



Gilson
College



ANNUAL REPORT 2024

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Introduction

INTRODUCTION

From humble beginnings, the College has grown into a vibrant and thriving learning community. We proudly serve our students, who are supported by dedicated teaching staff, a reflection of the College's strong sense of purpose and momentum.

Today, Gilson College continues to strive toward being the premier provider of quality Christian education in Melbourne's western and northern suburbs. Our purpose remains clear: "Through excellence in education to develop people of integrity and Christian character." This guiding vision has shaped the heart and direction of our College for over thirty years.

Our staff and the broader College community are united in their commitment to this mission. Together, we walk alongside every student—nurturing their growth, supporting their journey, and cultivating a learning environment grounded in faith, character, and the pursuit of excellence.

THE STUDENT BODY

Our student body is a dynamic and diverse community of learners, united by a shared commitment to growth, integrity, and excellence. In 2024, the College was home to approximately 1,105 students, including 5 international students representing a wide range of countries and cultural backgrounds. This rich diversity contributes to the vibrant multicultural identity of our College, fostering a global perspective and a deep respect for others.

As a community, we are dedicated to meeting the varied learning needs of our students. We recognise that each student is unique, and we strive to provide personalised support to help every learner reach their full potential—academically, socially, emotionally, and spiritually.

At the heart of our College is a warm and welcoming environment where students feel seen, known, and valued. We are intentional about creating a sense of belonging that extends beyond the classroom—building relationships that often last a lifetime. This culture of care and connection is foundational to who we are and reflects our enduring commitment to nurturing the whole person.

Total Enrolment

Girls	555
Boys	545
International students	5
Indigenous students	0
Total (0 -12)	1105



Gilson College Mission and Values

MISSION STATEMENT

Gilson College actively strives to provide an education in a Christian context where the whole person can grow and develop. Its curricular and co-curricular programs offer students opportunity for spiritual and moral growth, service and social involvement, excellence in academics, the arts and worthwhile physical activities, to prepare them for their individual vocations and a Christian life.

COLLEGE AIMS

Gilson College aims to:

- Encourage students to develop a living relationship with God.
- Develop students' knowledge, intellectual, interpersonal and physical skills through their participation in the range of curricular and co-curricular opportunities provided.
- Develop students' capabilities to their fullest potential.
- Cater for individual differences; recognise individual talents and divergent cultural backgrounds.
- Prepare students for life and work in a rapidly-changing global society.

OUR CORE VALUES

Christian Faith
Promotion of Christian values, tolerance and acceptance, pastoral support and care for others

Excellence
In our staff, resources, facilities, programs, students, we honour achievement

Diversity
Recognition of diverse cultures, student aspirations and learning pathways

Community
Finding a place, being involved, being known and cared for, learning from each other, sharing our cultures.

Principals Report

We extend our heartfelt gratitude to our community stakeholders for their unwavering support of Gilson College in 2024. I am particularly grateful for our outstanding leadership team, the adaptability and commitment of our teachers and professional staff, and the cooperation and support of our students and parents. Each year provides an opportunity to reflect on past achievements and look forward to new possibilities. As we reflect on 2024, we are reminded of the many highlights and milestones that have shaped our College. Here are just a few:

2024 Highlights:

Strong Financial Position:

Gilson College continues to maintain a robust financial position. Despite the challenging economic environment, the demand for enrolments remains strong, ensuring a stable financial foundation for the full delivery of our programs.

Record-Breaking Enrolments:

With over 1,100 students from ELC to Year 12, enrolments have reached the highest levels in the College's history.

VCE Centre Development:

We are excited about the upcoming completion of the VCE Centre, funded by a significant state grant \$1.6million. Construction is set to commence in mid- to late-December 2024.

Back Oval Redevelopment:

Stage 1 of our back oval and sports precinct development has begun. This long-awaited project will continue over the next few years, enhancing our facilities for both students and the broader community.

Mission Opportunities:

Our Year 10 students participated in a mission trip to Thailand—the first since 2019. We look forward to expanding mission opportunities to Fiji in 2025 and beyond.

Creative and Sporting Achievements:

The Secondary students' production of Marilyn captivated and delighted audiences during the winter months.

Both Secondary and Primary students achieved significant milestones in sports, with our Primary Volleyball Team finishing second in the state.

Chaplaincy and Community Enrichment:

Our chaplaincy programs continue to enrich our community. Highlights include the formation of our campus ministries team, service opportunities in Melbourne CBD, and recent on-campus student baptisms.

Strategic Intent 2025–2027:

Planning for our next three years is underway, with a focus on:

- Pursuit of Quality Teaching: Enhancing student outcomes.
- Professional Development: Empowering teachers and staff in leadership and professional growth.
- Student Engagement and Wellbeing: Building confident and resilient learners.

Academic Excellence:

Our Year 12 students achieved outstanding results, with a percentage of ATAR-eligible students attaining an ATAR of 90 or above. This accomplishment highlights our ongoing commitment to academic excellence.

- 1 student scored in the State's top 1%, having achieved an ATAR of 99 or above
- 6.3% of ATARs scored above 90 (top 10% of the state)
- 16.5% of ATARs scored above 80 (top 20% of the state)
- 31.6% of ATARs scored 70 and above (top 30% of the state)
- 52% of ATARs scored 60 and above (top 40% of the state)

Facilities and Infrastructure:

We remain committed to ensuring that our facilities, grounds, and infrastructure meet the evolving needs of our students. This year, we have undertaken several projects, including maintenance, new building developments, and ongoing upgrades to our campus.

Addressing Challenges:

While national teacher shortages continue to impact schools across the country, including Gilson, we remain focused on securing high-quality Christian educators and delivering quality education for our community.

We give Glory to God for his blessings and provisions in 2024.

Raelene Delvin
Principal



Teachers and Staff

Gilson College values the dedication, stability and experience of its teaching, grounds and ancillary staff. To endeavor to help students to reach their full potential, Immanuel has a number of staff with particular specialist training. The College Council will maintain and enhance this strength through the employment of well qualified staff with a recognised Christian background and who will actively support the Christian ethos of the College. The College will continuously develop the professional and personal growth opportunities for all staff and for members of the College Council.

STAFF STATISTICS

Teaching staff	101
Full-time equivalent teaching staff	67
Non-teaching staff	64
Indigenous staff	0
Full-time equivalent non-teaching staff	41

QUALIFICATIONS OF ACADEMIC STAFF

Total Academic Staff	101
Academic Staff with PhD	2
Academic Staff with Masters Qualifications	15
Academic Staff with Bachelor Degree	81
Academic Staff with Honours or equivalent / other	3

Student Attendance

The average attendance rate is quoted as a percentage and is calculated from the number of absentees against the days that students would have been expected to be at school. It excludes absences due to scheduled events such as exchange programs, sports events, outdoor education programs.

A absentee database is maintained recording date and reason for non-attendance. This is updated daily and continuously during the day. If the school has not been notified by parent/guardian of a student's absence, the parent/guardian is contacted. Repeated non-attendance is reported to the relevant Heads of School who will follow up with the parent/guardian. The number of days of non-attendance is reported on each terms report.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total Avg
Overall % Attendance	91.20	89.84	89.89	90.79	90.79	90.79	90.55

	Year 7	Year 8	Year 9	Year 10	Total Avg
Overall % Attendance	89.59	89.59	86.90	88.23	88.57





Benchmark testing results

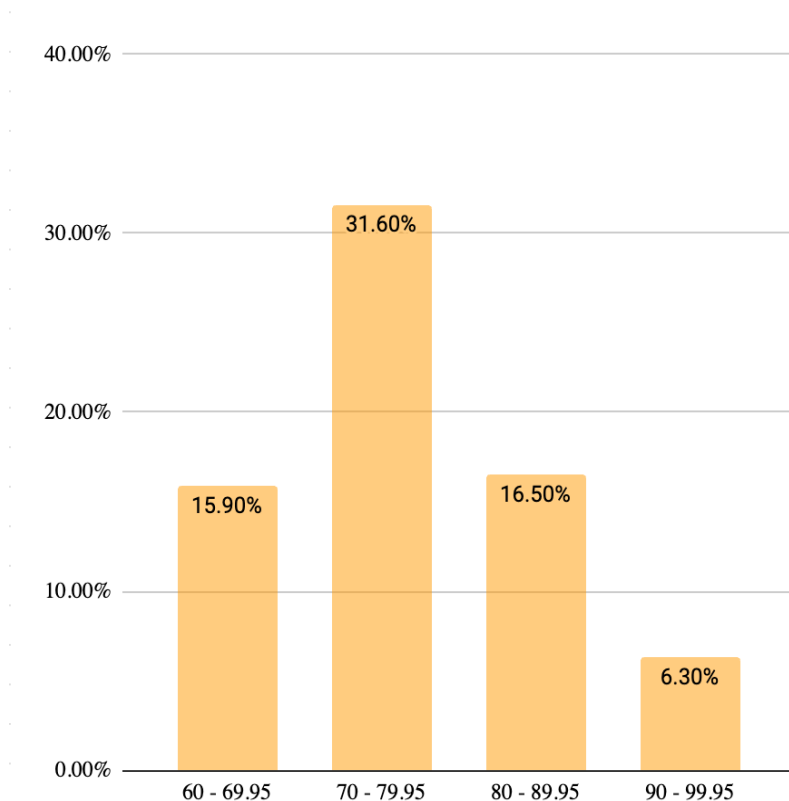
In 2024, students in Year 7 and Year 9 participated in the National Assessment Program Literacy and Numeracy (NAPLAN). This is a national benchmark testing in spelling, grammar and punctuation, writing, reading and numeracy. Students who are exempted from the NAPLAN testing are automatically counted as being below the national benchmark for their respective year level.

Year 7 2024	Students Present	Exempted Students	At or Above Benchmark	% Achieving Benchmark	School Mean Mark	National Mean Mark
Grammar & Punctuation	146	0	137	94%	563.6	530.9
Numeracy	146	0	145	99%	582.1	544.3
Reading	146	0	137	94%	563.6	530.9
Spelling	146	0	137	94%	563.6	530.9
Writing	146	0	137	94%	563.6	530.9
Year 9 2021	Students Present	Exempted Students	At or Above Benchmark	% Achieving Benchmark	School Mean Mark	National Mean Mark
Grammar & Punctuation	146	0	137	94%	563.6	530.9
Numeracy	146	0	137	94%	563.6	530.9
Reading	146	0	137	94%	563.6	530.9
Spelling	146	0	137	94%	563.6	530.9
Writing						

Year 12 Academic Outcomes

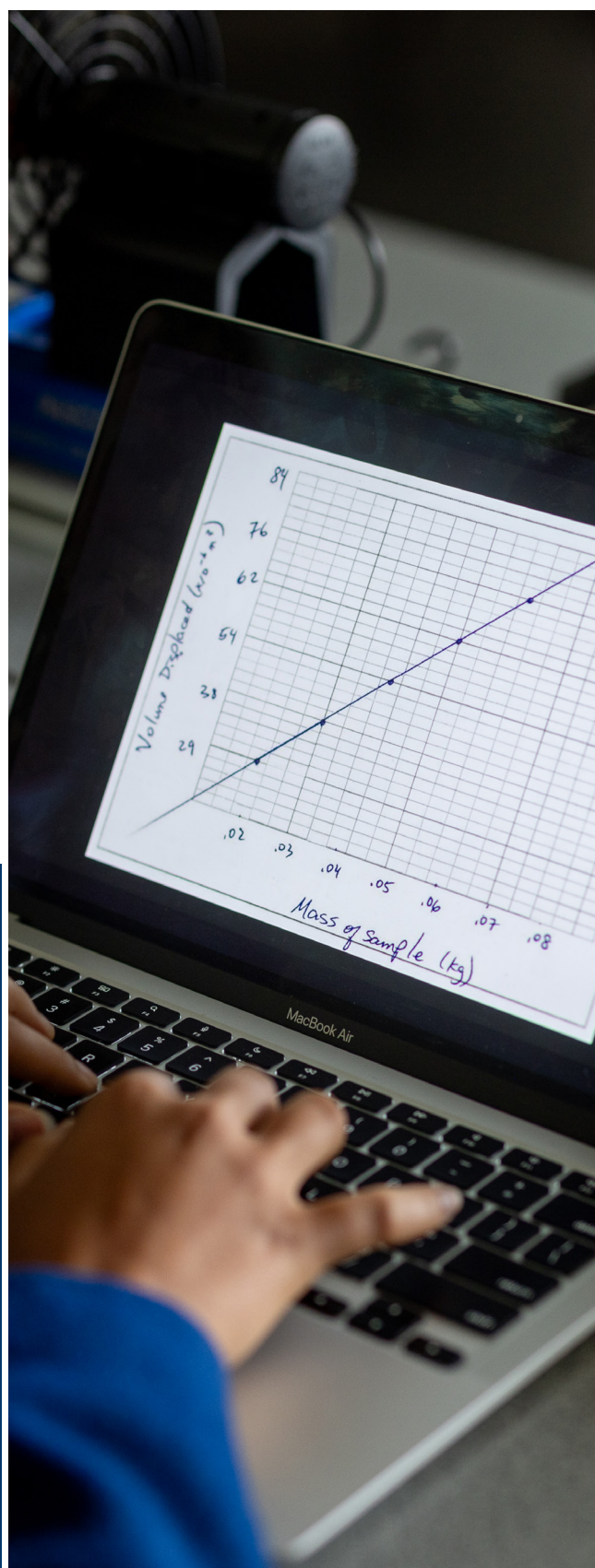
The College community takes great pride in celebrating the academic achievements of our students. These outcomes are a testament to the strong and collaborative partnership between staff and students—one that supports and sustains success throughout the final year of schooling. We extend our sincere thanks to all staff who have contributed to this journey across the entirety of each student's secondary education. Your dedication and support have played a vital role in shaping these accomplishments.

2021 ATAR Distribution



Year 12 VCE Statistics

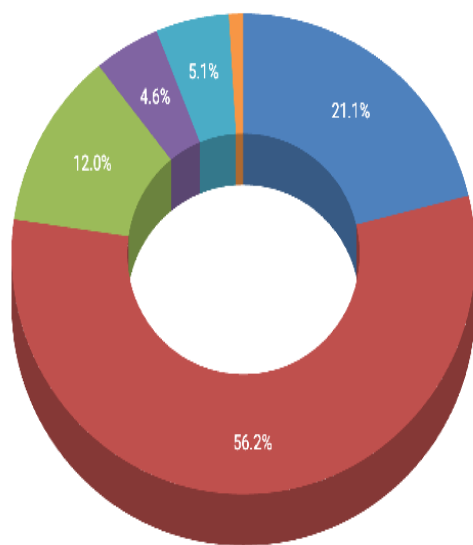
- DUX ATAR was 99.1
- Median ATAR was 62.4
- 6.3% of students with an ATAR of 90+
- 16.5% of students with an ATAR of 80+
- 31.6% of students with an ATAR of 70+
- 100% of current students with VCE completion
- 100% current students with VCE VM completion
- Perfect score of 50 awarded in Sport and Recreation (Unit 3&4)



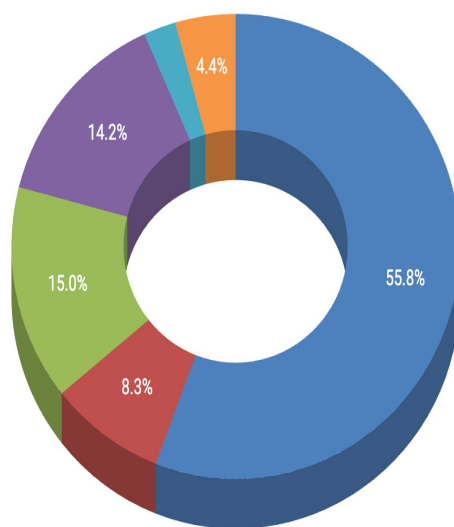


School income broken down by funding source

As an independent school, the primary source of funding for teaching and learning programs, and ongoing capital works, comes from parent contributions to tuition fees. Commonwealth and State Government recurrent grant finding programs also provide valuable resources which are managed diligently to ensure the ongoing financial viability of the School.



- School Fees
- State Government Grants
- Commonwealth Govt Grants
- Income from Trading Activities
- Other Fee Related Income



- Salaries and Allowances
- Office and Administration Expense Staff
- Related Expenses
- Property and Building Expense
- Expenditure from Trading Activities



Gilson College

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