



Annual Report 2024

Contents

Creek Street Christian College Vision, Mission, and Philosophy Statements	3
College Vision.....	3
College Mission	3
College Philosophy	3
Know and Understand.....	3
Apply/do.....	3
Collaborate.....	3
Become... ..	3
Principal’s Report	4
Our Values.....	6
Strategic Planning and Development	6
Governance	7
College Council.....	7
Management.....	7
College Executive Team	7
Leadership Team	7
Staff	8
Professional Values	8
Character Values	8
Opinion Survey results	8
Professional Learning.....	8
College Profile	9
Attendance Rate	9
Students	9
Student numbers	9
Student Attendance Rate.....	9
Student background.....	9
NAPLAN Results	9
Finances.....	11

Creek Street Christian College Vision, Mission, and Philosophy Statements

College Vision

Creek Street Christian College (hereafter 'the College') is a ministry of the Creek Street Church and has been established to provide Christian education and training to students so that they are equipped to impact their community, our nation, and the world for the Lord Jesus Christ.

College Mission

The College has been established to provide families with a Christian education, within a caring and disciplined environment that will enable students to fully develop their God-given talents and academic abilities, so that they are able to contribute effectively to the changing society of which they are a part.

The College encourages and supports students to develop a positive and wholesome outlook on life, to become self-disciplined people and to be responsible and caring members of the community, both locally and internationally.

College Philosophy

At the College, our approach to learning is holistic in nature. We have a commitment to the development of the whole student in a Christian environment. A Christian education provides unparalleled opportunities for students to discover their passions and nurture their talents. We teach, equip, activate, and release the students with the wisdom which comes from God.

Our four foundation of a true Christian education are to learn to:

Know and Understand...

Our programs are designed to engage the learners by stimulating wonder and dynamic educational experiences. The students develop a deeper connection to content, understand that learning areas are related to each other and the world beyond the classroom. Our students take risks, become independent thinkers in a rapidly changing world, seeking and acquiring new skills and knowledge at every stage of life.

Apply/do...

Learning is developed through experience, action, and engagement. Through real-life experiential learning students at the College understand how to put their knowledge and skills into action in meaningful and positive ways locally, nationally, and globally. We believe the Bible is God's revelation to man and that it contains the principles and values that show us how to live and do what God has called us to do.

Collaborate...

God created us for relationships. In fact, the greatest commandment – Love the Lord your God with all your heart, soul, mind, strength and love your neighbour as yourself (Mark 12:30-31) - helps us build, maintain, and expand our relationship with God and others. At the College, much of what we learn is about ourselves in relation to experiences with others. Through this our students develop collaborative, interpersonal, social and language skills to help them develop an appreciation for the wider world and their place within it.

Become...

From Early Learning Centre (ELC) to Year 12, the students begin on a journey of discovering and embracing all God has made them to be and are helped to become their best versions of themselves. Students graduate from the College as open-minded, compassionate, balanced, resilient global citizens.

Principal's Report

Dear Community Members,

This year has brought with it moments of growth, challenge, and celebration with each one contributing to the journey that has shaped who we are, both as individuals and as a united College community.

In all seasons, it is deeply reassuring to know that we can rely on God, whose faithfulness continues to guide and sustain us. We look ahead with confidence, trusting in His plans for the future.

We began the year with a week of professional development for staff, including First Aid training. Our commissioning service at Creek Street Church was well attended and spiritually encouraging. This was followed by the return of our students for another academic year. A particular focus was placed on welcoming new students and helping them settle into the culture and rhythm of the College.

Our Family Picnic early in the term was a standout event. With perfect weather and strong attendance, it provided a wonderful opportunity for connection and community-building among families and staff.

That same week, our Year 11 and 12 students attended their annual retreat. Designed to inspire and prepare them for the year ahead, the camp was described by students as encouraging and meaningful.

Throughout the year, students and staff attended many activities, including, camps, swimming and athletic carnivals, other sport activities and competitions, excursions to the Art Gallery, Tech School and Central Deborah Gold Mine, as well as other educational sites. The College also took part in the Tournament of Minds competition, an opportunity to solve authentic, open-ended challenges that foster creative, divergent thinking whilst developing collaborative enterprise, excellence and teamwork.

We have had many wins with our HPV, Netball, and Volleyball teams. While winning is a wonderful outcome, it's not the primary reason we participate in these activities. Our goal is to help students develop a wide range of skills, such as teamwork, resilience, communication, discipline, leadership, and perseverance while also enjoying the benefits of physical activity and representing our College with pride.

The prefects did community service, the Year 10 Community Service students participated in the FoodShare community vegetable gardens in Strathfieldsaye, a group of 13 students and five staff members visited our sister school in Fiji to serve them and their community. No matter where the students went, the community send back glowing reviews about their behaviour and interactions with others.

Our families had opportunities to be part of their children's education, with the Beside Learning opportunities offered in the Primary College, as well as the Three-Way interviews and other social events organised by the College. The Fiji fundraiser evening was enjoyed by staff, students, families and the wider community members; certainly a memorable night.

Creek Street Church continued to play a valuable role in nurturing community connection by hosting coffee mornings, student breakfasts, and playgroup sessions. These gatherings have created a warm, supportive environment where relationships have flourished and faith has been nurtured.

As the College continues to grow, we are presented with new and important challenges, particularly around infrastructure and traffic management. We are actively collaborating with the City Council and VicRoads to improve traffic flow and ensure the safety of our students during peak times.

Towards the end of the year, an immediate need for additional learning spaces arose. We were able to swiftly engage contractors to complete internal room alterations over the holiday period. This timely work has not only addressed our short-term needs but has also laid important groundwork. We look forward to 2025 Master Plan to guide the future expansion and development of our College facilities.

I want to take this opportunity to express my deepest thanks to our staff, students, and families. The success of Creek Street Christian College is built on your efforts, your prayers, and your shared commitment. Thank you for your dedication, faithfulness, and support. This passion fuels our mission:

To provide families with a Christian education, within a caring and disciplined environment, enabling students to fully develop their God-given talents and academic abilities, so they are prepared to contribute meaningfully to a changing world.

On behalf of Creek Street Christian College, I extend my genuine appreciation to each one of you for your valuable contributions to our College. We celebrate the year that was and look positively to the year ahead.

“For I know the plans I have for you,” declares the Lord, “plans to prosper you and not to harm you, plans to give you hope and a future. Then you will call on me and come and pray to me, and I will listen to you. You will seek me and find me when you seek me with all your heart.” Jeremiah 29: 11-13

Gerhard van Blommestein



Our Values

Helping students *discover* all God made them to be.

Devotion	"Till I come, devote yourself to reading, to exhortation and to teaching and instilling doctrine." 1 Timothy 4:13 AMP
Integrity	"Joyful are people of integrity, who follow the instructions of the Lord." Psalm 119:1 NLT
Service	"God has given each of you a gift from his great variety of spiritual gifts. Use them well to serve one another." 1 Peter 4:10 NLT
Compassion	"Therefore, as God's chosen people, holy and dearly loved, clothe yourselves with compassion, kindness, humility, gentleness and patience." Colossians 3:13 NIV
Optimism	"I can do all things through Christ who strengthens me." Philippians 4:13 NKJV
Vision	"Where there is no vision, the people perish: but he that keepeth the law, happy is he." Proverbs 29:18 KJV
Excellence	"And whatever you do, do it heartily, as to the Lord and not to men, knowing that from the Lord you will receive the reward of the inheritances for you serve the Lord Christ." Colossians 3:23-24 NKJV
Respect	"Show proper respect to everyone, love the family of believers, fear God, honour the king." 1 Peter 2:17 NIV

Strategic Planning and Development

The College has a Strategic planning mechanism which involves 8 key development areas.

These are:

- Student Well-being
- Staff Well-being
- Faith
- Teaching and Learning
- Community
- Environment and Infrastructure
- Leadership
- Governance

Based on these eight areas a “Strategic Plan 2023-2028” has been created consisting of the following three priorities:

- Enhance the learning environment informed by a Biblical-World view while ensuring the unique culture of Creek Street Christian College is preserved (Student well-being, Leadership and Teaching and Learning)
- Foster partnerships and relationships with Creek Street Church, the College community as well as the community locally, nationally and internationally (Community, Environment and Infrastructure and Governance)
- Recruit, retain and develop quality Christian staff as per our statement of doctrines and beliefs (Staff Well-being, Leadership and Faith)

Governance

The College is governed by the College Council, selected by the Church Board members. The College Council meets regularly to discuss and consider future development and the financial prudence of the College.

College Council

Tim Maxwell – College Council Chair
Gerhard van Blommestein – College Principal (until December)
Lynne Hall – College Acting Principal (from December)
Shaun Eldridge – Corporate Services Manager
Felicity Barker
Brooke Ball
Catherine Trimnell
Caleb Maxwell
Mark Morley (resigned May)

Management

College Executive Team

Gerhard van Blommestein - College Principal (until December)
Lynne Hall - Assistant Principal: Student Wellbeing/ Acting Principal (from December)
Marie Boulanger - Assistant Principal: Teaching and Learning
Shaun Eldridge – Corporate Services Manager
James Dunstan – Acting Assistant Principal: Teaching and Learning (Term 2)

Leadership Team

Gerhard van Blommestein - College Principal (Until December)
Lynne Hall - Assistant Principal: Student Wellbeing/ Head of Senior Primary College/ Acting Principal (from December)
Marie Boulanger - Assistant Principal: Teaching and Learning
Shaun Eldridge - Corporate Services Manager
Jenni Caldwell - Office Manager
Louise Nott - ELC Lead Educator
Tim Schofield - Daily Operations Manager
David Austin - Technical Services Manager
Celia van Blommestein - Head of Student Services
Travis Barnes - Head of Senior Secondary College
James Dunstan - Head of Junior Secondary College
Joshua Ball - Head of Junior Primary College
Joshua Knott - IBDP Coordinator

Staff

Professional Values

Learning	"Let the wise listen and add to their learning." Proverbs 1:5 NIV
Communication	"Let your conversation be gracious and attractive so that you will have the right response for everyone." Colossians 4:6 NLT
Reliability	"Now it is required that those who have been given a trust must prove faithful." 1 Corinthians 4:2 NIV
Integrity	"We intend to do what is right, not only in the sight of the Lord, but also in the sight of people." 2 Corinthians 8:21 ISV

Character Values

Love	"Do everything in love." 1 Corinthians 16:14 NKJ
Service	"Serve wholeheartedly, as if you were serving the Lord, not people." Ephesians 6:7 NIV
Honour	"Love each other with genuine affection, and take delight in honouring each other." Romans 12:10 NLT
Encouragement	"Therefore encourage one another and build one another up, just as you are doing." 1 Thessalonians 5:11 ESV

Opinion Survey results

The College will do a community survey every two years, resulting in a survey being completed in 2025.

Professional Learning

Staff training included:

- Level 2 First Aid
- Anaphylaxis and Asthma specific training
- Leadership CSA Summit
- Child Safe Code of Conduct Policy
- Staff Retreat with various speakers.

College Profile

2024

School facts

School sector	Non-government
School type	Combined
Year range	Prep-12
Location	Inner Regional

School staff

Teaching staff	38
Full-time equivalent teaching staff	32.6
Non-teaching staff	27
Full-time equivalent non-teaching staff	20.5

School links

School website

Creek Street Christian College



Sector, system or association website

Christian Schools Australia

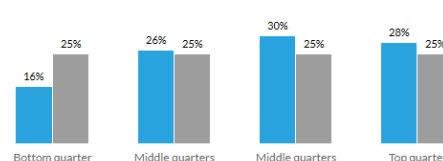


Student background

Index of Community Socio-Educational Advantage (ICSEA)

School ICSEA value	1062
Average ICSEA value	1000
School ICSEA percentile	73

Distribution of Socio-Educational Advantage (SEA)

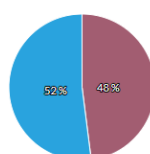


■ School distribution ■ Australian distribution
Percentages are rounded and may not add to 100

Students

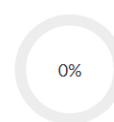
Total enrolments: 403

Boys	211
Girls	192



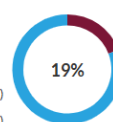
Full-time equivalent enrolments: 403.0

Indigenous students



Language background other than English

Yes	(19%)
No	(80%)
Not stated	(0%)



Acknowledgement

[School profile](#) | [My School](#)

Attendance Rate

The staff attendance rate was 96%.

Students

Student Numbers

446 full time students commenced at our College in January 2024, including 35 who were enrolled into our Early Learning Centre.

Enrolments at the time of Census (2nd August 2024) included:

Male - 233

Female - 205

Student Attendance Rate

95% attendance

Student background

2 indigenous students

76 students of non-English speaking background

NAPLAN Results

The table below shows the percentage of students at the College who achieved above average progress, compared to students of a similar background and who had the same starting score on their previous NAPLAN test.

2023	2024
------	------

Compare to ☒ Students with similar background ☐ All Australian students

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	413	424	413	441	419
Year 5	507	504	511	523	520
Year 7	550	562	554	581	568
Year 9	578	588	590	605	583

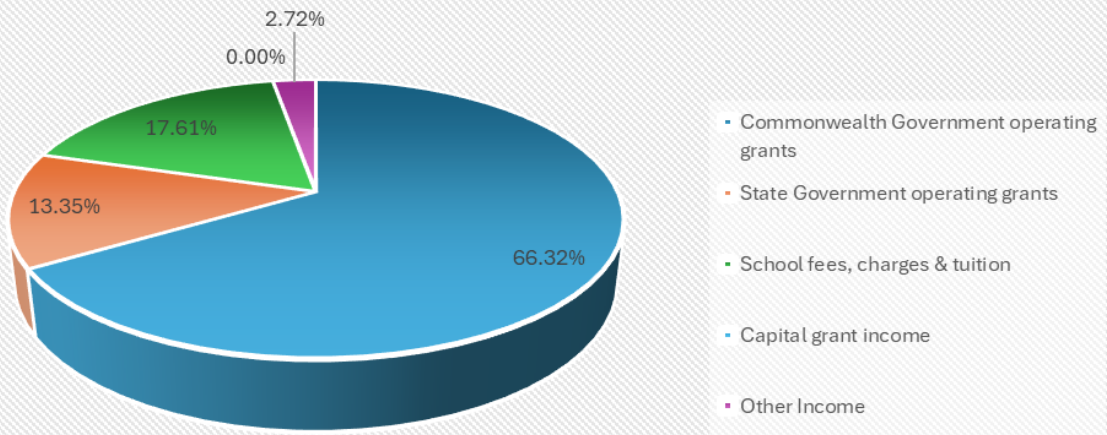
Interpreting the table

Selected school's average when compared to all Australian students

- Well above
- Above
- Close to
- Below
- Well below
- No comparison available

Acknowledgement: [Results | My School](#)

INCOME



EXPENSES

