



HAILEYBURY

# Acknowledgement of Country

In the spirit of reconciliation Haileybury acknowledges the Traditional Custodians of country throughout Australia and their connections to land, sea and community. We pay our respect to their elders past and present and extend that respect to all Aboriginal and Torres Strait Islander peoples today.

# Welcome



**H**aileybury aspires to be a great world school.

Our remarkable student education outcomes are achieved through our highly successful Parallel Education Model, brilliant teachers, and great entrepreneurial spirit. All this is underlined by a rich history and list of achievements stretching back to 1892.

Haileybury has been endorsed as one of Australia's best schools with multiple awards from the Australian Education Awards, including Australian School of the Year, Primary School of the Year, Principal of the Year, Best Student Wellbeing and Best Remote Learning. Haileybury has also been ranked as the number one co-educational primary school in Victoria and the number two secondary school, based on national testing results.

Haileybury has high expectations for its students and teachers. In the Senior School, we expect that 50% of our students place in the top 10% for academic performance in Australia, 75% in the top 20% in the country and 90% should be in the top 30%. We believe that graduating students will have strong core academic skills, broad analytical thinking ability and be capable of operating in a rapidly changing world.

Haileybury offers a wide range of international engagement opportunities for students, including spending time at the Haileybury Senior School Tianjin (China), or visiting partner schools in Timor-Leste, Japan, France, the UK and the USA.

More locally, there are also wonderful opportunities for engagement with Haileybury Rendall School in Darwin.

At Haileybury we use the motto that 'every student matters every day' (Dr Robert Pargetter). Learning starts at an early age through flexible and creative programs in our Early Learning Centres.

Core literacy and numeracy skills are developed through the use of explicit instruction in the Junior Years.

In the Middle Years a combination of explicit instruction and student-centred learning is used to broaden analytical thinking and problem solving. An exciting Year 9 development program provides opportunities for students to establish independence and resilience. The three-year VCE program in the Senior Years, coupled with a wide range of available subject choices, ensures there are programs to suit all students' interests and abilities.

Our Academic programs are enhanced by Haileybury's commitment to a strong social and personal wellbeing education program that focuses on fulfilling potential, supporting individual resilience and the development of personal character values. Haileybury believes in the principles of social justice, respect for oneself and others and is committed to developing our students accordingly. We are resolutely committed to a strong Respectful Relationships and Consent program.

Haileybury is one of the most entrepreneurial and enterprising schools in Australia. The development of Melbourne's first vertical school, extensive educational programs in Asia, the opening of Haileybury Rendall School in Darwin and Haileybury Pangea, an online school are examples of this. In 2017, Haileybury became the first Australian school to have students launch an experiment on to the International Space Station. To be a Haileybury student is to be immersed in an enterprising institution.

We look forward to showing you our School — a community of which we are very proud.

**Derek Scott**  
CEO | Principal



At Haileybury our students are the central focus of everything we do. Through our innovative approach to teaching and learning, students can discover more, achieve more and become more.

- > Every student matters every day
- > We celebrate excellence in teaching
- > Every stage of schooling is equally important
- > We aspire to a lifetime love of learning and the complete development of the person
- > We strive to develop resilient, independent learners
- > Our School is an environment that is memorable and a joy for each child to attend
- > Our School is a learning community of partnerships, both within and outside the School
- > We nurture our students and we care about their safety
- > We reward both excellence in outcomes and excellence in effort

# Our philosophy



# Our students

It's not just our programs, teachers and facilities that draw praise — more importantly, it's our students.

#### Resilient, independent learner

- > Fulfills academic potential
- > Shows fundamental academic skills
- > Prepares for a lifetime love of learning

#### Strong life skills, awareness of self and others

- > A person of honour and integrity
- > Socially aware and a good citizen
- > Strength of will and strength of heart
- > A leader

#### The complete person

- > Enjoys sport and values physical wellbeing
- > Appreciates the Arts and enjoys participation

#### Motivated, positive, happy, self-assured

- > Comfortable in a multiracial and multicultural environment
- > Thinks for the future with an international perspective

#### A good communicator

- > Speaks and writes well
- > Uses new technologies with skill and confidence
- > Aware of the complexities of the modern world

#### Committed to social justice

- > Understands the importance of living in a just society with support for the law and human rights

#### Tomorrow's leaders

- > Confident, adaptable, sensitive and perceptive
- > Strong social competencies
- > Culturally aware with a global perspective
- > Comfortable with professional and social interaction

# The Haileybury advantage



**H**aileybury students are able to flourish because of the strong teaching and developmental framework we have in place. Innovative teaching methods and a firm focus on educational excellence inspire classroom learning, while a safe and supportive learning environment and strong community ethos help every student build confidence, connection and a strong sense of place.

## Parallel education

Our Parallel Education Model delivers teaching and learning in a way that recognises the unique and changing social, emotional and educational needs of each and every student.

Growing together in the social setting of a co-educational campus, girls and boys are separated into single-sex classrooms

through significant developmental stages of their school journey. This 'separated co-education' helps guide each student's learning experience in line with and in support of their personal maturity level.

The Parallel Education Model provides the best of both worlds in one school: while learning in separate classes, girls and boys share the same campus, allowing them to socialise and enjoy co-curricular activities together.

From ELC to Year 4, students learn in co-education classes before moving to the Girls or Boys Middle School from Year 5.

## Community focus

Haileybury is above all an integrated and passionate community of students, teachers, parents, guardians and alumni,

working together to ensure Haileybury remains a supportive and enriching environment in which to learn and socialise.

## Explicit Teaching Model

Our innovative Explicit Teaching Model provides the best possible start for all Haileybury Junior School students, helping them engage with and master the core skills of literacy and numeracy. This research-based approach is supported with instruction in thinking and problem-solving and allows our younger students to thrive in all subject areas.

## Education excellence

Haileybury has been endorsed as one of Australia's best schools, with multiple accolades from the Australian Education Awards. Our approach has

achieved national recognition and received a host of respected awards – the outcome of a unique combination of innovation, unrivalled educators and extraordinary results. Over the past five years, Haileybury has been awarded Australian School of the Year, Primary School of the Year (non-government), Australian School Principal of the Year, No. 1 Ranked Co-education Primary School, Best Remote Learning Program, Best Wellbeing Program and Department Head of the Year.

## Academic success

Haileybury aspires to be an outstanding independent school in Australia and overseas. A unique combination of factors deliver more than the sum of their parts: innovative teaching methods, brilliant teachers, outstanding academic results, a strong international focus

and a comprehensive understanding of education that stretches back to 1892.

Our academic efforts in the National Assessment Program – Literacy and Numeracy (NAPLAN) continue to deliver outstanding collective results, and rank us in the top 0.5% of schools in Australia.

Our Victorian Certificate of Education (VCE) results consistently see over half our students place in the top 10% of Australia with an ATAR of 90 and above. In recent years the School has seen record breaking results, with consistently high numbers of perfect Study Scores of 50 achieved in a range of subjects. In 2022, seven students achieved the highest possible ATAR of 99.95, placing them in the top 0.05% of students in the country.



# Our classes

**S**mall classes in the Junior School enable the strong focus on core literacy and numeracy skills to have the optimum effect.

In the Middle Years, small classes enable individual attention to be given to students as they further develop their analytical thinking and reasoning skills.

In the Pre-Senior School (Year 9) and Senior School (Years 10–12), small classes combined with a breadth of subject choices enable students to develop their skills through regular feedback during class and with coursework, and be thoroughly prepared for examinations.

Despite record enrolments and waiting lists, Haileybury has the following indicative class sizes:

- > Where numbers exceed indicative sizes because of unforeseen factors, additional staffing may be provided.
- > The tolerance is two students for all classes.
- > The City campus has a tolerance of four students per class (excluding ELC).
- > Council may vary policy if government funding arrangements or education strategies change.

Classes	Size
<b>Early Learning Centre</b> <i>Reception and Pre-Prep</i> One lead educator One lead educator plus educator	 11 22
<b>Junior School</b> <i>Prep – Year 4</i> All normal classes	22
<b>Middle School</b> <i>Years 5–8</i> All normal classes	20
<b>Pre-Senior</b> <i>Year 9</i> All normal classes	20
<b>Senior School</b> <i>Years 10–12 (VCE)</i> Tutor Groups Year 10 core classes Units 1 and 2 classes Units 3 and 4 and Enrichment classes	 20 20 18 15

# Our program



**E**very learning stage is equally important at Haileybury, from the Early Learning Centre to Senior School. Individual needs are met at all stages, with a student-centred approach that responds to learning requirements reflecting each student's gender, age, interests and potential.

## Wellbeing

Haileybury provides a safe and supportive learning environment. This includes a Pastoral Care program tailored to each schooling stage. Each student is guided by a Homeroom Teacher (Junior and Middle Schools), a Tutor (Pre-Senior) or a Tutor and Head of House (Senior School). Psychologists, Deputy Principal (Student Wellbeing) and other expert staff also support students.

A Health and Wellbeing program runs from Preparatory to Pre-Senior, while Senior School has a Personal Excellence program.

## Co-curricular and extra-curricular

Haileybury delivers excellent academic results year on year due to hard work and application by our students throughout the school year, that allow each student

to celebrate their individual interests and talents while developing self-worth and confidence.

## Something for every student

Haileybury's co-curricular program is part of the prescribed classroom program and caters for every student and offers a vast range of sports, arts, music, drama and dance.

Students from Junior School onwards can build on their existing interests, develop their skills and find new avenues to explore. Availability will depend on a student's year level and each campus also has its own areas of focus.

## Balancing academic focus with personal pursuit

Haileybury supports and further enhances its academic and co-curricular programs with a range of extra-curricular activities covering sport, music, performances, competitions and community initiatives.

As with our co-curricular program, these activities aim to offer a balance to the academic focus, allowing each student to deepen their understanding and interest in their chosen pursuits and future pathways.

## Community

Community is central to life at Haileybury. Haileybury is above all an integrated, passionate and united group of students, staff, parents, guardians and alumni, working together to ensure Haileybury remains a supportive and enriching environment in which to learn and socialise.

## Forging strong connections for all

Students can take advantage of a wide range of House activities and a vibrant social program to develop important skills and build social awareness. From Youth Week, Arts Week and class parties to productions, dances and Year 12 Formals, students can keep busy and engaged in positive social settings throughout the school year.

Our alumni have a vibrant platform on which to connect with each other: The Old Haileyburians Association gives our alumni the opportunity to stay in touch with Haileybury. It provides sporting and business opportunities as well as arranges reunions and other activities.

For Haileybury parents, caregivers and wider families there are many opportunities to participate in the life of

the School including the Parents & Friends campus committees, Friends of Music, Friends of Pipes & Drums, and various clubs linked to particular sports.

## Leadership opportunities

The Haileybury program is tailored to each educational stage and builds resilient and independent learners with a strong work ethic and critical skills in decision-making, leadership and enterprise.

Students leave as well-rounded young citizens with a love for learning, prepared for life on the global stage and with the drive to be active members of society.

## Student leadership opportunities

Students in Junior School, Middle School and Senior School have a number of leadership opportunities for which they are encouraged to apply. Each carries the responsibilities of a leading role in the School and the expectations of peers, teachers and staff.

## Junior School

A range of leadership positions are available at each campus for Year 4 students to strive for. These include various captain positions including House Captain.

## Middle School

Middle School provides a wide range of opportunities for leadership. Girls and boys can become Captains of their respective Girls and Boys Middle Schools, or take up captain positions for the STEM and LEAP programs, Sports, Music, Art, Drama, Publications and Social Justice. The role of Flag Bearer is also available.

## Senior School

Students can aim to become Captains or Vice Captains of their respective College, Captains of Sport, Members of the Student Representative Council, leaders of Social Justice or Captains of their House or Club. A number of Prefect positions are also offered that support the captain roles.

## Outdoor education

Our Outdoor Experience program offers its first camp in Year 3 with a two-night trip, developing through to a 10-day national park expedition in Year 9. The Adventure Club offers kayaking, rock climbing, surfing and more. We also have a Health and Fitness program.

# Early Learning Centre

3 & 4 year olds



**H**aileybury Early Learning Centres (ELC) are the start of an exciting and rewarding journey. Children are given new opportunities to explore, discover and grow together while developing their unique capabilities and a love for learning.

## Developing unique capabilities

We understand that the early years of learning are a time for exploration and for the initial development of core skills. We draw on the Early Years Learning Framework to deliver a range of educationally inspiring ELC programs.

Our play-based curriculum combines inspiring learning experiences and teaching strategies to sustain each child's engagement and develop their individual creativity, social skills, emotional wellbeing, higher-order thinking skills and sense of belonging. An immersive suite of play-based activities

includes Language and Literacy, Numeracy, Science, Social Thinking, Inclusion and Diversity, Child Safety, and Aboriginal and Torres Strait Islander Histories and Cultural Perspectives.

## Providing an engaging environment

Each Early Learning Centre provides spacious indoor and outdoor environments, with natural play areas inviting young learners to explore and discover as they build their curiosity, confidence and competence.

Children are encouraged in independent and collaborative play and our experienced educators use early childhood learning strategies to provide support and guidance as children progress their learning journey.

## Delivering a specialist program

The Early Learning Centre curriculum is enhanced by a Specialist program

developed and refined by Haileybury over many years of Early Childhood teaching and includes Music, Library, Creative Arts, Physical Education and Movement.

## Developing language ability

Global connectivity means languages are an important tool for communication and understanding.

To give our young learners the best possible start, Haileybury provides a digital, play-based language learning program called ELLA (Early Learning Languages Australia), which enhances the Pre-Prep Language program. Children are introduced to Mandarin using iPads and play-based resources.

## Exceeding National Quality Standards

Our Early Learning programs and activities are informed by critical reflection that guides best practice and is embedded in all aspects of ELC education.

All of Haileybury's Early Learning Centres exceed National Quality Standards, as set by the Australian Children's Education & Care Quality Authority.

## Educating with experience

Haileybury's highly experienced and qualified educators develop strong relationships with families and their children, shaped by meaningful engagement and based on our values.

Educators spend time getting to know each child's interests and learning dispositions while recognising the importance of working in partnership with families as their child's first educator.

We aim for our children and families to have a genuine sense of belonging and take pride in our welcoming, safe and inclusive ELC environments.

## Offering flexible hours

Daily life is busy and so we offer flexible opening hours at each centre.

## City and Keysborough Campuses

- > Open from 7.30 am – 6.30 pm, five days a week and 50 weeks of the year.
- > The City ELC only offers full-time places to Reception and Pre-Prep children.
- > The Newlands ELC offers full-time places for Reception and Pre-Prep, as well as part-time options for Reception (2- or 3-day program).
- > The City and Newlands ELCs are closed for three professional development days, Melbourne Cup Eve, all public holidays and for two weeks over the summer holiday period.
- > Families using these two Centres can apply for the Child Care Subsidy via the MyGov portal and/or the 3- and 4-year-old Kindergarten funding.

## Brighton and Berwick Campuses

- > Open during School hours, five days a week during school terms.
- > Families using these two services can access 3- and 4-year-old Kindergarten funding.
- > The Pre-Prep program (4–5-year-olds) operates on a full-time basis and the Reception program (3–4-year-olds) offers the following options:
  - > 2-day program, Thursday and Friday, 8.45 am – 3.15 pm
  - > 3-day program, Monday to Wednesday, 8.45 am – 3.15 pm
  - > 5-day program, Monday to Friday, 8.45 am – 3.15 pm.
- > These programs follow the school terms and operate for 38 weeks of the year.
- > The centres are closed for three professional development days, Melbourne Cup Eve, all public holidays and school holidays.

# Junior School

## Prep – Year 4



**H**aileybury Junior School runs from Prep – Year 4 and builds on the formative work of Early Learning, further shaping attitudes to learning and helping students understand, master and apply core skills and concepts.

### The Explicit Teaching Model

Our Explicit Teaching Model provides the best possible start for all Haileybury Junior School students, helping them engage with, and master, the core skills of literacy and numeracy.

This research-based approach is supported with instruction in thinking and problem solving and allows younger students to thrive in all subject areas.

### From guided to independent learning

The explicit instruction approach uses a research-based framework with components that include The Warm Up and 'I Do, We Do and You Do'.

The goal is to move student learning from short-term memory and embed it to long-term memory, so students are able to continually apply the knowledge they acquire. This also builds strong skills in literacy and numeracy – the foundation of all learning at Haileybury.

Skills are taught in depth with the emphasis on application through problem-solving and higher order thinking. In a wider context, we guide students in developing positive and respectful relationships, setting high expectations, by engaging with them in their classrooms and providing effective feedback.

Student development is managed through a combination of assessment, results analysis and goal setting that together set a path of continual improvement and provide intellectual challenge.

### Developing through a varied curriculum

During their time at Junior School, and through the Explicit Teaching Model, students build their knowledge and skills across a broad curriculum.

They develop research and critical thinking skills through Health, History and Geography Inquiry units. Visual Arts, Music and Drama develop interest in the Performing Arts, while Physical Education provides important physical and team-building outlets.

Students explore and learn about the world around them in weekly Science classes. Computer Science, Library and Mandarin further complement the program.

### Ensuring wellbeing

The mental, physical and emotional wellbeing of every student at Haileybury is underpinned by the mantra that 'every student matters every day'.

Haileybury's approach to student welfare is both proactive and reactive. The proactive response in Junior School is based around a wellbeing curriculum which encompasses respect, emotional regulation, social skills, cyber-safety and child-safe lessons.

Haileybury also has a professional team of School Psychologists who provide counselling services to students.



# Middle School

## Years 5–8



**H**aileybury Middle School, for students in Years 5–8, caters for the changing needs of students in their formative years, helping with the transition from primary to secondary school while students continue to develop their knowledge and skills through a varied curriculum.

Our Middle School program covers every key developmental stage within supportive, single-gender classes that cater for the social, emotional and educational needs of pre-adolescents and adolescents.

### **What are the Middle Years?**

The term 'Middle Years' describes a stage of schooling (Years 5–8) that bridges the divide between standard primary and secondary education. It responds more effectively to the specific needs of young adolescents, with the focus on developing a deeper understanding of concepts and higher-level learning outcomes.

### **The advantages of parallel education**

Middle School at Haileybury introduces 'parallel education': students are separated into single-gender classrooms for their academic studies and for Sport and Camping programs.

The Parallel Education Model has many advantages, providing the best of both worlds in one school. Although learning in separate classes, boys and girls share the same campus and socialise and enjoy co-curricular activities together. In addition, we manage interaction through our carefully developed programs including in the Arts, Social Justice and Curious Minds.

### **An exclusive, engaging curriculum**

Throughout their Middle School years, students continue to develop their skills and knowledge in English, Mathematics, Science, Humanities, Thrive (real world and future-ready skills), and Physical Education and

Wellbeing while beginning to dive deeper into areas that drive their interest.

Language study is offered as part of the core Academic program until the end of Year 9: Years 5 and 6 students study Chinese, while Years 7 and 8 students can select from Chinese, French or, depending on which campus they attend, Japanese.

When selecting their Year 8 subjects, students who excelled in their Year 7 language studies may be invited to study Latin or an additional language in an accelerated mode (covering two years' content in one year).

### **Continual reporting and measurement**

Student growth is measured and reported on throughout the year using the reporting system, myFeedback.

This platform allows students to receive real-time feedback to help guide and improve their learning when it is needed. It also allows students to review comments and marks on any device at any time.

### **Personal wellbeing**

'Every student matters every day' at Haileybury and our approach to this concept is based around a Wellbeing curriculum and pastoral care delivered by staff. Haileybury also has a professional team of School Psychologists who provide counselling services to students who self-refer or who are referred by staff or parents.

Our Middle School Wellbeing curriculum is designed to engage students in a safe and supportive learning environment where they can ask questions and have discussions about topics that are relevant to adolescent development, with a central focus on respectful relationships.

### **Haileybury Startup: a focus on the entrepreneurial mindset**

As part of our commitment to being entrepreneurial and enterprising, every student in Year 8 completes the Startup program.

This carefully developed course is designed to develop work-ready skills such as teamwork, digital literacy, critical thinking and presentation using design thinking. It introduces the Business Model Canvas and ideas from the Lean Start Up movement.

### **Technology**

Haileybury is a leader in utilising appropriate technology to support learning outcomes. Middle School students join our Managed Device Program whereby they purchase a School-issued device which is completely supported by the School.

### **Outside the classroom**

Middle School builds on interests and passions and offers numerous activities to engage and challenge students.

A variety of clubs exist in both STEM (Science, Technology, Engineering and Mathematics) and LEAP (Literature, Enterprise, Arts, Politics) as well as fairs and competitions.

We have an extensive Music program including string, brass, woodwind and percussion ensembles and there are opportunities for private tuition in many different instruments.

All students participate in intraschool House sport and interschool sport. Years 5 and 6 students compete in interschool sport on Wednesdays. From Year 7, students compete in the Saturday Sport program as part of the APS/AGSV competition.

From swimming, cricket and tennis to soccer, volleyball, netball, softball and more, students can develop skills in a variety of team and individual activities.

# Pre-Senior

## Year 9

**H**aileybury Pre-Senior School provides a unique and highly beneficial program that supports the transition from Middle to Senior School. Students continue to develop their knowledge and skills through a comprehensive curriculum with a strong academic focus.

Students continue to learn under the Parallel Education Model, allowing them to focus on study while enjoying opportunities to socialise.

### **myCore and myChoice — a range of engaging subjects**

The Pre-Senior program includes a mix of compulsory subjects (myCore) and a choice of courses (myChoice) that cater to particular interests. myChoice is equivalent to electives in other schools.

#### **myCore**

English, Mathematics, Science, Humanities, Physical Education and Wellbeing, and at least one language are compulsory, providing a strong grounding for VCE study options.

#### **myChoice**

Students can choose from a range of courses across Computer Science, Drama, Music, and Visual Arts.

- > Computer Science: Digital Solutions and Creative Technologies.
- > Drama: Script to Character and Character to Script.
- > Music: 'My Hit Single' and Music in Popular Culture.
- > Visual Arts: Art Making and Exhibiting, Media and Visual Communication Design.

### **Developing global citizens**

Haileybury is a global school with an international outlook and connections across the world. We offer a range of exciting opportunities for students to broaden their horizons and build independence and maturity. Each program is carefully considered to prepare for the transition to Senior School.

#### **Expeditions and Options**

Camping experiences are available at locations in the Tasmanian wilderness, Victoria's High Plains, Wyperfeld National Park/Mt Arapiles, Kakadu, China and the USA.

#### **City CHASE Experiential Learning**

Students visit our City campus and explore Melbourne's CBD to build self-reliance, teamwork and awareness of social issues in the community.

Students also participate in a range of Social Justice activities and develop valuable life skills through our Wellbeing program, Personal Excellence program and the Duke of Edinburgh's Award program.

### **Outside the classroom**

Pre-Senior School continues to build on students' interests and passions and offers numerous activities both as part of the co-curricular program and as extra-curricular activities.

Clubs include Drama, Philosophy, Artworks and Chess and there are organised fairs and competitions focusing on Mathematics, Science, and English.

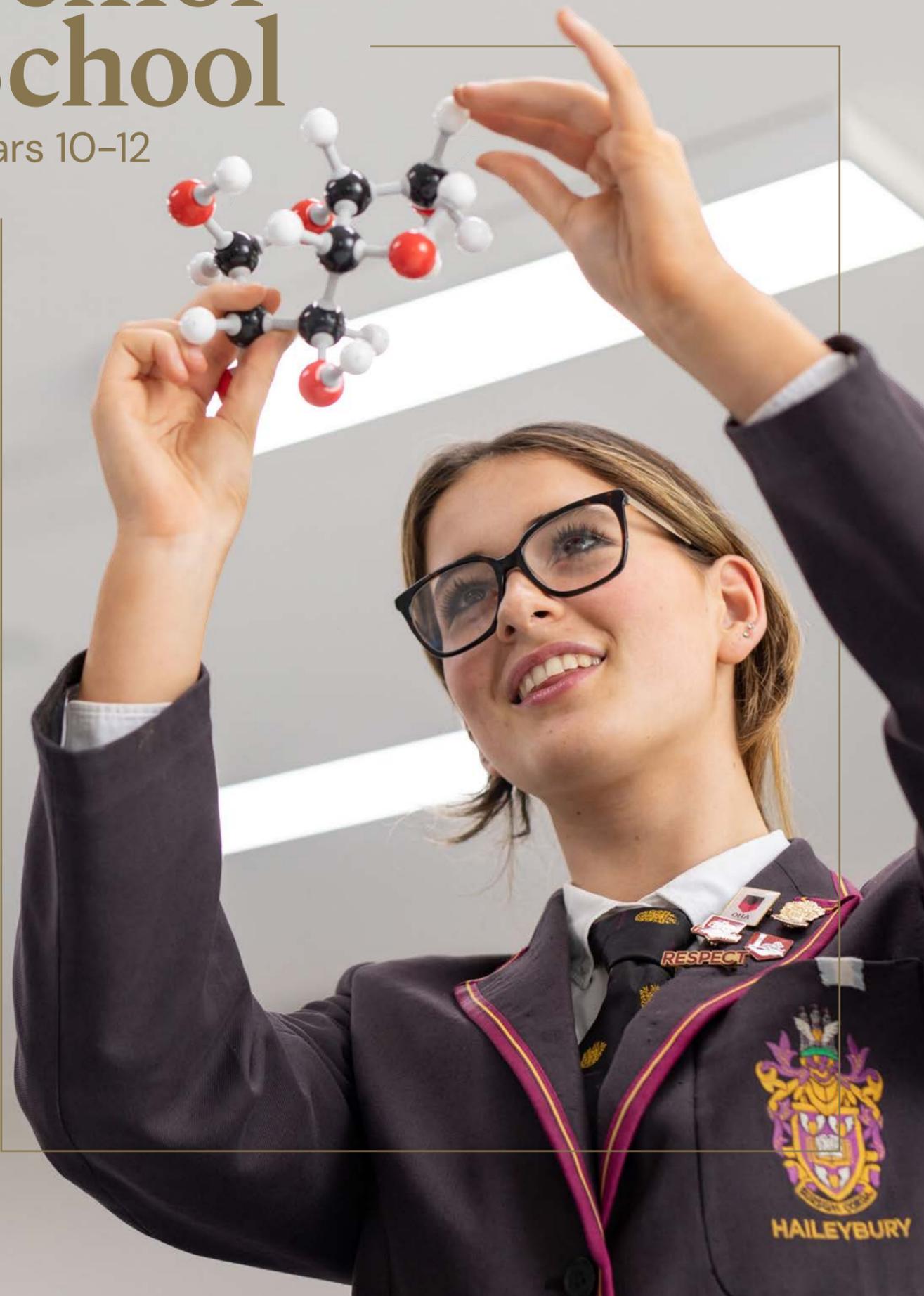
We have an extensive Music program including string, brass, woodwind and percussion ensembles with opportunities for private tuition.

Sport activities for individuals or in teams include swimming, cricket, tennis, football, soccer, squash, aerobics, golf, rowing and sailing.



# Senior School

Years 10–12



**H**aileybury Senior School provides the ideal backdrop for students as they begin their final three years of learning and development. Across our campuses and driven by the VCE program, students undertake more rigorous academic study and spend more time on topics that align with their needs and passions.

Our students' academic study is balanced with sporting and co-curricular activities and opportunities to be part of clubs, performances, competitions and community initiatives.

### Five campuses, one Senior School

Senior School operates at our four Melbourne campuses: Berwick, Brighton, City, Keysborough and at Haileybury Pangea, our online campus. Within each campus there is a strong sense of camaraderie and community.

Study options and co-curricular activities are similar across all campuses and, through the many intra-campus links, students can interact and maintain social connections across the wider Senior School environment.

### Continuing with parallel education

We continue with the gender-specific class structure to ensure that students' development from adolescence to young adulthood remains consistent.

Boys and girls have separate study and recreation areas and shared community areas that strengthen social growth and personal character as they prepare for their independent lives.

### A three-year immersive experience

The Senior School curriculum is rich and offers a breadth of VCE studies and Vocational Education and Training (VET) subjects. We maintain a strong industry focus and offer studies in Hospitality and Music.

Spreading VCE studies over three years makes workloads more manageable and allows a balanced approach to school life. Senior students combine their studies

with diverse co-curricular activities such as Sports, the Arts and community and cultural activities that enable them to extend their interests. Students can also develop talents that complement their studies.

### Undertaking the VCE

Haileybury students begin their VCE studies in Year 10 and select a program according to their individual needs, talents and interests. Teachers and staff provide guidance and support to ensure the program matches their academic readiness and future goals.

Each of the three stages enables greater focus and deeper learning on particular topics in preparation for Units 3 and 4 VCE studies.

#### Year 10

Year 10 students undertake six subjects. One or two of these are at VCE Units 1 and 2 level, although some students may undertake three VCE units.

#### Year 11

Students normally undertake six subjects:

- > One or two subjects at VCE Units 3 and 4 level
- > Four or five subjects at VCE Units 1 and 2 level, including an English study.

#### Year 12

Final year students usually undertake four or five subjects at VCE Units 3 and 4 level, including an English study.

### Providing more time for academic programs

Haileybury's academic year starts early in Term 4, giving students more time to complete each year's Academic program. This is especially important for Year 12, where traditionally at other schools students work through a large program in a shortened academic year.

### Personal wellbeing

Senior School is challenging and students must apply themselves and work at their deeper learning and critical thinking skills to complete their VCE and prepare for

life beyond Haileybury. We want every student to challenge themselves and to achieve their potential but retain a sense of balance.

We support this through our Wellbeing program that includes topics such as healthy and respectful relationships, consent in intimate relationships, values, emotional intelligence, positive mental health, diversity and the online world.

Haileybury has a professional team of School Psychologists who provide counselling services for students to support them with their specific individual challenges they may be experiencing.

### Outside the classroom

Senior School brings many challenges and periods of hard work, so it is important that senior students balance this with sporting and creative pursuits, (Science, Technology, Engineering and Mathematics) and LEAP (Literature, Enterprise, Arts, Politics) extension activities, competitions, clubs and community-based initiatives that help stimulate and ground them. These all form part of our extensive co- and extra-curricular programs and give Senior students plenty of avenues to explore and develop deeper understanding and greater skills.

Clubs include Drama, Philosophy, Artworks, Debating and Chess, and there are organised fairs and competitions for Mathematics, Science and English.

We have an extensive Music program, including our renowned Pipes & Drums band, string, brass, woodwind and percussion ensembles and there are opportunities for private music tuition.

All students participate in intraschool House sport and interschool sport with training and coaching for each student. From swimming, cricket, tennis and soccer to volleyball, martial arts, climbing and rowing, students can explore interests and develop skills in a variety of team and individual activities.

# Creative Arts

**O**ur students are immersed in a creative environment from the moment they join Haileybury. The Performing and Visual Arts are an integral part of our curriculum.

All students enjoy aspects of creative arts, music, drama and dance, which encourages them to expand their minds and appreciate culture and creativity. A wide array of subjects and activities are offered.

Students can nurture their talents through co-curricular activities such as plays, musicals, variety shows and dance productions. In doing so they develop skills, work as a team and shine on stage.

Our students produce first-class plays, musicals, art exhibitions and orchestra/band performances. They are consistently selected for the illustrious VCE Season of Excellence exhibition.

## Performing Arts

### Dance

Our Dance students learn choreography, performance, technique and physiology, providing a solid grounding for creativity development. Students have the option of joining many of the Dance teams from Middle School onwards. Many of our Dance teams have won state and national dance titles. Dance also forms part of the School's major productions, such as the musicals.

### Drama

Our students can enjoy Drama in first-class facilities throughout their schooling. The Drama program is integrated into all year levels. Through drama and movement, Junior School students are encouraged to become creators, makers, producers, performers, presenters, audience members and critics. Drama is a

core part of the Middle School curriculum and becomes an elective in Year 9. Middle and Senior School students can join large-scale productions, and choose from a range of theatre and drama studies at VCE level.

### Music

An exceptional Instrumental program underpins music at Haileybury. We offer individual tuition for most instruments, including piano, pipe organ, voice saxophone, trumpet, violin, flute, drumkit and guitar as well as the bagpipes. Each campus boasts several orchestras, concert bands, choirs and a broad range of smaller ensembles (including jazz combos and chamber string groups).

In Year 2, students learn violin, viola, cello or double bass within the Year 2 String program. In Year 5, students participate in a classroom band program, where they explore learning either trumpet, trombone, flute, clarinet, saxophone or percussion. In Senior School, students may choose Music as part of their VCE program and broaden their experience through many varied performances and concert opportunities.

### Visual Arts

Creativity is integral to a complete education. Our Visual Arts students learn to foster critical skills and an understanding of aesthetics, while developing an appreciation of visual thinking, cultural change and the importance of media, art and design in a multicultural society.

From Prep, compulsory art lessons encourage students to explore their talents and passions. They can continue Visual Arts studies in VCE, through the subjects Art Making and Exhibiting, Media, Visual Communication Design and Product Design and Technology.



# Sport

**A**t Haileybury, we recognise the physical and psychological benefits of sport with a comprehensive and inclusive program that offers something for everyone. Our program also nurtures the talents of students with the potential to succeed at the highest level.

Health and Physical Education are part of our curriculum from the Early Learning Centre to Year 12. All students participate in intraschool House sport and interschool sport, with training and coaching provided. This includes a Learn-to-Swim program.

## Catering for all interests and abilities

Our Sport program promotes participation in healthy activities and provides suitable opportunities for students of all abilities.

We offer more than 30 sports across many disciplines, covering everything from football, cricket and athletics to rowing, netball, softball, aerobics, touch and volleyball.

Boys play interschool sport with other Associated Public Schools (APS) from Years 5–12 and girls with the combined Associated Public Schools and Associated Grammar Schools (APS/AGSV). Each Saturday, over 4,000 students participate in various sports.

## Sport options

- > Aerobics
- > Athletics
- > Badminton
- > Basketball
- > Beach volleyball
- > Cricket (Boys and Girls)
- > Cross country
- > Dance
- > Diving
- > Equestrian
- > Football (Boys and Girls)
- > Futsal
- > Golf
- > Hockey
- > Lawn bowls
- > Martial arts
- > Netball
- > Rock climbing
- > Rowing
- > Rugby
- > Sailing
- > Soccer
- > Snow sports
- > Softball
- > Squash
- > Swimming
- > Table tennis
- > Tennis
- > Touch
- > Triathlon
- > Volleyball
- > Water polo

## Outstanding mentors

Regardless of their ability, Haileybury students receive outstanding coaching from mentors, including former AFL/AFLW footballers, elite-level netballers, international representative badminton players, national-level table tennis coaches, first-class cricketers, Olympians and international athletes. Our students have every opportunity to succeed, but understand that there is more to sport than winning. Most schools are results driven, but we focus on the person: Values + Character = Results. Having the right people modelling values, character and skills achieves great results naturally.

## Sporting success

Since we won our first cricket premiership in 1898 and our first football grand final in 1920, Haileybury students have won countless sporting honours. Other notable high achievers include Australian cricketer James Pattinson, Olympians Amy Lawton and Laetisha Scanlan, Formula 1 driver Oscar Piastri, and AFL and AFLW stars Jack Gunston, Angus Brayshaw, Alice Bourke and Isabella Eddey.



The Haileybury Curious Minds program reimagines existing extra-curricular activities to provide a more cohesive approach and boost student engagement. It enables our students to have greater access to resources via our online platform myLearning and provides recognition of their skills and passions through HYCredits – Haileybury’s micro-credentialing system.

The Curious Minds program provides students from Prep – Year 12 with a range of innovative and challenging extra-curricular and academic extension opportunities including Model United Nations, Haileybury Hive, Digitech Explorers and competitions such as Tournament of Minds, Future Problem Solving and the Human Powered Vehicle Energy Breakthrough.

Each activity is designed to expand students’ thinking and to ensure they are prepared for future pathways, careers and opportunities.

Each activity is STEM (Science, Technology, Engineering & Mathematics) and LEAP (Literature, Entrepreneurship, Arts & Politics) themed to allow students to explore particular topics at a deeper level and through a defined learning structure with the support of like-minded students and staff.

The skills and competencies honed and expanded through these activities are formally recognised by HYCredits. Haileybury students can earn and be awarded digital badges that represent their passions. This information is used to develop depth of detail for each student’s overall learner profile and serves as a mark of achievement for future consideration.

# Curious Minds



# Our schools



**H**aileybury delivers high quality education programs across four campuses in Melbourne, a school in Darwin, an online school and a partner school in China.

## Berwick

Our Berwick campus is located on High Street in the picturesque suburb of Berwick and is made up of two schools – Edrington (ELC – Year 8) and Senior School (Years 9–12) on one site.

Edrington caters for our youngest students through to Middle School and provides a welcoming environment in which students can begin their learning journey. Through an engaging and academically rigorous curriculum they master and apply core skills and concepts and develop their knowledge and abilities in readiness for transition to Senior School.

Within a close-knit and supportive setting, senior students undertake more in-depth academic studies, and spend one to one-and-a-half days a week at Keysborough, participating in further subjects, assemblies, House activities and sport.

Berwick provides space and beauty, and the modern facilities feature an assembly

and concert hall, indoor pool, a library and resource centre, multiple computer laboratories, four playing fields, six tennis and basketball courts and a sports hall.

## Brighton

The Brighton campus is located on South Road, approximately 1.5km from Brighton Beach, and is made up of two Schools – Castlefield (ELC – Year 8) and Senior School (Year 9–12). The welcoming and friendly suburb of Brighton is where the Haileybury story began in 1892, with the School moving to South Road in the 1930s.

During their Junior and Middle years Castlefield students study in an intimate and nurturing learning environment. A stimulating and challenging curriculum allows students to learn and apply essential skills and concepts while honing their interests and abilities.

At Senior School, students undertake more challenging academic study, selecting classes that align with their interests. They also spend one to one-and-a-half days a week at our Keysborough campus, participating in further subjects and are involved in learning, assemblies, House activities and sport.

Brighton features a 25-metre indoor swimming pool, a gym, two ovals,

basketball and tennis courts, a library and resource centre, playground areas, computer laboratories, a state-of-the-art Pre-Senior Centre, a Senior School and Dickinson Hall – the performance and assembly centre.

## Melbourne City

Haileybury's City campus is a unique, vertical building designed to meet the schooling needs of students living in the CBD and surrounds.

Located on King Street and directly opposite Melbourne's oldest park, Flagstaff Gardens, it delivers a real-world approach to learning with unparalleled proximity to some of Melbourne's best cultural, educational, historic and sporting complexes and facilities including galleries, museums, universities and art precincts.

From the youngest attendees through to Middle School, students can begin and progress their learning journey in a contemporary, city-centre location with modern and well-equipped classrooms.

Senior School at City caters for the students of both girls' and boys' schools, providing outstanding facilities and state-of-the-art science, art and technology classrooms within an immersive and

enriching environment. They also spend one to one-and-a-half days a week at Keysborough, participating in further subjects, assemblies, House activities and sport.

City provides green space and modern facilities in a building that includes 1,500 square metres of recreation space, an indoor running track and sports complex, a 2,000 square metre music and arts facility, high-tech classrooms and learning spaces and dedicated underground pick-up/drop-off, parking and bike storage.

## Keysborough

The Keysborough campus is located on Springvale Road and is made up of two schools – Newlands (ELC – Year 8) and Senior School (Years 9–12).

Newlands caters for our youngest students through to Middle School and provides a supportive environment in which they can start their learning journeys. Newlands facilities include a fully equipped sports hall, multiple playing fields, tennis, basketball and netball courts, an assembly and concert hall, well-equipped classrooms, a state-of-the-art library and resource centre, computer laboratories and a drama, visual arts and music complex.

Within a modern and inspiring setting, Senior students undertake more challenging academic study, spending more time on topics that align with their needs, interests and passions.

While boys and girls each have a separate space for study and pastoral care, most other Senior School facilities are shared. The campus adopts a university style layout, with many buildings dedicated to a particular curriculum area. Facilities include well-equipped classrooms, dedicated tutorial spaces, library

and resource centre, computer laboratories, sports hall, gym and courts, playing fields, a 50-metre swimming and diving pool, a weights room and a drama, visual arts and music complex, including an auditorium where assemblies and performing arts events are held.

## Darwin

Haileybury Rendall School Darwin is named after the founder of Haileybury, Charles Rendall. The School has adapted the best of Haileybury's academic, social justice and international programs to the education environment in the Northern Territory. Located 15 minutes from the Darwin CBD, the extensive grounds include numerous sporting ovals and facilities, swimming pool, auditorium and boarding facilities for domestic and international students.

## Online

Haileybury Pangea adopts the successful approach of Haileybury and its 130-year legacy of educational excellence to provide an engaging, online learning environment that enables passionate and self-motivated students in Years 5–12 to accelerate their learning, wherever they may be located.

## China

Haileybury Senior School Tianjin (HSST) and The Haileybury Elite International School (THEIS) are located on Gongxue Road, in the Peninsula International Town, a satellite town for Beijing at the centre of JingJinJi, the new national capital region of China encompassing Beijing, Tianjin and surrounding areas. The campus is near the main expressway between the two cities and is approximately a 45-minute drive from Beijing CBD and 80 minutes from the Tianjin CBD.

# International students

**H**aileybury has a long and proud history of welcoming international students. It also seeks an international dimension for the education of all students. The School's Head of International Students manages every aspect of a student's welfare, from airport pick-up to their wellbeing during the months away from home.

Haileybury maintains comprehensive student records over all years, while frequent communication between the School and home ensures parents are kept well informed of their child's progress. Students are linked to staff and home via myHaileybury, a custom built app that helps families stay connected to the School, enabling them to electronically send and receive work and gain access to important information either at home or school. A strong Overseas Students Club provides support for all international students.

## Melbourne life

It is easy to see why Australia's second largest city captivates the imagination of international students intent upon combining the best in education and lifestyle.

Large and multicultural, cheerful and welcoming, Melbourne is one of the world's most comfortable and convenient capitals. Melbourne is an advanced city with a thriving cultural and social scene.

It is filled with beautiful parkland and gardens, and boasts all the features and facilities one would expect to find in a modern metropolis, including seven universities (two – Monash and Melbourne – are ranked in the World's Top 100 Universities).

## The comforts of home

If an international student is under the age of 18, a parent, legal custodian, or an eligible relative can be nominated to take responsibility for the overseas student's accommodation, welfare and support in Australia. The parent, legal custodian or eligible relative must have an appropriate visa or have applied for a Student Guardian visa (subclass 590).

## Co-curricular activities

Haileybury boasts an exciting range of co-curricular activities including sport, drama, debating, clubs, music, publishing, extension programs, adventure activities, archives and community service. It also offers a wide range of extra-

curricular activities on weekends, holiday excursions and an inspiring outdoor activities program run by fully qualified staff.

## How to enrol as an international student

To enrol, contact the Head of Admissions. After you have returned your enrolment form, it will be arranged for your child to sit a short examination. If the results of this are satisfactory, the School may offer your child a place. Once you accept the offer, you will be asked to pay an enrolment fee.

## VCE in China

The Haileybury Elite International School, located just outside Beijing, is a leading Chinese international school offering clear pathways to leading universities around the world. Haileybury also runs a VCE program in partnership with a number of key schools in Qingdao, Chengdu, Ningbo, Wuhan, Luoyang, Tongcheng, Sanshui and Beijing (Haidian District).



# Start your journey

To discover more about Haileybury we invite you to visit our website or register for a School Tour conducted throughout the year.

## Applications

To apply to Haileybury visit our website and complete the online application form.

For further information about the School or the application process contact our Admissions Office:  
+61 3 9904 6110  
admissions@haileybury.com.au

CRICOS No 00649C

## Website

[www.haileybury.com.au](http://www.haileybury.com.au)

## Victoria

**Keysborough**  
855 Springvale Road,  
Keysborough, Victoria 3173

**Brighton**  
120 South Road,  
Brighton East, Victoria 3187

**Berwick**  
138 High Street,  
Berwick, Victoria 3806

**City**  
383 King Street,  
West Melbourne, Victoria 3003

## Darwin

**Haileybury Rendall School**  
6057 Berrimah Road,  
Berrimah, Northern Territory 0828  
[www.haileyburyrendall.com.au](http://www.haileyburyrendall.com.au)

## Tianjin

**Haileybury Senior School Tianjin**  
**Haileybury Elite International School**  
6 Gongxue Road,  
Gaocun County,  
Wuqing District  
Tianjin China

## Online

**Haileybury Pangea**  
[www.haileyburypangea.com](http://www.haileyburypangea.com)



