

Welcome to Cronulla High School.

You are enrolling your child in a school with an excellent reputation. The School has been awarded two Director-General's School Achievement Awards, one for meeting community expectations, the other for transition programs and links with local primary schools. These awards were given because of the close relationship we have built up with parents and the community and our success in maximizing the achievements of students.

Students and their parents tell us consistently that the most outstanding feature of the school is the excellence of our teachers. They are committed to building relationships based on respect for students and focusing students on success in learning.

As a staff our three goals are:

1. to raise expectations;
2. to communicate with parents;
3. to recognise achievement.

At Cronulla High School, students excel in all fields of endeavour. Their achievements regularly place them in the top ranks of the Higher School Certificate results. Virtually all our graduates find places in tertiary institutions, apprenticeships, traineeships or full-time employment. In 2014, over 60% of our graduates were offered university places.

Our sports persons are renowned for their success in both individual and team competitions at local, regional, state and national levels.

The performing arts unit is well established with dance, music and drama available to all students for study through to the Higher School Certificate as well as co-curricular participation available in junior and senior dance, drama ensembles, choir and school concert band. Senior students also have the opportunity to study a number of Vocational Education and Training courses (VET) courses at both school and TAFE.

We insist on high standards of dress and behaviour from your child. In return we offer high standards of teaching, a structured and caring environment and a variety of learning experiences.

Cronulla is a proud and successful high school. My staff and I will work with you as partners in guiding your child's development to adulthood. I encourage you as a parent to support and engage in the life of the school.



Tony Ibrahim

Principal

COMMENTS FROM YEAR 7 PARENTS

(COLLECTED FROM OUR ANNUAL SURVEY)

- Students have pride in the school and pride in themselves.
- Respect is shown for teachers by students and for students by teachers.
- Teachers are on the ball with welfare and discipline.
- My child is happy at school.
- They take a personal interest in each child.
- There is a genuine sense of care for each child.
- Staff are friendly and totally approachable, dedicated and motivated.
- There is a clear focus on learning.
- It has the personal touch.
- Teachers expect students to be successful.
- A good work ethic is encouraged.
- Teachers communicate with parents and know what the students are up to.
- Attention is paid to each child's academic and social progress.
- Teachers want to support each pupil.
- An excellent rapport exists between teachers and students.
- Academic standards are high.
- A good level of homework is provided.
- The school is relatively small, friendly, caring and non-elitist.
- Students have a positive attitude and like high school.
- There is great encouragement to do well.

The school provides:

- excellent equipment and facilities;
- well organised procedures;
- a disciplined, structured learning environment;
- behavioural boundaries which are clearly defined;
- clear policies, procedures and goals;
- strict discipline, but it is administered in a way that does not discourage creativity;
- a tolerant and safe environment;
- a positive and edifying environment;
- a strong, confident leadership team;
- a positive and active approach to where the school is going;
- a realistic approach to problems;
- the merit system and the camp which are great ideas - they all work well;
- encouragement to wear a neat and tidy uniform;
- support for individual needs; and
- encouragement of parent involvement.

INNOVATIVE PROGRAMS FOR STUDENTS

GIFTED AND TALENTED PROGRAM AND YEAR 7-10 EXTENSION CLASS

Candidates for 7C, an extension class for gifted and talented students, will sit for a test provided and graded by the Australian Council of Educational Research in March, and places will be offered on the basis of these results (this criterion may change). Teachers of the extension class are hand picked and trained in gifted and talented education strategies. Application to sit for the test must be made to the school. The extension stream continues into the later years of secondary school with specific classes for English, HSIE, Mathematics and Science.

THE LEARNING & CITIZENSHIP PASSPORT

Student achievement in the areas of Learning & Citizenship is recognised and re-inforced at Cronulla High School by the use of multi-level merit system. Students are responsible for maintaining their Folder and all certificates for the entire time they are at Cronulla. Students can reach bronze, silver and gold levels through their efforts. The award of the gold medal includes a \$100 cheque from the P & C in recognition of long and outstanding achievement.

RECOGNISING ACHIEVEMENT

Academic, sporting, cultural and community achievements are recognised and rewarded at Cronulla High School with a range of prizes and awards over and above the Learning & Citizenship Passport. Cash performance incentives are donated to the school by businesses and individuals in the community. These groups actively support our goal of recognising student achievement. These include: academic, sporting and performing arts awards and scholarships. The P&C also fund awards to the first three place-getters in each year's HSC and subsidise the costs of students representing the school in a variety of activities covering leadership, sporting and debating activities. This array of awards ensures that achievement is publicly recognised and valued across the school.

TAFE TASTER PROGRAMS

Cronulla High School is well aware of the need to give students a competitive edge for their future. The TAFE Taster Program creates a vital link between secondary education and the work force.

Students in year 9 and 10 are given the opportunity to gain 'hands on' experience in a variety of trade areas. The areas offered are in plumbing, automotive, electrical, clerical, hairdressing, marketing and accounting, hospitality and tourism, outdoor recreation and fitness instruction. The program offers students an opportunity to learn about their own suitability for a particular trade or profession, and come to appreciate the relevance of secondary education in helping them pursue their career paths. Additionally, if students are interested in pursuing a building career, they are encouraged to participate in a Work Health and Safety Course. This program is dependent on government funding.

Other positive outcomes for students include improved co-operative team building, communication, problem-solving and decision making skills as well as learning appropriate conduct in a range of social situations. Work Experience in Year 10 builds on this program.

LITERACY PROGRAMS

Cronulla High School has implemented several major programs to develop student literacy. All students in Year 7 participate in these programs in English classes, small group withdrawal and in other classes across the curriculum. The improvement in literacy levels is demonstrated by the above state average performance of our students at the NAPLAN and Higher School Certificate.

THE SPALDING READING METHOD PROGRAM

The Spalding Program is a listening, speaking, spelling, reading and writing program.

It is based on a simple, structured method of spelling instruction. Students learn to say, write and read 70 sounds that represent English speech. This multi sensory approach promotes accurate pronunciation, decoding and spelling of an extensive vocabulary list that teaches students the rules and concepts of the written language.

Students are taught the basics of sentence and paragraph construction and are introduced to styles of narrative and informative writing. They are also taught the tools for effective comprehension and are encouraged to model good literature.

As a result of the program, students demonstrate significant improvement in their spelling and reading levels, especially where the program is supported at home.

TEXT TYPES

For students to be literate they must also be able to write appropriately for a range of different purposes in all subjects. The functional model of language teaches the types of writing or text types that students need in order to learn successfully. These text types are subject specific eg a report in history or science, a narrative in English, and must be taught within the context of that subject.

All Year 7 and 8 students learn to read, analyse and write a range of text types across the curriculum. Clear understanding of the purpose and structure of text types has dramatically improved the standard of students' writing and their performance in public examinations. With the emphasis on text types all teachers are assuming responsibility for literacy and providing students with the tools of critical literacy they will need in everyday life.

DROP EVERYTHING AND READ (D.E.A.R.)

The D.E.A.R. reading program addresses the need for students to become self-reliant and responsible learners. The purpose of the program is to teach our students to value reading, to provide a quiet, focused time when they can read and to encourage the recognition of the importance of reading.

D.E.A.R. operates in the roll-call period every day except for Thursdays. All students are responsible for providing their own reading material (a fiction or non-fiction book). Teachers monitor each student's organisation skills and their reading progress. One of the strengths of the program is that it highlights the importance of reading. During the D.E.A.R. period, selected Year 7 and Year 8 students participate in a reading program with peer and community volunteer readers, resulting in further improvements in student literacy.

HOMEWORK CENTRE

The school library is open on Monday afternoons from 3.15pm to 4.00pm and before school on Tuesday and Wednesday mornings from 8.00am for students to do homework and research assignments. Both the librarian and the support teacher learning are available to assist students individually.

PEER SUPPORT PROGRAM - THE TRANSITION TO HIGH SCHOOL

Our older students take very seriously their role of welcoming new students to the school. Our students learn how to support each other in a caring and friendly environment, so that new arrivals can feel accepted and secure in their new school. Our older students also develop skills such as decision-making, assertiveness and leadership.

Year 10 leaders are specifically trained in communication and group dynamics through the Peer Support Program. The success of this program is shown in the positive comments Year 7 students make each year regarding the friendliness and helpfulness of older students.

SRC (STUDENT REPRESENTATIVE COUNCIL) / STUDENT LEADERSHIP PROGRAM

The SRC and The Student Leadership Program both assist students to develop the knowledge, attitudes and skills they need to take on leadership roles, fulfill their potential and contribute positively to society. The program builds student self-esteem by providing many opportunities to contribute positively to the school. These include organising and assisting with various group activities and engaging in organised discussions and debates on student issues. Students will develop skills such as decision-making, assertiveness and public speaking.

Students also learn how to support each other in a structured, caring and friendly environment. The program runs throughout the year and also includes activities such as managing morning assemblies, speaking at parent meetings and representing the school at formal occasions. Captains, prefects and SRC undertake a leadership skills program. The SRC also raises funds throughout the year for charities and to sponsor talented students who represent the school.

PUBLIC SPEAKING AND DEBATING

All students are encouraged to participate in public speaking and debating as part of the regular curriculum and also as extra curricular activities. Expert tuition is provided for all students interested in developing their skills and in participating in inter-school or inter-class competitions. Students learn how to express their ideas fluently and confidently, how to think on their feet and how to develop and support logical argument. Cronulla Rotary Club also sponsors an annual junior public speaking award for the school.

STUDENT WELFARE

STUDENT PROFILE

Cronulla High School aims to assist students in acquiring personal qualities and skills to enable them to become responsible citizens.

These qualities and skills include:

- Striving to achieve their personal best.
- Respecting themselves, others and the environment.
- Making considered decisions and taking responsibility for the consequences of those decisions.
- Being able to work both co-operatively and independently.
- Interacting positively with other people, displaying good manners, respect and tolerance.

CODE OF CONDUCT

The following code of conduct has been developed to reflect the Cronulla High Student Profile and to help create a positive learning environment.

CRONULLA HIGH SCHOOL - CODE OF CONDUCT

- **Learn to the best of your ability.**
- **Respect yourself and others.**
- **Take responsibility for your own actions.**
- **Be honest and fair.**
- **Be courteous to all staff and students.**
- **Look after your school and your environment.**

EDUCATIONAL RESOURCES

COMPUTER RESOURCES

Cronulla High School leads the way in the integration of computer technology into learning programs. There are four well-equipped computer rooms and data projection technology in all learning spaces. Connectivity is provided by two wireless networks that are installed across the school. The Federal Government has previously issued all Year 9, 10, 11 and 12 students with their own laptop that belongs to the student when they finish Year 12. As this funding ended at the end of 2013, we have introduced a Bring Your Own Device (BYOD) program into all years, 7-10, from 2015. Senior students are also permitted to bring their own device that they can connect to the wireless network.

All computer workstations have the latest software including the Adobe Suite, Microsoft Office Professional and other specialist software. Computers in the library are available to students for educational use before school, recess and lunch time except on a Thursday. In addition a computer room is also open to students each lunch time except Thursday due to sport.

Emphasis is placed on student computer literacy at Cronulla High and our computer resources are constantly updated in order to keep pace with current industry and commercial standards. All students in Year 7 and 8 take Computing Studies and are guided by teachers in the use of the software applications available.

Our student iPad program allows teachers to book class sets of iPads for students to use in the classroom. The school has also invested in a growing number of iPads for teacher use in the delivery of lessons. The teacher iPads along with the wireless network, Apple TV and latest data projectors has resulted in the interactive delivery of courses to students.

CRONULLA HIGH SCHOOL WEBSITE & SOCIAL MEDIA SITES

School Website <http://www.cronulla-h.schools.nsw.edu.au/>

The school website provides access for parents and students to current information. You can also view the school calendar, current and past newsletters, topical articles, assessment booklets and various school policies and procedures.

Facebook Fan Page, Twitter Feed and YouTube Channel

These social media tools are used to present Cronulla High School, what we are about and provide an insight into student life. Links to these sites are available from the school website.

iPhone, iPad App and Android App

Cronulla High School is one of the first to have its own iPhone and iPad App for students, parents and teachers to use. You can download it for free from the App Store. The recently developed Android App is currently available for download from the school's website. In the future this App will be available from Google Play.

Moodle

Moodle is a Learning Management System (LMS) and is the e-learning platform for delivery of subjects. Wherever you have the Internet you have access to Moodle. Each subject has its own course and contains assessment summaries, assessment details and notifications, course notes, quizzes, glossaries, forums, wiki's and blogging.

LIBRARY

The school library has an extensive range of fiction as well as reference books and is open to students before school, at recess and at lunchtime. The library staff is available at recess and lunchtime to assist students with research.

As well as being equipped with the latest photocopying machine for student use, there are computers, wireless technology and a computer room set up for student use with access to multi media software and also to the Internet.

An Independent Learning Centre operates to provide study facilities for senior students.



T.A.S. FACILITIES (WORKSHOPS)

The school has a separate block, which houses the Technological and Applyed Studies workshops. These workshops are well equipped with modern tools and machinery and offer students the opportunity to experiment with various materials while producing worthwhile projects in Technics subjects, Design and Technology and Industrial Technology.

OTHER PRACTICAL FACILITIES

Include:

- Dedicated Performing Arts Studios (Dance, Drama and Music)
- Science Laboratories
- Fully equipped kitchens including two commercial kitchens
- School Assembly Hall
- Art practical rooms
- Photography dark room
- 2 multi-purpose, all-weather sports courts

CO-CURRICULAR ACTIVITIES

- Duke of Edinburgh's Award
- Junior & Senior Dance Ensembles
- Junior & Senior Drama Ensembles
- School Concert Band
- Instrumental Ensembles
- CHS Community Choir
- Resuscitation and First Aid Certificate Courses
- Mathematics, Science and English Competition
- Debating and Public speaking
- Student Leadership Training
- Environmental Group
- Interschool Snowsports Team
- FI Challenge
- Short film festival
- Relay for Life
- Senior Student Mentor Scheme



SPORT

Cronulla High has a long and proud tradition in sport. The school has provided several Australian representatives in water polo, touch football and rugby league as well as state and national representatives in athletics, swimming, softball, touch, oztag and other sports.

Cronulla High competes in the Port Hacking Zone in grade competition each Thursday and has a remarkable success record in this competition. Students who do not represent the school in grade competition may choose from a variety of interesting recreational sports.

SUMMER SPORTS

Girls' Grade: *Mixed Waterpolo* *Mixed Beach Volleyball*
 Beach Volleyball *Touch Football*

Boys' Grade: *Beach Volleyball* *Mixed Waterpolo* *Mixed Beach Volleyball*
 Cricket *Touch Football*



WINTER SPORTS

Girls' Grade: *Netball* *Mixed Waterpolo*
 Oz Tag *Soccer*

Boys' Grade: *Basketball* *Mixed Waterpolo* *Non-Contact Rugby League*
 Soccer *Oztag*

Please note that these grade sports are offered but are subject to the zone regulations.

RECREATIONAL SPORTS (Winter and Summer)

<i>Beach Games</i>	<i>Learn to Surf</i>	<i>Surfing/Bodyboarding</i>	<i>Tennis</i>
<i>Boxercise</i>	<i>Mountain Bike Riding</i>	<i>Surf Survival (Course)</i>	<i>Walking</i>
<i>Court Games</i>	<i>Paddle Tennis</i>	<i>Table Tennis</i>	<i>Yoga</i>
<i>Curves</i>	<i>Pilates</i>	<i>Ten Pin Bowling</i>	<i>Zumba</i>
<i>Golf</i>	<i>Putt Putt Golf</i>		

Please note that the running of any of these sports is dependent on student numbers and the availability of venues.

SCHOOL UNIFORM

Cronulla High School is a uniform wearing High School. LOWES at Cronulla Plaza stock a full range of Cronulla High School uniforms and their staff are able to advise on what is acceptable.

BOYS UNIFORM

Shirt	White, button front, short or long sleeve shirt with a collar and embroidered school crest.
Trousers	Plain mid grey with fly front and belt. (Grey deluxe college baggies)
Shorts	Plain mid grey with fly front, pleats and a belt. (Baggies, deluxe pleated style.)
Belt	Plain black. (Black, suede backed.)
Pullover	Wool blend, V front, green pullover with embroidered school crest.
Jacket	Green, zip front, blue side panels with embroidered school crest.
Socks	Light grey short socks with green and white stripes. (Duro-nit)
Shoes	Plain, all over black lace-up with all leather uppers (not suede) which cover the whole foot.
Hats	Blue school cap with 3D CHS motif (hats purchased at school).
Blazers	Optional for all students (School regulation blazer).
Ties	Seniors must wear ties in Terms 2 and 3.

GIRLS UNIFORM

Shirt	White, button front, short or long sleeve shirt with a collar and embroidered school crest.
Skirt	Green and blue tartan pleated style.
Stockings	Plain black stockings or tights. To be worn with skirts only.
Shorts	Plain bottle green shorts. Alternative to skirts, to be worn Terms 1 & 4 only.
Slacks	Plain bottle green slacks. Alternative to skirts.
Pullover	Wool blend, V front, green pullover with embroidered school crest.
Jacket	Green, zip front, blue side panels with embroidered school crest.
Socks	White with one green stripe. Short style but still covers the ankles.
Shoes	Plain, all over black lace-up with all leather uppers (not suede) which cover the whole foot.
Hats	Blue school cap with 3D CHS motif (hats purchased at school).
Blazers	Optional for all students (School regulation blazer).
Ties	Seniors must wear ties in Terms 2 and 3.

PHYSICAL EDUCATION AND SPORTS UNIFORM – BOYS and GIRLS

Shorts	Bottle green taslon material with blue and white stripes on the side and elastic waist.
Shirt	Green, blue and white polo shirt with collar and embroidered school crest.
Track Suit	Taslon top and pants in school colours with school crest on the top.
Shoes	Fully covered leather or synthetic uppers. Must be cross training or running style with wedge type shock absorption midsole. (No flat soles such as 'volleys' etc)
Socks	Any suitable mostly white sports socks or school socks.
Hats	Blue school cap with 3D CHS motif (hats purchased at school).

Full sports uniform must be worn on Thursday. Some grade sports teams will require specific uniforms to suit the type of sport. The team coaches or Sports Organiser will advise these requirements. These specific uniforms must not be worn to school. All other sports, both house and grade, must wear the standard sports uniform above.

JEWELLERY All jewellery is subject to School and DEC WH&S requirements as such any item deemed unsafe by staff will need to be removed immediately. Small discrete sleepers may be worn in ears. Any other facial piercings are strongly discouraged and if worn are only to be small and discreet studs. No student will be permitted to have official school photos taken wearing facial piercings. A single wristband, watch or bracelet may be worn. These must be removed for any practical classes or sporting activity.

MAKE-UP Only a minimum amount of make-up may be worn.

HAIR COLOUR AND STYLE Only conservative, natural colours and style may be worn. Bright or unnatural colours or unusual hair styles are not acceptable.

SCHOOL ORGANISATION

Cronulla High School runs on a 10-day cycle (Week A and Week B) with each day broken into 6 x 50 minute periods. This system makes for less daily movement around the school and contributes to a quiet and calm environment. It also keeps bell times sensible, as you will see from the table below.

BELL TIMES

MONDAY - *TUESDAY - WEDNESDAY - FRIDAY

	Start	-	Finish
Assembly:	8.45am	-	8.55am
Reading:	8.55am	-	9.10am
Period 1:	9.10am	-	10.00am
Period 2:	10.00am	-	10.50am
Recess:	10.50am	-	11.10am
Period 3:	11.10am	-	12.00pm
Period 4:	12.00pm	-	12.50pm
Lunch 1:	12.50pm	-	1.10pm
Lunch 2:	1.10pm	-	1.30pm
Period 5:	1.30pm	-	2.20pm
Period 6:	2.20pm	-	3.10pm

***School finishes after P5 (2.20pm) on Tuesday**

THURSDAY (Sports afternoon)

	Start	-	Finish
Assembly	8.45am	-	8.55am
Period 1:	8.55am	-	9.40am
Period 2:	9.40am	-	10.25am
Recess:	10.25am	-	10.45am
Period 3:	10.45am	-	11.30am
Period 4:	11.30am	-	12.15pm
Sports Assembly:	12.15pm	-	12.25pm
Lunch 1:	12.25pm	-	12.50pm
Lunch 2:	12.50pm	-	1.10pm
Sport:	1.10pm	-	2.30pm

CURRICULUM

2015 - PATTERNS OF STUDY

	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	
Year 12	English Advanced English Standard <i>Off Timetable</i> <i>English Ext 1</i> <i>English Ext 2</i>	Dance Food Technology Mathematics Maths General Society & Culture <i>Off Timetable</i> <i>Maths Ext 1</i> <i>Maths Ext 2</i>	Business Studies Chemistry Entertainment VET Maths General Modern History Visual Arts	Community & Family Studies Design & Technology – Industrial Materials Design & Technology – Textiles Legal Studies Modern History Music PD/H/PE	Ancient History Biology Economics Geography Hospitality VET IT Multimedia Ind Technologies	Business Studies Community & Family Studies Construction VET Drama Geography Japanese Physics	
Year 11	English Advanced English Standard <i>Off Timetable</i> <i>English Ext 1</i>	Ancient History Mathematics Maths General Society & Culture <i>Off Timetable</i> <i>Maths Ext 1</i>	Construction VET Dance Drama Economics Entertainment VET Maths General PD/H/PE	Business Studies Design & Technology – Textiles Engineering Studies Japanese Hospitality VET Legal Studies PD/H/PE	Biology Design & Technology – Industrial Community & Family Studies Modern History Physics Visual Arts	Business Studies Chemistry Food Technology Geography IT Multimedia Ind Technologies	
Year 10	English Careers	Mathematics	Science	History / Geography	Commerce Drama Food Technology Graphic Technology Information Software & Technology Marine Studies Physical Activity & Sports Studies	Dance Information Software & Technology Industrial Technology - Timber Japanese Marine Studies Music Visual Arts	
Year 9	English	Mathematics	Science	History / Geography	Industrial Technology - Timber Food Technology Information Software & Technology Marine Studies Physical Activity & Sports Studies Music Japanese	Dance Drama Information Software & Technology Commerce Visual Arts Physical Activity & Sports Studies Child Studies Graphic Technology	
Year 8	English	Mathematics	Science	History / Geography Computing Studies / Design and Technology / Visual Arts Drama / Japanese / Music / PDHPE			
Year 7	7C (extension) 7R 7L 7A 7O 7N 7U	All classes follow a study pattern which includes the following subject areas:					
		English	Mathematics	Science	History	Geography	
		Computing Studies	PDHPE	Music	Design & Technology	Visual Arts Library	

