

Prospectus



Guildford Grammar School

FOUNDED 1896



“My vision as Principal is to motivate each student to approach all aspects of life with imagination, integrity, compassion and optimism.”





Principal's Welcome

As one of Western Australia's oldest independent schools, Guildford Grammar School has a proud heritage of providing an outstanding education for boys and girls from Kindergarten to Year 12. We have one of the most stunning and spacious campuses in Australia, set on over 100 hectares of land on the banks of the Swan River.

The School was founded over 120 years ago, in 1896, when pastoralist and Parliamentarian Charles Harper saw the critical need for better education as a way to transform young lives.

In 2020, Guildford Grammar School is a vibrant, thriving co-educational school, welcoming students from all backgrounds and locations, who are seeking an education that focuses on their individual strengths and passions, shared values, pastoral care and personal excellence.

As the new Principal of Guildford Grammar School, I am excited to continue to provide our young people with a future-focused education that will serve them today and well into their future. Education is my passion and I believe there is no other occupation more likely to have such a positive impact on the greater good and the wider world.

My vision as Principal is to motivate each student to approach all aspects of life with imagination, integrity, compassion and optimism. A Guildford Grammar School education will foster the development of creativity, flexibility and resilience, through our learner-centred, globally relevant and future-focused educational model.

Guildford Grammar School provides extraordinary educational opportunities for boys and girls, young women and young men. Our website provides an overview of our academic and co-curricular programs across the School, our educational philosophy and lots of news and information.

The best way, however, for you to experience all that is great about Guildford Grammar School is to join us for a school tour. Once on campus you can speak to our students and staff and gain a greater sense of what is important to us; our values; our aspirations for your children and our great sense of care, inclusivity and warmth.

I hope to meet you soon on one of our school tours, or at one of our many community events.

Mrs Anne Dunstan
Principal



Purpose and values

At Guildford Grammar School we follow the Anglican tradition of providing a caring and inclusive, Christian education. Our focus is to equip young people with a balanced set of skills that will enable them to be prepared to meet tomorrow's challenges and to live a life of purpose.

Guildford Grammar School students are prepared for the future. Our students are well-rounded individuals who embrace opportunity. They are resilient and appreciate the value of service, understanding their civic duty within an ever-changing society.

We know that personal excellence is more than academic success and strive for every student to seek new opportunities and reach their potential.

Our purpose

Inspiring students to achieve personal excellence and to be outstanding citizens who work to create a just, loving and peaceful society.

Our values

- **Excellence** – being the best we can be
- **Respect** – showing appreciation and consideration for those around us
- **Integrity** – sticking to moral and ethical principles even when others are not looking
- **Spirituality** – a personal way of loving, accepting and sharing with people and the world
- **Teamwork** – working cooperatively to achieve our common goals
- **Compassion** – showing sympathy and empathy for others

Our purpose and values are central to everything we do. They guide us in our endeavour to inspire our students to go beyond tomorrow.





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Why Guildford Grammar School?

To discover what is special about Guildford Grammar School, we invite you to visit our beautiful campus and meet our school community. Relationships are the key to our success. We believe that to improve academic outcomes, students need to be engaged in their learning. Our teachers are committed to building positive relationships with students to ensure the best possible education experience.

Here is just a glimpse of what makes Guildford Grammar School special:

Our students: We equip our students to live a life of purpose. They are curious, respectful citizens with a strong sense of social justice. We encourage them to discover and express their own voice, learning the difference they can make for themselves and others.

Our people: We have a wonderful and collaborative team of staff at Guildford Grammar School, who all passionately share our values for learning and for the community. They strive to go above and beyond every day in caring for our students and connecting with our families.

Relationships: We see our school as a natural extension of the home. Mutual respect and understanding form the basis of constructive relationships between teaching staff and students. These bonds have a profound effect on academic outcomes.

Student wellbeing: Our proven and comprehensive pastoral care system ensures that every child is known and cared for within a rewarding and holistic culture. Our comprehensive social and emotional wellbeing program enables students to develop personal skills that will enable them to thrive beyond the school gates.

Inclusive community: We have a strong country heritage and benefit from a truly diverse and close-knit community that draws from all over the metropolitan area, regional Western Australia and overseas.

Personal excellence: Academic success means different things to different people. Every child is unique. We work closely with individual students to develop personalised learning pathways that will ensure every child can develop their strengths and actively pursue their passions.

Spacious grounds: The space and natural beauty of our school grounds afford the best possible learning environment for children. There is room to grow, explore, be creative, be active and to be inspired.

Our Strong Hills property in the Avon Valley is used for many of our school camps, where students and families can undertake activities such as mountain biking, canoeing, hiking, orienteering, climbing and other challenging pursuits.

Heritage: As one of Western Australia's oldest independent schools, Guildford Grammar School has been providing an outstanding education for over 120 years. We are known for developing innovative and creative people of outstanding character.

Future-focused: Our education philosophy is firmly grounded in preparing students for life beyond tomorrow. We embrace change and appreciate the demands of modern life to ensure students are equipped to pursue bright futures.

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“Recognising that student engagement, relationships and active learning opportunities can improve academic outcomes, we aim to nurture children to grow in all aspects of their lives.”



Quest for **personal excellence**

The quest for personal excellence lies at the heart of a Guildford Grammar School education.

We recognise that students can experience personal achievement in many ways. We therefore devote our time to uncovering the individual talents, passions and pursuits of every child. Our students are inspired by a team of passionate educators who recognise their strengths and are committed to their growth.

Personal excellence is just that ... it's personal. Our approach to teaching and learning is also personal, out of necessity and importantly, a genuine interest in your child.

Excellence is not simply an academic test score. Recognising that student engagement, relationships and active learning opportunities can improve academic outcomes, we aim to nurture children to grow in all aspects of their lives. Central to our school purpose is our mission to create outstanding citizens who work to create a just, loving and peaceful society. We want our students to become the best version of themselves. We achieve this by educating the whole child.

When we think about what the future might look like for our children, it is their happiness that we seek. We must therefore equip them to make decisions independently, knowing that those decisions can have a positive impact on the world.

How do we support students in their quest for excellence?

- We offer a thoroughly rich curriculum that provides plenty of opportunities for every child to discover their unique strengths.
- Our students are inspired to be independent, curious and critical thinkers. These skills form the platform for active learning and act as a catalyst for continued growth in all facets of life.
- Our team of dedicated teachers are devoted to building strong and positive relationships with their students to ensure high student engagement and to inspire a love of learning.
- Every child is known. A strong pastoral care network ensures the needs of every child are met.
- We celebrate accomplishments of all kinds. We recognise that personal excellence can take many shapes.



Academic program

Our teaching and learning program is firmly focused on preparing students for the future; a life beyond tomorrow. In a rapidly evolving and global society, the only certainty is change. Young people must learn to adapt, to think critically and independently, and have an innovative and creative mindset.

The academic program at Guildford Grammar School is intentionally modelled on the developmental stages of children. The focus is engaging students with their learning. This means making learning relevant to their individual needs and interests, ensuring learning is an exciting journey of discovery.

Preparatory School

For students in Kindergarten to Year 6, the Preparatory School maximises every child's learning opportunities and fosters an incredible childhood experience. These are pivotal years within a child's education, where we nurture their natural curiosity and encourage children to become great thinkers who never stop asking questions. It is a period of exploration, full of wonder and awe where they will discover who they are and how the world works. A positive experience in the early schooling years can establish the framework for future success in the classroom.

We are focused on creating a meaningful childhood experience for our students. Our supportive environment ensures each child is known and valued. Our program provides an engaging and challenging curriculum to meet each child's learning needs and to inspire an appetite for lifelong learning. Certainly, our Preparatory students explore the core foundations of learning, developing the crucial skills of numeracy and literacy. But in addition to subjects including, English, Humanities, Science and Mathematics,

these young learners also begin to discover their own personal excellence through a comprehensive co-curricular program that includes art, music, sport, debating, technology and importantly, play.

Added to the mix is a team of outstanding educators who work to ensure children are engaged and inspired to see their potential. Our creative and innovative learning environment is a place where children discover their creativity, wonder and joy. The future undoubtedly looks exciting.

Senior School

The Senior School caters for students in Years 7 to 12. Building on the foundations set in the early years of schooling, our focus is centred on continuing to develop deep student engagement. We believe that students who are motivated and active participants in their learning are more likely to achieve personal excellence.

We achieve this through a comprehensive academic and co-curricular program. Students are motivated by choice. A range of learning options means that students can pursue their own interests and passions. The Senior School model

also ensures that students benefit from specialist teaching professionals in all learning areas.

To address the developmental needs of young adolescents, our innovative **Catalyst Program** is specifically aimed at children in the middle years of schooling. In addition to the traditional core learning areas, Year 7 to 9 students also participate in action projects and discovery courses that are aimed at heightening student engagement. Students are given the opportunity to pursue topics of particular importance and relevance to them.

Having uncovered their own strengths and passions, students from Years 10 to 12 benefit from an informed learning pathway that will allow them to achieve individual distinction. Students can pursue a wide range of ATAR and general courses in their chosen field.

Scholarships

Guildford Grammar School has a generous scholarship program for students who wish to study at the School. A selection of the scholarships are awarded to Senior School students who, for financial reasons, may not otherwise have the opportunity to attend Guildford Grammar School.





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Supporting Wellbeing

Supporting wellbeing is not just a phrase at Guildford Grammar School. It is central to everything we do. We believe that relationships are the key for positive education experiences. We see pastoral care as the foundation for all learning. The wellbeing of every child is vitally important.

At Guildford Grammar School, every member of our community has a responsibility to ensure the health and wellbeing of our students. We are fortunate to have a strong and supportive pastoral care model that includes:

- Senior School House system
- Medical and health professionals
- School Psychologists
- Academic professionals
- Spiritual guidance
- Mentoring
- Peer support
- Learning support

For us, the social and emotional needs of every child are equally important to academic outcomes. Furthermore, we aim to instil social and emotional self-awareness in all of our students. These skills are essential in developing outstanding citizens for the 21st Century.

We have a strong and proud Senior School House system that ensures that every child is known, supported and valued in their own personal learning journey. Within the House structure, Heads of Houses and Mentors work together to meet the social, emotional and academic needs of all students. Our House system exists as an extension of the home. Parents meet with House representatives throughout the year to ensure the wellbeing of their child. The House system also provides a strong sense of camaraderie and can form the basis of life-long friendships and peer support groups.

Our Preparatory School teachers provide a high level of wellbeing support. They get to know each girl and boy in their class, with small class sizes, and a focus on each child's individual needs in the classroom. Every possible effort is made to provide the best learning and supportive environment for your child. Teachers are always available to assist with academic issues or listen to matters of concern.

Above all, we are a school in the Anglican tradition. Our School Chaplains complement our academic and pastoral program by providing spiritual guidance to students. Our values-based education program empowers young people to live a principled life and become outstanding citizens who work to create a just, loving and peaceful society.

“The quest for personal excellence within an inclusive environment lies at the heart of a Guildford Grammar School education.”





“The Boarding House is not just a place for our boarders to live during term time. It is a community rich in culture, a natural extension of the home.”





Boarding

Since the School's foundation we have provided a home away from home for our boarders from regional Western Australia, across the nation and overseas. We focus on providing exceptional education in an inclusive environment, inspiring our students to form strong relationships and establish lifelong values during their time in boarding.

2020 saw the introduction of co-educational boarding at Guildford Grammar School, with our first cohort of female boarders now residing on campus. Co-educational boarding provides families with a unique opportunity for siblings to experience boarding together, affording families both flexibility and convenience.

Our new, state-of-the-art co-educational boarding house is currently under construction. Boys and girls will be housed in separate wings with co-educational common spaces for socialisation and recreation. Students will also benefit from gender-specific common spaces for those occasions when boarders would prefer quiet time alone. Interim arrangements are in place for the girls who joined us at the start of 2020 ahead of the new facility's completion in 2021.

There are many benefits to boarding that can have a lasting impact on a child's education journey. We understand the main consideration for families is to provide their children with greater opportunities.

The benefits of boarding

- Boarding provides a unique opportunity for children to learn to be caring, independent, resilient, thoughtful and respectful of others.
- The chance for an outstanding education, rich in academic and co-curricular opportunities.
- Boarders appreciate cultural diversity and benefit from living amongst young people from a range of different backgrounds.
- Through shared experiences boarders have the opportunity to form friendships and connections that can last a lifetime.
- A co-educational boarding house allows brothers and sisters to remain close, living under one roof as they would at home. Having the support of a sibling whilst living in boarding can be extremely beneficial for young boys and girls.
- Co-educational boarding provides an environment where girls and boys can develop healthy, respectful relationships with one another. Through these relationships, they can gain a wider perspective on every day, real world issues.
- Developing social and emotional skills is just as important as acquiring academic skills. Boarding in a co-educational context allows boarders to develop these important skills, and recognise the differences and similarities between genders.



An enriching, diverse education experience

To help our students prepare for a life beyond tomorrow, we recognise that our learning program must extend beyond the classroom. Our comprehensive co-curricular program offers extraordinary opportunities to unearth every child's unique passions and talents.

The benefits of participating in co-curricular activity are many:

- Physical, creative and service activities are vital outlets that **improve social and emotional wellbeing**. All children should learn how to balance recreational and academic activity.
- Co-curricular activity can encourage controlled risk-taking, a necessary skill for children to **develop academic curiosity and intellectual courage**. Students have the opportunity to take risks on the sporting field, in artistic pursuits or in trying out a new activity.
- New skills learned through co-curricular activities **can be applied to academic studies**. Research shows that there is a strong correlation between academic success and participation in co-curricular activity. The clarity required to understand a particular topic can improve children's learning capacity.
- Managing a program of activity teaches young people about the importance of **time management, organisation and being prepared**. Older students learn how to schedule extra activity into their schedule and discover the positive impact co-curricular activities can have on their whole wellbeing. Younger students adapt their learning with play-based activity and discover new strengths and talents.

Students are engaged in sports from the beginning of their time at the School. At all levels, students have access to world-class sporting facilities, experienced and knowledgeable coaching staff and a range of competitive opportunities.

Senior School boys participate in the Public Schools' Association (PSA) competition for football, rugby, soccer, basketball, badminton, tennis, rowing, swimming, athletics, volleyball, golf, hockey, water polo, cricket, cross country and surfing.

The Senior School girls' program continues to evolve based on the students' preferences. We strive to access the most suitable competitions in the girls' chosen performance sports. From 2020, we offer netball (Perth Netball Association), hockey (Hockey WA), rowing (All Schools Regatta), cross country, triathlon, tennis, cricket (Western Australian Cricket Association) and aquatics. Development sports include movement and wellness, equestrian, beach volleyball, soccer, football, cricket and swimming. A co-educational team represents the School in the Associated and Catholic Colleges of WA (ACC) swimming, athletics and cross country events.

Co-curricular Preparatory School
Art and Craft
Athletics/Cross Country
Camps and Tours
Chess
Creative Thinking
Dance
Drama
Music
Outdoor Education
Opti-Minds
Robotics/Coding
Sport

Our music program is the most vibrant and varied in the State, with 23 Senior School music ensembles and 11 Preparatory School ensembles. A full calendar of music and drama events provides countless opportunities for students to perform in front of an audience and gain real-life performance skills.

Co-curricular Senior School
Art
Board Games
Book Club
Cadets
Camps and Tours
Chess
Cooking
Crossfit
da Vinci Decathlon
Debating
Defensive Driving
Drama
Duke of Edinburgh Award
First Aid/CPR
Fencing
Guitar Building
Jazz and Funk
Keys for Life
Mock Trials
Music
Philosothon
Public Speaking
Singing
Sport
Surfing
United Nations
Yoga and Mindfulness



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Take three steps **forward**



ENQUIRE

Submit an enquiry so that we can stay in touch with you.

Website: www.ggs.wa.edu.au

Email: registrar@ggs.wa.edu.au

Phone: (08) 9377 9247



TOUR

Join us for a tour of the School.

Book your tour via:

Website: www.ggs.wa.edu.au

Email: registrar@ggs.wa.edu.au

We hold four tours each year, one in each term. Or you can request a private tour, depending on available times.



APPLY

Lodge an application for enrolment.



























Download an application for enrolment from:
www.ggs.wa.edu.au/enrolment

Your family will be invited to attend an interview once your application has been processed - interviews are scheduled two years prior to entry. We look forward to seeing you there!

Personal excellence

The Class of 2019 were an exceptional and diverse group of young women and men with many talents, interests and abilities. This diversity is represented in their post-school destinations and career choices.

Pathways

	Australian Defence Forces	2		Nursing	4
	Architecture/Design/Planning	4		Medicine	3
	Arts/Film/Music/Media	12		Physio/Sports Science/Movement	10
	Business	11		Psychology	5
	Economics	2		Science	12
	Education	2		Agribusiness/Agronomy	5
	Engineering	16		TAFE	3
	Environmental	2		Professional sports	2
	Health/Medical Science	3		Apprenticeship	12
	Law/Legal	3		Heavy Diesel	3
	Marketing/Communication	4		Electrician	5
	Maths	1		Auto Electrical	2
	Criminology	2		Mechanical	5

Personal Success



76% of all Guildford Grammar School Year 12 students achieved an ATAR



22% of students achieved an ATAR of between 80 and 89.95

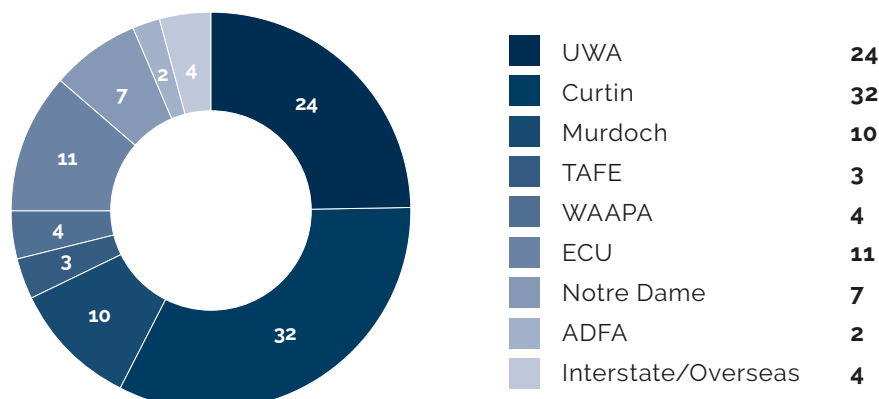


24% of ATAR students achieved an ATAR over 90



80.35 was the Median ATAR Score

Tertiary Destinations 2019





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11 Terrace Rd, Guildford WA 6935
www.ggs.wa.edu.au

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