

# SECONDARY LEARNING

## PRE-FLIGHT | ALTITUDE

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# CONTACTS

## VCE RELATED MATTERS

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### **MENTORS/SUBJECT TEACHER**

03 9740 5400 | (First letter of fist name)(surname)@redrock.vic.edu.au

### **VCE/VASS CO-ORDINATOR**

MR KEVIN MUSLAYAH

03 9740 5400 | kmuslayah@redrock.vic.edu.au

### **COLLEGE DEPUTY PRINCIPAL**

MR KEVIN MUSLAYAH

03 9740 5400 | kmuslayah@redrock.vic.edu.au

### **COLLEGE PRINCIPAL**

MRS KAREN McCOY

03 9740 5400 | kmccoy@redrock.vic.edu.au

# PRE-FLIGHT

## YOUR FIRST YEAR OF SECONDARY LEARNING

The first year of secondary learning or Pre-flight sets the foundations for learning that align with the Year 7 Achievement Standards of the Australian Curriculum. During this time, teachers and facilitators will spend this year better understanding your child's character strengths, interests and passions as well as their readiness as a learner.

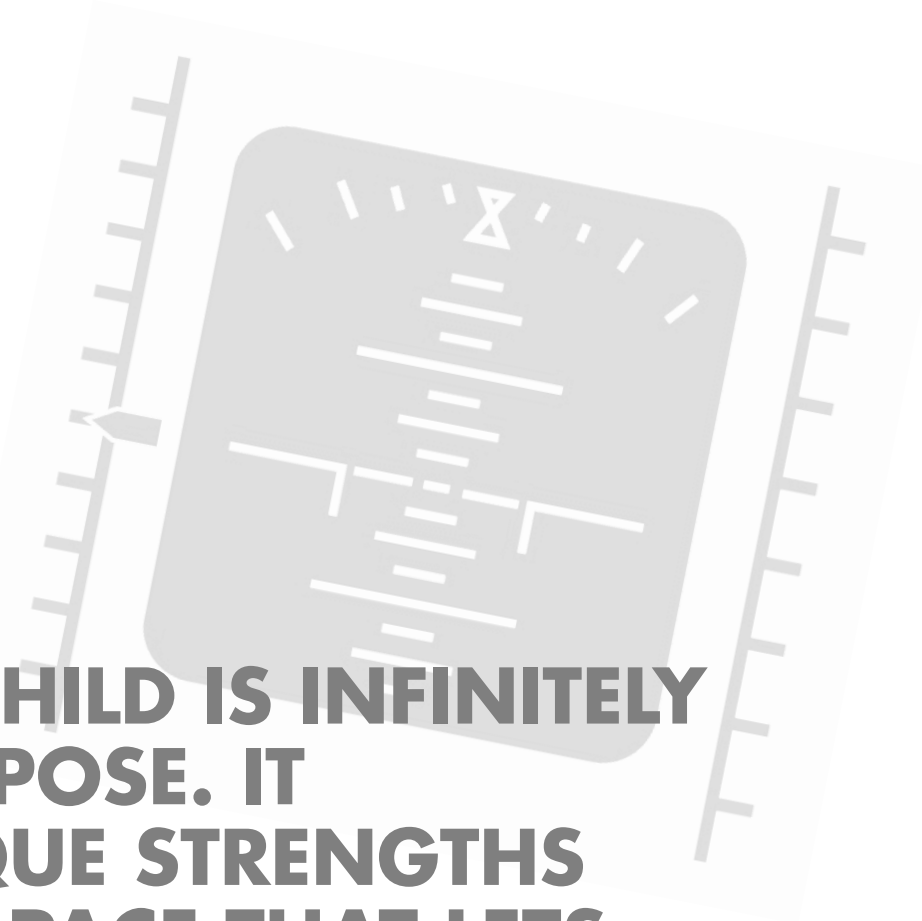


When students complete Pre-flight, they will then begin a minimum five-year personalised learning pathway (Flight Path), that empowers them to take ownership and responsibility for their learning. Ultimately, setting them on a path to discover their identity and purpose.



**PRESENTING**

# ALTITUDE



**ALTITUDE RECOGNISES THAT YOUR CHILD IS INFINITELY VALUABLE AND CREATED FOR A PURPOSE. IT APPRECIATES THAT THEY HOLD UNIQUE STRENGTHS AND ENABLES THEM TO LEARN AT A PACE THAT LETS THEM EXPERIENCE GROWTH AND SUCCESS AT WHATEVER STAGE OF LEARNING THEY ARE CURRENTLY IN.**

# ALTITUDE

## STAGES OF LEARNING

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### ALTITUDES



### LAUNCH

5 - 4 - 3 - 2 - 1 - WE HAVE LIFT OFF.

relate to learning experiences that are mapped to a Year 8 Achievement Standards of the Australian Curriculum

### CLIMB

TAKEN TO NEW HEIGHTS

learning experiences that relate to a Year 9 Achievement Standards of the Australian Curriculum

### ORBIT

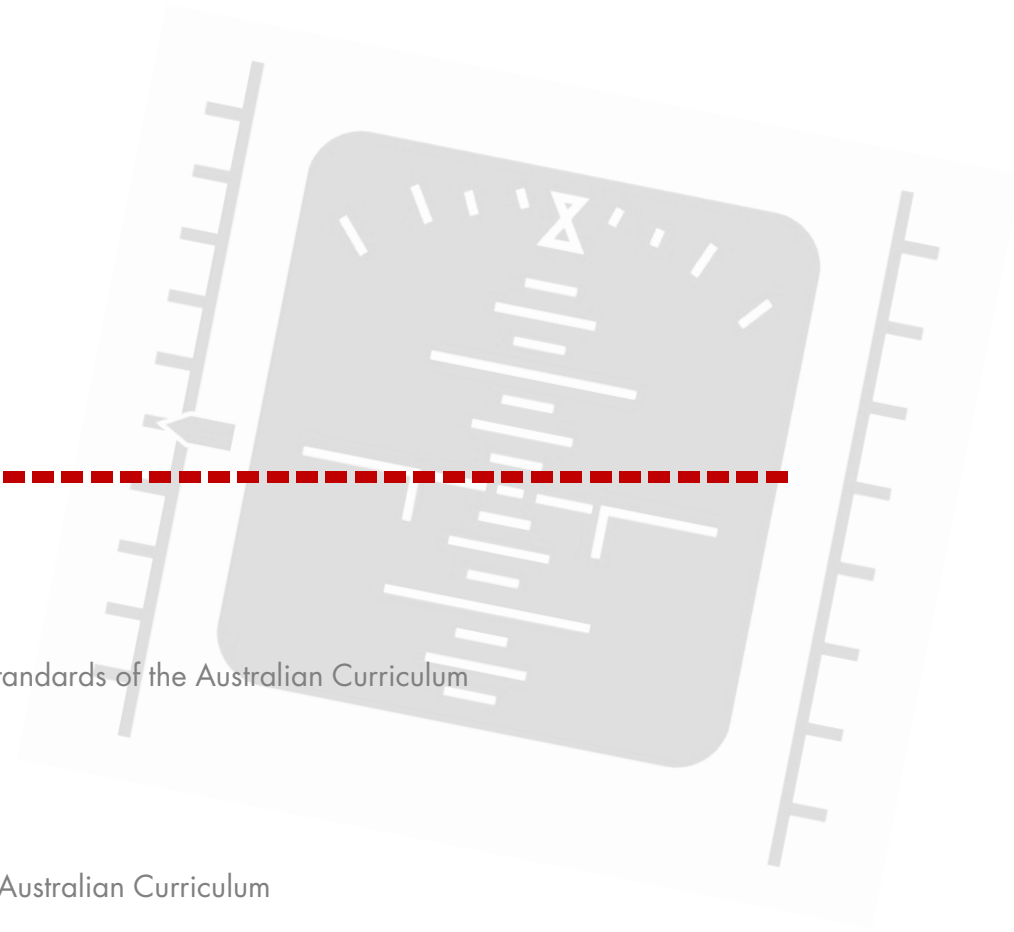
EXPLORE THE POSSIBILITIES

Provide for enriching experiences that are mapped against a Year 10 Achievement Standards of the Australian Curriculum

### DISCOVERY

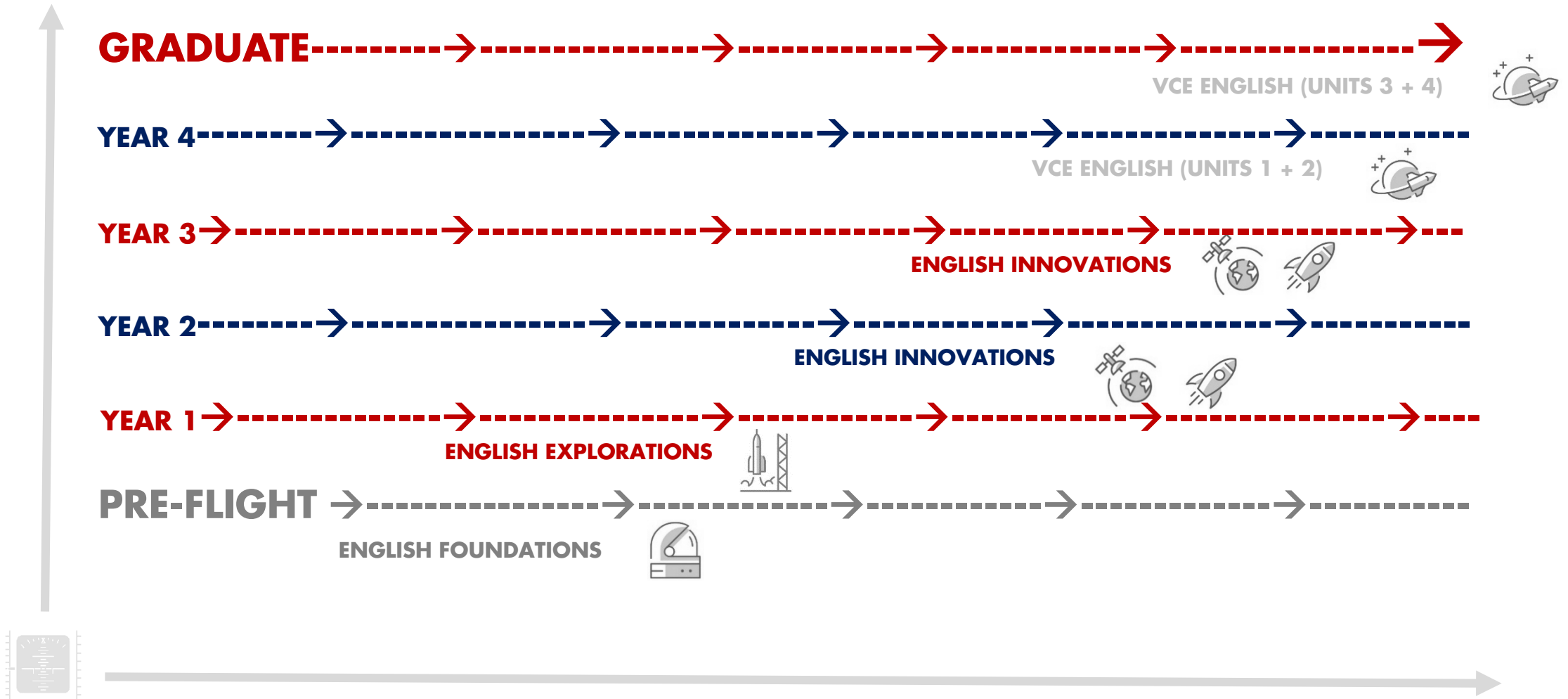
PURSUIT OF GOING FURTHER

Are preparatory courses that are developed beyond a Year 10 Achievement Standards of the Australian Curriculum



# **SUBJECT FLIGHT PATH**

# TYPICAL ENGLISH FLIGHT PATH





**FLIGHT PATH FOR 2<sup>ND</sup>  
AND 3<sup>RD</sup> YEAR  
STUDENTS**

# CORE GROUPS

## DURATION: ALL YEAR

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### PERSONAL DEVELOPMENT FOCUSES



myWellbeing



myFaith



Personal Project



Lead

Students in secondary are designated a Mentor and a Core Group. The purpose of these sessions is primarily for students to debrief, develop in their areas of passions or interests, and foster meaningful relationships and connections with their mentor and peer group through the above four areas. Students will also use this time to explore pertinent issues as well as develop their faith life through study of scripture, prayer and conversation as well fostering their capacities in their social and emotional development. Mentors are Parents'/Guardians' first point of contact for the College. They are also their Personal Project Supervisors and Learning Mentor.

# TERMINOLOGY

Acronym	Definition
VCE	Victorian Certificate of Education
VCAA	Victorian Curriculum and Assessment Authority
VTAC	Victorian Tertiary and Admissions Centre
VET	Vocational Education and Training
ATAR	Australian Tertiary Admissions Rank
SAC	School Assessed Coursework
VASS	Victorian Administration School System

# SENIOR CERTIFICATE

## VICTORIAN CERTIFICATE OF EDUCATION (VCE)

In 2020, Red Rock Christian College will offer its first suite of VCE subjects – Units 1 & 2 of Legal Studies and Psychology and formally increase offerings year on year.

The Victorian Certificate of Education (VCE) is the certificate that the majority of students in Victoria receive on satisfactory completion of their secondary education. The VCE provides diverse pathways to further study or training at university or TAFE and to employment.

# VCE STUDENT HANDBOOK

To support students and families in better understanding the VCE pathway at Red Rock, a copy of the VCE Student Handbook will be made available shortly. This will be emailed to current and new families of students who are undertaking the VCE once it's available.

# WHAT DOES YOUR CHILD HAVE TO DO TO ACHIEVE THE VCE?

To achieve the VCE students must successfully complete 16 units, including:

- three units from the English group, two of which must be a Unit 3 and 4 sequence.
- at least three sequences of Unit 3 and 4 studies, which can include further sequences from the English group.

# ATTENDANCE

Attendance is a crucial to ensure that students are given the best possible chance to achieve the outcomes of the courses they undertake.

The College requires students to have a minimum 90% attendance rate. Should students fall below this attendance rate, this will result in conferences with parents, the subject teacher and if necessary the VCE/VASS Co-ordinator and/or the College Principal.

# WHAT IS AN ATAR?

## Australian Tertiary Admissions Rank (ATAR)

### **Studies used for the ATAR:**

- All VCE Unit 3 & 4 sequences
- Vocational Education and Training (VET) Programs with Unit 3 and 4 sequences
- Approved Higher Education studies

### **To qualify:**

- Qualify for the VCE (16 Units)
- Achieve study scores in at least four Unit 3 & 4 VCE studies, including one from 'English group'.

### **Calculation of the ATAR Aggregate produced by adding the results for up to 6 studies as follows:**

- The ATAR subject score in 1 of English, Literature or English Language
- The next best 3 scaled study scores (+ English study make up the primary four)
- 10% of any fifth and sixth permissible scores



# **WHAT IF I DON'T NEED AN AUSTRALIAN TERTIARY ADMISSIONS RANK (ATAR)?**

No worries. The College will be offering students the option to obtain either a scored VCE or unscored VCE.

# SCORED V. UNSCORED VCE

There is no unscored at Unit 1 and 2. All Unit 1 and 2 students must complete all teaching and learning tasks as prescribed by their teachers - this includes all forms of assessment (quizzes, topic tests, SACs or assessment tasks, end-of-semester exams etc). All final results are recorded as S or N.

Unscored option at Unit 3 and 4: At Unit 3 and 4 the VCE does provide the flexibility to satisfactorily complete units without completing all or any graded assessments.

This is a major decision and must be considered as students complete their include completing a Flight Plan and in consultation with Parents, Learning Mentors and the VCE/VASS Co-ordinator.

# SCORED V. UNSCORED VCE

## Reasons for undertaking a subject non- scored may include:

- A student not needing a study score with a pathway that does not require an ATAR.
- A student who can successfully complete all tasks in a subject, but who is likely to receive a study score that will negatively impact on their wellbeing.
- Students who have a clinical condition that cannot be accommodated by special provision in the understanding that they will not follow a standard pathway as they will not receive an ATAR.

**To reiterate: Completing a VCE subject 'unscored' still requires a student to demonstrate their achievement at a Unit 3 & 4 standard in the outcomes specified in the study design, however they are not required to complete any formal school-based assessments or external examinations that solely contribute to the study score**

Regardless of the pathway selected, all VCE students have obligations that they must commit to so they can achieve their personal best and contribute positively to the learning environment in their classes. 90% attendance is still a requirement.

# SACs (School Assessed Coursework)

## All outcomes (Units 1 & 2):

- Are internally assessed through the completion of SACs and end of semester examinations.
- Results are reported to the VCAA as an 'S' or 'N'. An N result means that the unit will not count towards satisfactory completion of the VCE.
- Based on demonstration of achievement of each outcome for the Unit. Key knowledge and key skills associated with each outcome assist teachers in making the judgement for satisfactory completion.
- Assessment can occur during timed assessment block periods (Semester Examinations) and class lessons.
- Student are provided graded assessments (A - E) to determine whether they have met the learning outcomes of the subject.

# VCE WITH A VET CERTIFICATE

## What is VET in Schools (VETiS)?

VET in Schools refers to Vocational Education and Training (VET) courses undertaken as part of senior learning.

## Features of VET

- It combines senior learning and accredited vocational education and training.
- Enables students to complete a nationally recognised vocational qualification (e.g. Certificate II in Hospitality) and a Senior Certificate (VCE) at the same time.
- Allows a student to go directly into employment or receive credit towards further vocational training.
- Develops students' employability and industry-specific skills.
- It is a vocationally oriented school program designed to meet the needs of industry.

# VCE WITH A VET CERTIFICATE (cont...)

## VCE/VET programs can provide:

### Study Scores - as one of the following:

- Contributing directly to the ATAR as a primary top 4 study OR
- as a 5th or 6th study (calculated as 10% of your 4th primary study).

OR

### Block credit

- a study carrying a block credit which will provide units of credit towards the completion of the VCE certificate.
- No ATAR contribution.
  
- Nationally recognised qualifications

# VCE WITH A VET CERTIFICATE (cont...)

- Students will need to apply to the **College FIRST** before applying for a VET course.
- Students can access VET programs through Victoria University Polytechnic – Sunshine. For information regarding this, please visit: <https://www.vupolytechnic.edu.au/vet-schools>

**NOTE:** VET does attract course and materials charges. These payments are required to be paid in full to the institution before commencing.

- These programs will be allocated credit by the Victorian Tertiary Admissions Centre (VTAC) in correlation with the Australian Qualification Framework (AQF) levels and the current VTAC Guidelines.
- VCE VET programs may have a Study Score. For a summary of these VCE VET subjects. For the VCAA summary see: <http://www.vcaa.vic.edu.au/Pages/vet/programs/scoredasses.aspx>

# VIRTUAL SCHOOLS VICTORIA

The Virtual School Victoria (VSV) provides flexible learning opportunities to Victorian Foundation-Year 12 students. They foster an engaging and inclusive learning environment by coupling state-of-the-art technology with innovative and adaptive teaching practices. Their learning programs are personalised for each individual, providing stimulating and supportive learning opportunities.

Their teachers are experienced in best-practice online learning techniques and are focused on challenging students to pursue excellence and achieve their individual learning goals. Students who wish to undertake this option **must apply to the College first** before seeking to enrol. For more information regarding VSVs subject offerings, please visit [www.distance.vic.edu.au](http://www.distance.vic.edu.au)



# VICTORIAN SCHOOL OF LANGUAGES

**Students who have undertaken a language through the VSL may continue to do so at a VCE level.**

The Victorian School of Languages (VSL) offers quality and innovative language programs. The school's language programs are delivered through face-to-face teaching in language centres across Victoria and also through Distance Education. The VSL curriculum provides a balanced set of learning experiences which give students maximum opportunity to realise their potential in their chosen language. Curriculum development is based on the communicative approach to language teaching which is aimed at the intellectual, social, emotional and creative development of all students.

Learning Mentors will consult with students to assess suitability to undertake the language course and appropriate learning mode. Students who wish to undertake this option **must apply to the College first** before seeking to enrol. For more information regarding VSLs language offerings, please visit [www.vsl.vic.edu.au](http://www.vsl.vic.edu.au)

# CAREERS ADVICE AND SUPPORT

In 2020, RRCC staff will support students in VCE pathways that enables them to understand what is required for their desired tertiary or vocational pathways over the course of their senior learning.

3<sup>rd</sup> Year students will be supported in how to read and use the Pre-requisite Guide in their Core group sessions. A copy of the **2022** of this can be found at [http://www.vtac.edu.au/files/pdf/publications/prerequisites\\_for\\_2022\\_v6.pdf](http://www.vtac.edu.au/files/pdf/publications/prerequisites_for_2022_v6.pdf).

**NOTE: Our students will require the prerequisite guide for 2023.**

3<sup>rd</sup> Year students will be attending the VCE and Careers Expo on the 1<sup>st</sup> May 2020 from 9:00am.

Students are encouraged to also attend Open Days for universities across the state though out the year. The College will support students in providing information on when they are on.

# WORK EXPERIENCE

Work experience is the short term placement of secondary school students, generally from Year 10, with employers to provide insights into the industry and the workplace in which they are located. It provides students with the valuable opportunity to:

- develop employability skills
- explore possible career options
- understand employer expectations
- increase their self-understanding, maturity, independence and self-confidence.
- Students are placed with employers primarily to observe and learn – not to undertake activities which require extensive training or expertise.

**Dates: 3<sup>rd</sup> – 7<sup>th</sup> August 2020**

Prior to commencement, students will be coached through the nature, expectations and purpose of work experience. They will also commence the development of a professional profile and portfolio (e.g. resumes, LinkedIn, use of online platforms such as seek.com.au, JobSearch, Careers.Vic in their Core Groups).

**Q & A**