



METHODIST LADIES' COLLEGE

2025 MLC COLLEGE PERFORMANCE REPORT



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PRINCIPAL'S OVERVIEW

Methodist Ladies' College (MLC) is an independent Day and Boarding School for girls, set on the Swan River in Claremont, Western Australia. With one connected campus spanning Early Learning to the Junior and Senior Years, MLC offers a holistic education that empowers every girl to shape her own future. We celebrate each student's individuality by creating an environment where girls are inspired to identify their strengths, pursue their passions and strive for personal excellence.

Guided by *Shaping Futures: MLC 2030 Strategic Plan*, 2025 marked continued progress in strengthening learning, wellbeing and student voice across the College. Central to this work has been the continued evolution of our *InspireHER: A Journey to Thrive* Wellbeing and Vision for Learning Frameworks, which together, place the whole girl at the heart of the MLC experience. Our research practice partnership with the University of Melbourne's *New Metrics* program deepened through the expansion of our credentialling trial in Years 6, 10 and 12. Supported by our newly appointed *New Metrics* Coach, this initiative enables students to clearly evidence and articulate their learning. Building on last year's focus on Agency in Learning, we embedded the Complex Competency of Quality Thinking, strengthening students' capacity to reason deeply, reflect critically and engage purposefully in their learning.

In recognition that excellence takes many forms, 2025 also marked the launch of our Sporting Excellence program and the announcement of High-Performance Sports Prizes, commencing in 2026. These initiatives reflect our commitment to nurturing discipline, resilience and leadership through sport, while supporting students to pursue their sporting aspirations alongside balance and wellbeing.

The Class of 2025 embodied MLC's philosophy of being well to do well. Their outstanding WACE results speak not only to academic achievement, but to perseverance, adaptability and self-belief. We celebrated two students achieving a perfect ATAR of 99.95, 10 students attaining an ATAR of 99 or above, and exceptional success across WACE Exhibitions, Subject Awards and Certificates of Distinction and Merit. These achievements reflect young women who understand the value of sustained effort and graduate ready to lead with confidence and purpose.

A significant milestone of 2025 was the introduction of *Light Her Way: The MLC Master Plan*. This transformative vision establishes a long-term framework for campus development, ensuring our physical environment reflects the learning, wellbeing and community experiences we value most. Grounded in our rich heritage and boldly focused on the future, the Master Plan reinforces our commitment to connection, belonging and opportunity at every stage of a girl's education.

Thanks to the generous support of our community, the MLC Foundation's *Be Part of the Adventure* campaign raised \$252,000 to help deliver the Adventure Playground – the first major project realised through the Master Plan. This generosity was further celebrated at our biennial MLC Foundation Gala, an evening that exemplified the strength of our shared commitment to the College's future.

Anchored in our College Values of *Integrity, Wonder, Courage* and *Humanity*, MLC remains firmly focused on what matters most: empowering young women who know themselves, believe in their potential and are equipped to make a meaningful and lasting impact in an ever-changing world.

Ms Rebecca Clarke
Principal





VISION

To be a thriving learning community where each student is empowered to shape her own future.

MISSION

To provide an exceptional holistic education that inspires a life of meaning and purpose.

VALUES

Integrity	<i>Be Truthful</i>
Wonder	<i>Be Curious</i>
Courage	<i>Be Brave</i>
Humanity	<i>Be Compassionate</i>

MOTTO

Per Ardua ad Alta; through striving to the heights.



DIVERSITY OF STUDENT POPULATION

MLC continued to demonstrate strong cultural diversity in 2025. The College student community comprised girls from 23 nationalities including 19 girls of Aboriginal or Torres Strait Islander descent. 21 languages other than English were reported as being spoken across student households.



COLLEGE ACADEMIC RESULTS

An inclusive culture and diverse academic offerings underpin student success at MLC. Programs designed to foster creativity, critical thinking and inquiry enable students to perform to the best of their abilities. In 2025, this approach was evident in the excellent results achieved by 115 Year 12 students across the Western Australian Certificate of Education (WACE) and Vocational Education and Training (VET) pathways.

WACE RESULTS

The Class of 2025 demonstrated exceptional achievement across all aspects of College life. The cohort's success reflects a commitment to academic achievement alongside active participation in co-curricular programs and purposeful contributions through service learning within our holistic education framework.

- 39.6% completed four or more Year 12 Australian Tertiary Admission Rank (ATAR) courses.
- 98.3% of the students who were eligible under the School Curriculum and Standards Authority guidelines achieved their Western Australian Certificate of Education (WACE).
- 2 students achieved a perfect ATAR of 99.95.
- MLC ATAR students achieved a median ATAR of 92.5.
- 10 students (11% of MLC ATAR students) attained an ATAR of 99 or above, placing them in the top 1% of students across Western Australia.
- 60 students (62% of MLC ATAR students) attained an ATAR of 90 or above, placing them in the top 10% of students across Western Australia.
- Of all Year 12 students: 97% achieved the minimum 70 ATAR requirement for university entrance or the equivalence of a 70 ATAR via a Certificate IV or UniReady program.

EXHIBITIONS AND AWARDS

- 4 General Exhibitions
- 2 Subject Exhibitions
- 10 Subject Certificates of Excellence
- 28 Certificates of Distinction
- 29 Certificates of Merit

MLC achieved 'top-performing students' status in 15 WACE ATAR courses including:

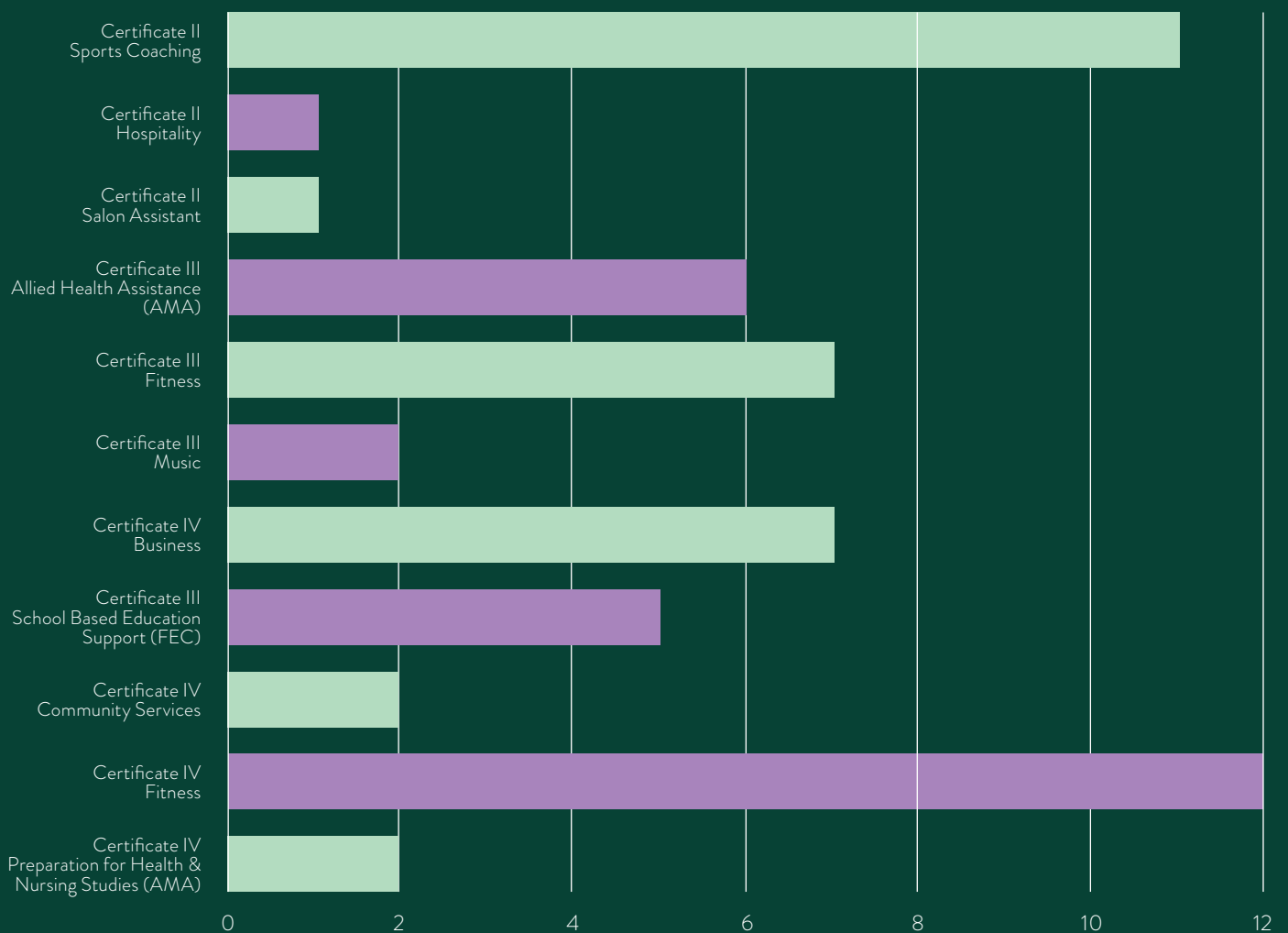
- Accounting and Finance
- Biology
- Business Management and Enterprise
- Chemistry
- Drama
- English
- French: Second Language
- Human Biology
- Literature
- Marine and Maritime Studies
- Mathematics Applications
- Mathematics Methods
- Modern History
- Visual Arts



VET QUALIFICATIONS

56 VET courses were completed with external Registered Training Organisations in 2025.*

Courses completed:



*These include Years 10 to 12 students in 2025



OWNING HER STORY

With a strong commitment to holistic learning and teaching, we foster a rich and varied educational experience for every student. Whether following an ATAR, VET or blended pathway, our focus remains on supporting each girl to shape her future, encouraging her to find her direction, pursue her ambitions and make a meaningful contribution beyond the College.

The Class of 2025 is a remarkable cohort of young women whose journeys reflect both diversity and determination. Among them are scholarship recipients, university and TAFE entrants, apprentices, elite athletes, creatives, and emerging changemakers. From exceptional ATAR results, including two students achieving a perfect 99.95, to General Exhibition recipients and Subject Exhibition winners at a state level, this cohort demonstrated outstanding academic excellence. Alongside these achievements, the cohort included students who completed Certificate IV qualifications, those who contributed thousands of hours to co-curricular and community service, and many who embraced opportunities across leadership, sport and the arts. Each student's unique story reflects her commitment to growth, balance and striving for her personal best.

Student performance in NAPLAN is measured across four defined levels of proficiency, providing a clear picture of student learning and progress. MLC students continue to demonstrate strong performance across all proficiency levels and year groups, reflecting consistent achievement and growth across the College.

YEAR 3		Proficiency Levels %*			
		Exceeding	Strong	Developing	Needs Additional Support
Numeracy	MLC	13	58	28	3
	National	11	53	25	9
Reading	MLC	25	55	15	5
	National	19	47	22	11
Writing	MLC	8	85	8	0
	National	7	69	16	6
Spelling	MLC	25	50	25	0
	National	17	45	25	11
Grammar and Punctuation	MLC	20	43	33	5
	National	12	42	27	17

YEAR 5		Proficiency Levels %*			
		Exceeding	Strong	Developing	Needs Additional Support
Numeracy	MLC	31	60	7	1
	National	13	56	22	8
Reading	MLC	42	45	13	0
	National	20	53	18	8
Writing	MLC	21	72	7	0
	National	10	55	24	9
Spelling	MLC	40	43	15	1
	National	20	49	21	9
Grammar and Punctuation	MLC	31	58	3	7
	National	16	47	23	12

*Percentages have been rounded to the nearest whole number. Exempt students have not been included in National percentages.

		Proficiency Levels %*			
YEAR 7		Exceeding	Strong	Developing	Needs Additional Support
Numeracy	MLC	36	54	7	4
	National	16	53	20	10
Reading	MLC	42	47	7	4
	National	20	49	21	9
Writing	MLC	34	54	9	2
	National	18	46	24	11
Spelling	MLC	39	47	12	2
	National	24	48	19	8
Grammar and Punctuation	MLC	40	46	10	4
	National	17	45	23	13

		Proficiency Levels %*			
YEAR 9		Exceeding	Strong	Developing	Needs Additional Support
Numeracy	MLC	43	53	4	0
	National	12	54	23	10
Reading	MLC	53	41	6	0
	National	18	47	23	10
Writing	MLC	58	34	7	1
	National	22	40	26	12
Spelling	MLC	35	52	10	2
	National	18	54	19	7
Grammar and Punctuation	MLC	49	35	14	2
	National	16	40	28	14

*Percentages have been rounded to the nearest whole number. Exempt students have not been included in National percentages.



MLC



COMMUNITY SATISFACTION

Engagement with the College community is central to our approach to continuous improvement. By valuing and responding to feedback from parents, staff and students, the College strengthens its educational programs, supports wellbeing and enhances the overall school experience. Through this collaborative approach, we ensure our programs and practices continue to meet the evolving needs of the community.

In 2025, parents, students and staff participated in a comprehensive experience survey conducted by MMG Education. The survey results indicated high levels of satisfaction among parents and students across key areas including student wellbeing, quality of teaching, College leadership, academic opportunities, and facilities and resources.

Staff feedback closely aligned with these findings, with respondents identifying collegiality and professional support, a strong sense of community and belonging, opportunities for professional growth and innovation, and a stable working environment as the aspects they valued most about the College.

This feedback has been instrumental in informing both operational decision-making and strategic planning as the College continues to shape the futures of our students. We remain committed to ensuring all voices are heard, supporting a responsive, inclusive and continually improving school environment.





WORKFORCE COMPOSITION

MLC is committed to building and sustaining a highly skilled workforce across all areas of the College. This is supported by a strong culture of ongoing professional learning and personal development at every level of the organisation.

All teaching staff are registered with the Teachers Registration Board of Western Australia (TRBWA) and hold recognised tertiary qualifications in education, with many having completed postgraduate study at graduate diploma, master's and doctoral levels. The College's Operations staff contribute a wide range of specialist skills and expertise, supported by tertiary and postgraduate qualifications, as well as relevant technical certifications and trade qualifications.

Area	Women	Men	Total
Early Learning Centre	21	1	22
Operations	96	22	118
Teaching	117	37	154
Grand Totals	234	60	294

TEACHER STANDARDS AND QUALIFICATIONS

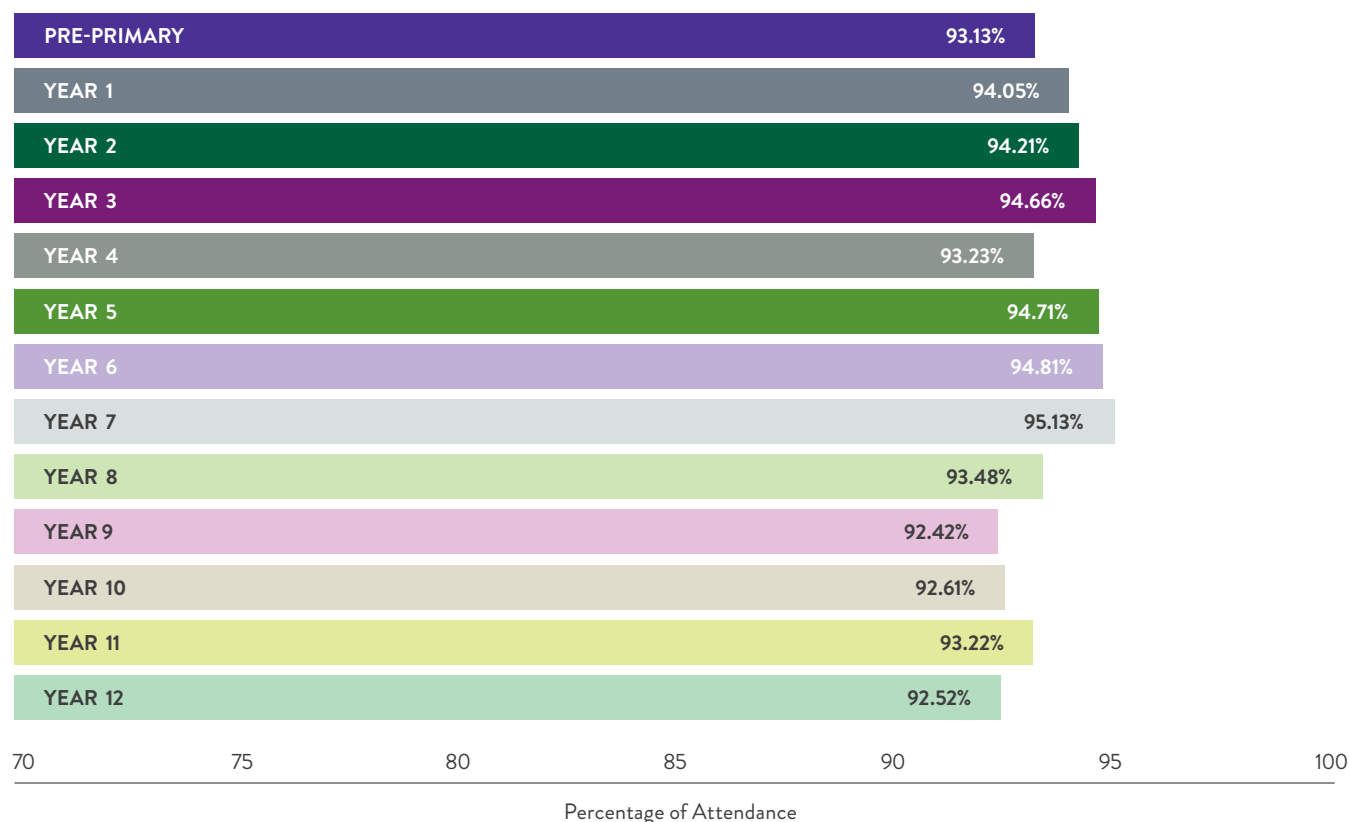
Name	Qualification
Alexander Crostella	Bachelor of Arts, Graduate Certificate in Education
Alison Pattinson	Bachelor of Arts, Bachelor of Teaching, Graduate Certificate in Education
Amanda Hart	Bachelor of Arts (Education), Bachelor of Social Science
Amanda Robertson	Bachelor of Science, Graduate Diploma of Education
Amanda Stewart	Master of Education, Bachelor of Arts, Graduate Diploma of Teaching
Andrea Cook	Bachelor of Education, Diploma of Teaching
Andrea Wilson	Master of Education, Bachelor of Arts, Graduate Diploma of Psychology, Diploma of Education
Andrew Gunn	Master of Education Leadership and Management, Bachelor of Business, Graduate Diploma of Education
Angela Gamel	Bachelor of Arts, Graduate Diploma Education
Anne Ashby	Bachelor of Economics, Diploma of Education, Certificate of Japanese Language Proficiency, Japanese Studies (First Class Hons)
Antoinette Buiks	Bachelor of Education
Ariane Salomone	Bachelor of Education
Ashley Muhia	Bachelor of Education
Becky Renton	Bachelor of Arts, Bachelor of Education
Beverley Brader	Master of Educational Leadership, Bachelor of Science, Graduate Diploma of Education
Bianca Orr	Bachelor of Arts, Graduate Diploma of Education
Bill Biffin	Bachelor of Science with Hons, Diploma of Education
Bonnie Woo	Bachelor of Applied Science, Graduate Diploma of Education, Graduate Diploma in Modern Languages, Intensive Language Course (Chinese)
Braam Lategan	Graduate Diploma of Learning and Teaching (Primary)
Brendan Coutts	Master of Education, Bachelor of Arts, Graduate Diploma of Education
Brendon Pearn	Bachelor of Music, Graduate Diploma of Education
Brian Taylor	Diploma of Teaching
Bryony Crawford	Master of Music, Bachelor of Education, Diploma of Education
Cale van Asselt	Bachelor of Theology, Diploma of Teaching
Carla Gates	Bachelor of Arts, Bachelor of Teaching
Carly Buhagiar	Bachelor of Health and Physical Education (Secondary)
Carly Colalillo	Bachelor of Education
Charlotte Bradley	Doctor of Medicine, Bachelor of Biomedical Science, Graduate Diploma of Education
Cheryl Lundy	Diploma of Teaching, Associate Diploma of Applied Science, Certificate IV in Training and Assessment, Certificate II in Applied Fashion Design and Technology
Chimene Backshall	Bachelor of Education
Chris de Boer	Bachelor of Exercise and Sport Science, Diploma of Education
Darren Lay	Graduate Diploma of Education
Darren Rogers	Bachelor of Education
Deirdre Haughton	Bachelor of Science with Hons, Diploma of Education
Douglas McKay	Masters of Health and Physical Education, Master of Teaching
Eleanor Wood	Master of Literature, Master of Education (Critical Enquiry), Bachelor of Arts, Graduate Diploma of Secondary Education, Graduate Certificate in Education (Career Development and Counselling)
Eliza Rowe	Bachelor of Education
Eliza Smith	Master of Teaching (Secondary), Bachelor of Science
Elizabeth Mayhew	Bachelor of Arts, Graduate Diploma of Education
Emily Schofield-Cox	Master of Education (Secondary), Bachelor of Arts
Emily Wood	Master of Arts, Bachelor of Arts, Bachelor of Education, Graduate Diploma in Education
Emma Leggett	Master of Education, Bachelor of Arts
Emmanuelle Chaumont	Bachelor of Arts, Graduate Diploma of Education

Name	Qualification
Ethan Foulkes	Bachelor of Engineering, Diploma of Education
Faye Senior	Bachelor of Arts with Hons, Post Graduate Certificate in Education
Felicia Harris	Bachelor of Arts, Graduate Diploma of Education
Fionna Walker-Hart	Bachelor of Arts, Bachelor of Environmental Design, Bachelor of Architecture, Diploma of Education, Certificate IV in Educational Support
George Grover	Bachelor of Commerce, Graduate Diploma of Education
Georgina Blackburn	Bachelor of Arts, Bachelor of Education
Grace Bell	Bachelor of Education
Hani Khan	Masters of Arts, Bachelor of Arts with Hons, Bachelor of Arts, Higher Diploma in Education, Higher Diploma of Teaching, Graduate Certificate in Learning Technologies
Hannah Newmann	Master of Teaching (Secondary), Bachelor of Science
Helen Beaton	Bachelor of Music Education (Hons)
Helen Gillaussey	Master of Educational Leadership, Bachelor of Education
Hope Jobe	Juris Doctor, Bachelor of Education
Jacqueline Sherrieff	Bachelor of Human Movement, Diploma of Education
Jane Massey	Bachelor of Arts, Advanced Diploma of Language Teaching, Diploma of Education
Jane O'Sullivan	Bachelor of Arts, Graduate Diploma of Education
Jane Stark	Bachelor of Arts (Hon), Graduate Certificate in Education
Janny O'Connell	Bachelor of Arts, Diploma of Education
Jayde Favotto	Master in Ancient History, Bachelor of Education
Jess Colquhoun	Bachelor of Arts, Graduate Diploma of Education
Joanne Fletcher	Bachelor of Science, Graduate Diploma of Education
Joanna Fellows-Smith	Master of Education, Bachelor of Education, Diploma of Teaching
Jodee Lambert	Bachelor of Arts, Graduate Diploma of Education
Joelle Middleton	Master of Education, Bachelor of Arts, Bachelor of Science, Bachelor of Education
Jon Smedley	Master of Educational Leadership, Bachelor of Science, Graduate Certificate in Teaching
Jonathan Weekes	Bachelor of Health and Physical Education (Secondary)
Joyce Mah	Bachelor of Commerce/Business, Graduate Diploma of Education
Justin Miles	Bachelor of Business, Graduate Diploma of Education
Kate Cuthbert	Bachelor of Communications, Graduate Diploma of Education
Kate Di Lallo	Master of Teaching, Bachelor of Science
Katherine Farrell	Bachelor of Education
Kate Lomas Glendenning	Master of Teaching, Bachelor of Arts
Katherine Fontaine	Bachelor of Education
Katherine Stulpner	Master of Science Hons, Bachelor of Science with Hons, Higher Education Diploma
Kathryn Keen	Bachelor of Arts (English), Graduate Diploma of Education
Kathy Kucan	Master of Education, Bachelor of Arts, Graduate Diploma of Education
Katie Hodson	Bachelor of Arts, Diploma of Education
Katie Shea	Bachelor of Education
Katy Moore	Master of Education (Leadership and Management), Bachelor of Education (Secondary)
Kavitha Samykanno	Doctor of Philosophy, Bachelor of Science, Graduate Diploma of Education
Kim Coddington	Bachelor of Engineering, Graduate Diploma of Education
Kirsty Anderson	Bachelor of Education, Graduate Certificate of Educational Leadership
Kylie Cross	Master of Education, Bachelor of Education
Lana Hinton	Bachelor of Arts, Bachelor of Education
Leah Parry	Bachelor of Exercise Rehabilitation Science, Graduate Diploma of Education (Secondary)
Lisa Shelley	Bachelor of Arts (Education), Bachelor of Science
Lisette Rooney	Master of Education, Bachelor of Business
Madeline Silvester	Bachelor of Arts (Education)
Marina Goff	Bachelor of Education, Associate Diploma in Social Services (Childcare)
Marshall Varley	Bachelor of Science, Graduate Diploma of Middle Years' Teaching, Diploma of Engineering and Mine Surveying
Maurice Bonarrigo	Bachelor of Science, Bachelor of Education

Name	Qualification
Megan Coombes	Bachelor of Design (Hons), Graduate Diploma of Education
Melanie Leever	Bachelor of Arts, Bachelor of Education
Meredith Roberts	Bachelor of Education
Michelle Hart	Bachelor of Education
Michelle Hodkin	Master of Education, Bachelor of Education
Michelle Kathriarachchi	Bachelor of Education
Michelle Rudrum	Doctor of Education, Master of Education, Bachelor of Arts, Bachelor of Applied Science
Naomi Doven	Bachelor of Education
Oliver Keys	Bachelor of Arts, Diploma of Education
Pamela Grubb	Bachelor of Music Education (Classical Voice)
Paul Birch	Diploma of Teaching
Penelope Russell	Doctor of Philosophy, Master of Education, Bachelor of Economics, Bachelor of Laws
Ping Li	Bachelor of Commerce/Business, Graduate Diploma of Education, Diploma in Sales and Marketing
Rebecca Boyce Cam	Bachelor of Education, Bachelor of Early Childhood Studies
Robert Dodds	Bachelor of Education
Romelie Grayson	Bachelor of Education
Rudi Palmela	Master of Teaching, Bachelor of Arts
Sally Chaney	Bachelor of Science, Bachelor of Education (Hons)
Samantha Dodras	Master of Education, Bachelor of Science
Samantha England	Bachelor of Science (Hons), Graduate Diploma of Education
Sara Cooper	Bachelor of Physical Education
Sarah Delena	Bachelor of Arts, Diploma of Education
Sasha Wakholi	Master of Teaching, Bachelor of Arts
Sharon Marron	Bachelor of Science, Graduate Diploma of Education
Shaunna Powell	Bachelor of Music, Post Graduate Diploma in Education
Shelley Smith	Bachelor of Arts, Diploma of Education, Diploma of Bible and Missions
Stephen Davey	Bachelor of Science with Hons
Stuart Earnshaw	Bachelor of Education
Susan Shiner	Master of Teaching (Primary), Bachelor of Commerce/Business
Suzanne Clancey	Bachelor of Science, Graduate Diploma of Education
Vanessa Pittorini	Bachelor of Science, Graduate Diploma of Education
Zara Wallwork	Bachelor of Education (Primary)

STUDENT ATTENDANCE

ATTENDANCE RATES



NON-ATTENDANCE MANAGEMENT

The average attendance rate of MLC students in 2025 was 93.47%.

MLC works collaboratively with parents and caregivers to promote regular school attendance, recognising its critical role in supporting student learning and wellbeing.

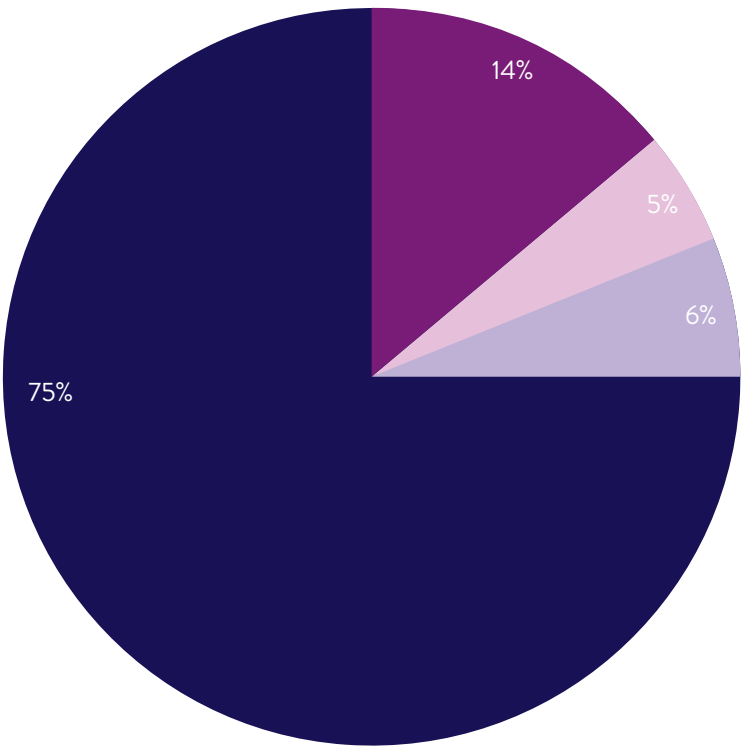
Attendance is monitored each period by teaching staff and managed in accordance with the College's Attendance Policy. Parents are requested to notify the College prior to Period 1 if a student will be absent. Any unexplained absences are promptly followed up via SMS and/or telephone communication.

Students are expected to attend school for the full duration of each term. Travel during term time is strongly discouraged, except where students are representing their club, the College or their state. All planned absences should be requested at least one month in advance.

COLLEGE INCOME AND EXPENDITURE

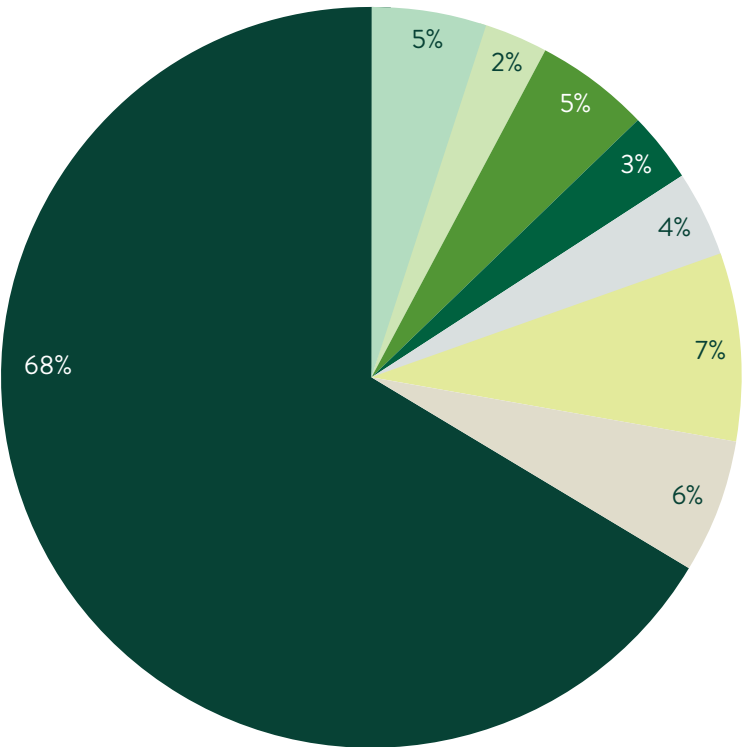
ANNUAL INCOME

- Tuition Income
- State and Federal Government Subsidy
- Other Income
- Early Learning Centre



ANNUAL EXPENDITURE

- Salaries
- Depreciation and Interest
- Boarding Services
- Maintenance
- Information and Learning Technology
- Tuition Resources
- Operating Costs
- Early Learning Centre



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METHODIST LADIES' COLLEGE

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