



CONGRATULATIONS, CLASS OF 2019.

TINTERN  GRAMMAR

EXCELLENCE & CONFIDENCE, SIDE BY SIDE.





CLASS OF 2019

VCE & IB RESULTS

PRINCIPAL'S MESSAGE

We are pleased to share the outstanding aggregated IB and VCE results achieved by the Year 12 Class of 2019. These results particularly reflect the hard work and persistence of our students over their school journey, and the support and excellent teaching provided here at Tintern Grammar.

Congratulations to all the 2019 cohort, but in particular our duces, the 2019 IB Dux and overall School Dux Nicolani Susanto with a top score of 43 (ATAR conversion 99.60), VCE Dux Oscar De Jong, ATAR 99.40 and International Dux, Zhaoxuan (Steven) Li, ATAR 94.90.

The following are some key statistics achieved by this year's cohort. I am sure you will agree that our students and the whole School community can be extremely proud of these results.

- 6% of our Year 12 students were in the top 1% in Australia
- Almost 30% of our Year 12 students were in the top 10% in Australia
- 41% of our Year 12 students were in the top 15% in Australia
- Over half our Year 12 students achieved an ATAR over 80 and were in the top 20% in Australia

Whilst these statistics certainly indicate good academic outcomes for the School, an education at Tintern Grammar is also very importantly about the care and support of each individual student in preparation for their lifelong learning. Every student's education journey and career aspirations are individual and we look forward to learning more about our newest alumni in the years to come.

Bradley Fry
Principal

OUTSTANDING RESULTS

Tintern Grammar would like to congratulate our 2019 Year 12 students on their outstanding results and contribution to the life of the School. Many exceptional academic results were achieved by our IB and VCE students.

IB DUX AND OVERALL DUX OF TINTERN GRAMMAR

Nicolani Susanto ATAR 99.60

VCE DUX OF TINTERN GRAMMAR

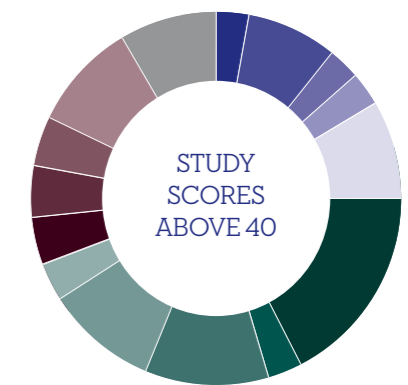
Oscar De Jong ATAR 99.40

INTERNATIONAL DUX OF TINTERN GRAMMAR

Zhaoxuan (Steven) Li ATAR 94.90

AGGREGATED IB AND VCE RESULTS

ATAR	% of students in 2019	% of students in 2018
99+	6	6
95+	14	29
90+	28	40
85+	41	47
80+	53	51



- Business Management
- Chemistry
- Creative and Digital Media
- Drama
- English
- Health and Human Development
- Hospitality
- Maths: Further Maths
- Maths: Maths Methods
- Maths: Specialist
- Outdoor and Environmental Studies
- Physical Education
- Physics
- Psychology
- Visual Communications and Design

STUDY SCORES

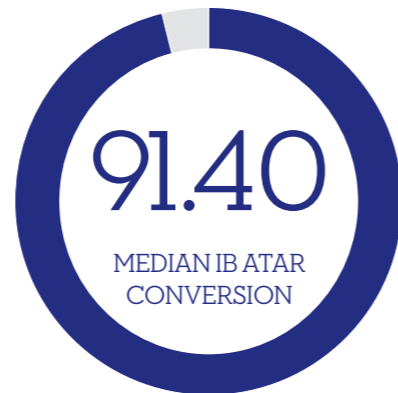
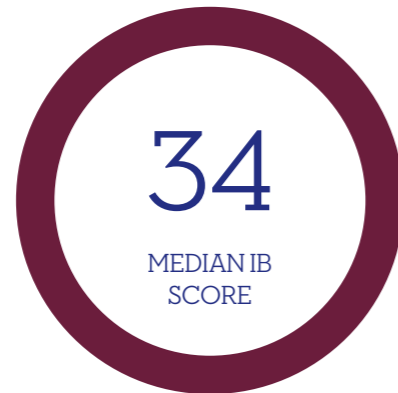
32 study scores at or above 40

MEDIAN ATAR

81.25



IB RESULTS

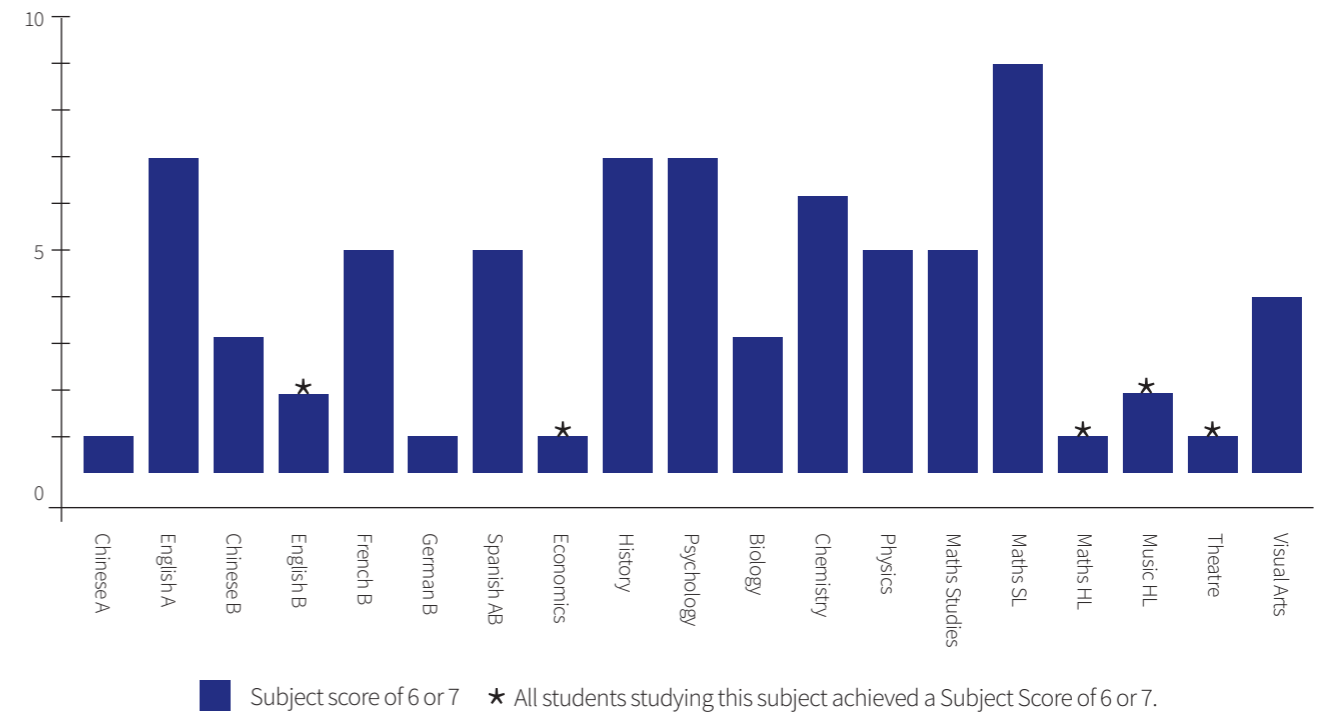


IB subjects are scored out of 7.
54% of subjects studied by Tintern IB students received a score of 6 or 7.

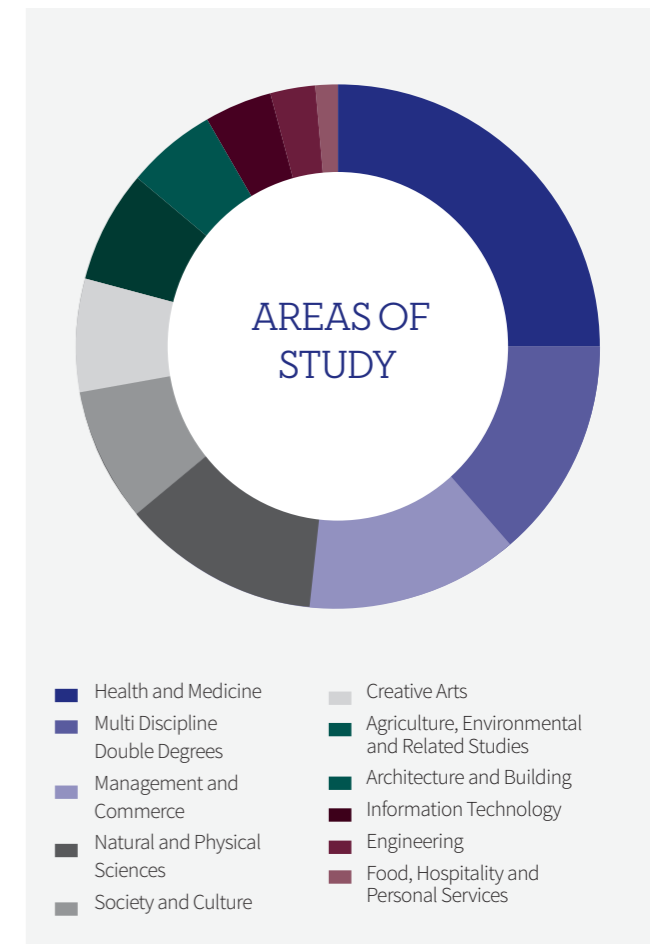
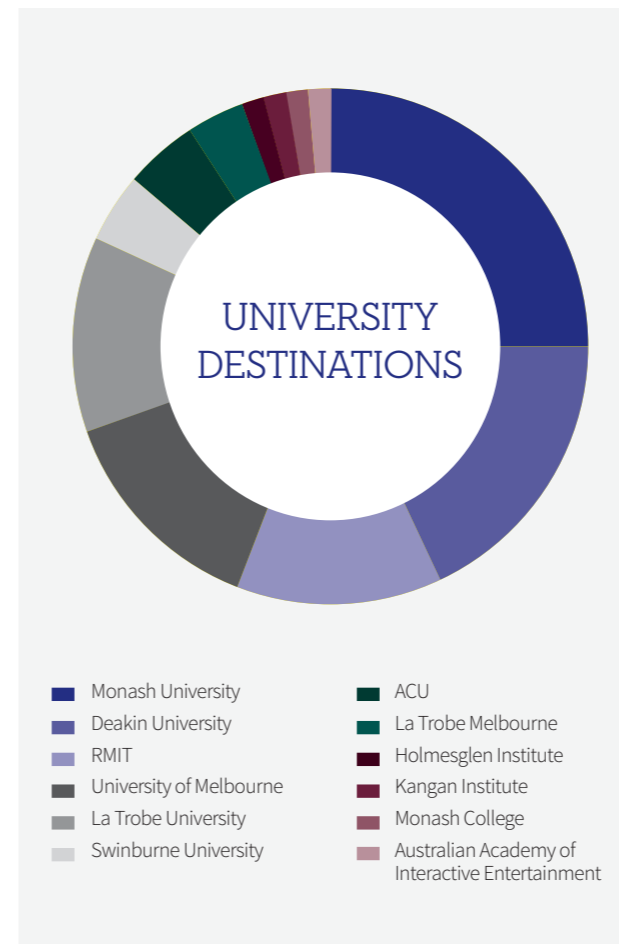
ATAR conversion	% of Students at this ranking or above 2019	% of Students at this ranking or above 2018
99+	23	21
98+	27	37
95+	36	69
90+	59	95

IB Score	% of Students	ATAR conversion
43	5	99.60
42	18	99.25
41	5	98.70
37	9	95.45
36	5	93.95
35	9	92.80
34	14	91.40

INDIVIDUAL SUBJECT SCORES AT 6 OR 7



Six students will receive an IB Award for achieving an overall IB score of 40 or above.



MEET THE CLASS OF 2019.

We are proud of the Class of 2019 and their achievements, and are pleased to share their stories. Read on to be inspired by the experiences, memories, aspirations and journeys of some of this year's cohort.



NICOLANI SUSANTO
IB AND OVERALL TINTERN 2019 DUX

Nicolani completed IB and studied Psychology HL, English SL, Maths SL, Visual Arts HL, Chemistry HL, German SL and Theory of Knowledge. It was a busy year with her studies and also as a member of the Schools' leadership team.

Passionate about Music and Art, Nicolani was able to combine the two as part of the backstage crew for the annual musical each year.

"One of the most enjoyable activities I did at Tintern was helping backstage at the musical. I really liked creating the sets and watching the show. It was something I always looked forward to and was an activity I could do with my friends, and I had friends in the cast so that was fun as well. This year for High School Musical, I sketched some of the designs for the boards that were part of the set."

Nicolani has exciting plans for 2020, studying a Bachelor of Engineering and Bachelor of Science at Monash University.

"I like the culture at Monash University. They were organised and had good information sessions. I went to the open days and their information evenings where I spoke to lecturers and students, which was great as they were able to give me their perspective."

Nicolani has this advice for her younger peers.

"I think working hard is really important but also remember to take care of your mental health and look out for other people's mental health as well. People aren't just dealing with Year 12, so make sure you check in with others too."



ZHAOXUAN (STEVEN) LI
INTERNATIONAL DUX AND VCE

Steven completed his VCE in 2019 and studied Chinese first language, English Additional Language, Maths Methods, Specialist Maths, Further Maths and Chemistry

Throughout Year 12 Steven always ensured he tried his best to work hard and "communicate with others well and challenge myself with courage."

As an international student he encourages other international students to ensure they don't isolate themselves while studying and communicate with classmates which will also lead to enjoying their life at the school more.

Steven's favourite memories of school were the Phillip Island camp and House swimming.

Throughout Year 12 Steven found that it was important to take time away from study and was able to de-stress via playing board games and outside sport. For future Year 12 students he says "don't be nervous and stressed in study, try to spend enough time on hobbies or relaxing."

After school, Steven is hoping to get into university to study engineering or become a building designer.



ROSE RUSSELL
SCHOOL CAPTAIN AND IB

Rose completed her IB diploma in 2019 and studied History HL, Theatre SL, Chemistry HL, Maths SL, English HL, French SL and Theory of Knowledge. It was a busy year for Rose as she was one of Tintern's School Captains, a role that was very important to her, especially ensuring each student felt valued.

"I really tried to ensure that each student was felt appreciated, supported and represented in the school. We would aim for this through small-scale actions like having year level meetings and larger events like Valentine's Day and Expect the Unexpected assembly."

In Year 10, Rose began considering her study pathways and while IB wasn't her immediate choice, she is glad that she undertook the diploma.

"I was set on VCE because I thought I wanted to specialise. However, during the year I realised that I would prefer a more holistic course that let me do an eclectic mix of subjects. I like that IB rewards those who go above and beyond what is expected. I enjoy analysis and IB gave me the opportunity to explore the world through enquiry with Theory of Knowledge and the Extended Essay."

Rose plans to study Law and Global Studies at Monash University.

"I would love the opportunity to study overseas. I could go to the UN in Geneva, which is so cool and aligns with my preferred career path of politics. I could also go back to France to improve my French and go to SciencesPo, Paris Institute of Political Studies"



JOEL PEARCE-SCHMIDT
SCHOOL CAPTAIN AND VCE STUDENT

2019 was a busy year for Joel completing VCE in Year 12 and also one of Tintern's School Captains. Joel studied Chemistry, Biology, Geography and English, with Outdoor Environmental, Physical Education and Further Maths units 3/4 completed in Year 11.

"I was privileged to be elected School Captain, which gave me an opportunity to connect with the whole school community. This entailed speaking with Junior and Middle School students to share what I have learnt during my time at Tintern, getting involved in school events and coaching the Middle School Boys' football team."

Combining his passion for the environment with his further studies, Joel plans to undertake a Global Science and Technology degree majoring in Environmental Science at Deakin. He was also fortunate to obtain a Scholarship for Excellence. Joel sees himself working in the environmental field and would like a career that makes a difference.

"I have a passion for the environment and like taking a pragmatic approach to solve real-world issues. I see myself working in these environments to help counter the negative impacts humans have had on the world and produce sustainable solutions to these issues."

Joel has some valuable advice for his peers embarking on their final year of schooling.

"Do it all. Year 12 is a big year but it can also be full of things you enjoy. Students need to find balance in their part-time work, sport, music, whatever their hobbies are and these should continue throughout the year to keep a balance and mentally positive approach. Lastly, always say yes. Tintern opens many doors but it is up to you to walk through them."



Follow this link to read more Year 12 stories:
<https://www.tintern.vic.edu.au/community/celebrating-the-class-of-2019/>



MEAGAN HYNSON
VCE STUDENT

Meagan completed VCE studying French, Maths Methods, English Language and Chemistry, with Psychology and Health and Human Development Units 3/4 completed in Year 11. Meagan was also involved in co-curricular music activities and was an Outdoor Education leader.

“It was really exciting being an Outdoor Ed leader this year. It meant that I got to work with the Outdoor Ed department and help plan different recreational activities for Senior College students. I also helped with the Middle School students and worked with the Years 10 and 11 Outdoor Ed leaders to prepare so they felt confident going on the Years 7 and 8 camps.”

Meagan is going to study Biomedical Sciences at Monash University with the goal to become an Occupational Therapist.

“I am really excited to start doing occupational therapy because everything I learn about it I am like “yes, I want to do that”. It’s all based on being able to help people and enabling them to do the things they need and want to do. I just think that it would be a really cool to be part of somebody’s life and be able to help them achieve their goals.”

Reflection and taking time out are two strategies Meagan used to de-stress during Year 12.

“For me, I am a very driven person. I put a lot of value in my own academic results and I think I have very high expectations of myself. So I quite often found that I needed to take a step back and be like “It’s okay”. Year 12 is what you make of it. It can be super stressful or you can take it as it comes. It’s important to give yourself time to relax.



YANGHAO (JASON) ZHANG
IB STUDENT

Jason completed IB in 2019, studying Visual Arts HL, History HL, Physics SL, English SL, Maths SL, Chinese HL and Theory of Knowledge.

During his time at school, Jason was focused on his studies but was also an active member of two co-curricular student groups; Social Justice Group and Green Team.

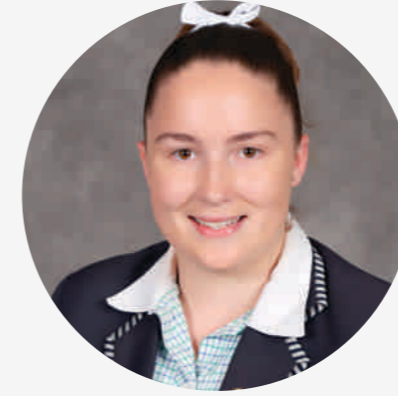
“I joined the Social Justice Group and the Green Team. I participated in their activities, such as the Green Team’s 2040 Movie Night, Clean Up Australia Day, and Comedy for a Cause, which was held by the Social Justice Group.

In completing the IB diploma, Jason found it to be both enjoyable and challenging, in particular the Creativity, Action and Service (CAS) component.

“What I liked about IB was that it was challenging, especially CAS. For Creativity you had to learn something that wasn’t in the course. I went to RMIT and took a short course to learn about Adobe Illustrator software. I found it really interesting and it was CAS that made me have this opportunity. For my Action hours I went to the school’s morning fitness classes. With Service hours I must admit that it was one of the reasons that I joined Green Team and Social Justice Group at first, but it’s not the reason I stayed in the groups. It also helped me make a lot of new friends. CAS was challenging but also wonderful too.”

Jason’s 2020 plans see him heading to university where he hopes to study animation.

“I am going to university and I am thinking about doing animation courses. I am considering applying to a USA university or staying in Australia



ASHLEA CROSS
IB STUDENT

Year 12 was a busy year for Ashlea as she completed her IB diploma studying Biology HL, History HL, English HL, Spanish Ab Initio SL, Maths SL, Chemistry SL and Theory of Knowledge, and was also Young Farmers Captain and achieved her Duke of Edinburgh Gold Award.

Ashlea joined Young Farmers in Year 7 and credits the co-curricular group with nurturing her passion for agriculture. She also found that during Years 11 and 12 her role as Young Farmers Captain and competing at the agricultural shows provided a good outlet to balance school work and study.

“I was Young Farmers Captain, which was really good because it gave me an escape from doing school work. And as we had four shows a year, I always had something to look forward to if school was getting tough.”

I am now in the fortunate position where I have multiple early offers that don’t rely on my ATAR. I think it’s important for students to look into the different ways they can be accepted into university.”

“I will be attending the University of New England (UNE), doing a Bachelor of AgriBusiness. My family have brought a farm in the Yarra Valley, so I would like to stay near home for uni, so I am working with UNE to see if I can have my course transferred to online, which would mean I could still study while being home to help on our farm.



BRAYDEN STOKES
VCE STUDENT

Brayden completed VCE Year 12 studying Chemistry, English Language, Further Maths and Accounting, with two Unit 3/4 subjects, Maths Methods and Biology, undertaken in Year 11.

Brayden says it was a hectic year doing two Year 12 subjects in Year 11 along with his Year 11 subjects, explaining “It was probably harder than Year 12 because of the workload but definitely worth it as it eased the load in Year 12.”

Brayden was very involved in music and the performing arts, participating in every annual school musical from Years 7 through to 12 which culminated in the lead role in South Pacific in 2018.

Now that Year 12 is finished Brayden plans to head to university.

“I am going to Monash University to do a double degree of Commerce/Finance, maybe become an actuary or financial analyst. I am interested in investments and have been experimenting with investing my own capital.”

Having a good routine is among Brayden’s advice for his younger peers as they work towards Year 12.

“Once you have a good daily routine Year 12 is a lot easier and you don’t have to worry about a lot of things in your day-to-day life. You can focus on the harder, more important tasks with your daily routine staying the same. So things like having a consistent wake up and go to bed time are good. It all really helps. It’s also good to keep your perspective in check and be grateful. Remember it ends eventually, so keep it in perspective and enjoy it while it lasts.”

We hope you are inspired by these stories and students find the advice shared for tackling the final years of school helpful.





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EXCELLENCE & CONFIDENCE,
SIDE BY SIDE.



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For further information, or to apply to enrol visit tintern.vic.edu.au or contact the Admissions Department on +61 3 9845 7878 or admissions@tintern.vic.edu.au

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