

OUR VISION YOUR JOURNEY



Live it. Learn it. Love it.





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WELCOME

The choices that you make for your daughter's education are not about today. These choices are about her tomorrow and the place she will find in an ever-evolving world.

At Lauriston Girls' School we understand choice and the power of learning from the best.

Our goal is to connect students with choice and best-practice teaching and learning; we work daily to bring local and international connections back to Lauriston.

Whether it's working with Stanford University's Graduate School of Education to establish Australia's first FabLearn Lab at Lauriston or running Principal Forums about the latest educational thinking, the needs of our students are always top of mind.

At Lauriston we teach girls to be intrepid, to ask questions and to 'give everything a go'. It's important for our students to understand that we learn equally from our successes and our mistakes.

With mistakes, we teach our students to go back and try again, to consider the process and have another go; with success we look at what aided the result and how we can apply that learning to other parts of our life.

Learning is a constant process that doesn't end with the submission of an assignment or the passing of an exam. At Lauriston success is never the end of the story, it's a launch pad towards new discoveries, innovation and understanding.

As Principal, it is an honour to work with parents and their daughters as they navigate the many choices that present themselves at every level of schooling.

These are choices about the educational journey their daughter will take, choices about the environment she learns in and the educators who will inspire her.

I look forward to working with your family as you consider the choices available to you and the individual needs of your daughter.

I look forward to welcoming you to Lauriston.

Susan Just
SUSAN JUST
Principal

Explore with LayAR

Augmented Reality (AR) is technology that enables a digitally enhanced view of the real world. Using smartphones and tablets, the LayAR App adds digital information - including video - to real-world items.

We've used LayAR throughout this prospectus to help you explore Lauriston in more detail.

How to use LayAR

Step 1 - Download LayAR for your smartphone or tablet via the App Store or Google Play



Step 2 - Look for the LayAR logo at the top of selected pages

Step 3 - Open the App on your device and position the screen above the page so that the entire page fits within the screen

Step 4 - The App will then automatically seek out video content for you to interact with **OR** prompt you to tap your screen to scan content for an Augmented Reality experience

Enjoy!



YOUR JOURNEY

At Lauriston there is no typical educational journey; each journey is as unique as the girl who takes it. Students commence at the School across all year levels. For some, the Lauriston journey begins in our Early Learning Centre, for others it begins in our Senior School. For all, commencement at Lauriston marks the beginning of an exciting future.

This future is a product of our vision which is grounded in the School values of Relationships, Courage, Creativity, Intellectual Curiosity and Engagement in Life. These values provide the road map for our educational journey and are embedded at each year level.

We work collaboratively with parents, students, staff and thought-leaders to ensure that we provide a world-leading education for our students. The results of this approach are evident in our excellent academic outcomes and the sporting, artistic and community-service achievements of our students.

Lauriston is a proudly non-selective school and we work with students at all levels of ability; providing choice, guidance and solid outcomes to secure bright and exciting futures.



MONTROSE (YEARS 3-6)

Located at our Armadale campus, Montrose provides spaces where students can consolidate and extend their learning, especially in the areas of literacy and numeracy. Leadership and exposure to outside learning is a focus with Montrose students accepting responsibilities that develop confidence.

Students also participate in programs that provide access to external speakers and real-world learning opportunities.



LILIAN BAYLY CENTRE (YEARS 7-8)

Transition to secondary school can be daunting and Lauriston works with each student to support them through this period of new subjects, new teachers and new friends. Our purpose-built Lilian Bayly Centre is designed to give students a sense of belonging and to meet the specific learning, physical and social needs of girls in this age group.

Students are challenged daily in a supportive and inclusive environment and are encouraged to take part in the larger world.



EARLY LEARNING

Play and laughter feature strongly in our three-year-old and four-year-old kindergarten programs. Boys and girls thrive in educational and fun programs inspired by the progressive philosophies of the schools of Reggio Emilia, Italy.

These vital early learning experiences are provided in a supportive atmosphere where children feel loved, respected and valued.

PREP-YEAR 2

All students in Prep-Year 2 at Lauriston enjoy a curriculum with a strong emphasis on literacy and numeracy as well as specialist enrichment programs, including the study of Mandarin. Our focus is centred on ensuring that all girls develop a love of learning while being both supported and challenged.

Our tinkering program provides early exposure to our Science, Technology, Engineering, Arts and Maths (STEAM) curriculum and introduces the concept of investigating.



HOWQUA (YEAR 9)

For more than 20 years Lauriston's Year 9 students have participated in this unique program based in Victoria's high country. For one year, students enjoy two homes. They live on-campus at Howqua for dedicated blocks of time studying a full academic curriculum, participating in a unique pastoral and outdoor program and enjoying regular visits home, including all school holidays.

Howqua: Year 9 is different here.

SENIOR COLLEGE (YEARS 10-12)

Choice is an integral part of the Lauriston Senior College experience. Girls can choose either the International Baccalaureate (IB) Diploma or the Victorian Certificate of Education (VCE) as their preferred pathway to further study. Students are encouraged to balance their studies with a selection of extracurricular activities.

Our balanced approach to the latter years of secondary school has yielded strong results with Lauriston students consistently achieving outstanding results in their final years.

EARLY LEARNING

EARLY LEARNING

Our kindergarten programs are inspired by the Reggio Emilia philosophy, which provides an emphasis on play, engagement and developing at an appropriate pace. Play-based programs offer each child the opportunity to discover and explore, to question and predict, to wonder, to imagine and to dream. Children go home happy and are eager to return the following day.

Early Learning at Lauriston caters for three-, four- and five-year-old boys and girls.

Lauriston's kindergarten curriculum is delivered across two dedicated programs, with the three-year-olds in one stream and the four- and five-year-olds in another. Learning takes place in warm, welcoming spaces with large indoor and outdoor areas to explore.

Options for attendance include two and three days for three-year-olds and four days for four- and five-year-olds. To help meet the needs of busy families, the kindergarten day programs can be combined with out-of-school-hours' care.

The kindergarten spaces are ever-changing with projects-in-progress displayed on tables and artwork covering the walls. These are places of sand, paint, make-believe, stories and laughter.

The emphasis is on student-initiated learning and projects often grow from innocent but enquiring questions such as 'What is a shadow?', 'What lies under the water?' and 'How do we say thank you?'

This questioning is actively encouraged and kindergarten staff work to build on the natural curiosity inherent in this age group.

Students are guided through activities that aim to provide answers. This interaction with people, materials and events helps children develop physical, social, emotional and cognitive skills alongside pre-numeracy and literacy skills.

At kindergarten, the end of a project really marks the beginning with students showcasing their work to the larger school community. This can involve stand-alone exhibitions, performances and dedicated events where parents and special friends are welcomed to kindergarten.

Connections with the larger Lauriston school environment prepare students for the years ahead, teaching them that they are at the beginning of an exciting journey.

Lauriston is also home to a fully accredited long day care centre that caters for children from six weeks of age.







PREP-YEAR 2



PREP-YEAR 2

Students in Prep-Year 2 learn in a nurturing, warm environment that encourages investigation and collaboration.

All Prep-Year 2 students enjoy a curriculum that focuses on literacy and numeracy as well as specialist and enrichment programs, including the study of Mandarin. From Prep, students also enjoy access to Lauriston's Differentiated Learning Program which ensures each student progresses at a rate that works best for her.

There is a strong emphasis on hands-on tinkering in the Junior School, whether it's taking apart appliances in the classroom to investigate the components within, or producing their own design in the FabLearn Lab. We aim to develop creativity and curiosity throughout the program.

In Prep and Year 1, Lauriston is accredited to deliver the Australian Developmental Curriculum (ADC). The ADC emphasises skill development and acquisition of understandings and skills through a balanced curriculum that actively engages children in investigations, play and explicit teaching.

As the leaders of their young community, our Year 2 students take on various responsibilities around the school. They run the Prep-Year 2 assemblies, mentor the younger students and are in turn mentored by our Year 6 students, leaders of the entire Junior School.

Students are also able to participate in a wide range of co-curricular activities that build upon the foundations developed within the classroom and put them to practice in cooperative, dynamic and fun environments. Programs such as SnowSports, music, swimming, dance and chess run throughout the year and warmly welcome all members, no matter their experience level.

Lauriston nurtures children through this vital phase of their education and prepares them with the academic and pastoral skills for the higher years of Junior School.





**MONTROSE
(YEARS 3-6)**

MONTROSE

As students progress to the higher levels of Junior School they are encouraged to view the world from a broader perspective, investigating cultures beyond their own and gradually developing the ability to understand issues from different viewpoints.

Lauriston's Year 3–6 girls study at Montrose, a collection of dedicated spaces located within the School's main Armadale campus. These spaces include flexible learning environments, the Junior School library, science rooms and play areas. The Junior School administration offices, break-out spaces and language rooms are housed in a renovated Victorian home built in c1890.

This mix of modern and traditional architecture mirrors the learning approach at Montrose. Students continue to develop the foundation skills including literacy and numeracy while also participating in programs designed to develop their world view, independent thinking skills and confidence with modern technology.

Students participate in a range of specialist subjects including Art, Drama (from Year 4), Library, Music, LOTE and Physical Education. A one-to-one Netbook program from Year 5 ensures that teaching and learning incorporates ICT and is innovative, engaging and relevant to today's student.

Montrose girls also enjoy much-anticipated visits from external guests. In past years guests have included the CSIRO, The University of Melbourne's RoboGals, authors and illustrators, artists and philanthropists.

Guest speakers bring outside learning and additional best-practice back to Lauriston. They also help the girls see how classroom learnings can be applied to future careers. This is also apparent in the School's excursion program, which enables girls to extend their classroom learning while also experiencing that learning in new contexts and environments.

The School implements a distributed leadership model in Year 6, which gives every girl the opportunity to participate and assume responsibility as a Junior School leader. They are supported in their roles with an extensive preparation program including participation in the inspirational Courage and Leadership conference.



**LILIAN BAYLY CENTRE
(YEARS 7-8)**



LILIAN BAYLY CENTRE

A time of exciting change and transition, Years 7 and 8 mark the beginning of the senior years of education. Lauriston's Year 7 and 8 students study in the Lilian Bayly Centre, a space designed to accommodate the unique needs of this age group.

The Lilian Bayly Centre is located adjacent to Montrose on the Armadale campus. Situated over two floors, the building contains open plan and dedicated learning spaces and is designed to encourage linked learning across the two years.

While entering Year 7 is exciting, the prospect of Senior School can be daunting, with students needing to manage a number of changes, including new classrooms, a variety of new teachers and a more demanding schedule.

Transition begins early at Lauriston, with a comprehensive Year 6 to Year 7 transition program preparing girls for their entry to Senior School. The program begins in Term 3 of Year 6 and comprises workshops, mentoring days and participation in activities with current Year 7 girls.

Girls who will be new to the school in Year 7 are invited to attend these sessions. Similar sessions are held for parents ensuring that all new families to Lauriston feel welcome and supported.

Year 7 and 8 House Tutors keep their desks inside the Lilian Bayly Centre. This ensures that they are

available to the students and helps build community. Once students develop confidence in their new environment they are ready to participate in school activities including sports, community service and the extracurricular program alongside their main subjects.

Lilian Bayly Centre students study two languages, French and Mandarin, as well as English, a full complement of the Arts, Science, History, Physical Education and Mathematics. Pastoral Education and Information Technology are integrated into the overall curriculum.

Year 8 girls participate in two dedicated programs, designed to challenge and extend their learning.

The City Cite program, based in Melbourne's CBD, aims to encourage independence, self-confidence and autonomy through learning in the 'real world'.

The popular Activ8 program has been designed to help students develop confidence in the outdoors. Activ8 includes an overnight team-building camp and optional weekend activities that broaden outdoor experience and help students prepare for the outdoor program at Howqua.



**HOWQUA
(YEAR 9)**

HOWQUA

Courage, independence, strength and resilience are all pillars of the Howqua program. For more than 20 years, Lauriston's Year 9 cohort has experienced the benefit of two homes in the one year and enjoyed an Australian-first academic, pastoral and outdoor program.



Since 1993 Lauriston's Year 9 students have participated in the unique Howqua program based in the Howqua Valley in Victoria's high country.

At Howqua, girls study a full Year 9 academic curriculum while also participating in a pastoral and outdoor program designed to build their independence, strength and resilience.

Located three hours' drive north of Melbourne, the Howqua campus is ideally situated near the Howqua River, the Victorian Alps and the gateway towns of Mansfield and Jamieson. The campus is serviced by dedicated facilities including a Health Centre, Dining Area, Performing Arts Centre and Library.

Howqua is designed to deliver a structured year-long program that allows girls to experience the natural environment across the seasons while learning new skills, teamwork and resourcefulness.

On arrival at Howqua, girls are assigned to a Howqua House. There are 6-12 girls in each House and together they live in a self-contained unit for the duration of the program. The units feature a living/dining area, a kitchen, bunk rooms, a gear room, a bathroom and a private deck. The girls self-manage their Houses under the supervision and direction of the dedicated on-campus Howqua staff and become members of a large and vibrant residential community.

While House groups form an important part of the Howqua experience, the program is designed to build teamwork and social skills across the Year 9 cohort. For this reason each girl is a member of many different groups while at Howqua. These groups include academic learning groups, outdoor program groups and dining hall groups.

Technology use on-campus is restricted and apart from iPods and digital cameras, personal devices are not permitted. Girls communicate with their families via letters and have the option to call home if needed. Families also visit the campus throughout the year.

The environment provides a stunning backdrop for learning and development and the academic program is comprehensive and reflective of the natural surroundings. Lessons range from Art classes held in the outdoor classroom to Science classes taught on the banks of the Howqua River. Girls also participate in an extensive community service program where they work closely with the local Jamieson and Mansfield communities.

Freed from social networking, the girls enjoy camping, reading, music, dancing, walking, running, socialising and other organised activities. The pastoral program works on fostering deep connections within the student cohort and on developing each girl's strength, independence and resilience.

‘ I love living with ten other girls in my House at Howqua; it's made me more responsible and more independent.’

The outdoor program at Howqua is extensive, running for two dedicated days each week. The program includes hiking, mountain biking, rogaining, running, rock climbing, cross-country, skiing, snowboarding, horseriding and much more.

At Howqua it is not about being the fastest or the best, it's about each girl being challenged to reach her personal best. Howqua provides the ideal setting to begin planning your daughter's 'anywhere'.





**SENIOR COLLEGE
(YEARS 10-12)**



SENIOR COLLEGE

As students prepare for the next phase of their education journey, it's important that they are supported, challenged and inspired. Lauriston's Senior College delivers these challenges while also teaching girls how to maintain life balance and how to engage with their wider community.

Lauriston's Senior Students in Years 10-12 form Lauriston's Senior College and are located together on the Armadale campus.

The student cohort is varied and comprises girls who have been Lauriston students from kindergarten, girls who entered in Junior School and girls who joined Lauriston for Years 7, 8 or Howqua.

Senior College provides an extensive academic program, a stimulating environment, leadership opportunities and a learning framework that underpins the final years of schooling. Girls have access to leading facilities and are encouraged to be active initiators of their own learning.

In Years 11 and 12 girls choose either the International Baccalaureate (IB) Diploma or the Victorian Certificate of Education (VCE) for study. Students also have the option to study some subjects at an accelerated level.

Year 10 students participate in a week of work experience and undertake the School's SHINE personal development program. Academic programs are complemented by an extensive careers program designed to develop the key skills required for tertiary, further study and job opportunities.

Engagement in Life is a fundamental value at Lauriston and all Senior College students participate in a range of activities designed to encourage connections and life balance. These activities include leadership, global tours and a range of extracurricular activities including artistic, dramatic, musical, debating and community service pursuits.

Lauriston Senior College students perform consistently well in both the IB and VCE programs and – importantly – in their post-school endeavours. Skills learned at Lauriston in the final years of secondary schooling build on the foundations developed earlier but also form a strong platform from which to launch the next phase of life.

THE CHOICE IS YOURS

A Lauriston student chooses either the International Baccalaureate (IB) Diploma or the Victorian Certificate of Education (VCE) for study in Years 11 and 12.

Both the VCE and IB programs can facilitate entry to an overseas university.

Lauriston has a history of outstanding academic results in both the VCE and IB and both programs are popular with our students. Each year approximately 40% of the cohort undertakes the IB Programme and 60% choose to study the VCE. Our academic staff teach across both programs.

In Year 10, or prior to admission in Year 11, each student works with the School's dedicated VCE and IB Coordinators, as well as their teachers, the Careers Advisor and Heads of House to choose the pathway which best suits her needs and future study plans.

VCE: **The Victorian Certificate of Education**

The Victorian Certificate of Education (VCE) is administered by the Victorian Curriculum and Assessment Authority (VCAA) and is a two-year course. Apart from the study of English, no other subjects are compulsory. Students may choose to specialise in areas of interest such as the Sciences, the Humanities or the Arts, or select a more general course from these and other areas.

The VCE comprises a number of 'Units of Study', each designed to take one semester to complete. Units 1 and 2 are designed for Year 11 students while Units 3 and 4 are for Year 12 students. There is a great deal of flexibility within the VCE so that it is possible for students to study Units 3 and 4 in Year 11.

Lauriston VCE cohorts perform consistently well and classes annually rank among Victoria's top performers.

Learn more about the VCE here: www.vcaa.vic.edu.au

IB: **The International Baccalaureate**

The International Baccalaureate (IB) Diploma is also a two-year curriculum that fosters high academic standards and international understanding. It is recognised by Australian tertiary institutions and major universities worldwide. The IB programme encourages students across the globe to become active and compassionate lifelong learners.

Students completing the IB study six subjects including the student's own language, a foreign language, a humanity, an experimental science, mathematics, and one other subject, which may be drawn from the arts, or from a subject area already mentioned.

Lauriston has offered the IB Diploma since 1991 and IB cohorts have consistently achieved at a very high standard.

Learn more about the IB here: www.ibo.org

FACILITIES

Established at the turn of last century, Lauriston's campus features an interesting mix of traditional Victorian and modern architecture. Building works have been commissioned throughout the School's history ensuring that Lauriston's facilities keep pace with modern learning while remaining true to its past.



Located in Melbourne's inner east, Lauriston is situated close to public transport with the Number 72 tram running past the school and Armadale train station a short ten-minute walk away. The School is also serviced by several dedicated bus routes travelling from all over Melbourne.

The School's main Armadale campus - home for our Early Learning, Junior School and Senior School students - features open plan, purpose-built and tailored learning and extracurricular spaces.

Students have access to sporting facilities including a playing field, gymnasium, tennis courts and swimming pool.

They also have access to purpose-built music, art and performing arts precincts comprising an auditorium, studios, break-out and performance spaces.

The Science and Resource Centre houses dedicated lab spaces, technician rooms and the Australian-first FabLearn Lab developed in collaboration with the Stanford University Graduate School of Education. The Senior School Library and IT labs are also located in this building.

All girls share the school canteen, 'The Refectory', and have access to a varied menu of hot and cold meals prepared daily.

Our Year 9 students study at the Howqua Campus and enjoy environmentally sustainable modern administration, accommodation, learning and social facilities.



CONNECTIONS

Excellent learning and teaching is the product of consulting widely and connecting students and teachers with the best.

Lauriston has developed connections with world-leading educators and organisations and these connections enhance student learning every day.

Teachers are encouraged to grow their own connections by continuing their learning through further study, professional development and research.

The Lauriston Institute has been established to support Australian teachers and to work at the forefront of educational development. The aim of the Institute is to encourage the finest teachers, support innovative education methods and engender a culture of continuous learning.

Connecting our teaching and learning with recent research is a priority at Lauriston. The School has recently participated in research projects with institutions including The University of Melbourne and the Stanford University Graduate School of Education.

The School also cultivates connections with local and global thought-leaders and graduates, with guests often invited inside the classroom to work with students directly.

COMMUNITY

At Lauriston, 'community' describes the most important aspect of our school – the people.



Community at Lauriston extends beyond the students and teachers and includes the wider groups of parents, associations, friends, volunteers and alumnae who advocate for the School and its values. Lauriston values this passionate involvement, which encourages ongoing connections with the School.

The Old Lauristonians' Association (OLA), Lauriston Parents' Association (LPA) and The Lauriston Foundation all work together to enhance experiences at the School and cultivate ongoing connections.

Within the School special-interest groups exist in support of activities including the arts, rowing, snow sports, music and community service. These groups provide opportunities for people to participate in activities that interest them while having fun and working with students and staff.

We want our students to engage in life and we believe in leading by example. A strong community program with wide participation is crucial to Lauriston's continuing success and also enhances the student experience.

INNOVATION

True innovators are thinkers who are always looking at ways to extend their learning, improve their learning journey and refine their process.

At Lauriston, the final outcome is important but so is the journey taken to obtain the result. We teach our students to be innovators, to learn from their successes and mistakes equally and to apply that learning to everyday life.

Lauriston adopts this innovative approach across the School both inside and outside the classroom.

Teachers are encouraged to be innovative and the School Council and Executive groups support projects that embrace innovation, best-practice teaching and enhanced learning.

Examples of innovative teaching projects are found at every level of the school. From the Reggio Emilia philosophy in the kindergarten program to the implementation of the Australian Developmental Curriculum (ADC) in Prep-Year 1. From the EnlightEN program in Year 10 to the SHINE program in Senior School. Lauriston, with a commitment to Positive Education, is at the forefront of innovative teaching.

Alongside teaching, the school has a strong history of commissioning innovative educational spaces that embrace leading thought and enhance learning and teaching. Howqua is a clear example of this.

More recent examples include the design of the Lilian Bayly Centre, FabLearn Lab and Tinkering Studio. At Lauriston teaching is central but so is ensuring that students have access to spaces that inspire them and enhance their ability to learn.

Support for innovation is embedded throughout the School at all levels ranging from Teacher Learning Groups to Parent Associations.

The Lauriston Parents' Association (LPA), for example, administers the LPA Learning Innovation Fund, which launched in 2013. The LPA works through the fund, in collaboration with the School Executive, to support innovative learning and teaching projects.

Teaching staff can apply to work with the LPA Learning Innovation Fund to develop projects that are innovative in their approach and/or implementation. All projects must be able to demonstrate clear benefits for Lauriston students.



FabLearn Lab

The FabLearn Lab is a dedicated digital fabrication space available to all Lauriston students. Built in collaboration with the Stanford University Graduate School of Education, the FabLearn Lab allows students to design, prototype and adapt fantastic creations.

Lauriston is home to the only FabLearn Lab in Australia and is part of a global Stanford FabLearn network. Mixing cutting-edge technology with more traditional building tools, these digital workspaces encourage students to engage with projects in new ways and come up with practical solutions to real-life problems.

Located in Lauriston's Science and Resource Building, the FabLearn Lab strengthens and complements the School's existing STEAM (Science, Technology, Engineering, Arts and Maths) curriculum.

Lauriston's FabLearn Lab contains a varied mix of items including a 3D printer, laser cutter, 3D mill, soldering equipment, art supplies and whiteboard-topped tables for sketching and planning.

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