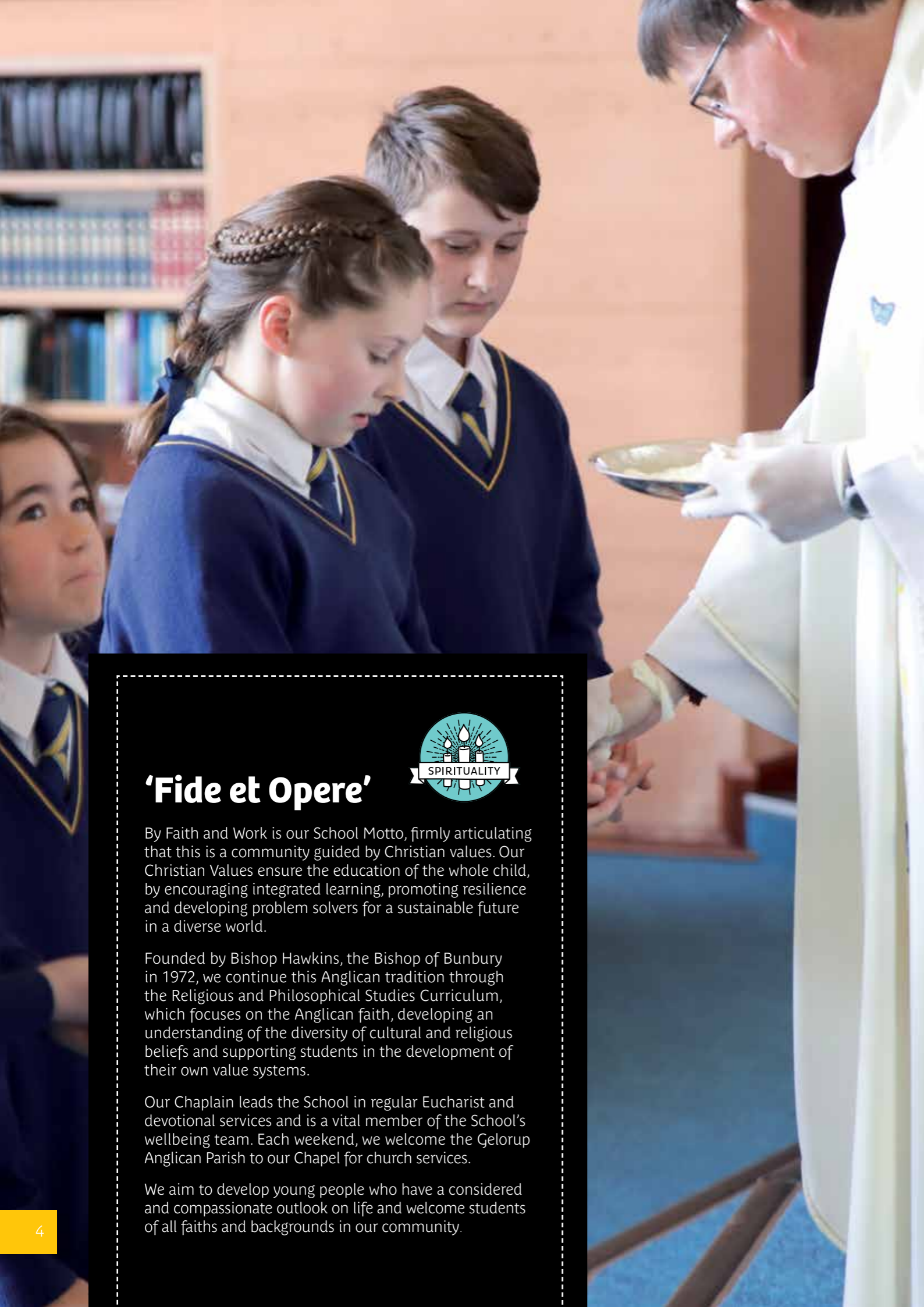
We encourage students to flourish by providing a welcoming and safe community, where all are respectful of self and others and strive for excellence in learning. Our focus is on educating the whole child through provision of a broad education that incorporates a diverse curriculum and a focus on Positive Education and Wellbeing.

Positive Education is embedded in the culture of the School; students from Kindergarten to Year 12 are encouraged to identify and use their personal strengths and understand and develop their own Character Strengths. The PERMAH model of Wellbeing - understanding the value of Positive emotions, Engagement, developing good Relationships, finding Meaning and the satisfaction of Accomplishment, alongside the development of good Health – guides students and helps them strive for their best in all areas of learning and growth.

Our mission is to provide excellence in all-round education within a unique environment by promoting best practice in pastoral, academic and co-curricular programs; creating a caring, stimulating, structured and Christian setting; and encouraging students to use all their gifts to flourish and to achieve their potential.

Students are afforded the opportunity to achieve their potential through the provision of diverse activities and programs which focus on developing their abilities, exercising their strengths and setting aspirational goals. We value the thoughts and opinions of students and aim to help them develop autonomy, independence, resilience and strong moral character that will ensure they continue to flourish.





'Fide et Opere'



By Faith and Work is our School Motto, firmly articulating that this is a community guided by Christian values. Our Christian Values ensure the education of the whole child, by encouraging integrated learning, promoting resilience and developing problem solvers for a sustainable future in a diverse world.

Founded by Bishop Hawkins, the Bishop of Bunbury in 1972, we continue this Anglican tradition through the Religious and Philosophical Studies Curriculum, which focuses on the Anglican faith, developing an understanding of the diversity of cultural and religious beliefs and supporting students in the development of their own value systems.

Our Chaplain leads the School in regular Eucharist and devotional services and is a vital member of the School's wellbeing team. Each weekend, we welcome the Gelorup Anglican Parish to our Chapel for church services.

We aim to develop young people who have a considered and compassionate outlook on life and welcome students of all faiths and backgrounds in our community.

Support to **GROW AND LEARN**



The model of learning and culture of care at our School supports the transformation of natural abilities into developed skills.

As a non-selective school, we welcome students of all academic talent and potential. We have a range of programs in place to identify and support students throughout their learning journey.

Smaller class sizes provide the perfect environment to ensure the academic needs of all students are met. Small group learning is a feature of our Primary School, enabling students of comparative ability to work alongside each other and share their learning. A range of specialist staff work with our Primary teachers to provide additional support as required. In Early Secondary, this support is continued with a dedicated English Enrichment program which assists students to develop sound literacy skills. After school tutorials are held in Mathematics and English to support those who need additional help with literacy and numeracy. In Senior Secondary, teaching staff provide tutorials in various subjects, assisting students to achieve to their highest level. Our dedicated Learning Support Teacher works with Secondary students and their parents to develop tailored individual learning plans as required.

Our Honours program in Primary provides students, who thrive on learning challenges, with an opportunity to participate in broadening activities beyond the classroom. Small groups of students are selected, based on achievement and potential, to take part in differentiated instruction in the learning areas of Mathematics and English. These lessons explore content and concepts beyond the standard curriculum.

In the Secondary School, our Academic Talent Development program extends and enriches the academic development of identified students, while also addressing their socio-emotional and affective development. These students participate in a wide range of competitions such as da Vinci Decathlon, The Philosothon, Tournament of Minds and Mathematics Olympiads. This program is complemented by invitations for both students and parents to attend workshops on a range of topics to support gifted students.



Early Childhood: **INSPIRING EXCITEMENT AND ADVENTURE**



**‘Education is not the filling of a bucket
but the lighting of a fire.’ - William B Yeats**

Our Early Childhood Centre is a place where a love of learning is nurtured and developed; where a Growth Mindset takes root and where the value of play is never underestimated. We value Cultures of Thinking, celebrate diversity and display gratitude. We seek to work together for each other, striving collaboratively to be the best we can be, both individually and collectively.

We are a School surrounded by bushland, where nature is not simply on our doorstep but invades our classrooms and is an integral part of who and what we are.

Children thrive in an area that encompasses trees, bushland, bugs, slopes, dirt and sand; providing an opportunity for children to actively engage in the world around them. Age old pursuits of tree climbing, scrambling through the bush and playing with sticks are commonplace and are actively encouraged.

Early Childhood at Bunbury Cathedral Grammar School is a special time for our children. It is a time for connections, a time for discovery, a time for wonder and a time for learning. It is their time.



Primary: **DEVELOPING A LOVE OF LEARNING**



A place where a love of learning is nurtured and developed. Together we grow children, tomorrow's future!

At Bunbury Cathedral Grammar School, the happiness and wellbeing of our children is paramount; this is supported by our incredible community, Positive Education and our inclusive culture. Our Primary School is a place where opportunities abound and where the possibilities are infinite. Individuals are encouraged to develop leadership skills, build resilience and challenge the status quo, continually seeking to view the world from different perspectives.

It is a place where children have every opportunity to explore and experience a myriad of activities and adventures. Within the Arts, students explore the strings program in Year 3 and a wind and brass program in Year 5/Year 6; they play in our ensemble group and band and discover the sound of the steel pans. Whether performing on stage or modelling with clay, there are creative opportunities to inspire awe and wonder in every child.

Children are encouraged to challenge themselves and try new endeavours; including mountain biking, F45, bowling, hip-hop dancing, swimming, stand-up

paddle boarding and gymnastics. Our students camp out in Year 1 and travel to the nations capital, Canberra and the ski slopes of Perisher in Year 6. Upper Primary students take part in exchanges with other schools and travel interstate and internationally through our Young Round Square program. The IDEALS of Round Square (Internationalism, Democracy, Environmentalism, Adventure, Leadership, Service) form an integral part of the learning experience in Year 5 and Year 6, providing meaningful service and environmental projects for students.

While the Early Childhood years and Year 7 are the traditional entry points, we welcome many new students into the middle and upper primary years, as families seek out a more engaging, supportive and challenging environment. Inquiry driven learning, complemented by Visible Thinking routines and a Growth Mindset ensure that expectations are high and that rich learning activities are continually provided. Joining our community in the middle or upper primary years ensures a seamless transition from Year 6 into Year 7.

**‘Live as if you were to die tomorrow; learn
as if you were to live forever’ - Mahatma Gandhi**



Early Secondary: **GROWING INDIVIDUAL TALENTS**



Our Secondary School is the perfect place for students to uncover their potential. Our outstanding staff and facilities, along with a diverse curriculum and extensive beyond the classroom opportunities, ensure each student can discover their individual talents and strengths. We encourage creativity, allow students to explore boundaries and we assist students in developing self-discipline and a sense of independence - life skills that are the foundation for success.

We recognise the importance of providing students with a positive experience as they commence their secondary schooling. Our Year 7 Transition Centre was one of the first in Western Australia and provides students with an important bridge between primary and secondary education. Staffed by experienced teachers who focus on the subject areas of English, Mathematics, Science and Humanities, students are well supported in their academic and personal growth. Students also enjoy access to specialist staff and an extensive curriculum that includes Health and Physical Education, French, Music, Drama, Visual Arts, Media, Design and Technology, Food and Textiles and Religious and Philosophical studies.

Students continue to develop their individual gifts and, as they progress from Year 8 to Year 9, they are able to personalise their learning journey by selecting courses of particular interest.

The focus in the early secondary years is on the development of self-regulation, perseverance and sustained effort. We teach and encourage students to adopt a Growth Mindset, through personal goal setting and reflection - a crucial part of the learning experience.

Support is provided to both parents and students to develop strong study habits, ensuring students are well prepared for the rigours of Senior Secondary School. Students continue to develop digital technology competencies, helping them to become creative and collaborative learners with a strong understanding of, and respectful interaction with, digital technologies.

Bunbury Cathedral Grammar School's Model of Learning inspires teachers to structure engaging high quality learning activities, which encourage creative and critical thinking. Students are encouraged to make connections, explore ideas and develop aspirational goals. Our teaching strategies are based on contemporary research, embracing the concepts of Visible Learning (John Hattie) and the ideas developed by Harvard University through Project Zero and Cultures of Thinking.

Our staff are focused on developing students who are engaged in their learning and are dedicated to achieving excellent learning outcomes for each child.



Senior Secondary: **PREPARATION FOR LIFE**



Building on the Early Secondary curriculum, Senior Secondary offers students the opportunity to specialise in areas of particular interest or aptitude.

Pathway planning and careers education is provided to all students during Year 10. Additional opportunities to learn more about areas of interest are available through our biannual Work Experience program. The program is well supported through partnerships with local and regional industries and community businesses and our dedicated Careers Advisor and Vocational and Educational Training (VET) Co-ordinator arranges each placement.

As students progress through Senior Secondary, additional opportunities for leadership and individual growth are provided. Students can expand their horizons through exchange programs and service trips, exposing them to different languages, cultures and ways of life. Students are encouraged to set goals to achieve academic and personal growth and development.

While the School has a strong academic focus, our main aim is to ensure that each individual achieves their personal best. Senior Secondary students are able to select ATAR, General and Certificate courses from one of the widest range of offerings in the South West. Our approach to offering flexible learning pathways means that students can access the best programs available, while continuing to be supported by our teaching staff. Individualised programs, developed in collaboration with local industries, support our school-based traineeships and workplace learning opportunities.

Our graduates are highly sought after and our alumni include Rhodes Scholars, health professionals, business entrepreneurs, engineers, diesel mechanics, successful farm managers, electricians and teachers. Our consistent record of 100 per cent graduation is evidence that each student is well prepared to pursue their interests and aspirations beyond school.





Welcoming Boarders with **A HOME AWAY FROM HOME**



“I have loved the many early morning beach buses in summer and having both my older sister and younger brother here. The bush around the Boarding precinct makes it feel like home. I am very grateful for all the wonderful people and opportunities Boarding has provided me over the last six years ”

- Odette Telfer, 2020
Boarding Graduate

Since its foundation in 1972, our School has welcomed Boarders and we continue our commitment to provide students with access to an excellent education in a safe and nurturing co-educational boarding environment. Our Boarding students come from all areas of regional Western Australia and beyond and are valued members of our School community.

Feedback from students is overwhelmingly positive. Boarders feel at home on our magnificent bushland campus; a place where they develop lifelong friendships and become part of our special Boarding family. As one of the few co-educational boarding schools in Western Australia, many families cherish the opportunity to educate their sons and daughters together.

Cottage style units provide a unique home environment with kitchen, laundry and bathroom facilities in every unit. Units accommodate up to ten Boarders with a mix of students from different year groups to reflect the vertical Home Group integration of the day School. Many friendships that are formed continue after graduation, providing vital networks and support for life beyond school.



Our Boarding staff are committed to providing excellent care for our Boarders. Residential Boarding staff are employed as teachers in the School and students benefit from access to teaching staff through the supervised Boarding Prep program. Students appreciate this time to focus on their studies with access to qualified teaching staff and online tutors to assist when needed. Furthermore, these relationships ensure Boarders are known and supported in their academic and personal development. There is a strong focus on the care and wellbeing of Boarders, with the School Nurse and Chaplain assisting with the health and emotional wellbeing of students.

Boarders are welcomed from Year 7, with a transition program in place to assist with living away from home for the first time. A Year Group Co-ordinator works closely with this year group to provide a key contact point for students and parents. Senior Boarding students are allocated to all units to mentor younger students and ensure daily routines are completed. The Student Boarding Executive provides leadership opportunities

for students and enhances the strong sense of community by organising quiz and games nights, movie nights and special dinners throughout the term.

One of the great advantages for Boarding students is the ease of access to the many activities on offer in the School and wider Bunbury community. Many Boarders join a local club, whether that be a sporting team, performing art group or dance class. They also enjoy weekend outings to Perth, events in Bunbury and surrounds and country field days. Students are supported to pursue their interests and a boarding bus transports students to these commitments, medical and personal appointments. Boarding bus services are also offered to transport students to and from the School at the start and end of each term.

We aim to create a home away from home experience that enables each Boarding student to develop strong friendships, lifelong learning strategies and a degree of independence that will serve them well in life beyond school.

Find your **NICHE**



With our focus on providing a well-rounded education, we offer every opportunity for students to discover their passion.

There is something for everyone - from the keen actor or musician to the sports star, or the visually creative to the scientifically minded and for those who may be undecided! These programs ensure everything is in place for students to enjoy positive, supportive experiences and achieve personal success.



Physical wellbeing and teamwork



We encourage all our students to participate in a team sport. Sport is not only important for physical wellbeing, it also provides a rich learning environment for developing teamwork, perseverance and relationships. Students can choose to join a School team from a wide variety of sports, with some on offer including cricket, hockey, basketball, swimming, netball and Australian Rules Football. Many of our sportspeople enjoy great success in local and state competitions.

Our School has a proud tradition of participation in swimming and athletics competitions. For over 20 years, our swimmers have tackled the Rottnest Channel Swim, supported by our generous School community. We are fortunate to have a natural bush cross-country track on campus, with all students participating in the annual Interhouse Cross Country race. Our Swimming and Athletics Carnivals offer wonderful occasions for our School community to come together and celebrate our students' Character Strengths of perseverance, leadership and teamwork.





Creativity and imagination



Specialist staff in the areas of music, drama, art, photography, woodwork, metalwork and media guide students in their artistic endeavours and help them to express their creativity.

From the start of their learning journey in Primary, our students are taught to read music, play an instrument and perform as part of a choir or ensemble. Primary students learn a string instrument in Year 3 and a wind instrument in Year 5. These talents improve as they progress through Secondary, with opportunities to join one of the many School ensembles or bands which regularly perform at community and School events. Students can further develop their individual musical talents through participation in private instrumental or vocal tuition, with access to accomplished tutors.

Our outstanding Drama program provides an environment that is conducive to developing students' individual expression. Annual productions provide opportunities for students to display their talents, while nurturing their creative abilities. Many past students have gained entrance to the Western Australian Performing Arts Academy and have performed on the world stage.

Student artwork is featured throughout our campus. From murals on walls and in gardens, to artwork adorning offices and classrooms, the talents and creativity of our students are proudly on display. Students experiment with a wide variety of mediums, from papier-mâché, watercolours and photography, to metal and woodwork, pottery and clay, keen to exhibit their creations in the annual Art and Technology Exhibition.



Technology and innovation



We value innovative and critical thinkers. Being a creative, engaged, collaborative learner and problem solver in the 21st century requires digital technology proficiency. From Years 3 to 12, students have access to a personalised device and are encouraged to solve problems, research, manipulate, analyse, synthesise, create and communicate information effectively. Students are provided opportunities to actively engage with digital learning and to develop the skills to live and work in an increasingly connected world.

Students have greater control of how and when they learn and are taught about the importance of managing their digital footprint.

The use of technology to inspire new ways of thinking is encouraged with a strong focus on STEM commencing in Primary School. The School has active Robotics and Coding Clubs, where both Primary and Secondary students are welcome, with teams regularly competing at state and national level.

Learning from the environment



We recognise the value of learning in our unique outdoor environment. We nurture our beautiful bushland campus, appreciating the important influence that access to nature has on an individual's wellbeing.

Nature play is an integral part of our School. Primary students regularly take the opportunity to learn from nature - from weekly classes in the Grammar Garden to donning gumboots and rain jackets to explore the bush; staff incorporate the rich learning experiences uniquely available in our environment. Secondary students frequently take classes outside, with our extensive bushland campus providing a fertile ground for Science, Sport and Geography

activities. Appreciation for environmental sustainability is encouraged in our students from an early age to establish an enduring connection to the environment.

We embrace the opportunity to learn from our external environment. All our students participate in an extensive Camp program; from experiencing their first night stay away from home in Year 1, to surviving the challenge of ten days in the wilderness in Year 10, these experiences enable students to strengthen friendships, develop resilience and create memories that last well beyond graduation.



Join the **BUNBURY CATHEDRAL GRAMMAR SCHOOL COMMUNITY**

We invite you to visit us to explore our beautiful bushland campus and discover the benefits of a Bunbury Cathedral Grammar School education.

Tours

Families are invited to contact our Enrolments Office to arrange a personalised tour. These are a great opportunity to see the School in action and view the excellent facilities.

Open days and group tours are also conducted throughout the year with dates available on the School website.

Enrolments

We encourage families to make enquiries and submit applications as early as possible. Applications are processed strictly in order of receipt.

We welcome enrolments from international students and are registered to accept international students in both Primary and Secondary School.

Applications can be made at any time, with places offered as they become available. Standard entry points are Kindergarten, Pre-primary, Year 4, Year 7 and Year 10.

Scholarships

Each year, a number of Scholarships are available for students entering Secondary School. Scholarships provide remission for a percentage of the tuition fee and are subject to the student continuing to pursue excellence. Full details are available on the School website.

Growing global citizens



At Bunbury Cathedral Grammar School, we understand the importance of a global education. We provide our students with a range of opportunities to develop their knowledge and understanding of the world.

We are a global member of the Round Square Association, a worldwide network of innovative schools in 50 countries across six continents, founded on the philosophy that a student's education is so much more than what occurs in the classroom. It also encompasses life experiences and opportunities. Round Square is based upon six pillars or IDEALS: Internationalism, Democracy, Environment, Adventure, Leadership and Service.

Round Square activities permeate both our Primary and Secondary Schools, with students encouraged to explore the Round Square IDEALS. Students have the opportunity to participate in conferences, engage with local and international communities through service projects and can choose to study at a Round Square school either interstate or in another country through a thriving student exchange network. Through Round Square, students gain confidence, connect with the wider world, develop capabilities and attitudes for responsible, compassionate leadership.

Enrolments Office

Tel: (08) 9722 6004

Email: enrol@bcgs.wa.edu.au

Web: www.bcgs.wa.edu.au

Learn more:

f /BunburyCathedralGrammarSchool

@ @BunburyGrammar

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5 Allen Road, Gelorup Western Australia 6230
PO Box 1198, Bunbury Western Australia 6231
Tel: (08) 9722 6000 | International +61 8 9722 6000
Email: enrol@bcgs.wa.edu.au | **Web:** www.bcgs.wa.edu.au

Pre-Kindergarten to Year 12 | Anglican | Independent | Co-Educational | Day and Boarding