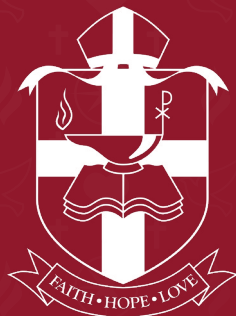


Be Inspired
Be Inspirational



John Septimus Roe
Anglican Community School





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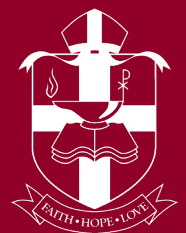
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Welcome

Throughout its relatively short history, John Septimus Roe Anglican Community School (JSRACS) has developed an enviable reputation for strong academic achievement, nurturing pastoral care, a long-established Anglican tradition and a wide diversity of co-curricular activities.

Inspirational teaching and a deep commitment to pastoral care means that our students grow in confidence and understanding, enabling their individual talents and creativity to flourish. We aim to educate the whole person and strive to ensure that each student achieves his or her unique potential. We aspire to develop resilient, adaptable, discerning and confident young men and women of conscience. We achieve this through offering a broad curriculum that ensures our students develop a strong foundational base in the Primary years and explore both academic and vocational pathways in the Secondary years. At the same time, we encourage our students to discover their many gifts and talents through our varied Co-Curriculum Program activities.

Our highly professional, innovative and caring staff have been individually selected to cater for the wide-ranging talents of each student and to offer a broad array of co-curricular activities. Working together, we can help your children reach their potential through a balanced involvement in the many facets of the life of the School.

Our community is committed to Faith, Hope and Love which are the foundation of the School's ethos and values, and are upheld boldly in our School's emblem. It is in Faith, Hope and Love that our students discover their God-given talents, are inspired and encouraged to serve others during their time at JSRACS and in their life beyond our School.

I trust you enjoy the insight into the life and values of JSRACS that this prospectus provides. JSRACS is a community where everyone has a place and one which will warmly welcome your child and your family.

I look forward to welcoming you and your family to John Septimus Roe Anglican Community School.

Jason Bartell
PRINCIPAL

**“We aim to foster a community
of people who flourish through
meaningful, purposeful and
positive action”**

Faith in Education

As an Anglican School, your child will be part of a community that practises Christian values. Students are encouraged to explore Christian beliefs as well as to understand and respect cultural and religious differences.

John Septimus Roe Anglican Community School (JSRACS) believes it is important that our students understand the Judaeo-Christian heritage of our society and the history and role of the Anglican Church. The School has a Chaplain, Chaplaincy Interns and a dedicated Religious Education Department to support and educate students in the Christian faith within the classroom and at regular Chapel services and Christian events throughout the year. We also have close ties with the local Anglican Parish, St Paul's Anglican Parish in Mirrabooka, which is located on the School's grounds. In past years, the School has been the host School for the annual Anglican Synod of Perth.

At JSRACS, we believe it is important that students develop their critical thinking in all areas of life, including their faith. The Christian faith lies at the heart of our understanding of what it is to be human and our holistic approach to education.

JSRACS is fully integrated into the life of the Anglican Church in Western Australia and more specifically the Diocese of Perth and, whilst not all members of our community attend church, they must be willing to support the Christian culture of the School.

We aim to provide a spiritual environment in which:

- Christian faith may be unconditionally demonstrated.
- Other faiths are acknowledged and respected.
- Families from different religious, ethnic and social backgrounds, including those with no church affiliation are welcomed.

Your child will have the opportunity to participate in fundraising and charitable activities. Students will also participate in a variety of service learning programs outside of the School to visit and assist underprivileged communities. We aim to develop each student's faith within a community framework and to assist your child's spiritual and social development.



Early Learning

The early childhood phase of learning, Pre-Kindergarten to Year 2, is fundamental to building a strong foundation for learning. Students are provided with opportunities to engage with, build upon and expand their understanding to develop and grow as learners. The overarching goal of the early years is to provide a sense of belonging and to be a part of a community while developing the student's self-image to see themselves as competent and capable learners. Students engage with their teachers and peers to explore learning through inquiry, curiosity, problem-solving, imagination and creativity.

Developing positive relationships and a strong sense of community with young students builds on the foundation for learning and development. The quality of teaching and learning programs and the role of educators are underpinned by the Principles and Practices of the Early Years Learning Framework. Educators play key roles in a professional learning community, providing a rich, contemporary understanding of early childhood pedagogy and curriculum, of how students learn, and their individual needs and capabilities. Strengthening relationships between home and school builds strong connections and supports early learning.

Starting in the early years and continuing throughout life, relationships are crucial to developing a sense of belonging. When we belong, we have a sense of who we are, who we can become and it is essential in order to become successful learners.

Identity is shaped by our experiences. Students learn about themselves and can construct their own identity within the context of their family, school and community. Relationships with people, places and things are crucial to developing identity. The relationships that develop at school, through teachers and friends, significantly affect a student's involvement and success in learning. All students thrive when families and schools, work together in partnership to support their learning.

During the early years, students are emerging as learners as they continue to develop and refine their skills and learning capabilities across all learning areas. Students are provided with a holistic curriculum in a meaningful context. There is a strong emphasis on literacy and numeracy alongside social and emotional development so that all students can build strong relationships, work with others and develop a positive sense of self. Specialist teachers such as art, dance, drama, languages, library, music, rock and water and physical education enhance the opportunities that students can take advantage of at our school.

“Belonging is central to being and becoming, in that, it shapes students for who they are and who they can become”



Primary Learning

The Upper Primary years span from Years 3 to 6. The focus for this phase of learning is building upon the foundation's students have laid during their early years, and provide the skills they will need to achieve their own personal success, both at school and well into the future.

Consolidation of literacy and numeracy is key, as students develop skills in critical thinking, real life problem solving, and becoming effective communicators and collaborators. Investigative challenges are presented via the Science, Social Science and Technology streams, while maintaining physical, social and emotional health and wellbeing becomes a priority during these developing and changing years. Students explore their creative and physical talents through the Arts, including Music, Visual Art, Dance and Drama; Rock & Water and Physical Education further support and guide the health and wellbeing focus. Academic pursuits are extended through Library and IT sessions and an engagement with the broader world through the study of an additional language.

During the Upper Primary years, students are supported in developing their social conscience as they gain an understanding of ethical responsibility through a growing engagement within their community and at a global level. They continue their Christian journey and spiritual growth as they refine their social interactions and explore their self-worth, taking a journey of self-discovery during these formative years. Students begin to demonstrate their individuality and recognise their character strengths, as they are supported and guided to extend themselves to their full potential across all facets of their development and learning.

Students are encouraged to 'find their place in the world and begin to discover who they are as a person.' They are guided in becoming active contributors to their community, while developing the attributes and skills necessary to continue their journey as lifelong learners and citizens of our world. Leadership is explored and opportunity provided for students to demonstrate leadership, both in small ways or on a larger stage. Independence emerges and many events





and experiences are planned to support each student's growth from child into early adolescence.

Students in the Upper Primary years are encouraged to focus on deep learning as they strive for personal excellence. Technology becomes an essential tool for learning, as students draw on a range of online resources that enrich learning experiences and allow for a closer connect between the classroom and home. These are all designed to enhance and support students' progress through the school as they move towards transitioning from Primary to Middle School.

The Upper Primary years are where students are challenged to grow in independence, provide leadership and develop themselves. They recognise that everyone is unique and their individual strengths are gifts they can give to the world. The range of experiences provided to students during these years delivers a rich and diverse learning environment that encourages each student to thrive, flourish and present as the best version of themselves.

“Students begin to demonstrate their individuality and recognise their character strengths, as they are supported and guided to extend themselves to their full potential”







Middle School

Years 7 to 9

In order to nurture and inspire the development of resilient, well rounded individuals we work hard to offer a range of experiences and opportunities that build character, expertise, maturity and core life skills. We encourage our students to reach beyond their comfort zones, to break through personal limitations and to experience the new and unknown.

We recognise and actively seek opportunities to incorporate real life experiences into learning to provide students with personalised and self-determined learning experiences. As teaching professionals we anticipate and welcome change, where all members of the Middle School Community work together, seeking to improve.

By bridging the gap between Primary and Senior School the Middle School aims to provide a unique experience to support each child as they pass through the early teenage years. We encourage our students to strive to achieve their own personal academic excellence while providing significant pastoral support and developmental programs to ensure each child is not only growing academically but also socially, emotionally, physically and spiritually.

We deliver the Middle School Curriculum and experiences through three broad themes.

Year 7 The Year of Change – We acknowledge students of this age are undertaking significant change. Our specifically designed transition program supports each individual in the initial stages of the Middle School Journey.

Year 8 The Year of Community – Through Community Service activities and the cultivation of a supportive community minded environment, we ask students to identify what it means to be a member of the School community, a global citizen and a member of local, national and international communities.

Year 9 The Year of Challenge – As students transition towards adulthood we challenge each child to discover who they are, how they relate with others, what more they can give and what opportunities they have available to them in their future. Our flagship The Rite Journey Program is one forum in which this occurs challenging each child to embrace a more adult like way of being.

The teaching and learning experiences of our students provides them with the greatest opportunity to strive to achieve their level of personal academic excellence. A variety of teaching strategies are used by teachers to engage and initiate a love of learning for each child. We are focused on providing an individualised experience valuing each child's strengths and character traits.

We believe teaching and learning goes beyond the classroom as we offer opportunities for real world application of understanding, while building each student's repertoire of learning skills, allowing them to be valuable contributors to our school and wider community, now and in the years to come. Through the use of Action Learning Projects, Super Learning Day experiences and innovative teaching methodology we build a strong foundation for each child's future.

Senior School

Our Senior School structure provides our students with relevant educational pathways which cater for their differing needs. Each pathway deeply engages students in meaningful, quality learning experiences, allowing them to strive for personal excellence and to maximise future opportunities so that students can lead successful and impactful lives.

The three-year Senior School Journey equips students for challenges beyond school, where they are likely to be required to change career pathways and learn new skills multiple times.

Year 10 – Is a year for our students to **Explore** their true academic capabilities, interests and strengths, so that they can define their aspirations for academic achievements both at JSRACS and more importantly for their future career ambitions. Students also explore their character strengths and how they can actively incorporate wellbeing into their lives in order to enhance and support their experiences at school.

Year 11 – Is a year for our students to **Commit** to their chosen pathway. In order to strive for personal excellence, students need to commit to taking care of themselves and to embed effective and efficient learning and study techniques so that they can achieve at their true potential. These techniques are established in Middle School and explored further in Senior School.

Year 12 – Is the year to **Thrive**. Students are supported as they thrive in their personal wellbeing and their academic studies so that they complete their journey at JSRACS being the best version of themselves that they can be. Students are positioned to achieve personal excellence, and ready to take on the challenge of their future studies, careers and journey in life.

Pathways

The greatest personal accomplishments are made when students are studying in the pathway that is best suited to their academic capabilities, in courses that are personally challenging and are in areas of strength which align with their future career and employment goals. To best cultivate their talents and to experience meaning in their education, students in Year 11 and 12 have a wide choice of courses within specialised pathways. Courses include ATAR and General courses, Vocational Certificates and Endorsed Programs.

Each pathway delivers a quality educational experience enabling students to develop learning competencies which equip them to adapt and cope with the demands of continual learning required for our ever-changing world. Students are also challenged to actively focus on incorporating personal wellbeing into their Senior School years, to support their learning goals, so that they can flourish in both learning and life.



“We acknowledge that all members of the School community are valued and have individual experiences that affect their lives and engagement. We support all families with an understanding of the diversity and inclusivity that exists within our School.

Together, we actively model and promote positive relationships, acceptance, tolerance and respect for others, with an intentional focus on wellbeing. We empower our community with knowledge, skills and values to embrace and adapt to life’s challenges and accomplishments.”

Pastoral Care Mission Statement - JSRACS



Pastoral Care and Wellbeing

John Septimus Roe Anglican Community School recognises the importance of developing the unique potential of each student, and in doing so, supporting students' growth - spirituality, academically, emotionally and physically. We provide an environment that challenges and shapes personal development and encourages students to be discerning in the choices they make. We place high importance on inclusivity and strive to nurture honest and authentic relationships between all members of the School community. Fostering positive relationships is pivotal to our philosophy, ensuring that all students feel connected to school life. As such, our House System supports and enhances our commitment to student wellbeing.

Our approach to wellbeing is underpinned by the framework of Positive Education through a 'JSRACS Lens'. This approach aims to foster a community of people who flourish through meaningful, purposeful and positive action; it not only supports our Peer Mentoring and Student Personal Development Programs, but also enhances the way in which we work with students in the classroom.

Our student management practice is informed by the philosophy of Restorative Practices and complements the School's framework of Positive Education.

The School's Counselling Team work with our staff, students and parents to support the needs of our families. School Counselling staff are members of the School's Learning and Support Team.

Inspiring Passion

Beyond the Classroom

We believe that supporting students to explore and develop their skills, talents and passions beyond the classroom provides a balanced school environment. We appreciate that not all students talents lie in academia, and in providing opportunities for students to experience success we provide a holistic and balanced approach to their development and sense of self.

We provide opportunities for students to express their creativity, strengthen their teamwork, resilience and leadership skills while develop confidence in themselves. These experiences play a vital role in a child's development which is why they are offered from Year 4 through to Year 12.

We offer over 30 co-curricular activities involving, sport, music, chess, performing arts, science, art, cadets, camps and tours which help foster our students natural talents and skills. Our programs encourage fair play, teach the value of participation, develop friendships and support a sense of belonging.

Sport

JSRACS competes in NIPPSA (National Interschool Primary Principals Sports Association), NWAS (North West Associated Schools) and ACC (Associated and Catholic Colleges of WA) Sport. These competitions can be held during school time or as an after school sport from Years 4 through to Year 12. These include but are not limited to: Swimming, Athletics, Cross Country, AFL Football, Volleyball, Soccer, Basketball, Netball, Badminton, Ultimate Frisbee, Touch Rugby and Cricket.

Culture

Our students' talents are showcased in our various Senior School, Middle School and Primary School Drama, Musical and Dance Productions. Theatre Sports is also enjoyed by many students. Students also have the opportunity to join the School Choirs, Ensembles or Orchestras that run throughout the Primary and Secondary School.

Music: Interhouse Music Festival, Strings ensembles, Jazz Band, Chapel Choir, Primary Choir, Secondary Choir,

Camps and Tours

Year group camps in Years 6, 7, 9 and 12 and social events in Years 5 and Years 9-10. Music, Peer Support and Outdoor Education Camps for our High School students and the potential for Tours either Nationally or Internationally.

Service and Community

The Cadet Program incorporates River Rangers for students in Years 5 and 6 and Bush Rangers or Emergency Services Cadets for Years 7 to 12.

The Peer Support Program develops leadership skills in students as they support and mentor younger students.

Students also have the opportunity to be a part of our Anglican Ambassadors, Catalyst 23 Program or Environmental Club

General Clubs

Art, Chess, Ethics, Page Turners, Languages, Robotics, eV Car Challenge.





Specialist Programs

We are fortunate to have dedicated and passionate teachers at JSRACS, none more so than our specialist teachers. Students from Kindergarten through to Year 12 have the opportunity to be immersed in:

Languages

Learning a second language allows students to deepen their knowledge and cultural understanding of other nations and see world issues through different perspectives. Students learn how to communicate in a globalising world and increase their cultural competence in preparation for transitioning into a multicultural workforce. A second language is a compulsory area of study from Pre Primary until Year 8 and becomes an optional specialist area of study in Senior School. Students may choose between either Indonesian (Bahasa Indonesia) and Chinese: Mandarin (中国普通话 Zhōngguó pǔtōnghuà).

Chapel Choir

Under the leadership of the Choir Director and supported by a renowned organist, our St Paul's Chapel Choir continues the tradition of Anglican Choral Music. The program includes extensive vocal training and music theory lessons for all choristers. The choir has performed in association with institutions such as the West Australian Symphony Orchestra, the University of Western Australia, The Western Australian Academy of Performing Arts, and Government House Ballroom across its 14-year history.

Music

Our passionate music teachers work with our students from a young age to develop an appreciation and understanding of music. Primary students learn to play Violin, Viola or Cello in Year 2 and 3, as part of our String Program. Students also learn a Woodwind, Brass or Percussion Instrument as part of our Year 5 Band Program, with the option to continue in Year 6 and beyond. Additional support is provided for our student musicians from our outstanding team of peripatetic music tutors who are specialists in their instruments,

and are available for those students that wish to pursue another instrument of interest, outside of these programs. The Music program then extends into the Secondary Years, with an engaging music curriculum, also providing a pathway for those students interested in following an ATAR Music course of study.

Gifted and Talented

The Gifted and Talented Program offers Middle School students the opportunity to be challenged in ways that extend and complement our academic program. Through engagement with outside organisations who run workshops or incursions, students have access to a wide variety of resources and knowledge. The program offers opportunities to think innovatively and creatively as well as engage in external competitions throughout the year. The program is via invitation only.

Basketball Program

The Basketball Program commences in Year 9 and runs through to Year 12 at JSRACS. All students wishing to be considered for this program will need to attend a trial session held early in Term Two each year. Trials are open to all year eight students currently at JSRACS, along with any external student to the school from Years 7 to 10. All information relating to the trials are on the JSRACS website and this is also where you register your interest in the program.

The program is run as part of the school curriculum and consists of two classes per week within the school timetable. Sessions include individual skill development, SAQ training, strength and conditioning and team concepts that fall in line with the JSR Basketball style of play. We also participate in the ACC and NWA Basketball competitions along with a number of tournaments held throughout the academic year. Linking with Aussie Prospects, the JSR Basketball Program fosters opportunities for our elite athletes to continue their basketball journey and play College basketball in the USA.

Strength in Community

Playgroup

JSRACS is proud to partner with Playgroup WA by participating in the Enhanced Transition to School program. Play is one of the fundamental ways children learn, and Playgroup gives children a safe space to play and learn in order to develop their social, emotional, physical and cognitive skills. The JSRACS playgroup runs on campus weekly, where parents, caregivers, including grandparents or significant others, are encouraged to attend with their baby, toddler or pre-schooler to make connections and support each other on the parenting journey. A variety of crafts, toys, books and sensory play materials are provided for children to explore inside and outside of the classroom.

Global Citizenship

At JSRACS we not only provide students with an excellent academic education, we also endeavour to develop students awareness of their place in the world as global citizens.

As global citizens, students develop an awareness of the interconnectedness among people, societies and environments around the globe. Global citizenship programs such as the JSRACS Anglicare Ambassadors, Catalyst Service Learning Group and our connections with our sister school in Indonesia develop students' knowledge, skills, attitudes and values. JSRACS draws on real-life intercultural experiences which deepen students' understanding of the world and their place in it.

Global citizenship begins in the early years with students raising funds for local charities and our sister school in Indonesia through the One Hen Project in Year 5, Me No Hair Day in Year 6, free dress days and colour runs. Students also have the opportunity to connect with our local Retirement Villages and Nursing Homes joining them for Christmas Carols, spending time talking while making crafts with the residents and giving out Christmas gifts.

Community Events

Community events such as the annual Twilight Fair, Carols on the Green, Evensong, Sundowners and student performances bring our school and broader community together.

Parents and Friends

John Septimus Roe Anglican Community School's Parents and Friends Committee is passionate about strengthening our school community. They are a positive and engaged group of volunteer school parents and guardians who organise events and activities which bring families and friends together to celebrate the special community we are all a part of.

The Parents and Friend Committees also support the financial and physical aspect of the school by purchasing play equipment, music stands and instruments, subsidising event tickets for students along with the Year 12 leavers jackets and photobooth.



The next step

How to Apply

To register your child, please download the Application for Admission Form available on our website and return it completed to the School for processing. A non-refundable fee is payable upon application.

If you would like to know more about John Septimus Roe Anglican Community School, please contact our Enrolments Officer who would be pleased to answer your questions: enrol@jsracs.wa.edu.au

School Tours

We understand that choosing a school is an important decision for your family and we encourage you to further investigate how we can support your child by visiting us and experiencing our vibrant learning community.

We offer student guided tours each term, small group Discovery Tours on Fridays during term time and an Early Learning Come and Play morning. Please check our website for tour dates and contact our Community Relations Manager if you have any queries. communityrelations@jsracs.wa.edu.au

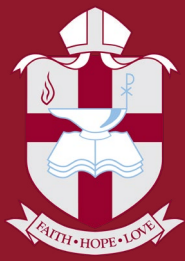
To book a tour visit jsracs.wa.edu.au/book-a-tour

Should you have any questions about commencing your JSRACS journey and joining our community, please do not hesitate to contact us.





visit jsracs.wa.edu.au



John Septimus Roe Anglican Community School
A school of the Anglican Schools Commission Inc.

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