



Australian Christian College - Hume Annual Report 2022



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Introduction



The 2022 Annual Report is a requirement for both our Federal and State Governments. It is designed to be a brief snapshot of the College and it would be easy to miss the excitement and inspiration that occurs each day in our learning and co-curricular programs. If you would like to see our school up close and get a first hand look into our wonderful programs, I invite you to contact the school and arrange a Principal's Tour.

The entire staff at Australian Christian College - Hume, are filled with gratitude that we are able to live out our faith through our vocation and make a positive impact in Benalla and our surrounding districts.



Sam Woods
Principal

Our Year in Review

2022 began with the optimism that it would be less affected by the realities of the COVID-19 pandemic. Thankfully, we were not subject to further lockdowns and all of our learning was completed in the classroom, albeit with a few minor restrictions.

One of our key focuses in 2022 was to develop a sequenced literacy program with a research based intervention model integrated. We were blessed to be able to work with experts to assist us to develop our program and were lucky enough to be able to appoint a staff member partially funded by the Victorian Government's 'Tutor Learning Initiative'. This allowed us to provide extra support to students who struggled with the disconnection of home learning.

The College continued to show strong growth in student enrolments. Much of this can be attributed to our continued movement into Secondary Education. In 2022, our Year Seven cohort moved into Year 8 and late in the year the VRQA approved ACC-Hume to teach Year 9 in 2023.

We moved into our new classrooms which provided our Upper Primary and Secondary students with beautiful, brand new learning environments. This also freed up what was the Year Seven classroom to become a multipurpose Creative and Performing Arts learning space.

As our enrollments grew considerably into 2022 we were able to have a standalone Prep class for the first time. This allowed our cohort of Preps to get the most bespoke learning experience for their first year at school possible.

Some COVID-19 restrictions continued into 2022 which put a halt on parent involvement for much of the first semester. As restrictions lifted, the Parents and Friends Committee was relaunched and organised a number of events and connection opportunities for parents. These included a Father's Day breakfast, catering for the Learning Showcase Night and volunteering for the Presentation Evening.

Coming out of the pandemic, Auscamps was able to provide a fully funded four day camp for our Grade 3-8 students at Lake Nillahcootie which was well received by all students.

Much of the second half of the year was dedicated to various applications with the VRQA (Victorian Registration and Qualifications Authority). The school was successful in completing our policy review which included the new requirements for our Childsafe Policies. As previously noted, the College was successful in obtaining approval to teach Year Nine in 2023 and most importantly, we were granted permission to relocate our whole school to the vacant GOTAFE facility at 57 Samaria Road, Benalla. This will give us the much needed space to continue to grow as we seek to become a Prep-12 school by 2026.

Teacher Standards and Qualifications

Australian Christian College - Hume is committed to providing an inspirational staff who are committed to providing a safe and challenging learning environment for our students. All teaching staff are selected on the basis of their qualifications, competency in teaching, a demonstrated love of education and a strong, personal Christian faith.

All teaching staff meet the professional requirements of the Victorian Institute of Teaching.

Name	Role	Registration	Qualifications	Class
Sam Woods (Full Time)	Principal	Full Registration #392262	B.A. (Music) M. Teach (Secondary)	Principal
Alison Stevens (Full Time)	Teacher	Full Registration #173343	Dip. Teaching, Dip Ed. Admin, Dip. Divinity	Prep
Emily Roe (Full Time)	Teacher	Provisional Registration #715262	B.Ed	Years 1-2
Viviane Kannemeyer (Full Time)	Teacher	Full Registration #342172	Dip. Ed	Years 3-4
Yen Kong Loh (Full Time)	Teacher	Full Registration #354205	Grad. Dip. Ed B.A. of Arts B.A. of Theology Dip. Christian Ministry	Years 5-6
Dale Stebbins (Full Time)	Teacher	Provisional Registration #711245	B.A. of Teaching B.A. of Exercise Science	Years 7-8
Christine White (0.3)	Teacher	Full Registration #322818	B.Ed	Years 7-8
Susan Galloway (0.4)	Teacher	Full Registration #198011	B. Ed (Primary) Adv. Dip. Christian Counseling and Family Therapy	Literacy Tutor

Professional Development

In 2022, staff attended the following Professional Developments:

Date	Training
20/01	Good to Great Information Session with Jacqui Smith
21/01	Childsafe and Mandatory Reporting Refresher
24/01	Visible Learning Workshop
25/01	Why Christian Education with Gary Underwood
18/02	CSA Principal's Meeting
24/02	ISV - Koorie Workshop
03/03	Benalla Future Work Summit
24/03	CSA Principal's Retreat
29/03	Good to Great Group Training
07/04	First Aid and Anaphylaxis
08/04	NAPLAN Training
26/04	Good to Great Group Training
02/05	ISV - Effective Financial Management
04/05	Benalla Early Years Network
10/05	Good to Great Group Training
16/05	CSA National Policy Symposium
25/05	Good to Great Group Training
07/06	Heavy Vehicle Training
08/06	Good to Great Group Training
14/06	First Aid
16/06	Learning Support and Tiered Response to Intervention with Jacqui Smith
20/06	VRQA Child Safety Policy Update
22/06	Learning Support and Tiered Response to Intervention with Jacqui Smith
22/06	Good to Great Group Training
10/07	CSA Victoria Conference

18/07	Completing the August Census- A guide for New Principals
20/07	Learning Support and Tiered Response to Intervention with Jacqui Smith
21/07	ISV Family Law webinar
27/07	Benalla Early Years Network
3/08	Good to Great Group Training
07/08	ISV Principal's Executive Network Training
17/08	Good to Great Group Training
24/08	ACC Hume Response to Intervention
25/08	ACC Hume Whole School Literacy Framework Training
31/08	Good to Great Group Training
14/09	Good to Great Group Training
12/10	Good to Great Group Training
12/10	Benalla Early Years Network
21/10	CSA Regional Principal's Meeting
24/10	ISV - Legal and regulatory changes impacting Victorian independent schools
26/10	Good to Great Group Training
06/11	ISV Principal's Executive Network Training
09/11	Good to Great Group Training
23/11	Good to Great Group Training

Staff Addition and Retention

Due to vaccine mandates, two staff were unable to be retained, two others retired and the principalship was handed over in 2022. Five new staff were inducted to replace the outgoing staff and to be prepared for College growth.

Staff Composition

Staff	Percentage Female	Percentage Male
Principal (1)		100%
Teaching (4 + 2)	75%	25%
Education Support (2)	100%	
Administration (1)	100%	
Ancillary (3)		100%

Student **Enrolment**

There were five classes at ACC Hume: Prep, Year 1/2 , Year 3/4, Year 5/6 and Year 7/8. The enrolment according to Census Data in 2022 is as follows:

Year Level	Aug 2022
Prep	12
Year 1	10
Year 2	6
Year 3	12
Year 4	7
Year 5	13
Year 6	9
Year 7	6
Year 8	10
Total	85



Student Attendance

Student attendance in 2022 was as follows:

Class	Attendance
Prep	84%
Year 1	87%
Year 2	89%
Year 3	87%
Year 4	87%
Year 5	87%
Year 6	86%
Year 7	87%
Year 8	91%
School Average	87%

Description of how non-attendance is managed by the school

Attendance is taken electronically by teachers each morning and afternoon. Absences are recorded directly into Sentral. The administration staff have access to the attendance data and record any notifications from parents regarding a child's absence. If an On Campus child is absent and the school has not been notified by 9.15 am, then a phone call is made to the parent regarding that child's absence. If the parent does not answer, a text is then sent to the parent asking them to contact the office regarding their child's absence. All explanations of absence are recorded electronically.

If the office receives no explanation of absence, the administrator will send a letter to the parent requesting an explanation within a four week time frame.

Parent, Staff and Student Satisfaction

Each year our parent, staff and student bodies are surveyed to report on their satisfaction.

The questions that we ask of our parent and staff bodies are as follows: How satisfied are you that the school provides a genuine Christian Education? How satisfied are you that the school prioritises character development? How satisfied are you with communication from the school? How satisfied are you that our students are safe? How satisfied are you with the academic standard of the school? How satisfied are you with the quality of the co curricular programs offered?

Whilst our school has always scored well in these surveys, the ratio of respondents versus those invited to participate does not necessarily give an accurate picture of actual satisfaction, with an average of 37% of invitees actually submitting a survey.

In this vein, some other metrics probably give a more detailed picture of parent, staff and student satisfaction.

Our school has an open door policy and parent involvement is welcomed and actively encouraged. Feedback is obtained regularly throughout the year

in a variety of ways including, P&F meetings, Emails, Parent/Teacher Interviews, Parent Meetings both formal and informal.

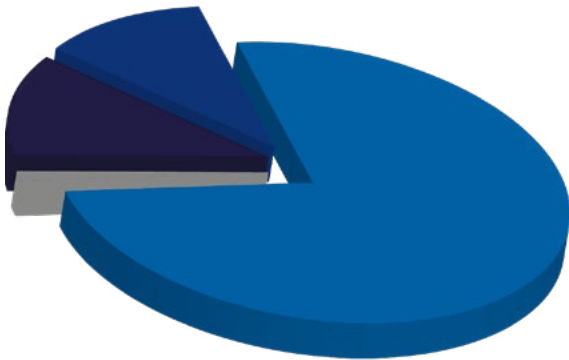
Parent satisfaction is evident with the high level of parental attendance and involvement at school functions like sports carnivals, presentation evenings and the annual Learning Showcase as well as special events such as Book Week, Easter and Christmas services. Parent satisfaction is most evident in enrolment referrals as the majority of our many new enrolments were recommended by existing families.

The student survey is a mandatory survey that all students from Year 5 and up complete. The results for 2022 indicate a very high level of satisfaction from our student body.

Our College works extremely hard to foster a sense of unity and camaraderie amongst the staff body. It can be noted that our staff retention rates are traditionally very high which indicates staff satisfaction. Staff meet individually with the Principal twice a year in a formal manner and informally almost daily to maintain unity, clear and honest communication and high staff morale.

NAPLAN Results

2022 Finances



INCOME 2022

- Commonwealth Recurrent Grants **\$1,226,266**
- Govt Capital Grants **\$21,350**
- State Recurrent Grants **\$196,285**
- Fees & Private Income **\$183,435**



EXPENSES 2022

- Salaries Allowances & Related Expenses **\$894,769**
- Non Salaries Expenses **\$726,364**
- Capital Expenditure **\$30,811**

Report Availability

Copies of this report can be found:

1. On the Victorian State Register.
2. On the Australian Christian College – Hume website: acc.edu.au/hume
3. At the Australian Christian College – Hume office: 21 Sydney Rd, Benalla, Victoria.



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