



SCHOOL PERFORMANCE REPORT 2018

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Alphington Grammar School is unique in Melbourne's educational landscape

Situated on 3 hectares of attractive parkland abutting Darebin Creek, just 7 kilometres from the CBD, Alphington Grammar School has been designed from its inception to be academically strong, non-denominational and to embrace teaching excellence and cultural diversity.

Alphington Grammar School is accessible by public transport, major commuter corridors and within easy reach of inner, eastern and northern suburbs. The school also has a number of private bus services throughout the suburbs that bring students to our school. Alphington Grammar School also boasts an abundance of open space, shaded by native fauna and flora and mature landscape making it an idyllic learning environment.



From the Principal

2018 was another amazing year at Alphington Grammar, highlighted by many innovative learning opportunities. These include the incredible Secondary School production of "Footloose" and, both the "Jungle Book" and, "Aladdin Junior" in the Primary School, many academic, sporting and music achievements and a positivity around the school that is infectious.

Our 2018 achievements are many and include the success of the advanced learning streams: ASPIRE in the Primary school and, ALPHA in the secondary years as well as, additional STEM, Art and Design subjects across all year levels. We have introduced more coding and robotics options, workshops in entrepreneurship, leadership, resilience and units of study in career pathways. Sporting success included championships in girls senior soccer, Division 3 boys Athletics trophy, and EISM 5 a side soccer competitions. Students have competed in Big Science, Maths and Debating competitions. The year has also seen:

- In house masters program with literacy, science, sports and creative industry "Artist in Residence" professionals.
- Industry partnerships with the University of Melbourne, Monash, Latrobe and Swinburne.
- High School Preparation and additional language support for our International students.
- An AFL women's team, Badminton Club, fitness groups and multiple sports training groups.

House spirit continues to grow with capacity participation rates.

Our Years 9 and 10 Gateways programs continue to be agile, open and challenging, allowing our students the opportunity to take their learning to the streets and explore projects of interest in such diverse places as China, Cyprus, Crete and mainland Greece or, to Central Australia and places like Coober Pedy, Alice Springs, Uluru and Kings Canyon. One hundred and twenty of our students undertook the personal, physical and emotional challenges offered in our Gateways options to demonstrate and develop their skills and attributes working with indigenous communities, international schools or natural disaster areas. None of this would be possible without our team of dedicated staff who were happy to leave their own families behind to help students participate in real life experiential learning journeys. This just adds to the experiential learning programs on offer run by classroom teachers from, Years 3-6 and, dedicated Years 7 and 8 Sports and Outdoor Education staff along with, the Years 11 and 12 annual winter ski trip. The plethora of experiential opportunities in a school of our size is indeed hard to match and I thank all leaders and staff involved.

Despite the multiple construction projects on the go in 2018, I am immensely proud and grateful for the contributions made across our school and the strong sense of community that is ensuring Alphington Grammar School's legacy will continue for many years to come.

I take this opportunity to thank the Class of 2018 and, in particular the student leaders who have set high targets for themselves and others to follow. I thank, **Nikki Saris** and **Daniel Nervosa** our School Captains, who together with our International Co-Captains, **Yuwen (Yolanda) Mao** and **Mingxuan (Eden) Wang**, Music Captains **Alexis Arvanitis**, **Eva Doukas** and **Rui (Ray) Sheng**, Visual Arts Captain **Georgia Papagelakis**, Community Service Captain **Hannah Reid** and Sports Captains, **Samantha Wilkinson** and **Dimitri Stamatakis** have provided a high level of visible leadership, leading the way and being such positive role models in our school. I also thank our House Captains **Nina Kriaris-Tsotras** and **Persephone Sarantis** (Aristotle), **Hannah Reid** and **Filippos Batistatos** (Byron), **Helena Galanis** and **Lukas Houdalakis** (Pericles) and **Christina Karalis** and **Alexander Savvas** (Socrates) for their positive contribution and all they have done to lead activities and House competitions.

Equally, our Primary School Leadership team have demonstrated that leadership qualities can start young. Our Primary School Captains have grown enormously leading their part of the school with confidence and passion. I thank our Primary Captain **Marcus Chatzitrifonos**, Music Captain, **Stephanie Filiopoulos** and Community Service Captain **Maya Jovanovic** for their outstanding contribution.

While we waited patiently for the new School Administration, Student Amenities and new entrance to be completed, when we finally took possession in late Term 3 we were not disappointed with the final layout, design and fitout. All students and staff have taken to the new facilities with much pride as the school grows.

"By failing to prepare you are preparing to fail." – Benjamin Franklin

Board membership continues to plan and provide responsible and strong governance and planning processes focused on ensuring the school can deliver on its vision of "Aspiring to Excellence" by developing young people who have the necessary skills and attributes to contribute actively and with purpose, to the world they are helping create. I wish to thank the Chairman, **Associate Professor Marinis Pirpiris** and all Board members for their tireless efforts and contribution to ensuring Alphington Grammar School takes pride of place in Independent

School history. I thank Dr Pirpiris for his wise counsel and willingness to lead the board in support of a vibrant, caring school community underpinned by the human and physical capital it needs for a sustainable future.

"One child, one teacher, one pen and one book can change the world." - Malala Yousafzai

I pay tribute to the staff of Alphington Grammar School who work tirelessly in and out of term time to deliver innovative and engaging learning activities for all those in their care. Staff are not only committed to the growth and development of their students but have committed two nights a week to their own professional learning which covers a diverse range of learning across academic, social, emotional and health matters. They are indeed the backbone of all good teaching and learning that takes place in our school. Further to this, we have enhanced our relationship with Monash University through the School's Partnership Program which will provide coaching programs for our teachers and targeted teacher training placements to support numeracy and literacy initiatives in our school. Staff Professional Development is a core value I subscribe to thus allowing for accountability structures to sit alongside the school's expectations. Staff have risen to the challenges to ensure strong pillars of knowledge and practice exist in our school.

The ALPHA and ASPIRE programs for highly able students continue to focus on project based learning for students in Years 3-6 and 7-8. Students have the opportunity to explore topics of personal interest over extended periods of time and then present this learning in a myriad of ways. I thank the 2018 ALPHA Coordinator **Mrs Di Downey** and ASPIRE Coordinator **Ms Laura Adamson** for their inspiring leadership of this initiative and, for helping mentor, guide and extend student learning in this way.

I also acknowledge the enormous work undertaken by our administration staff who ensure the school runs smoothly and that teaching staff, students and parents have strong access points and all processes run smoothly. Our health care professionals including the Educational Psych team, School Nurse and all the Learning Support staff help compliment our caring community to support our students.

"It takes a village to raise a child". - African proverb

A critical element to any successful school is the engagement of its parent community and I thank and applaud the team of dedicated parents from early years to secondary school who continue to provide support across so many events, functions and activities. Everything from House and Tavern Nights, New Parents Welcome, Mother's Day High Tea, Cake Bake Sales, special event stalls, Productions, BBQ's and fundraising events.

Thank you to the newly elected Parents and Friends Association **Mr Sam Papadakis** and his team for all they do in the school to help "funraise" and, "fundraise" It has been such a smooth transition when **Mr George Doukas**, PFA Chairman for 4.5 years stepped down following increasing work and family commitments. On behalf of the whole school community I thank George and his wife Vicky and their daughters Eva and Katie for their enormous contribution to the PFA over the years which saw the purchase of such items as the big screen and sound system, curtains and kitchen equipment in the Andrianakos Centre, cupboards for the music school and cubby houses for the Primary School.

It is easy to follow the tried and tested, the comfortable and familiar, but it is brave to continually challenge yourself to be the best you can and this is most true of my Senior Management Team who have worked together collegially in support of reinvigorating the curriculum, learning opportunities and designing new dynamic and flexible learning spaces that will connect the head and heart of all we lead.

In 2018 we farewelled Mr Rajen Chetty who joined us in 2014 as the Director of Teaching and Learning initially and most recently as the Director of Innovation and Performance. During his time with us Rajen has overseen us transition and adapt, new technologies, new learning management systems and a new database structure. I thank him, and my management team, **Mrs Tracey Nicholson (Assistant Principal, Head of Primary)**, **Mr Rowan Evans (Assistant Principal, Head of Secondary)**, **Mr Lukas Silver (Director of Teaching and Learning)** and **Mr Manuel Pappos (Business Manager)** for all their energy and tireless work to make Alphington Grammar School be the best version of ourselves. As we move into our 30 year anniversary, the school can feel proud of the school's direction and all it has achieved in 2018.



Dr Vivianne Nikou
Principal

From the Head of Primary School

'Life' can be a very serious and complex business. There are deadlines and quotas and finances and problems and issues that need dealing with...often all in one day! 'Education' is very much the same. It's busy and it's complicated and sometimes, just like life, it's very messy and stressful. But in both life and in education, we need to make sure that we don't lose focus on the things that are the most important to us...the people involved.

Reflecting on yet another busy year it would be tempting to dwell on those things that have been troublesome or difficult. I firmly believe that we can learn from our challenges, and build on the successes we experience.

Our victories in the Primary School have been substantial on so many levels. Our students are happy and engaged, our curriculum is growing and developing and we catering for the diverse needs of our students more than ever. Our classes are happy and humming in the care of the classroom and specialist teachers, who I thank for their dedication and effort in their immensely important and often difficult job.

Some of the most joyous times we have shared this year have revolved around our special events and I marvel and how well our students participate in everything that we do here in the Primary School. Our productions this year have been outstanding and memorable and having had a music and art teaching background, I am particularly drawn to lyrics and often think how uplifting they can be and how they often focus on the very basics of life.

From Aladdin Junior:

*A whole new world
A new fantastic point of view
No one to tell us no
Or where to go
Or say we're only dreaming*

From The Jungle Book Junior:

*Look for the bare necessities
The simple bare necessities
Forget about your worries and your strife
I mean the bare necessities
Old Mother Nature's recipes
That brings the bare necessities of life*

*And don't spend your time lookin' around
For something you want that can't be found
When you find out you can live without it
And go along not thinkin' about it
I'll tell you something true
The bare necessities of life will come to you.*

I hope each of you knows a song that you can keep in your heart and that helps you in whatever chaotic times there are and encourages you to value and make time for the important things...*the people*...in your life. For the Primary school, our focus is, and will continue to be, the children and their happiness, well-being and education.



Mrs Tracey Nicholson
Assistant Principal – Head of Primary

From the Head of Secondary School

The 2018 school year has seen Alphington Grammar School continue to undergo amazing growth as a school. We have long had the foundations in place, with a caring and supportive community and a wonderful staff. We continue to acquire and develop the resources that will assist us to experience further success and enable our graduates to fulfil their goals and dreams.

The House Competition has provided us with many highlights throughout the past year. In addition to the House Swimming, House Athletics and House Colour Run, the House leaders have staged a number of events designed to build house spirit and these have also enabled us to raise valuable funds for selected charities. The House competition and the social service program have provided regular opportunities throughout the year for students to represent their house and compete against their peers and also other year levels in a spirit of fun. Strong leadership from our House Captains and also the Future Leaders has been a feature of the House competition throughout 2018. The Community Service Captain has led us in the development of a strong social conscience in encouraging us to consider others less fortunate than ourselves.

Our School Committee has had a profound effect on the "success culture" of the School this year and they have never faltered to represent the School with pride and enthusiasm. This culture could be described as a 'can do attitude' and a philosophy that every opportunity should be grasped with both hands and obstacles that we inevitably encounter are merely road humps to be carefully negotiated on the road to success. We have produced some outstanding school leaders in my time at the School and 2018 has been no exception. The team has grown into their roles and capably supported each other as well as their peers and the younger year levels who look to them for guidance and inspiration.

The Secondary Musical Production of *Footloose* was a triumph. Students were encouraged to get involved and experience the excitement of being involved in a school production. Those students who took up the challenge demonstrated why it is always a great thing to do to extend oneself and experience new things, even if they may seem a little bit scary at first. A large number of students across the secondary school participated in the production, either on stage, or in the support crew in some capacity. They all grew noticeably from the experience. The culture of Performing and Visual Arts in the School continues to grow under the leadership of the Music Captains and the Visual Arts Captain.

Our students continue to participate and perform at a very high standard in the EISM School Sports Competition. As a school, we achieved success in a number of areas and overall growth in the consistency of our achievement as a member of this large and established sporting competition. This is a wonderful testament to the dedication of our staff and students, ably led by the Sports Captains, and under the dynamic leadership of the Head of Sport and Physical Education, Ms Olivia Rahme.

The Outdoor Education Program at Years 7 and 8, and the Global Gateways Experiential Learning Program at Years 9 and 10, extended the students' learning in many ways and allowed students to develop collaborative learning and teamwork skills, their own problem solving skills and independence. These experiences also provide many opportunities for all students involved to demonstrate initiative and also leadership potential. The Future Leaders attended the Year 7 Camp at Paynesville in Term 1 in their capacity as student leaders and they quickly demonstrated why they had been selected for their roles in 2018.

Our students continue to "Strive for Excellence" in all that they do and the results are amazing. We are very proud of our achievements as a school throughout 2018 and we look forward to the future with great optimism.



Mr Rowan Evans
Assistant Principal – Head of Secondary



The school's vision, values and mission

Vision Statement

The school's vision is to be recognised throughout Melbourne as providing an exemplary total learning experience in a uniquely rich, international and inclusive secular environment.

Values



Mission Statement

1. Inspire and equip all students to strive for excellence in their academic, creative and sporting pursuits and to reach their personal best in all fields;
2. Nurture and promote the unique qualities and personal well-being of all students and their respect for the individuality of others;
3. Equip all students with the knowledge, skills and attributes to participate successfully in Australian Society, and to develop lifelong learning skills that will prepare them for a multitude of futures in a globally mobile workforce;
4. Promote students' understanding and appreciation of our culturally diverse society, including the teaching of Greek language and culture, and of the contribution of the Hellenic intellectual tradition to the development and progress of human society.

Staffing Matters

Senior Management Team

Led by the Principal Dr Vivianne Nikou, the Senior Management Team (SMT) of Alphington Grammar School has overall responsibility for the strategic daily management of the whole school, from Pre-Prep to Year 12. Each member of the SMT has their specialist areas of expertise, whilst also working cohesively as a group to be proactive and responsive to the changing demands of the educational landscape.

Principal

Dr Vivianne Nikou B.A, Dip.Ed., M.Ed Pol Admin, D.B.A, AMACEL., MACE., AFAIM

Assistant Principal—Head of Secondary

Rowan Evans B.A. Dip. Ed. M.Ed.

Assistant Principal—Head of Primary

Tracey Nicholson Dip.Teach.Prim

Director of Teaching and Learning

Lukas Silver BA, Dip Ed, PGCE (School Leadership)

Director of Innovation and Performance

Rajen Chetty M.Ed.St., B.Ed, Dip. Ed (Jr & Sec)

School Council

The Governing Body of Alphington Grammar is the School Council. School Council is responsible for ensuring the good governance and financial health of the school.

School Council Members for 2018

Dr Marinis **Pirpiris**– Chairman

Mr Bill **Papastergiadis** – Greek Community of Victoria President

Mr George **Doukas**

Ms Angela **Georgalis**

Ms Voula **Kallianis**

Mr Michael **Karamitos**

Mr Nick **Koukouvitis**

Mr Peter **Nikolakakos**

Dr Vivianne **Nikou** – Principal

Mr Spiros **Papadopoulos**

Mr Manuel **Pappos** – Business Manager

Ms Danielle **Permezel**

Mr Steve **Siolis**

Mr Manuel **Tsirmiris**

Mrs Cavell **Zangalis**

Staff 2018

Alphington Grammar School was established in 1989 and is supported by a team of highly qualified and professional staff.

Principal

Dr Vivianne Nikou B.A, Dip.Ed., M.Ed Pol Admin, D.B.A, AMACEL., MACE., AFAIM

Assistant Principal—Head of Secondary

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Assistant Principal—Head of Primary

Tracey Nicholson Dip.Teach.Prim

Director of Teaching and Learning

Lukas Silver BA, Dip Ed, PGCE (School Leadership)

Director of Innovation and Performance

Rajen Chetty M.Ed.St., B.Ed, Dip. Ed (Jr & Sec)

Business Manager

Manuel Pappos B.Com Dip.Ed.

Director of Marketing Marketing & Communications Coordinator

Jodie Preiss B.Bus (Tourism)

Director of Marketing, Events and Communications

Sanja Kalapoutis B.Ed., M.Mktg

Personal Assistant to the Principal

Maria Rozanitis B.Ed

Registrar

Pauline Sistanis Dip.B.Mktg

Alumni Coordinator

Josie Walta Dip.Ed Grad.Dip.Library Ed

Heads of House

Head of House – Aristotle

Toula Terezakis B.A. Dip.Ed

Head of House – Byron

Primrose Tyson B.Sc., Grad.Dip.Ed, MEd (Gifted Ed)

Head of House – Pericles

Con Papoulis B.A. Dip.Ed, M.Ed.St.

Head of House – Socrates

Trevor Adams M.Bus(IR/HR) B.Ed (Secondary/Adult)

Primary Coordinators

Pre Prep Educational Leader

Lisa Blyth B. Ed (Primary/Early Childhood)

Deputy Head of Primary & House Coordinator Years 3 – 6

Luke Barnewall B.A and B.Teach (Primary)

Literacy/EAL/Language Coordinator

Jillian Lynn Dip.T. Grad.Dip (Ed.Admin)

Primary Data Collection Coordinator

Katie Campbell B.Ed (Early Childhood), M.Ed

Primary Greek Coordinator

Effie Bindevis B.Ed, Post Grad. Dip A. (Modern Greek), M. Ed. (Lang. Learning)

Primary Music and Performing Arts Coordinator

Priya Wilson B.A. (Hons) Performing Arts, Grad Dip Ed

Primary STEM Coordinator

Dianne DOWNEY B.A B.Ed (Post Grad)

Visual Arts Coordinator (Primary)

Ourania Katsambanis Dip. Ed. B.Ed

Secondary Heads of Faculty & Co-ordinators**Careers Practitioner/OH&S Officer**

Helen Mallis B. A, B.Com.Dip.Ed.Grad.Dip.Acc.,Grad Cert.Car. Dev & Couns.

International Student Coordinator

Mary Kontosis B.A.Dip.Ed.M.Ed.St

Head of EAL

Helen Theodoropoulos B.A. Dip. Ed. Post Grad. Dip.Ed.(TESOL)

Head of High School Preparation Program

Stavroula Touranakos B.A, Dip.Ed

Heads of EHASS

Deirdre GREALISH B.A.in English and History; PGCE in English

Head of Primary Sport and P-12 Outdoor Ed

Blair Runnalls B.App. Sci. PE

Head of LOTE

Denise Diakodimitriou B.A.Dip.Ed

Head of STEM

Louis Diamandikos B.Sc.Dip.Ed.M.Ed.St

Head of Performing Arts

Christopher Bevans B.Music, Post Grad Ed

Head of Secondary PE, Sport & Health P-12

Olivia Rahme B.App. Sci. PE

Senior Tutor

Michelle Yarnton B.A, B.Ed, Dip.Ed

School Timetabler

Syd Leamon B.Sc. Dip.Ed

School Daily Organiser

John Savopoulos B.Sc (Hons) B.Ed

School Nurse

Clare Burns B.HSc (Nursing)

School Psychologist

Celia Brenchley MAPS, B.AppSci(Psych) Post Grad.Dip Health Post Grad.Dip, App Psych, College of Educational and Developmental Psychologists (CEDP)

Nicola Hogan MAPS, B.A., Grad Dip (Edu), Post Grad.Dip Psych, MPsych (Ed and Dev)

Visual Arts Coordinator

Michael Grigoriadis B.VisCom, Grad Dip (Education)

Teaching Staff

Laura ADAMSON B.App.Sc (Env.Sc), Dip.Ed

Voula ALLIMONOS B.A.Dip.Ed

Anne BILLING Cert T, Dip. T, B.Ed, L.I.S.T.D. (Cecchetti, London)

Effie BINDEVIS B.Ed, Post Grad. Dip A. (Modern Greek), M. Ed. (Lang. Learning)

Helen BRIERLEY BA in English with Language, PGCE Primary

Katrina DU B.Bus, M.Ed

Samantha EVANGELISTA BPhm(Hons), MTeach

Angelina EYERS BCom, GradDipEd

Ashley JIANG BCom, MTeach

Christina KATSIFOLIS B.A (Greek, Classical Stud, History), B.Ed., Grad Cert TESOL

Alex KIMONIDES B.A.Fine Art Dip.Ed

Nicole KITSAKIS B.Ed (Primary), B.Dance

Anthea KOLOSKOPIS Grad Dip in Ed (Prim)

Maria KOUTROUZAS B.E.C.S., Post Grad Dip. Ed (Prim)

Matthew LOGAN BCom, BBsM, Grad Dip (Edu)

Andrew MULHERIN B.A, B.Lit, Dip.Lang; MTeach

Nicole McCULLOCH B.Ed.(Prim)

Georgina MAVROPOULOS B.Ed

Michael NASTASIE B.Sc (Hons), PhD (BCH), Dip Ed

Robert PANARA BMedia, Dip.Ed

Vicki PATRIKIOS B.App.Sc Dip.Ed

Pippa ROSS B.A., MEd, Grad Dip Ed, Grad Dip IT

Paula SERGAKIS B.E.C.S, Dip.Ed (Early Int.)

James SMART BSc, BEd

Janet STEWART Dip.of Teaching (Prim), Grad Dip.Lib.

Candice TAYLOR B.E.C.E.

Effie TELIANIDIS BFilm&DigMedia, PGCert (English), Dip.Ed

Jill THOMPSON Dip.Teach.Prim, Grad.Dip.Edu

Corredina TODARO B.A.(Hons), Cert IV TESOL, Grad Dip (Ed)

Jessy VARGHESE B.Sc.B.Ed

Georgia VRAKAS Dip Tch, B.Ed

Anna VAYENAS Dip T.,B.Ed

Felicity WALLACE B.A, BMus, Dip.Ed

Jing WANG B.A., Grad Dip Ed

Shaun West B.Mus(Theatre Studies), MTeach

Greg YARNTON B.A, B.Ed, Grad.Dip.Ed

Administration

Suzanne Carruth Dip BusAdmin

Anthony Crowe

Andria Manoli

Lisa Noonan B.Eco (Acc) CPA

Stacey Xydias

School Assistants

Emma Bardon

Monica Bardon - Dip. Learn. Supp.

Emma Bylsma B.Sc (Hons)

Will Ford

Zeinab Ibrahim

Joy Johnson

Debbie Kirmos

Nana Kerasiotis

Warren Rank

Instrumental Music Staff

Stephanie Atwa

Ewen Baker

Andrew McAdam

Christopher Nankervis

Andrew Rousch

Adrian Whyte

Robert Zocchi



Academic results – Class of 2018

A Summary of Results

It is with great pleasure that I record the results of the Class of 2018. They achieved an excellent set of results and continued the upward trend.

A Summary of the Results:

Top ATAR	99.05
Median Study Score	32
Average Study Score	32
40+ Results (Year 12)	12%
ATARs >90	24%
ATARs > 80	49%

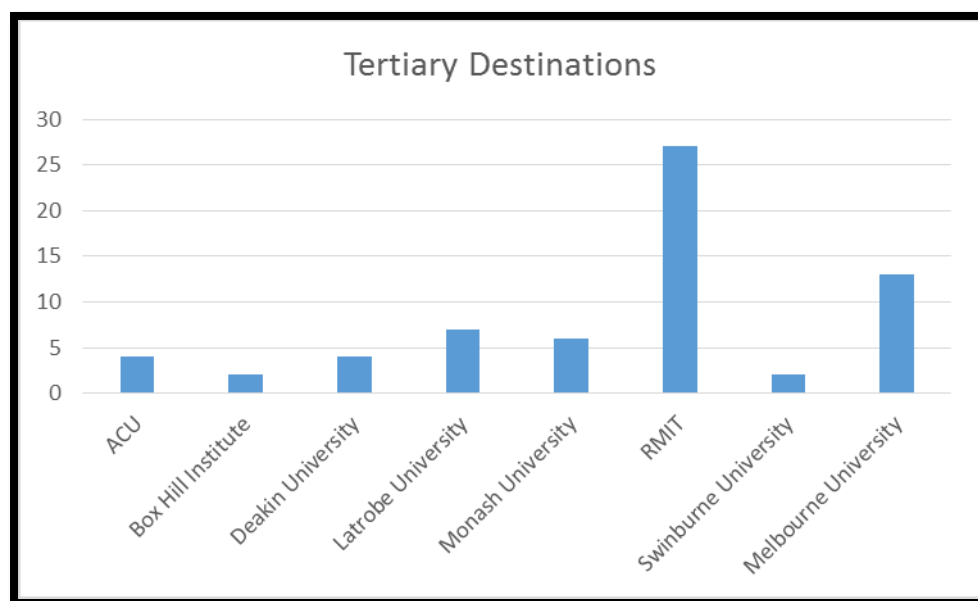
The highlights

Our students performed extremely well achieving a median Study Score of 32 for the year. Added to this, close on half the student cohort achieved a study score over 80. An outstanding result by any measure for an open entry school.

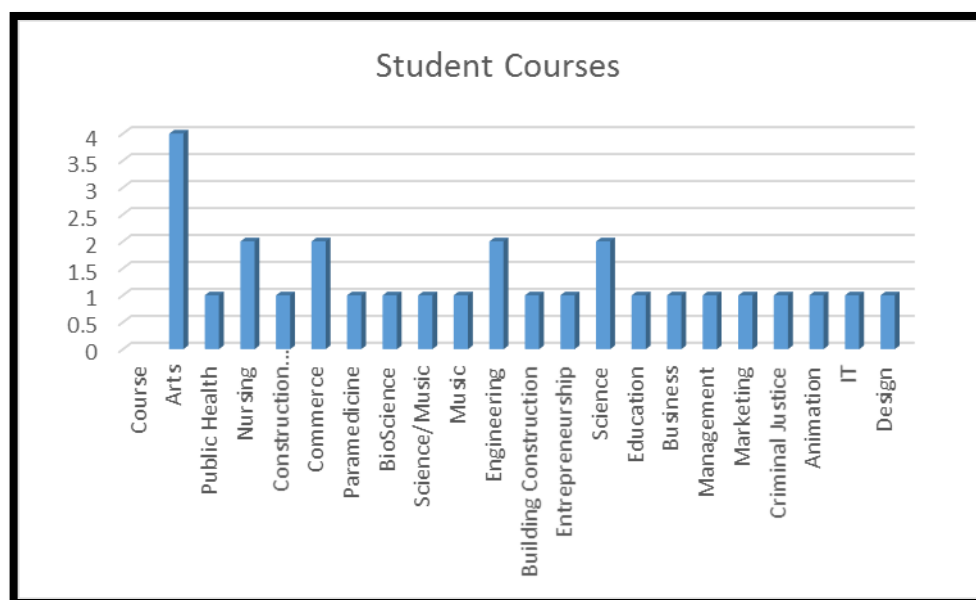
The Dux for 2018 was **Kaiwei (Kevin) Su** who scored an outstanding **ATAR of 99.05**. Kevin has been placed in the top 1% of all students in the State while **Rohhan Jain, Filippos Batistatos, Zihao (Kevin) Wang, Eva Doukas, Nikki Saris, Yuwen (Yolanda) Mao, Yubing (Trinity) Ling** and **Zian (Peter) Wang** have all been placed in the top 10% of all students in the State. This is a remarkable achievement given that Alphington Grammar School is a non-selective school with a smaller than average cohort.

We achieved 40+ scores in a range of subjects including: English, Specialist Maths, Mathematical Methods, Further Maths, Chemistry, Biology, English As An Additional Language, Chinese First Language, Health and Human Development, Computing Informatics, Media Studies, Business Management and Art; close on half of our students achieved an ATAR of 80 or above, while 24% achieved an ATAR of 90 or above.

Year 12 Student Destinations



Year 12 Areas of Study



A Growing Tradition of Academic Success

Our students are continuing to perform very well against the National average in the NAPLAN tests. On nearly every measure, Alphington Grammar School outperformed the National average.

The cells highlighted in blue indicate that our students have received a median mark above the National average.

2018 NAPLAN Results Alphington Grammar School

Year Level Median	Reading	Writing	Spelling	Grammar	Numeracy
Year 3 AGS	489	453	463	488	445
Year 3 National	434	414	421	435	408
Year 5 AGS	547	489	544	548	538
Year 5 National	510	471	505	505	492
Year 7 AGS	591	523	595	581	601
Year 7 National	542	506	547	546	545
Year 9 AGS	576	570	587	583	603
Year 9 National	585	547	579	582	593

Note: In every category AGS outperformed the National average median score.

Student Attendance Information

School Year	% Attendance
Year 1	92.77
Year 2	96.08
Year 3	87.66
Year 4	89.16
Year 5	95.02
Year 6	90.39
Year 7	90.32
Year 8	94.39
Year 9	92.19
Year 10	93.58

A Growing Tradition of Academic Success

NAPLAN Data

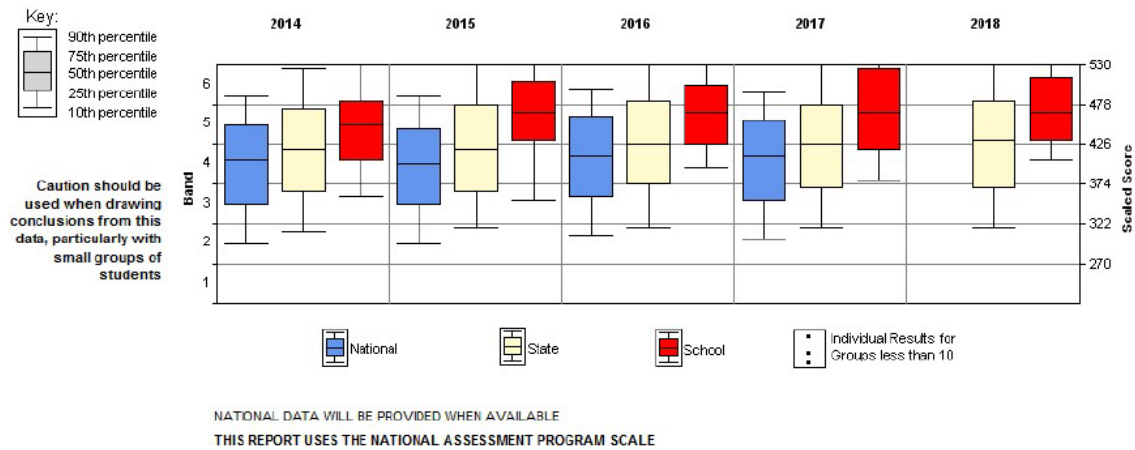
Our students are continuing to perform very well against the National average in the NAPLAN tests. On nearly every measure, Alphington Grammar School outperformed the National average.

The cells highlighted in blue indicate that our students have received a median mark above the National average.

5 Year Data Trend for Spelling in Year 3

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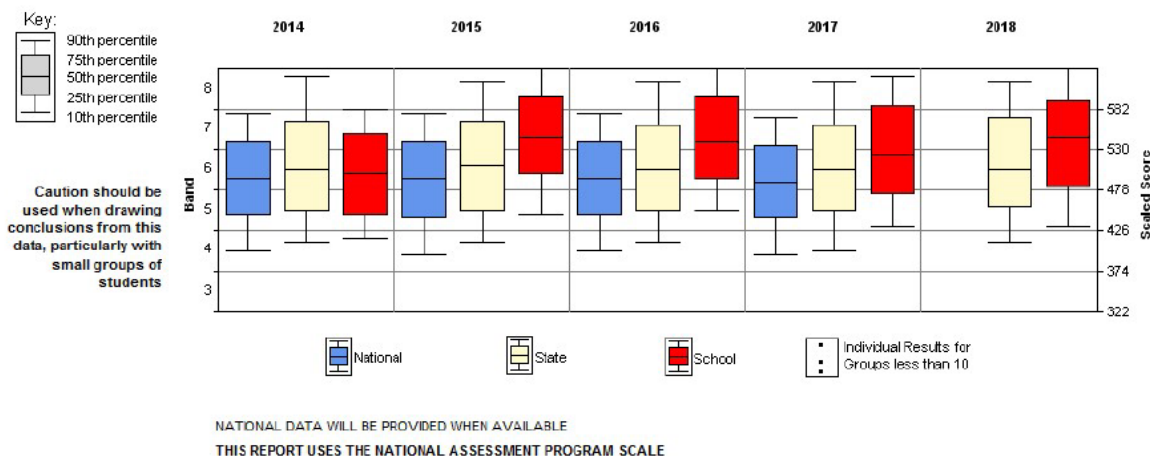
Alphington Grammar School Five Year Trend Data Report (2014, 2015, 2016, 2017, 2018) National Assessment Program - Literacy and Numeracy Tests 2018 Year 3 - SPELLING, Gender: All, LBOTE: All, ATSI: All



5 Year Data Trend for Grammar and Punctuation in Year 5

Date : 19/03/2019
Time : 4:51:03 PM

Alphington Grammar School Five Year Trend Data Report (2014, 2015, 2016, 2017, 2018) National Assessment Program - Literacy and Numeracy Tests 2018 Year 5 - GRAMMAR & PUNCTUATION, Gender: All, LBOTE: All, ATSI: All



A Growing Tradition of Academic Success

5 Year Data Trend for Numeracy in Year 7

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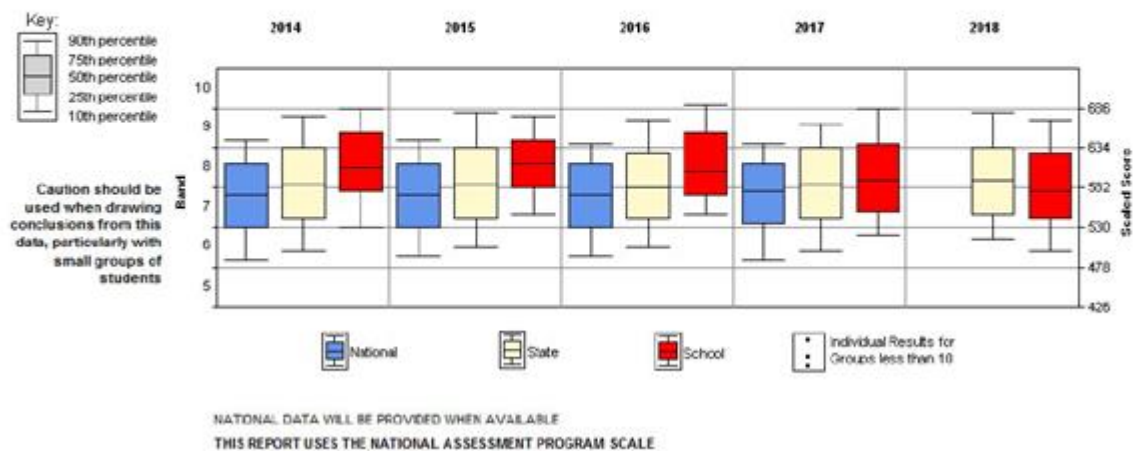
Alphington Grammar School Five Year Trend Data Report (2014, 2015, 2016, 2017, 2018) National Assessment Program - Literacy and Numeracy Tests 2018 Year 7 - NUMERACY, Gender: All, LBOTE: All, ATSt: All



5 Year Data Trend for Reading in Year 9

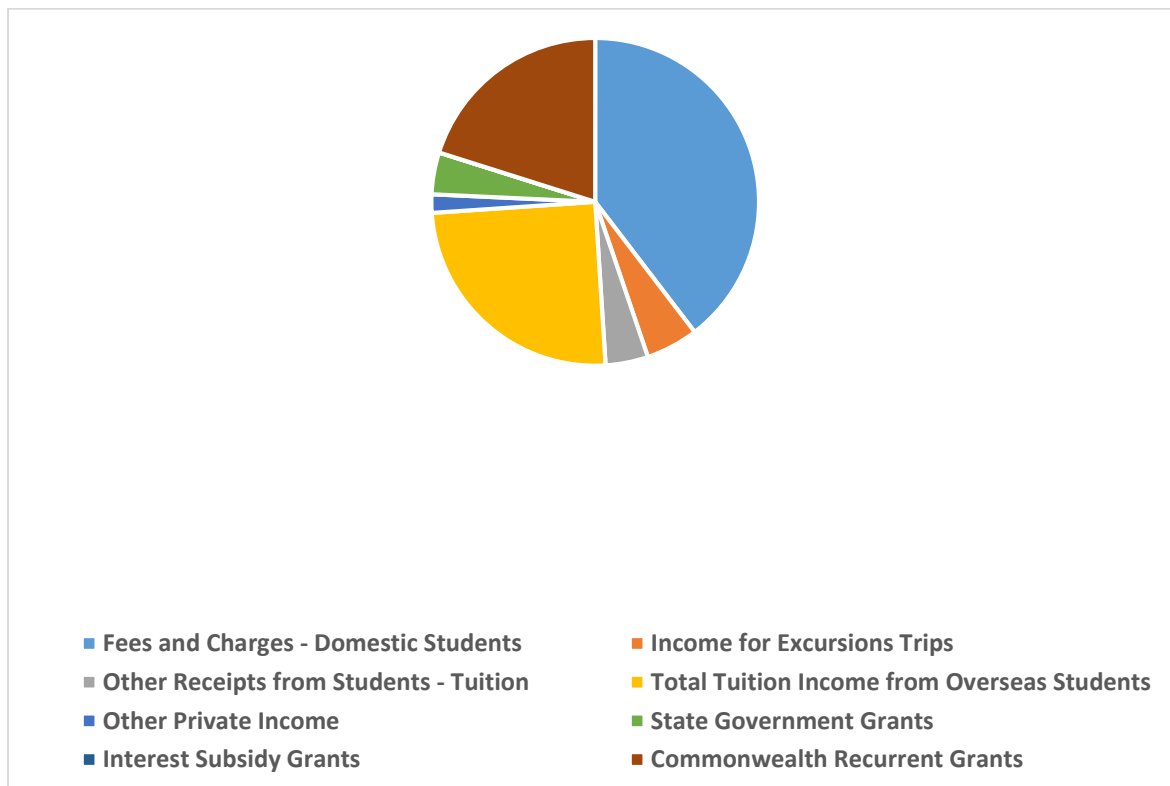
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Alphington Grammar School Five Year Trend Data Report (2014, 2015, 2016, 2017, 2018) National Assessment Program - Literacy and Numeracy Tests 2018 Year 9 - READING, Gender: All, LBOTE: All, AT St: All



Financial Operations

Alphington Grammar School is a not-for-profit organisation and is registered as a public company limited by guarantee.



Liabilities		Assets	
Non-Current Liabilities	\$5,071,205	Non-Current Assets	15,006,202
Current Liabilities	\$7,548,127	Current Assets	\$4,958,998

Financial Stability

The continued financial stability of the school is illustrated by:

- Alphington Grammar School's financial reports are independently audited by PwC Accountants.
- The school's accounts are audited in accordance with Australian Auditing Standards.
- The distribution of its income source is 75.3% private and 24.7% government.
- The school's total recurrent income increased by \$1,072,873 (8.2%) in 2018. Recurrent income per student in 2018 increased to \$27,569 p/s compared to \$23,933 in 2017, this was an 15.2% increase.
- The school continues to improve its financial viability with total accumulated funds increasing by \$708,838 to \$7,389,979.
- The school continues to invest in upgrading its facilities, 2018 saw the completion of the school's New Entrance and Reception area. This is an entirely self-funded project at a cost of \$2.5M
- The school was successful in 2017 in receiving a \$1.3M State Government Capital Grant to assist in the funding of its new STEM/Student Hub facility. Construction began in 2018. The estimated cost of the

project is \$4.2M. This project is funded between a State Capital Grant of \$1.3M and the balance is self-funded.

- The school was notified in 2018 of its successful application of \$660,000 towards the building of a new Library at a cost of approximately \$2,702,995.



Mr Manuel Pappos
Business Manager

Learning Technologies

ICT – 2018 ACHIEVEMENTS

- EdSmart our online School Administration portal has been installed and has added to the efficiency of distributing and tracking mandatory compliance requirements of the school.
- All teaching staff now have access to Office 365 and associated apps also, email is now stored in the cloud with additional storage.
- All students are on Office 365 and have free access to Office products like Word, Excel, PowerPoint on all their devices eg Laptop, Desktop, Mobile, Tablet.
- Use of Office 365 by secondary staff has improved significantly! Staff are able to share information on student assessment, learning support, IEP's, NCCD, Awards.
- Increased security on staff communications via Mimecast (Spam, Spyware, Phishing, Adware, Ransomware etc) has been rolled out.
- V Pass iPad Visitor Management System has been installed at School Reception.
- 2 new Sharp photocopiers have been installed in the Administration area and in Flowerdale.
- Synergetic upgraded to Version 69 from version 67.
- Started implementing the use of DocMan via Synergetic. DocMan is a electronic storage facility in our database.
- Schoolbox upgraded to version 18.2 (Student Learning System).
- Timetabler upgraded to version 9.
- Planning for ICT in the new STEM Building was completed with GPOs, Data Points, Projectors, Speakers etc mapped out.

- Setup to allow Student reports to be distributed online via Schoolbox began in 2018 for the first time at AGS.
- Jamf Pro, a comprehensive management system for Apple MacOS computers and iOS devices were installed. IT Technicians now have the ability to proactively manage the entire lifecycle of all Apple devices (Desktops, Laptops and iPads).
- New Mac OS Server installed.
- Signed off was granted with Digistorm to design and build a School App (AlphaLink) to use with Schoolbox and EdSmart.

Many Cultures, One Community

Scholars Assembly



Chinese Lantern Festival Assembly



Many Cultures, One Community

Greek Independence Day March



Primary Production - Aladdin



Many Cultures, One Community

Mother's Day High Tea



Annual Music Concert



Many Cultures, One Community

Footloose the Musical





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