

SPORTS





Principal's Welcome



Greetings and thank you for considering Simonds Catholic College for your son's secondary education. Our college, located in the heart of the city – just two blocks from the Queen Victoria Market – is dedicated to providing exceptional education to boys. From 2023, all students from Year 7 to Year 12 are based at our West Melbourne site. Our small size allows us to provide individualised attention and quickly establish strong relationships with our students.

Our teachers are **experts in boys' education**. We understand and celebrate boys and seek first to build good men. Boys develop and learn differently from girls and our teachers teach in ways that boys learn best. Our goal is to inspire and **support** our students to succeed beyond their expectations, and we have a proven record of success in helping our students achieve impressive VCE results.

As a member of the Associated Catholic Colleges Competition, a group of thirteen independent Catholic boys schools in Victoria, your son will have the opportunity to participate in a wide range of interschool sporting, cultural, and leadership programs. He will be challenged and **inspired** in a fun and rewarding environment that fosters brotherhood and lifelong friendships. We are proud of our outstanding pastoral care and believe that our focus on building good men helps our students develop into confident, impressive young men with a set of values to be proud of.

If you haven't had the chance to visit our school yet, we have a number of Talk & Tours planned throughout the year, as well as private tours available by appointment. I am confident that a visit to our school will demonstrate the high-quality education and environment we provide for our students. I look forward to meeting you and your family and discussing how Simonds Catholic College can help your son achieve his full potential.

Thank you for considering us as a potential educational partner for your son's future.

Yours sincerely,

A handwritten signature in dark ink, reading "R Anastasio".

ROBERT ANASTASIO
Principal





**OUR VISION IS TO DEVELOP
CONFIDENT WELL ROUNDED
YOUNG MEN WHO HAVE HOPE
FOR THEIR FUTURE**

Dear young people, Do not be afraid to dream of great things ...

Pope Francis





OUR VALUES

CATHOLIC BELIEFS AND TEACHINGS

particularly those relating to justice, charity and compassion. We encourage everyone to give of themselves, allocating time and other resources to people who are in need, both within and beyond the school community;

INCLUSIVITY

respecting people of all cultures, genders and religions who act in sympathy with our values;

PASTORAL PROGRAMS

that promote an appreciation for the whole person. We foster a spirit of mateship that strengthens through the school years, forging lifelong bonds;

FULLY COMMITTED TEACHERS

who provide contemporary and purposeful learning for all students;

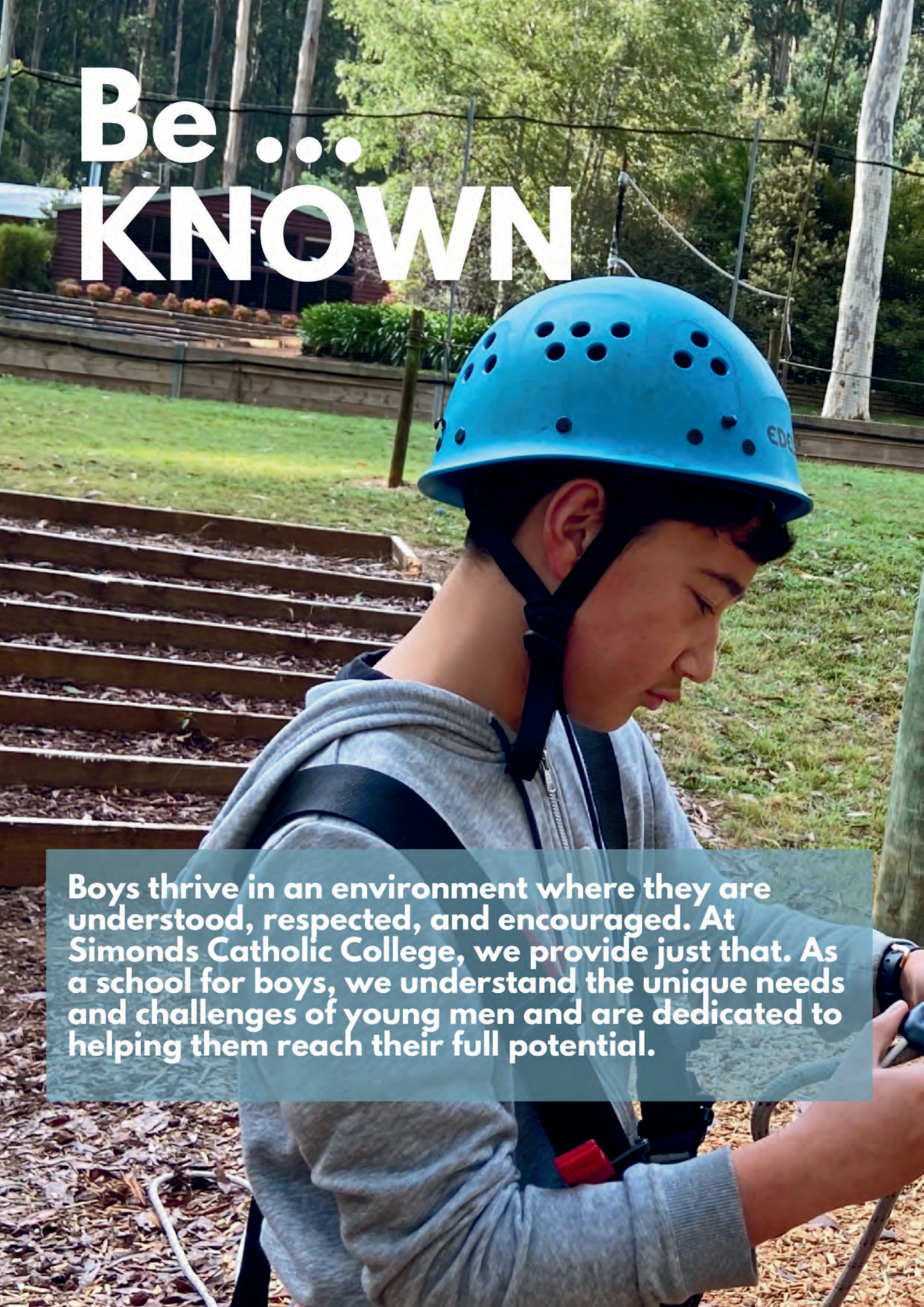
RESPECTFUL BEHAVIOUR

We strive to provide a collaborative and supportive learning culture that recognises the dignity of each person. Respect for self, others and the environment is intrinsic to school life;

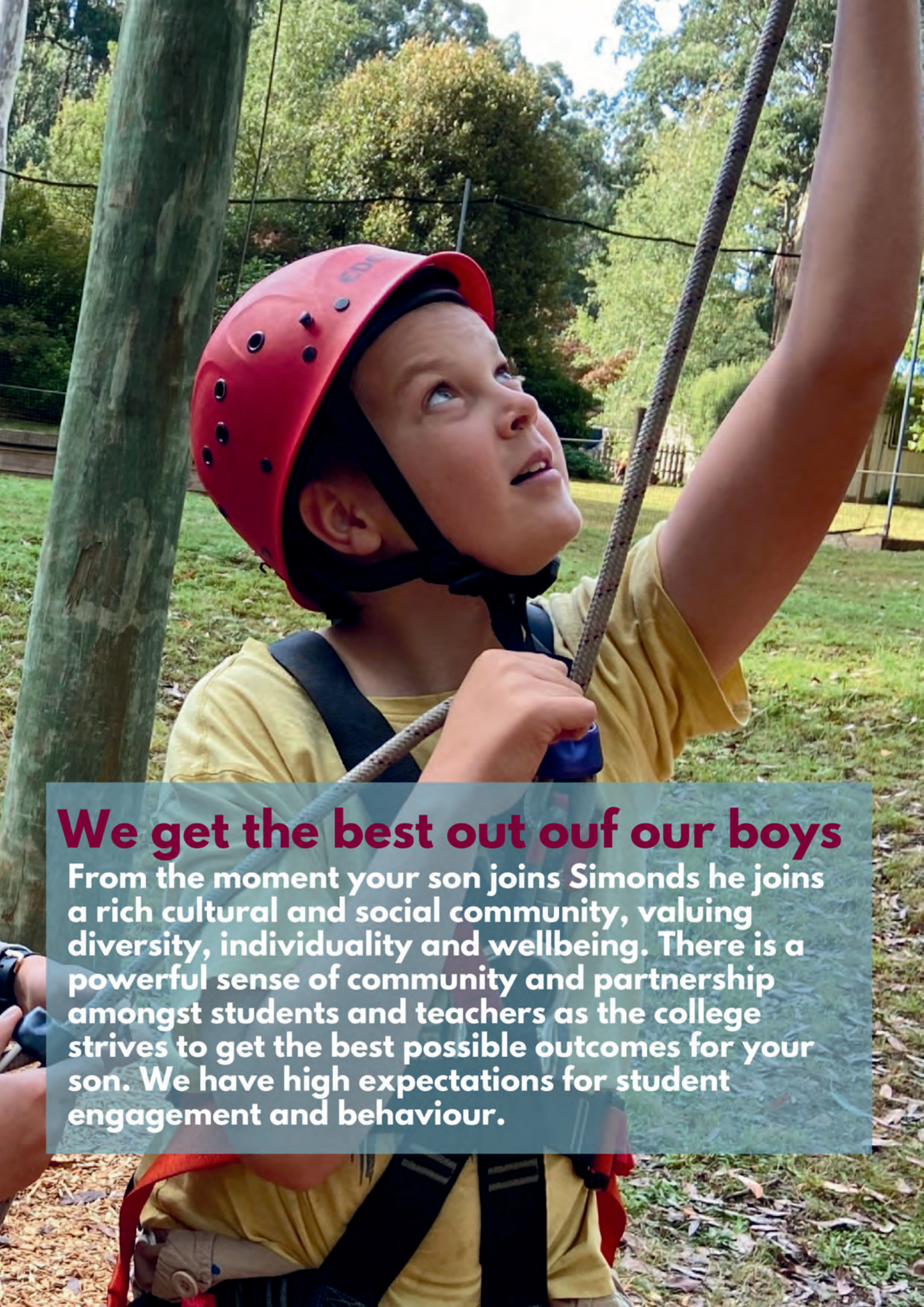
MOTIVATED STUDENTS

who actively pursue excellence and assume responsibility for their own learning.

Be... KNOWN

A young man with dark hair, wearing a blue safety helmet with ventilation holes and a grey hoodie, is shown in profile, looking down. He is wearing a black harness. The background is an outdoor setting with green grass, wooden steps, and trees. A semi-transparent blue box contains white text at the bottom left.

Boys thrive in an environment where they are understood, respected, and encouraged. At Simonds Catholic College, we provide just that. As a school for boys, we understand the unique needs and challenges of young men and are dedicated to helping them reach their full potential.



We get the best out of our boys

From the moment your son joins Simonds he joins a rich cultural and social community, valuing diversity, individuality and wellbeing. There is a powerful sense of community and partnership amongst students and teachers as the college strives to get the best possible outcomes for your son. We have high expectations for student engagement and behaviour.

OUR CURRICULUM IS DESIGNED TO CHALLENGE AND INSPIRE BOYS TO THINK CRITICALLY, BE CREATIVE AND TO STRIVE FOR EXCELLENCE.

Our teachers are passionate about their subjects and are committed to helping boys achieve their best.

BUILDING SOLID ACADEMIC FOUNDATIONS

Moving from primary to secondary school is a big change, that whilst exciting, can also be challenging for many students. The Transition Program that runs throughout Year 7 supports our new students to transition to our school as smoothly as possible.

Subjects studied in Year 7 | Religious Education - English - Mathematics - Humanities - Science - Health & Physical Education - Italian - Japanese - Drama - Food Technology - Music - Visual Art & Design - Digital Technologies (Coding)

YEAR 8

A broad-based common curriculum continues with students consolidating knowledge and skills in preparation for the increased flexibility of Years 9 and 10.

YEAR 9

In Year 9, your son will identify his strengths and interests, is encouraged to develop areas of interest or try new subjects.

YEAR 10

By Year 10, your son will have developed preferred areas for their learning. Students can tailor a program suited to their interests, enjoyment and career aspirations. The curriculum at Simonds allows students to complete their VCE program over Years 10, 11 and 12.

YEAR 11 & 12

The emphasis in Years 11 and 12 are on the pursuit of academic excellence as they study for the Victorian Certificate of Education (VCE), the VCE Vocational Major (VM) or Vocational Education and Training (VET) studies.

The VM is a vocational and applied learning program within the VCE.

VET studies are for students who prefer a hands-on approach and aim for an apprenticeship, work or trade training pathway.

The Victorian Certificate of Education (VCE) provides diverse pathways to further study or training at university or TAFE and to employment.

A young woman with brown hair tied in a bun, wearing a blue school sweater over a white collared shirt and a dark tie, is sitting at a desk and writing in an orange notebook with a blue pen. The background is a blurred classroom setting with wooden shelves.

Small School. Small Class Sizes. Big Opportunities.

Our class sizes are deliberately small to foster a strong and positive relationship between students and teachers that facilitates learning.

Be ... SUPPORTED

READING PROGRAM

REP stands for “Reading Equals Power”- It’s an appropriate title given the link between wider reading and educational outcomes. REP involves three 30 minute sessions per week, where Year 7-10 students read novels of their choice within their reading range.

Achievements in REP are celebrated through awards for “most improved”, “most books read” and “most quiz points scored”. There is also healthy competition between homegroups to see who can score the most points.

Research on the importance of wider reading is very clear – it develops crucial cognitive skills, expands vocabulary and develops general knowledge. It really does give students power in the classroom and power in life.

Learning Diversity Our teachers recognise the wide spectrum of learning profiles within each class. Students with diverse learning needs are supported in the classroom by Learning Support Officers and through Individual Learning Plans that include customised learning goals and modified curriculum and assessments.

SPARK stands for “Simonds Program for Accelerated Reading and Knowledge”. SPARK is a separate subject with a focus on developing the reading skills of students who need extra support in this area. SPARK classes operate in place of languages.

Be ... INSPIRED

SCIENCE

GALLERY



We have been very fortunate to establish an amazing partnership with Science Gallery Melbourne. Simonds and university staff work together to develop units of work and our Year 8 boys are based at the STEM Centre for Excellence for part of the day on Tuesdays; Year 7s learn about coding, use microbits to design games and digital pets, developing skills in scientific methodology, critical thinking and problem solving.

WHY A SCHOOL FOR BOYS?



By choosing a school for boys for your son, you are providing him with the opportunity to develop confidence in finding his own path in the world and to challenge stereotypes.

Our outstanding teachers know how to reach and teach boys and help them succeed beyond anyone's expectations - even their own.



SCHOOLS FOR BOYS

- understand and celebrate boys
- seek first to build good men
- know that boys develop and learn in different ways
- teach in ways that boys learn best
- help students discover and explore their full potential
- foster brotherhood and lifelong friendships.

SCHOOL HOUSES

HOUSE COMPETITION Each student is placed in one of four Houses including when he commences at the College.

Throughout the year the four Houses compete in various activities for the Michael Carmody Cup. These competitions enable students to develop team spirit and build camaraderie across year levels in sporting, academic, social and cultural pursuits.

The School Houses are named after the following Archbishops:



POLDING

John Bede Polding arrived in Australia on 13 September 1835. He was appointed Vicar Apostolic with jurisdiction over what is now the Commonwealth of Australia.



MANNIX

Archbishop Daniel Mannix was the Archbishop of Melbourne for 45 years and made his name with the Conscription issue during World War One. Twice he confronted the Prime Minister, William Hughes, on this matter, and with the help of the troops on the Western Front in Europe, defeated the Conscription Bill.



KNOX

Robert James Knox was appointed as the Archbishop of Melbourne, serving between 1967 and 1974. He saw education as pivotal and proposed one central theological college, rather than separate seminaries for diocesan priests and those of religious institutes.



GOOLD

Bishop James Goold helped to restore order and calm on the gold fields of Victoria and saw the need for school buildings within the Melbourne Area.

SPORT

"We promote participation and enjoyment"

INTERSCHOOL SPORT THE COLLEGE IS A MEMBER OF THE ASSOCIATED CATHOLIC COLLEGES ASSOCIATION (ACC).

Membership enables our students to compete in a multitude of sports and other activities ranging from swimming, cross country and athletics carnivals

to football, soccer, basketball, cricket, table tennis and volleyball competitions.

Students may also participate in Chess, Public Speaking, Debating, Masterchef, Art/Technology Exhibitions, Music/ Drama workshops and Student Leadership Workshops







The College is located in the **heart of the city**, just two blocks away from Queen Victoria Market. It is well served by all forms of transport, including trams, trains and buses. Our close proximity to many excellent cultural and sporting facilities also supports the learning of our students.

Built around St Mary Star of the Sea Church, with three street frontages, the main entrance and office are located at the corner of Victoria Street and Chetwynd Street.



PUBLIC TRANSPORT OPTIONS

The Public Transport Victoria website can help assist with planning individual travel routes - we recommend you visit www.ptv.vic.gov.au/journey to access their Journey Planner.

TRAMS

- **57 West Maribyrnong - City** runs along Victoria Street and stops at the main entrance to the campus, students can alight at the Chetwynd Street stop
- **55 West Coburg - Domain Interchange, St Kilda Road** runs along nearby Peel Street. Students can alight at the Victoria Street stop
- **19 North Coburg - City** travels on nearby Elizabeth Street, students can alight at the Queen Victoria Market stop
- **59 Airport West - City** travels on nearby Elizabeth Street, students can alight at the Queen Victoria stop

BUSES

- **402 Footscray - East Melbourne** runs along Arden Street
- **216 Caroline Springs - Sunshine Park** runs along nearby Spencer Street
- **219 Sunshine South - Gardenvale** runs along nearby Spencer Street 220 Sunshine - Gardenvale runs along Dudley Street

TRAINS

- **Flagstaff Station** is nearby, a short 800m walk down William Street
- **North Melbourne Station**, a 5 minute walk via Hawke Street
- **Melbourne Central Station**, an 8 minute 57 tram ride away, or a brisk 15 minute walk.



Be ...
KNOWN
SUPPORTED
INSPIRED



Be ... A SIMONDS BOY

Follow the life of the
school on social media

 FOLLOW US ON **facebook**



 FOLLOW US ON **Instagram**



BOOK A TOUR TO SEE OUR
PROGRAMS FOR BOYS IN ACTION





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