

AUSTRALIA, Oxford, Cambridge, Imperial College, University of London, NEW GUINEA, London, South Africa, Bath, JAPAN, Seoul National University, University of Hong Kong, University of Edinburgh, Queen's University, ZEALAND, University of Auckland, ANU, SINGAPORE, Griffith, Warwick, Pennsylvania State University, Ohio, Deakin, La Trobe, Canberra, Flinders, CHINA, Curtin, Newcastle, Science and Technology, Pennsylvania State University, California, TANZANIA, Johns Hopkins, University of Toronto, KOREA, MIT, Yale, University of Southern California, HONG KONG, Durham, LA, Michigan State University, University of Kentucky, Arts, INDONESIA, Oxford, UNITED KINGDOM, The University of Queensland, Harapan University, University of Tokyo, AUSTRALIA, Oxford, Cambridge, Imperial College, University of Chicago, NEW GUINEA, London, South Africa, Bath, JAPAN, Seoul National University, Royal Holloway, University of Hong Kong, Brunel, INDIA, University of Edinburgh, Queen's University Belfast, NEW ZEALAND, University of Cardiff, Aoyama, ANU, SINGAPORE, UNSW, Sydney, Melbourne



The Kilmore International School

Yale,
Univ
of Edinburgh,
NEW
ZEALAND,
ANU,
Griffith,
MIT,

From the Principal

The Kilmore International School (TKIS) is unique in Australia in providing to all students in Years 11 and 12 the academically rigorous International Baccalaureate Diploma Program. This program has an internationally recognised track record of facilitating entrance to university courses around the world and of preparing students for completion of those university courses with high levels of achievement.

At The Kilmore International School we are committed to the development of outstanding thinkers who are able to live life to the fullest as global citizens. In the first instance, we provide a comprehensive program of high level instruction, including additional tutorials. This is complemented by a wide range of cultural, social and sporting experiences and these combine to provide an enriched educational experience, in a safe rural environment.

We regard academic excellence as the key to enhanced life opportunities and access to universities of first choice around the world as the natural extension of our program. Students here can benefit from contact with our graduates at Oxford University, Cambridge, The London School of Economics, Yale, UCLA, Carnegie Mellon and other highly sought after international universities. For graduates who choose to continue their studies in Australia, we provide a strong link with The University of Melbourne through the Melbourne Schools Partnership International, as well as with The Australian National University and other Australian universities.

We believe that a young person grows best within a caring and close-knit community that has a truly international outlook. By working in close collaboration with parents we strive to realise their dreams for their children and to open the doors to each student's future.



John Settle, Principal
The Kilmore International School

CHINA, University ersity of Melbourne



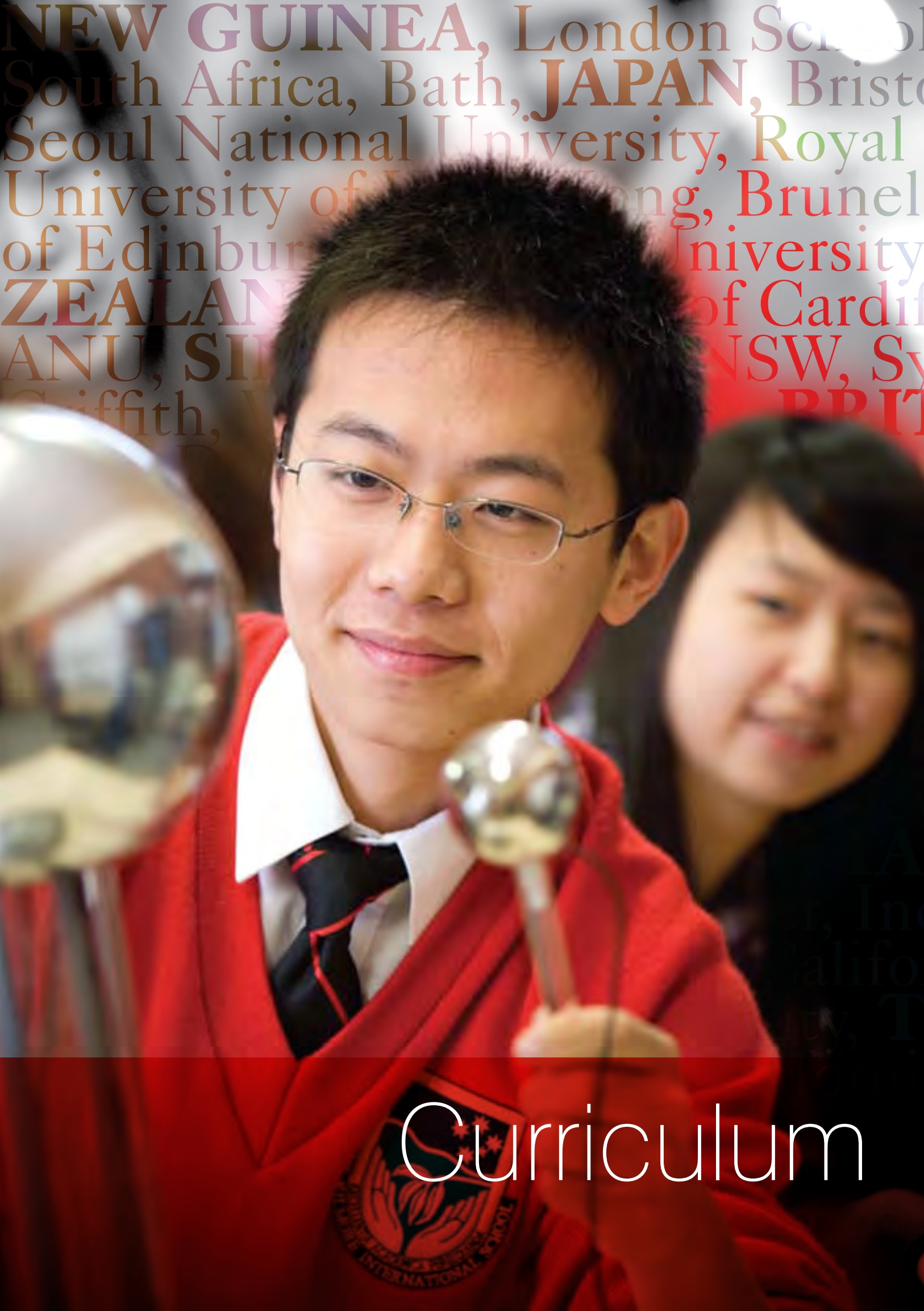
Introduction

The Kilmore International School (TKIS) was established in 1989 as an independent, non-denominational, co-educational boarding and day school for academically motivated students. Classes are offered from Years 5 to 12 with boarding available from Year 7.

The School is conveniently located in a healthy, rural setting in the town of Kilmore, 58 kilometres North of Melbourne's CBD, linked via freeway to both the city and Melbourne's International Airport. Kilmore is particularly suitable as an educational centre as it does not suffer the social problems that plague larger cities.

The motto of the School - "*Excellentia Academica Persequenda*" - literally means 'the pursuit of academic excellence'. Our mission is to encourage each and every student to reach their full academic potential.

NEW GUINEA, London School
South Africa, Bath, JAPAN, Bristol
Seoul National University, Royal
University of Tonga, Brunel
of Edinburgh University
ZEALAND of Cardiff
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Curriculum



Curriculum Years 5 & 6

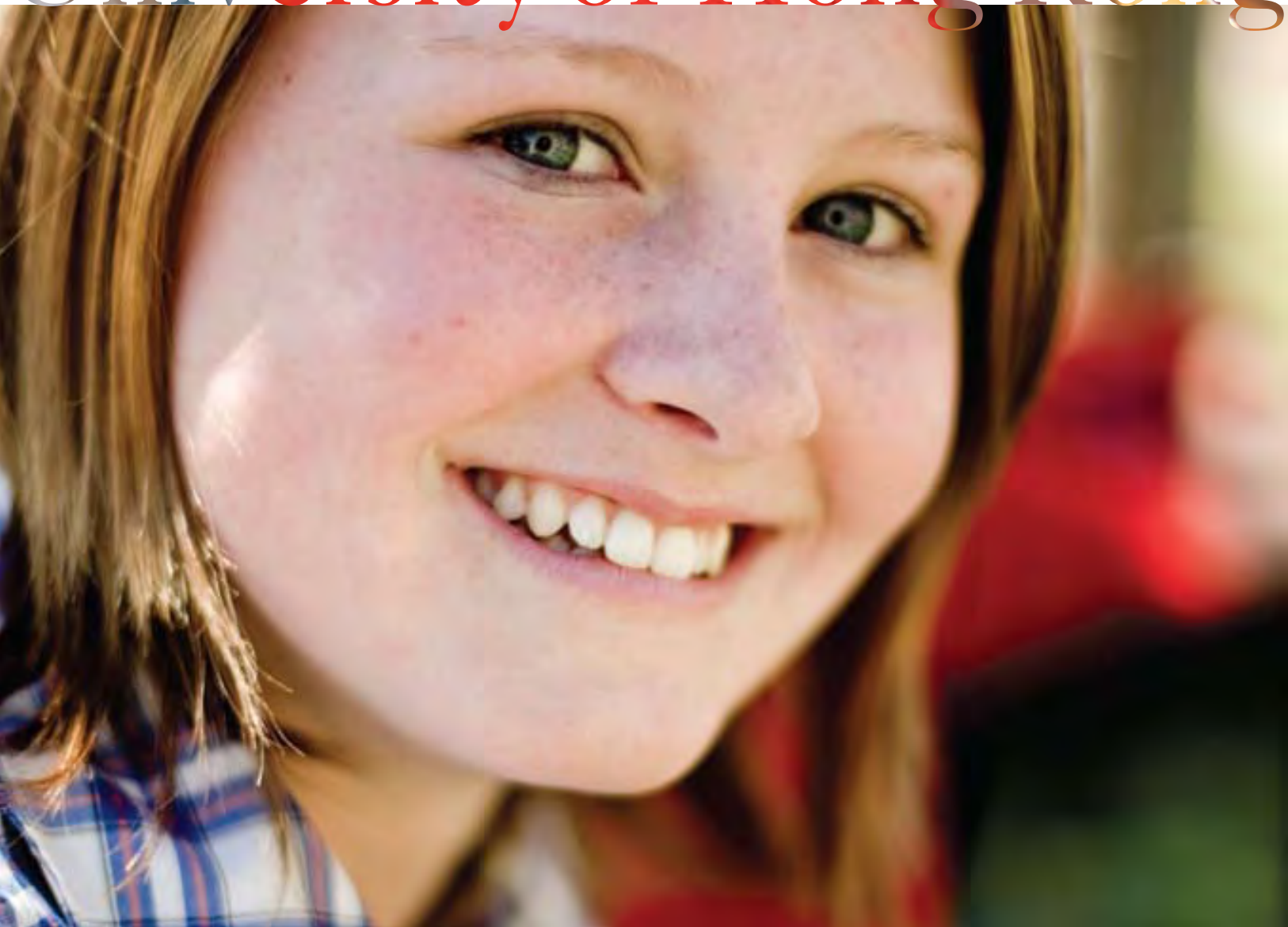
The Years 5 and 6 program was introduced in 2010 and aims to consolidate and enhance numeracy and literacy skills and expose students to an expanded curriculum program providing breadth and depth of understanding covering the eight areas of learning. We aim to develop more complex thinking and logical reasoning skills and to provide students with stimulating learning environments and a well planned and structured curriculum. This will equip them with an enhanced level of knowledge, skills and understanding to successfully complete their IB Diploma.

The curriculum is taught by a combination of specialist subject teachers and a primary specialist. Emphasis will be placed on improving literacy and numeracy skills as core subjects but these skills will also be integrated throughout the curriculum. Other key areas will be LOTE, Science, Music, Art, Humanities, Physical Education and Sport.

Students will be taught the skills of independent research and inquiry to enable them to become autonomous learners. They will work on their personally selected independent project as do students in years 12 who are completing the IB.

In addition to the core subjects, students will follow a program of interdisciplinary modules throughout Years 5 and 6. The modules are intended to develop the horizons of students and introduce them to exciting concepts and issues as well as their general knowledge and learning skills. Students will be exposed to the many languages and cultures that form the ethos of TKIS, as well as History, Geography, Information Communication Technology and other related subjects.

University of Hong Kong



HONG
KONG,
California College of the
Arts, **INDONESIA,**

Chinese , LSE, Purdue, UNITED KINGDOM,



Curriculum Years 7 & 8

The integrated syllabus in Years 7 and 8 is designed to be comprehensive, stimulating and structured to suit individual student needs. Students undertake studies in their First Language, a Second Language, Science, Mathematics, Information Communication Technology, Social Studies, Physical Education, Health, Sport, Music, Drama and Art. Once a second language is chosen, this language would usually be studied for the duration of enrolment at the School.

Curriculum Year 9 & 10

The Years 9 and 10 Preparatory Program, with intensive English language training for international students, prepares students for the two year IB Diploma Program and provides special attention in weak subject areas. Subjects taken in Years 9 and 10 generally follow on from those in Years 7 and 8 although core subjects will include Languages, Mathematics, Science, History, Geography and Sport. Language and Mathematics classes are streamed depending on ability. Year 10 students are given elective subjects to choose from which make up 25% of their course. This gives them the opportunity to try IB subjects before they enter Year 11. IB subject selections are made at the end of Year 10 with support from the IB Coordinator and Careers Advisor. Different Year 10 electives can be chosen in Semester 1 and 2 with choices in areas of study such as Business/Economics, Sports Science, World Issues, Psychology, Digital Media, Drama, Art and Music.

Years 11 & 12 (International Baccalaureate)

In Years 11 and 12, all students undertake the International Baccalaureate Diploma Program (IBDP). The IBDP is a highly acclaimed, externally examined, university entrance qualification recognised by institutions worldwide and is a superior alternative to the Victorian Certificate of Education (VCE) or other high school qualifications in Australia and overseas.

Various IB programs are conducted in around 2800 schools in 138 countries and provide the best opportunity for local and international students to enter universities worldwide. The IB was founded in 1968 and grew from the need to facilitate the mobility of students internationally and to promote international understanding. The program now aims to promote intercultural understanding and respect and to create a better world through education. It is administered by the International Baccalaureate Organisation (IBO), a non-government, not-for-profit organisation holding consultative status with UNESCO. IBDP examinations are held worldwide in May and November each year and are externally set and assessed by the IBO.

Curriculum Model

IB Diploma Program students study six subjects at Higher Level or Standard Level (usually 3 of each). Students must choose one subject from each of Groups 1 to 5, thus ensuring breadth of experience in Languages, Social Sciences, the Experimental Sciences and Mathematics. The sixth subject may be an Arts subject chosen from Group 6, or the student may choose another subject from groups 1 to 5.

In addition, the program has three core requirements that are included to broaden the educational experience and challenge students to apply their knowledge and understanding.

The Extended Essay of 4000 words is a requirement for students to engage in independent research through an in-depth study of a question relating to one of the subjects they are studying.

Theory of Knowledge (TOK) is a course designed to encourage each student to reflect on the nature of knowledge by critically examining different ways of knowing (perception, emotion, language and reason) and different kinds of knowledge (scientific, artistic, mathematical and historical).

Creativity, Action, Service (CAS) requires that students actively learn from the experience of doing real tasks beyond the classroom. Students can combine all three components or do activities related to each one of them separately. At least 50 hours of each component must be completed during the two-year course.

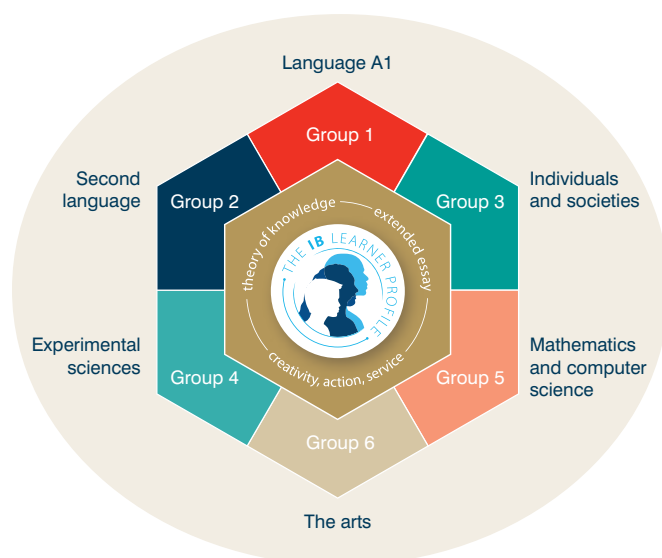




Assessment

Students sit their final examinations in the November of their Year 12 and after completing the two-year program. All final examinations are marked by external IB examiners. Students also complete assessment tasks in the School, which are either initially marked by teachers and then moderated externally or sent directly to external examiners for marking. TKIS has more than 25 classroom teachers who are accorded IB examiner status by the IBO which gives our students a significant advantage.

A diploma is awarded to students who gain at least 24 points, subject to certain minimum levels of performance across the whole program including participation in the CAS component. The highest total that a Diploma Program student can be awarded is 45 points.



Recognition of the Diploma Program

The IB Diploma is a passport to higher education. Universities around the world welcome the unique characteristics of IB Diploma Program students and recognize the way in which the program helps to prepare students for university-level education. IB students routinely gain admission to some of the best-known universities in the world. Most of these institutions have established recognition policies for the IB diploma.

For further information please visit the website of the IBO at www.ibo.org.

Bath,
Newcastle,
Monash,
AUSTRALIA,
Otago University,



TAIWAN, Pennsylvania State University, LA, Michigan State University, THAILAND,



Information Communication Technology

Information Communication Technology (ICT) is an integral part of teaching and learning at TKIS. Students in Years 5 and 6 are involved in a unique netbook program wherein they are able to use technology in the classroom whenever appropriate. Other students are also eligible to join the laptop program and take full advantage of our extensive wireless network, whether in boarding, in classrooms during lessons or simply studying whilst sitting outside on the oval. ICT is taught as a subject in the junior years, as a multimedia elective in Year 10 and is also available as Computer Science at IB level in Years 11 and 12.

In addition to the netbook and laptop programs available at TKIS and the wireless network throughout the School, we have three general computer suites and a music technology suite where students are able to compose their own work using the computer program Sibelius. Multimedia projectors are available in most classrooms and interactive whiteboards are widely available.

We have an impressive array of technology available for use by students from data loggers in science to digital video cameras in multimedia studies as well as an increasing variety of software packages to be used in the curriculum.

The new language centre at TKIS is a technology rich area with all classrooms being equipped with interactive whiteboards, multimedia projectors and sound systems all aimed at enhancing the teaching and learning experience of all students.



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AN, Bristol **BRUNEI**
Royal Holloway, C



Boarding

Cambridge, Kyoto University,



Boarding

The School has separate male and female boarding facilities both on and off campus (either close to or adjacent to the school). Boarding is a real home away from home for international, interstate and local students, providing a caring environment in which individual attention is given to the general well-being, academic and personal development of each and every student. Male and female boarding staff are carefully selected to ensure a happy and stimulating environment.

The School's kitchen and dining areas are fully equipped and staffed with experienced personnel. Boarders enjoy three hot meals daily from a varied and healthy international menu. Great importance is attached to providing a menu that ensures a nutritious and well balanced diet.

After school and in the early evenings students engage in our extensive extra-curricular program, tailored to suit each student's individual needs. Later in the evenings students undertake subject tutorials before settling down to supervised study in their dormitories.





Pastoral Care

The Kilmore International School community is involved in every student's well-being. Staff work as a team to support students both academically and emotionally. They communicate with parents regarding students' academic progress through face to face parent/teacher interviews for day students and through a formal academic reporting system for all students. International parents are invited to contact their child's coordinator to discuss results and wellbeing. The school psychologist is also available to discuss issues of concern and wellbeing.

A comprehensive report is sent to parents at the end of each semester. In the case of overseas students, the School has native speaking staff members available to assist in the interpretation of these reports and to provide a greater level of communication.

Careers

The University and Careers Advisor offers guidance to students in selecting courses and applying to universities in Australia and overseas. The School is an accredited SAT Test Centre and offers an SAT preparation program. We are also able to administer other admissions tests including those for Oxford and Cambridge Universities.

The School commences subject selection and careers guidance in the middle years through seminars, elective subjects and interviews. The IB Diploma is introduced to parents and students by the IB Coordinator with advice being provided in the preceding years to assist students to make these important decisions.

Physical and Mental Health

A doctor calls at the School each morning to consult with boarding students who may be ill or require specialist medication. A school nurse is on duty each school day. The local hospital is only 500 meters from the School and an ambulance service is less than 2 minutes away. Students are able to speak confidentially with the School psychologist about concerns, study techniques and stress management. This service is provided free of charge. Once again, native speaking staff are available to help meet the needs of international students.

Pastoral Care

Oxford.



University of Chicago, **PAPUA
NEW GUINEA**, University of New
Mexico, Johns Hopkins,

California, TANZ BRUNEL, University



Performing Arts

The Performing Arts are an important and integral part of the curriculum at TKIS. Classroom music is a core subject in Years 5 to 9, and includes practical, theoretical and creative activities. Music can be taken as an elective subject in Year 10 and IB Music is offered in Years 11 and 12, at both Higher and Standard Levels. Both levels include performance, and the academic study of Western art music, world music, and jazz and popular music. At Higher Level creating (consisting of composing, arranging and improvising) is also included.

Drama is also a core subject in Years 7 to 9, and is offered as an elective subject in Year 10. The curriculum includes stagecraft, performance, improvisation and scriptwriting. Years 5 and 6 students participate in a range of drama activities, including a yearly musical production. IB Theatre is offered in Years 11 and 12, at both Higher and Standard Levels. The course includes the study of both Western and non-Western theatre styles, advanced stagecraft, and writing and production.

Many co-curricular activities are offered in the Performing Arts. Private instrumental tuition is available in a range of instruments and all students are encouraged to participate in bands, ensembles and choirs. Concerts are held regularly throughout the school year, giving students the opportunity to further develop their musical skills. Students also have the opportunity to be involved in dramatic activities such as the annual school play.

Visual Arts

The creative nature of each student is nurtured at TKIS. Students take Visual Art classes from Years 5 to 9, wherein they are introduced to a wide range of techniques and media, including painting, drawing, printmaking, sculpture, digital media and design. An elective program in Year 10 allows interested students to pursue the Visual Arts in greater depth. Along with exposure to Art Practice, there is a strong emphasis upon developing and nurturing creative and critical thinking, visual literacy and the investigation of social, cultural and historical contexts associated with Visual Art. The Visual Art Curriculum emphasises a wide range of Art from different cultures and times, and this is embellished through regular gallery visits around Melbourne and Victoria.

Visual Art can be taken as an IB subject in Years 11 and 12. Four different programs are currently available to choose from. Over the 2 years of IB Visual Art, students will produce a portfolio of Studio Work, along with an Investigation Workbook. This body of work is based upon a theme of the students own choosing. Students attend a specialist Art Camp in Year 11 and hold an annual Art Exhibition in Year 12, after which they discuss their work with a visiting examiner. Selected pieces of graduate work are displayed annually at the Victorian and Tasmanian International Baccalaureate Art Exhibition in Melbourne.



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The Arts



Cambridge, Kyoto University
University of Chicago, **PAPUA**
London School of Economics,
PAN, Bristol, **BRUNEI**,
University, Royal Holloway, Chinese
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of Toronto, Carleto
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College, University of Ch
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Africa, Bath, **JAPAN**, Bristol

Sports and Camps

Sport

Physical Education and Sport classes are compulsory from Years 5 to 10. A wide range of sporting activities are available both during and after school. The School has a sports carnival each semester wherein a whole day is dedicated to sport and fun. Students are entered into one of four house teams which compete against each other.

Recreational facilities, including horse riding, golf, swimming, tennis, basketball, gymnasium, soccer, volleyball, cricket, table tennis and billiards are well provided for on campus or close to the School. All students are issued a Gold Pass to the Kilmore Leisure Centre which may be used during recreational time.

The School actively participates in interschool sport throughout the year. Boys and girls participate in a wide range of sports including swimming, athletics and cross country carnivals, cricket, softball, tennis, netball, soccer, badminton, volleyball, table tennis and basketball round robins and aerobics, horse riding and triathlon events.



Camps

Camps are compulsory at all year levels. The main objectives of each camp are to enable students to deepen their understanding of others outside of the classroom, to help students appreciate the beauty of the natural environment and to visit and learn about other parts of Victoria and Australia. An annual snow trip gives students the opportunity to visit the Victorian Alps and to experience skiing and snowboarding.

The School has a program of excursions throughout the year which may include visits to old gold mining towns, sanctuaries, historic towns, wine growing areas and places of rich natural beauty and interest, including flora and fauna. Students may have the opportunity to travel overseas annually, recent school excursions have included tours of China, England, France, Germany, Japan, Indonesia and Tanzania.

SINGAPORE, UNS
Warwick, Reading, **BRITAIN,**
Charles Darwin.



CAMBODIA, Sophia
University,
Imperial College,

Application

W, Sydney, Melbourne, Macquarie, Adelaide, **MALAYSIA,** Monash,



Application Process

In order to apply for a place at TKIS, an application form must be completed and submitted to the School, along with a copy of the student's most recent school report and a copy of their passport or birth certificate (an application fee is payable). Prospective students will be contacted and an appointment will be made to sit the entrance examination. Australian students may sit the entrance examination at the School. Arrangements can be made for international students to sit the entrance examination at our strategically located offices overseas.

School Calendar

The School operates on a two-semester year (two terms each semester). Semester 1 runs from late January/early February until the end of June. Semester 2 runs from the end of July to mid-December. There is a one week break mid-semester and a four week break between Semesters 1 and 2.

Students may commence studies in Years 5 to 10 at any time during the year although enrolment at the beginning of the academic year is advantageous. Year 11 students must commence before April 30 each year.

Aoyama University,
KOREA, MIT,
Harapan University, Durham,
California State University,
Carnegie Mellon
University,



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Website www.kilmore.vic.edu.au



Pelita

University of Toronto, Carleton

University of Kentucky,

CHINA, Curtin,

Canberra, F

Hong Kong U

Science and Tech

JAPAN,



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