



OXLEY
CHRISTIAN COLLEGE

COMMUNITY REPORT

20
22



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Principal's Report

Another year of significant accomplishment by students at Oxley Christian College highlights the quality and breadth of teaching and learning, and an enjoyment of the co-curricular program in our College community. In a year of further excitement, growth and the improvements required of a vibrant educational institution, 2022 proved to be another remarkable year of student achievement at Oxley.

Oxley has the great privilege of educating students in close partnership with families. We are a multi-denominational College immersed in the Christian tradition and understanding of the world. The College vision and mission are focused on the teaching and ethics of Christ. We maintain a high academic rigor in our curriculum and a commitment to strong learning outcomes for students of all abilities. Our College values hold delight in learning, in truth, goodness and beauty. We value resilience, wisdom, good character and service within our community.

Christian foundations provide a basis for people to become the agents of transformation. Our challenge is to live out Christian virtues in an Australian democratic context. We believe Oxley has a good balance between the nurture and safety of children, quality teaching and learning, and an informed engagement with our wider community.

Oxley Christian College is an active and involved community where staff and families work together for the common good and a well-rounded

education. While academic achievement is our core business, we know the education of young people encompasses far more than the academic curriculum.

In celebrating over forty years of educational service to the community, we are intensely aware of the legacy of others who have made Oxley a credible and impressive Christian entity. Without any sense of arrogance, we look back with the considerable joy and gratitude that accompany God's blessing on our educational project. In a similar vein, we look forward with excitement as to what the next few years under God's grace will bring by way of completion of all the new buildings and landscaping for the Middle School area. New Junior School buildings have already provided students and our staff with excellent facilities and a warmth of proximity to each other.

I commend the fine reputation the College has for the formation of the whole person in an outstanding physical environment.



Highlights of 2022

Like any community, Oxley Christian College depends on all members' gifts and talents to become something greater than the individuals who make it up. We appreciate the College Council and its role in high levels of governance, right through to the interest and enthusiasm of the most recent families enrolled at the College. At all year levels, teachers continued to engage students in a rich diversity of appropriately challenging and innovative educational programs, both online and during off campus events. We applaud the work of students in all subject areas. We have delighted in the performances and special events which draw families and members of the community to celebrate with us on those occasions.

The College has maintained an active although restricted program of international interest and student exchange as part of our International and Language programs.

Our participation in the EISM competition provides students with the opportunity to challenge others in a wide range of sports across both the winter and summer seasons. Congratulations to all our students for their contribution in sport in 2022, especially those who served as captains in the different teams. A big thank you to all our Year 12 students who willingly gave up their time to represent Oxley in their final year. Our lovely Year 12 celebration at the College was a fitting memorial to the year.

College surveys of our local community help us better understand our community and to identify the opportunities for improvement. A continuing air of optimism about Oxley Christian College as a great place is as evident from biennial surveys as it is on the faces of students in photographic records. It is well founded as the improvements of the past

few years and those on the near horizon will lead to an even greater appreciation of the grace of God in the provision and experience of a Christian education here. In particular, the last College survey we conducted, over 90% of parents believe the College has a safe, supportive environment and that staff are approachable, caring and enthusiastic.

A highlight for the College this year again, was its musical productions. The Senior School production of Disney's *The Little Mermaid* set an amazingly high standard of performance and of recognition and interest in the wider community. Fabulous performances during the week received standing ovations as audiences recognized the highly professional class of this presentation. There was an enormous energy and talent on display alongside the obvious friendships of cast and crew that have been strengthened over the year of preparation. Likewise, the excellent Junior School Production of *Madagascar Jnr* was an event students will remember for a lifetime. Events like this make it such an honor to be a part of the Oxley community and to continue to recognize the legacy of our leaders in the Performing Arts.

Our College community's energy, passion and commitment to vision have made the year not only memorable, but eminently successful under the transitional circumstances of a building program. Indeed, through the previous year's difficulties of remote teaching, we were alerted to the benefits of hybrid teaching and learning methods that will serve us well into the future. To that end, the College has MS Surface Hubs in all its new classrooms and MS devices for all students from 2023, that has in part contributed to the MS Lighthouse status of the College. The summary provided here continues to only allude to the Oxley experience!



Spiritual Life

Spiritual life is a vital part of Oxley Christian College culture. The development of Oxley as a vibrant, caring community emphasizes the place of Christian faith and the development of integrity and compassion in the lives of students, equipping them to assist others. In Chapel this year there were many noteworthy highlights, as well as private moments of deep spiritual significance. Many students have been involved in prayer and Christian life study groups.

Students from all year levels have been involved in leadership. We deeply appreciated the achievements of Sophie and Mattias as College Captains, alongside Rachel and Rueben in the Junior School. Together they formed an excellent leadership team.

Many other students serve in various parts of the College as leaders of international students, faculties, home groups, houses, chapel, enviro teams, sports groups, performing arts, music bands, ensembles, student groups and clubs. Their work is often with multi-age groups which adds an exciting dynamic to their influence.

Appreciation

On behalf of the College I extend sincere appreciation and gratitude to the Elders and Directors of Life Ministry Centre, College Council Chairman Ps. Graham Nelson, and Members of Council. The executive team of Deputy Principal - Head of Senior School, Mr Greg Barker, Head of Junior School, Mrs Amy Liddle, and Business Manager, Mr Andrew Holland, have given invaluable leadership to their respective teams and support to me as Principal.

Sadly, we accepted the resignation of Mr Barker following his amazing contribution to the College over 6 years as Deputy Principal. Mr James Avram will step into the role from 2023.

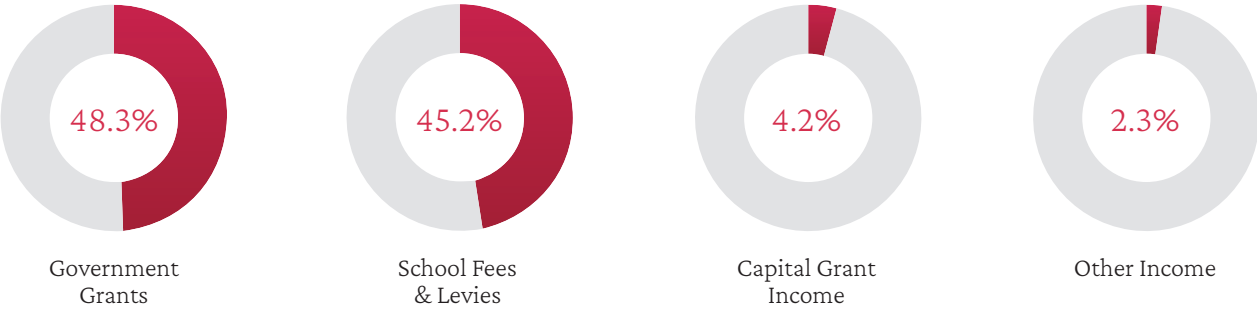
Congratulations and thanks to our Core leadership team, teachers and support staff, and to all staff involved in leadership, learning support, administration, the international program, information technology, pastoral care and welfare, catering and property maintenance, for an outstanding service to the College community.

We are grateful to our parents and members of the Oxley community, including past students and many volunteers, for their much appreciated support this year. We give thanks to God for all that has been achieved.

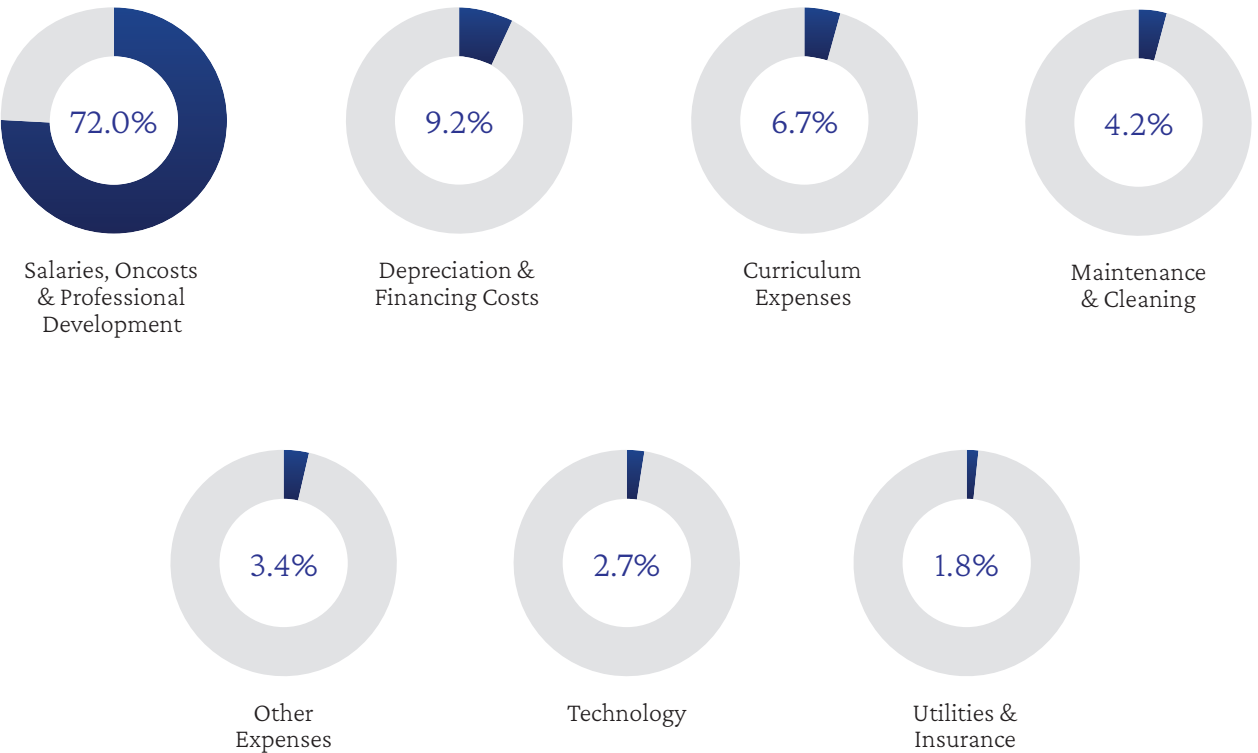
Dr Douglas Peck
Principal

Financial Summary

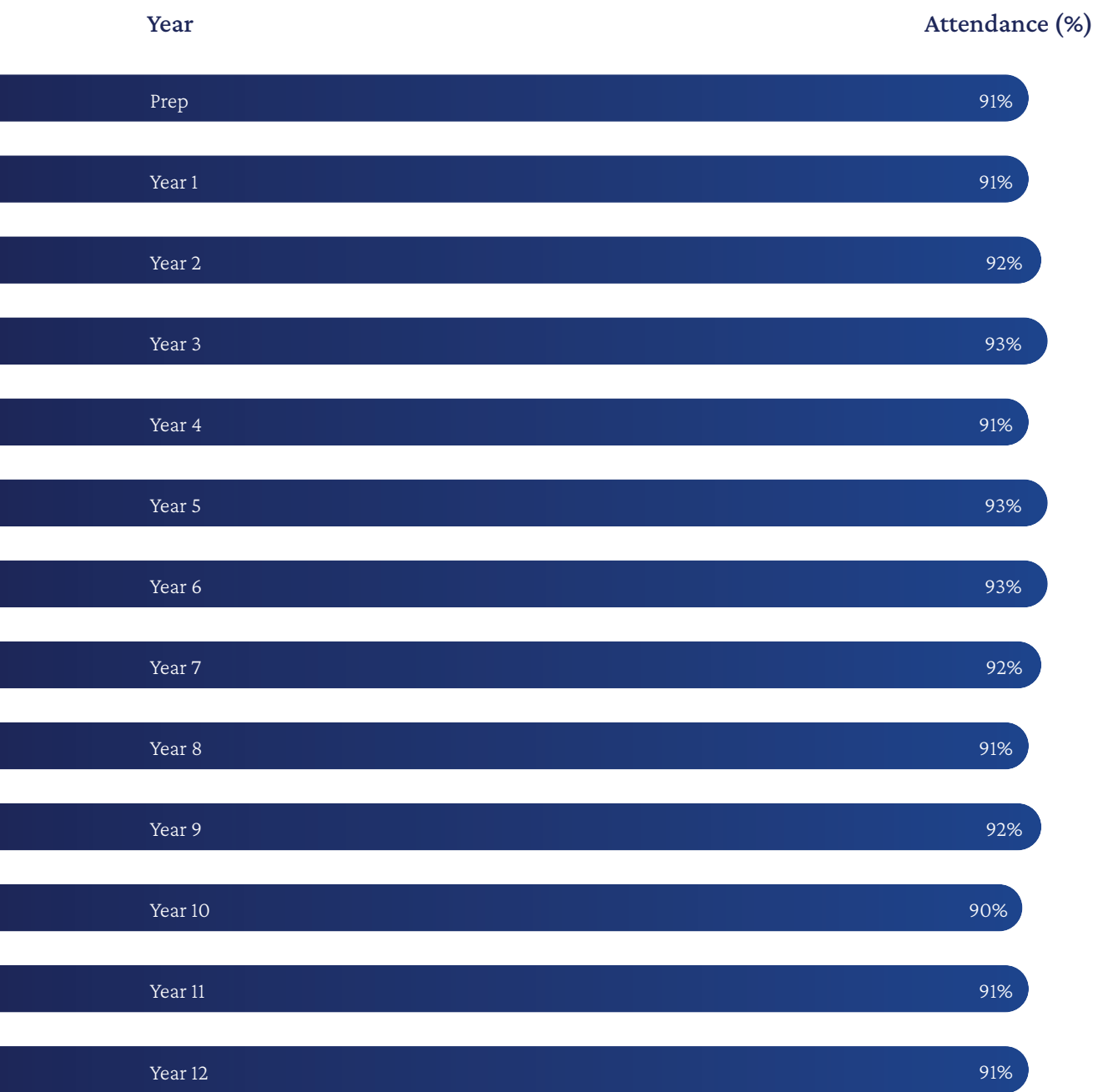
Income



Expenses



Attendance Rates



Retention Rate

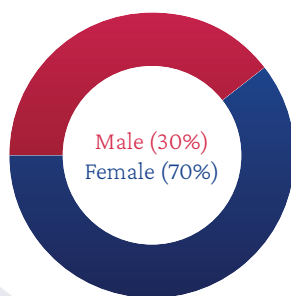
In 2019, there were 78 students at the beginning of Year 9. Sixty-four (64, 82%) of these students completed Year 12 at Oxley Christian College.

Attendance Management

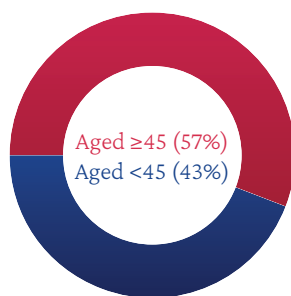
Student attendance at Oxley has traditionally been very strong. In both Junior and Senior Schools, absences are managed through the Attendance Officer. Expected absences are entered ahead of time via the management system. Parents call the absence line for any late notice of non-attendance. Unexplained absences are followed up promptly.



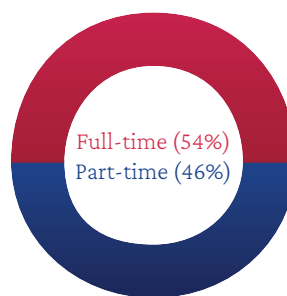
Staff



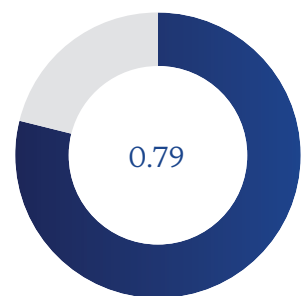
Gender



Age



Work



Average FTE

Statistics

Oxley employed 153 staff in 2022. Of the 82 teaching staff, 40% have more than 10 years teaching experience at Oxley. The average length of service at Oxley is 9.6 years. Oxley staff members come from a wealth of diverse backgrounds.

Professional Development

The College has a long history of investing in the professional development of our staff. Staff access conferences and seminars beyond the College, and there is a formal program of professional development built into the structure of the College operations. As a result, all staff are involved in rich and diverse professional learning.

New staff participate in a thorough induction program, and mentors guide them through the first year at the College. Graduate teachers are supported through the process, enabling them to gain full registration with the Victorian Institute of Teaching. All teaching staff receive first-aid training as part of the professional development program.



Class of 2022

Year 12 Results

The College congratulates members of the Class of 2022. The 68 students who completed their VCE studies with us in 2022 performed very well as a result of having applied themselves to the best of their respective abilities to achieve their excellent results. The mean ATAR for 2022 was 77.5 with a median of 79.25. Approximately 15% (10 students) gained ATARs in the 90s placing them in the top 10% of results in the state of Victoria. 22 students received ATARs of 80 or more representing the top 20% of all VCE students in Victoria.

The VCAA (Victorian Curriculum and Assessment Authority), through the VCE Data Service, offers an independent analysis of our school performance, by providing 'value-added' data. This data demonstrates that the College has a long tradition of enhancing student performance above that which would normally be predicted. This is attributable to the quality of the teaching and the quality of the overall learning environment. The College maintained that tradition with the 2022 graduates, on average significantly improving the predicted study scores for each student.

Over the last five years, more than 15% of our Year 12 students have gained an ATAR of at least 90.

Top Performers and Dux of College

Based on internal assessment tasks (SACs) during the year, the College recognised Sophie Broadley-Thomson as the Dux of the College for 2022 at the 2022 Presentation Evening. Sophie was also confirmed as having achieved our highest ATAR for 2022 earning a stellar score of 99.7.

Our highest performing international student achieved an ATAR of 96.25. The relatively small group of international students accounted well for themselves, with both mean and median ATARs between 49.45 and 96.25 for the cohort.

We celebrate with all our students who have worked hard through difficult circumstances to achieve their best and prepare for their life beyond the College and the opportunity to impact God's world through their next steps.

Year 12 Destinations

Students chose a variety of tertiary institutions, with most applying through the VTAC system, resulting in 90% of these students receiving a University offer, and more than half of these being their first preference.



2022 Student Tertiary Institute Selections

Among the Melbourne-based tertiary institutions, the most popular choice for 2022 graduating students was Monash University (30%), followed by Deakin University (20%), Latrobe University (14%), RMIT (12%), Swinburne (10%), Australian Catholic University (8%) and Melbourne University (4%). The remaining 2% of students taking up opportunities with other tertiary institutions. Monash, Deakin, Melbourne and Latrobe institutions have been among the most favoured destinations in recent years.

Our international students predominantly selected either Monash University or Deakin University for the next stage of their educational journey.

2022 Student Course Selection

The students of the Class of 2022 chose a wide variety of courses for their tertiary studies. The Health Sciences were the most popular (27%) followed by the Arts (19%). Commerce and Information Technology (20%) also featured prominently, Science and Biomed attracted 11% of the students, with (10%) of students enrolling in Engineering or Design (7%), while others chose a diverse range of courses based on their desires and skillsets.

We are delighted to see the diverse range of courses, reflective of the nature of each individual student, that our delightful cohort of 2022 have selected to study as they leave Oxley to make their mark on the world.

James Avram
Deputy Principal, Head of Senior School



Junior School

Love the Lord your God with all your heart, with all your soul, and with all your strength. Take to heart these words that I give you today. Repeat them to your children. Talk about them when you're at home or away, when you lie down or get up. Write them down, and tie them around your wrist, and wear them as headbands as a reminder. Write them on the doorframes of your houses and on your gates. Deuteronomy 6:5-9

It is a wonderful privilege and awesome responsibility to teach our future generation. Our College strives for academic excellence and endeavours to teach students about the beautiful things God has done through an authentic Christian framework. Undergirded by a solid Christian worldview, we diligently participate in the whole child's spiritual, emotional, and educational formation.

Although it was a slow start to 2022, with restrictions still imposed at the beginning of the year, it was a blessing to feel a sense of normality as learning and activities began to return to pre-pandemic conditions. Junior School was pulsating with interactive learning, and students enjoyed returning to camps and excursions, some for the first time. With face-to-face learning occurring for the entirety of the year, students went from strength to strength

in their academic progress, while also fostering friendships that had been restricted during the previous years. With the impact of the last two years, Junior School placed an important emphasis on student wellbeing, while also assisting students in transitioning back into school life and developing the social skills impeded during remote learning.



Junior School Musical

Lights, Camara, Action!

Junior School was delighted to return to the stage to present an in person production in 2022. Based on the smash DreamWorks animated motion picture Madagascar – A Musical Adventure JR. follows all of your favourite crack-a-lackin’ friends as they escape from their home in New York’s Central Park Zoo and find themselves on an unexpected journey to the madcap world of King Julien’s Madagascar. The staff and students worked tirelessly to orchestrate this incredible show.

Christian Life

Students participate in the richness of our enthusiastic pursuit of Christ, where we nurture a deep Biblical understanding of the world and the issues we face. The spiritual development of students is key to our purpose and response: Christian values and Biblical truth scaffold Morning Home Group, Devotions and weekly Chapel services. Students are encouraged to reflect and live their life as an offering of worship to God. Our mandate is to delight in God and instill a love of learning that is carried beyond the classroom walls.



Student Leadership

Student leadership allows students to be actively involved in their school community. Fostering student voice, agency, and leadership helps empower students for their future. We desire for students to take responsibility for creating a positive climate for learning and, to this end, provide many opportunities for student leadership.

Year 6 students lead by example, taking on specific captaincy roles in the Performing Arts, Physical Education, and Junior School. Home Group Captains in Years 4 to 6 support school initiatives and help drive change at the class level. The Enviro Captains across all year levels model care for our environment by promoting activities that show respect for the world around us.

Learning in a supportive environment fosters student engagement and enriches participation in the classroom, school, and wider community. In 2022 it was a pleasure to continue our partnership with Amari Community Development Organisation to support orphans and vulnerable students in Uganda through various activities.

Staff Professional Learning

Teams of teachers across our Junior School meet regularly to collaborate, plan, undertake professional learning, and build trust. Personal and professional growth is evidenced through our annual Performance and Development framework, which enables us to build on best practice, recognise excellence and provide support for staff development. This collaborative and evidence-based approach seeks to create accountability for a continuous process of staff growth. At the end of the year, it is a delight for staff to share evidence of their learning and celebrate personal and professional development in areas of interest and need.

We thank all staff members for their commitment to teaching and learning and the College leadership for their exemplary support. With gratitude, we take to heart the trust that parents place in us to care for and educate their children. We know this partnership is rich and has the potential to forge a future for students of which they can be proud.

Amy Liddle
Head of Junior School



Student Progress & Achievements

The tables below indicate the performance of Oxley students against the National Minimum Standards for Literacy and Numeracy. It also indicates the percentage of students in Years 3, 5, 7 and 9 who have reached or exceeded the National Minimum Standards. Students who have not reached the National Minimum Standards are students with specific learning difficulties. The College supports all of these students and several receive assistance through Government funding. Students who are below the mean, but not below the Minimum Standards, are also offered extra support by the College.

NAPLAN Results

No NAPLAN was conducted during 2020 due to COVID and the resulting decision taken by the Victorian State Government.

Reading

Year Level	2019	2021	2022
3	100	95	100
5	98	92	96
7	99	99	95
9	95	93	93

Numeracy

Year Level	2019	2021	2022
3	100	98	100
5	98	100	94
7	100	99	92
9	100	98	96

Spelling

Year Level	2019	2021	2022
3	100	95	94
5	98	90	92
7	100	95	91
9	92	95	87

Writing

Year Level	2019	2021	2022
3	100	93	100
5	96	100	90
7	100	99	93
9	87	98	89

Grammar & Punctuation

Year Level	2019	2021	2022
3	100	95	98
5	96	98	94
7	99	95	91
9	94	97	89

Teaching Staff Qualifications

Name	Qualifications
Mrs Emma Ashmore	BTeachPrim, BACHristCouns, BAppSc
Mr Tim Ashmore	BEdPrim, BSc
Mrs Gabrielle Bail	BATeach
Mr Greg Barker	BSc, CertIVAss&WplaceTrain, GradDipEd
Mrs Nicole Bell	BTeachSec, CertsV
Miss Kimberley Berry	BEd
Mr Carl Bird	BEdSec, BA
Mrs Janine Boer	BEdPrim, DipEC,
Mrs Caitlin Bonte	AdvDipHosp, BEdPrim
Mrs Anita Bradshaw	DipTeachPrim, BEd
Mrs Kate Broadley	MEd, GradDipEd, BA, BSc
Mrs Merryn Burt	DipEd, BEd
Mr Shaw Harng Chan	BMus, GradDipTeachSec, MTeach
Mr Jeffrey Clarke	BEd, AssocDipMusic
Mrs Jenelle Coote	BEd (Primary), DipBibStudies, GradDipChristian Studies
Mr David Cutler	BEd (PE), CertIV, DipSp&Rec, CertIIISp&Rec
Ps Matt Daly	BComp, DipEd
Mrs Susan De Lange	BA, HigherEdDip, DipCompStud
Mrs Linda Doblin	BSocSc&EnvStud, DipEd
Ms Rebecca Dyson	BEd(P-12), BAppSc
Mr Tim Eddy	BSc, BTeach
Mrs Holly Fevreau	BArts, MTeachSec
Mr Gavin Fox	BEd
Miss Arielle Gaiser	BEdPrim
Mrs Ann Gaschk	DipTeach
Mr Joshua Gaschk	BAppSc (PE&Health)
Mr Ric Gaschk	DipTeachPrim, GradDipRE, GradDip IT
Mr Mark Goode	BArts, BEd, GradCertArts
Miss Melanie Haley	BEdPrim, DipTeachPrim
Mrs Marilyn Haylock	DipTeachPrim, BTh(Hons), BEd, BA
Mrs Lisa Heckathorn	BTeachPrim, BAarts, GradCertTheol, MEd
Miss Eleesha Higbed	BA (Hons), GradDipEd
Mrs Cindy Hogan	BSc, GradDipEd, MA
Miss Claire Hogan	BA, BEd, MA
Mrs Emily Jetten	BEd, BA, Cert EdSupp
Miss Clare Jones	BATeach, DipEvents
Mrs Jacqui Kelly	GradCertEd, GradDipEd (Primary), BTheo (Ministry), DipArts
Mrs Victoria Kirby-Beach	GradTeachProg, GradDipTeach&Learn
Mrs Jeannette Kotzé	MEd, BEd (Hons), DipRem&CompTeaching, HDipEd, BSc
Mr Daniel Kunst	BAppSc, GradDipBible, MTeach
Mrs Druscilla Law	BSc, HDipEd
Mrs Elisabeth Ledwidge	BEdPrim, AssDip Rec, Cert IV TESOL
Mrs Melissa Lee	BECed
Mrs Amy Liddle	BEd (Prim)

Name	Qualifications
Ms Adeline Lim	BA, GradDipEd, MEd
Mrs Robyn Liney	BA, BTeach
Mr Michael Mancev	BA, GradDipEd, MEd
Mrs Rebecca McDonald	BA, BEd, MEd
Mr Tim Monro	BAppSc (Hons)
Miss Sue Moore	BSc (Hons), BLett (Hons), GradDipEd
Mr Paul Moseley	BScIT, BSc, GradDipEd (Secondary)
Miss Teanau Newton	BEdPrim (Hons)
Mrs Seh Yeh Ong	BA, GradDipEd, MEd, LTCL Piano
Mrs Rebekah Paul	GDIP Secondary, BA, MALiteracy
Mr Douglas Peck	AdvDipAppSci, DipEd, BSpEd, MEd, EdD
Mr Andrew Piper	BEdSec, BASc
Mrs Anna Rodgers	BEd (Prim)
Mr Daniel Rodgers	MTeachPrim, BA
Miss Heidi Ruhnau	BEd Sec, Cert S'ware Apps
Mrs Sharon Sandison	BA (Hons), GradDipEd, BEdPrim, MA
Mrs Vinita Seago	DipChEng, BSc(Biomed), GradDipEd (Secondary)
Mrs Pina Sernio	BEd, DipEd
Ms Hong Shen	MDegEd, GradDipEd, BAarts
Miss Phoebe Shen	MTESOL, MTeachPrim, BA
Mrs Margaret Signorini	BEd Sci
Mr Rufane Smith	PGradDipEd, BA, BA (Hons), MA
Miss Sabrina Solomons	BBiomedicine, MTeach (Sec), Cert Theol
Mrs Pauline Steele	BSc (Biomedical), BSc Honours, GDipEd
Mr Philip Talapati	BBus, GradDipSec, MBA
Mrs Lynne Taylor	BEd
Mrs Nicole Thorpe	DipEd, GradDip
Ms Maggie Toh	BHonLaws, PGLaw, PGDipEd, DipMinistry, TESOL CertIV
Mr Ryan Van Gaalen	MTeach (Sec), BDesign, AdvDipDesign
Mr William van Pinxteren	BAMus, DipEd, LCTL, LMusA, MMusic
Mrs Judy van Tonder	MDegEd Psych, BEd (Senior Primary)
Mr Stephen White	GradDipEd, BA
Mr Trevor Whittle	DipTeach LSec, Deg Baccalaureus Artium, BA (Hons), Prel Cert TEFL
Mrs Cindy Woodcock	BEdSec
Miss Michaela Wynne	BEdPrim
Mr Yimin Zhang	BEd, GradDip
Mrs Ting Zhao	Beng, MAEngSci, GradDipEdSec
Miss Aijun Zhong	BScience, MDegTeach (Secondary)
Mr Leslie Zhou	BAppSc, GradDipEdSec, GradDip Div



OXLEY

CHRISTIAN COLLEGE



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Oxley Christian College

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15–49 Old Melbourne Road
Chirnside Park VIC 3116 Australia

Tel +613 9727 9900

Email office@oxley.vic.edu.au

www.oxley.vic.edu.au