



Luther
College

Annual Report

2019





About Luther College

Mission

Luther College positively endeavours to provide the best education possible in a Christian setting where the whole person can grow and develop with confidence and dignity. The College's extensive programs offer all students opportunity for spiritual and moral growth, service and social involvement, excellence in academics, the arts and physical activities, to prepare them with confidence for their individual vocations and a Christian life.

Values

The Christian values that permeate throughout the College include:

- Service
- Community
- Excellence
- Integrity

Objectives

Luther College is an educational environment where Christ is central, excellence is pursued, and relationships are valued.

Luther College provides opportunities and experiences that grow and prepare individuals to successfully contribute to society.


We are passionate about learning in, and through, a rich diversity of experiences. Our learning is prioritised and purposeful. It is relational, relevant, rigorous and reflective. We know that through education, and being focussed on preparing people for future opportunities, we are best prepared to lead tomorrow.

We invest in the formation of strong relationships, acknowledging that these are precursors for positive communities, safe learning and effective leading. We are committed to fostering a culture of care, collaboration and service, within our local and global community.

The Luther Learning Attributes of Communication, Collaboration, Critical Thinking, Creative Thinking, Ethical, Global and Sustainable Understandings and Self-management continue to be at the centre of our curriculum design, our learning opportunities and our assessments. These, along with subject-specific knowledge and abilities, are the skills that our students need to be successful contributors beyond their time at Luther. We know at Luther that this is the learning that really matters, and we are committed to it and the changes that are required to achieve it.

Details

School type:	Non-government
Range:	7-12 secondary
Location:	Metropolitan
Enrolment:	1185
Gender:	Male 573 Female 612
Teaching staff:	138 (FTE 107.6)
Total operational staff:	52 (FTE 41.3)
Indigenous:	Staff 0 Students 2



Student Attendance

Victorian Certificate of Education (VCE)

Student attendance is recorded electronically.

Attendance by Year

Year 7:	94%
Year 8:	94%
Year 9:	94%
Year 10:	93%
Overall:	94%

SMS is used to notify parents for unexplained absences.

The Luther College Class of 2019 collectively achieved outstanding results. We celebrate the abilities of each Year 12 student and congratulate them on their achievement and dedication. All members of the Class of 2019 successfully completed the VCE, achieving a 100% pass rate.

Almost half of cohort achieved an ATAR of 80 or above, which places them in the top 20 percent of the students in the state. The focus of the 2019 cohort was attaining places at tertiary institutions with all who applied successfully gaining a place. Students entered a variety of university courses in areas such as: Health, Management and Commerce, Society and Culture, Creative Studies, Science, Engineering and Education.

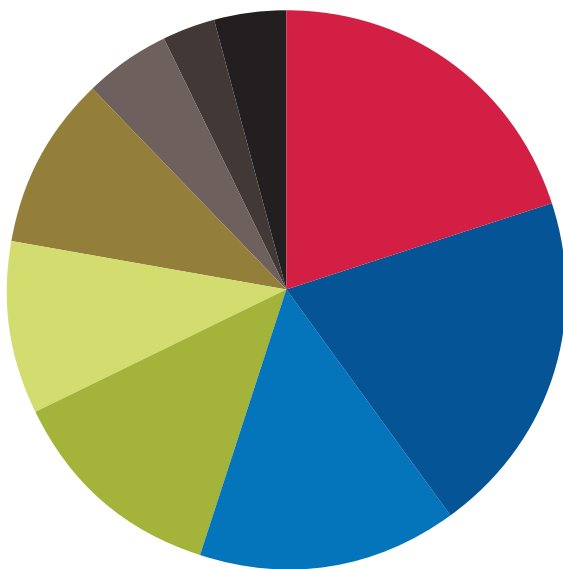
Throughout their final year, the Year 12 students continued to actively contribute to the community life of the College, including: participation in the House and EISM athletics, swimming and cross country carnivals, the House Drama festival, service programs within the local community and general day-to-day school life activities.

VCE Student Achievements 2019

VCE Pass Rate **100%**

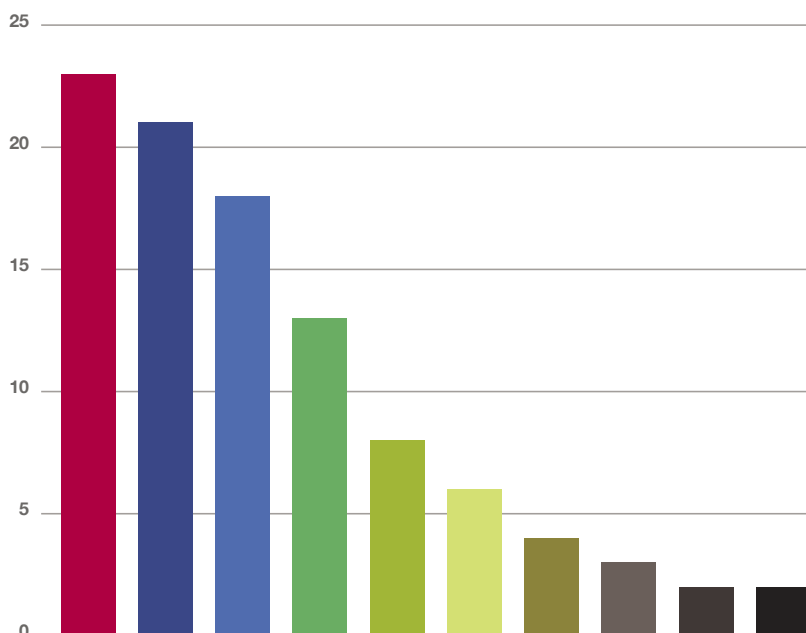


Tertiary Placements



- Monash University
- Deakin University
- Swinburne University
- RMIT University
- Australian Catholic University
- La Trobe University
- The University of Melbourne
- Victoria University
- Other Tertiary

Career Pathways



- **Medical & Health**
(incl. Biomedicine, Nursing, Paramedicine, Allied Health, Sport Sciences)
- **Commerce**
- **Science**
- **Arts**
(incl. Criminology)
- **Engineering**
- **Design**
(incl. Landscape Architecture, Industrial Design)
- **Education**
- **ICT**
- **Creative Arts**
(incl. Fine Arts, Music, Theatre)
- **Law**



NAPLAN Results

NAPLAN results for Year 7 students. The table shows the percentage of students who met the national benchmarks.

Year	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
2019	99%	99%	100%	98%	100%
2018	99%	99%	99%	98%	100%
2017	99%	99%	98%	98%	100%

NAPLAN results for Year 9 students. The table shows the percentage of students who met the national benchmarks.

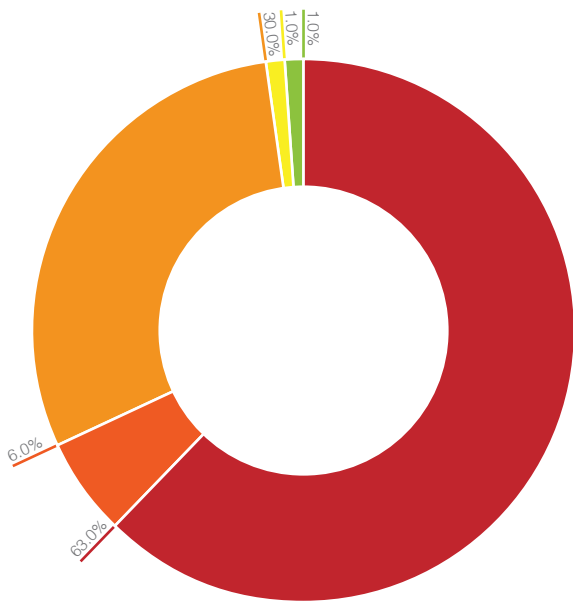
Year	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
2019	99%	97%	97%	97%	100%
2018	98%	93%	95%	95%	100%
2017	99%	94%	99%	98%	100%



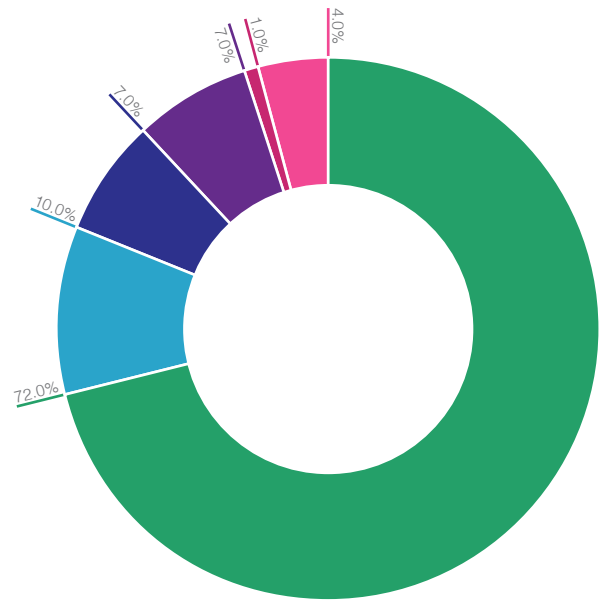
Finances

Sources of Income and Expenditure

Sources of Income



Areas of Expenditure



■	Tuition Income
■	State Grants
■	Commonwealth Grants
■	Sundry Income
■	Building Fund Donations

■	Salaries and On Costs
■	Tuition Expenses
■	Property Expenses
■	Administration Expenses
■	Interest on Capital Loans
■	Capital



Engagement

We actively foster strong relationships with members of our College community; students, staff and families and part of enhancing this connection is regularly engaging with these key stakeholder groups to assist the College in evaluating its effectiveness in complying with its Values Statement and in making informed decisions for the College to support student learning.

We have a deep belief in, and commitment to, our students, knowing them as learners and as young people, setting expectations high and encouraging them to make the most of their God-given gifts and talents in service to others.

One of the most impactful ways to support student learning is through the provision of timely feedback. Students and Parents have indicated in satisfaction surveys that the provision of timely feedback is important for them to support effective learning.

As a College we are also committed to measuring our effectiveness in supporting student learning. To achieve this the College partners with professional organisations to build the capacity of our staff through targeted professional learning. Professional learning provides opportunities to collaborate and connect with peers, provide input and feedback on programs and enhance the skills needed to effectively support student learning across the College.

We keep our parents, students and staff informed through various means of communications, including the College's learning management system, Omnia, as well as the College website and various digital communication tools.

Statement of Commitment to Child Safety

Luther College is committed to the protection of all children from all forms of child abuse and demonstrates this commitment through the implementation of a comprehensive Child Protection Program designed to keep children safe.

At Luther College we have a zero tolerance for child abuse and are committed to acting in children's best interests and keeping them safe from harm. The College regards its child protection responsibilities with the utmost importance and as such, is committed to providing the necessary resources to ensure compliance with all relevant child protection laws and regulations and to maintain a child safe culture.



**Luther
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