

Tranby College

A College of the Uniting Church in Australia



2012 INFORMATION BROCHURE

The Mission of Tranby College

We are an independent, K-12, co-educational school community of the Uniting Church in Australia, located in Baldivis, Western Australia.

Our **purpose** is to be an accessible and inclusive community in which student learning and wellbeing are the responsibilities of all members of our school community.

The values that guide our practices are:

- Personal mastery: *Encouraging, challenging and supporting ourselves to be the best we can be.*
- Breadth and depth of learning: *Our focus is robust learning that is intellectual, physical, social, emotional, moral, spiritual and aesthetic.*
- Respect: *Treating ourselves, others, our community and the environment with high regard and consideration.*
- Integrity: *Discerning what is right and what is wrong for our community and acting upon this understanding.*
- Service: *Standing alongside others and being prepared to encourage, support and empower.*



MESSAGE FROM THE PRINCIPAL



Thank you for enquiring about Tranby College. We are proud of our school and this Information Booklet has been compiled to answer many of the questions that people often ask when enquiring about enrolments. However, the best way to find out what the school can offer your child is to visit us. Please do not hesitate to contact the Enrolment Secretary if you would like more information or if you wish to make an appointment to see our facilities and ask questions.

2012 marks Tranby's fifteenth anniversary. Although we are still a relatively young school we have a strong sense of who we are and where we are going.

Our vision is to develop a school community in which students have a love of learning and a commitment to the welfare of others. This dream underpins all that we do. Students are constantly encouraged to have a go, to do their best and also to help others to do their best.

My background in independent schools, both in Australia and overseas, and as a learning and teaching consultant, has convinced me that quality relationships must be at the heart of all that Tranby does.

Such relationships do not just happen. They must be consciously developed. They must be supported by the structures of the school and most importantly they must be supported by the attitudes of all those in the school.

However, relationships are not enough. Teachers need to do all that they can to facilitate learning in their classes. To do this they require expertise, resources and opportunities for professional development. I am very proud of the teachers we have at Tranby, they are well qualified and they take their professional responsibilities extremely seriously.

We are always restless to improve. We value feedback from our families and we hold our students and staff accountable for being the best that they can be.

Please take the time to come and visit the school and experience the Tranby values for yourself.

Jo Bednall
PRINCIPAL



TRANBY COLLEGE BALDIVIS



Tranby College is a developing, independent, co-educational school associated with the Uniting Church in Australia.

The school opened in 1997 with 220 students from Kindergarten to Year 8, and the 2012 school year will commence with 1093 students from Kindergarten to Year 12, which is very close to our planned maximum enrolment.

Our class sizes vary throughout the school with Kindergarten classes being 25, Junior and Middle School around 30 and Senior School between 10 and 25.

The Tranby College Childcare Centre caters for babies from six weeks of age through to children of school age. It is available to all families, whether or not they already use, or intend to use, the school.

Students up to the age of 12 can access Out of School Care through the Childcare Centre.

Out of School Care Operates from 7.00 am - 6.00 pm.



THE STRUCTURE OF THE SCHOOL



The structure of the school is still evolving as the numbers of students and staff increase and the building programme develops. In 2012 it is expected that there will be 491 students in the Junior School, from Kindergarten to Year 6, and Mr Graham Badge is Head of this section of the school. Junior School numbers are increasing strongly and there are waiting lists in many year levels.

The Middle School incorporates Years 7 – 9. In 2012 there will be 343 students in this section of the school, learning in four Year 7, four Year 8 and four Year 9 classes. Mr Geoff Kay leads the Middle School and works with a team of teachers who specialise in working with young adolescents.

The team approach in Middle School is designed to maximise our care for individual students. Research shows us that in this period of transition, students should clearly identify with a form teacher and with a room. Accordingly, at Tranby they spend more time with one teacher and in one group than is usually the case for students of this age. This gives them the opportunity to form strong relationships with that teacher as well as their peers and so experience the school as a safe environment in which to learn. We are strongly committed to our approach to Middle Schooling because there is clear evidence that it is supporting the learning of our students.

There will be 269 students in Years 10 – 12 forming the Senior School. Students are divided into House Tutor Groups and their tutor and Head of House follows their progress through these crucial final years. Mr Steven Davies leads this section of the school and works closely with the four Heads of House to oversee the welfare of these young adults. The more traditional structure of the Senior School is designed



to help students to make decisions about their future and to give them the skills that they will need for success in Years 11 and 12 and beyond.

THE CURRICULUM

As our Mission states, at Tranby College we value:

- * Personal mastery: i.e. encouraging, challenging and supporting our students to be the best they can be; and
- * Breadth and depth of learning: i.e. robust learning that is intellectual, physical, social, emotional, moral, spiritual and aesthetic.

Our curriculum is based on the Australian Curriculum and on the West Australian Curriculum Framework. In addition Religious and Values Education and Philosophy are taught in the Junior School and Studies of Religion and Philosophy is taught in the Middle and Senior Schools.



In the Early Years the emphasis is on play based learning that encourages resilience. Social skills are developed and strong foundations are built in literacy and numeracy. In Years 3 – 6 the aim is to develop independent learners who are curious and creative and who understands what helps them to learn.

Specialist art, music, PE and Indonesian teachers work with the students from Pre-primary. In particular, all students in Year 4 and some in Years 4 and 5 have the opportunity to learn the violin as part of the classroom program.

In the Middle School, Years 7 – 9, students are encouraged to connect with the world around them using their emerging academic, interpersonal and intrapersonal skills to solve problems, and to mould their own developing identities.

The Senior School focuses on completing school in a way that gives students the widest possible choices in the years that follow. Just over half of our students prepare themselves for University and the others look to TAFE and apprenticeships.

Throughout the College, from Early Learning to Year 12, ICT is used as a tool to support learning. In 2012, students in Years 6 – 12 have their own Laptop, MacAir or iPad that they use at home as well as at school. In other years students have access to laptops and iPads whilst at school.

We encourage parents to act as partners in the learning of their children. Reports are sent home four times a year but there are many other opportunities to view student work, to speak to teachers and to reflect on the learning that is occurring. All aspects of home learning are encouraged. Completing work set by a teacher, consolidating skills that had been introduced at school, studying for assessments or watching the news and documentaries and always, every night, reading are all activities that help learning to continue beyond the classroom.

Our teachers develop strong, supportive relationships with their students and act as their mentor in the learning process. In class, they model thinking and learning strategies, promote collaborative inquiry and take time for students to engage in dialogue and reflection.

We also understand that learners have different intellectual abilities and styles of learning. The Advantage Programme and the Talented and Gifted (TAGS) Programme provide small group classes with specialist teachers for students who need additional support or extension in their learning. Students are selected for these programmes through a combination of teacher and parent recommendation, standardised test results and work samples. In addition, a Case Manager is available to help students who are struggling to cope with the increased academic and organisational demands of Years 9 - 12. A range of homework classes and tutorial support is available after school.



THE CO-CURRICULAR PROGRAMME



Co-curricular activities take place outside of the normal classroom programme. Drama, dance, music, sport and service activities are all available, especially in the Middle and Senior Schools. A range of activities are also available for Junior School students.

We believe that involvement in co-curricular activities is a vital aspect of the personal and social development of every student and there is no doubt that it supports the learning that takes place in the classroom.

Camps also form an important part of the programme of the school. Commencing in Year 6, they are designed to develop the social, emotional, physical and organisational skills of our students.

In Year 10 students participate in a ten day expedition organised by Outward Bound (Australia) in the forests at Walpole. This is a challenging experience which has a lasting impact on the lives of these students and also helps to prepare them for the challenges of Years 11 and 12.



PASTORAL CARE AND DISCIPLINE



In accordance with the aims of the College, pastoral care is planned as an integral part of the overall life of the College.

Pastoral care involves caring for each other within the school community. To do this we strive to put relationships based on trust, respect and care at the heart of all our activities and for all members of our community.

However, it is recognised that children and adolescents will make mistakes and that a behaviour management policy is needed. Students are always encouraged to acknowledge their mistakes and to learn from them. They are also taught that although the individual matters, they must respect the rights of others to be safe and to learn.

If students are prepared to be accountable for their actions, to reflect on them and to move on, they will experience Tranby as a place of forgiveness and trust.

On the last Friday of Term 3 each year the College celebrates Tranby Day with a full day of inter-house and inter-year-group activities. The day commemorates the day on which the brig *Tranby* left Hull on September 9th for the Swan River Colony and it is an opportunity to

build our sense of community by celebrating the vision and bravery of those original settlers, many of whom were the founders of the Methodist Church in WA.



THE HOUSE SYSTEM



When students arrive at Tranby they are put into one of four Houses and they remain in that House throughout their time at the school. Brothers and sisters are in the same House.

The Houses are named after the four elements that are central to aboriginal culture and which also reflect our place in the environment. The names are from the Noongyar language.

Bilu (blue) - meaning a big river or the sea

Budjar (green) - meaning the land

Karla (red) - meaning fire

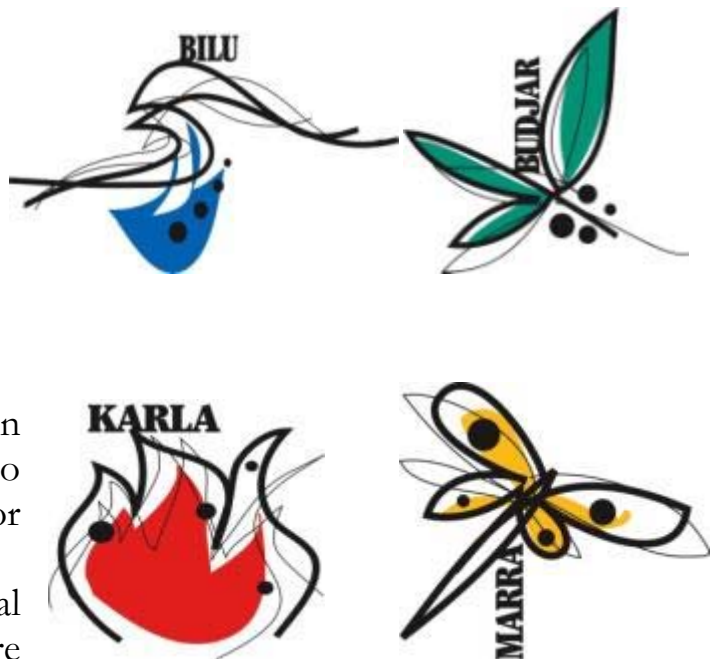
Marra (yellow) - meaning sky or wind

Through their membership of their House, students are given the opportunity to develop an allegiance to a group that goes beyond their own age group. It helps them to form friendships throughout the school and to develop a sense of belonging. Inter-house and intra-house activities are an important feature of the College.

STUDENT LEADERSHIP

Year 12 students have the opportunity to become College Captain, Captain of their House or a Captain of Arts, Curriculum, Service or Sport. All Year 12 students wear a badge signifying their membership of Year 12 because all senior students are expected to be role models for younger students.

Students in the Middle School and in Years 5 and 6 in the Junior School also have opportunities to be house leaders or to participate in a number of committees. Whether or not they have a formal leadership position, all students are encouraged to model the core values of respect and excellence.



SCHOOL BUSES



The College is served by a number of buses.

Department of Transport ("orange") school buses carry students who live outside the Perth Metropolitan Area. Students are generally not permitted to use these services on a casual basis, e.g. it is not possible for friends to travel with regular users of the service unless prior arrangements have been made. Further information is available through the School Bus Services website (www.schoolbuses.wa.gov.au).

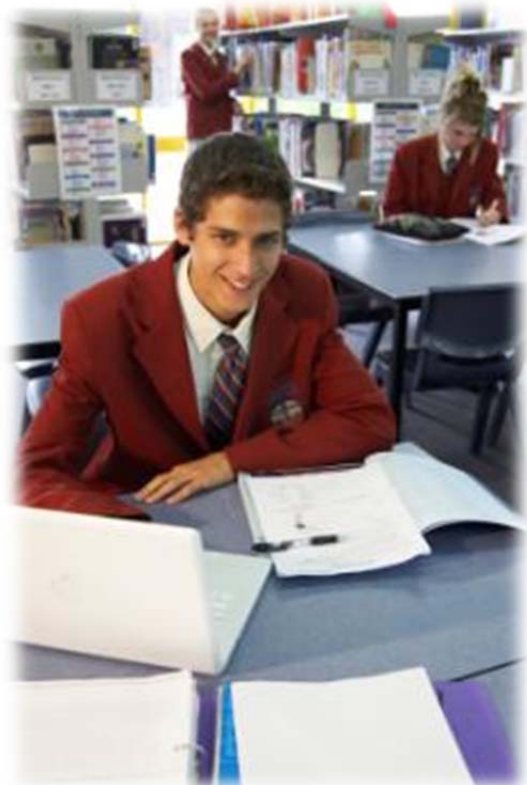
Southern Coast Transit buses transport students between Tranby, the Rockingham Bus Station and Warnbro Train Station. Normal public transport rates are charged and families should contact the Rockingham Bus Station or the bus company for further information.

A charter bus is organised from Mandurah by the College. Details regarding this service is available at the School Office where tickets are also purchased.

UNIFORM

All students are required to wear the College uniform and to maintain a high standard of personal grooming. A Uniform Shop at the school provides all the uniform items, except shoes.

The College's rules about hair, make-up and jewellery are conservative and all reflect our belief that schools should be places in which students are protected from the fads and crazes of contemporary fashions. This is because learning occurs best in safe, secure environments where individuals are free to pursue their individual identities in meaningful ways without resorting to superficial images and inappropriate fashion statements.



GOVERNANCE

Tranby College is an independent school and as such is a member of the Association of Independent Schools of WA (AISWA). It is managed by a Board with members nominated by the Rockingham parish of the Uniting Church in Australia, the West Australian Synod of the U.C.A. and the Parents' and Friends' Association of Tranby College. The Chairperson of the Board is appointed by Synod.

The Principal acts as the Chief Executive Officer of the Board and is responsible to the Board for the management of the College. The Principal receives advice from the teaching staff, the administrative staff, students and parents.

The Board operates a number of committees and it is possible for staff, parents and friends of the College to become members of these committees.



*Mrs Jo Bednall
Principal*



*Mr Mike Jenzen
Assistant Principal*



*Mr Graham Badge
Head of Junior School*



*Mr Simon Cartwright
Chairperson
College Board*



Mrs Justine Wall, Chaplain



*Mr Steve Davies
Head of Senior School*



*Mrs Jeanette Buonocore
Business Manager*



*Mr Geoff Kay
Head of Middle School*

COMMUNICATION WITH PARENTS



Tranby College believes that parents have a right to be involved in the education of their children, and that the quality of that education is immeasurably enriched by their participation.

Parents are encouraged to meet regularly with staff to discuss the learning of their children. In many instances the children will also be present, even from an early age, because we believe that student learning is at the core of a three way partnership between school and home.

TRANBY COLLEGE AS A SCHOOL OF THE UNITING CHURCH IN AUSTRALIA

Tranby College draws traditions, support and guidance from the Uniting Church.

In keeping with the Uniting Church's commitment to inclusivity, the College welcomes and supports children and their parents who are members of other churches, as well as children without a church background.



All parents and students must be willing to support the Christian ethos of the College, including participation in collective worship and in the Christian Education lessons that are part of the curriculum.

THE BUILDING PROGRAMME



Stage 1 of the building programme opened in 1997 and involved two classroom blocks, the library and administration blocks, the childcare facility, an oval, a large hard court sports area, three playground areas, parking and landscaped gardens. Since then a basic manual arts work area, a science facility and an art room have been built.

Stage 2 of the building programme opened in third term 1999 and provided three classrooms, a computer laboratory, food and textile laboratories, offices, an interview room, change rooms and a purpose built canteen.

During 2003 the Early Learning Centre was enlarged and, since 2002, four double transportable buildings have provided additional classrooms for the Junior School. These large, light and airy rooms are a long way from the grey demountables of the past and, in common with all other classrooms, they are air-conditioned.

In 2006 we completed Stage 4 of our building programme, the Science Building, which includes four laboratories and associated preparation areas, a classroom and a drama room. In 2007 the Woodwork area was upgraded, a new oval was co-developed with the City of Rockingham along our Eighty Road frontage. 2008 saw the completion of the new Middle School building. In 2009 the Junior School moved from transportable to refurbished classrooms and the Multi Purpose Hall was completed at the end of 2010 as part of the Commonwealth Government “BER” (Building the Education Revolution).

In 2011 an exciting new learning space was developed for Year Six and planning is now well underway for a new building for the Senior School and Administration that we hope to open in 2013.

The building programme is funded through capital grants from the Commonwealth Government, low interest loans from the State Government and Commercial borrowings. Voluntary donations to the College’s Building Fund are tax deductible and are a way in which parents can contribute to the ongoing development of the College.



SCHOOL FEES

The College Board is committed to keeping the school as accessible as possible. Approximately 65% of our income comes from Government per capita grants and the rest is raised through fees. Clearly it is important to us that the Government maintain the levels of grants they provide and that they consider increasing their contribution, especially if teachers' salaries are markedly increased.

The tuition fees for 2012 are:

Kindergarten	\$1,980
Preprimary	\$4,066
Years 1 to 6	\$4,066
Years 7 to 12	\$5,992



A range of methods are available for the payment of fees from discounted upfront payments to regular installments. Details will be available at the time of enrolment or upon request.

The cost of uniforms, consumable items, books, excursions and transport should be added to these tuition fees.

A sibling discount is available on school fees depending on the number of children concurrently attending the College: 15% for the second child, 20% for the third child and 30% for the fourth and subsequent children.

Families with children in Years 8 to 12, who hold a current Family Health Care Card or Pension Concession Card may be eligible to receive assistance with the cost of school clothing and school charges from the Education Department of Western Australia.

CHILDCARE CENTRE



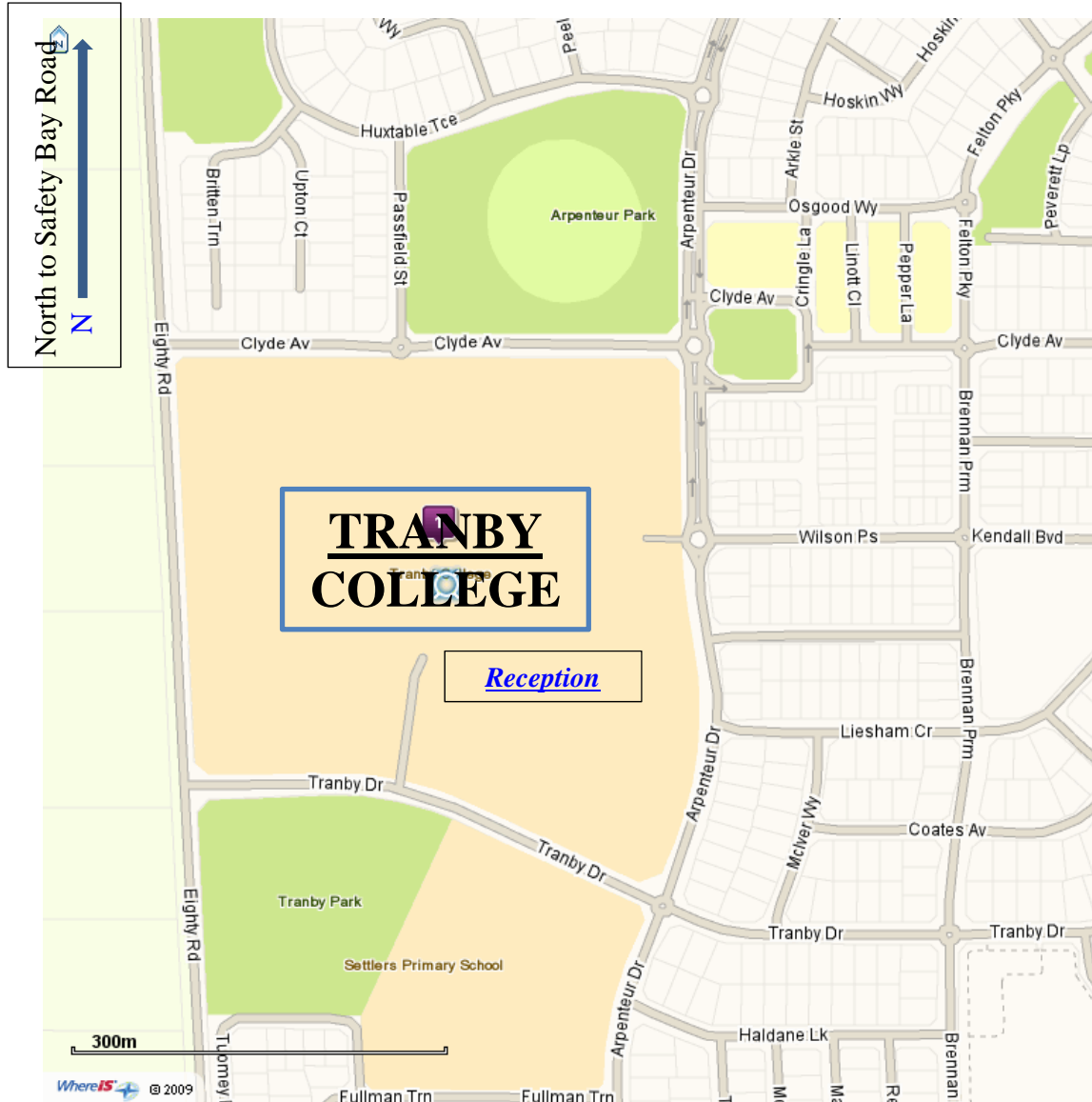
Please contact the Childcare Centre for information regarding fees and vacancies by telephoning **9524 2396**.

Subsidies for Childcare are available through the normal Government rebates.



Tranby College

located in Settlers Hills
Baldivis



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