



Orange Anglican Grammar School

Securing Success



Strategic Vision 2022 - 2026

Securing Success: Strategic Vision



*Rev Louis Stringer
Headmaster*

It is my pleasure to introduce the Orange Anglican Grammar School's strategic vision for 2022 - 2026. OAGS is a rapidly growing Prep (4 years old) to Year 12 School situated in the thriving NSW Central Western City of Orange. In 2017 OAGS celebrated 10 years of establishing itself, with an enviable reputation for its standards and achievements; emphasising academic excellence, pastoral care, and growth in Christian faith. We look forward to strengthening our position in the years ahead. Over the next 5 years we will continue to develop our school as we lead the way in securing success for children 4 years old to 18 years old in the Central West.

The OAGS Mission Statement

At Orange Anglican Grammar School (OAGS) we are committed to discovering every student's gift to the world, unlocking their potential, whilst exploring purpose for a life fulfilled in service.

Our four core Strategic Priorities for 2022 - 2026:

1. Christian Mission
2. High Quality Education
3. Pastoral Care
4. OAGS Academies
 - a. Sport
 - b. Creative and Performing Arts (CAPA)
 - c. Agriculture



*Mrs Jessica Willis
Director of Primary School*

*Mr Tim Brown
Director of Secondary School*



Future "Trinity Building" Concept Drawing

Christian Mission

We Invite everyone in our community to become a follower of Jesus. For those who choose to follow him, we Teach and Show them how to live their whole lives in a manner worthy of him, and Train them to help others reach maturity in their relationship with Christ.

Pastoral Care

We understand the important link between student pastoral care and wellbeing, and the students learning and development. As a school we strive to enhance the physical, emotional, academic and spiritual wellbeing of each student through our comprehensive pastoral care programme.

Strategic Priorities



High Quality Education

Orange Anglican Grammar School is a community of learners. As such, we are empowered to learn in the pursuit of excellence. Our knowledge, skills and learning dispositions help to develop lifelong learners who are able to shape the world around them through a life fulfilled in service.

Academies

At OAGS we are committed to developing key areas of our school in meeting the needs of our growing community. The Creative and Performing Arts, Sport and Agriculture Academies have been established for 2022 in order to provide a focus for continued growth and prosperity in our community.

School Values

Truth - Inspires - faith, honour, loyalty and commitment (John 14:6)

Excellence - Inspires - adventure, curiosity, creativity and growth (Thes 4:1)

Service - Inspires - compassion, fun and community (Mark 10:45)

Christian Mission

We believe that every student is loved by God and that through His son Jesus Christ each of us can find peace, identity and purpose. OAGS students are encouraged to become mature adults who, as followers of Jesus, can show His love to a broken world. Therefore, we:



Equip: We equip each student to think critically. Together we consider the claims of the Bible, the world and our own thinking.

Invite: Jesus invites all people to come and follow Him. We extend His invitation to everyone in our community in the hope that they experience the freedom and joy that He gives.

Train: Students have the opportunity to grow in maturity as followers of Jesus and to be trained in Christian leadership through careful study of the Bible, encouraging relationships and opportunities to serve.

Model: We strive to make OAGS a community characterised by the love of Jesus, forgiveness and restored relationships. As students see staff and their peers living in this manner, they are encouraged to courageously follow Jesus, living with grace, humility, and compassion in the service of others.

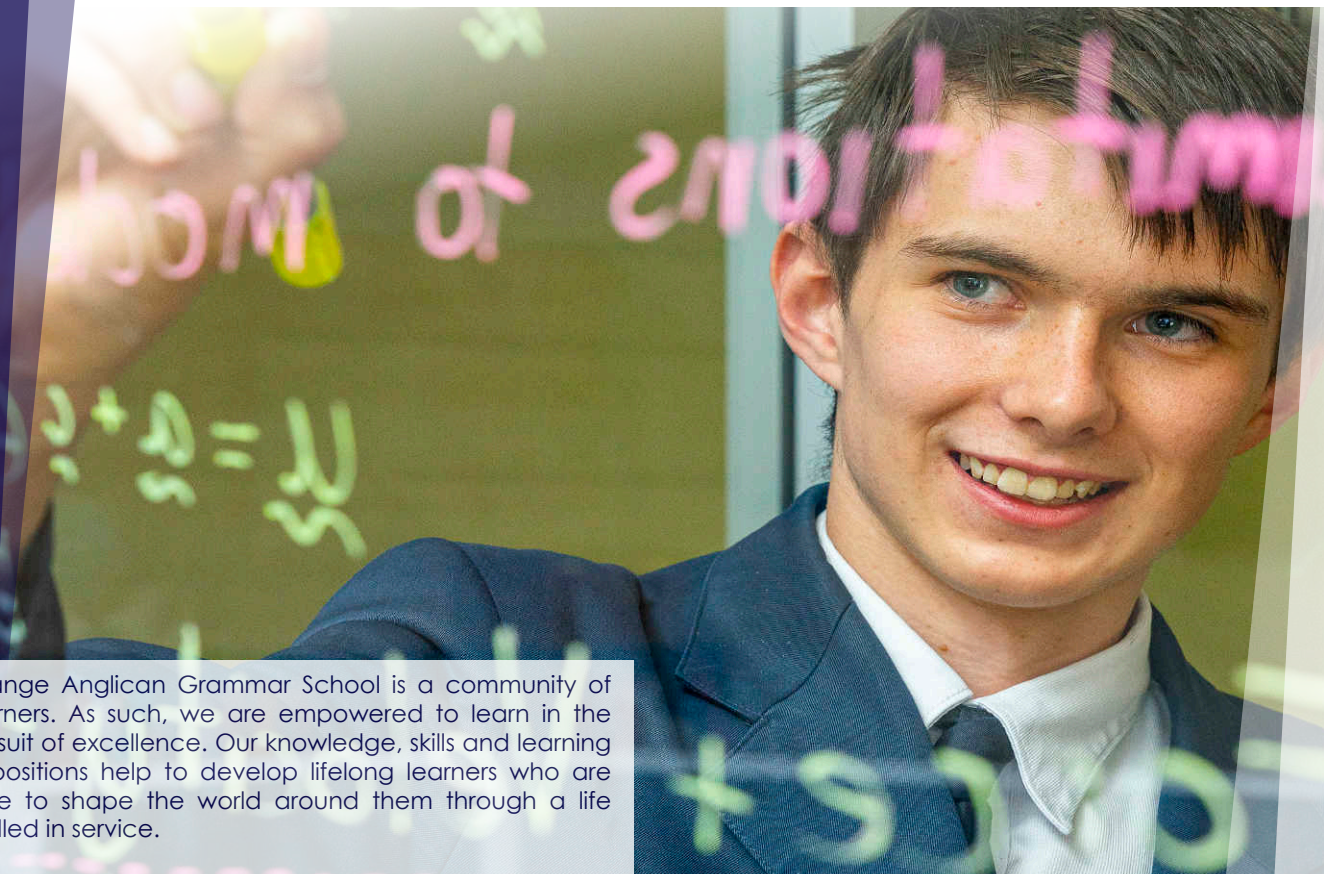
Honour: We seek to be a school community that acknowledges and celebrates Jesus as the centre of God's plan and purpose for this world.

These priorities are achieved through opportunities such as:

- Weekly Chapel services
- Christian Studies lessons
- Cru Groups (voluntary lunchtime groups)
- Special events like Easter Fair and Christmas Carols
- Camps
- Grow (Christian leadership development programme)



High Quality Education

A young man with short brown hair and blue eyes, wearing a dark blue school blazer over a white shirt and a dark tie, is smiling warmly at the camera. He is positioned in the foreground, slightly to the right. In the background, a chalkboard is visible with various mathematical equations and diagrams written in green and pink chalk. The equations include $2x + 3 = 7$, $3x + 5 = 11$, and $4x - 2 = 10$. There are also some diagrams and numbers like '100' and '200' written on the board. The overall scene is brightly lit, suggesting a classroom environment.

Orange Anglican Grammar School is a community of learners. As such, we are empowered to learn in the pursuit of excellence. Our knowledge, skills and learning dispositions help to develop lifelong learners who are able to shape the world around them through a life fulfilled in service.



Connected Learning - Students engage with curriculum opportunities that transfer knowledge, understanding and skills across subjects, and contexts within and beyond the school environment. These authentic experiences are designed to enhance their learning in a contemporary curriculum.

Learning by design, not by chance - At OAGS, learning is a designed experience that is informed by research and evidence. Students are known and met at their point of need, developing the skills, knowledge and learning dispositions that will enable them to grow, progress and achieve.

Visibility in Learning - The OAGS community interacts with the digital platforms of the school in meaningful ways that foster student growth, academic engagement, performance and parental involvement.

Enrichment - Students are treated as unique learners with individual aspirations, skills and needs in meeting the learning intentions of OAGS programmes and the NSW curriculum. Support is targeted to their specific needs to enhance their academic growth.

Growth - Growth is intentional for all members of the OAGS learning community.

Pastoral Care



At Orange Anglican Grammar School we understand the important link between student care and their learning and development. As a school we strive to enhance the physical, emotional, academic and spiritual wellbeing of each student through our comprehensive pastoral care programme. Our staff work hard to provide a caring, nurturing environment that supports each student's growth in all areas of their development.

Pastoral Care Framework - The pastoral care framework is founded on the Christian gospel and seeks to see students flourish as they grow in character. This will guide and shape the implementation of our pastoral care programmes.

Restorative Practice - Students are equipped to establish and maintain strong relationships throughout the school community. When relationships go through difficulty and need repair, restorative practises are implemented to rebuild and put right the brokenness in their community.



Schools Values - Students are developed to seek the truth, aim for excellence in their learning and development; acting out of love in service towards others in an expression of God's own love for them. Communicating the identifiable features of values into virtues so that they are easily understood and lived out.



Pastoral Care Programme - Students are engaged with pastoral care programmes that encourage positive interactions between year groups, as well as meeting the age specific challenges connected to their personal development.

Camp Programme - Facilitates meaningful opportunities outside of the classroom to develop deep connections with their peers and build resilience through varied and vibrant camp programmes.

Student Recognition - Recognises the personal growth and development of students through an awards system built on the schools' vision and values.

We identify and establish leadership opportunities for students at different stages of development across the school.



Sports Academy

Orange Anglican Grammar School has a rich history in Sport with a diverse range of activities. It is this diversity that has allowed us to meet many of the varied needs of our students. We provide students with rich curricular, co-curricular and representative programmes that encourage all of our students from Transition to Year 12 to grow as individuals and leaders. By engaging the student at every opportunity, we create an environment where students can learn important life skills such as commitment to teamwork, pride, accountability, leadership, fair play, as well as the importance of physical activity and the effect it has on them beyond their schooling years.



Fundamental Skills for Life - As students develop mastery of basic skills they will learn to apply their Fundamental Movement Skills to a wide range of games and modified activities, exploring movement, team-work, tactics and timing.

Core Values and Beliefs - By creating a culture which is supportive and ambitious, students will be positively encouraged to be active members of the School's sporting community.

Representative Pathways - Developing new pathways as well as continuing traditions will allow all students an opportunity to grow in sport.

Emerging Athletes - By working with community members we will give students identified as rising stars the knowledge to make educated decisions about what they want from their sport and the confidence to make them.



CAPA Academy: Dance

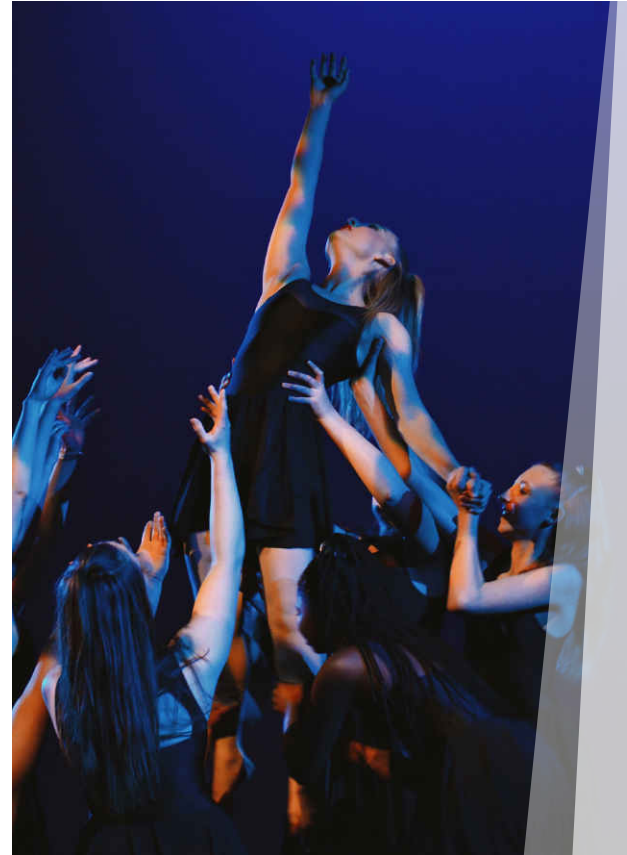
Dance is an integral part of both the academic and co-curricular performing arts education programme. We offer girls and boys the opportunity to develop an appreciation for dance as an art form and to value their bodies as an instrument of expression and artistry.

Excellence - Students within the co-curricular dance sphere are provided with a number of performance opportunities as a means to showcase their skills developed through weekly dance tuition, provided by specialist teachers.

Value - The co-curricular dance programme offers advanced secondary students the opportunity to use their skills and talents in a leadership capacity, composing movement, running warm ups and teaching junior students. Dance and movement is celebrated at OAGS as a means for all students to express their understanding of the world around them through their bodies.

Enrichment - At OAGS, secondary students are invited to audition for the OAGS Dance Company. Company students work weekly with a specialist dance teacher on dance composition, technique and performance skills.

Technology - OAGS prides itself on its progressive approach to digital composition and the recording of dance for film. With many dance companies using technology creatively to propel the art form into the modern world, OAGS is also engaged in the way technology and dance can work together to entertain and educate.



CAPA Academy: Drama

Drama is a vibrant, confidence-building programme that evokes in students the ability to express thoughts, opinions and feelings about the individual and their perception of the world around them.

Excellence - Excellence is achieved through a sequenced, Prep School to Year 12 programme, encompassing interdisciplinary, co-curricular and curriculum-based teaching and learning of Drama.

Value - At OAGS we value Drama as an expressive art form and develop our student's passion through exposure to professional theatre and a myriad of learning and performing opportunities.

Enrichment - Our co-curricular and elective Drama programmes provide the enrichment needed to develop confident and creative makers and performers.

Technology - Through the innovative and progressive use of technology students can create their own films, design sets and costumes for production and explore the sound and lighting effects used to bring life to our school productions.



CAPA Academy: Music

Every child experiences the transformative power of music.



Excellence - In addition to having opportunities to play a variety of instruments and making their own music in the classroom, students may further choose to pursue instrumental or vocal performance and a deeper study through the



Elective Music programme, individual tuition and co-curricular ensembles.

Value - Every child will learn to express themselves through music, experience a rich and varied repertoire and have the opportunity to respond to the expressive

qualities of music.

Enrichment - We provide every student with the opportunity to be musical; to be music makers alone and together; to experience the act of music on the heart, mind, soul and spirit, stimulating



thought and imagination in a unique way.

Technology - Students learn to express themselves musically through innovative teaching methods using digital technologies.

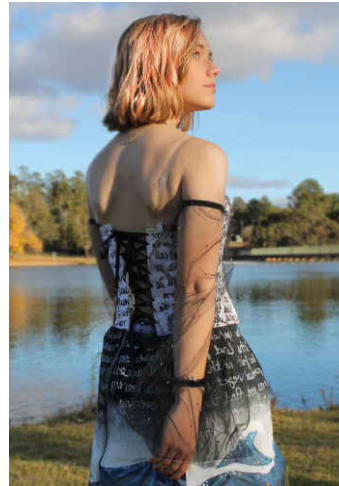
CAPA Academy: Visual Arts

Excellence - Visual Arts at OAGS inspires students to express their personal voice through visual representation. Students are encouraged to make judgments and express an opinion that reflects their view of the world through a variety of different mediums in different contexts. Striving for consistent excellence in elective years and opportunities to be recognised in external competitions.

Value - Visual Arts contributes to the cultural life of the school and the community of Orange through the inclusion of Visual Artworks at significant events.

Enrichment - Students connect to the Visual Arts through co-curricular groups and programmes making connections to practising Visual Artists.

Technology - Technology is utilised to promote and document the Visual Arts experiences in all areas of the school. Students are engaged with a variety of apps and programmes that draw connections to real world experiences.



Agriculture Academy



As the world's population continues to grow, the need to feed and clothe an estimated 10 Billion people has placed the importance of sustainable agriculture in the limelight.

Currently, there are three advertised jobs for every new Agriculture graduate, with Agriculture and associated industries being a key future employment sector especially in the areas of technology.

The OAGS ACE (Agricultural Centre of Excellence) is a unique cross curricular approach to developing an appreciation of food and fibre production across all learning stages.

Students engaged in ACE activities are immersed in a holistic approach to agriculture, with the Centre forming key partnerships with industry leaders in all sectors.



The OAGS ACE programme operates multiple enterprises onsite and in combination with partnership properties giving students a wide array of agricultural experiences.

Onsite, this includes stud beef cattle, alpacas, cropping and hay making, regenerative farming, beekeeping, aquaponics, meat chickens, commercial free-range eggs, prime lambs, Merino wethers, fruit and vegetable production.

ACE is a true paddock to plate approach with all food utilised in the Food Technology department and

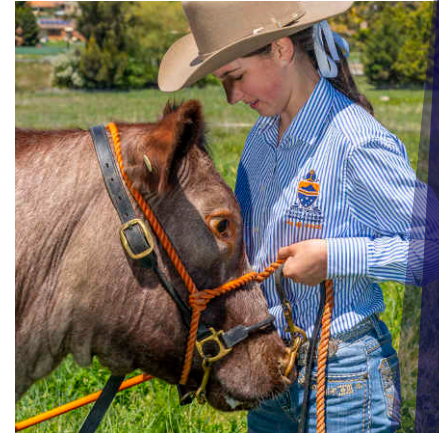


school canteen with seasonal menus reflecting the current production cycle of the school farm.

ACE incorporates multi-sector research programmes with Dung Beetle research in combination with Central Tablelands Landcare and the NSW Environment Trust currently underway.

ACE Extra Curricular

Students have the opportunity to engage in extra-curricular opportunities in Agriculture for those with a keen interest.



These include the alpaca, poultry, cattle and sheep show teams, as well as Plan B. Plan B is a unique opportunity providing students with opportunities to access industry leaders in honey production and beekeeping using four school hives as a model site.

The stud stock teams travel throughout the state competing in alpaca, sheep, cattle and poultry judging competitions and train regularly during break time and after school. This includes care and transport of animals as well as junior judging and parading competitions.



The
Anglican
Schools
Corporation

Securing Success

