

2021 ANNUAL REPORT

Education for Christ, Character and Community



Busselton Campus

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Dunsborough Campus

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About Cornerstone Christian College

Cornerstone Christian College is an independent, co-educational, Christian college catering for students from Pre-Kindergarten to Year 12 in Western Australia's Southwest region.

The idea of bringing Christian education to Busselton was cemented in August 1983, when Busselton Church of Christ passed a motion agreeing to the establishment of a Christian school in Busselton.

Some three years later, Cornerstone Christian Community School officially opened its doors with 17 students enrolled. The school was located in the Church of Christ manse in Rosemary Drive, Busselton and Phillip Anderson was appointed as the founding Principal.

Ted and Bette Packard donated 5 acres of land to the school and construction of the initial buildings commenced with the help of a number of very enthusiastic parents. The school relocated once the buildings were completed.

The name of the school was later changed from 'Cornerstone Christian Community School' to 'Cornerstone Christian College', paving the way for the introduction of Year 11 and 12 programs in 2007 and 2008. The student population at this time was 180 from Kindergarten to Year 10.

An opportunity for a new development arose when George and Win Burt donated 6.5 hectares of land in Dunsborough to Cornerstone Christian College, earmarked for a brand new K to 6 Primary School located on Cornerstone Way. The doors opened for the first time at the Dunsborough Campus in 2016.

As a College we maintain Cornerstone's original founding mission of delivering distinctly Christian education to students with a staff of committed Christians, selected for their professional competence and desire to be part of the ministry of a Christian school.

For any questions about the information in this report or for other details about the College, please contact Administration at admin@cornerstone.wa.edu.au



Vision and Mission

OUR VISION

"Generations transforming our region, our world"

OUR MISSION

"Education for Christ, Character, Community"

EDUCATION

To enable our students to be immersed and engaged in up-to-date curriculum.

To explore, understand and critique everything with a Christian worldview.

To identify and develop students' unique God-given talents and plan for their life.

CHRIST

To develop faith in Jesus Christ, and actively pursue Godly wisdom for life.

CHARACTER

To possess confidence, integrity, humility, discipline and resilience.

To demonstrate love, compassion, respect, repentance and purity.

To encourage enthusiasm and perseverance in learning.

To develop a mind-set in students to challenge their own limits.

COMMUNITY

To be responsible role-models in our community.

To make a positive difference in the lives of others.



Staff

Cornerstone Christian College Leadership

PRINCIPAL Mr Garry Maynard (Busselton & Dunsborough Campus)

HEAD OF SECONDARY Mr Will Meyer

PRIMARY COORDINATOR Mr Matt Meyerink

STAFF

At Cornerstone Christian College we have a total of 62 staff. All our staff are committed to provide our students with the opportunity to achieve spiritually, intellectually, socially and physically. All our teaching staff are registered members of the Teacher's Registration Board of Western Australia. All support staff and teaching staff hold the necessary qualifications and hold a current Working with Children's card.

STAFF RETENTION RATE = 87%

Composition of staff at Cornerstone Christian College (The College does not currently have any Aboriginal or Torres Strait Islander staff)

		PART-TIME	FULL-TIME	ABC	
FEMALE	MALE	PART-TIME	FULL-TIME	TEACHER	GENERAL STAFF
42	20	18	24	42	20

Qualifications of teaching staff

Three year degree 4

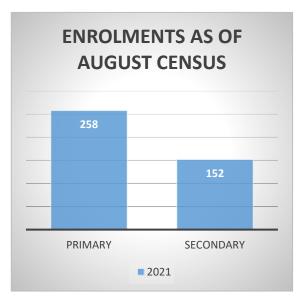
Four year degree 33

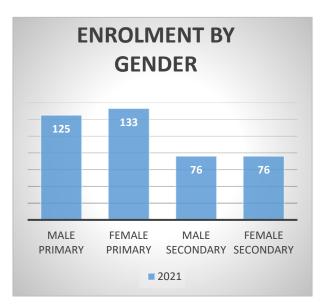
Masters degree 5

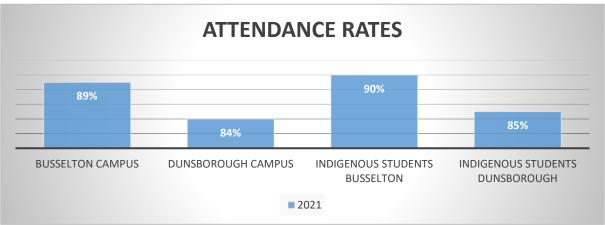
Post graduate qualifications 5

Student Information

Enrolment of all our students are based on the commitment and desire by all families to ensure their child's outcomes are reached by following the Cornerstone Christian College's Vision.







MANAGEMENT OF STUDENT ATTENDANCE

It is the policy of the College that when a student is absent from the College, parents notify the College by phone, email, or SMS.

Attendance is recorded by teachers each morning and throughout the day on our School Management Software. An SMS is sent to parents who have not notified the College of their child's absence, and parents are expected to respond with an explanation. If a parent does not respond to the SMS, they are then phoned.

Our Chaplain is able to assist with school refusal, or any underlying problems that may be hindering a student's desire to attend school regularly.

Curriculum

There are several curriculum offerings at Cornerstone that are key to our distinctiveness in the region.

- Pre-Kindergarten to Year 12 classes implementing the Early Years Learning Framework, Western Australian and Australian Curriculum from a Christian worldview
- Vocational Education and Training courses offered on-site as well as through links to local and online providers
- Bush Ranger Cadets program for Years 7 to 12 in conjunction with Cadets WA and the Department of Parks and Wildlife.
- Student service and leadership programs, integrated with external certificates and qualifications
- Dance program for all Primary students and optional for Secondary students
- Immersive Secondary drama program and film making focus

Extra-curricular activities include instrumental lessons and performance evenings, sporting clubs in basketball and soccer, our annual astronomy evening, and the annual Film Festival.

Academic Outcomes

NAPLAN (the National Assessment Program – Literacy and Numeracy) is the only National assessment that all Australian children undertake. It provides comparable data about student performance in literacy and numeracy nationally and over time.

NAPLAN tests students in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

Please refer to the My School website www.myschool.edu.au for information regarding NAPLAN results for our College.



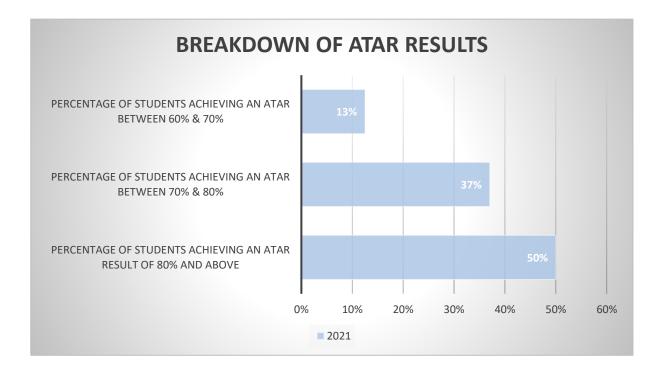
Year 12 Outcomes

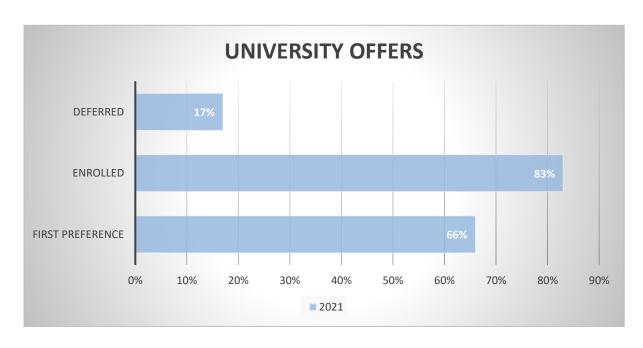
At Cornerstone we encourage all our students in their learning as well as discovering their gifts and striving to do their best. It is our belief that all students can have a go and stretch themselves no matter the outcome. Student opportunities are always of greater significance and value here at Cornerstone.

Cornerstone Christian College Graduates of 2021 recorded the following results:

Summary of Post School Destinations:

- Students taking up university placement 23%
- Percentage of students entering TAFE, or other work based training 77%





Social Climate

The College has a focus on three values: Relationship, Respect and Responsibility. This forms the foundation of our pastoral care approach, reflecting the virtues and character traits that are nurtured in our students. These values reinforce the culture within the school to assist with our student's spiritual formation, academic growth, and character development. We are committed to working with families to raise their children in a safe, Christian environment.

Pastoral Care is embedded into every Primary classroom with consistent interactions between teachers, students, and families. In Secondary, our House system builds a family of students in which Pastoral Care teachers meet with their students daily, developing supportive relationships from Year 7 to Year 12. Students in Year 11 and 12 have the opportunity to be mentors for younger Secondary students within their House.

The College Chaplain is available to students, working to support the engagement of students and families with our College culture.

Satisfaction

The College is committed to ongoing improvement for the benefit of our students and College community. We value the opportunity to share our mission and vision, and regularly seek feedback to guide our continual improvement practices.

Opportunities to seek and provide feedback include:

- Community conversations
- Parent Connect meetings
- Parent and Student Information sessions
- Parent Teacher Interviews
- Online surveys
- Enrolment interviews

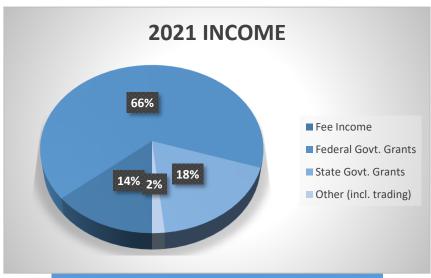
Our most recent surveys of satisfaction yielded the following scores out of 5:

Student Satisfaction 3.8

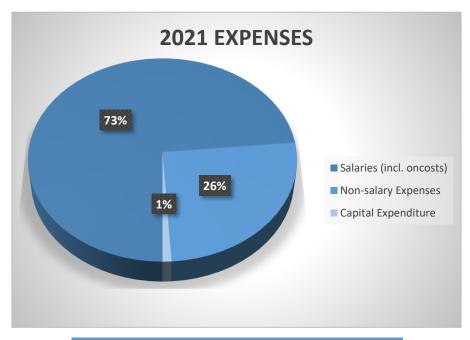
Parent Satisfaction 3.8

Staff Satisfaction 3.9

Financial Summary



2021 INCOME		
Fee Income	\$888,657	
Federal Government Grants	\$4,266,646	
State Government Grants	\$1,177,034	
Other (Including Trading)	\$108,673	



2021 EXPENSES				
Salaries (Including on Costs)	\$5,044,221			
Non-Salary Expenses	\$1,752,166			
Capital Expenditure	\$67,927			

Our Students

























