



# Prospectus

2025-26

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*Cover: Mia, Grace and friends walk through our iconic Krome gates; symbolising our rich history of more than 140 years of inspiring students to be citizens the world needs.*



*Principal, Julia Shea with students, Annabella, Sana and Eliza.*

# Welcome to MLC

Methodist Ladies' College (MLC) has a rich history and proud traditions yet it is modern and innovative. As a large, well-resourced school, MLC is a place where every girl will have her talents and interests nurtured, find her spot, and become the best version of herself.

Learning at MLC focuses on building positive relationships, curiosity, critical thinking, and creativity, while valuing diversity and broad expressions of achievement. Whether your daughter finds her strength in sport, science, mathematics, music, languages, the dramatic arts, fine arts, music, or other activities such as community service, debating, or clubs and societies, she will be valued at MLC.

Our exciting curriculum is matched by our equally exciting co-curricular activities. Our students enthusiastically participate in over 30 sports, 20 music ensembles, countless College productions and performances, over 30 student-led clubs, and community service opportunities.

Providing this breadth of opportunity in an all-girl environment enables MLC students to make free choices unhampered by stereotypes. At every stage of their education, our students are inspired, challenged, and encouraged to nurture their passions and interests.

Throughout their learning journey, students are supported by our incredible teachers and support staff. Our educators are continuously learning alongside our students, thanks to our College culture of ongoing professional development and research. MLC teachers are renowned for being passionate, dedicated, and experienced, with extensive expertise and industry links. We have among our staff respected Australian artists, musicians, researchers, AFLW players, and the highest number of VCAA examiners of any school in Victoria.

Furthermore, student wellbeing is critical to successful learning across all Year levels. The College engages students holistically at each stage of their development, ensuring that they have a strong sense of belonging, and are equipped with the skills, knowledge, and attitudes needed to thrive in an ever-changing world.

For girls and young women today, self-belief is so powerful. It gives them the audacity to shoot for the stars, the resilience to bounce back, and the focus required to persevere, which stems from a school culture that promotes self-confidence, self-worth, and autonomy. And because she truly believes that she can do anything to which she sets her mind, she'll take the risk and dare to shape the changing world that surrounds her – that's special, that's MLC.

I look forward to welcoming your family to our vibrant community.

**Julia Shea, Principal**

# Standing at the forefront of an all girls' education

[Click here to learn more about our commitment to child safety.](#)

A non-denominational, open-entry College, MLC is renowned for our extensive curriculum and co-curricular choice, innovative approach to education and wellbeing, inspiring learning environments, and outstanding academic results.

## Our Vision/Purpose

**An MLC education inspires students to be the citizens the world needs.** MLC students develop the skills, values and confidence to embrace the challenges and opportunities at school and beyond, and to contribute meaningfully to society.

## Our Mission

**MLC as a leading girls' school, develops and nurtures a community of independent, resilient, ambitious learners, by providing an unmatched breadth of integrated learning and wellbeing experiences and environments.**

## Our Values

**Engage with Respect.  
Aspire with Responsibility.  
Act with Compassion.  
Explore with Courage.**

Our inclusive and welcoming environment is driven and underpinned by our values. The MLC values articulate what we stand for and aspire to, guiding the culture we foster and the behaviours we expect of everyone within our community.

## Our Commitment to Diversity, Empowerment and Inclusion

At MLC, we value the diversity of knowledge, thought, and experience. We believe a welcoming and inclusive culture is important for learning and teaching and facilitates a positive staff, student, and alumnae experience.

As an education institution proud to be a 'girls' school', MLC places great importance on fostering a sense of pride and confidence in female identity. We cultivate an environment where girls and young women are encouraged to uplift one another, build self-belief, and advocate for their rights.

In our commitment to inclusivity, we cultivate a safe community that celebrates diversity, uniqueness, and respect for the differences of people of every faith, ethnicity, age, ability, neurodiversity, culture, language, gender identity, sex, and sexual orientation.

We learn and work in solidarity with and from Aboriginal and Torres Strait Islander people as Australia's First Peoples and as the Traditional Owners and Custodians of the land, sky and water.

MLC is dedicated to creating a welcoming, inclusive community where everyone can thrive. We believe that each member of our community plays a crucial role in fostering this environment, and we encourage everyone to contribute to this shared goal.

## A welcoming place for all



## Our Commitment to Child Safety

MLC is committed to providing a child safe and child friendly environment, where children and young people are safe and feel safe to actively participate in decisions that affect their lives. At MLC we have a zero tolerance for child abuse and are committed to acting in children's best interests and keeping them safe from harm.

# An education that serves them for life

The evidence is clear: an all-girls environment provides a safe space for girls to enthusiastically learn, take calculated risks, and reject the gender stereotypes that can hold them back.

Studies have shown the considerable lifelong benefits single-sex education has for girls and young women, including higher self-esteem, higher academic achievement, greater participation in STEM subjects, and more ambitious career aspirations.

- Compared to girls at co-ed schools, girls attending single-sex schools are more likely to report feeling very or extremely confident in their ability to achieve their study or work goals after finishing school and more likely to report feeling positive or very positive about their future.
- Girls in single-sex schools are more confident in maths in junior secondary and more likely to take advanced science and maths subjects in senior secondary than girls in co-ed schools.
- Compared to girls at co-ed schools, girls who attended a single-sex school reported lower rates of mental health being a personal concern.
- Girls attending single-sex schools engage in more sport

- The incidence of bullying for girls in single-sex schools is markedly lower than for girls in co-educational schools across all six of PISA's measures of bullying — including being made fun of, being the subject of nasty rumours, and being pushed or hit
- Their overall life satisfaction was higher, with 61% reporting feeling happy or very happy with their life compared with 54% of all female respondents.

The benefits of an all-girls education is evident across MLC, not just in our high-achieving Year 12 results but in our students' enthusiastic participation in co-curricular activities, in the relationships students have with each other and their teachers and the career choices they make as alumnae.

“MLC is a beacon of girls' education in the Southern Hemisphere, alive with opportunity, and committed to the education of the next generation of resilient and resourceful young women.”

**Ms Julia Shea** – Principal



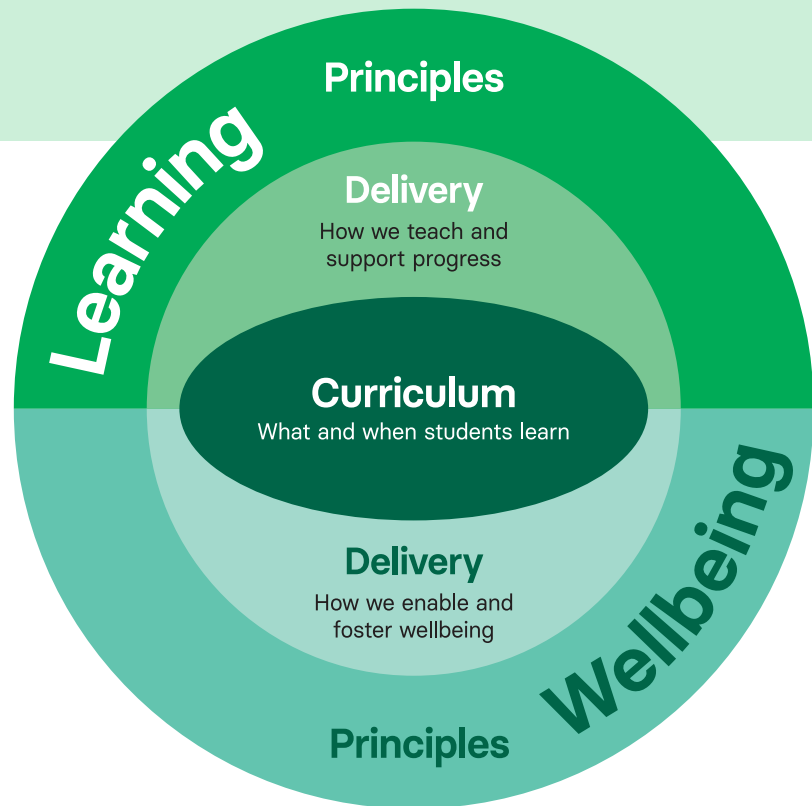
[Click here to learn more about research from around the world, providing strong evidence on the clear benefits of an girls-only education.](#)

# Integrated learning and wellbeing

MLC offers a positive and supportive approach to learning and wellbeing dedicated to every student's journey.

Rather than being treated separately, at MLC, learning and wellbeing are fully integrated. This means equally prioritising and focusing on student's wellbeing and learning in a holistic, interconnected and embedded throughout the school community.

As seen to the right, each has underlying principles that shape how, what and when they are cohesively delivered, and all are evidence-based.





*The diverse and dynamic education offered at MLC produces independent, creative and adaptive thinkers.*

## A comprehensive learning approach

**Learning is an active experience at MLC, with an expectation to engage deeply with learning and actively participate in the broad experiences on offer.**

Learning at MLC is designed with the learner in mind, and five key principles shape how we both support our students and enable them to take ownership of their learning. These principles are:

- relationships
- curiosity
- critical thinking
- creativity
- diversity of achievement.

### **How we teach and support progress includes:**

- MLC educators tailoring their teaching methodologies to each student. We invest in the professional development of our educators so they have a toolkit of the latest evidence-based effective practices to draw upon.
- Using a mix of formative and summative assessments to not only track progress but also to understand better how the learning experience is progressing for each student
- Continuous reporting that allows teachers to provide feedback to students and parents about the student's progress as it happens.

[Click here to learn more about our learning approach and its principles](#)



*Francesca and classmates will receive one-to-one check ins and group wellbeing sessions with their dedicated mentor, ensuring stronger relationships and early intervention for better wellbeing care.*

## A supportive approach for every student

**Research shows that when students have higher levels of wellbeing, they are more likely to have higher academic achievement and better mental health.**

MLC has long been recognised for its approach to student wellbeing, encouraging healthy mindsets, respectful relationships, lifelong resilience, and a strong sense of purpose. The principles that underpin our approach to wellbeing integrate the science of wellbeing and the latest research into wellbeing frameworks with best-practice teaching and learning.

[Click here to learn more about our wellbeing approach and its principles.](#)

### **How we enable and foster wellbeing includes:**

- Dedicated Mentors for every secondary student to support achieving her personal learning and wellbeing goals including one-on-one check-ins tailored to the individual needs of each student
- Every class in the Junior School benefits from a dedicated Learning Diversity specialists working in a number of ways to support learning, social and emotional needs.
- Specialist staff for mental health, physical health and spiritual wellbeing, as well as Learning Diversity specialised staff for learning support and enrichment.
- Wellbeing programs tailored to each age group delivered directly by MLC's Wellbeing team or in partnerships with evidence-based and leading organisations such as the Butterfly Foundation.

## A curriculum like no other

**A curriculum is more than just subjects; it defines the totality of a student's experience, and our approach to learning and wellbeing comes to life in our Curriculum for Learning and Wellbeing.**

At MLC, we ensure that our curriculum is broad and balanced so that it not only guides what our students learn and how they structure their learning on a day-to-day basis but also brings together a common set of knowledge, skills, and shared experiences to create a strong sense of belonging.

MLC's Curriculum for Learning and Wellbeing ensures that we provide a balanced and holistic approach to student development combined with learning and mental agility. It focuses strongly on subject breadth and balance, clear pathways, strong teacher/student relationships and personalised wellbeing.

Our students benefit from one of the most extensive and engaging subject offerings of any non-government school in Australia. By the time they reach their final years, they have an unrivalled choice of over 60 subjects across VCE and the International Baccalaureate (IB) Diploma Program.

### **Key features of our curriculum include**

- A timetable that fully integrates learning and wellbeing that fosters balanced and broad learning and wellbeing outcomes
- An exceptional breadth of subject choice enables students to participate in and continue to build their knowledge in learning areas aligned to their interests, talents and individual aspirations
- We focus on the learning progression of our students by carefully sequencing our subject pathways so that knowledge builds on what was taught earlier and feeds into what the students will be taught in the future.
- Enabling strong relationships with a focus on consistency of contact and support. We believe that respectful, trusting and caring relationships between teachers and students create the ideal conditions for learning.



*Chloe and Cara explore the world of STEM through hands-on experiments in Chemistry, one of the 60 subjects offered to VCE and IB students at MLC.*

Click below to discover more about:

[Subject choice  
and progression](#)

[VCE and IB  
Pathways](#)

# Teaching that inspires her

We understand the critical nature of having inspiring, engaging and passionate teachers to support our students' development and learning progression.

Our teachers stay at the forefront of education through their professional development (on average 50 hours per year- well above the mandated 20 hours required by Australian Professional Standards for Teachers) and have a commitment to continuous improvement.

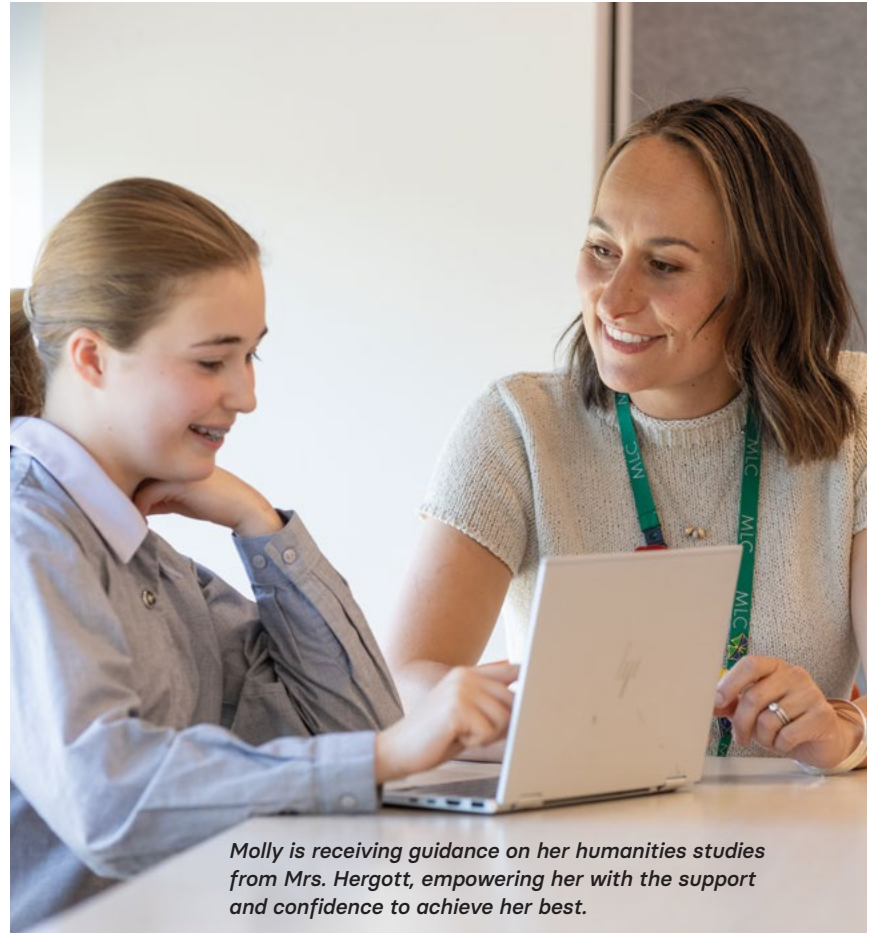
MLC teachers focus on evidence-based learning methods, offering our students the most effective teaching practices for their individual needs and stage of development. Just as we encourage our students to be critical thinkers, we also encourage our teachers to be reflective and ever-adaptable.

Our educators have a repertoire of effective methodologies that they can apply to a wide variety of learning needs, including but not limited to, differentiated learning, explicit instruction, inquiry-based learning and the jigsaw method.

“I’ve definitely felt like my teachers are always there for me. They are really on top of making sure we are coping well and looking after ourselves properly. It was great to know I had someone in my corner.”

**Elizabeth Phan** – 2023 VCE high achiever

[Click here to learn more about some of the methodologies our educators draw upon.](#)



*Molly is receiving guidance on her humanities studies from Mrs. Hergott, empowering her with the support and confidence to achieve her best.*

# Where all learners are valued

At MLC, students are encouraged to explore their interests, passions, and talents. This means helping every learner comprehend what achievement looks like for them individually. We value diverse measures of educational success.

We recognise that all students have different abilities and needs, which is why we have developed one of the most well-resourced, proactive and evidenced-based learning enrichment and support programs in Melbourne, referred to as Learning Diversity.

We present highly capable students and gifted children with the challenges they require, through a range of learning experiences and programs that go beyond the scope of the differentiated classroom.

We also provide greater support and equal access to our broad curriculum for our students with additional learning needs. In junior years we focus on enabling early intervention so students can catch up with their peers, and a specialised Learning Diversity teacher supports every classroom teacher. In secondary years there is a focus on enabling greater agency for those who need support and developing a more confident and positive attitude toward their learning through specialised programs. And classroom teachers are provided support from our learning diversity specialists so they can adjust the content, learning process and expectations around the specific needs of identified students.

We also offer a Deaf Integration Program and English as Second Language (EAL) to empower and nurture each student's potential. Both programs include regular review meetings and individualised learning programs and support.

[Click here to learn more about our evidence-based, proactive support practice for gifted students and those that need additional support.](#)



*Junior School Literacy Co-ordinator, Ms Wade, joins Kenzie's Year 6 class to provide additional support for all students.*

Leadership opportunities are available to students from Junior School onwards, in roles like Home Group, House or sports captains.

# Latitude & Longitude

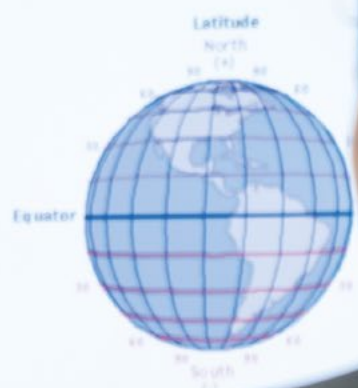
Latitude and longitude form an grid that cover the Earth. Every location on earth has global address. The address is in latitude and longitude. You can communicate any location no matter what.

Latitude and longitude - Google | Understanding Latitude and Lon: X +

<https://journeynorth.org/tm/LongitudeIntro.html>

### Latitude and Longitude: Your Global Address

Every location on earth has a global address. You can communicate about location no matter what. The address is given as two numbers called coordinates. The first number is the latitude number and the second number is the longitude number.



Latitude  
North  
Equator  
South

Microsoft Australia

### Grid Mapping

Using Lat/Long is different from a street address. Latitude and longitude are used to locate a point on a globe. You look at a globe and find the latitude and longitude of a location.

# Developing the MLC mindset in leadership and service

An MLC student is empowered to be a confident and resilient global citizen, who possesses the skills, knowledge, and attitude to thrive throughout every stage of their schooling, and in an ever-changing, globalised world.

Knowing that each student has different strengths and aspirations, we offer diverse leadership opportunities to build upon their interests and talents. At MLC, we believe that everyone can lead, and that leadership can be developed in all who seek it.

The MLC leadership journey is characterised by choice, support and formal and informal leadership roles and opportunities from Junior School onwards, culminating in over 120 leadership positions available in Year 12.

One such pathway to developing leadership, plus initiative and collaboration, is through Service Learning, also aligning with the MLC core values of Engage with Respect, Aspire with Responsibility, Act with Compassion and Explore with Courage. It provides students with the experience of service as a way of living and learning, rather than an activity that sits in isolation from their daily lives.

Students across every part of the College work together through mentor group, classroom and House activities, to support specific subject initiatives, project-based learning, and student-led school events.

Students have an opportunity to make a difference through the knowledge and skills they acquire at School and apply them to real-life situations. For example, our Year 6 Changemakers program enables students to explore the significant issues facing communities, including homelessness, poverty, and inequality, and encourages them to work collaboratively in small groups to develop practical solutions. Other initiatives include the Year 10 Contribution to Community and the community service components within the IB program (Year 11 and 12).

Furthermore, each School supports a different international community or charity organisation. Students also often initiate their own projects for timely causes, whether its building shelter boxes for wildlife affected by bushfires or organising a fundraising cycle-athon for flood-affected areas.

The impressive achievements each year reflect MLC students' heartfelt commitment to helping others, taking the initiative and making a positive and tangible impact on the community.



*Thaleia and peers in Junior School are knitting blankets to donate to local aged care homes.*

# Where play and discovery intersect

MLC Kindle is a leader in childcare and early learning. Our co-educational program for boys and girls aged 6 weeks to 5 years exceeds national quality standards and consistently inspires self-confident, independent and inquisitive learners.

Inspired by the educational project of Reggio Emilia and guided by exceptional and caring educators, Kindle students learn through play and inquiry and are gradually introduced to our comprehensive kindergarten program that covers literacy and numeracy, technology, and the arts, alongside stimulating music, Japanese, gymnastics and library experiences.

From infancy through to toddler years and Kindergarten, MLC Kindle combines high quality care with a high staff-to-child ratio, a family centred approach and renowned educational expertise. Parent participation is encouraged, and teachers maintain open communication with parents to optimise each child's learning experience and growth.

In the Grevillea program for infants, children have their individual home routine replicated through consultation and collaboration between educators and families.

Then, in the Murnong program designed for toddlers between 18 months and 3 years of age, we introduce children to a group

experience where they have a variety of exciting opportunities to connect with the world around them.

At Kindergarten level, we offer specialist programs for 3 and 4 year olds (Dianella, Woorike and Melaleuca) to expand their knowledge, carefully support their development, and prepare them for the next stage of education.

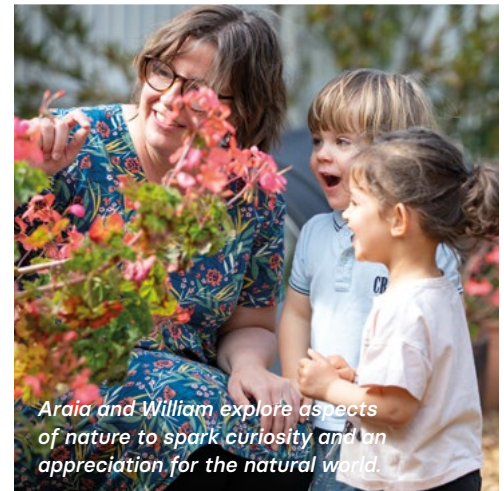
To accommodate modern families and their busy schedules, MLC Kindle is open from 7:30am to 6:30pm Monday to Friday for 50 weeks of the year, with the core program running from 8:30am to 3:30pm. Multiple program options of 2, 3 and 5 days are available to suit each family from birth to 3 years, while 4-day and 5-day 4-year-old kindergarten programs provide consistency of learning for older children.

All pedagogy and curriculum are informed by the National Quality Framework.

[Click here to discover more about MLC Kindle, our dynamic co-educational childcare and early learning centre.](#)



*Children in Murnong class learn through intentional play and inquiry, inspiring confident and independent learners.*



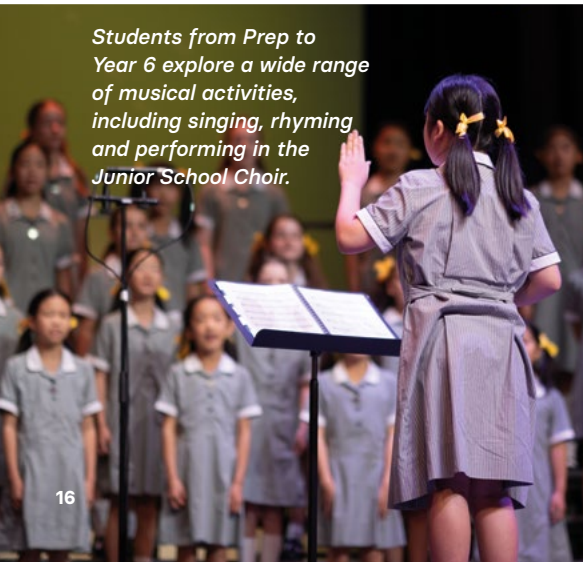
*Araia and William explore aspects of nature to spark curiosity and an appreciation for the natural world.*



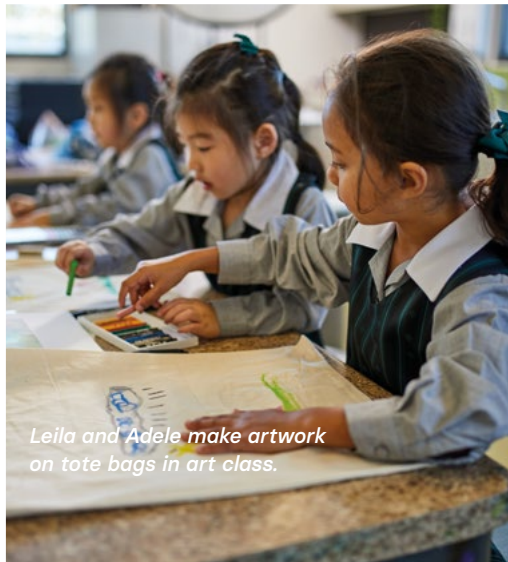
Children in Kindle are encouraged to learn through the play-based Reggio Emilia education philosophy, facilitated by bright, colourful classrooms and multiple landscaped outdoor play areas.



*Chloe and classmates learn research skills as part of their history lesson.*



*Students from Prep to Year 6 explore a wide range of musical activities, including singing, rhyming and performing in the Junior School Choir.*



*Leila and Adele make artwork on tote bags in art class.*



*Isabella takes the stage alongside her classmates to perform Mary Poppins Jr.*

# A stimulating and caring learning environment

## Prep – Year 6

Junior School is where each student’s development, foundational learning, intellectual curiosity and holistic wellbeing is nurtured.

“An effective partnership between the family and school is central to high quality education and maintaining wellbeing of all stakeholders.”

**Louise Peyton** – Head of Junior School

[Click here to explore learning and wellbeing in Junior School, including subject areas and co-curricular opportunities.](#)

We implement internationally recognised and evidence-based learning and wellbeing research and practices within a progressive curriculum that develops students’ curiosity and builds solid foundations in numeracy, literacy, STEAM, coding, leadership and entrepreneur skills.

We identify the learning needs of our students early and use adaptive teaching and learning programs to provide the best possible education for every individual child. Class teachers and Learning Support specialists combine formalised testing, anecdotal evidence, and information from parents and carers to create a complete picture of each student, including their learning styles and academic, social, and emotional needs.

Furthermore, every student from Prep to Year 2 is given their own iPad, which plays a fundamental role in supporting their learning and discovery. Then, from Year 3, students use a notebook computer to further enhance the curriculum.

The range of co-curricular activities available to Junior School students is one of the largest and most varied of any school in the country. From Prep onwards, this includes performing

arts, music, dance, language and culture, chess and coding clubs and there are over 18 sports on offer. MLC Junior School also offers a wide range of specialist programs, including Visual Arts, Physical Education, Music, Library and Digital Technology. Students broaden their language skills by studying Japanese from Prep to Year 4 and French in Years 5 and 6, and there are numerous clubs and groups to join.

A vital element of the Junior School journey is our dynamic Education Outdoors program. Students participate in camps in Years 3 and 4, then in Years 5 and 6, participate in the MLC Banksia program, located on the Banksia Peninsula. Visits to MLC Banksia challenge students to develop and learn outdoors skills in a unique setting, while developing an awareness and appreciation for the natural environment. The MLC Banksia experience is strategically crafted to encourage each student to develop new skills, cement friendships, and discover new interests.

# Unlocking true potential

## Year 7 – 8

In Years 7 and 8, students become part of a welcoming and vibrant learning community and support network.

Our focus is on successfully transitioning students into secondary school life, building strong academic foundations, and preparing students for the years ahead. Whether students have come from MLC Junior School or are joining the College for the first time, they are supported through this time of new discoveries, new subjects, new teachers, and new friends.

Junior Secondary School's recently purpose-built Nicholas Learning Centre was designed with supportive community and collaborative learning at its core. The Learning Centre offers interconnected indoor and outdoor learning and recreational spaces that unlock the potential for learning.

*“MLC understands that girls need special care at this stage of life, to help them leap ahead in learning and confidence, whatever their interests and talents may be.”*

**Cathie Ireland –**

Head of Junior Secondary School

[Click here to discover more about Learning Pathways and Wellbeing in Year 7 and 8.](#)

Furthermore, the broad core curriculum allows students to identify their strengths and interests while experiencing a full range of subjects. Together, students and their teachers develop a safe and nurturing environment that promotes personal growth and positive self-esteem. There are units in Interdisciplinary Learning to engage students in real-world learning and design thinking, the opportunity to study two second languages in Year 7 before specialising in their chosen language thereafter, or undertake the French Immersion program.

Learning also moves beyond the classroom in both Year 7 and Year 8. Students attend MLC Banksia with their mentor groups each year, giving students the opportunity to cement their connections with their peers while embarking on our Education Outdoors program that introduces students to environmental projects, navigation and camping skills.

Technology has long been a central part of learning at MLC. All Junior Secondary School students are provided with a notebook computer as a key tool, in step with the developments of the world beyond the classroom. Students develop skills in digital literacy, online safety and use cloud-based tools for immersive 21st century learning.



*With over 30 sports to choose from, students can explore their passions and develop skills in a wide range of activities*



*Grace and her peers devise a scene in Drama*



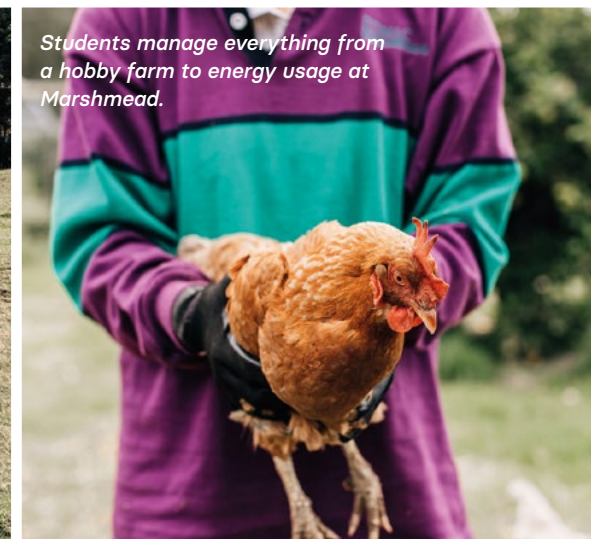
Lara, Charlotte and classmates study earthworms in Year 7 Science to learn about their role in sustainable farming.



*Keira's class studies 'Planet to Plate', a multidisciplinary unit combining Indigenous farming practices and home economics, in preparation for Marshmead.*



*Students gather at the totem poles for morning assembly at our remote Gippsland campus, Marshmead.*



*Students manage everything from a hobby farm to energy usage at Marshmead.*

# Growing in confidence and leadership

Year 9 – 10

“Learning in Middle School promotes curious minds where students are actively encouraged to ask questions of the world around them and explore new ways of thinking. Through the development of the whole person, and nurturing of healthy relationships, students discover their potential. The Middle School approach gives students the tools to contribute positively to the world.”

**Melissa Lange** – Head of Middle School

[Click here to learn more about subject areas, wellbeing and future planning in Middle School.](#)

Middle School represents an age when students are presented with increasing levels of choice and exciting leadership opportunities across the College.

Middle School represents an age when students are beginning to pave their own pathways and embrace their independence. MLC provides a supportive environment that encourages students to develop resilience and the confidence to achieve their best.

Students are encouraged to discover new subjects and extend their interests, with an abundance of leadership opportunities to prepare them for their final years of schooling and beyond.

Year 9 students undertake interdisciplinary units to understand broad areas of knowledge, make links between them and create new understandings. As part of MLC’s commitment to authentic, globalised learning, students are also guided through a local urban research project centred around Global Sustainable Development Goals, and problem-solving alongside a project focused on sustainability at our rural campus.

Furthermore, many Year 9 students elect to spend a term at our residential, remote campus, MLC Marshmead (learn more on page 26). The innovative Marshmead program centres around sustainability, resilience building, outdoors education and community.

While there, students learn through practical, hands-on activities, and come away from the experience with greater levels of independence and courage.

In Year 10, students can choose from over 27 elective subjects, one of the broadest curricula offerings in Australia and including opportunities for extension and enhancement. Through the breadth of subjects, regular workshops, coaching and careers programs, students explore and identify their strengths and interests so they can make informed choices about their senior pathways.

Our redeveloped Year 9 Dr Wood and Year 10 Nevile Learning Centres boasts flexible, collaborative learning spaces, spaces for presentations, small group work and informal learning, complete with an adjoining amphitheatre and garden spaces.

The Middle School focus is on individualised learning and preparation for the future alongside extensive and diverse leadership opportunities, both formal and informal. Students’ mentors along with Student Coordinators encourage and support students over the two years they are in Middle School.

# Where no dream is too big

Year 11 – 12

As a Senior School student, life at MLC is enriching and diverse. Students enter a world of possibilities where no dream is too big and every student aspires for her personal best, encouraged and supported along the way by her mentor and team of teachers.

In Senior School, our College curriculum expands to over 60 subjects on offer across VCE and VCE VET and the International Baccalaureate (IB) programme. MLC students have a history of achieving outstanding academic results across both pathways, consistently achieving the highest ATAR scores in the state.

Students are surrounded by a supportive team of enthusiastic teachers who are there to listen, advise and inspire, while encouraging our students to be independent learners. There are multiple support systems to help students on their way, including careers advice, counselling, and learning support. Each student also has a designated Mentor who is directly responsible for supporting her to achieve her personal and wellbeing goals, with regular one-on-one meetings.

[Click here to discover more about Wellbeing in Senior School and VCE, VCE VET and IB Pathways.](#)

Wellbeing is paramount during Senior School, and students are strongly encouraged to participate in the extensive co-curricular activities available, alongside structured programs focusing on emotional and physical wellbeing. There are over 200 leadership opportunities on offer, opportunities for student initiatives and organised events to ensure students enjoy a balanced, holistic education.

“Senior School encourages and equips every student to become the citizens that the world needs. Our students leave us having been provided with the opportunities to develop a strong sense of self, purpose and agency - an awareness of their role in the world and their capacity to act and to influence, and to bring about change for the better, in their lives and other’s.”

**Deb Jarvis** – Head of Senior School



*Angela's passion for music inspires her to pursue VCE Music and perform for her peers.*



*The Reading Room is a perfect spot for quiet or group study, exclusively for Year 12 students*



Siena explores her interest in Fashion through IB Visual Arts, one of the six core study areas that the International Baccalaureate (IB) programme covers.

# Multiple academic pathways on offer

MLC is internationally recognised for our extensive curriculum choice and outstanding academic results and offers multiple academic pathways in Senior School – the IB (International Baccalaureate) and the VCE, including VCE VET (Vocational Education and Training) subjects with significant work-ready programs.

## Victorian Certificate of Education (VCE)

The VCE allows students to tailor to their individual strengths or interests. MLC has one of the most extensive VCE subject offerings of any school within Australia, with the freedom to choose their subjects by either focusing on a specific area of interest or selecting a broader, more general range of subjects.

### Vocational Education and Training (VET)

VCE VET subjects focus on real-life learning and practical experiences, where students develop sought-after skills at an industry-standard level, and enhance their part-time and full-time employment opportunities. As one of the few School-based Registered Training Organisations (RTO) in the state, MLC teaches all subjects on campus and offers practical work experience through activities such as our training restaurant and outstanding Music facilities.

## International Baccalaureate (IB)

The International Baccalaureate (IB) diploma program aims to foster inquisitive lifelong learning and prepares students to be active participants in the global community.

The IB sets high academic standards through its unique and challenging subject offerings, where students must complete study from six core areas: a first and second language, humanities, sciences, mathematics, an experimental science, and arts. In addition, IB students take a course in Theory of Knowledge, complete an extended research essay, and commit to 'creativity, action and service' through involvement in their local community and global affairs.



*On offer as part of our VCE VET Hospitality course, students manage and run our fully operational onsite 'Terrace Restaurant'*

[Click here to learn more about our Pathways, including full subject lists.](#)

# The results of choice, discovery and nurturing

[Click here to read more details about Academic performance, including Year 12 results and NAPLAN.](#)

Our exceptional programs, staff and learning environment ensure our students achieve outstanding academic results, well above both state and national averages.

## A strong track record of academic success

**99.95**

At least one student achieves a **perfect ATAR** every year

**95+**

Over a third of our students achieve an **ATAR in the top 5%**

**90+**

Almost half of our students achieve an **ATAR in the top 10%**

**Top 10**

Independent schools achieving **perfect VCE study scores**

**70%**

IB students achieve a **perfect subject score**

**81%**

students achieved **first or second tertiary preference**

*Based on 5 year average*

Our VCE, VCE VET and IB Diploma results continue the College's longstanding tradition of academic excellence as an open-entry school that values and nurtures all strengths and talents.

We know that students will excel when applying themselves to learning areas they're genuinely passionate about. Whether it's in science, performing arts, languages, sport or a combination, we ensure every student can achieve their best, supported by exceptional staff and a vibrant community.

## A strong history of holistic achievement

Subjects studied

**67**



Vocational certificates

**33**



Leadership positions

**200**



Student clubs

**30**



Sports played

**30**



Musical ensembles

**20**



As a proud provider of a holistic, well-rounded education, we celebrate our students' achievement in all areas. This includes excellence in leadership, contribution to community service, and conquering personal goals.

Above is an example of the incredible breadth and opportunity that our Year 12 cohort in 2024 embraced with enthusiasm.

# Taking the classroom outside

From Year 5, our students gain real-world experience at two MLC owned and managed rural campuses: MLC Marshmead and MLC Banksia.

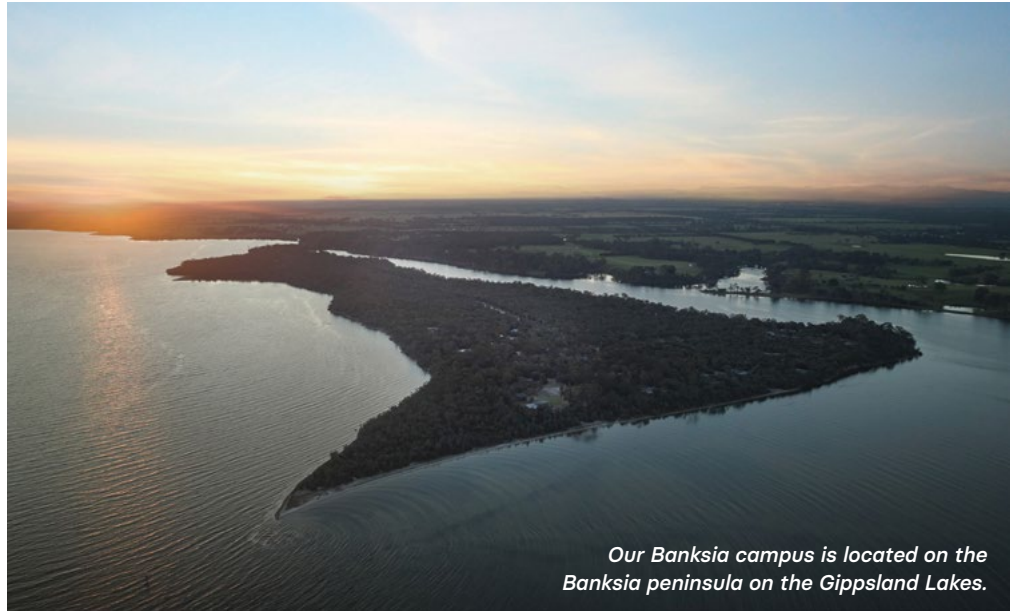
The bespoke Education Outdoors curriculum is underpinned by a commitment to practical, effective, and holistic sustainability education. Education Outdoors is a rewarding, exciting and key element of the MLC learning journey.

## **MLC Banksia: Far beyond the classroom**

MLC Banksia is the College's Education Outdoors site for students in Years 5 to 8, located on the Banksia Peninsula, Gippsland Lakes, near Paynesville. MLC Banksia offers self-contained cabins, expansive natural terrain and waterways to explore, and extraordinary group activities that go far beyond the classroom.

As a curriculum-based program, each MLC Banksia experience is unique; strategically planned to enable effective personal and skill development. MLC Banksia utilises qualified and experienced teachers, supported by a raft of education support staff and specialists.

One class or mentor group attends at a time, meaning students get to know their classmates and form solid, long-lasting friendships through their shared Banksia experiences.



*Our Banksia campus is located on the Banksia peninsula on the Gippsland Lakes.*



Year 7 'Lake Explorers' learn about the relationship between land and aquatic environments through a sustainability lens.

“Marshmead is as amazing of an experience as everyone makes it out to be, particularly the sense of community and the friends I made while I was there.”

**Georgie** – Year 12

*The MLC Marshmead 'village' of student houses in the Croajingalong National Park.*

### **MLC Marshmead: Learning that is life-changing**

Encompassing 114 hectares in East Gippsland's beautiful Croajingolong National Park, MLC Marshmead is a learning environment like no other.

For eight weeks, three mentor groups of Year 9 students live together in a supportive and collaborative community. The MLC Marshmead philosophy is underpinned by a commitment to practical, effective, and holistic sustainability and focuses on three concepts: personal sustainability, sustainable communities, and environmental sustainability.

Time is spent at the campus working farm, where students look after the vegetable garden, manage the compost system and learn to care for cattle, chickens and poddy calves. Within their self-contained houses, they are responsible for their cooking, cleaning and sustainable heating and cooling practices.

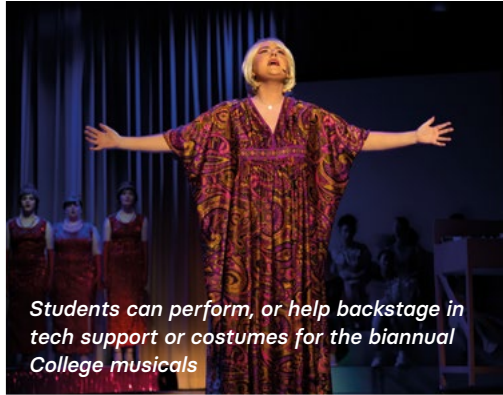
Students undertake integrated subject units that tie in with the Kew-based Middle School curriculum and key learning areas. Practical skills learned at MLC Banksia are further developed, and students take part in navigation, sea kayaking, canoeing, and bushwalking. Leadership, resilience and interdependence are also extended through two rewarding three-day expeditions.

[Click here to read more details about our unique Education Outdoor experiences.](#)

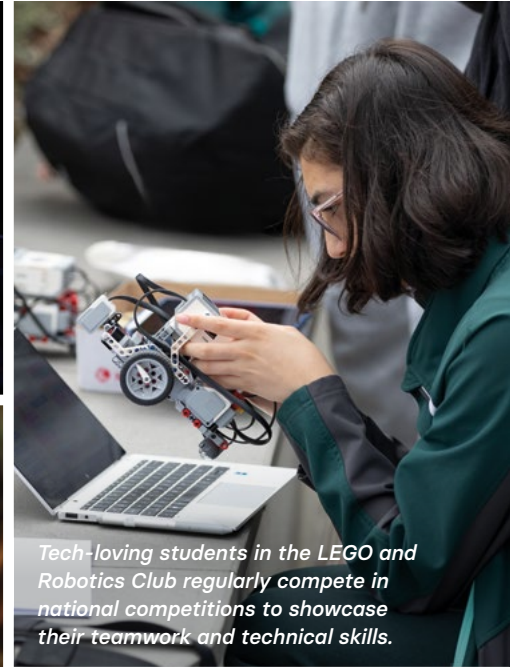
*Our eight-week Marshmead program is a great opportunity to develop new friendships and gain independence and life skills.*



Students of all abilities can join teams across more than 30 sports like AFL, netball or rowing.

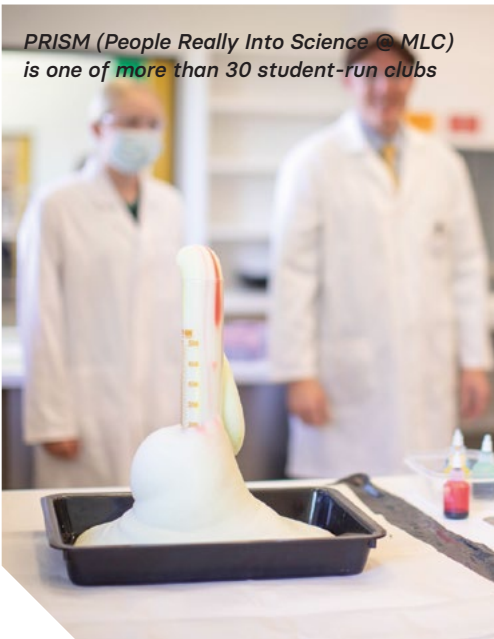


Students can perform, or help backstage in tech support or costumes for the biannual College musicals



Tech-loving students in the LEGO and Robotics Club regularly compete in national competitions to showcase their teamwork and technical skills.

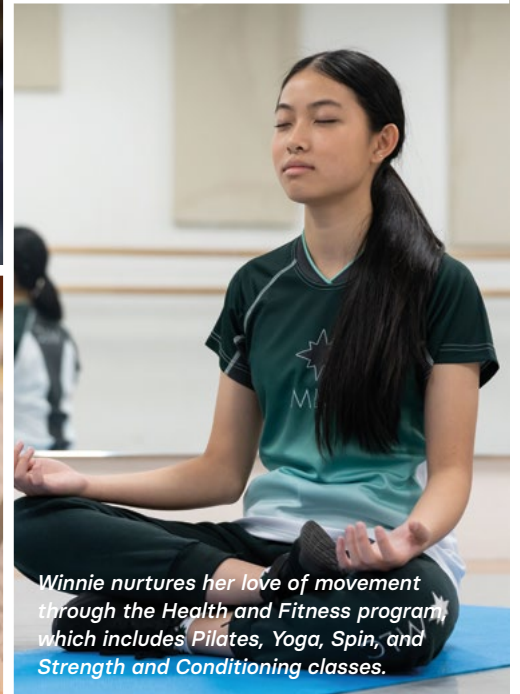
PRISM (People Really Into Science @ MLC) is one of more than 30 student-run clubs



Clara explores the Speech & Drama co-curricular, part of our vibrant Dramatic Arts program



Students can participate in more than 20 ensembles, bands and performances.



Winnie nurtures her love of movement through the Health and Fitness program, which includes Pilates, Yoga, Spin, and Strength and Conditioning classes.

# The freedom to explore everything that interests her

MLC's range of co-curricular activities is one of the most extensive and varied of any school in the country.

We offer many opportunities to participate, make new friends, get involved and experience new challenges through sport, the arts, music, and a wide variety of student-led clubs and societies.

## **Sport**

Regardless of experience or skill, all students are encouraged to get involved in one of the over 30 sports on offer. Students of all abilities can access expert coaching, exceptional facilities, and a diverse range of group and individual sports. From College House competitions and before-school training to state and international-level competitions, there is something for everyone. In addition, we complement our sports offerings with our dedicated Health and Fitness program, emphasising mental and physical health through low to high-intensity training programs such as Pilates, yoga and spin.

## **Dramatic Arts**

MLC's co-curricular Dramatic Arts program features a strong emphasis on our students' individual needs and the development of self-confidence and self-awareness through

participation in experiential learning and a diverse range of productions. Both on stage and behind the scenes, students participate in theatre and musical productions, festivals, our Independent Student Theatre Company, Speech and Drama lessons created from the AMEB syllabus, and dedicated Dramatic Arts incursions and tours. Through developing and showcasing performance and stagecraft skills or learning how to stage a production as crew, students are encouraged to take risks and meet new challenges.

## **Music**

Our comprehensive, diverse, and immersive Music program inspires students to explore their musical talents and abilities. Students can participate in more than 20 ensembles, bands, and performances, including Junior School Silver Strings, Amati Strings, Concert Choir, MLC Drumline and The Marching Band. In addition, private tuition in the instrument of their choice is available during the school day, led by our talented team of specialist musicians. Musical talents and curiosity are nurtured at all levels of ability and forms an important part of the student culture at MLC.

## **Student Clubs**

Catering to every interest and passion among our student body, over 30 student-run clubs play an invaluable role in building a strong sense of belonging and community and developing leadership. There will always be other like-minded students to connect with, with clubs including action groups, hobbies and new skills or wellbeing. Furthermore, with staff support, students are encouraged to take the initiative and set up new clubs and committees to nurture their specific interests and connect with others.

[Click here to learn more about to learn more about our Co-Curricular opportunities in Sport, Music, Dramatic Arts, Global Learning Programs, Community Service and Student Clubs.](#)

# The beating heart of the College

MLC has a long history of being a welcoming, inclusive College where families from all walks of life come together and cultivate a vibrant community.

The MLC community includes our current students and staff; parents, alumnae, and friends of the College. Just as MLC students leave the College with not just one friendship group but many, MLC families are encouraged to get involved and forge connections within our global community.

As soon as a student commences at MLC, current families are encouraged to partake in a wide range of events and gatherings as part of the vibrant Parents' Association, including special interest groups and year-level activities.

All former students are a part of the Old Collegians' Club upon graduating from MLC. The OCC cultivates an ongoing connection with the College through a wide range of events, including professional development opportunities and mentorship. MLC alumnae become part of a global network of over 20,000 Old Collegians that span diverse industries and career paths.

Additionally, Old Collegians return to the College to talk to students, mentor, and demonstrate what is possible to the next generation.

Giving back is also encouraged through our culture of philanthropy led by the MLC Foundation, which aims to advance the College through much-valued financial support and fundraising efforts.

MLC values every member of our community and the contribution made to the continuing success of our College.

*Parents gather for the annual Parents' Association Garden Party*



*Old Collegians reconnect at one of our Alumnae reunions.*



*Murrundindi, Ngurungaeta of the Wurundjeri, and his son Pallyan, perform a Welcome to Country ceremony.*

*Dads and guardians from Prep to Year 12 meet for the crowd-favourite 'Beef and Burgundy' events.*

*Parents gather for the annual Parents' Association Garden Party*

# An extraordinary place to live and learn

For over 140 years, MLC has been welcoming boarders from rural and regional Victoria, as well as from around Australia and the world.

Our Tiddeman Boarding House offers a warm and welcoming family atmosphere for approximately 75 students from Year 7 through to Year 12. Boarders get to experience all the opportunities that the College and Boarding House has to offer while creating lasting friendships and immersing themselves in their learning.

Boarders can choose from full time or weekly boarding options, providing more flexibility to suit different family circumstances and lifestyles.

From the moment a new boarder arrives at Tiddeman House, she is always supported. We understand that the transition to boarding can be daunting, and our experienced and passionate team of staff are committed to delivering the best boarding, school, and residential experience.

From academic support, scheduled Prep time, and subject tutoring, through to extensive wellbeing support throughout the Boarding House and the College, Tiddeman House is an extraordinary place for boarding students to learn, live and discover their true interests and passions.

[Click here to learn more about the Boarding experience, staff and more.](#)

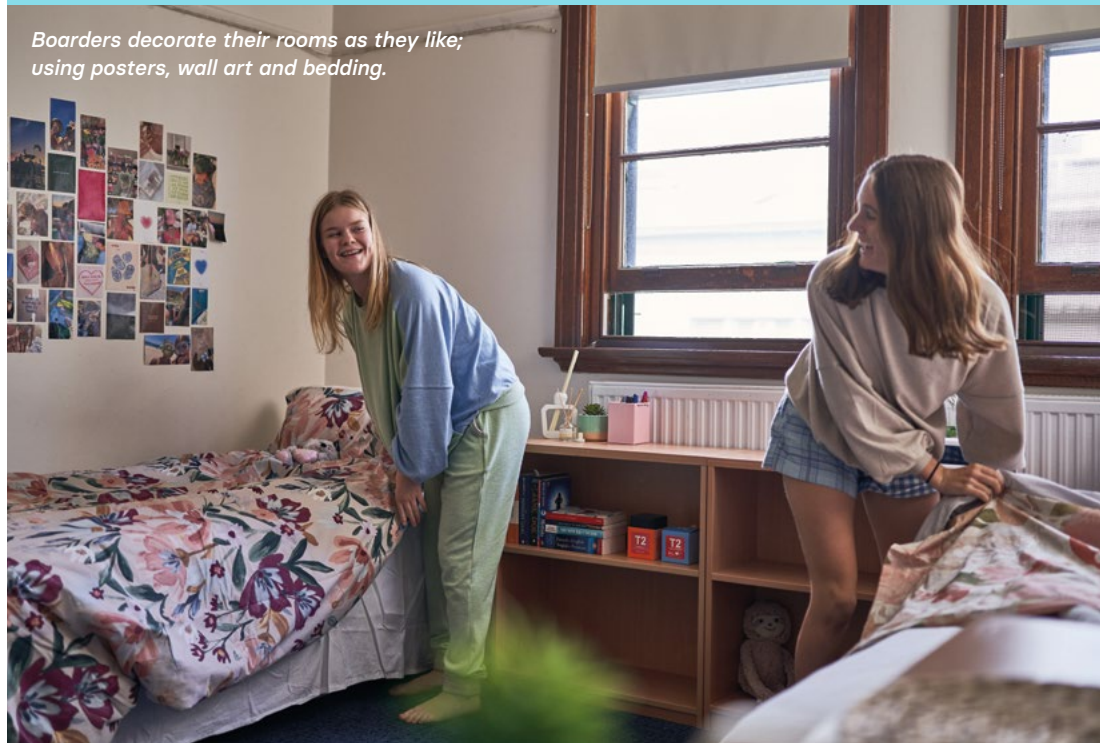
## Flexible options for your family's needs

Weekly or short-stay options are also available, suited to students who live in or around Melbourne.

Weekly boarding provides the best of both worlds for busy families, where students are supported during the week to manage study and co-curricular activities, and spend every weekend at home.

Short stay is available for two weeks to a term. This is a flexible option for parents/guardians who may need to take an extended trip away and prefer the community, security and routine of the boarding house.

*Boarders decorate their rooms as they like; using posters, wall art and bedding.*





*MLC is located a mere 7 kilometres from Melbourne CBD, in leafy Kew.*

## Getting to MLC

Excellent transport links and a private school bus service ensure ease of access.

Located only 7km from Melbourne's CBD in Kew, MLC's central location enable students from all over metropolitan Melbourne and Victoria to attend our College.

### **Tram**

The route 16 tram stops directly outside of MLC on Glenferrie Road and connects to many other tram routes, including routes 70, 72, 75 and 109.

### **Train**

Glenferrie Railway Station is an easy 10-minute walk away, and is serviced by the Belgrave, Lilydale, and Alamein lines, which includes quick direct access to the Melbourne CBD and the entire network of rail services offered by Metro Trains.

### **Bus**

Particularly servicing the north and north-east suburbs, there are many connecting public bus routes that stop directly outside our campus. There are also several buses that specifically service Kew-based independent schools.

[Click here to learn more about public transport options, including transport maps.](#)

## Our College



*The NLC, opened in 2019, features open-plan, flexible learning spaces for Year 7 and 8.*



*Refurbished in 2023, the Junior School Library is one of MLC's dedicated library spaces where students can nurture their love of reading and access a collection of resources.*



*Students use our 'green screen' facilities for their Media Studies assignment.*



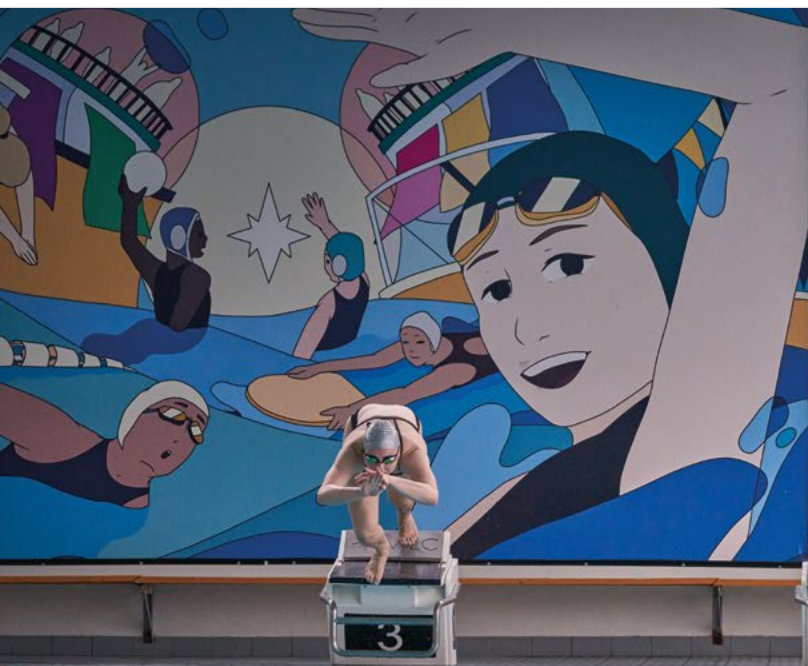
*The Principal's Terrace Garden provides a lush landscape at the heart of the College.*



*The Year 9 Dr Wood Learning Centre provides a home-base for Year 9, with direct links to the Marshmead curriculum.*



*The James Tatoulis Auditorium is one of two performance spaces at MLC.*



*The Physical Education Centre (PEC) hosts a pool, indoor courts, a gym, dance studios, and a gymnastics centre.*

*Ali Wilson (2007), when she lived  
and worked in New York*



# Carrying on our great tradition

College life doesn't end after Year 12. MLC graduates join the ranks of many celebrated trailblazers and together form a globally connected network of over 20,000 members.

## Davida Forshaw

### Class of 1980

International Pilot, Qantas Airways

"Throughout my career I have flown the Boeing 747 Jumbo, Boeing 737 and Airbus A330. Currently, I fly the Boeing 787 Dreamliner all over the world. In my role outside the flight deck, I also mentor young women pilots. MLC enabled me to be an independent free-thinking woman. The quality of the teachers and the diversity in curriculum offered every student a unique journey. The College developed my strengths and gave me the confidence to embark on a career in a technical industry, where the encouragement of female membership is paramount."

## Katherine Brown

### Class of 2000

Winemaker and Brand Ambassador for Brown Brothers Wines

"MLC gave me the opportunity to move to the city. I had spent all my life in the country until I moved to the MLC boarding house in Year 9. Gaining the independence of living away from home and becoming confident with city life set me up to easily transition into my university years and beyond."

## Kate Axup

### Class of 1988

Partner, Allens Law

"MLC taught me to have the courage to try new things and to look for possibilities everywhere. My love of languages started at MLC, with French and German, and led to my first experience living overseas (as an exchange student in Germany). I then studied Chinese as part of my arts/law degree with the aim of being able to combine a career as a lawyer with the experience of living and working in a different country. Since graduating from Monash, I have worked at Allens as a lawyer in Hong Kong, Shanghai, and Beijing for a total of eight years and I am now a partner of the firm based in Melbourne."

## Bernadette Cranswick

### Class of 2008

Doctor, Royal Children's Hospital

"While at MLC I was privileged to attend the Ngukkurr cultural exchange program. This experience inspired me to want to work in rural and remote Australia and helped me to decide to pursue a career in paediatrics to try to help improve health literacy amongst Indigenous youth. I am continuously grateful for the experienced offered to me during my time as a student at MLC."

## Ali Wilson

### Class of 2007

Associate Director, Inclusion, Diversity & Wellbeing at IFM Investors

"I have no doubt that MLC gave me the best platform to succeed in my career and overall, shape me into the person I am today. The overseas travel opportunity to the UK and US with the netball team that I received while at MLC set the stage for me to pursue a career and adventure outside Australia.

"MLC taught me to work hard and be passionate about what you do. Both of these things keep me driven and excited for every new day."

# Discover More

We hope this prospectus has given you an insight into what makes MLC so special and unique. We encourage you to further explore our website for specific information such as subject and co-curricular lists, teaching approaches, and our comprehensive scholarship program.

## **Enrolling at MLC**

We encourage you to submit an Application to Enrol as soon as possible to secure your position on the waitlist. Our easy online Application form takes 5-10 minutes to complete (via mobile or desktop) and includes a \$100 Application fee.

[Click here to go to our Application form.](#)

## **Visit Our Campus**

If you have not already attended an Open Morning, this is the best way to gain first-hand experience of the breadth of learning and wellbeing experiences available. Hear from our Principal and student speakers, and take a student-led tour of our campus. If you have any questions, please contact our Admissions team, who will be able to assist you further.

We look forward to assisting you as part of your enrolment journey.

## **MLC Admissions**

207 Barkers Road  
Kew Victoria 3101 Australia  
T +61 3 9274 6316  
E [admissions@mlc.vic.edu.au](mailto:admissions@mlc.vic.edu.au)  
W [mlc.vic.edu.au](http://mlc.vic.edu.au)