



METHODIST LADIES' COLLEGE

2024 MLC COLLEGE PERFORMANCE REPORT



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PRINCIPAL'S OVERVIEW

Methodist Ladies' College (MLC) is an independent Day and Boarding School for girls, located on the Swan River in Claremont, Western Australia. With one campus from Early Learning through to the Junior and Senior Years, MLC offers a holistic education that empowers each girl to shape her own future. Recognising every girl's individuality, we provide an environment where she can explore her strengths, pursue her passions and reach her full potential.

A defining moment of 2024 was the launch of our [Strategic Plan, Shaping Futures: MLC 2030](#). Developed in collaboration with our community, it outlines our commitment to providing an outstanding education that prepares our girls for a dynamic future. Honouring our 118-year legacy while embracing innovation, *Shaping Futures: MLC 2030* is more than a strategy – it is our promise to cultivate an environment where students are equipped to thrive and make a meaningful impact.

As part of this plan, holistic learning and teaching remain firmly at the forefront of our learning framework. At MLC, we believe success extends beyond academic results, encompassing skills, values and attributes essential for life after school. To support this, we appointed Dr Penelope Russell as our Director of Learning and Teaching Excellence. Under her leadership, we have launched our new [Vision for Learning Framework](#), which includes an exciting research-practice partnership with The University of Melbourne on their innovative [Melbourne Metrics](#) project. We also welcomed a Head of Futures mid-year and announced a Director of Sport for 2025, reinforcing our dedication to student development across all domains.

The Class of 2024 embodied our commitment to *being well to do well*, achieving exceptional academic success alongside personal growth. 62% of our students attained an ATAR of 90 or above and 29 VET II, III and IV Certificates were completed, demonstrating their dedication, resilience and ambition. Their accomplishments reflect not only their hard work but also their ability to lead with purpose, embrace challenges and make a meaningful impact. We are immensely proud of their efforts and excited to watch them confidently own their stories and shape their own paths.

The year was filled with many remarkable moments that showcased the talents of our community and strengthened our connections. A standout was our inaugural International Women's Day Panel Discussion and Networking Breakfast, where five exceptional Collegians shared their insights on the theme, "Invest in Women: Accelerate Progress", fostering inspiring conversations on women's empowerment. Additionally, our Year 8 students achieved international success, winning the prestigious da Vinci Decathlon competition in the United Kingdom, a testament to their intellectual capabilities and collaborative spirit.

As we look to the future, MLC's journey is filled with endless potential. With a clear vision and unwavering dedication to empowering every student, guided by our College Values of *Integrity, Wonder, Courage and Humanity*, we are poised to continue shaping the leaders of tomorrow. Together, we will build on our legacy, embrace new challenges and ensure our girls are equipped to thrive in an ever-changing world.

Ms Rebecca Clarke
MLC Principal





VISION

To be a thriving learning community where each student is empowered to shape her own future.

MISSION

To provide an exceptional holistic education that inspires a life of meaning and purpose.

VALUES

Integrity	<i>Be Truthful</i>
Wonder	<i>Be Curious</i>
Courage	<i>Be Brave</i>
Humanity	<i>Be Compassionate</i>

MOTTO

Per Ardua ad Alta; through striving to the heights.



DIVERSITY OF STUDENT POPULATION

Based on the last day of the 2024 academic year, **1101 girls** representing **28 nationalities** were enrolled at MLC, including **18 girls of Aboriginal or Torres Strait Islander descent**.

23 languages other than English were spoken in the home.



COLLEGE ACADEMIC RESULTS

At MLC, we are proud to foster an inclusive and supportive environment where every student is encouraged to strive for her personal best. Our broad range of programs promotes creativity, critical thinking, and inquiry-based learning. The strength of this approach is reflected in the excellent results of our 122 Year 12 graduates across both the 2024 Western Australian Certificate of Education (WACE) and Vocational Education and Training (VET) pathways.

WACE RESULTS

We are incredibly proud of our 2024 Year 12 cohort and all they have accomplished across the breadth of MLC's holistic program – from academic excellence to co-curricular pursuits and meaningful contributions through service learning.

- **80%** completed four or more Year 12 Australian Tertiary Admission Rank (ATAR) courses.
- **99%** of the students who were eligible under the School Curriculum and Standards Authority guidelines achieved their Western Australian Certificate of Education (WACE).
- MLC ATAR students achieved a median ATAR of **93**.
- **6** students (**6%** of MLC ATAR students) attained an ATAR of 99 or above, placing them in the top 1% of students across WA.
- **60** students (**62%** of MLC ATAR students) attained an ATAR of 90 or above, placing them in the top 10% of students across WA.
- **88%** of the ATAR students were eligible for entry into any one of WA's five universities.

EXHIBITIONS AND AWARDS

- **2** Subject Certificates of Excellence
- **24** Certificates of Distinction
- **32** Certificates of Merit

MLC achieved 'top-performing students' status in 11 WACE ATAR courses including:

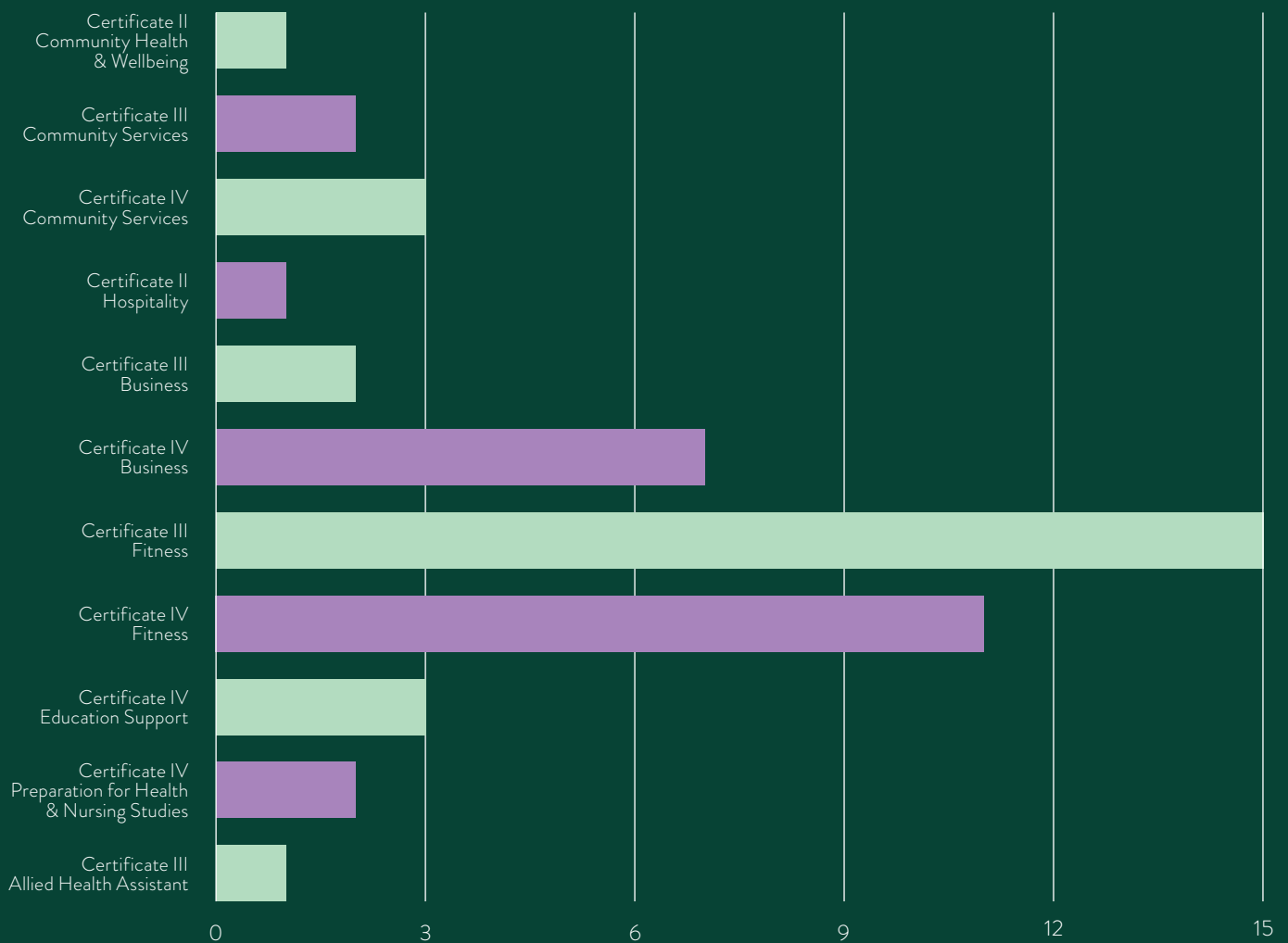
- Applied Information Technology
- Biology
- Chemistry
- English
- Human Biology
- Literature
- Marine and Maritime Studies
- Mathematics Applications
- Mathematics Methods
- Modern History
- Psychology



VET QUALIFICATIONS

48 VET courses were completed with external Registered Training Organisations in 2024.*

They attained:



*These include both Years 11 & 12 students in 2024



OWNING HER STORY

With holistic learning and teaching at the heart of our educational approach, we take pride in fostering a diverse range of learning experiences at MLC. Whether our girls pursued an ATAR, VET or blended pathway, we remain committed to shaping futures – empowering every girl to discover her purpose, forge her path and harness her potential for meaningful impact.

Our Class of 2024 is an inspiring group of young women. Amongst them are scholarship recipients, university and TAFE entrants, apprentices, elite athletes, dedicated creatives, and passionate changemakers. From a future actuary supported by the Curtin Excellence Scholarship to a determined graduate beginning a traineeship with the Department of Fire and Emergency Services (DFES), each student has her own unique story to tell of how she strived to the heights.

In recent years, there has been a shift in the way NAPLAN results are reported. Student achievement is now measured across four levels of proficiency, replacing the former numerical bands and national minimum standards.

		Proficiency Levels %			
YEAR 3		Exceeding	Strong	Developing	Needs Additional Support
Numeracy	MLC	17	57	17	9
	National	10	53	25	10
Reading	MLC	39	48	11	2
	National	20	46	21	11
Writing	MLC	28	72	0	0
	National	8	69	16	6
Spelling	MLC	30	46	15	9
	National	15	45	26	11
Grammar and Punctuation	MLC	26	48	24	2
	National	11	43	28	16

		Proficiency Levels %			
YEAR 5		Exceeding	Strong	Developing	Needs Additional Support
Numeracy	MLC	35	55	4	6
	National	13	55	22	9
Reading	MLC	44	42	12	2
	National	22	50	12	2
Writing	MLC	23	67	10	0
	National	11	56	22	9
Spelling	MLC	31	54	13	2
	National	20	47	21	10
Grammar and Punctuation	MLC	21	64	13	2
	National	14	51	23	10

Exempt students not included in National percentages.

		Proficiency Levels %			
YEAR 7		Exceeding	Strong	Developing	Needs Additional Support
Numeracy	MLC	23	69	5	3
	National	14	54	22	9
Reading	MLC	45	51	3	1
	National	20	47	21	10
Writing	MLC	44	44	10	2
	National	18	48	23	10
Spelling	MLC	49	41	6	4
	National	23	49	18	8
Grammar and Punctuation	MLC	38	52	10	0
	National	16	46	24	13

		Proficiency Levels %			
YEAR 9		Exceeding	Strong	Developing	Needs Additional Support
Numeracy	MLC	32	63	5	0
	National	9	55	24	10
Reading	MLC	49	47	3	1
	National	18	45	24	11
Writing	MLC	46	43	10	1
	National	21	40	26	12
Spelling	MLC	34	56	8	2
	National	16	56	19	7
Grammar and Punctuation	MLC	46	47	6	1
	National	15	40	29	15

Exempt students not included in National percentages.



COMMUNITY SATISFACTION

The College is committed to fostering a culture of continuous improvement by actively seeking feedback from parents, staff, and students. We value the insights and perspectives of our community as they play a crucial role in shaping our approach to education, wellbeing, and overall school experience. By listening to our community, we ensure that our programs, initiatives, and environment continue to evolve in meaningful ways.

To gain a comprehensive understanding of overall satisfaction, the College gathers feedback through multiple channels. Our **Staff Pulse** check-ins provide ongoing insights into employee engagement and workplace culture. **Focus Groups** with Parents allow for in-depth discussions on key topics. In addition to this, **Surveys** serve as a valuable tool to capture broad perspectives across our community.

In 2024, a **Values Workshop** was conducted as part of our new Strategic Plan, *Shaping Futures: MLC 2030*, brought together students and staff to help define our College values, ensuring our culture aligns with our core principles. By integrating these diverse feedback mechanisms, we ensure that every voice is heard, fostering a responsive and inclusive school environment.





WORKFORCE COMPOSITION

MLC is committed to attracting and retaining highly qualified and experienced teaching and professional staff across all areas of the College. We actively foster a culture of continuous professional and personal growth at every level.

All teaching staff are registered with the Teachers Registration Board of Western Australia (TRBWA) and hold tertiary qualifications in Education. Many have also completed postgraduate studies, including Graduate Diplomas, Master's degrees, and Doctorates. Our Operations staff bring a diverse range of expertise, with many holding tertiary and postgraduate qualifications in their respective fields, alongside technical certifications and trade qualifications.

Area	Women	Men	Total
Early Learning Centre	15	1	16
Operations	75	18	91
Teaching	103	30	133
Grand Totals	193	49	240

TEACHER STANDARDS AND QUALIFICATIONS

Name	Qualification
Alexander Crostella	Bachelor of Arts, Graduate Certificate in Education
Alison Pattinson	Bachelor of Arts, Bachelor of Teaching, Graduate Certificate in Education
Amanda Hart	Bachelor of Arts (Education), Bachelor of Social Science
Amanda Robertson	Bachelor of Science, Graduate Diploma of Education
Amanda Stewart	Bachelor of Arts, Master of Education, Graduate Diploma of Teaching
Amy Browning	Bachelor of Arts (Honours) Fashion Design, Postgraduate Certificate in Education
Andrea Cook	Bachelor of Education, Diploma of Teaching
Andrea Wilson	Bachelor of Arts, Graduate Diploma of Psychology
Andrew Gunn	Bachelor of Business, Graduate Diploma of Education, Master of Education Leadership and Management
Andrew Martin	Bachelor of Science, Graduate Diploma of Education
Angela Gamel	Bachelor of Arts, Graduate Diploma Education
Andrew Sutherland	Bachelor of Music, Bachelor of Education, Doctor of Philosophy
Angela Moscou	Bachelor of Social Science, Bachelor of Education
Annabel Elliot	Master of Arts (Honours), Master of Teaching (Secondary)
Anne Ashby	Bachelor of Economics, Diploma of Education, Certificate of Japanese Language Proficiency, Japanese Studies (First Class Honours)
Antoinette Buiks	Bachelor of Education
Antonino Giglia	Bachelor of Science, Master of Teaching (Secondary)
Ariane Salomone	Bachelor of Education
Barry Park	Bachelor of Arts with Honours, Graduate Certificate in Education
Becky Renton	Bachelor of Arts, Bachelor of Education
Beverley Brader	Bachelor of Science, Graduate Diploma of Education, Master of Educational Leadership
Bianca Orr	Bachelor of Arts, Graduate Diploma of Education
Bonnie Woo	Bachelor of Applied Science, Graduate Diploma of Education, Graduate Diploma in Modern Languages, Intensive Language Course (Chinese)
Brendan Coutts	Bachelor of Art, Bachelor of Education
Brendon Pearn	Bachelor of Music, Graduate Diploma of Education
Brian Taylor	Diploma of Teaching
Bryony Crawford	Bachelor of Education, Diploma of Education, Master of Music
Cale van Asselt	Bachelor of Theology, Diploma of Teaching
Carla Gates	Bachelor of Arts, Bachelor of Teaching
Carly Buhagiar	Bachelor of Health and Physical Education
Carole Macintyre	Bachelor of Music, Diploma of Teaching
Cheryl Lundy	Diploma of Teaching, Associate Diploma of Applied Science
Chimene Backshall	Bachelor of Arts, Bachelor of Education
Christelle Burdy	Master of Education (Languages)
Chris de Boer	Bachelor of Exercise and Sport Science, Diploma of Education
Darren Lay	Bachelor of Education
Darren Rogers	Bachelor of Education
David Ford	Bachelor of Education
David Gething	Bachelor of Music, Graduate Diploma of Education
Deirdre Haughton	Bachelor of Science (Hon), Diploma of Education
Dell Lussick	Bachelor of Education, Diploma of Teaching
Eleanor Wood	Master of Arts, Graduate Diploma of Education
Eliza Rowe	Bachelor of Education, Bachelor Sport & Outdoor Recreation
Eliza Smith	Bachelor of Science, Master of Teaching (Secondary)
Elizabeth Mayhew	Bachelor of Arts, Bachelor of Education
Emily Schofield-Cox	Bachelor of Arts, Master of Teaching
Emily Wood	Bachelor of Education

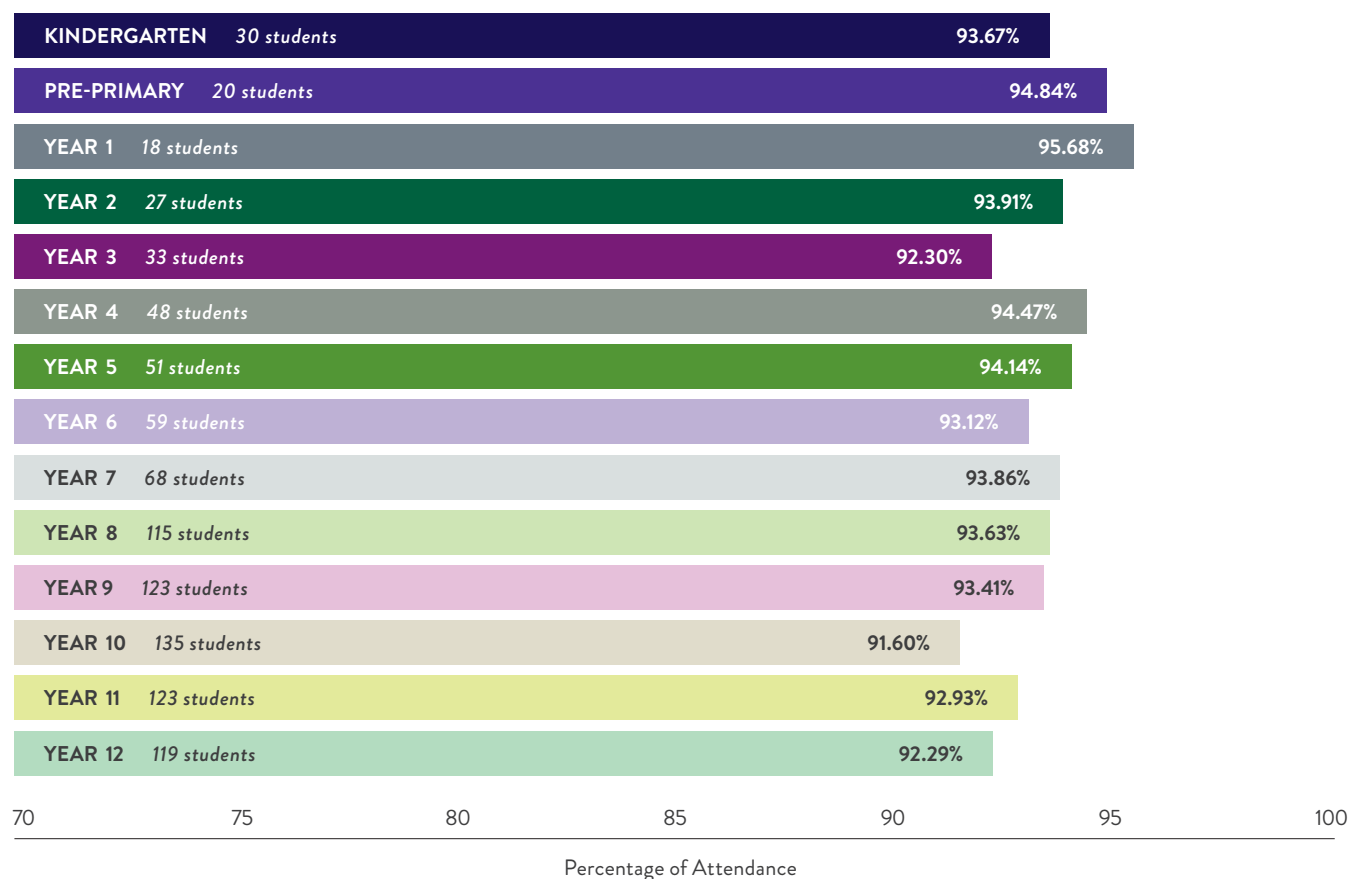
Name	Qualification
Emma Gubb	Bachelor of English Language and Literature, Post Graduate Certificate in Secondary English, Master of Education
Emma Leggett	Bachelor of Arts, Master of Education
Emmanuelle Chaumont	Bachelor of Arts, Graduate Diploma of Education
Ethan Foulkes	Bachelor of Engineering, Diploma of Education
Faye Senior	Bachelor of Arts with Honours, Post Graduate Certificate in Education
Felicia Harris	Bachelor of Arts, Graduate Diploma of Education
Fionna Walker-Hart	Bachelor of Arts, Bachelor of Environmental Design, Bachelor of Architecture, Diploma of Education, Certificate IV in Educational Support
Gayle Watson-Galbraith	Diploma of Education
Gemma Morris	Bachelor of Laws, Master of Criminal Justice, Graduate Diploma of Education
Georgina Blackburn	Bachelor of Arts, Bachelor of Education
Hannah Newmann	Bachelor of Science, Master of Teaching (Secondary)
Harold Walden	Bachelor of Economics, Master of Teaching (Mathematics)
Helen Beaton	Bachelor of Music Education with Honours
Helen Gillaussey	Bachelor of Education, Master of Educational Leadership
Hope Jobe	Bachelor of Education, Juris Doctor
Jacqueline Sherriff	Bachelor of Human Movement, Diploma of Education
Jane Massey	Bachelor of Arts, Diploma of Education, Advanced Diploma of Language Teaching
Jane O'Sullivan	Bachelor of Arts, Graduate Diploma of Education
Jane Stark	Bachelor of Arts (Hon), Graduate Certificate in Education
Janette Urbini	Bachelor of Arts, Graduate Diploma of Education
Jayde Favotto	Bachelor of Education, Master in Ancient History
Jess Colquhoun	Bachelor of Arts, Graduate Diploma of Education
Jessica Mamistvalov	Bachelor of Arts (Design), Post Graduate Diploma of Education (Primary)
Joanna Fellows-Smith	Diploma of Teaching, Bachelor of Education, Master of Education
Joanne Fletcher	Bachelor of Science, Graduate Diploma of Education
Jodee Lambert	Bachelor of Arts, Graduate Diploma of Education
Joelle Middleton	Bachelor of Arts, Bachelor of Science
Jon Smedley	Bachelor of Science, Graduate Certificate in Teaching, Master of Educational Leadership
Jonathan Giles	Bachelor of Arts, Bachelor of Education
Jonathan Weekes	Bachelor of Health and Physical Education (Secondary)
Justin Miles	Bachelor of Business, Graduate Diploma of Education
Kareena Davis	Bachelor of Education, Graduate Diploma of Teaching
Kate Cuthbert	Bachelor of Communications, Graduate Diploma of Education
Kate Di Lallo	Bachelor of Science, Master of Teaching
Kate Hall	Bachelor of Arts, Diploma of Performing Arts, Graduate Diploma of Education
Kate Lomas Glendenning	Bachelor of Arts, Master of Teaching
Katherine Farrell	Bachelor of Education
Katherine Fontaine	Bachelor of Education
Katherine Stulpner	Bachelor of Science with Honours, Master of Science Honours, Higher Education Diploma
Kathryn Keen	Bachelor of Arts (English), Graduate Diploma of Education
Kathy Kucan	Bachelor of Arts, Master of Education, Graduate Diploma of Education
Katy Moore	Bachelor of Education (Secondary), Master of Education (Leadership and Management)
Kavitha Samykanno	Bachelor of Science, Doctor of Philosophy, Graduate Diploma of Education
Kim Coddington	Bachelor of Engineering, Graduate Diploma of Education
Kylie Cross	Bachelor of Education, Master of Education
Lana Hinton	Bachelor of Arts, Bachelor of Education
Lisette Rooney	Bachelor of Business, Master of Education
Madeline Silvester	Bachelor of Arts (Education)
Marina Goff	Bachelor of Education, Associate Diploma in Social Services (Childcare)
Marshall Varley	Bachelor of Science, Diploma of Engineering and Mine Surveying, Graduate Diploma of Middle Years' Teaching
Matthew Berry	Bachelor of Outdoor Recreation

Name	Qualification
Megan Coombes	Bachelor of Science, Graduate Diploma of Teaching
Melanie Leever	Bachelor of Arts, Bachelor of Education
Melanie Smith	Bachelor of Science, Graduate Certificate in Education
Meredith Roberts	Bachelor of Education
Mia Podesta	Bachelor of Science, Graduate Diploma in Secondary Education
Mia Swift	Bachelor of Laws, Master of Education
Michelle Hart	Bachelor of Education
Michelle Hodkin	Bachelor of Education, Master of Education
Michelle Kathriarachchi	Bachelor of Education
Michelle Rudrum	Bachelor of Arts, Bachelor of Applied Science, Master of Education, Doctor of Education
Misty Waters	Bachelor of Arts (Teaching), Bachelor of Education
Mitchell Di Virgilio	Bachelor of Science, Master of Teaching
Naomi Doven	Bachelor of Education
Natalie Powell	Bachelor of Arts, Graduate Diploma of Education
Niall Bennie	Bachelor of Health and Physical Education
Nicola Kube	Bachelor of Outdoor Recreation
Nicholas Covelli	Bachelor of Outdoor Recreation
Nikki Russell	Bachelor of Education
Oliver Keys	Bachelor of Arts, Diploma of Education
Pamela Grubb	Bachelor of Music Education (Classical Voice)
Patrick Guggisberg	Bachelor of Education, Bachelor of Arts, Master of Educational Leadership
Paul Birch	Diploma of Teaching
Penelope Russell	Bachelor of Economics, Bachelor of Laws, Master of Education, Doctor of Philosophy
Ping Li	Bachelor of Commerce/Business, Diploma in Sales and Marketing, Graduate Diploma of Education
Pippa Depiazzi	Bachelor of Education, Master of Education
Rachel Clifton-Simms	Bachelor of Science, Doctor of Philosophy
Rebecca Boyce Cam	Bachelor of Education, Bachelor of Early Childhood Studies
Rebecca Clarke	Bachelor of Education, Masters in Education Management, Graduate Certificate in Business Administration
Rebecca King	Bachelor of Arts (English & Art History), Diploma of Education
Robert Dodds	Bachelor of Education
Rochelle Smith	Bachelor of Arts, Diploma of Education, Diploma of Bible and Missions
Romelie Grayson	Bachelor of Education
Sally Chaney	Bachelor of Science, Bachelor of Education (Hons)
Samantha Dodras	Bachelor of Science, Master of Education
Samantha England	Bachelor of Science (Hon), Graduate Diploma of Education
Sara Cooper	Bachelor of Physical Education
Sarah Delena	Bachelor of Arts, Diploma of Education
Sarah Eadie	Bachelor of Science, Graduate Diploma of Education
Sarah Stopher	Bachelor of Music Education
Sasha Wakholi	Bachelor of Arts, Master of Teaching
Sharon Marron	Bachelor of Science, Graduate Diploma of Education
Shree Thanapal	Bachelor of Science, Graduate Diploma of Education, Master of Science (Education)
Stephen Davey	Bachelor of Science (Honours), Diploma of Teaching
Stuart Earnshaw	Bachelor of Arts, Graduate Diploma of Teaching
Susan Miller	Bachelor of Education, Higher Diploma of Teaching
Susan Shiner	Bachelor of Education
Suzanne Clancey	Bachelor of Science, Graduate Diploma of Teaching
Umehani Khan	Master of Arts, Higher Diploma of Teaching
Vanessa Bright	Bachelor of Arts (Education), Graduate Diploma of Science (Information Services)
Vanessa Pittorini	Bachelor of Science, Graduate Diploma of Education, Master of Educational Leadership
Vanessa Smith	Bachelor of Arts, Bachelor of Economics, Graduate Diploma of Education
William Biffin	Bachelor of Science with Honours, Diploma of Education
Yen-Jung Somers	Bachelor of Business Management, Diploma of Education



STUDENT ATTENDANCE

ATTENDANCE RATES



NON-ATTENDANCE MANAGEMENT

The average attendance rate of MLC students in 2024 was 93.56%.

At MLC, we work in partnership with parents to support and promote regular school attendance, recognising that consistent attendance is vital for students to reach their full potential.

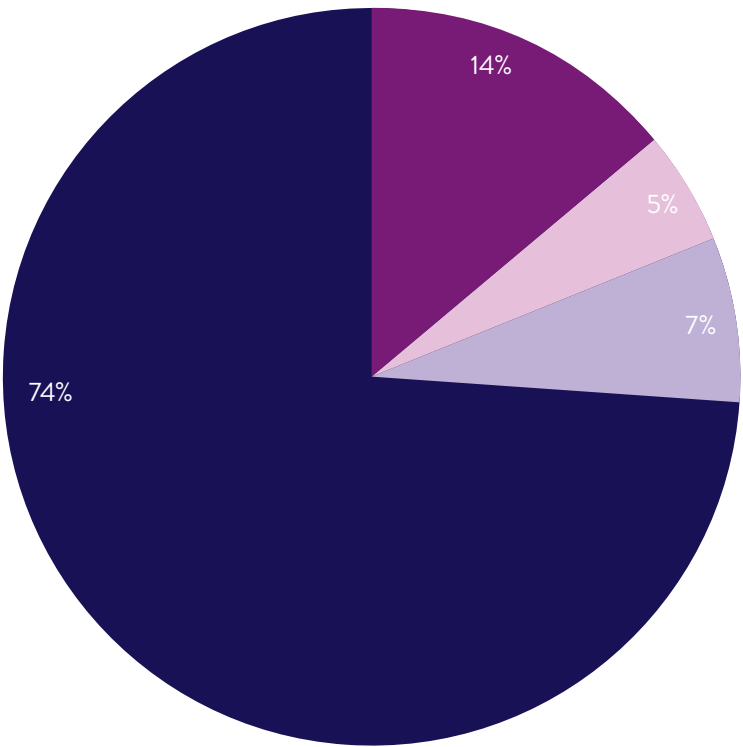
Attendance is recorded by staff each period and managed in line with the College's Attendance Policy. If a student is going to be absent, parents are asked to notify the College before Period 1. Unexplained absences are followed up with an SMS and/or phone call.

Students are expected to attend school until the official end of term. We strongly discourage travel during term time unless a student is representing their club, the College, or their State. Requests for planned absences should be submitted at least one month in advance.

COLLEGE INCOME

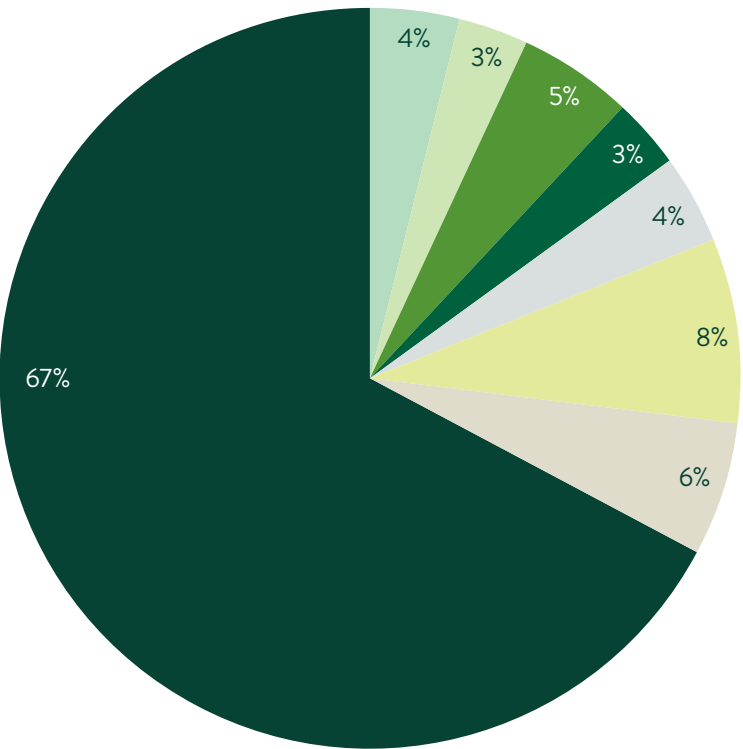
ANNUAL INCOME

- Tuition Income
- State and Federal Government Subsidy
- Other Income
- Early Learning Centre



ANNUAL EXPENDITURE

- Salaries
- Depreciation and Interest
- Boarding Services
- Maintenance
- Information and Learning Technology
- Tuition Resources
- Operating Costs
- Early Learning Centre



Per Ardua ad Alta;
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METHODIST LADIES' COLLEGE

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