

Corpus Christi College ANNUAL REPORT 2010



CORPUS CHRISTI COLLEGE
SEQUERE DOMINUM



Welcome

It is with delight I present the Corpus Christi College 2010 Annual Report. The College has earned a strong reputation in the community, focused on providing the very best Catholic education for young men and women since 1983, highlighted by our stated purpose, 'a commitment to empowering every learner to serve and enrich our changing world'.

There are a number of principles that underpin the vision of the work we do in our College. Our focus is on enhancing the overall development of the individual student, empowering them to live the Catholic faith in the spirit of Jesus Christ. We believe that a strong focus on the importance of teaching and learning across the years

enables students to use their God given talents to strive for excellence in all that they do. We continue to support students within a nurturing, inclusive learning environment that provides them with a variety of opportunities to grow academically, emotionally and physically, as well as spiritually and in their faith. Many of the programmes offered at the College cannot be measured, yet many are listed as activities students can participate in.

In 'Following the Lord' as our motto challenges all within the community, we support parents in guiding students to live life in the Catholic tradition. We want to provide educational programmes that ensure high achievement for all our students, whether academically talented, culturally or

physically talented, as well as opportunities for students who have disabilities to discover and enhance their strengths.

Finally, I would like to express my sincerest gratitude to our dedicated and hard working teachers who have made these opportunities possible for our students.

Best wishes and God bless.

Mrs Caroline Payne
Principal



Class of 2010 - Year 12 Results

Corpus Christi College Year 12 students have a tradition of high academic performance and this was again the situation in 2010.

- The mean Australian Tertiary Admissions Rank (ATAR) for students who were offered their first preference for university was 78.75 with twenty six percent of the students achieving an ATAR of 90 or above.
- The College continued to feature amongst the top performing schools ranking 30th in the top WACE Course Examination Schools.
- Corpus Christi College was nominated by the Curriculum Council as one of the schools to have the highest performing students in the following six WACE courses (based on the highest percent of students with a scaled score above 75%) –

English Literature
Chemistry
Physics
Dance
Outdoor Education
Physical Education Studies



CERTIFICATES OF DISTINCTION – 2

Awarded by the Curriculum Council to the students who achieve results in the top 0.5 percent of all candidates sitting a WACE course examination. Certificates of Distinction were awarded to two students in English and Human Biological Sciences.

CERTIFICATES OF EXCELLENCE – 20

Awarded by the Curriculum Council to eligible students who, in their last three consecutive years of senior secondary school WACE enrolment, obtain at least 18 “A” grades in course units or equivalents.

99 CLUB – 8

This year the College has introduced the 99 Club to recognise the fabulous achievements of students who attain an Australian Tertiary Admission Rank of 99 or above.

ACCESS TO UNIVERSITY ENTRANCE

136 students received an ATAR of higher than 60, considered to be the minimum entry for the many courses by the majority of universities. Of these, 105 received an ATAR of greater than 70.

VET PROGRAMMES

Corpus Christi College was named in the top 50 VET Schools based on 57% of 58 students achieving a minimum of an AQF VET Certificate II or higher in Year 12. Many more students achieved VET Certificate 1, including those who studied WACE examination courses, as well as students with disabilities.

GRADUATION RATE (%)

2010	100
2009	100
2008	100

2010 Research

EXTRACTS FROM THE CORPUS CHRIST COLLEGE 2010 REPORT

Corpus Christi College is committed to listening to the views and expectations from key stakeholders and in 2010 commissioned an independent school wide study on a broad range of related education topics.

In August 2010, 509 parents responded to the survey and provided views on such areas as academic performance, religious education, pastoral care, co-curricular, sport, key learning areas, teaching, communication, administration, community engagement and College facilities.

The feedback from parents from these surveys greatly assists the College with its operational and strategic planning and its pursuit to continually improve the value proposition and educational experience offered to the students.

We are delighted with the very high response from parents which means the data reflects most of the parent’s views.

Parent noted the following most important areas in choosing a school like Corpus Christi College –

- Focus on student welfare, proving a safe and caring environment.
- Balanced education.
- Good education at reasonable expense.
- Reputation for good teaching.
- Academic standards.

Whilst the results are very good, we are committed to providing our students with the highest possible standard of education possible and we have in place a process to use these findings to assist us with this objective. Some extract results from the study are –

- 93% of parents noted their expectations were met or exceeded in relation to their overall experiences of Corpus Christi College.

- 94% of parents noted their expectations were met or exceeded with the College providing a balanced education.
- 92% of parents noted their expectations were met or exceeded with the College providing a good education at a reasonable expense.
- 85% of parents noted their expectations were met or exceeded with the College’s reputation for good teaching.
- 88% of parents noted their expectations were met or exceeded in relation to the academic performance.
- 91% of parents agreed/strongly agreed that the College provides a safe environment for their child.
- 95% of parents noted that their expectations were met or exceeded in relation to the facilities and resources at the College.
- 92% of parents noted their expectations were met or exceeded in relation to the Principal.

The 5 most valued aspects of Corpus Christi College nominated by 2010 parents were –

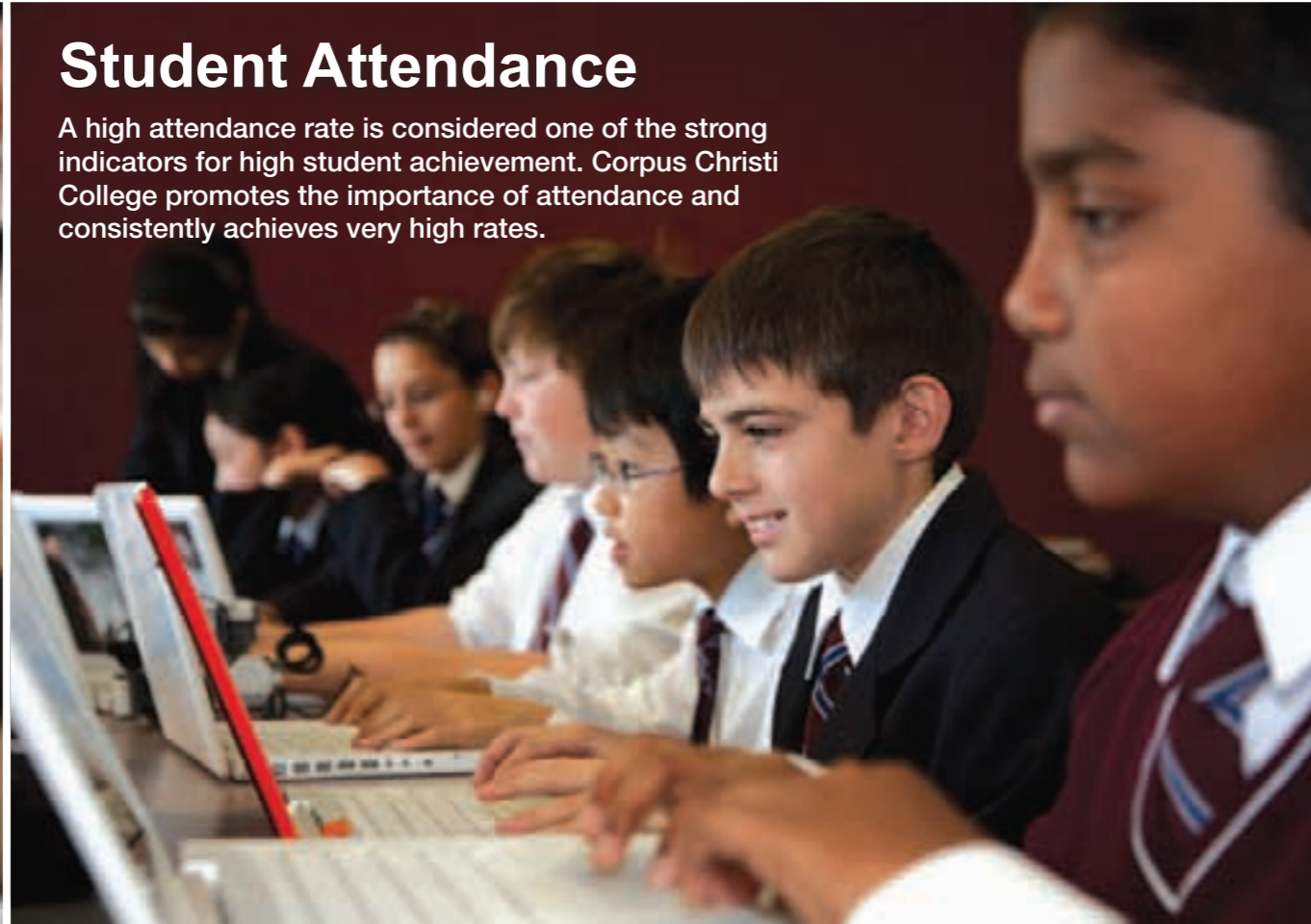
2010 PARENTS - MOST VALUED ASPECTS	
1	The Catholic Values at the College
2	The balanced education available to students
3	The sense of community and belonging
4	The safe and caring environment for the students
5	The quality and dedication of staff (teaching and non teaching)





Student Attendance

A high attendance rate is considered one of the strong indicators for high student achievement. Corpus Christi College promotes the importance of attendance and consistently achieves very high rates.



Year	Gender	Total Absences	Days lost	Student Population	Average Attendance
Years 7-9	F	5,741	2,354.5	245	94.4%
	M	7,238	3,108.5	291	93.8%
	TOTAL	12,979	5,463.0	536	94.1%
Years 10-12	F	10,881	3,276.5	309	93.9%
	M	9,673	2,728.5	326	95.2%
	TOTAL	20,554	6,005.0	635	94.5%



Learning Programme in Years 7 to 9

In the Middle School, the International Baccalaureate Middle Years Programme provides the framework and structures for the educational philosophy for Years 7 and 8 in 2010. This internationally recognised programme is well-supported by the 1:1 Laptop Programme, ensuring 21st century learners are provided with the appropriate tools for learning. The College is committed to providing an holistic, rigorous, global curriculum seeking to create independent learners. A range of Extension and Enrichment opportunities are also offered for high achieving students.

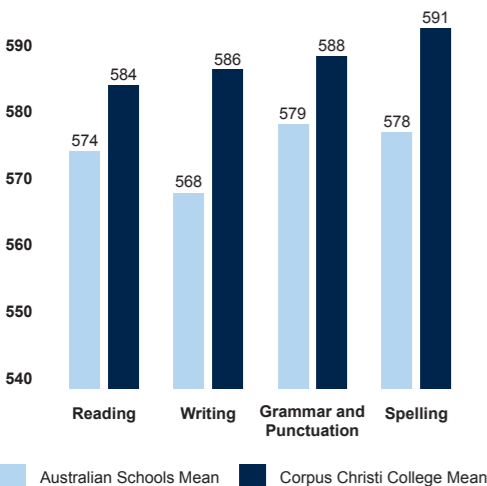
INCLUSIVITY

The College also has an Educational Support Centre, which supported 53 students with disabilities in 2010, and a Learning Centre that offers assistance in literacy and numeracy for more than 100 students in Years 7 to 9. Students supported by these centres are encouraged to participate in all College activities, including the various testing regimes.

Years 7 to 9 Testing Results - 2010 NAPLAN - Literacy

YEAR 9

Cohort 188 students (Girls – 86; Boys – 102), 1 Aboriginal student, 43 LBOTE students



DIFFERENCE IN HIGH-END BANDS

Bands 8,9 & 10 Total %	School	State	National
Reading	55.4	40.7	45
Writing	55.2	39.7	41.5
Grammar & Punc.	52.9	44.1	49.3
Spelling	62.6	44.6	48.1

Bands 9 & 10 Total %	School	State	National
Reading	21.7	14.9	18.2
Writing	25.9	17.3	19.3
Grammar & Punc.	25.9	18.3	21.6
Spelling	28.2	19.3	21.9

READING

Aus. Schs. Mean	574	Top 20% of Aus. Schs.	Middle 60% of Aus. Schs.	Top 20% of Aus. Schs.
School Mean	584	21%	64%	15%

WRITING

Aus. Schs. Mean	568	Top 20% of Aus. Schs.	Middle 60% of Aus. Schs.	Top 20% of Aus. Schs.
School Mean	586	24%	63%	13%

GRAMMAR AND PUNCTUATION

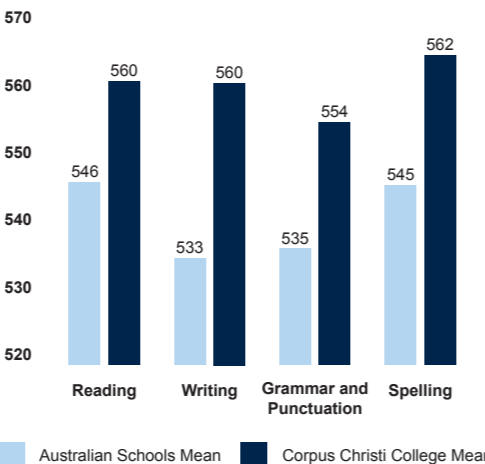
Aus. Schs. Mean	579	Top 20% of Aus. Schs.	Middle 60% of Aus. Schs.	Top 20% of Aus. Schs.
School Mean	588	24%	63%	13%

SPELLING

Aus. Schs. Mean	578	Top 20% of Aus. Schs.	Middle 60% of Aus. Schs.	Top 20% of Aus. Schs.
School Mean	591	27%	60%	13%

YEAR 7

Cohort 183 students (Girls – 86; Boys – 99), 1 Aboriginal student, 41 LBOTE students



DIFFERENCE IN HIGH-END BANDS

Bands 8,9 & 10 Total %	School	State	National
Reading	63.4	56.7	56.4
Writing	69.4	51.3	51.0
Grammar & Punc.	61.2	50.6	52.0
Spelling	70.5	57.6	59.1



READING

Aus. Schs. Mean	546	Top 20% of Aus. Schs.	Middle 60% of Aus. Schs.	Top 20% of Aus. Schs.
School Mean	560	25%	62%	13%

WRITING

Aus. Schs. Mean	533	Top 20% of Aus. Schs.	Middle 60% of Aus. Schs.	Top 20% of Aus. Schs.
School Mean	560	29%	63%	8%

GRAMMAR AND PUNCTUATION

Aus. Schs. Mean	535	Top 20% of Aus. Schs.	Middle 60% of Aus. Schs.	Top 20% of Aus. Schs.
School Mean	554	34%	50%	16%

SPELLING

Aus. Schs. Mean	545	Top 20% of Aus. Schs.	Middle 60% of Aus. Schs.	Top 20% of Aus. Schs.
School Mean	562	26%	63%	11%

2010 NAPLAN- Numeracy

YEAR 9

NUMERACY

Aus. Schs. Mean	582	Top 20% of Aus. Schs.	Middle 60% of Aus. Schs.	Top 20% of Aus. Schs.
School Mean	608	27%	60%	13%

DIFFERENCE IN HIGH-END BANDS

Bands 8,9 & 10 Total %	School	State	National
Numeracy	75.0	46.1	49.1

YEAR 7

NUMERACY

Aus. Schs. Mean	548	Top 20% of Aus. Schs.	Middle 60% of Aus. Schs.	Top 20% of Aus. Schs.
School Mean	570	29%	59%	12%

DIFFERENCE IN HIGH-END BANDS

Bands 8,9 & 10 Total %	School	State	National
Reading	70.3	56.7	56.4

YEAR 9

READING

Aus. Schs. Mean	483	Top 20% of Aus. Schs.	Middle 60% of Aus. Schs.	Top 20% of Aus. Schs.
School Mean	508	30%	63%	7%

WRITING

Aus. Schs. Mean	484	Top 20% of Aus. Schs.	Middle 60% of Aus. Schs.	Top 20% of Aus. Schs.
School Mean	511	30%	61%	9%

GRAMMAR AND PUNCTUATION

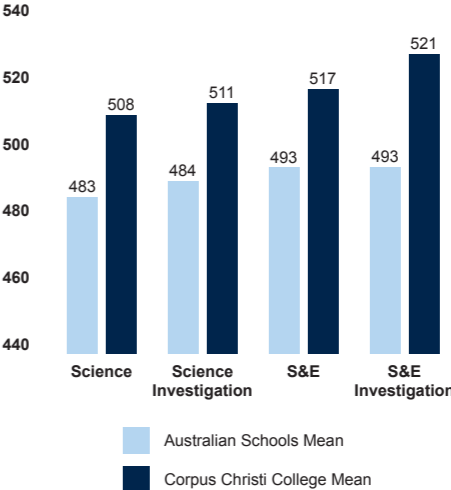
Aus. Schs. Mean	493	Top 20% of Aus. Schs.	Middle 60% of Aus. Schs.	Top 20% of Aus. Schs.
School Mean	517	32%	62%	6%

SPELLING

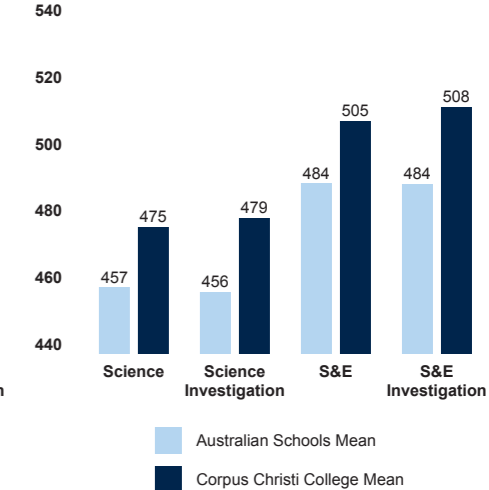
Aus. Schs. Mean	493	Top 20% of Aus. Schs.	Middle 60% of Aus. Schs.	Top 20% of Aus. Schs.
School Mean	521	34%	60%	6%

WAMSE 2010

YEAR 9



YEAR 7



YEAR 7

READING

Aus. Schs. Mean	457	Top 20% of Aus. Schs.	Middle 60% of Aus. Schs.	Top 20% of Aus. Schs.
School Mean	475	31%	59%	10%

WRITING

Aus. Schs. Mean	456	Top 20% of Aus. Schs.	Middle 60% of Aus. Schs.	Top 20% of Aus. Schs.
School Mean	479	36%	53%	11%

GRAMMAR AND PUNCTUATION

Aus. Schs. Mean	484	Top 20% of Aus. Schs.	Middle 60% of Aus. Schs.	Top 20% of Aus. Schs.
School Mean	505	34%	58%	8%

SPELLING

Aus. Schs. Mean	484	Top 20% of Aus. Schs.	Middle 60% of Aus. Schs.	Top 20% of Aus. Schs.
School Mean	508	36%	57%	7%

THESE RESULTS REFLECT THAT CORPUS' COHORT IS SLIGHTLY STRONGER THAN STATE AND NATIONAL COUNTERPARTS

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Student Ministry

Ministry is at the centre of life at Corpus Christi College. As a Christian community, we seek to provide a positive and vibrant vision of faith in action. This is achieved in the many peer-to-peer ministry experiences and by offering active service undertakings. In these ways, students see the virtue of Christian hope as an inspiration for their actions and their lives.

MINISTRY UNDERTAKINGS

COLLEGE EVENTS

- Masses – Community Mass, Feast Day Mass, End-of-Year Masses.
- Ash Wednesday and Holy Week. Paraliturgies.

RETREATS

- Year 7 Quest Retreat – Year 12 Cadre Leaders and Year 11 Quest Ministers.
- Year 10 Retreat – two days and overnight.
- Year 11 Retreat and Year 12 Retreat – three days residential.

REFLECTION DAYS

- Years 8, 9, 10 with visiting Youth Teams including Sacrament of Eucharist.
- Year 7 *Petrus* experience including Sacrament of Penance.

CHAPEL PRAYER

- Thursday morning Songs and Praise.
- Friday morning Adoration of the Blessed Sacrament.

LITURGY – PROVISION OF SACRAMENTS

- Sacrament of Penance during Lent.
- RE Class Masses.
- 31 Year 12 students trained as Extraordinary Ministers of Holy Communion.

YOUTH GROUPS

- Vinnies.
- Friday afternoon Christian Youth Group.

PRAYER

- Each morning on Daily Notices.
- Before all meeting.

The College continues to seek innovative ways to ensure the Gospel call to discipleship is continually placed before the students, so that they can respond generously and sincerely.



Christian Service

All students from Years 7-12 at Corpus Christi College are required to participate in Christian Service. By their participation and involvement in different service activities students are able to explore the ministry of Jesus and respond to others with the same love and care that Jesus demonstrated. Our College motto of *Sequere Dominum* - 'Follow the Lord' is a basis and reflection point for all service undertaken by the students at Corpus Christi College.

2010 CHRISTIAN SERVICE

St. Patrick's Community Support Centre – Every Tuesday and Thursday mornings before school students volunteer to feed the homeless of Fremantle at St. Patrick's Community Support Centre. The College raised \$5000 which was spent in the kitchen on industrial juicers and deep fryers.

Elderly Care – Every Wednesday after school students volunteer to work with the elderly at various Old Age Care facilities in the local area. Regents Gardens is the main facility that our students volunteer in.

Fast for Faith – Over 300 students participated raising money for the Catholic Missions and participated in a sleep over at the College. \$2000.00 was raised.

World Vision Global Leadership Convention – The College was represented by six Year 10 students. Students returned to College and ran an awareness workshop on the Global Food Crisis.

Caritas Australia Global Leaders Convention – 'Make Poverty History' – The College was represented by ten Year 10 students.

Amnesty Letter Writing – Every Friday lunch time students write letters to help fight for Human rights.

Young Vinnie's – The College has a large Young Vinnie's group made up of students from all year groups. This year they organized the following –

- Christmas Appeal.
- Winter Sleep Out.
- Easter Appeal – During Lent Easter Eggs were collected for a Single Men's Shelter.
- Hot Chocolates and Biscuits – Vinnie's sold hot chocolate and biscuits/toast every morning during winter for staff and students who arrived at school early.
- Operation Christmas Child – Vinnie's collected gifts and wrapped them in shoe boxes to be sent off to needy children.

Peer Pals – Students volunteered on a regular basis to buddy up with Ed Support students from the College. They volunteered to take these students on activities during weekends and holidays. They also coordinated and volunteered at various social events.

Red Cross Blood Donation – Students in Year 12 and staff donated blood to the Red Cross.

Wheel Chairs for Kids – Corpus has a close affiliation with Brother Olly Pickett who started the foundation. Students volunteer at the workshop and over \$1000.00 was donated.

Relay for Life – Team Corpus represented the College and raised over \$2000.00 Over 30 students participated over two days at the new WA Sports Stadium.

Primary School for a Day – Many of our Year 10 and Year 11 students volunteer at their old Primary school for a day during the year.

Project Compassion – Students raised \$4500 to support Caritas Australia Lent and Mission Appeal.

Haiti Emergency Response Appeal – \$2500 was raised by the students and a special assembly was held.

Salvation Army Red Shield Appeal – Students spent a weekend collecting for the Salvation Army Red Shield Appeal \$1200 was raised.

World Vision Sponsor Children – The College sponsors two children – Christian Melendez in Honduras and Sukan Balakrishnan in India. The students raise money to pay for the sponsorship and to write letters etc to the spooned children.

Araluen Tulip Planting – Over 200 Year 10 students planted tulips, weeded gardens and planted annuals in the Araluen botanical gardens over two days.

Fairbridge Village – Over 200 students spread 5 truckloads of mulch over two days at the Fairbridge Village.

Refugee Box Making Project – 30 students volunteered every Wednesday after school to construct 90 Memory boxes for the Refugee students at Koondoola Intensive Language Centre. These were presented during a one day immersion visit.

Murdoch Hospice – Corpus has a close affiliation with the Hospice and due to the nature of this agency Year 12 students regularly volunteer.

Quest Retreat – Year 11 Quest Leaders mentor Year 7 students over a weekend Retreat. Part of this weekend canned food is collected from the local community and donated to FOODBANK – 450kg of non perishable items were collected.

Friday afternoon Youth Group – Students meet every Friday after school to Pray and share their faith and work through various activities.

Extraordinary Ministers of Holy Communion – Year 12 students volunteer 5 weeks one day after school for 2 hours at a time where they are trained and then serve at all College Masses.

House Shirts donation to Indian School – Corpus Christi moved from 4 Houses to eight Houses. Students donated over 1000 coloured House shirts to a school in India.

CHRISTIAN SERVICE STATISTICS 2010

Year	Total Hours	50 CLUB No of Students	100 CLUB No of Students	200 CLUB No of Students	300 CLUB No of Students
Year 10	2,854	5			
Year 11	7,130	27	6	1	
Year 12	10,426	66	24	5	1
TOTAL	20,412	98	30	6	1

Religious Education

Religious Education lies at the core of the curriculum at the College and provides the foundation for the development of each student, spiritually and morally. Religious Education addresses a contemporary search for meaning and purpose in life; ecumenical education; communal obligations and aspirations. The study of religion provides a potential source of stability and vision. Each student undertakes a programme in Religious Education from Years 7 to 12. In Senior School the College offers the Religion and Life Course at Stage 1, 2 and 3.

RELIGION AND LIFE COURSE

2010 witnessed the inaugural group of Year 12 students who sat the very first Religion and Life WACE examination –

- 2010 – Year 12 students taking Religion and Life
- Stage 3 = 34% (75 students)
- Stage 2 = 39% (85 students)
- Stage 1 = 27% (59 students)

- 2011 – Year 12 students taking Religion and Life
- Stage 3 has risen to 55% of students.
- Year 9 students taking the Bishop’s Literacy Assessment.
- Top student = 91% in this Test.

English

English and English Literature are offered throughout Senior School. The College runs competitions; Mock Trials, Debating and Public speaking to all year groups, as well as a range of extension activities in Middle School.

- MOCK TRIALS
- Year 11 and Year 12 (2 teams) – Reached Round 3
- PUBLIC SPEAKING
- Rotary Club of Booragoon Finals
- Club
- District
- Zone
- Tri-zone

In-house College competition perpetual trophy. There was one winner for each year group in the in-house College competition.

- CORPUS CHRISTI COLLEGE PUBLIC SPEAKING COMPETITION
- 25 students took part in this competition.

- WRITE A PICTURE BOOK IN A DAY COMPETITION
- State winners
- National winners

Humanities

The College offers Humanities subjects throughout Middle School, and offers acceleration classes to students in Senior School in Economics, History and Geography to provide curriculum flexibility.

- ASIA WISE COMPETITION
- Lower Secondary
- 2 Certificate of Excellence (top 2% nationally)
- Upper Secondary
- 2 Certificate of Excellence (top 2% nationally)
- AUSTRALIAN GEOGRAPHY COMPETITION
- Intermediate Division
- 2 Certificate of Excellence
- 5 Distinctions
- Senior Division
- 1 Distinction

49 YEAR 9 STUDENTS ATTENDED THE CANBERRA TRIP



Mathematics

The College offers a full range of Mathematics courses and accelerates students where appropriate, providing curriculum flexibility in the Senior School (Years 10-12).

Curriculum enrichment and extension is provided in Middle School.

- AUSTRALASIAN PROBLEM SOLVING MATHEMATICAL OLYMPIAD
- Junior Division (Year 7 students)
- Won the ‘Outstanding achievement plaque’ for achieving total scores of 202 points (Top 10% of 200 and over)
- 7 students gained the (Top 10%)

- Senior Division (Year 8/9 students) –
- 5 students gained the (Top 10%)

- AUSTRALIAN MATHEMATICS COMPETITION
- 5 High Distinctions
- 43 Distinctions
- 113 Credits



Science

The College offers a full range of Science subjects – physical and biological sciences as well as Psychology in Years 10 to 12.

- STUDENT ACHIEVEMENTS
- AUSTRALIAN CHEMISTRY QUIZ
- 1 High distinction
- BIG SCIENCE CHALLENGE (RIO TINTO COMPETITION)
- Year 8
- 6 distinctions
- 17 credits
- Year 10
- 1 High distinction
- 10 distinctions
- 12 credits

- OLYMPIAD EXAMINATIONS
- Year 10
- 1 High Distinction
- ENGINEERING AUSTRALIA AWARD
- Year 12
- Four Yr 12s with >75% for Science & Maths
- SCIENCE IQ
- Year 8
- Achieving 80% in round 1 on 17 again in Round 2

- Year 7
- Team 7.5 gained 97%
- Team 7.3 gained 93.3%
- Team 7.6 gained 90%
- Teams 7.6 winning the ScienceIQ on-line Competition & Teams 7.5 winning the Runner-up Position

- YEAR 7 TEAM 4 SCIENCE IQ RESULTS 1ST ROUND AND 2ND RESULTS
- 7.1 87%; 73%
- 7.2 87%; 80%
- 7.3 81%; 93%
- 7.4 93%; 93%
- 7.5 87%; 87% (OVERALL RUNNER–UP IN TERM 3)
- 7.6 100%; 100% (OVERALL WINNER IN TERM 3)

- YEAR 8 52 BRONZE CREST AWARDS
- YEAR 10 CAMBRIDGE IGCSE COMBINED SCIENCE
- 21% of students = A grade
- 14% of students = above 80%
- 39% Of students = above 70%

The International General Certificate of Secondary Education (IGCSE) Cambridge University is offered to students in Years 9 and 10 as an extension course.

Science and Mathematics Competition Winners 2010

AUSTRALASIAN PROBLEM SOLVING MATHEMATICAL OLYMPIADS (APSMO) 2010 AWARDS HONOUR ROLL.

Over 35,000 students from Australia, New Zealand and Asia have participated in APSMO since 1984. APSMO competitions were held in five rounds over the year 2010.

JUNIOR DIVISION TEAM (thirty Year 7 students)

Won the Outstanding Team Achievement plaque for achieving top 10% score of 202 points. The plaque has been inscribed with the names of the top 7 students in the team of 30 students.

One Trophy Winner from Junior Division Team who gained the highest individual score (near perfect score) – 24/25

Year 7 students won 7 metals pins for being in the top 10% and 14 Cloth patches being in the top 25%

SENIOR DIVISION TEAM (thirty Year 8s and 9s)

One Trophy Winner from Senior Division Team who gained the highest individual – 20/25

Year 8 and 9 students won 5 metal pins for being in the top 10% and 2 Cloth patches being in the top 25%

SCIENCEIQ ON LINE COMPETITION ORGANISED BY STAWA (SCIENCE TEACHERS ASSOCIATION)

ScienceiQ is a series of online science competitions for school teams of four students run by the Science Teachers Association of Western Australia, Resources and Chemistry Precinct, Curtin University. The ScienceiQ online quiz tests student knowledge, skills and understanding in most areas of Science, such as Astronomy, Biology, Chemistry, Physics, Biotechnology and Science investigations. Each competition, accessible on the ScienceiQ website, consists of two rounds of 15 questions and each round is a week apart.

Corpus 7.6 won first position and Corpus 7.5 won second in ScienceiQ online competition.

Corpus Bandurski was placed first with perfect scores in both rounds and completed the competition in the fastest time.

Winners received 4 x \$20 iTunes vouchers, ScienceiQ stickers and team certificates. As the winning school, Corpus Christi College also receives a certificate.

CARBON FOOTPRINTS WA PRIMARY NATIONAL SCHOOLS ENVIRONMENT CHALLENGE

Corpus Christi College won 5th place at State Level.



Technology and Enterprise

INFORMATION AND BUSINESS, DESIGN TECHNOLOGY AND HOME ECONOMICS.

The International Baccalaureate Middle Years Programme means that all students undertake study in Technology throughout the Middle School. To accommodate this we have extended our provision of Technology to four subject areas in a carousel rotation structure, offering – Industrial Materials, Domestic Materials, Systems Design and now Information Communication. This runs from Years 7 to 9 currently.

ROBOCUP COMPETITION AT SCITECH

Four Year 8 students gained 3rd place in the Secondary Dance section.



SENIOR SCHOOL

We remain the largest representative Learning Area within the College, offering a full range of courses throughout the range across this Learning Area.

The 2010 results for Computer Science, Applied Information Technology and Accounting and Finance were extremely competitive amongst our peer educational establishments within the state.

I would like to draw attention to the special recognition received from the Curriculum Council by our Accounting and Finance students in 2009, for their high level of achievement.

Students who earlier this year applied to take part in the Curtin Business Schools, IT experience, regularly attended Curtin University workshops. All passed.

Languages

The College offers Italian and Indonesian as a second language from Years 7 to 12, and will also be offering French from 2011. As a requirement of the International Baccalaureate Middle Years Programme all students study a second language throughout Middle School.

ACER ASSESSMENT OF LANGUAGE COMPETENCE

Year 9 Indonesian

- 2 Distinctions (top 15% of state)
- 9 Credits

Year 9 Italian

- 6 Distinctions (top 20% of state)
- 18 Credits

DANTE ALIGHIERI EXAMINATION

Year 10 Italian

- 4 distinctions
- 4 Merits

Year 11 Italian

- 1 High Distinction (top 10 students in the state)
- 2 Merits

Year 12 Italian

- 1 High Distinction (top 20 students in the state)
- 2 Distinctions

TOURS AND EXCHANGES

Intercultural 6 week Exchange to Italy – 1 student.

Ten Years 10 and 11 students – 2½ week Tour of Italy.

Physical Education and Sport

The College is a member of the Associated and Catholic Colleges, and participates in Inter-School Swimming, Cross-Country and Athletics carnivals as well as running an Inter-School sports competition for students in Middle School. Sports offered at the College include - Football, Basketball, Soccer, Netball, Rugby, Cricket, Golf, Squash, Water Polo, Triathlon, Touch Rugby, Tennis, Softball, Hockey, Badminton and Volleyball.

SPORTS PERFORMANCES

PREMIERSHIPS

Senior Girls Smarter Than Smoking
Junior Boys Super 8s Cricket
Junior Girls Tennis
Year 8/9 Boys SAJS Touch Rugby
Year 7 Boys SAJS Basketball

FINALISTS

Senior Girls

- Touch Rugby
- Netball
- Soccer

Senior Boys

- Football
- Soccer
- Tennis

Junior Boys

- Soccer
- Tennis

Junior Girls

- Soccer

ASSOCIATED CATHOLIC COLLEGES

Runners-Up

- ACC Athletics Division A

Third place

- ACC Swimming Division B

NATIONAL REPRESENTATIVES

Tennis – 1 student

Ballroom Dancing – 1 student

Archery – 1 student

STATE REPRESENTATIVES

1 student in each of –

- Archery
- Badminton
- Basketball
- Calisthenics
- Football
- Swimming
- Tennis
- Touch Rugby
- Triathlon

2 students in each of –

- Ballroom Dancing
- Golf
- Hockey

- Netball
- Rugby

3 students in –

- Athletics

ASSOCIATED AND CATHOLIC COLLEGES REPRESENTATIVE TEAMS

2 students selected for –

- Hockey team
- Netball team

DEVELOPMENT SQUADS

Perth Glory girls soccer development programme – 4 students.

Perth Glory boys soccer development programme – 1 student.

SPECIAL PROGRAMMES

11 students completed – Certificate II Outdoor Recreation.

12 students completed – Certificate II Sport Coaching.

INDIVIDUAL ACHIEVEMENTS AT ACC SPORTS CARNIVALS

SWIMMING

- One competitor achieving runner-up. Champion Girl in the U13 girls.
- One competitor achieving runner-up.

- Champion Boy in the U13 boys.
- Two competitors achieving third place in their respective age groups.
- Three competitors achieving fourth place in their respective age groups.

CROSS-COUNTRY

One competitor achieving third place in U13 boys.

Two competitors achieving top 10 placings in their respective age groups.

Five competitors achieving top 20 placings in their respective age groups.

One competitor achieving Champion girl in the Para division.

Three competitors achieving top 10 placings in their respective age groups in the Para events.

ATHLETICS

Two Champion athletes in their respective age divisions.

Three athletes achieving third placing in their respective age groups.

One athlete achieving fourth place in the respective age group.

The Arts

The College has always had a very strong Visual and Performing Arts department with a large number of students involved in Music, Drama, Dance and Visual Arts. In line with the International Baccalaureate Middle Years Programme, the College requires students to undertake study of the Arts throughout the Middle School. An extensive programme of co-curricular activities is offered throughout the College for students to participate in.

PERFORMING ARTS ACHIEVEMENTS

CATHOLIC PERFORMING ARTS FESTIVAL

SHIELDS

- Dominican Sisters Award
- Musical Secondary "Oliver"

HONOURABLE MENTIONS

- Junior Band
- Concert Band
- Symphonic Winds
- String Ensemble
- Senior Flute Choir
- Year 10 Flute Trio
- Clarinet Choir
- Classical Guitar Ensemble
- Classical Guitar Orchestra
- Instrumental Duet (4)
- Instrumental Solo (11)
- Vocal Duet (2)

- Vocal Solo (6)
- Piano Solo
- Solo Scripted Drama
- Senior Dance Troupe

CERTIFICATES OF MERIT

- Vocal Duet
- Vocal Solo (4)
- Instrumental Duet
- Instrumental Solo (9)
- Christian Dance
- Senior Dance
- Secondary Dance
- Junior Flute Choir
- Clarinet Trio
- Secondary Choral (2)
- Christian Dance

PARTICIPATION

- 114 students involved in Musical performances
- 87 students involved in Dance performances
- 95 students involved in the College musical "Oliver"

INTER-SCHOOL THEATRESPORTS

- Senior school team – second place

YOUTH ON HEALTH FESTIVAL

- Dance (finalist)

VISUAL ARTS ACHIEVEMENTS

ANGELICO ART EXHIBITION

- Year 11 Highly Commended 3D
- Year 12 Highly Commended 2D

ATWELL ART AWARDS

- Year 9 First Prize 3D
- Year 10 Highly Commended 3D
- Year 11 First Prize 3D
- Year 12 First Prize 3D

CATHEDRAL ART AWARDS

- Peoples' Choice Award

TOURS/CAMPS

- International Art/Languages Tour of Italy (18 days)
- Senior School Dance weekend

PERFORMANCES/ EXHIBITIONS

DANCE

- YODA – Year 12 Showcase
- Semester 1 Arts Showcase
- Semester 2 Dance Showcase
- Awards Night

DRAMA

- OOP'S – Year 12 Showcase
- The Witches – Yr 10 Production
- The Mystery Gift – Yr 9 Production
- Semester One Arts Showcase
- Year 9 TheatreSports
- Inter-House TheatreSports

MUSIC

- Jazz and Shiraz
- Best of The Fest
- Fringe Festival
- Middle School Music Concert
- Band Performance Night
- Community Tour
- Classical Guitar Concert
- Vocal Recital
- FOPA
- Awards Night

VISUAL ARTS

- Atwell Gallery Exhibition
- Canning Art Awards
- St George's Cathedral Awards
- Angelico Exhibition
- Art Expo





CORPUS CHRISTI COLLEGE

SEQUERE DOMINUM

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