



# Victory Christian College Annual Report 2021

**VCC**  
victorychristiancollege

# Victory Christian College 2021 Annual Report

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# Victory Christian College 2021 Annual Report

## College Overview

Victory Christian College is a faith based educational community, facilitating a range of diversified learning experiences, intentionally building excellence, and equipping both students and staff for success in their God-directed future.

The College was established in 1995 as a ministry expression of Victory Church. Victory Church founded the College with a strong desire to provide a vibrant educational ministry and to serve the community of Bendigo and surrounds.

The College Vision Statement explains our core purpose well: "VCC is committed to sharing Christ's love and pursuing academic excellence in a dynamic community which fosters creativity and personal success. VCC builds leadership, hope, compassion and self-discipline through a safe and nurturing environment."

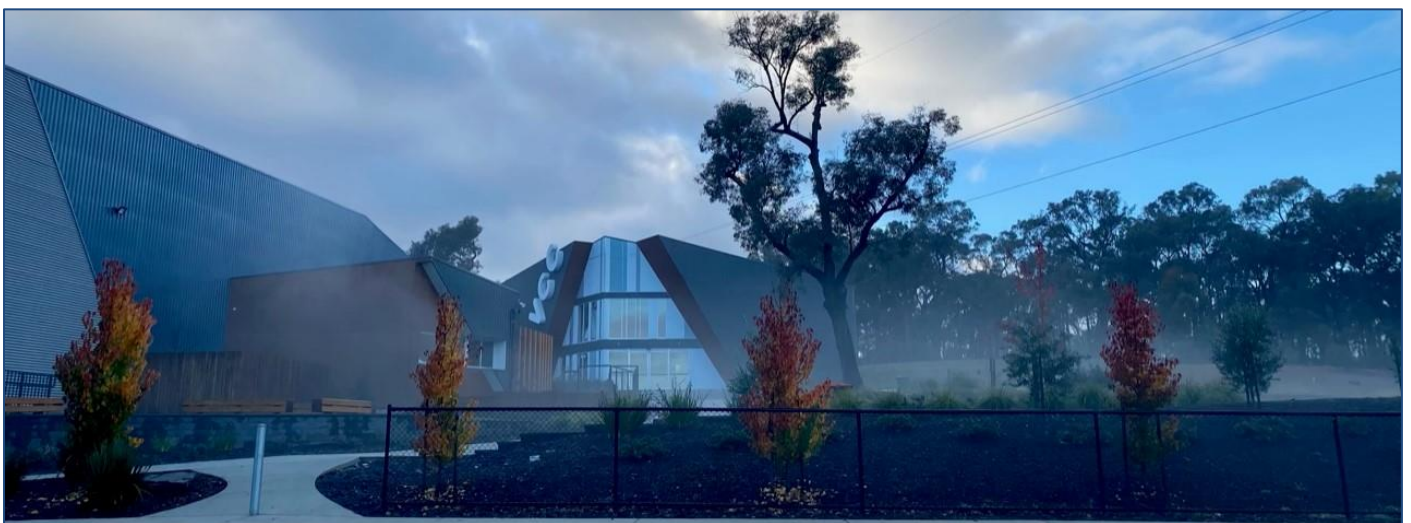
Victory Christian College provides quality Primary and Secondary Christian Education from Prep to Year Twelve. It provides a rigorous and diverse curriculum which engages students and challenges them to achieve their best. At Victory, students are encouraged to develop a personal relationship with God and to understand that through this relationship, they will have a life filled with purpose and promise.

The College focuses on developing Christian values as an integral part of the culture. These values are reinforced through devotions, Bible classes and Chapel services. Staff, students and parents are encouraged to work together to build a strong sense of community throughout the College.

Commonly held Christian values are shared between staff, parents and children, and an atmosphere of mutual care and respect is fostered. The College programs provide opportunities to promote this atmosphere, with parents actively encouraged to participate in their children's education, attend excursions and sports carnivals, assist with sports coaching, participate in reading programs, and provide support in classrooms.

Victory Christian College is governed by a Board, which is comprised of appointed and elected representatives.

The College is affiliated with Christian Schools Australia (CSA) and is a member of the Independent Schools of Victoria (ISV). Through CSA, the College is also affiliated with the Association of Christian Schools International (ACSI) and School Sport Victoria (SSV).



# Victory Christian College 2021 Annual Report

## Board Chairman's Report

Malcolm Grimes



It is a privilege and an honour to serve on the College Board and to give this annual report.

It has been another successful year as we continue to grow and develop in many areas.

I am truly amazed how our College went above and beyond what was expected during the second year of the Pandemic. Unbelievable effort from so many! It certainly was a year of endurance, and I would like to thank the teaching and support staff for their hard work and dedication to the students.

It was also a year of great sadness for many, with the passing of our much beloved Board Member, Operations Manager and dear friend Bruce Rodgers.

On behalf of the Board, I would like to extend our appreciation to Anne Marie Rodgers, for her role as Principal of Victory Christian College. Anne Marie's leadership, skills and experience helped inspire the commitment, dedication, and enthusiasm of our staff members during the year, despite the personal sadness and extremely difficult times Anne Marie had to endure in the second half of 2021, with the loss of her husband Bruce.

However, through these very trying and difficult situations our College has continued to progressively improve and strengthen with both innovative educational programs and new facilities.

Stage Three of the Glenavon Masterplan was finalised and completed ahead of time and under budget, with students occupying the building at the commencement of 2021.

A facelift of the Music House was undertaken both inside and out, to blend in with the aesthetics of the new buildings.

The Board also fully committed to the development of Stage Four, with works expected to be completed early in 2023.

A major financial investment of more than two million dollars was made to Regional Roads Victoria for a new intersection and traffic lights at the corner of Kairn Road. With additional funding from State and Federal Governments, it is expected that Regional Roads Victoria will commence works late in 2022.

The Board's top priorities remain focused on strategic planning for growth and development for the future, and providing sound financial management and Governance of the College.

We greatly value the contribution of all Board Members, with a special mention and vote of thanks to Ps David Ling. Ps David, who represented the National Church, retired from the Board at the beginning of 2021 after 27 years of continuous service. Ps David's contribution to the College has been both significant and outstanding.

The Board welcomed Mrs. Sarah Wells as the new Parent Representative and Mr. Trent Young as the new Representative of ACTS Global Churches.

Again, special thanks to the entire teaching and support staff, and to our parents and volunteers for being committed to Christian Education, and for their tireless efforts in the support of our children – our future.

We look forward with great expectations and excitement to all that the future holds for Victory Christian College.

In memory of Bruce. My dear friend.

# Victory Christian College 2021 Annual Report

## Principal's Report



Anne Marie Rodgers

2021 was another year of growth for the College, with triple-streamed classes commencing at Year Eight and Nine, the completion of double streaming in the Primary Department and the addition of a fourth Year Three/Four class. Available spaces in classes filled as new students continued to enrol throughout the year. The growth rate from the August Census 2020 to August Census 2021 was 9.7%.

The first day of Term One was significant for Year Seven and Eight as they occupied their beautiful new facilities, joining Year Nine and Ten for the first time in the completed Glenavon building.

The Teaching and Learning Priorities in 2021 focused on the following areas:

- Improving student outcomes in response to the analysis of assessment data
- Incorporating rigorous assessment strategies, including rubrics, enabling students to demonstrate learning at or above level.
- Creating differentiated assessment tasks that engage and enable a wide range of student levels to succeed
- Including a sequence of formative assessments that provide quality student feedback, and prepare students for summative assessment
- Improving student literacy in all subject areas with a focus on teaching key terminology, sentence and paragraph structure
- Improving numeracy with a focus on mental arithmetic, and problem solving.

The year commenced with optimism that the worst of the Covid pandemic was behind us, but unfortunately this was not the case, and the Victorian Government called its first snap lockdown for the year on February 13<sup>th</sup>. This was only for five days, however disrupted the flow of Term One as we pivoted into Remote Learning, and postponed scheduled events.

Victorian Covid Restrictions and guidelines for school operations changed regularly, requiring us to frequently adapt to new regulations.

I was on leave during all of Term Two, and the College was in the very capable hands of Mr Chris Harvey and the Senior Leadership Team.

On 28<sup>th</sup> May, Victoria entered its 4<sup>th</sup> lockdown, with students in regional Victoria returning to school on 3<sup>rd</sup> June. Lockdown Number 5 took place between the 16<sup>th</sup> and 27<sup>th</sup> July and the 6<sup>th</sup> Lockdown, was in place from the 6<sup>th</sup> – 10<sup>th</sup> August.

Due to the rapid rise of infections from the Delta variant, the 7<sup>th</sup> and final lockdown was in place from the 21<sup>st</sup> August until the 26<sup>th</sup> October, with a staggered return of students during the first four weeks of Term Four, and mandatory vaccinations in force for all education staff.

Whilst staff and students demonstrated resilience and determination throughout the year, the number of disruptions to learning, routines, and social connection throughout the year did have an impact on well-being, which became more evident as Term Four progressed and everyone was back on site.

Additional measures were put in place to support the school community, however mandatory vaccination orders in Term Four added another layer of stress for staff and families, and adapting end-of-year activities to comply with Covid guidelines provided new challenges.

The graduating VCE students, who had experienced the whole of their VCE during two of the most challenging years in recent history, made us all very proud. Supported by their incredible teachers, they completed their VCE with strength, resilience and optimism, and produced excellent results.

# Victory Christian College 2021 Annual Report

## Junior School Report

By Kimberlea Crothers – Head of Junior School



The 2021 school year began with stability in staffing within the Junior School at Victory Christian College. The structure of two Prep classes, four Year One/Two and four Year Three/Four classes brought the Junior School to a total of ten homeroom classes. New staff members Alex Tennant and Clare Sheahan joined the Junior School team of homeroom teachers. Literacy and Numeracy support was provided in Junior School classrooms by Sarah-Jane Kalé and the Tutoring Literacy Initiative program was delivered by Natalie Gould.

Remote learning and all that it entailed was soon a reality for staff and student families with a snap lockdown implemented at the end of the second week of the school year. During remote learning, teachers were creative with the learning experiences for students at home and also to those learning onsite. Teachers continued to provide opportunities for students to read individually and participate in Show and Tell, where students presented to the rest of the class, whilst on the video conferencing platform of Microsoft Teams. Students and teachers were very thankful when restrictions began to ease near the end of the year.

Junior School staff had a focus on formative assessment. A variety of methods and strategies were implemented by teachers to conduct evaluations of learning needs, and academic progress during a lesson or unit. Formative assessments help teachers identify concepts that students know, are yet to understand, or skills they are having difficulty acquiring, so that adjustments can be made to teaching, which furthers student learning.

Due to restrictions, only some of our camps and excursions were able to proceed throughout 2021. A highlight of the year for Preps was an excursion to the Melbourne Zoo, where students learned about animal habitats. Prep students enjoyed their Prep Dinner with after dinner games to build independence. Year One/Two students participated in a 'Now and Then' incursion learning about school routines and games in the past, and also had a modified camp program with all students combining for dinner and games, and the Year Two students staying overnight at the College. Year Three/Four students went to Log Cabin Camp in Creswick, which challenged students with adventure activities.

2021 was a year where staff sensed God's presence and leading within the College and were blessed to be able to share His love to the students in their care.



Junior School  
'Now and Then'  
dress-up day.



# Victory Christian College 2021 Annual Report

## Middle School Report

By Karen Otten – Head of Middle School



2021 was a particularly significant year for the Middle School with Year Seven and Eight moving their Homeroom bases and general learning spaces from Building C over to the newly extended Glenavon Building. The more open and flexible indoor learning spaces and locker areas of G Building, along with a range of specialised rooms were highly appreciated by students and staff, especially as Year Eight expanded to include an extra Year Eight class. The move was also advantageous for Year Five/Six, as the four upper primary classes enjoyed being back in close proximity, settling into adjacent rooms along Building C.

There was a definite sense of new beginnings, not only created by the four Middle School levels moving to different locations around the College, but also by the five new staff who joined the team. The sense of something new was further compounded by half of the Homeroom Teacher roles across Middle School being assigned to new teachers or teachers new to the role. It was an exciting time of growth for all! At each year level there was also a significant number of new students enrolled. Across the Glenavon Building new expectations and protocols were developed as Year Seven through to Year Ten students learnt to work side by side again.

Middle School staff were keen to start the year strongly, launching immediately into learning programs and extra-curricula activities, with the hope that the previous year's pandemic experience was behind them. While several excursions, such as the Year Seven Homeroom Day at the start of the year and the Year Eight excursion to Kryal Castle, went ahead without interruption, the pandemic quickly took hold again and significantly impacted extra-curricula events throughout the rest of the year. Year Five/Six were the only year levels in the Middle School to enjoy a camp experience in 2021. They enjoyed three days on an urban camp experience, visiting locations such as the Melbourne Zoo, the MCG and the Old Melbourne Gaol. Towards the end of the year, a small window of opportunity presented itself for the Year Eight cohort to venture out beyond Bendigo and spend a day at the Geelong Adventure Park. It was a day that provided a much-needed opportunity for students to enjoy being away together, rebuilding connections.

Throughout the year, movement in and out of Covid restrictions required staff and students to pivot quickly, often with minimal notice, between face-to-face learning and remote learning. Microsoft Teams was the main tool for communication and learning throughout remote learning, enabling the timetable to be followed and instructional learning to take place. The learning management platform, CANVAS, provided the reference point for lesson information and the location for students work to be uploaded and marked. While staff became incredibly adept at shifting between on-site and remote learning, it was clear that the unpredictability of lockdowns and the extended periods of isolation were impacting student morale and well-being. Staff became creative in their pursuit of maintaining connections with their students and providing opportunities for students to connect with each other.

Mid Semester Two, the government's vaccination mandate for teachers resulted in the Middle School losing three staff, but with strategic planning and committed staff, there was minimal interruption to the students' learning. Middle School staff are commended on yet another year of incredible dedication and determination to provide ongoing, quality, student-focused learning in a nurturing environment during the constantly shifting circumstances of another tough pandemic year. Their steadfast faith in a God that is bigger than the pandemic, and their ongoing care for their students is inspiring!

# Victory Christian College 2021 Annual Report

## Senior School Report

By Craig Kanzamar – Deputy Principal, Teaching and Learning



The 2021 school year was another dominated by the Covid pandemic. Both students and staff were hit with the rollercoaster of continual restrictions and lockdowns. Our focus during this time was ensuring our College Community felt supported in their learning with continual improvement in the use of our online platforms and innovative teaching to ensure students stayed engaged in another year of uncertainty. A huge emphasis was also put on student and family well-being to ensure we could implement strategies when needed. With a quick turnaround to remote and then onsite learning, the resilience shown by our students was quite remarkable. There were many changes imposed and disruptions to our extra-curricula programs, but the students tackled this as another learning opportunity and displayed a lot of grit and determination.

Parents and guardians also provided amazing support to their children. The journey was tough and long, but very rewarding. Working from home and managing children would not have been an easy task. As mentioned previously, it takes an entire village to raise a child and we cannot thank them enough for working with and alongside us.

As a Senior School, we are extremely proud of the efforts of our Year Twelve students. They led by example and helped set up a culture of excellence and academic rigour, which I am confident will continue for the years to come. Our graduating class started to transition into the next phase of their lives, with students accepting tertiary courses in Medicine, Nursing, Education, Business and the Arts. A number of students have also continued their pathway into the trades as well. Our College results are a testament to the hard work displayed by all. Our median study score was 28 and the percentage of study scores over 40 was at 4.9%. As a College, we also obtained our highest VCE ATAR of 99.2 since starting our VCE program.

Congratulations to our much loved and valued staff members on getting through the most difficult of years. Their hard work, dedication and flexibility ensured the Senior School students had the best possible outcomes. Continually refining learning practice and how to utilise online teaching tools and changing the curriculum to suit these tools was truly inspirational. In everything they did, they had the students at heart. Their commitment, care, teamwork and relationships ensured the students could achieve their best.



# Victory Christian College 2021 Annual Report

## Extra Curricula Programs - Leadership Development

A range of formal leadership opportunities across multiple year levels were again made available for students in 2021. In total, forty-one badged leadership positions were filled, including:

- Nine members of the senior (VCE) student leadership team: two School Captains, two Student Chaplains, the SRC President, and four Prefects (Portfolios: Sport, Junior School, Middle School, Events).
- Twenty-one students in the SRC team: twelve Secondary (including the VCE SRC President) and ten Primary students.
- Twelve House Captains: six Secondary and six Primary students.

The senior student leaders were a highly motivated group, keen to put their leadership positions into action. After the initial VCC Senior Student Leadership Day where activities involved team building and the exploration of leadership skills, the group organised a range of informal opportunities that would enable them to interact with students across the College. Throughout the year, the team met weekly, organising and participating in various events. Some new initiatives included regular Newsletter articles about 'Students in Focus', organisation of online Homeroom activities to connect with students during remote learning and putting together care packages for the Year 12 students. The Senior Leaders led College tours during the 2021 Open Days and proved to be incredibly positive representatives of the College according to the feedback from those attending the tours.

Despite the regular lockdowns, the SRC managed to organise and run a range of events throughout the year, including, Casual Clothes Days, House Colour Day, Christmas themed day, and a Wacky Wednesday where students and staff dressed up as their favourite movie or TV character. Money raised was donated to: National Heart foundation and Fight Cancer Foundation. Additionally, some proceeds went towards purchasing VCC sports equipment transporting school uniforms to Victory School of Hope in Vanuatu.

The multiple lockdowns during the year made it difficult for House Captains to be as active in their roles as initially hoped. Most inter-school sporting events were cancelled. Where possible the PE team found opportunities for House Captains to assist with VCC sporting events and the House Captains also assisted with lunchtime activities on VCC special event days.

Overall, the student leaders had a great impact on the school community, with the 2021 senior student leaders particularly leaving an inspiring legacy for the 2022 student leaders and beyond.



Back Row: Skye Ferns, Mikayla Sandeman, Jack Harvey, Charlotte Fawcett, Ashlyn Oglethorpe  
Front Row: Charlotte-Anne Fredericks, Eliza Rogers, Samrath Tiwari

2021 Senior Student Leadership Team

# Victory Christian College 2021 Annual Report

## Chaplaincy

The School Chaplaincy Program, partially funded by the Federal Government through the National School Chaplaincy Program, provided high levels of support and pastoral care to students and families in need during 2021.

In 2021 all our students participated in one of our four weekly Chapel services:

- Senior School (Year Nine to Twelve)
- Middle School (Year Five to Eight)
- Upper Junior School (Year Three and Four)
- Lower Junior School (Year Prep to Two)

Due to Covid, most Chapel Services for the year were held remotely, utilising either:

- Microsoft Teams, to live-stream to classroom TVs or student devices at home.
- YouTube, to upload pre-recorded Chapel sessions (for Junior School students at home).

During 2021, our Chapel Services covered the following school values:

Term 1: Leadership

Term 2: Diligence

Term 3: Respect

Term 4: Hope

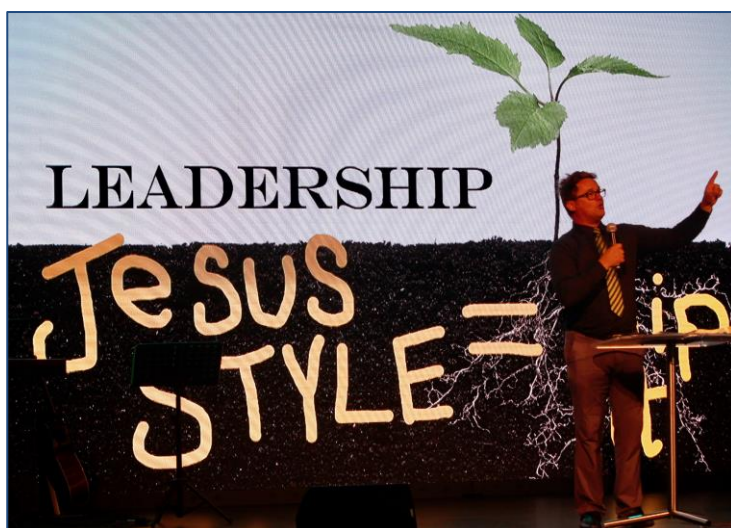
The Chaplain also held a weekly meeting with our 2021 Student Chaplains, Brooke Mazey and Mikayla Sandeman, to discuss general well-being issues, plan for upcoming Chapel Services and events, and to pray together for the school. Brooke and Mikayla initiated the concept of running a separate girl and boy event called 'Real Talk' for students in Years Five to Seven and also for students in Years Eight to Ten. The event was to address the issues of respectful relationships, integrity, social media and personal legacy. However, the event was repeatedly postponed due to Covid Lockdowns, and we were unable to run it in 2021. We are looking to schedule the event for 2022.

In Term One, we held our annual Church Service to commission our 2021 Student Leaders. Our Term Two church service saw our secondary students delight us with year-level presentations on the Term Two school value of "Diligence". In Term Three and Four our Church Services were cancelled due to Covid.

The Chaplain wrote weekly articles for the school Newsletter, promoting the College values and providing the College community with words of encouragement – with, at times, special emphasis on staying strong during the Pandemic.

The Chaplain offered pastoral care to students, staff and families during the year, through face-to-face conversations when able, or via phone call or video call over Microsoft Teams. During lockdowns the Chaplain often referred families and students to online resources such as Headspace, Head to Health, ReachOut.com, School TV and helpful YouTube videos.

At times, when the situation required, the Chaplain also referred people to outside agencies and services for additional assistance. Some of these service agencies included: Department of Health & Human Services Child Protection, Child First, Child and Adolescent Mental Health Service, Psychiatric Services, Headspace and Orange Door.



# Victory Christian College 2021 Annual Report

## Arts and Technology

The Arts and Technology Department continued to thrive with students participating in a wide range of art and technology opportunities. Our new facilities in the secondary school have provided amazing opportunities for our students to continue to access industry standard technologies as well as utilising a professional gallery space to display student artworks from Art and Design Technologies, Digital Technologies, Pathway Subjects, Studio Art and Visual Communication.

We opened our Glenavon Gallery space with a Staff exhibition which included an amazing collection of Visual and Performing Arts pieces on display. As the year progressed, we utilised the new hanging system and display boards to showcase work from across all facets of the Arts and Technology Faculty including two and three-dimensional artworks. There was the opportunity for collaborative works to be created and displayed and as the year progressed, we developed innovative ways to display works from a variety of artforms.

Our VCE Visual Communication, VCE Studio Arts and VCE Media classes embraced the opportunity to exhibit their works for assessment and as Covid restrictions ease we are planning to have an official opening ceremony for future exhibitions of VCE student work.

With the opening of the new building, we saw two new Art/Technology classrooms opening, including a dedicated space for Fibre and Fashion and Year Seven and Eight Art and Design. It is fantastic for our sewing machines to be fully accessible and available to students in our pathways subjects as well as a room specifically designed for painting, drawing, sculpture and printmaking. Students also utilised the new kiln, which allowed students to undertake the complete ceramics process including glazing their works. A purpose-built trolley for our printmaking press has also allowed students to create artworks using professional equipment and processes.

Additionally, our new technology hub "GTECH" is a multi-disciplinary space where students have access to cutting edge equipment such as: smart laser cutters, large format 3D printers, a vinyl printer/cutter, VR headset, Codey Rocky robots, Microbits with accessories, MakeBlock Neuron as well as photographic studio equipment. Our Food Technology classes didn't let remote learning stop them from preparing authentic and delicious meals, with students utilising cooking videos to learn new techniques, producing food from their homes. They also prepared meals for people in need in Bendigo through the Bendigo Foodshare program.

Despite remote learning, students were given the opportunity to attend the VCE Art Excursion to Melbourne. Our day included the National Gallery of Victoria at Federation Square where we viewed the permanent collection as well as the Top Arts Exhibition. We also viewed the permanent collection at the National Gallery of Victoria International and alternative art spaces such as Hosier Lane. Melbourne Museum was visited to view Top Designs followed by an exploration of architecture in the CBD and Docklands locality.

We also explored a variety of regional towns and their art spaces such as: Castlemaine and Daylesford during our VCE Art Inspiration Day. Students also explored God's creation at Mt Franklin and Harcourt developing concept and observational sketches, as well as photography for their developmental folios.

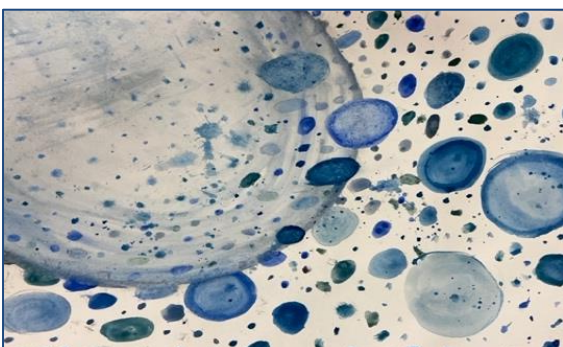
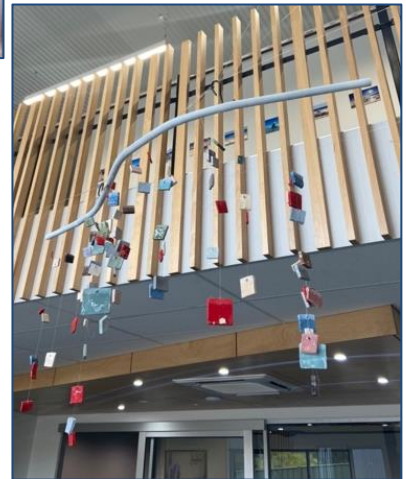
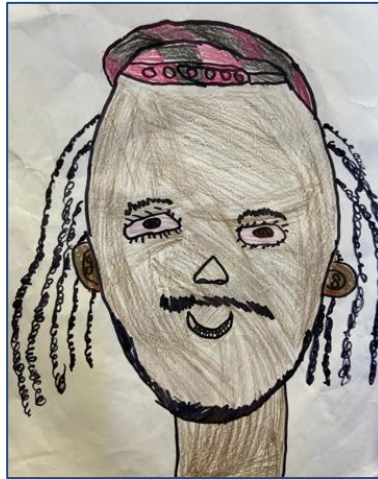
In the third year of implementation, we extended student experiences to include our Prep to Year Four cohort and immersive opportunities in interdisciplinary learning through the inaugural Junior Sub-school STEAM Day. Students explored the Design Process with the guidance of our CSIRO Ambassador with Mokshara Wathsaranga.

Highlights through the year included:

- Staff training at the Bendigo Tech School in the Design Process allowed new staff to immerse themselves in an extensive Professional Learning program, which they were then able to implement into their own teaching practice.
- Students participated in the 2021 Djaara Lights program which explored the Dja Dja Wurrung six seasons to create a unique night-time cultural attraction for the community.
- Dance workshop incursion with the Sydney Dance Company and Z-Fit Dance Studios
- Screening of Andrew Lloyd Webber's 'Joseph and the Amazing Techni-coloured Dreamcoat' in the Auditorium for the 2020 cast and crew.
- The 2021 VCC Archibald Prize Portrait competition for students in Year P-12.

# Victory Christian College 2021 Annual Report

## 2021 Visual Arts Program



# Victory Christian College 2021 Annual Report

## Performing Arts – Drama/Theatre Studies

Despite extended periods of remote learning throughout 2021, the Performing Arts students were still able to embrace performance opportunities across the College. Our Prep to Year Two students focused on communicating ideas through dramatic performance and learning to navigate emotions and feelings through dramatic play. Students in Year Three and Four explored the Reader's Theatre, combining reading practice and performing. Its goal is to enhance students' reading skills and confidence by having them practise reading with a purpose.

Year Five and Six students performed Treasure Island and Tom Sawyer short plays to their peers, allowing them the opportunity to experiment with staging, costume, sound and lighting. Our STEAM Moving and Grooving students were able to participate in a Sydney Dance Company incursion and attend a Circus Arts workshop at Z-Fit Dance Studio. Year Seven and Eight performed The Railway Children, a play adapted from one of the best-loved classics. They thoroughly enjoyed collaborating throughout this performance task.

Our Year Nine and Ten students flourished in both Drama and Theatre Studies with multiple opportunities to perform in whole school events such as: Awards Assemblies, ANZAC Day Monologues, The Importance of Being Earnest and their Musical Theatre Performance Exams. We finished the year with auditions for Singing in the Rain, our 2022 School Production.

## Music

Despite 2021 being another challenging year for the Music Department, many aspects of the program continued to push ahead, and a great deal of work was done behind the scenes as our Strategic Plan began its rollout.

The exterior of the Music Centre underwent a full transformation with painting and cladding tying the building in with the other Secondary buildings on Glenavon side of the school. Further renovations were carried out inside the building, with the hallway and breakout rooms being painted, and LED lighting and carpet being installed, to match the two classroom areas.

Students participating in instrumental lessons again had a disrupted year due to lockdowns. However, dedicated teachers and students continued lessons in online when necessary and in person when possible. Some students again participated in AMEB exams with excellent results including two A's (with Honours) in both First and Fifth Grade Piano. A huge thank you to our marvellous team of instrumental teachers!

Victory's Got Talent returned after a year's break, with 20 acts 'competing' over four Heats in Term Two. Six finalists put on a high-quality show in front of an appreciative lunchtime audience. Charlotte Fredericks prevailed ahead of very talented competitors.

Students in Secondary Music classes worked on original compositions for the Kool Skools project in First Semester. Unfortunately, lockdowns prevented them from recording in Melbourne. Nevertheless, they made the most of the ever-improving resources in the Music Centre to record their own work, with the hope of recording in early 2022.

The Concert Band were unable to practise together for much of the year. However, with restrictions finally lifted, they performed two Broadway pieces at the Awards Assemblies in December.

Three VCE Music students savoured their small class size and made excellent progress in both Performance and Composition. Charlotte Fredericks achieved very good results in her final exams for Performance (Vocals) and received the "Ogie Award" for VCC Musician of the Year.



# Victory Christian College 2021 Annual Report

## Sport

Throughout 2021, sport was severely curtailed due to Covid restrictions, with all school and community sporting activities ceasing for part of the year. Activities held during the year included:

### Term One

- Year 5-10 Swimming Program
- VCC Swimming Carnivals
- Interschool Swimming Carnivals
- Secondary Interschool Volleyball, Tennis and Cricket

### Term Two

- Year Seven and Eight Interschool Netball, Soccer and Badminton
- VCC Athletics Carnivals
- Prep Swimming Program

### Term Three

- Interschool Table Tennis and Netball

### Term Four

- Primary Scooter and Bike Ed Program



## Camping Program

Unfortunately, most camps scheduled for 2021 were cancelled due to Covid, except for Year Three/Four Camp to Creswick, Year Five/Six Urban Camp, and Year Ten Snow Camp to Mount Hotham. Some Outdoor Education camps also took place for specific classes.



# Victory Christian College 2021 Annual Report

## Literacy, Numeracy, Science and Book Week

In 2021, Literacy and Book Week was based around the theme 'Old Worlds, New Worlds, Other Worlds'.

Our annual dress up parade looked quite different with some classes working onsite and others remotely.

We had to get creative with students streaming in remotely with their dress ups to other classes!



Numeracy Week was celebrated by each class as they completed appropriate year level, small group problem solving puzzles in homeroom and Maths lessons. These puzzles were open ended and encouraged analytical and critical thinking skills that are so important to many aspects of life. The week culminated with the World's Great Pi Competition. The student who could remember the most numbers of pi won a pie of their choice.

The theme for Science Week 2021 was 'Food- Different by Design!'

Prep-Year Four students heard from an industry guest speaker and responded to a customer's needs. Students were engaged in the design process to meet the needs of the customer. Year Five and Six students followed the design process to create solar ovens within their Science classes, and the STEAM Food Science class were involved in activities related to the Science Week theme. The Year Nine and Ten students were involved in a workshop about innovation, materials, nanotechnology and food technology with guest speaker Professor James Maxwell - Professor of Engineering Latrobe University.



# Victory Christian College 2021 Annual Report

## Student Achievement

### National Assessment Program (NAPLAN)

After a break in 2020 due to Covid, students in Years Three, Five, Seven and Nine sat the National Assessment Program — Literacy and Numeracy tests (NAPLAN) in May 2021. These tests use a National Assessment Program Scale. A total of 217 students in the four year levels participated. Victory Christian College's results in 2021 were:

| Percentage of students AT or ABOVE the National Minimum Standard |         |          |                       |          |
|--|---------|----------|-----------------------|----------|
| <b>YEAR 3</b>  |         |          |                       |          |
| Reading  | Writing | Spelling | Grammar & Punctuation | Numeracy |
| 100%   | 100%    | 100%     | 98%                   | 100%     |
| <b>YEAR 5</b>  |         |          |                       |          |
| Reading  | Writing | Spelling | Grammar & Punctuation | Numeracy |
| 100%   | 100%    | 100%     | 98%                   | 98%      |
| <b>YEAR 7</b>  |         |          |                       |          |
| Reading  | Writing | Spelling | Grammar & Punctuation | Numeracy |
| 97%  | 100%    | 97%      | 94%                   | 98%      |
| <b>YEAR 9</b>  |         |          |                       |          |
| Reading  | Writing | Spelling | Grammar & Punctuation | Numeracy |
| 94%  | 94%     | 94%      | 95%                   | 98%      |

### Post VCE Destinations

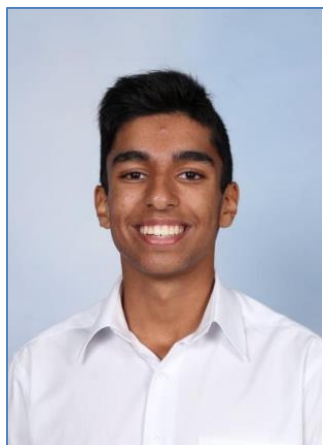
At the end of 2021, twenty-nine students from Year Twelve successfully completed and obtained their VCE Certificate.

Twenty-one students applied for university courses through the VTAC system, and seventeen graduates were offered a course to undertake. All of these were their first preference, which was a great achievement.

Course offerings ranged from: Business, Cyber Security, Criminology, Education, Medicine, Nursing, and the Arts. Other students who did not enrol in a university course have undertaken TAFE courses, traineeships through our College, other apprenticeships or have taken a gap year.

Dux of the College in 2021 was Samrath Tawari. Samrath achieved an ATAR of 99.2 and is studying Medicine at Monash University.

Dux Proximus was Prudence Kenny with an ATAR of 92.3 and she is studying Criminology and Psychology at RMIT.



2021 Dux Samrath Tiwari



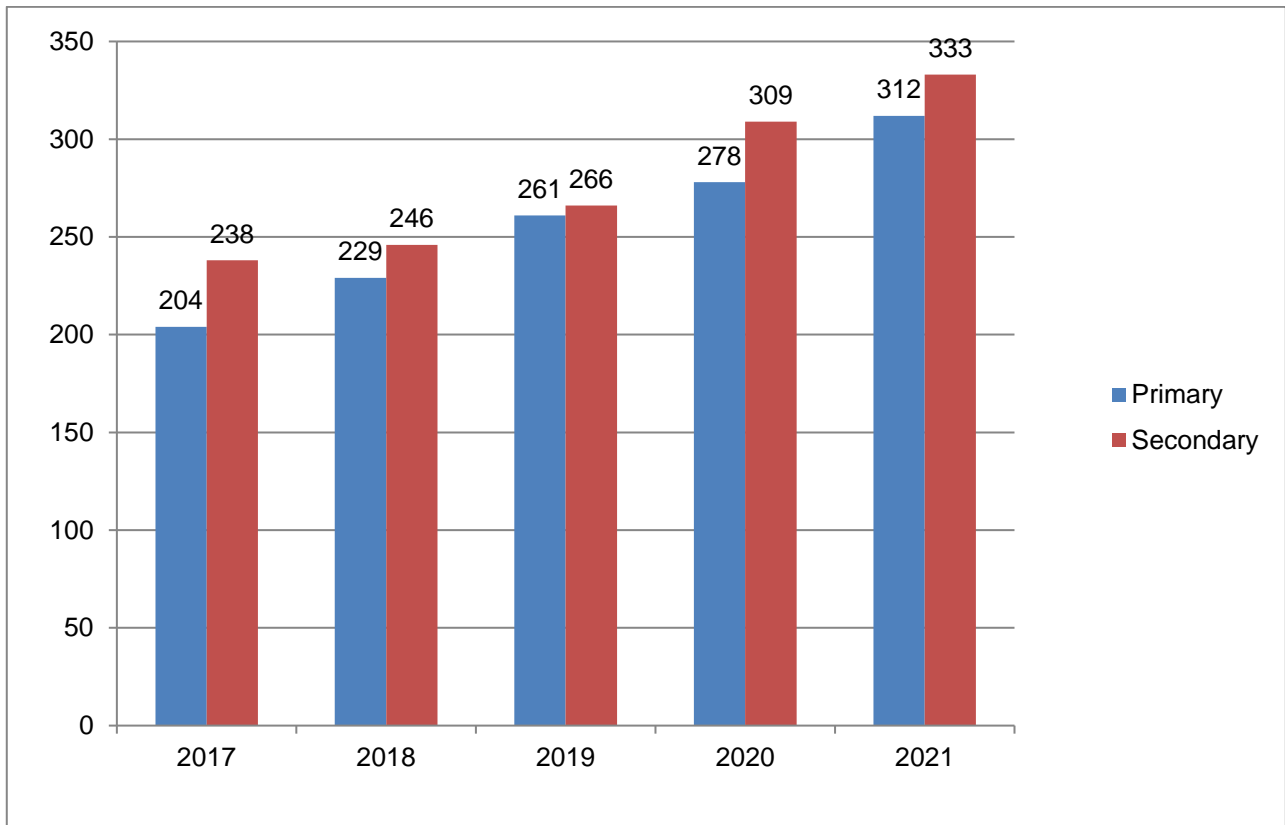
2021 Dux Proximus Prudence Kenny

# Victory Christian College 2021 Annual Report

## Student Enrolment

Student enrolments have continued on an upward trend over the last five years. Since 2017, Primary enrolments have increased by 53% as additional classes have opened up, and Secondary enrolments have increased by 40% with triple streaming continuing in 2021.

The graph below details the number of students enrolled as per August Census figures, over the last five years in both Primary and Secondary areas.



The table below indicates the number of students enrolled in each year level as of Census Day August 2021.

| PRIMARY              |              | SECONDARY              |              |
|----------------------|--------------|------------------------|--------------|
| <i>Year level</i>    | <i>Total</i> | <i>Year level</i>      | <i>Total</i> |
| Prep                 | 46           | Year Seven             | 76           |
| Year One             | 41           | Year Eight             | 81           |
| Year Two             | 38           | Year Nine              | 69           |
| Year Three           | 42           | Year Ten               | 46           |
| Year Four            | 53           | Year Eleven            | 32           |
| Year Five            | 44           | Year Twelve            | 29           |
| Year Six             | 48           | <b>Secondary Total</b> | <b>333</b>   |
| <b>Primary total</b> | <b>312</b>   | <b>SCHOOL TOTAL</b>    | <b>645</b>   |

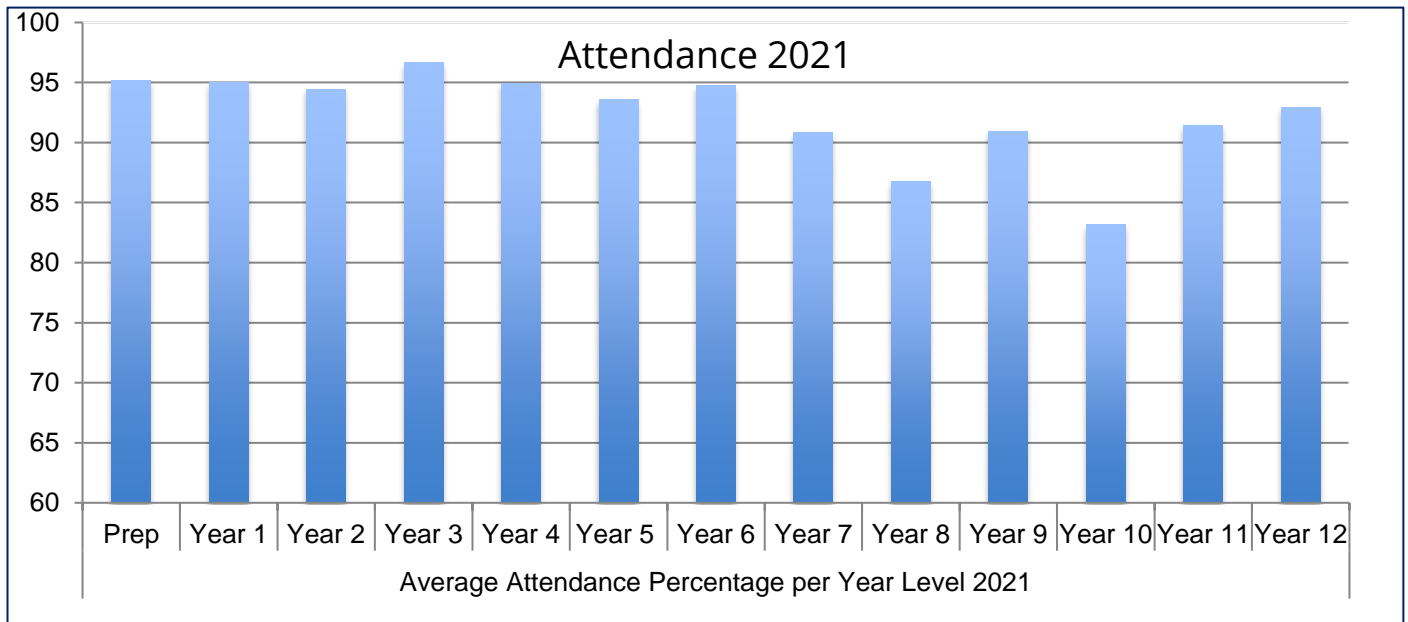
# Victory Christian College 2021 Annual Report


## Student Attendance

Student attendance rates have been stable across the College for a number of years. The overall attendance percentage in 2021 was 92.3%, slightly lower than 2020, at 94.3%. Several periods of Remote Learning, student mental health, and some extended absences impacted the overall absence rate.

Student attendance is closely monitored. Rolls are taken twice a day from Prep to Year Eight and during every class from Year Nine to Year Twelve. Parents are contacted by SMS to request reasons for student absences. A report is sent home twice a year to parents providing them with the number of days their child has been absent or late during the Semester. Attendance records are reported to the Australian Government twice yearly.


The chart below details the average number of whole day absences per year level for the 2021 school year.





### Victory Christian College

Whole School - 2021  
Principal: Anne Marie Rodgers Deputy Principals: Chris Harvey, Craig Kanzamar



Copyright: MSP Photography Murray River Region

# Victory Christian College 2021 Annual Report

## Teaching Staff - 2021

### Full VIT Registration

|                  |  |
|------------------|--|
| A. M. Rodgers    | Dip. T (Primary), G. Dip Spec. Ed, Grad Cert. Ed'l L'ship & Admin                |
| C. Harvey        | B. Ed (Physical Education) Hons  |
| K. Otten         | B. Ed (Primary)  |
| C. Kanzamar      | B. App Sc (Physical Education)   |
| I. Oglethorpe    | B. Ed (Primary)  |
| B. Herdman       | B. Ed (Physical Education Primary/Secondary)                                     |
| G. Swayn         | B. Sc, Dip Ed (Biology)  |
| D. Wallace       | B. A (Hons), Dip Ed (Art, Studio Arts, Visual Design & Communication)            |
| G. Walker        | B. App Sc (Computing), G. Dip Ed (Secondary)                                     |
| K. Miller        | B. App Sc (Mathematics), Dip Ed (Secondary)                                      |
| A. Treloar       | B. Ed (Physical Education/Health)  |
| K. Slingo        | B. Ed (Primary)  |
| K. Crothers      | B. Ed Primary)   |
| J. Brennan       | B. Ed (Primary)  |
| S. Kidd          | B. Ed, Assoc Dip App Sc (English, IT, Chemistry)                                 |
| E. Stephen       | B. App Sc, G. Dip Ed (Secondary) (Physical Education/Health)                     |
| S-J. Van Ruiswyk | B. A (Photography), G. Dip Ed  |
| T. Dubè          | B. Env Sc, G. Dip Ed (Primary)   |
| G. Altmann       | B. Ed (Primary/Secondary)  |
| R. Cox           | B. Ed (Primary)  |
| R. Trimble       | B. A, G. Dip Ed (Secondary)  |
| S. Spark         | B. Ed (Primary/Secondary) (English, History)                                     |
| M. Rodgers       | B. A, G. Dip Ed  |
| R. Sandeman      | B. Ed (Primary), Dip Childcare   |
| R. Murphy        | B. Teaching & Learning, G. Dip Voc Ed & Training, M. Ed, M. Theology, G. Dip OHS |
| R. Rimmer        | B. App Sc (Protective Area Mmt), Dip App Sc. (Wildlife Wilderness), G. Dip Ed    |
| G. Colquhoun     | B. Ed (Primary)  |
| K. Treloar       | B. A, G. Dip Ed  |
| H. Nienhaus      | B. Ed (Primary/Middle)   |
| M. Sellick       | B. Ed (Primary)  |
| B. Slingo        | B. Ed (App Sc), Dip Ed (Secondary)   |
| D. Caldwell      | B. A, G. Dip Ed, Adv Cert Christian Studies                                      |
| S. Cooper        | B. Ed (Primary/Secondary)  |
| B. Hird          | B. A (Social Work), Dip Ed   |
| S. Hi Lee        | Dip. Dance Teaching & Management, Cert IV TAA                                    |
| C. Sheahan       | B. A, G. Dip Ed (Primary)  |
| D. Steed         | B. Teaching, B. Music, B. Commerce (Accounting, Finance, Financial Planning)     |
| B. Tatt          | B. Ed (Primary/Secondary)  |
| D. Osment        | B. Ed (Primary) Hons   |
| R. Amalraj       | B. Ed (Primary/Secondary), B. Contemporary Art                                   |
| B. Butler        | B. A (Outdoor Education), G. Dip Ed  |
| A. Kanzamar      | B. Ed (Physical Education)   |
| J. Pollard       | G. Dip Ed (Secondary), G. Dip Midwifery, B. Health Science Nursing               |
| A. Cameron       | B. Telecommunication Engineering, G. Dip Sec Ed                                  |
| W. Baird         | B. App Sc (Physical Education) (1 <sup>st</sup> Class Hons) Dip Christian Min    |
| N. Gray          | Dip. T (Primary), B. Ed (English)  |
| K. Sourgen       | B. Ed, National Dip I.T.   |

# Victory Christian College 2021 Annual Report

## Teaching Staff – 2021 (cont.)

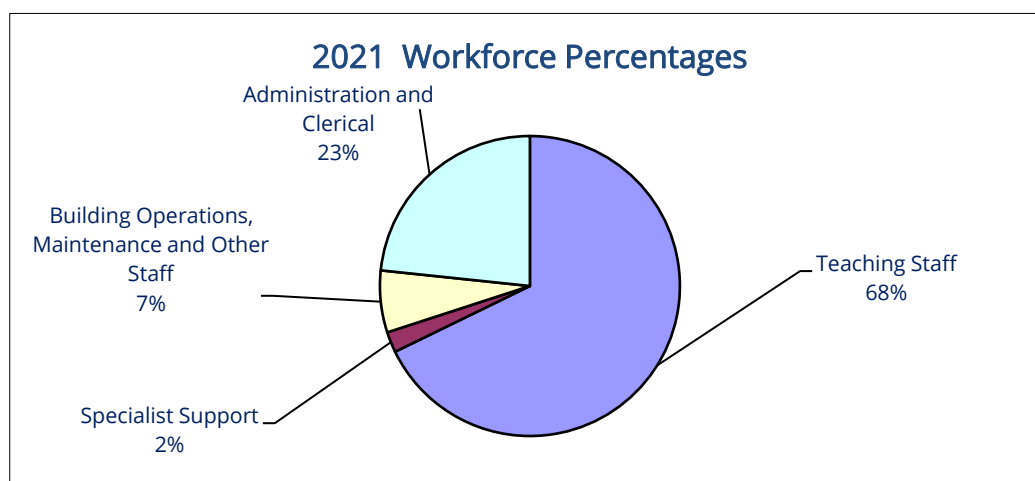
|             |  |
|-------------|--|
| S. Lewicki  | B. Ed (Primary/Secondary)                            |
| S. Metaxas  | B. A, Dip. Ed (English and Social Sciences)          |
| S. Ooi      | B. Ed (Primary/Secondary)                            |
| S. Hemmings | B. A. (Secondary) G. Dip Theology, Adv Cert. App Des |
| N. Pradham  | M. Sc (Chemistry), B. Sc, B. Ed (Secondary)          |

## Provisional VIT Registration

|                   |   |
|-------------------|---|
| J. Kidd           | B. Ed (Primary / Secondary)                   |
| B. Tatt           | B. Ed (Primary/Secondary)                     |
| E. Rentsch        | B. Ed (Primary/Secondary)                     |
| S. Nalder         | B. Ed (Visual Arts), G. Dip Ed                |
| B. Pauley         | B. Visual Arts, M. Ed (Secondary)             |
| A. Tennant        | B. Ed (Primary)                               |
| E. Spink          | M. T (Primary), M. Occ. Therapy, B. Psych Sc. |
| K. Wallace-Howell | G. Dip Tech Ed, Cert IV TAA (Hospitality)     |

## Workforce Information

The chart and graph below show the percentage breakdown of fulltime equivalent employees at the College.



| 2021 Workforce Data                              |            |             |             |
|--|------------|-------------|-------------|
| Employee Groups                                  | Head Count | FTE         | %           |
| Teachers   | 61         | 49.8        | 68          |
| Specialist Support                               | 2          | 1.6         | 2           |
| Administration and Support                       | 21         | 15          | 23          |
| Building Operations, Maintenance and other staff | 6          | 4.2         | 7           |
| <b>Total</b>                                     | <b>90</b>  | <b>69.6</b> | <b>100%</b> |

# Victory Christian College 2021 Annual Report

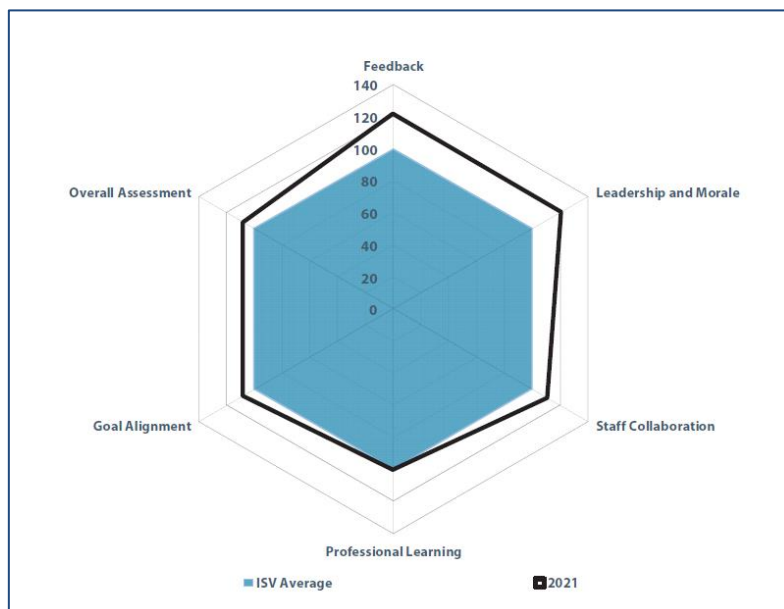
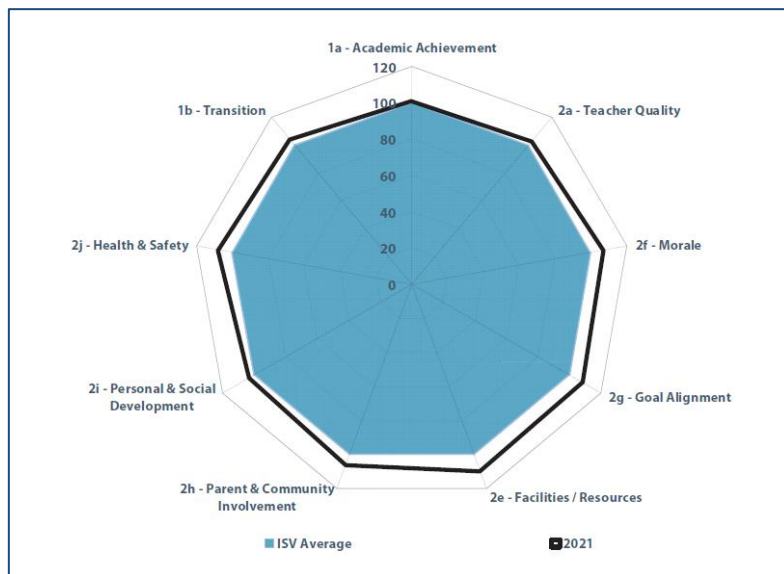
## Staff Satisfaction

The Staff Satisfaction Survey conducted in 2021 was administered by Independent Schools of Victoria, (ISV) and explored the perceptions of teaching and non-teaching staff across a range of domains. There were 75 respondents to the survey, leaving a margin of error of 5%. Results have been benchmarked against 4965 staff from 37 schools.

The radar charts below compare satisfaction of VCC teaching staff (black line) against ISV benchmarks in the School Effectiveness Domains of Academic Achievement, Teacher Quality, Morale, Goal Alignment, Facilities and Resources, Parent and Community Involvement, Personal and Social Development, Health and Safety and Transition.

The charts also compare satisfaction against ISV Benchmarks in the Workplace Domains of Feedback, Leadership and Morale, Staff Collaborations, Professional Learning, Goal Alignment, and overall Assessment.

In all domains, VCC performed above or well above average.



## Individual Staff Comments

- I have worked with many leadership teams over the course of my career. VCC is easily the most positive, productive and professional workplace I have been in.
- My experience at Victory has been refreshing and comfortable. I have this sense of acceptance and being listened to and being a part of a committee that lives and abides by the views and values that they espouse. I am so content.

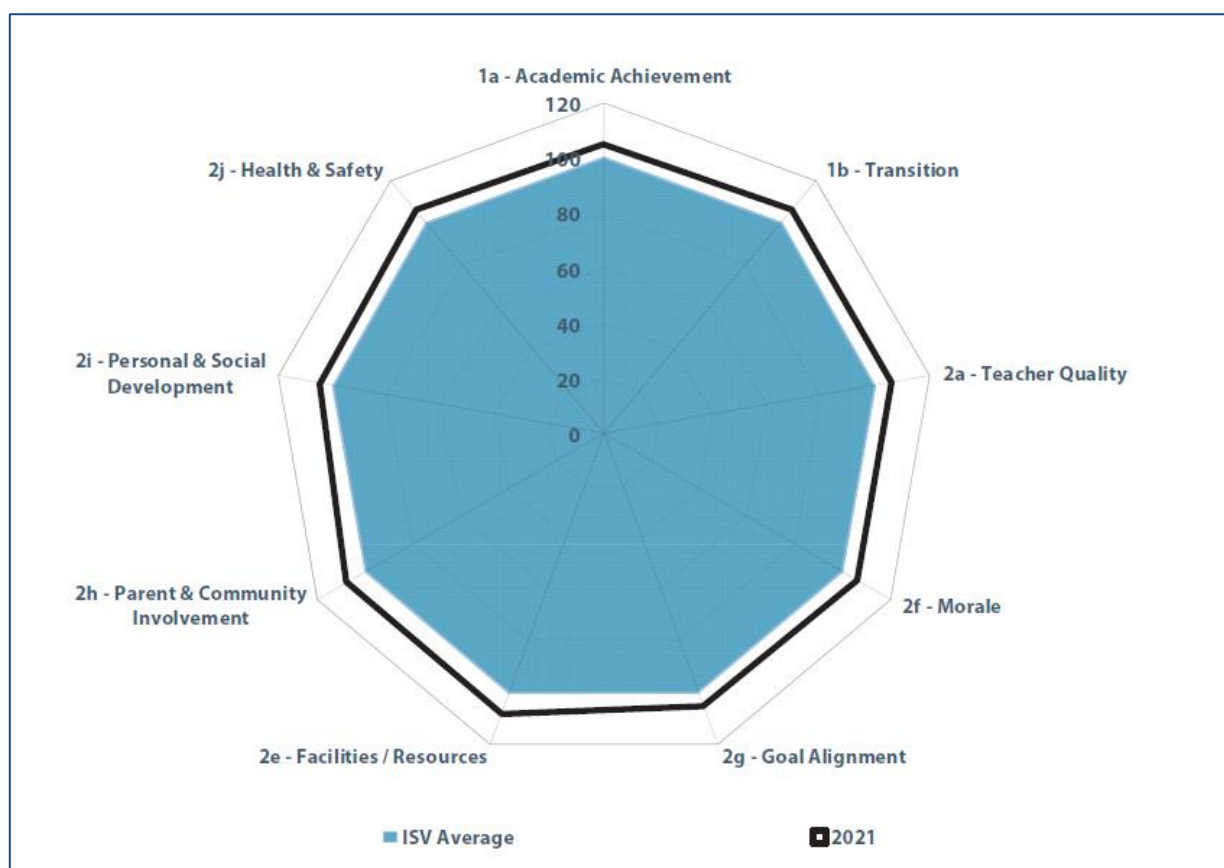
# Victory Christian College 2021 Annual Report

## Parent Satisfaction

The Parent Satisfaction Survey conducted in 2021 was administered by Independent Schools of Victoria, (ISV) and explored parent perceptions across a range of domains.

There were 198 respondents, compared to only 61 respondents in 2019, leaving a margin of error of 5%. These results were benchmarked against the surveys of 9,985 parents from 37 Independent Schools in Victoria.

The radar chart below compares satisfaction of VCC Parents (black line) across eight School Effectiveness Domains, against ISV Benchmarks. In all domains, VCC scored well above the ISV average.



## Individual Parent Comments

- All the staff, teachers, support staff, grounds staff and bus drivers, do an excellent job in including my child and us as a family to the school community.
- Since beginning at Victory my daughter is now bright and bubbly and trying her hardest in school. This is all due to the teachers at Victory putting in the effort to make my child feel safe and secure in her learning environment. She has not experienced any bullying at this school, and has expressed the great difference in the culture and morals of the students at Victory. My daughter now wants to make something of herself in life and is excited about what her future holds. This school has gone above and beyond to change her life into something amazing. I cannot possibly thank or recommend this school enough...
- We think VCC is a wonderful school, with brilliant staff, care and grace, which has enabled each of my children to soar in their unique way!
- We as a family are so impressed with the school's nurturing environment and the commitment the teachers show their students.

# Victory Christian College 2021 Annual Report

## Student Satisfaction

A total of 261 students from Years Five to Eleven were surveyed in 2021 through Independent Schools Victoria (ISV), with a margin of error of 4%. The results were benchmarked against 14,000 students from 34 schools. The survey explored student perceptions of the college across a range of domains.

The radar chart below compares the perceptions of Years Five to Eleven VCC students (black line) across eight core domains against ISV benchmarks. Across all domains VCC aligned closely with the ISV average and above average for facilities and resources



## Individual Student Comments

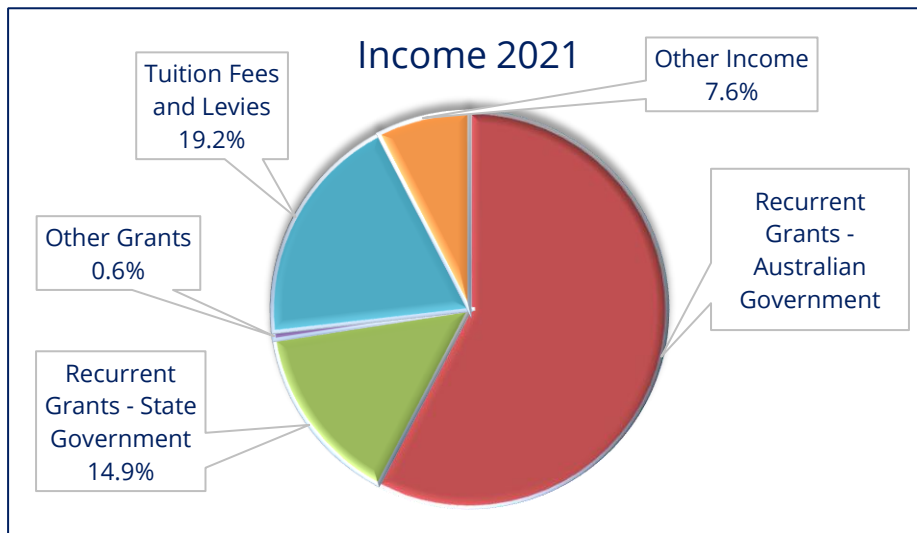
- I love this school and I hope this school will be just as great in the future. I love the way they take in ideas from students. I couldn't be at a better school.
- The teachers are very supportive and have helped improve my education in a lot of ways.
- This school is a beautiful school, and I am getting better every day.
- This school is great, the best experience ever! Thank you.
- This school is pretty good, and I think that anyone would like it here.

# Victory Christian College 2021 Annual Report

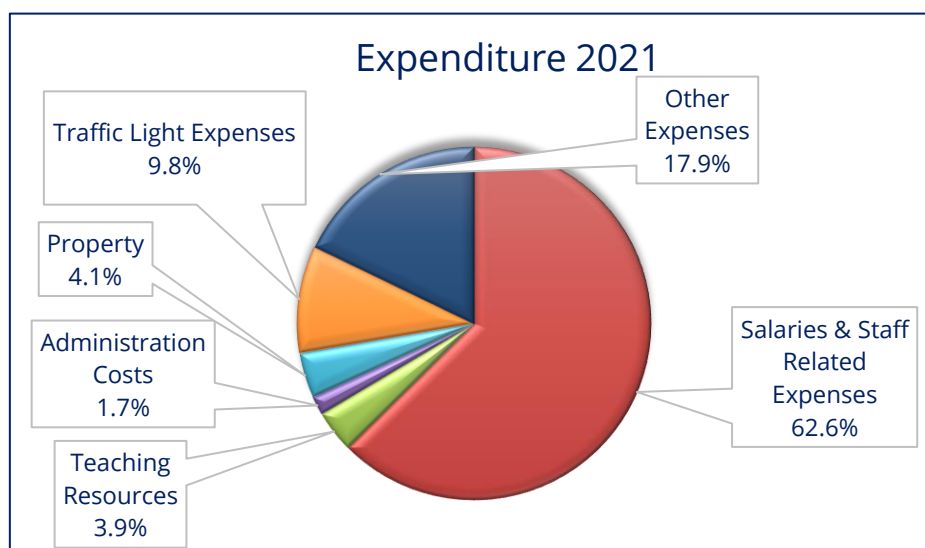
## Finances

The figures below are extracted from the 2021 Victory Christian College Audited Accounts.

| Income 2021                              |                      |
|--|----------------------|
| Recurrent Grants - Australian Government | \$ 6,577,589         |
| Recurrent Grants - State Government      | \$ 1,702,575         |
| Other Grants                             | \$ 73,659            |
| Tuition Fees and Levies                  | \$ 2,190,859         |
| Other Income                             | \$ 868,287           |
| <b>Total Income</b>                      | <b>\$ 11,412,969</b> |



| Expenditure 2021                  |                      |
|-----------------------------------|----------------------|
| Salaries & Staff Related Expenses | \$ 7,346,566         |
| Teaching Resources                | \$ 453,687           |
| Administration Costs              | \$ 201,503           |
| Property                          | \$ 482,525           |
| Traffic Light Expenses            | \$ 1,152,704         |
| Other Expenses                    | \$ 2,095,005         |
| <b>Total Expenses</b>             | <b>\$ 11,731,990</b> |





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**For more information visit our website**

**[www.vcc.vic.edu.au](http://www.vcc.vic.edu.au)**

**VCC**  
victorychristiancollege