

CORPUS CHRISTI COLLEGE

SEQUERE DOMINUM

PROSPECTUS





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WELCOME FROM THE PRINCIPAL FRANK ITALIANO

Corpus Christi College invites you to journey through the Prospectus as a first step towards understanding the wide range of learning opportunities afforded our students, from the moment they join our community. Providing a strong academic program, supported by teachers who prepare lessons that challenge, inspire and engage students is an essential part of any good school. So, what's different about Corpus Christi College?

We inspire students to live out our College motto, *Sequere Dominum*, to 'Follow the Lord', to search for deeper understanding and meaning in whatever they study.

We motivate students both individually and collectively to achieve excellence by empowering them, teaching them to work together, learning alongside one another to achieve goals that will help them to realise their potential in the future.

We enjoy a reputation for academic excellence and for educating young people to serve as school and community leaders. In response to the needs of students in today's rapidly changing world, we equip students to be life-long learners and global citizens, technologically savvy, able to meet life's challenges due to the support they receive from their

“In response to the needs of students in today's rapidly changing world, we equip students to be life-long learners and global citizens.”

families and the education they have gained from their College.

We care for students. Pastoral Care at Corpus Christi College means enhancing the dignity of each person within our community. Pastoral care infuses every part of the culture of the College – through their Homeroom teacher, the House system in which all students are involved, the Heads of Year who oversee the collective pastoral program for students, through the psychological support offered to those who require it and the online tools available to support students who need help.



We provide a well-rounded educational program for each child. We value the individual child and understand that our role is to provide a learning environment in which the intellectual, spiritual and personal needs of our students can be catered for in our academic and pastoral programs.

Educational programs are created for gifted and talented students in a range of fields, as well as individualized support for students with disabilities or learning difficulties - the College caters for all students. Through these programs, students are encouraged to discover their vocations or life callings.

We encourage our students to value the opportunities that are made available to them in pursuing not only their academic studies, but also their interests

“Corpus Christi has been a leading digital school for many years and an Apple Distinguished School since 2012.”

in a range of extra-curricular activities, particularly in the sporting, the arts, public speaking and technology fields. The skills and knowledge gained from such pursuits ensure that our students are able to meet the challenges of our society with confidence. Camps, tours and immersion activities are offered to students each year, all of which can enhance their learning experiences.

We utilise cutting edge technology to enhance our educational programs. Having been a leading digital school for many years and an Apple Distinguished School since 2012, teachers now create

and provide a range of learning resources for students, with content and assessment tasks made available to students and parents via relevant portals or through e-Books.

Our 24/7 communication to parents is made available through the parent portal and the service oriented approach of our ICT Service Team is available to all students, staff and parents.

Corpus Christi College is proudly a Catholic school with strong ties to the surrounding parishes, a school that values the relationships built with these communities beyond graduation. These are some of the defining characteristics of the College and what makes us unique in our community.

**Mr Frank Italiano
Acting Principal**

WHY CORPUS?

LIFELONG LEARNERS.
FUTURE SKILLS.
HERE'S HOW WE DO IT:



01

APPLE DISTINGUISHED SCHOOL

The College is one of only two high schools in the Perth metropolitan area with this prestigious designation from Apple. With 1-to-1 device allocation and innovative, technology-enriched learning programs, Apple recognises the College as a pioneering force in secondary education, with each student receiving a personalised learning experience.



02

GLOBAL CITIZENSHIP

Where can Corpus take you? Students are offered opportunities to travel across Australia and the globe to immerse themselves in one-of-a-kind learning experiences, including: Space Camp in the United States; Music Tour to New Zealand; Language Tours to Indonesia, Italy and La Reunion Island; Immersion in Cambodia; and more!

LEARNING SUPPORT

The College recognises that students are individuals with their own learning challenges. That's why we offer tailored support to ensure students are achieving to their potential – whether it be additional help in numeracy and literacy, plans to prevent underperformance, or accelerated curriculum to extend those who are academically gifted and talented.



05

SPORTS

As a co-educational school, the College offers an extensive range of individual and team sports for both boys and girls. Training for, and competing in, inter-school competitions allows students to cultivate their talents – just ask our champion junior football team or our many state-level representatives!



07

06 WORLD-CLASS FACILITIES

The College has invested in capital development to ensure students enjoy state-of-the-art facilities designed to enhance their learning experience. With a new gymnasium completed in 2016, a new theatre opening in 2019, a new pool scheduled for completion in 2020, plus much more, the College is a modern environment that keeps pace with the changing world.

08 COMMUNITY FOCUS

Students participate in Christian Service activities as a way of helping those in need. Students forge meaningful connections to the community-at-large through volunteering efforts, fundraising and donations – and develop their own sense of discipleship and compassion for others.

CLUBS AND EXTRA-CURRICULARS

In recognising that learning also happens outside of the traditional classroom, the College offers more than 50+ clubs and extra-curriculars encompassing options in Sports, Academics, Arts and Service. Try your hand at Coding or Robotics, perform in Dance or Music ensembles, or receive guided homework support at after-school Homework Club.

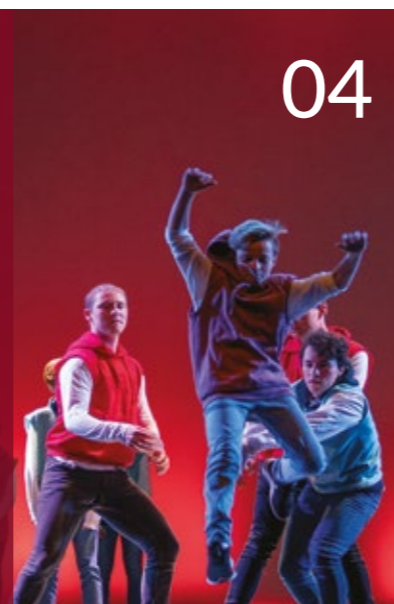
03

PASTORAL CARE

Guided by Catholic principles, the College has a proven pastoral care program that is focused on the well-being of all students from Years 7 through to 12. Adolescence is a time of growth, challenge and transition – the right support helps ensure students stay on track to meet their educational, spiritual and personal goals.

ARTS SPECIALISATION

Interested in Dance, Music, Drama or Visual Arts? The College has subject offerings and extra-curricular options to develop skills and provide performance and exhibition opportunities. Graduates from the Class of 2017 recently achieved a new College record: 7 acceptances into the WA Academy of Performing Arts!



04

ATAR & VET PATHWAYS

The College offers guided pathways for students' career journey of choice, whether it be university, TAFE, apprenticeship or work placement. Of the Senior School cohort, two-thirds enrol in ATAR level subjects, and one-third take up opportunities in Vocational Education & Training, including nationally recognised Certificates and workplace learning.

09



10

THE HOUSE SYSTEM

In 2011, the College implemented the current House system comprising eight House patrons who together reflect the ethos of the College. Each House consists of students across Years 7-12, with students sorted into Homerooms. Students are allocated to a House on commencement.

THE HOUSE SYSTEM

- Builds community and identity
- Encourages unity, teamwork and communication
- Enriches student life through a range of faith-based, cultural and sporting activities
- Allows students to interact within and across year levels
- Raises funds for Catholic charities through the celebration of House Patron Days



THE HOUSE CUP

Each year, Houses compete for the House Cup, which includes events such as:

- Athletics, Swimming and Cross Country carnivals
- Inter-house sports
- Subject-based competitions

The system is an essential component to student life at the College, facilitating a sense of connectedness that serves to enhance their overall learning experience. Students wear their House shirts with the College sports uniform on Fridays, and participate in activities year-round.





CHISHOLM

'Open Hands, Open Hearts'

House Colour: Dark Blue

Patron: Caroline Chisholm
(United Kingdom; 1808-1877)

Birthday: 30 May

Known for:

- Helping establish better living conditions for immigrants to Australia in the 19th century
- Opening the Female Immigrants' Home in Sydney
- Assisting unemployed young women migrants in finding jobs
- Placing over 11,000 people in homes and jobs



DE VIALAR

'Devotion and Compassion'

House Colour: Yellow

Saint: St Emilie de Vialar
(France; 1797-1856)

Feast Day: 17 June

Known for:

- Founding the Sisters of St Joseph of the Apparition in France
- Helping the poor and pursuing all works of charity
- Caring for the sick in hospitals and in prisons
- Teaching children, and caring for children neglected by their parents



MACKILLOP

'See Need, Evoke Change'

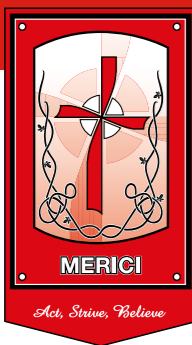
House Colour: Sky Blue

Saint: St Mary of the Cross
(Mary MacKillop)
(Australia; 1842-1909)

Feast Day: 8 August

Known for:

- Establishing the Sisters of St Joseph of the Sacred Heart in Australia
- Running schools, refuge centres and orphan ages with the Sisters
- Serving the children of the poor, and many who were suffering and neglected
- Kindness, encouragement to others, and for always seeking unity



MERICI

'Act, Strive, Believe'

House Colour: Red

Saint: St Angela Merici
(Italy; 1474-1540)

Feast Day: 27 January

Known for:

- Establishing the group that would later become the Institute of Saint Ursula (the Ursuline Sisters)
- Advocating for the education of girls
- Working to improve living conditions by being among the people and understanding their needs
- Being the patron saint of disabled and sick people



PALLOTTI

'Serve and Do'

House Colour: Silver

Saint: St Vincent Pallotti
(Italy; 1795-1850)

Feast Day: 22 January

Known for:

- Founding the Society of the Catholic Apostolate (SAC)
- Encouraging people to actively participate in spreading the Good News of the Church
- Pallottine Brothers and Priests – who have ministered to Aboriginal people in Western Australia since 1901
- The Pallottines' Rossmoyne and Riverton communities have assisted the faith life of the College since 1983, providing boarding facilities for students from the Kimberley region in the College's early years



ROMERO

'Aspire to be More'

House Colour: Purple

Patron: Archbishop Oscar Romero
(El Salvador; 1917-1980)

Birthday: 15 August

Known for:

- Serving as the Catholic Archbishop in El Salvador during the 1960s and 1970s
- Speaking out on behalf of the poor and the victims of his country's civil war after witnessing human rights violations
- Heroic faithfulness to his vocation, and the idea that 'faith and justice' go hand in hand
- Being the 'Servant of God', a title bestowed upon him by Pope John Paul II in 1997



SALVADO

'Perseverance and Stewardship'

House Colour: Green

Patron: Bishop Rosendo Salvado
(Spain; 1814-1900)

Birthday: 1 March

Known for:

- Arriving in Australia from Spain in 1846 as a Benedictine Monk and developing the Mission at New Norcia; consecrated Bishop in 1849
- His unwavering commitment to helping Aboriginal people, including providing education
- Physical endurance, courage and considerable resourcefulness – on one occasion he walked 130km to Perth by himself, eating whatever he could find, to petition for funds for the Mission. When turned down, he performed a piano recital to raise the necessary money!



XAVIER

'Empowered to Achieve'

House Colour: Black

Saint: St Francis Xavier
(Spain; 1506-1552)

Feast Day: 3 December

Known for:

- Founding the religious order of the Society of Jesus (Jesuits)
- His work as a priest and devoted disciple of St Ignatius Loyola, helping the church flourish wherever he went
- His mission work in India, and later in the Far East as far as the Moluccas and Japan
- Is the patron saint of all spiritual retreats, as declared by Pope Pius XI in 1922

THE COLLEGE CREST AND VISION FOR LEARNING

The College derives its name from the Latin words *Corpus Christi*, which translates to 'body of Christ'. The College Crest speaks to this in multiple ways, with the Celtic cross symbolising the risen Christ, our source of joy and celebration. The white circle contained in blue symbolises the Eucharist and the thanks we give for the sacrifice of His life. The use of burgundy signifies the red wine consecrated in the Eucharistic celebration, the blood of Christ, while the blue signifies the humanity of Christ through His mother, Mary.

The Crest is completed with our motto *Sequere Dominum* – Follow the Lord – which incorporates the ideal and challenge of following Our Lord, Jesus Christ.

COLLEGE MISSION



'We are a Catholic Community committed to empowering every learner to serve and enrich our changing world'.

The College's mission permeates every aspect of College life whilst the motto '*Sequere Dominum* – Follow the Lord' underpins our educational philosophy. Over the years, the College has developed an excellent reputation with regards to the academic and pastoral programs offered, sporting accolades and achievements in a broad range of cultural, artistic and Christian Service pursuits.

VISION FOR LEARNING



Our Vision for Learning – '*Ignite the Spirit*' – challenges every learner in our community to seize their potential and push the boundaries of possibility. There is a strong focus on developing confident, independent learners who are resilient and committed to serving others.

Igniting one's spirit is a conscious decision that requires investment, energy and perseverance. It takes courage, trust and self-belief. This Vision for Learning rests on four principles:

CONNECTION CHALLENGE CURIOSITY CREATIVITY



HISTORY

The College was established by the Catholic Education Commission of WA (CECWA) and officially opened in 1983. A landmark for Catholic Education in WA, as the College was the first non-Order-run, co-educational Catholic secondary school to be established by CECWA in the Archdiocese of Perth. Located in the southern suburb of Bateman, the College primarily served the surrounding Parish communities.

The College has thrived under the stewardship of Principals Father Robert McCormack, Mr Tony Curtis, Mr David Heath, Mr Vaughan Sadler and currently, Mrs Caroline Payne. Having started with 128 Year 8 students and seven teaching staff, the College currently caters for 1,300 students from Years 7 to 12.



MIDDLE SCHOOL SUBJECT OFFERINGS

Corpus Christi College focuses on personalised learning, ensuring our students reach their goals through the guidance and support of the College teaching.

In Year 7 students are part of the Middle School and are immersed in a diverse learning program which provides opportunities to find out which subjects appeal to both their strengths and interests. During these formative years, we work on developing a student's skills in areas that challenge them and foster and provide extension in areas they may excel.

In Years 7 and 8 students are provided a broad-based curriculum with exposure to a range of subjects spanning nine Learning Areas.

The College provides a wide range of courses which span the following nine learning areas:

- Art
- English
- Health and Physical Education
- Humanities
- Languages (French, Indonesian and Italian)
- Mathematics
- Religious Education
- Science
- Technology and Enterprise

In Year 9, students are afforded a degree of choice, given the opportunity to select 6 specialist curriculum subjects to study, 3 per semester. At Corpus Christi College, all students study Languages until the end of Year 9.

SENIOR SCHOOL SUBJECT OFFERINGS

The Senior School is an exciting place for students as they transition from the Middle School and begin to consider their future beyond secondary school. Students are empowered with greater responsibility for their subject selection and academic direction.

In Year 10 students may have begun forming ideas regarding Year 11 and Year 12 study pathways, and post school careers. To facilitate this, the College offers a curriculum to allow students to develop a broad range of knowledge and skills, while affording students even more choice to more closely mimic the subject selection process for Years 11 and 12. Students who have shown outstanding levels of achievement in Year 9 studies will have the opportunity to accelerate their learning and select certain Year 11 WACE courses.

In Years 11 and 12, students select courses to study which must include English and Religion & Life. Students in Years 11 and 12 select six courses in total in each year.

The College WACE Breadth of Study List for Year 11 and 12 includes:

- Accounting and Finance
- Applied Information Technology
- Biology
- Chemistry
- Children, Family and the Community
- Dance
- Design
- Drama
- Economics
- English
- Food Science and Technology
- French – Second Language
- Geography
- Human Biology
- Indonesian – Second Language
- Italian – Second Language
- Literature
- Materials Design and Technology
- Mathematics
- Modern History
- Music
- Outdoor Education
- Physical Education Studies
- Physics
- Psychology
- Religion and Life
- Visual Arts

ACADEMIC EXCELLENCE



At Corpus Christi College we seek to meet the diverse learning needs of all our students. The College Academic Excellence Program aims to:

- Ensure that academically able students are provided with a positive, supportive learning environment
- Cater for academically able students who are often self-directed learners
- Train academically able students to be more self-aware of the attitudes, responses and approaches to learning
- Ensure academically able students continue to be motivated at school
- Ensure selected students work towards excellence in the attributes identified in the Corpus Christi College Learner Profile
- Support students, as necessary, in their overall academic program

As part of the program, students will:

- Meet with the Head of Academic Excellence formally and informally on a number of occasions
- Review their results throughout the year
- Set themselves specific, measurable goals
- Be invited to various incursions and excursions during the year
- Be offered a student mentor to provide them with support
- Be offered to take part in the Academic Excellence Extension Program (AEEP)
- Receive an Academic Excellence Program membership badge

The Academic Excellence Program supports teachers in extending these students in their subject classes and provides support to identified under-achieving students to ensure they are assisted to achieve to their abilities.

COLLEGE CO-CURRICULAR

There are many opportunities for students to engage in extra curricular activities at the College. Students who are active participants within College life, often have a more positive school experience as they develop friendships and confidence which leads to greater results.

We offer a variety of groups and clubs that run throughout the school year so that there is something for everyone. Here is a snapshot of some of the available clubs:

- | | | |
|---|---------------------------------------|---|
| • AFL | • Dance Collective (Senior) | • Science Club |
| • Academic Excellence Program | • Dance Company (Junior) | • Sewing Club |
| • Art Club | • Drama Production | • Songwriting |
| • Australian Schools Sharemarket Game | • Excelsis | • Stage Combat |
| • Badminton | • Fitness Club | • Swing Band |
| • Basketball | • Golf | • Soccer |
| • Boyz Dance Crew | • Guitar Ensemble (Junior and Senior) | • String Ensemble |
| • Brass Ensembles | • Hobby Club | • Swim Squad |
| • CCC Youth Group | • Hockey | • Tennis |
| • Chess Club | • Homework Club | • Theatre Sports |
| • Choirs (College Choir, Year 7 Boys and Girls Choir) | • Maths Club | • Theatrical and Special Effects Makeup Course |
| • Climbing Club | • Meditation and Mindfulness | • Touch Rugby |
| • Coding Club | • Mock Trials | • Triathlon |
| • Concert Band (Junior and Senior) | • Music Theory Lessons | • Visual Arts – Gifted and Talented |
| • Contemporary Band Program | • Netball | • Water Polo |
| • Cricket | • Public Speaking | • Woodwind Ensembles (Flute, Saxophone, Clarinet) |
| • Da Vinci Decathlon | • Photography and Media | • Young Vinnies |
| • Dance Club (Year 7 and 8) | • Robotics Club | |
| | • Running Club | |

COLLEGE LIBRARY

The College Library provides students with a safe and engaging place to study before and after school, under the supervision of staff. On Tuesdays and Thursdays, the Library hosts a Homework Club, employing former students to provide free academic assistance. Each tutor was an exemplary student whilst at the College and can assist with a wide range of academic subjects.

Library Opening Hours
 Monday-Thursday: 7.30am to 5.30pm
 Friday: 7.30am to 4.00pm

VOCATIONAL PATHWAYS

Vocational Education and Training (VET) and Transition Services at the College provides guidance and support to students on both General and ATAR pathways. The goal is to enhance students' successful transition from the College to higher education, further training for apprenticeships, or employment.

Students have the option of enrolling in nationally accredited VET courses as part of their Senior School pathway. Delivered by an external Registered Training Organisation, these Certificate II, III and IV courses include:

- | | |
|--|--|
| Animal Studies | Fitness |
| Automotive | Health and Nursing Studies (prep course only, in-College delivery) |
| Aviation (Cabin Crew) | Health Support Services |
| Beauty Services | Hospitality |
| Building and Construction (Trades and Para-professional) | Individual Support (Disability) |
| Business | Landscaping |
| Community Services | Music Industry |
| Education Support | Plumbing |
| Electronics | Population Health (Nursing) |
| Electrotechnology | Retail Services |
| Engineering (Technical) | Screen and Media (Film and Design) |
| Events | Tourism |

With this array of offerings, paired with specialised support from the College, students will be able to pursue their chosen career with confidence.

WORKPLACE LEARNING

Students can participate in a variety of work placements for Authority Developed Workplace Learning and also external certificates. The College facilitates placements with partner businesses for:

- Automotive Mechanics
- Beauty Services
- Carpentry
- Childcare
- Community Services
- Creative Industries
- Education
- Electrical
- Hospitality
- ICT
- Landscaping
- Nursing
- Plumbing
- Surveying
- Veterinary and Animal Care and more.

Workplace Learning equips students with practical, real-world knowledge and increases the likelihood of job offers and apprenticeship placements.

WHERE CAN CORPUS TAKE YOU?



To support our students becoming global citizens, the College has a variety of opportunities for them to participate in immersion and tour experiences around the world.

CAMBODIA IMMERSION

Offered biennially, students travel to Cambodia to participate in a dynamic program of community service and cultural immersion. Activities undertaken include school teaching, house building, Catholic worship, local traditions and sightseeing.

KIMBERLEY IMMERSION

An annual offering for selected Year 11 students, this Immersion is an opportunity to experience life and work with Catholic schools in remote communities in locations such as Beagle Bay and Mulan.

DANCE TOUR

In line with our status as a top ATAR school in Dance, these tours take our students to Melbourne or Sydney to train with nationally recognised choreographers.

Students have the opportunity to participate in intensive workshops designed to support their curriculum Dance studies.

MUSIC TOUR

Students travel overseas to perform in festivals and at partner schools, as well as engaging in cultural experiences that broaden their understanding of artistic endeavour and local history. The most recent tour took students to New Zealand.

VISUAL ARTS TOUR

Supporting our talented Visual Arts cohort, the tour takes students to renowned institutions such as the Victorian College of the Arts to strengthen their skills in various artforms. Students also tour leading galleries, explore street art, and even add their own mural piece in Melbourne's Hosier Lane.

SPACE CAMP

Space Camp is a biennial tour to the United States run in conjunction with John XXIII College. Students undertake astronaut training at a NASA facility in Huntsville, Alabama, before visiting cultural sites in Washington, D.C. and sightseeing in Orlando, Florida.

LANGUAGE TOURS

The College offers a choice of three languages as part of the curriculum: Italian, French and Indonesian. To give our students the opportunity to experience a different culture and strengthen their language skills in an intensive format, tours are offered to Italy (Senigallia), Reunion Island and Indonesia (Yogyakarta). Students from our sister schools also visit Perth on a reciprocal exchange maintaining our long-term connections with these sister schools.

EDUCATION SUPPORT, DIVERSITY AND INCLUSIVITY

As an inclusive community where every student is valued and fully participates in a quality educational program, Corpus Christi College has developed two programs to support students with learning needs.

Our Learning Centre supports students who require literacy, numeracy and/or organisational support in mainstream classes, so as to fully participate in the senior secondary graduation courses. Our Education Support Centre is for students with disabilities.

The values that underpin these programs are the same for all students at the College, challenging them to use their talents to strive for excellence in all that they do, aiming to identify, reduce or eliminate barriers which limit students' educational participation and achievement.

LEARNING CENTRE

The Learning Centre supports students in the College who require a variety of adjustments to teaching and learning to enable them to access the curriculum in working towards reaching their full learning potential.

Meeting the diverse learning needs of students is achieved with the effective support of specialist staff in teaching literacy and numeracy while providing programs, extra support and coordination of information on students with diagnosed learning difficulties and non-diagnosed learning challenges.

EDUCATION SUPPORT CENTRE

Students with disabilities may require particular considerations and special arrangements, higher levels of support, differentiated curriculum and/or specialist assistance in order to achieve their goals. A strong partnership is formed with parents to form the individualised learning plans in the context of the programs offered by the College.

The College has a purpose built Education Support Centre (ESC) catering for students with

disabilities from Years 7 to 12, each following an individualised education or transition plan. Students requiring significant teaching and learning adjustments to the mainstream program, and those with a diagnosed disability will undertake classes primarily in the Centre. Where possible, students are grouped according to age and integrated into specialist mainstream subjects and Year appropriate classes.

This strong partnership with the mainstream classes provides an opportunity for students in the Centre to develop wider friendship groups, and to be involved in extracurricular College activities.



FUTURE PROOFING THE COLLEGE INFRASTRUCTURE

The College's ongoing commitment to infrastructure renewal and capital development ensures that students are provided with state-of-the-art facilities and learning areas designed to enhance their educational experience.

Learning at Corpus goes beyond the traditional classroom – our spaces, both indoor and outdoor, reflect this flexibility. The result of the College's Capital Development Plan is a welcoming, ICT-enabled and safe environment where dynamic curriculum delivery takes place every day.



APPLYING TO CORPUS CHRISTI COLLEGE

Corpus Christi College is a coeducational Catholic College catering for approximately 1300 students from Year 7 to Year 12. The College accepts students at all Year levels where places are available, however the main intake is in Year 7.

We welcome parents to register their interest for their child to attend Corpus Christi College by completing an Application for Admission Form.

Due to demand for places at Corpus Christi College, we encourage you to lodge an application well in advance of the entry year and encourage all applicants to take note of the College Student Enrolment Policy.

Should you wish to place an application for enrolment, please complete the Application for Admission Form. Copies of the following documents are to be submitted with the completed form, together with the \$100 non-refundable Application Fee. This Fee is payable per family.

Please provide copies of your child's:

- Full Birth Certificate
- If held, Baptism Certificate (documentation of further sacraments is also welcome)
- If applicable, visa/citizenship papers and passport photo page

Applications for Year 7 entry will generally be considered when your child is in Year 5.

Please note, Applications for Year 8 to Year 12 entry also require submission of:

- A covering letter addressed to the Principal, Mr Frank Italiano, outlining reasons for application
- Two most recent semester-based school reports

- If applicable, most recent NAPLAN results
- Other supporting documentation, such as special interests, awards, certificates of achievements, parish references, etc.

The College Registrar will invite families to an enrolment interview once all supporting documentation has been received (additional information may be requested at the time of interview) and if a place becomes available.

The enrolment interview will be conducted by a member of the College Leadership Team and requires:

- Both parents/guardians (if possible) with the student preferably in uniform
- Completion of the Student Profile (provided by the Registrar prior to the interview)

Once the interview has taken place, if successful you will receive an offer letter, along with a Confirmation of Offer pack to your mail address. To accept your place at the College, you will be asked to sign and return the Confirmation of Offer documentation, together with a non-refundable \$1200 Confirmation of Enrolment deposit. The deposit will be credited against the first school fees account for the year of your child's commencement.

ENQUIRIES

We understand that choosing a school is a big decision, so we welcome you to contact our Manager of Marketing and Enrolments, **Alexandra Carcione**, with any questions:
enrolments@corpus.wa.edu.au
or 6332 2567





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