





STRATEGIC PLAN 2018 -2022

Following the conclusion of the previous strategic plan at the end of 2017, Christ Church Grammar School has developed a new strategic plan to span 2018 - 2022. This new plan involved extensive consultation with the School Board and senior leadership of the school.

The Strategic Plan is closely aligned to our new Purpose, Vision, Mission, Values and Behaviours statements.

Our Purpose

What guides us

At Christ Church Grammar School we inspire and ignite hearts and minds

Our Vision

What we aspire to be

The leading coeducational school for children through to Year 6

Our Mission

What we do every day

- We embrace explicit, evidence-based learning
- We enable every child to be their best
- We ensure our children learn in an environment grounded by love and faith
- We foster caring, supportive and enduring relationships with children, families and the community

Values

The environment we create and foster

We cherish individuality, inspire excellence, think globally, show respect and have faith

Behaviours

What you will see

Everything we do is embedded in respect, integrity, empathy and courage

 $\begin{array}{c} 1 \\ \text{Learning and achievement} \\ \text{Engagement and wellbeing} \\ \\ \hline 2 \\ \text{Student pathways and transitions} \\ \text{communication and marketing} \\ \\ \hline 3 \\ \text{Campus development} \\ \text{business and governance} \\ \\ \end{array}$

2022

LEARNING AND ACHIEVEMENT

Christ Church Grammar School celebrates its reputation for expert teaching and excellent academic standards.

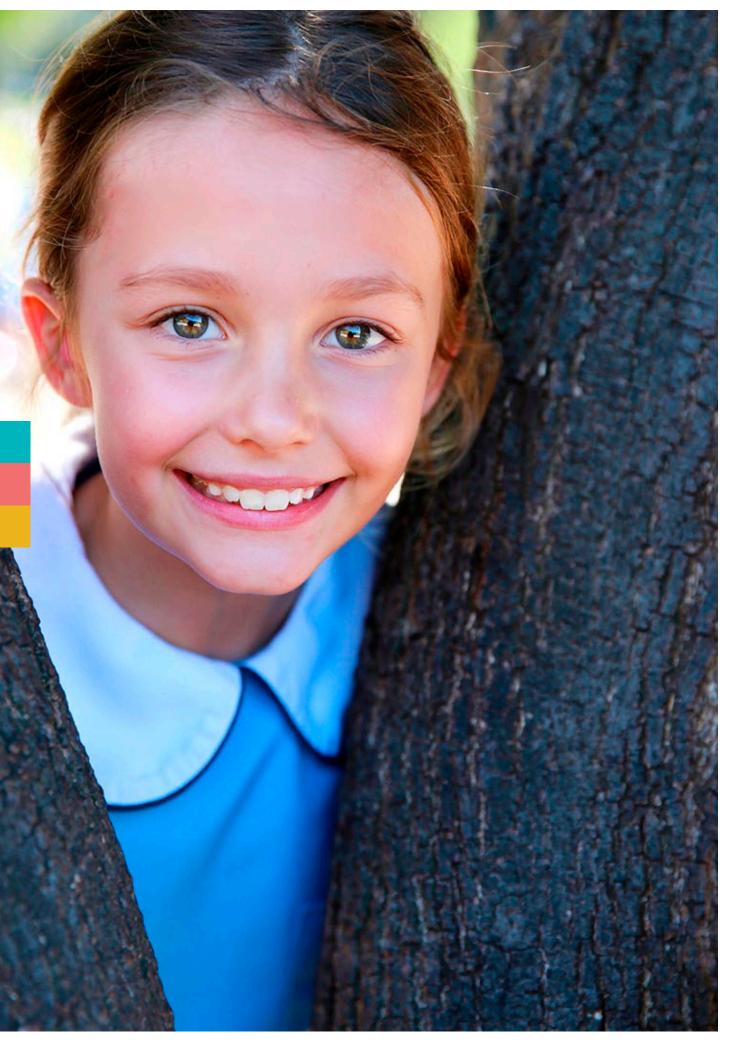
The school shows ongoing improvements in student outcomes in *Literacy and Numeracy*.

Technology is relevant, streamlined and up-to-date to support the global and modern skills based curriculum, following the objectives laid out in the Australian Curriculum.



ENGAGEMENT AND WELLBEING

Students, staff and families at Christ Church Grammar School are fully engaged and connected to the school, their peers and the wider school community.







STUDENT PATHWAYS AND TRANSITION

Christ Church Grammar School enjoys excellent transitions into, through and beyond the school.

Transition away from the school at the end of Year 6 occurs in an open and transparent way.

The school enjoys positive relationships with principals of secondary schools, promoting optionality as students move from the school at the end of Year 6.

Student retention through the school is strong.



COMMUNICATION AND MARKETING

To ensure that Christ Church Grammar School is recognised as synonymous with educational excellence and outstanding pastoral care.

The school's commitment to families ensures that student numbers are maintained at levels that enable the school's ongoing success.

Families at Christ Church Grammar School experience excellent levels of targeted communication through up-to date technologies and data management.

CAMPUS DEVELOPMENT

To ensure the most appropriate and sustainable facilities are available to create the best physical environment for children to explore and develop their learning experiences.



BUSINESS AND GOVERNANCE

To ensure that Christ Church Grammar School operates on all levels as a school with governance structures and practices that support and reinforce its vision, mission and strategic endeavours.



AN INNER CITY INDEPENDENT ANGLICAN COEDUCATIONAL 3 YEAR OLD - YEAR 6 SCHOOL



