

Glensaeon PROSPECTUS

*Meaningful
Lives*



Glensaeon

Rudolf Steiner School

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“Our highest endeavour is to produce young men and women who out of themselves are able to impart meaning and direction to their own lives.”

Dr Rudolf Steiner

Welcome from Head of School

It is a pleasure to invite you to explore our school through our prospectus.

Glenaeon Rudolf Steiner School is an academically challenging, emotionally fulfilling, and culturally enriching school where teachers educate to the highest standard and support students on their journey to a successful future.

We are very proud of Glenaeon's history, current practice and unique vision for the future.

Glenaeon was founded in 1957 by Sylvia Brose OAM, out of the community around Walter Burley Griffin and Marion Mahony Griffin. Their enduring values of academic scholarship infused with design, the arts, community, nature and Spirit were ahead of their time. From this foundation, Glenaeon pioneered innovative teaching and learning in Sydney, and we are indeed proud of the contribution our school has made to contemporary education.

Today, as an educational community from Preschool to Year 12 with 500 students, our school is able to foster a strong sense of connection while getting to know our students individually as their journey unfolds. Glenaeon educates our students to a very high standard and gives them opportunities to find out who they are, in order to add something of value to the great human story.

To all our students, we offer two of life's most precious gifts, hope and wellbeing: hope, so you can contribute meaningfully to the world story, and wellbeing, that you will be healthy, whole and skilled enough to do so.

Our task as a school is to give you the rich and nourishing environment that will inspire you, in a challenging and connected world, to build the foundation for a meaningful life.

I look forward to welcoming you to Glenaeon.

Diana Drummond
B.Ed. (Hons.), C.O.G.E.,
M.Ed. Leadership

Head of School



Our School

We invite you to explore our three campuses near Chatswood, on Sydney's lower north shore.



Willoughby

Our Preschool is in a Federation house and garden in Willoughby.



Castlecrag

Our Kindergarten and Class 1 and 2 are situated on a quiet, tree-lined campus at Castlecrag, with a playground made from natural materials.



Middle Cove

Our main campus at Middle Cove is located on three hectares of beautiful bushland reaching to Scotts Creek and Middle Harbour, catering for Class 3 through to Year 12.

Facilities

Our school has high quality facilities and amenities including light-filled classrooms, air conditioning, a 250+ seat capacity Sylvia Brose Hall, music tutor rooms, open-air amphitheatre, design & tech building, art studios, science laboratories, round oval, basketball courts, The Gentle Café and adjoining deck, senior and junior libraries, playground area for Classes 3–6, table tennis table for high school students, biodynamic garden and outdoor classroom, rotunda and more.

A Glenaeon Education

Glenaeon's curriculum and pedagogy is a seamless blend of the local NSW Education Standards Authority (NESA) requirements with the educational insights of Austrian-born philosopher, scientist, artist and educator Rudolf Steiner.

There are now more than 1,300 Steiner schools in 60 different countries worldwide and over 50 Steiner schools in Australia, with a growing number of Steiner streams integrated into public schools.

Steiner education is based on the observation that we move through a series of stages in our cognitive and emotional development.



Our adult rational understanding is built on a series of steps which unfold in the life of every child:

- A Preschool child learns actively, with their whole body and through imitation.
- A child from the ages of about six to early adolescence learns best by forming a strong feeling and imaginative connection to their learning.
- An adolescent begins to build a future intellectual life through questioning, testing and finally, analysing and comparing. These activities require self-reflection and critical observation rather than simple immersion, and our senior school work builds these adult skills.



Glenaeon strives to develop the physical, emotional and intellectual capabilities of the developing child through an age-appropriate curriculum that integrates the study of the humanities, science, mathematics and technology into the disciplines of movement, fine arts and practical arts, allowing our students to receive a well-rounded and holistic education.

Meaning and Direction through a Steiner Education

We embrace Steiner (Waldorf) Education, derived from the insights of Rudolf Steiner.

We provide a unique teaching and learning framework, building a thinking that is:



Independent

Won by Inner Work



Heartfelt

Emotionally Strong

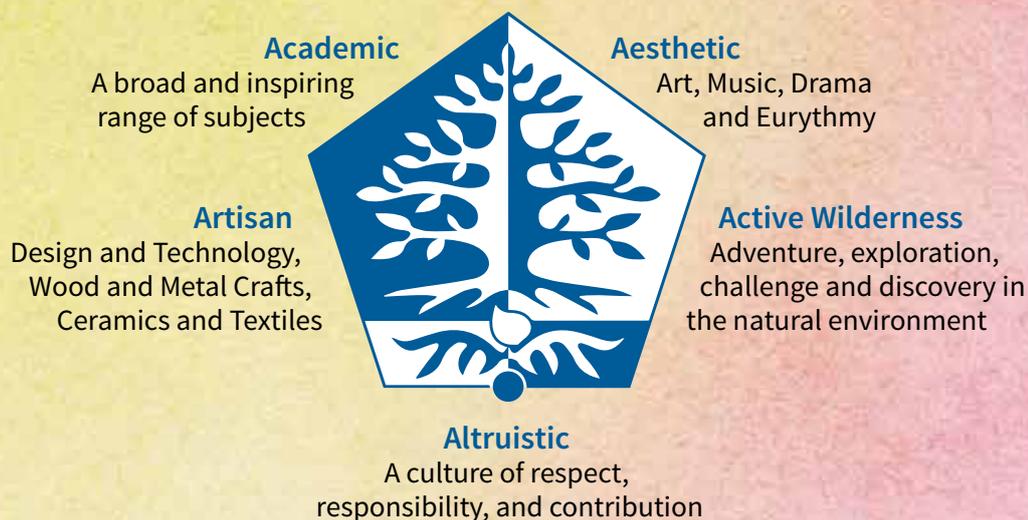


Practical

Grounded in Action

A Glensideon
education is **based
on five foundational
programs** that
interweave through
the curriculum from
Kindergarten to
Year 12.

The Five A's of a Glenaeon Education



Academic

A rigorous education takes the growing child through a broad and inspiring range of subjects, meets all the requirements of the NSW Education Standards Authority, and produces excellent results in the HSC.

A non-selective school, we are consistently within the top 10% of high schools in NSW in HSC results, and over 90% of our students continue on into tertiary studies.

Aesthetic

A rich program of creative and performing arts for all students in Art, Music, Drama and Eurythmy.

Each year, Class 1 to Year 7 perform a play, culminating in a production of Shakespeare in Year 8. In Year 10, a full musical is performed. Drawing, painting, singing and instrumental classes are part of the weekly program for all our students.

Each child is seen as an artist and an individual with creative ability. As adults, they can use these capacities to awaken new ideas, new solutions, new modes of thought and consciousness.

Artisan

All students learn a range of meaningful adult crafts beginning with the soft material of textiles and growing into the harder materials of wood, metal, stone and glass by Year 8 and 9.

Our Artisan program grounds students in the realities of materials, and builds the entrepreneurial skills of design, planning, implementation and review.

On a personal level students learn confidence and creativity from making useful and beautiful objects.

Active Wilderness

Glenaeon builds resilience through healthy outdoor activities in an age-appropriate sequence.

—A sophisticated outdoor education program taking students on experiences from a local setting to adventures across Australia, and offering the Duke of Edinburgh Award.

—A range of curricular and co-curricular sporting activities ensures all students are supported in their physical and emotional development.

Altruistic

A Glenaeon education is based on relationships: each classroom is a learning community where respect and empathy for others are constantly built and nourished.

Personal responsibility is a cornerstone of school practice which underlies our management of student conduct, and guides our interpersonal ethics.

Social Justice initiatives through the school foster an ethic of living for others.

Why choose Glenaeon?

- A balanced, holistic education
- A welcoming and supportive culture
- Students are engaged and feel respected
- Academically challenging
- Emotionally fulfilling and culturally enriching
- Highly competent and caring teachers and staff
- Student wellbeing embedded across all programs
- Classrooms and physical environment are highly conducive to learning
- Immersion in nature and respect for the natural world
- Many opportunities for parents and families to be involved in school life

The Year 10 Musical is one of the highlights of Glenaeon's Aesthetic program that includes drama, art, music and eurthermy



Glenaeon School Philosophy

Glenaeon educates students for wellbeing, ensuring they will enjoy a fulfilling, healthy childhood and an active, purposeful adolescence that prepares them to find their path in life. We value rich academic development imbued with imagination, the arts and artisan learning.

We deliver an age-appropriate program that is intellectually challenging and creatively inspiring. At all times we educate for academic growth that is in balance with emotional wholeness, spiritual purpose and physical health.

Glenaeon School Values

Developmental: we value the foundation that a healthy childhood gives to a successful life. We support the need for children to play, be part of Nature and enjoy a time free from the stresses of premature, commercial age compression; we also value the developmental picture of human consciousness that has evolved through the ages of history.

Balanced: we provide a balanced education to every child fostering the development of clear thinking, rich emotions and a strong will delivered through a high quality academic program, a flourishing creative and performing arts experience, and a practical training in traditional and contemporary technologies for every student.

International: along with the other 1,000 Steiner schools around the world, we promote an international understanding and tolerance of diversity in cultures and individuals.

Compassionate: we value an approach that fosters collaboration over competition as the basis for both individual achievement and community harmony; we strive to make every classroom a learning community.

Individual: we value the uniqueness of each individual student, recognising that each is on a meaningful path of biographical development unfolding his or her essential self.

Sustainable: as Dr Steiner was a pioneer in sustainable agricultural practice in the early 20th Century, so we aim to continue this tradition through working in harmony with the forces of Nature in a creative, collaborative manner.

Mindful: we value the expressions of the “wisdom of humanity” that have guided humanity through the great world religions and traditions. We work creatively to nourish and support students, teachers and parents in contemporary expressions of spirituality and ethics.

Early Childhood

The Glenaeon journey starts with our Early Childhood Program – a nurturing foundation for the growing child.



Playgroups

Designed for children from birth to five years of age, Glenaeon's family-style Playgroups are joyful and supportive of you and your child's development. Our highly skilled Steiner Playgroup Educators create imaginative activities to ensure families enjoy an enriching, uplifting time together.

Preschool

Our Preschool caters for children aged 3-5 years and is a place that emulates a warm and stable home environment, where teachers support the children with a nourishing and gentle program.

Because young children learn primarily through creative play and rhythmic activities, the preschool provides many indoor and outdoor activities which allow them to develop the confidence, independence and security necessary for their journey through school and life.



Kindergarten

Glenaeon Kindergarten comprises 'Little Kindy', a part-time program that runs on Monday, Tuesday and Wednesday, and a Kindergarten class that runs on Monday, Tuesday, half-day Wednesday, Thursday and Friday.

Little Kindy

In our 'Little Kindy' the group sizes are small, enabling teachers and children to forge a close relationship. Our Little Kindy program is an excellent stepping stone in the year prior to children starting school.

Kindergarten

In this natural, loving and creative environment the children learn through 'playing and doing'. The child's day is filled with a range of diverse activities: creative play, sewing, beeswax modeling, drawing, baking, painting, music, stories, puppet shows, gardening and building. Regular bush-walks introduce the riches of nature to the children.

Literacy and numeracy skills are grounded in a rich experience of oral and practical learning experiences. Pre-numeracy skills are practiced through sorting, sharing, naming, building and arranging the natural materials in the classroom and playground. Literacy and a love of language is built through speech, drama, story telling and song.



Primary School

Glenaeon offers a unique blend of explicit and creative teaching and learning practices, balancing different learning styles throughout our curriculum offerings.

We embed creativity into every learning process. The aim of each lesson is to deliver explicit learning content by the teacher while fostering a creative response from the student.

Curriculum Overview

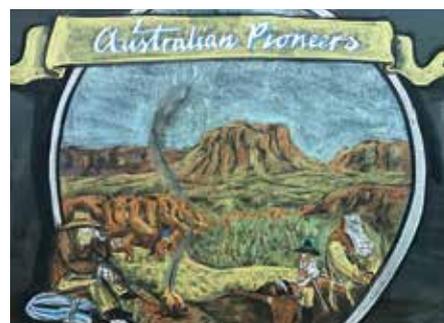
Glenaeon offers a high quality, two tier curriculum combining both a global and a local Australian framework:

- The international Waldorf or Rudolf Steiner curriculum based around the Main Lesson journey, combined with
- NSW syllabuses in all Key Learning Areas.

Creative Learning: Main Lessons

Each school day begins with the Main Lesson, a two-hour period focused on one topic area for three weeks.

The Main Lesson is a unique element in Steiner Education and it is during this uninterrupted time that the class teacher presents the current academic subject artistically, descriptively and dramatically. The central theme of the Main Lessons is explored through a range of integrated activities – movement, speech, music, story, practical activities and formal academic work.



Each Main Lesson covers one 'big idea' such as The Alphabet in Class 1 to Business Maths in Class 6. As the Main Lesson of the day, these blocks are interdisciplinary, combining a range of Key Learning Areas in each unit. Students represent their learning through a Main Lesson book which is a creative record of their learning journey.

Structured Learning: Practice lessons

After morning break, the day is divided into regular periods of instruction in a range of subjects from the Key Learning Areas of NSW syllabuses.



“The Class Teacher Journey: In any case, the formation of the disposition or feeling life suffers greatly when the children are passed every year to a fresh teacher who cannot develop what was instilled into children in earlier years. It is part of the teaching method itself that the teacher should go up with their own pupils through the different school-stages.”

Dr Rudolf Steiner – Practical Advice to Teachers, Lecture 6

The Class Teacher

Throughout the primary years from Class 1 to 6, each class is taught by one specially trained, multi-disciplinary educator. The Class teacher guides a class throughout the primary years as a guardian and mentor, creating an intellectually and an emotionally healthy space, balancing challenge with reassurance. They present the Main Lesson and coordinate input from specialist subject instructors.



Literacy, numeracy, history and science

In the early primary years, a deep introduction to literacy, numeracy, history and science is made by immersing each student in the rich and imaginative world of story, poetry and song. Fairy tales, stories from around the world, the natural environment and Indigenous Stories form a part of the child’s daily experience in the early grades.

This approach of thematic studies, an integrated curriculum, and an immersion in aural and visual beauty, cultivates in each child a strong inner imaginative capacity. The capacity of imagination – a very powerful cognitive tool – will form the foundation for future creativity, problem-solving and innovation in adult life.

The Arts

Creativity is further nurtured and supported through the study of the arts. All students take part in weekly drawing and painting classes as well as singing and instrumental music tuition. This emphasis on working artistically results in creative thinking individuals with the capacity for self-expression and flexible thinking.

Classes 1–6 perform an annual play, and all students benefit from the skills imbued in theatre: public speaking, team work, the emotional intelligence of playing someone else. Music also occupies a key role in the curriculum and all students play a range of instruments through primary school with an orchestral instrumental program from Class 3.

Languages

Glenaeon fosters a global awareness through the curriculum by ensuring all students learn a language other than English through to Year 8. We teach Japanese reflecting our geographic location in the Asian region of the world. From Year 7 German is added as an elective.

High School

Our High School offers a broad and balanced program combining the twin pathways that complete the Glenaeon Learning Journey.



Curriculum

The curriculum of the high school years is a two tier program:

- a NSW syllabus that meets our local NSW Education Standards Authority requirements leading to the award of the HSC and prepares students with their highest possible results for university or other tertiary education entry;
- an international curriculum based on the work of Dr Rudolf Steiner which prepares students physically, emotionally, intellectually and spiritually for the challenges of life in the twenty-first century global world.

Students complete all mandatory hours in each of the Key Learning Areas of all NESA syllabuses. Our Main Lessons in the Middle School are substantial topics that challenge all students and meet the needs of all learning styles.

Learning is infused with an aesthetic that elicits a creative response from each student and builds design skills. Students represent their learning in a Main Lesson book that records their creative responses.

Years 7 and 8

Glenaeon's early High School program delivers engagement with a broad range of subjects through lively, experience based learning. All students undertake:

Academic

English, Mathematics (offered at three levels, placement in alignment with student learning), Science, History, Geography, German, Japanese and Spanish (private tutoring options permitted in other languages for students with alternate language backgrounds)

Artistic

Music (including music ensemble with a choice between intermediate orchestra, beginners orchestra, percussion and brass), Visual Arts, Eurythmy and Drama (culminating in a Shakespeare production in Year 8)

Artisan

Technology (including: timber/ woodwork, engineering systems, textiles and fibre production, food and agriculture, metalwork/ blacksmithing and digital technology)

Active Wilderness

Personal Development, Health and Physical Education (PDHPE), Outdoor Education

Altruistic

Service activities in the local area

Years 9 and 10

The Years 9 and 10 pattern of study sees students transition from the middle to senior school, with the senior school spanning Years 10 to 12. Academic focus continues and greater individual choice becomes available.

At this level, all students continue to take English, Mathematics (offered at three levels, placement in alignment with student learning), Science, History, Geography, PDHPE, Eurythmy, Choir and Outdoor Education.

The Years 9 and 10 Major and Minor elective courses now come into play and round out the students' studies. Elective Majors include courses such as Commerce, Languages, Music, Technology and Studio Arts. Minors are reviewed each year and are designed in response to each cohort's interest areas. Previously enjoyed Minors have been Ceramics and Oils, Digital Photography, Digital Media, Theatre and Stagecraft, Physical Education Extension and Science Extension, to name but a few.

The Main Lesson continues to be of importance, with one hour each morning dedicated to the focus area of study. As in Years 7 and 8, the topics presented in the Main Lesson cycle through each of the key learning areas. Years 9 and 10 Main Lessons delve into themes such as World Wars I and II, Poetry, Trigonometry, Organic Chemistry, Australian Literature, Conic Sections and Rights & Freedoms.



Work on a large scale musical production begins in a Drama Main Lesson in Term 4 of Year 9 and is performed in Term 1 of Year 10. All students take part, and the production has become a much anticipated event in the Glenaeon calendar.

Additional programs are also introduced in these years, such as The Duke of Edinburgh Award, The Cove, elective Outdoor Education trips, and Work Experience, and a detailed curriculum handbook is provided in preparation for students entering both Years 9 and 10.

Years 11 and 12

Glenaeon's Years 11 and 12 curriculum represents the synthesis and culmination of the learning journey as a whole from its earliest years. Our final High School years provide a rigorous program of study that builds and refines capabilities needed for meaningful and successful engagement in tertiary study and life beyond school.

The selection of courses is tailored to an individual's strengths and interests, while unified elements of the program allow them to experience a deep sense of belonging which strongly supports them through this period when individualisation is key.

Students work to complete both the Higher School Certificate (HSC) and the Glenaeon Record of Accomplishment (GRoA), with the HSC acknowledging student achievement in the NSW Education Standards Authority (NESA) developed and/or endorsed courses and the GRoA recognising the additional programs a Glenaeon graduate undertakes (for example,

our Senior Leadership Portfolios, the Year 11 Philosophy Main Lessons and the Years 11 and 12 components of the Active Wilderness Program).

For completion of the HSC, a minimum of six subjects must be studied in Year 11 with the option to reduce or further extend from Year 12. Glenaeon offers a wide range of courses internally, and provides students with the possibility to study additional subjects through external providers.

English is compulsory for all Year 11 and 12 students, and is offered at the Standard, Advanced and Extension levels. Students then select their remaining course from Mathematics (Standard 1, Standard 2, Advanced and/ or Extension), Biology, Chemistry, Physics, Business Studies, Modern History, Society and Culture, German Continuers, Japanese Continuers, Drama, Design and Technology, Music 1, Music 2 and Visual Arts. In addition, further extension courses are offered in Year 12 in English (Extension 2), Mathematics (Extension 2), Science, History, German, Japanese and Music.

Completion of the GRoA is attained as students engage with the additional programs specific to Glenaeon's senior years. These include:

Academic

- Year 11 Philosophy Main Lessons: modules include Belief Systems, Time and Place, and Parzifal – The Traveller's Journey
- Year 12 Public Speaking/Project Presentations

Artistic

- Eurythmy and Choir

Active Wilderness

- Northern Territory – Kakadu National Park
- Solo Camp

Altruistic

- Leadership Portfolios
- Service Program

Main Lessons in Years 11 and 12 provide students with invaluable opportunities to develop their ideas and capacities through intensive focus. With a module running each day for a three-week period, coupled with the continuation of the same subject's regular weekly lessons, students find they are able to imbed course content and develop their ideas to a high degree. This morning focus on modules from coursework is interspersed with the Year 11 Philosophy Main Lessons and independent study sessions, allowing for a senior school learning environment where autonomy is strengthened and the narrow demands of HSC coursework are augmented by the 'Big Ideas' of the Main Lesson program.

HSC subjects offered include:

- Biology
- Business Studies
- Chemistry
- Design & Technology
- Drama
- English (Standard)
- English (Advanced)
- English Extension
- German Continuers
- Japanese Continuers
- Mathematics (Standard)
- Mathematics (Advanced)
- Mathematics Extension
- Modern History
- Music 1
- Music 2
- Physics
- Society & Culture
- Visual Arts

We also offer a variety of other learning options through a flexible timetable: students can undertake any other subject, such as languages, via the NSW School of Languages, Distance Education or through our local TAFE providers. Students can also undertake TVET courses leading to Certificate II or III qualifications in addition to HSC courses.



Health and Wellbeing

We view emotional health and balance as fundamental for every student as they progress through the school.

Students learn best when they are in healthy relationships and we strive to ensure each class is a learning community.

Pastoral Care, Wellbeing and Academic Support

Glenaeon takes a holistic approach to student wellbeing. Wellbeing is not a separate program, but rather embedded in the day to day experience of school life for each student.

The balanced curriculum prioritised the child's mental health and physical wellbeing. Our unique approach to the Class Teacher years during primary years and the Guardian and Mentors providing daily check ins with each High School student makes space for each students to be known, valued and supported.

Our Learning Enrichment team works with children from Kindergarten through to Year 12 to ensure both extension programs and support is provided to ensure each child achieves their personal best.

Our Student Wellbeing Coordinator ensures our students are supported with empathy and works collaboratively with experts and the students care team of teachers, tutors, healthcare providers and other professionals as required.



A Homework club runs after school in the senior library and provide students with assistance with general organisation, homework planning and study timetables, task completion, literacy and written expression and numeracy. Students may simply drop in, and parents may choose to register their child in advance.



Co-Curricular

Glenaeon students have the opportunity to engage in a wide variety of co-curricular activities with skilled and experienced staff.

There is something for every child whether that be sporting, academic, artistic or creative pursuits that allow students to develop their interests, learn new skills and develop in a supportive and collaborative atmosphere.



- Art Space
- Debating and Public Speaking
- Junior Glenaeon Drama Club
- Senior Glenaeon Drama Company
- Duke of Edinburgh
- Music Big Band
- Music Chamber Choir
- Music Concert Band
- Music Jazz Combo
- Music Sinfonia
- Sport
 - Archery
 - Athletics/Games
 - Badminton
 - Basketball
 - Fencing
 - Frisbee
 - Soccer
 - Yoga



Community

There are many ways in which you can get involved at the school, one of which is through the Glenaeon Parents Association (GPA).

Glenaeon Parents Association

All parents are members of the Glenaeon Parents Association (GPA) which is an incorporated association. The GPA supports the work of the school through fundraising and community building such as the



A Learning Community

Glenaeon provides a rich community life of learning and social involvement for parents.

A year round cycle of Parent Education talks, workshops and seminars cover a stimulating range of topics on child and adolescent wellbeing, education and family life. Opportunities for support of school activities continues through the school journey from classroom involvement through to engagement in events and festivals.

For further information visit www.glenaeon.nsw.edu.au.



Alumni

The community of GlenX

There is now a sizeable diaspora of Glenaeon students spread across the country, and the world, who have in one way or another shared in the Glenaeon spirit.

The school hosts a regular reunion and there is a camaraderie that lives on between those who have been comrades-in-arms in Glenaeon classrooms. Each September, we host an open event for all Alumni with a special focus on those celebrating 10, 20, 30, 40 and 50 year reunions.

GlenXers demonstrate that our education has equipped them with a range of skills, attitudes and work practices which have translated into a diversity of successful careers.

After School Care and Holiday Care

For working parents, Glenaeon offers an after school care service and holiday care program housed at our Castlecrag Campus for students from Kindergarten to Class 6.

After School Care

The service provides a nurturing and safe environment for children from 2:45pm to 6pm. The program offers a gentle rhythm that is appropriate at the end of the school day.

An interesting and fun selection of indoor and outdoor activities are programmed as well as time and space for relaxation. The Out of School Hours (OOSH) program is respectful of the values of Glenaeon Rudolf Steiner School.

Shuttle Bus

Students going to After School Care from Middle Cove campus catch the shuttle bus from Middle Cove to Castlecrag.

Food

The service provides a healthy afternoon tea that children enjoy preparing/cooking together. **All dietary requirements are catered for.**



Holiday Care

Glenaeon Holiday Care service provides an alternative event for the school holidays offering Steiner inspired experiences in our beautiful bushland school settings in Middle Cove and Castlecrag.

We welcome children from all schools and encourage children to bring their friends for some holiday fun!

Rebates/Fee Relief

Glenaeon OOSH Services are accredited and approved for CCS and all government rebates as well as the BASC voucher.

Charter bus routes

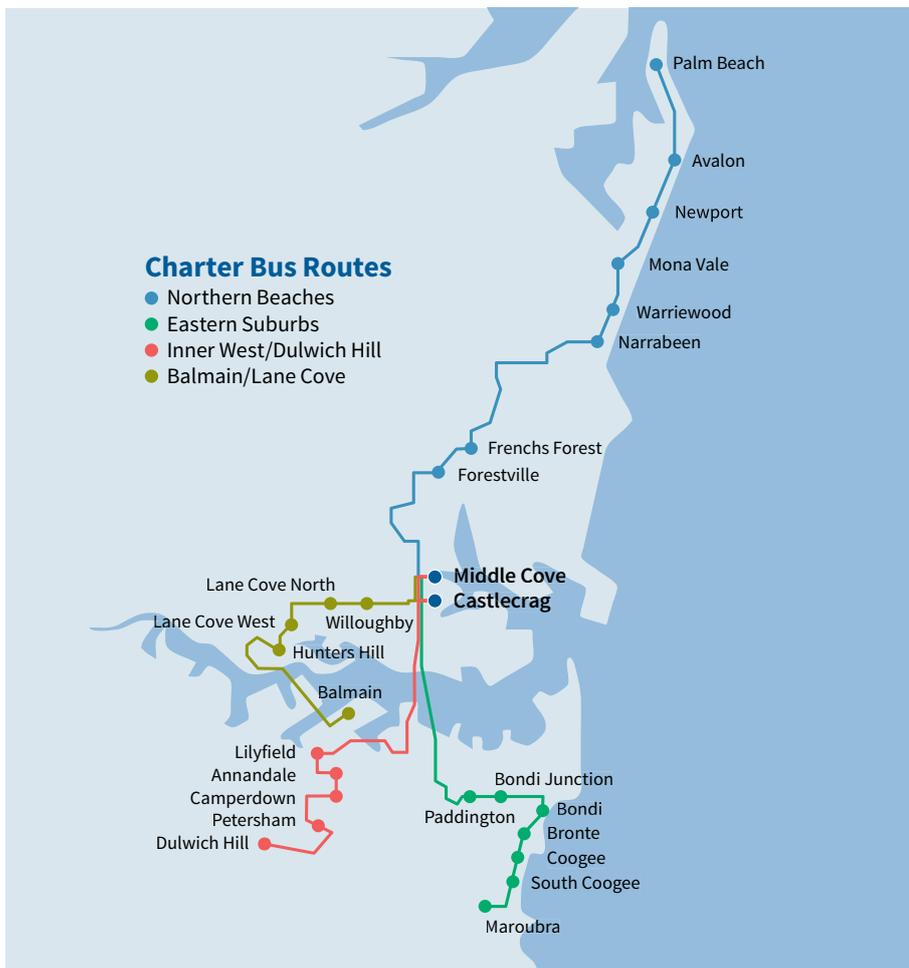
Glennaeon students travel to campus from all over Sydney. We have four charter bus routes providing a safe, reliable and easy way for your child to travel to and from school with friendly and responsible drivers.



For more information

Visit our website to download the full Glennaeon Charter Bus Booklet where you can get the timetables, cost and all other information: www.glennaeon.nsw.edu.au/contact/

Contact our Enrolments Registrar: enrolments@glennaeon.nsw.edu.au or call 02 9932 2325.



How to Enrol

Admission process

- If possible, attend a **School Tour**
- Apply online for enrolment and **pay Application Fee** via our website
- **Interview** arranged for you if a place is available
- Pending a successful interview, an **enrolment offer made**
- **Offer accepted and Enrolment Fee paid**

Closing date

- **Kindergarten:**
1st of April of the year before entry
- **Year 7:**
1st of April two years before entry
(when the child is in Class/Year 5)

Book a tour

To book a tour of one of our three campuses, contact our Enrolments Registrar or book online via our website.

Contact our Enrolments Registrar

on tel: +61 2 9932 2325 or via email: enrolments@glenaeon.nsw.edu.au

Visit our websites

glenaeon.nsw.edu.au
glenaeonpreschool.nsw.edu.au



Social platforms



Website. Visit www.glenaeon.nsw.edu.au

Families of current students can access school portals via the PORTAL LOG IN tab on the top of the website home page.



The school publishes a fortnightly **newsletter** every second Friday during term. Deadline for submissions is 5pm the day prior to publication. To subscribe, go to www.glenaeon.nsw.edu.au/newsletter-sign-up/

Follow us on **Social Media** to keep up to date with school news.



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Family Fair & Art Show – www.facebook.com/Glenaeon.artshow



www.instagram.com/glenaeonrudolfsteinerschool/



www.twitter.com/glenaeon



www.linkedin.com/school/glenaeon-rudolf-steiner-school



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Glенаеон
Rudolf Steiner School

Meaningful Lives

CRICOS Provider Number: 02282B

